



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

RIMT UNIVERSITY

- Name of the Head of the institution **Dr Bhupinder Singh Brar**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01765523230**
- Mobile no **9872623456**
- Registered e-mail **vc@rimt.ac.in**
- Alternate e-mail address **vc@rimt.ac.in**
- City/Town **Mandi Gobindgarh**
- State/UT **Punjab**
- Pin Code **147301**

2.Institutional status

- University **Private**
- Type of Institution **Co-education**
- Location **Rural**
- Name of the IQAC Co-ordinator/Director **Dr. Satish Saini**

- Phone no./Alternate phone no **01765523223**
- Mobile **8607576430**
- IQAC e-mail address **director_iqac@rimt.ac.in**
- Alternate Email address **iqac_rimt@rimt.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.rimt.ac.in/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rimt.ac.in/wp-content/uploads/2024/07/Academic-Calendar-Jul-Dec2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.61	2023	29/12/2023	28/12/2028

6.Date of Establishment of IQAC

29/09/2017

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

02

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

No

- (Please upload, minutes of meetings and action taken report)

No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

NIL

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Formation of IQAC In-charges and IQAC Committee at Department level

Achieved Gold Rank in Sustainable Institutions of India, Green Rankings 2024

University NIRF India Ranking Participation

Signed MOUs with renowned Institutions like Spoken Tutorials , IIT Bombay, Virtual Labs, IIT Delhi, becomes network institute of IIRS-ISRO, Dehradun

Conducted OBE Faculty Development Program, NEP-2020 Faculty Development Program, CO-PO Attainment Computation Workshop, , E-Content development using AI tools and Various workshops in association with Spoken Tutorial and Virtual labs

felicitation Ceremony for Faculty and Students Achievements

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
PO, PSO Attainment	FDP on Computation of COs.POs, PSOs conducted
NAAC Accreditation	Achieved B+ Grade
NIRF	NIRF for Pharmacy, Agriculture, Engineering and Management and RIMT University Applied
Promoting Outcome Based Education	FDP Conducted on Outcome Based Education
Promoting NEP-2020	FDp Conducted on NEP-2020 and above 50 faculty members obtained NEP-2020 certification from Malviya Mission
Green Rankings 2024	Achived Gold Band in Green Rankings 2024
Promoting Online Resources	Started Spoken Tutorials with IIT Bombay, Virtual Labs IIT Delhi, ISRO

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/07/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15. Whether institutional data submitted to AISHE

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<ul style="list-style-type: none"> Name of the statutory body 	
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IQAC	10/07/2024
14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	02/04/2024
16.Multidisciplinary / interdisciplinary	
As per National Education Policy (NEP) 2020, RIMT University	

is emphasizing on multidisciplinary education at all levels of education. In order to provide holistic academic growth among students, RIMT University has proposed Interdisciplinary curriculum in which students are given freedom to choose their preferred options from the range of programs offered. The University initiated discussion among the faculty members on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning to encourage logical decision making and innovation, critical thinking and creativity. Thereby the university has taken appropriate steps in constituting a core committee wherein this committee has been assigned task to formulate a holistic roadmap for the phased implementation of NEP. RIMT University is a multidisciplinary university offering varied programs, that work together as a unique academic governance structure for new programs and corresponding courses. All programs in together are designed in such a way that students get maximum flexibility to choose courses offered by other disciplines. Also, students are encouraged to participate in multidisciplinary events like Hackathons by formulating teams from different disciplines. The University is proactively working towards implementation of the suggestions given in the NEP. The RIMT-DESINNO CoE has been established to focus on essence of design thinking through stakeholder empathy, agile, research and compassion. RIMT University, through its endless endeavors, strives to provide RIMT's stakeholders with Design & Innovation as a medium to grow holistically along with societal welfare. Education for futuristic design & innovation is an approach to proceed ahead of designing for current age problems through the persona, empathy and experimentation, accomplished using different tools, practices, and procedures through future casting and strategic foresight. Department of Research, Innovation & Incubation (RIMT-DRI) has been established for refining highquality scientific research. Changes/Reforms in the University: The DESINNO Centre of Excellence is yet another milestone in our never-ending drive in quest of excellence - the culmination of a longstanding dream to set up a benchmark of design learning and innovation that not only will reflect the finest standard for quality in higher education but also is benefitting the students through employability, providing business perspectives, and meeting global market/industry challenges while offering environment for freedom of thought, imagination, academic autonomy, multiculturalism, risk-taking, empathy and sustainability. RIMT-Department of Research, Innovation & Incubation (RIMT-DRI) successfully launched and implemented the utility of DESINNO CoE through value added course

/ skill course/ training course to all branches of Engineering and Architect through course name 3D Modelling & Coding Skills.

17.Academic bank of credits (ABC):

In order to promote flexibility of curriculum framework RIMT University offers online repository for all academic awards under Digital India Program. For this, University already initiated for benefitting their students with this national level facility of Academic Bank of Credits and from 2021 onwards, RIMT is working on uploading student's mark sheets, degree certificates and academic credits through nad.digitallocker.gov.in platform. RIMT is in process of developing a system for executing ABC in true spirit. Students of RIMT are also advised to take online courses through National Schemes like SWAYAM, NPTEL etc.

18.Skill development:

RIMT University lays down emphasis on Value based and skill-based courses in its curriculum with a motive to depart equitable and inclusive education based approach towards student's growth. These courses are putting sincere efforts to enhance student skills such as cognitive skills, communication skills, analytical skills, employability skills and transferable skills to light a few to make students responsible citizens. For example, the university put emphasis on sports, Yoga, summer training, and cultural events from time to time in its curriculum for student's skill development in various domains. University has taken initiatives for running soft skills program from students from different disciplines. RIMT-Department of Research Innovation and Incubation (RIMT-DRI) has launched In-house Training Programs/ Skill Courses at the University Campus to mushroom up the students in shaping up their career, enabling employability and support them to be at par with the global market competition. RIMT-DRI has plans various student empowerment Workshop / Training /Skill Course with an aim to imbibe innovation-centric learning and empower them to provide unparalleled support in developing leaders for the global future. IQAC signed an MoU with Spoken Tutorials, IIT Bombay and Virtual Lad, IIT Delhi to impart multifacet skills among students. University's NSS, NCC and red Ribbon Club departments develop humanistic, ethical, constitutional and universal human values in students. Majority of the courses offers system of Internship as essential part of their curriculum that enhances students' skills. Few

Programs of RIMT university specifically aims to impart precise skill set among students, to enumerate Hospitality Management, legal studies, Culinary arts, Fashion Art and Design to name a few. Every year, Munafa Bazaar is organized to prepare student to enhance business skill and entrepreneurship skill. Also, faculty transformation is in process for effective teaching learning evaluation and research practices for which it organizes need based FDPs on regular basis.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

RIMT has a strategy to integrate Indian Knowledge system, Indian languages and culture. A large number of students come to RIMT not only from overseas countries like Africa, Afghanistan, Nepal and Bangladesh but also from adjoining states like Bihar, UP, J&K, Haryana and Maharashtra to name a few. These culturally varied students are provided various orientation activities and given impetus to take part in variety of cultural and scientific programs. Student welfare department is formed at central level integrating all schools in the university that aims to celebrate all the cultural programs, events, ceremony days and festivals. For its efficient working Teachers from each school are appointed under Student's Welfare and for every academic year, annual academic programs are chalked out to coincide with university calendar. Also, students from RIMT University participate in Inter-University competitions and exchange cultural values. Further, University every year organizes Munafa Bazar where students are auctioned stalls and they come up with their innovative marketing ideas, wherein they showcase their individual traditions and culture and earn money. This Munafa bazaar imparts not only the business values in students but also the different cultures are learnt and exchanged. Various programs offered by RIMT promote and encourage learning of national and regional languages. These programs include webinars and seminars to encourage different language learners and understand the cultural values permeated by the literary work. RIMT is also in process of identifying foreign universities and sign MOU for exchange of credits between foreign universities and colleges. Owing to students from various cultures and languages, faculty members uses a mix language culture to deliver lectures for better understanding of each student. Humanities department offers bachelor's and post graduate degree in Punjabi, Hindi and English languages. In addition, Indian ethos and Business Ethics are added in curriculum of Business Administration that teaches cultural

values among business students to imbibe value orientation while in business.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

RIMT has courses and programs across Agriculture, Architecture, Art & Design, Applied Sciences, Bio Science, Commerce, Computing, education, Engineering, Hospitality, Humanities, ITI, Journalism, Legal Studies, Library Sciences, Management, Nursing, health Science, Pharmaceutical, Economics etc. All these programs are offered as outcome based education (OBE) which are designed keeping in mind the local, regional and global needs and are aligned with the national goals and institutional vision and mission of Higher Education. RIMT's curriculum is developed with clearly stated university's Vision and Mission, Department's vision and mission, Programme outcomes (PO's), Programme Specific Outcomes (PSOs) and course outcomes (COs). CO's are designed such that these are mapped with program outcomes, program specific outcomes and aligned with NEP policies. After this considering the course outcomes, course curriculum is deigned. All courses are designed with outcomes centered on cognitive abilities namely remembering, understanding, applying, analyzing, evaluation and creating. IQAC Department at RIMT University had conducted various workshops Outcome based Education to improve learning and teaching methodology, where after student's evaluation, all attainments of CO's, PO's, PSO's are measured and action plan is written to improve the respective attainment for future. Not only stakeholders but alumni of the university are taken into consideration on regular basis for their feedback on the curriculum. University assesses the outcomes and uses attainment analytics for further improving the academic quality as per NEP 2020. Faculty members are allotted subjects as per their respective specialization. Further, in addition to course curriculum, RIMT is keen to organize different activities, national and international conferences, paper publications, seminars, webinars to focus on academic and socio-cultural issues.

21.Distance education/online education:

Since the inception of RIMT university, it has promoted the usage ICT enabled tools in its teaching practices. Most of the class rooms and Laboratories are equipped with WIFI internet connectivity, smart boards and overhead projectors which enables the faculty members to use mixed practices of teaching with projections and chalk and talk basis. All the computer

laboratories at RIMT are equipped with adequate student to computer ratio that helps the students to learn effectively. Also, the conference Room and video conference hall is well equipped with ICT facilities. Covid -19 pandemic has lead RIMT to increasingly involve in using the digital platforms for engaging classes, conducting conference and meetings. This practice has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to this experience faculty is now more encouraged to add online educational tools while delivering lectures. Few of the ICT tools used are: Skype, Google Meet, Moodle, Zoom, and Microsoft Teams for delivering online lectures. Digital Learning Platforms that can be accessed through University Website are: Moodle, Swayam, E-Pathshala, National Digital Library of India, UGC MOOCS, Swayamprabha, Shodh Ganga, SodhSindhu and Vidvan. RIMT has its own high-quality recording studio where faculty member's lectures are recorded and uploaded on University's official YouTube channel. Also these are shared with students for making learning more effecting. RIMT encourages faculty to MOOC courses which promotes blended learning system. The students have access to the central library of RIMT University which has a collection of more than 1, 42,505 books, and electronic database for e-journals and e-books where adequate number of computers with internet connectivity is available. RIMT is continuously thriving itself for excellence and hence new ERP portal is also launched at university which is expected to bring more refined results for student and faculty learning and teaching practices.

Extended Profile

1.Programme

1.1	69
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	27
Number of departments offering academic programmes	

2.Student

2.1	3426
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Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	705	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3	2863	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	17	
Number of revaluation applications during the year		
3.Academic		
3.1	2470	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2	293	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3	319	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	16224

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1082
---------------------------------------------------------------------------------------------------------	-------------

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	144
4.4 Total number of computers in the campus for academic purpose	911
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1961.84

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

RIMT University is committed to redefining education by aligning its curricula with local, national, and global priorities. Our structured, collaborative approach ensures programs address developmental challenges, deliver specialized knowledge, and

instill essential skills and positive values. The curriculum development process adheres to regulatory guidelines from bodies such as NCTE, PCI, and BCI and integrates feedback from industry experts, academia, and stakeholders. Curricula approved by the Board of Studies (BoS) and Academic Council (AC) emphasize foundational learning, advanced knowledge, and holistic student development.

Our programs are tailored to regional industry needs, including manufacturing, telecommunications, agro-based sectors, and others. Courses like Entrepreneurship, Renewable Energy, Organic Farming, Service Marketing, Radiology, and Yoga equip students with the skills for employability, entrepreneurship, and specialization. This approach addresses demands from industries such as electrical, petroleum, and agriculture, fostering practical expertise.

Global perspectives are incorporated through feedback from alumni and international stakeholders, ensuring the relevance of Program Outcomes (POs) and Program Specific Outcomes (PSOs). These outcomes are designed to prepare students for professional success and personal growth.

RIMT University transforms education into a driver of societal progress, empowering students with the skills, knowledge, and values to thrive in an ever-changing world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

851

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Human Values, Gender Equity, and Sustainability

RIMT University integrates Professional Ethics, Human Resource Management, Accountancy, Personality Development, Communication Skills, and Medical Ethics into its curriculum to instill ethical practices. These courses foster integrity, responsibility, and professionalism, enabling students to navigate ethical challenges in diverse fields.

Human Values are emphasized through courses like Human Values &

Business Ethics, Law of Human Rights, and Contemporary Social Issues. These programs cultivate compassion, humility, and respect while shaping students into conscientious citizens. Active participation in initiatives like NSS, NNC, and the Women Empowerment Cell enhances moral development.

Gender Equity is a cornerstone of RIMT's mission, supported by a Women Empowerment Cell and courses like Gender Justice and LGBTQ & Human Rights. These initiatives promote inclusivity and an equitable academic environment.

Environment & Sustainability are addressed through courses such as Environmental Science, Green Chemistry, and Renewable Energy. These programs equip students with skills to tackle environmental challenges, emphasizing energy efficiency, waste reduction, and sustainable practices.

RIMT University's holistic approach prepares students to lead with ethical values, empathy, and a commitment to sustainability, fostering professionals ready to contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1956

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2257

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

713

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

RIMT University evaluates students' learning levels after admission through various stages, tailoring activities and courses for both slow and advanced learners. To cater to diverse learning needs, workshops are organized by different faculties, focusing on enhancing students' aptitude in their fields. Training sessions on communication skills, personality development, and time management are provided annually. The University also incorporates value-added and job-oriented skill courses into the curriculum.

Student Assessment The University identifies slow and advanced learners using:

1. Performance in MST internal tests.
2. Student-teacher interactions in group or individual settings.
3. Mentors' monitoring of academic performance and special educational needs.

Strategies for Slow Learners

1. A mentor-mentee program with personalized guidance for 15-20 students per mentor.
2. Remedial classes, special notes, and assignments.

3. Soft skills training to improve employability.
4. Small-group tutorials for challenging subjects.

Strategies for Advanced Learners

1. Encouragement for advanced certifications and memberships in professional organizations.
2. Participation in seminars, paper presentations, and skill workshops.
3. Access to e-journals, e-books, and open access resources including Virtual Lab, Spoken Tutorials etc.
4. Opportunities for short projects and practical models.
5. Online certification programs and online courses of MOOCs, SWAYAM, NPTEL etc. to build competitive skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3426	293

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

RIMT University is committed to a student-centric educational approach, adopting experiential, participative, and problem-solving methodologies to enhance learning.

Experiential Learning

The University provides hands-on learning opportunities through:

- **Industrial Visits:** Offering students exposure to workplace environments and professional practices.
- **Guest Lectures:** Inviting eminent experts from industry and academia to enrich learning with real-world perspectives.
- **Projects and Workshops:** Incorporating major projects, term papers, and full-day workshops into course schemes for applied learning and resources including Virtual Lab, Spoken Tutorials etc
- **Internships:** Ensuring students gain real-world application skills through mandatory internships.
- **Skill Courses:** Offering training programs through RIMT-DRI, in collaboration with DESINNO, to equip students with globally competitive skills.

Participative Learning

The University fosters active student involvement through:

- **Competitions:** Hosting technical and extracurricular events to enhance practical learning.
- **Seminars and Co-curricular Activities:** Encouraging presentations, group discussions, debates, and creative tasks.
- **NSS Camps:** Promoting group interaction, community involvement, and leadership.
- **Event Organization:** Empowering students to manage seminars and conferences, enhancing teamwork and organizational skills.

Problem-Solving Methodologies

Practical sessions and hands-on training focus on real-world challenges. Students receive special assignments, develop problem-solving projects and are rewarded for their innovative contributions.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

RIMT University, as a technical university, promotes the use of ICT-enabled tools and online resources among its teaching and non-teaching staff to enhance the teaching and learning process.

Faculty members actively utilize these tools and campus resources to innovate their teaching methods. The university offers a range of ICT-enabled facilities, including multimedia projectors, LCDs/LEDs, Wi-Fi/LAN, digital cameras, video conferencing, audio-video recording tools, plagiarism checkers, e-books, e-journals, MOOCs, and e-learning technologies.

Classrooms, seminar halls, conference rooms, boardrooms, and computer labs are well-equipped with updated hardware, operating systems, and application software. Students and faculty members have unique IDs for seamless internet access, while CCTV surveillance ensures campus safety. Faculty members record video lectures, available on YouTube, enabling students to revisit key topics.

The university utilizes Microsoft Teams for online teaching, including lectures, assignments, exams, and evaluations. Research scholars benefit from e-learning resources, such as DELNET for accessing journals and e-books, and Drillbit for plagiarism detection. Additionally, MOOC, NPTEL, Virtual labs, Spoken Tutorials and Coursera courses are provided to enhance learning outcomes. An Octopod ERP system manages key activities like student and faculty details, fees, and examinations efficiently.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

293

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.8

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

17

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

RIMT University continuously reforms its examination system by integrating IT into all processes and procedures of the examination system. The examination procedure has been completely automated using the ERP system. The university has an ERP-integrated examination platform for pre- and post-examination processes. This includes features such as online exam forms, integrated payment gateways for fee submissions, and centralized platforms for uploading candidate lists, internal assessment marks, attendance, and assignment records.

The University follows a semester-based examination pattern with a continuous evaluation system. Student performance is assessed through Mid-Term Exams, Continuous Evaluation, and End-Term Exams. Faculty members prepare three sets of distinct question papers, of which one is printed for use. Exams are held at three designated centres on campus, with strict protocols for question paper handling. Answer books are evaluated onsite at dedicated evaluation centres.

Examination processes, from enrolment to grade card issuance, are automated, and results are available via ERP. The Choice-Based Credit System (CBCS) employs a grading scale with SGPA and CGPA

calculations. The university has also established an in-house printing facility for secure issuance of mark sheets, admit cards, and certificates with embedded photographs for identification.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly defined for each program, taking into account stakeholder requirements, feedback, and local, national, and global needs. The curriculum's global attributes are developed through collaboration with the Board of Studies and input from stakeholders.

The review and improvement of POs and PSOs are based on feedback from faculty, students, and alumni, and are approved by the academic council. The focus of POs, COs, and PSOs includes employability, entrepreneurship, and skill development. Each department maps COs to POs and PSOs, ensuring courses contribute to these outcomes.

The study scheme, syllabus, and learning outcomes are accessible to both faculty and students via the university website and department resources. The POs, COs, and PSOs are integrated into faculty course work files, outlining the skills and competencies expected from students.

Communication of POs, PSOs, and COs is ensured through orientation

programs, departmental meetings, and student tutorials. The significance of these outcomes is conveyed to both faculty and students, emphasizing their importance in achieving learning goals. Brainstorming sessions ensure that COs align with POs, supporting curriculum development and evaluation criteria.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

RIMT University focuses on shaping graduates with specialized knowledge and essential life skills through its Outcome-Based Education (OBE) approach. The curriculum, developed with input from industry experts, alumni, and academicians, aligns with the National Higher Education Qualifications Framework (NHEQF) to meet industry demands.

It emphasizes a strong foundation, industry-relevant competencies, ethical values, and citizenship, preparing students for careers or entrepreneurship. The Entrepreneurship Development Cell nurtures students from idea generation to product launch.

Interactive teaching methods such as case studies, group discussions, and simulations enhance core concepts, while R&D initiatives like hackathons encourage innovation. The curriculum is based on Bloom's Taxonomy, focusing on knowledge, application, and critical thinking.

Course Outcomes (COs) are mapped to Program Outcomes (POs) and Program-Specific Outcomes (PSOs) using a structured system with varying levels of articulation. The average mapping of CO, PO, and PSO is calculated to form the Program Articulation Matrix.

CO attainment is calculated using internal and external assessments, with a 50% threshold for both. PO and PSO attainment combine direct and indirect methods, with 80% weight given to direct assessment. This system ensures comprehensive student development and aligns learning outcomes with industry needs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

512

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://rimt.ac.in/AQAR-2023-2024/Criteria-2/2.7/2.7.1-Student-Survey-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a clear strategy for creating and sustaining research facilities that is consistent with its mission to advance research and development. This is accomplished by the clearly stated with research and consultancy policy. In addition to the aforementioned, the institution uses a variety of committees, bodies, and policies to create, oversee, support, and enhance the faculty's research efforts.

Committees for Research: With the help of distinguished specialists, the University Research Board counsels the university to align its research goals with global norms. Through their oversight of several doctoral research programs and projects, the Doctoral Research Centre and the Research Advisory Committee closely monitor the caliber of doctoral research.

Senior and seasoned academic members are urged to look into the possibilities of receiving consulting assignments from government agencies, corporations, independent groups, non-governmental organizations, etc.

Research Promotion Policy

Faculty and students are encouraged to publish their findings in esteemed, highly influential and peer-reviewed journals such as Web of Science, SCOPUS, Pub Med, UGC CARE, and others. Faculty members receive incentives for publishing their findings. Incentives are offered to faculty and students to engage in and share their research at national or international conferences through oral or poster presentations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

53.37026

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation

A. Any 4 or more of the above

Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

66.804576

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

283.70935

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

RIMT has set up a Department of Research, Innovation & Incubation (RIMT-DRII) to offer a forum and aid in raising awareness of IPRs, start-ups, funding resources, commercial prospects, STEM Education and innovation. DRII assists Young brains with full to turn ideas into reality. DRII Raises awareness of innovation among educators and students. Searching among academics, staff, and students for fresh and creative ideas. Its primary purposes are to provide students with specialized labs for concept incubation, prototype and working model development, and startup support. Its duties include forming Special Interest Groups (SIGs) in each Faculty of University.

RIMT-DRII has been established for refining high-quality scientific research to promote the creation of new projects/products in various applications with societal impact of education, building research careers, internationalization of mankind skills and innovation with quality standards. Through its IPR Policy, the university aims to raise knowledge of IPR, which is why it occasionally hosts workshops and programs for academics, researchers, and faculty. RIMT DRI adopted NSIP-2019 for students and faculty in HEIs. This policy aims to conduct faculty-student-driven innovations and start-ups activities.

Patents upto 2023-24 : 148

Establishment of Institution Innovation Council, Ministry of Education : IC202216226 with 5 Innovation Ambassadors

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

49

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For D. Any 2 of the above e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1927	215

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

As per simplified consultancy policy (2023 onwards) all kinds of R&D projects and advising assignments are under the purview of institutional consulting, this simplified policy defines the ratio of 90:10 between consultant and university so to motivate the faculty members to do more consultancy work for society. The following assignment categories typically fall under consulting work:

- Research and Development Initiatives
- Assignments pertaining to technology transfer
- The creation of the organization's system, policies, plant, and structure, among others.
- Development of Managerial Skills and Capacity Building
- Guidance and counseling.

The following kinds of assignments are not covered by the consultancy:

- Selection committee meetings, Academic Council meetings, BOS meetings, and other academic committee meetings of universities, colleges, UGCs, and other higher education institutions, among others.
- Extension talks at other establishments.
- Attending conferences, seminars, and workshops to give keynote talks, inauguration addresses, presidential addresses, and other speeches.
- Attending meetings of government committees, corporate boards of directors, etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

RIMT covers University life as about more than just academics, games, friends, and fun; it's also about developing social skills, raising awareness of gender, environmental, and social injustices, and learning how to engage with others. As a special emphasis, RIMT University's active NSS and NCC unit likewise heavily instills societal development in its pupils. This gives the chance to participate in a range of services aimed at fostering social ideals. The NSS and NCC unit organizes numerous activities all year round, such as field trips, blood donation drives, tree planting drives, cleanliness drives, and trash management efforts. Additionally, special workshops and seminars pertaining to health are planned.

Every student has the chance to improve their own lives and the society in which they live through RIMT. Since its founding, RIMT has upheld these principles and developed into a renowned network of organizations. Among the activities carried out under NCC/NSS are:

STEM / STREAM Education, Swachh Bharat Abhiyan Awareness Camp, Legal awareness Camp, Cleanliness Drive, Blood Donation Camp, Vigilance Awareness Week, Quiz Competition, Women empowerment, Poster Making, Tiranga Yatra, International Yoga Day, Workshop on

human rights, Celebration of Constitution Day, Anti-Drugs Awareness Rally, Tree Plantation Drive and Awareness Camps regarding ongoing current affairs, etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

RIMT University is equipped with modern facilities and learning resources as per the requirements of different academic programs and norms of statutory/regulatory bodies.

Classrooms: University has 144 well-furnished classrooms & there are 93 ICT-enabled classrooms/ seminar rooms for conducting theory classes which are equipped with projectors and smart boards.

Laboratories: University has 158 well equipped and well maintained Labs for conducting practical work. This includes Hotel Management Labs, Computer Labs, Fashion Technology Labs, Architecture & Fine

Arts Labs, Moot Court, Engineering & Applied Sciences Labs, Agriculture & Life Sciences Labs, Pharmacy Labs, Nursing Labs, Allied Health Sciences Labs, Research Labs and E-Resources Labs in RIMT Central Library as well as council Libraries.

Seminars: University has a fully furnished Auditorium and Air Conditioned Seminar Halls and Conference Rooms are available in various Schools of the University is equipped with multimedia and video conferencing facilities.

Computer & IT Facilities: The computing facility at the University has 911 computers, distributed over the Centre of Excellence IT & Research and in different labs setup in different Schools with 1 GB band width Internet facility is available in the university campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

RIMT University is a student centric institution, where we focus upon 360 degree growth of the students and believe in building physically fit, mentally robust, academically and professionally competent individuals ready for global job markets which will in turn contribute in creation of a knowledge economy and prosperous society.

SPORTS:

University has a dedicated Sports Department which trains the students for various National and International Tournaments. Following are the sports facilities:

Ø Multi-Purpose Play Grounds

- Football
- Hockey
- Cricket
- Handball

- Athletic Track
- Volley Ball Court
- Lawn Tennis Court
- Basketball Court
- Badminton Court
- Kho- Kho Ground

Table Tennis Room

YOGA:

University has fully equipped modern Gymnasium, yoga center and professional trainer for yoga, aerobics and gym classes. University has organized high-profile program to celebrate International Yoga Day to spread awareness about healthy living among the students and society.

GYMNASIUM:

The university has three well-equipped modern gymnasiums at Boys Hostel and Girls Hostel.

CULTURAL ACTIVITIES:

University has a fully furnished Auditorium with good seating capacity, Seminar Halls, Open Theatre, advanced music system and ample infrastructure to conduct all types of cultural activities

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

RIMT University campus is full of greenery and well-connected with internal roads. University takes various initiatives like Cleanliness Drives, Tree Plantation Drives to maintain and make the campus eco-friendly this also includes energy conservation like use of Solar Water Heater, Solar Power Plants, LED Light, Water Harvesting, Waste Management, Use of Renewal Energy. The environment friendly atmosphere has positive impact on teaching

learning process and everyone enjoys the natural ambience at the campus.

Infrastructure is broadly categorised as:

1. Academic Support Infrastructure: Classrooms, Labs, Research Labs, Incubation centre, Libraries, Museums, Career Advancement Cell/Placement Cells and Common Rooms.

2. Recreational Infrastructure: Conference Halls, Lounges, Gymnasium, Indoor-Outdoor Sports Facilities, Open Play Areas and Food Courts.

3. Well-Being Infrastructure: RIMT Multispecialty Hospital and Crèche, Separate Hostels for Boys & Girls, Mess, Central Store, Transport, Bank & ATM, Beauty Lounge, Divyangjan friendly facilities, Lifts, Ramps & Wash Rooms for physically disabled persons. RIMT University provides adequate infrastructure for indoor and outdoor games and extra-curricular activities. A part of this RIMT university established Multispecialty Hospital which includes Common Medical Centre, Intensive Care Unit (ICU), 24x7 Ambulance Service, Sanitizing Tunnel, Sanitizer and Mask Production Unit, Multi General Purpose Store, Printing Press, Offset Printing Unit, Township Cafeteria, Yoga Centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

681.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dron Knowledge Centre at RIMT University comprise of the RIMT Central library and nine Council Libraries. Dron Knowledge Centre

has a large collection of books covering various courses of Engineering & Technology, Management, Commerce, Medical and Health & Life Sciences, Humanities and Social Sciences and other related fields. The fully Air Conditioned and automated Library is highly sophisticated with state-of-art facilities.

Books and periodicals: The libraries have a collection of 1.50laks+ books with 53,294 titles and 47766 e books on various courses including large number of reference books covering atlases, biographies, dictionaries, encyclopaedias, manuals and yearbooks, etc. With an annual subscription to about 87 National and International print journals, e- journals and e-books.

Databases: The Learning Resource Centres regular subscription to databases and services like EBSCO, DELNET, and AIR INFOTECH & Manupatra (LAW). Each library has adequate number of work stations to facilitate searching/accessing Web-OPAC, e-resources, web browsing and other academic works.

ILMS :

The Dron Knowledge Center & all the Council Libraries are automated using Integrated Library Management System (ILMS).

Description of ILMS:

Name of the ILMS software - KOHA (Kalamazoo Optimist Hockey Association)

Nature of automation (fully or partially)- Fully

Year of automation- 2017-18

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

952

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has always been proactive in adopting latest technologies and providing IT enabled service to students, staff and all stakeholders .The policy defines a framework for the usage of IT infrastructure and also work as a blue print in transforming all its task as IT enabled and also outlines a mechanism to maintain and establish IT infrastructure at RIMT University. The classrooms are equipped with advanced and technically superior

equipment and essential facilities like electrical power supply, Battery backup, high speed internet connectivity, LCD projectors, state of art furniture and relevant and latest software's etc. The Wi-Fi facility is provided to all stake holders all over the campus.

Financial provision are made in the budget for annual up gradation, maintenance and appointment of technical staff for maintaining IT infrastructure of the campus.

RIMT has the following IT infrastructure:

- Computers (For Academic and Administrative Use): 911
- Servers: 11
- Data Centre:1
- Storage: 1
- Printers: 142
- Networking Switches: 253
- LAN (Nodes): 911
- Wi-Fi Access Points: 22
- Core Switch: 1
- Firewall Security System: 1
- Details of Software's (Academic, Examination, Server, Language base Software):9

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3426	911

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre

- C. Any 2 of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

203.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible for carrying out the duties of Estate Office and is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, lawns etc. A maintenance committee is constituted who oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry works, gardening etc.

The maintenance help desk provides a central point of contact to request work and is open on all weekdays and also on off days, providing a central point of contact to make requests. Requests are dealt with according to the urgency. Jobs/works are received through Job requirement form : quoting name of indenter, department, contact details, location of the problem including room number, name of academic block and nature of the emergency/jobs, (like, no lights or power to while building, blocked sink in the laser laboratory on the first floor etc). The job/work request giving full details as noted above may be submitted through the official mail on RIMT University Support Center available on university official website

<https://rimt.ac.in/help/>.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following

• All of the above

for redressal of student grievances including sexual harassment and ragging cases
 Implementation of guidelines of statutory/regulatory bodies Organisation
 wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council for the session 2023-24 at our university is formed through nominations from various university authorities. The President, Vice President, General Secretary, Joint Secretary, Finance Secretary and Executive Members are nominated among the members of student council with mutual consent. Members represent different departments, including both residential and non-residential students. During the session, the council plays an active role in organizing various events, including Reverso, DJ Evening, Hostel Night, Farewell, and other activities aimed at promoting student well-being at the University and Hostel levels. These events include both cultural and non-cultural activities and are supported by university clubs, which collaborate with the council to ensure their success. The members of the student council are expected to follow the university's code of conduct and maintain discipline. They must also report any incidents that may violate the university's rules. In addition to event organization, council members serve as role models for their peers and contribute to fostering a positive and harmonious campus environment. Members who show active involvement and exemplary performance throughout the session may be considered for the next session's council, depending on their contributions during the current term.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The RIMT Alumni Association fosters strong connections between current students, faculty, and alumni, creating a valuable network for the university. Alumni serve as key representatives, contributing significantly to the institution's growth across various sectors. Many RIMT alumni hold prestigious global positions and help advance society with their expertise. They support students through mentoring, bridging the gap between academia and industry, and guiding them towards career paths or entrepreneurship. The university organizes events like guest lectures, webinars, and seminars where alumni share their success stories to inspire current students.

Founded in 1998 under the Societies Act XXI, the Alumni Association aims to establish a long-lasting relationship between the institute and its graduates. Alumni contribute to curriculum updates, review syllabi, and suggest improvements to meet industry demands, including promoting tool-based learning and project-based labs. Additionally, alumni assist research scholars with development activities.

The Alumni Association's objectives include promoting lifelong relationships, maintaining a comprehensive database, guiding students in employment and higher education, and facilitating campus placements. They also encourage donations for the university's development and provide support for underprivileged students. The association organizes workshops, cultural events,

and helps members enhance their skills. Ultimately, it seeks to involve alumni in the continuous growth of the university and its community.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

"To become one of the most preferred learning places and a center of excellence to promote and nurture future leaders who would facilitate the desired change in the society."

MISSION

To impart teaching and learning through cutting-edge technologies supported by the world class infrastructure. ? To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values.

The vision and the mission of the University are focused of academic excellence through applied research across disciplines and holistic development of students,

The University has successfully implementing NEP 2020 and running its various courses in tune with the Vision and Mission.

The Act enables Governance and Leadership in the University to its best. Administrative governance is enabled through bodies constituted as per the University Act and their meetings held from time to time. Academic governance is carried out through various

Deans/Directors/HoDs, Chairpersons, and officers. The details of such bodies are attached along with.

Highly qualified and competent leaders at different levels of the University reflect a well-defined system and organizational structure consistent with the Act, Statutes, and Ordinances of the University improve the academic and administrative effectiveness.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University's statutory bodies emphasize a participative and decentralized management approach, involving faculty members and key functionaries in decision-making and policy formulation at all levels. The top leadership strengthens academic autonomy in departments and ensures faculty members representation on crucial decision-making bodies like the Board of Management, Academic Council, and Finance Committee.

Administrative and academic powers are delegated to Deans and Heads of Departments for effective and productive internal coordination and monitoring system. The Vice-Chancellor and Registrar conduct periodic meetings with the staff, faculty members to discuss and resolve important issues of time-bound nature. Faculty members are also involved in departmental decision-making through bodies like the Boards of Studies and departmental meetings to develop interdepartmental linkages for creating a congenial work environment.

Decision-making is democratic and decentralized, ensuring ongoing interaction between staff, faculty members, and administration. Faculty members and students are well-represented in committees, such as Grievance Redressal Committee(GRC); Internal Complaint Committee(ICC); Anti-ragging committee (ARC); Equal Opportunity Cell(EOC); University Research Board Committee(URBC); IQAC etc. for fostering participative management.

The University has developed a governance plan focused on transparency, accountability, and efficiency. Through decentralization, it continuously improves its operations, ensuring coordination and effective use of resources while upholding institutional good governance.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Student Enrolment and Profile

Goal: Ensure a transparent, inclusive, and merit-based admission process. **Actions:**

- The automated admission system promotes diversity, implements quotas, and analyzes demographic data for targeted interventions.

2. Catering to Student Diversity

Goal: Develop mechanisms to address diverse learning needs. **Actions:**

- Diagnostic tests, bridge programs, advanced projects, and peer mentoring enhance student learning.

3. Teaching-Learning Process

Goal: Foster a student-centric, participatory teaching-learning environment. **Actions:**

- ICT tools, along with internships, fieldwork, and industry-academia MoUs, will enhance learning and optimize resources.

4. Teacher Quality

Goal: Maintain a high standard of faculty recruitment, retention, and development. **Actions:**

- Faculty will be supported in pursuing advanced qualifications and research, with ongoing training,

workshops, and a feedback system to improve performance and recognize excellence.

5. Evaluation Process and Reforms

Goal: Establish a transparent, fair, and efficient evaluation system. Actions:

- Online assessment systems will simplify exams, ensure prompt results, and offer re-evaluation and grievance resolution mechanisms.

6. Student Performance and Learning Outcomes

Goal: Align teaching practices with desired learning outcomes.

Actions:

- Learning outcomes will be mapped, reviewed, and faculty trained in outcome-based teaching.

1. Department of Research Incubation and Innovation: RIMT -DRII : Report of DRI is attached for reference.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well-organized institutional framework to achieve its objectives, governed by the University Act, Statutes, Ordinances and regulations. Various bodies, such as the Governing Body, Board of Management, Academic Council, and Finance Committee, are involved in decision-making to implement the university's vision and mission. The Governing Body manages revenue, property, staff appointments, and promotions, while the Academic Council oversees academic policies and standards. The Finance Committee reviews accounts, scrutinizes expenditures, and submits the budget for approval.

The University has 14 Schools with 27 Departments, coordinating teaching, research, and academic improvements. Each department has boards of studies responsible for courses and syllabus recommendations. The Planning and Monitoring Committee focuses on enhancing education, research, and campus activities.

In addition to statutory bodies, the University has established Academic Review Committee (ARC) to address emerging operational needs. Key policies guide daily operations, covering women's welfare, training, placement, waste management, research, staff welfare, Startup and Incubation and grievance resolution for swift complaint handling.

Recruitments and promotions under Career Advancement Scheme (CAS) follow a transparent process, in line with UGC/concerned regulatory bodies and as per university norms. Advertisements for positions are published in newspapers and on the University website, followed by interviews and final selection.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a robust performance appraisal system, promotional avenues, and welfare schemes for both teaching and non-teaching staff members, adhering to State Government/UGC

regulations and its own policies issued from time to time. Faculty members are required to submit an annual self-appraisal report (SAR), which includes details about qualification, experience, teaching hours, subjects taught, research contributions, patents published, conference participation, curriculum development, and extra-curricular activities. Non-teaching staff are evaluated through the Annual Confidential Report (ACR) system, with Deans/Directors/HoDs of schools/departments, reviewing their performance and offering guidance for improvement.

Both the SAR and ACR reports are reviewed by a committee appointed by the Vice Chancellor and Registrar and to ensure the faculty's progress and provide direction, where needed. For promotions, faculty members are promoted through the Career Advancement Scheme (CAS) in alignment with State Government, UGC, and concerned regulatory bodies/council guidelines/university rules. Non-teaching staff also have opportunities for advancement based on the University's promotion policy, which contributes to a positive and motivating work environment.

Additionally, the University implements various welfare measures for both teaching and non-teaching staff, ensuring their overall well-being. These initiatives foster a supportive and growth-oriented atmosphere, enhancing both personal and professional development within the University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

206

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is committed to growth and global recognition by efficiently utilizing resources and securing funds. As a State Private University, its primary source of funds is student fees, but additional revenue is generated through consultancy, industry-linked laboratories, and alumni contributions. Other funding sources include fees from Faculty Development Programs (FDPs), conferences, and workshops, as well as income from leasing infrastructure like banks and canteens.

Funds are primarily spent on staff salaries and various activities, with careful budgeting handled by a team of experts under the Chief Finance Account Officer (CFAO). The budget is approved by the Finance Committee, ensuring effective allocation. Additional funds come from interest on corpus funds, overhead charges from research grants, and donations from alumni.

The funds are optimally used for the University's development. Key areas of expenditure include enhancing teaching-learning practices through programs, workshops, and industry-academia interactions. Funds also support infrastructure development, library facilities, and lab upgrades, including the establishment of Centres of Excellence in each department for research. Moreover, some funds are allocated for social service activities through NSS and NCC, fulfilling the University's social responsibility. The careful

management and utilization of funds ensure the University's continued growth and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts regular internal and external financial audits to ensure compliance and maintain accurate financial records. Internal audits are performed twice a year by M/s Datta Singla and Co., a chartered accountancy firm. The internal audit process involves a detailed examination of all transactions, including bills, vouchers, payments, and supporting documents. Discrepancies identified are reported to the finance Officer and discussed in the Finance Committee meeting for further action.

External audits are also conducted annually by the same firm, M/s Datta Singla and Co. The external audit focuses on completing the books of accounts and preparing financial statements, such as the balance sheet and revenue accounts, in accordance with accounting standards. The external audit team conducts thorough reviews, vigilance tests, and checks for irregularities, including

evaluating the internal audit reports. This comprehensive auditing process ensures that the institution adheres to financial regulations, maintains transparency, and manages funds effectively.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

IQAC organized Three-day workshop on COs/POs/PSOs Attainment Computation and also initiate a week-long Faculty Development Program on Effective Teaching and Learning using Social Media! These program aims to empower our faculty with innovative techniques and strategies to enhance their teaching methods through social media platforms. IQAC at RIMT University has started a week-long Faculty Development Program on Curriculum Development aligned with NEP-2020 and Curriculum Design for Outcome Based Education. These programs aim to empower our faculty to to explore the implications of NEP on curriculum design, teaching methodologies, and assessment practices, understand the philosophy and implementation of OBE in teaching-learning system and assessment of students. RIMT University has becomes member of "United Nation Academic Impact". Participation in UNAI signals a commitment by institutions to use their expertise and resources to address global challenges and contribute meaningfully to the betterment of humanity. RIMT University has been awarded the esteemed "Gold Band" in the Green Ranking Survey 2024 for sustainable Institutions of India by R. World Institution Ranking. The Green Ranking Survey 2024 not only assesses the sustainability of institutions but also serves as a catalyst for inspiring systemic change in India's education sector toward a greener and more sustainable future.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at RIMT University has taken significant steps to institutionalize quality assurance and promote excellence. The Departmental IQAC Committee was constituted to ensure decentralized quality monitoring. The committee conducted a detailed internal audit of academic and administrative processes, identifying areas for improvement and implementing actionable recommendations to enhance institutional performance.

To build faculty capacity, IQAC organized a three-day workshop on COs/POs/PSOs Attainment Computation and a week-long Faculty Development Program (FDP) on "Effective Teaching and Learning using Social Media." Another FDP focused on "Curriculum Development Aligned with NEP-2020 and Outcome-Based Education (OBE)," empowering faculty to adapt teaching methodologies and curriculum design effectively.

Collaborative quality initiatives included signing MOUs with Spoken Tutorials, IIT Bombay, and Virtual Labs, IIT Delhi, providing access to advanced learning platforms and resources.

Quality orientation programs were also conducted to raise awareness among teachers and students about quality assurance practices.

RIMT University participated in the NIRF rankings to benchmark institutional performance and achieved ISO certification. It became a member of the United Nations Academic Impact (UNAI), reflecting its commitment to addressing global challenges. Additionally, the university was recognized with the "Gold Band" in the Green Ranking Survey 2024 by R. World Institution Ranking for its sustainability efforts. These initiatives underscore RIMT's focus on innovation and quality.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At RIMT University, the security of the Women's in the campus is strictly monitored by deployment of security persons. Visiting parents/relatives of the boarders are allowed to the reception of the respective hostels after due approval from the Hostel administration. An entry/exit register is maintained in all the hostels where all the records are maintained to ensure the security. The university also has an Anti-Sexual Harassment Committee that is responsible for investigating and taking appropriate remedial measures to respond to any substantiated allegations of sexual harassment.

In addition to this, there is a grievance committee within the university. The Grievance cell is empowered to look into matters of harassment that helps build a harmonious education atmosphere in the campus. Workshop and seminar on gender Discrimination has been conducted periodically that helps women and men to understand the role gender plays and to acquire the knowledge and skills necessary for advancing gender equality in their daily lives and at work. There is a student's wellness center to counsel the students and help them develop their potential through a greater self-understanding to enable them to take full advantage of the environmental resources.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://rimt.ac.in/AQAR-2023-2024/Criteria-7/7.1.1/7.1.1-Gender-Sensitization-Action-Plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://rimt.ac.in/AQAR-2023-2024/Criteria-7/7.1.1/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All the waste in RIMT University is dumped in a well-organized way. All solid waste is segregated and shifted to a bigger garbage bin and took by the Municipal Council Gobindgarh.

Biodegradable waste is used for forming Vermi Compost as a fertilizer in the University Campus. These Fertilizers are used in the Plant orchid inside the University.

Liquid waste in the form of sewage waste and waste produced from the chemicals that are being used for experimental purposes in the laboratories is being processed at the Sewerage Treatment Plant and Effluent Treatment Plant and after processing it is recycled for watering the plants.

RIMT also uses Rainwater harvesting system for proper disposal of rainwater.

RIMT University signed a MoU with Rainbow Environment Private limited to lift all the Bio waste from Campus.

For disposing e-wastes, the IT department of RIMT University has an agreement with authorized vendors for proper disposal of e waste. There are e-waste rooms at strategic locations within the campus

Vermicompost Unit established inside the University, recycles the biodegradable waste to make some Organic fertilizer which are used in Herbal Garden and Plant orchard in RIMT University campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

RIMT University promotes various activities to inculcate tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic diversities among students and staff members. These events include Awareness Programs, Social Service Camps, Seminars, Webinars, Workshops, Conferences on Social, Religious, Cultural and Economical themes. University has its own NSS Unit which

actively organizes various Social, Economic, Cultural activities to inculcate the spirit of social service among students.

Visits to places of social importance like Old Age Homes, orphanages, slums, villages and backward areas are the important Co- Curricular activities which are organized from time to time.

Environment Day and Activities related to the environment are integral part of Co- curricular activities. These activities include Tree Plantation Drive, Poster making and slogan writing competitions On Green Diwali Clean Diwali and Rallies on No Plastic Use, Swach Bharat Abhiyan are being organized from time to time.

Apart from this, Poster Making, Slogan writing, Debates, Declamations and Quiz competitions on various social issues like "Beti Bachao Beti Padhao", Dowry Custom, Women related issues, Health and Hygiene, Blood Donation Camp are also organized.

NCC Unit of RIMT University organizes events to create love for Nation and feeling of Patriotism. Various activities under the Umbrella of theme, Azadi Ka Amrit Mahotsav are being organized

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RIMT University undertakes different initiatives by organizing various activities to sensitize all stakeholders to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizen. On 26th November Constitution Day is celebrated at the university campus to sensitize

about fundamental rights, duties, values and responsibilities of the citizens as stated in the Constitution of India. The University has introduced a Subject on the Constitution of India at the UG level across all engineering disciplines to create awareness and sensitize the students and employees towards constitutional obligation. Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. The Student Induction Program is organized for newly admitted students of UG and PG students every year. There were lectures on Universal Human Values, Career Readiness, Role of

Youth in community and self-management. University organized Blood Donation Camp in the University Campus through Red Ribbon Club and NSS to sensitize students about the importance of donating blood for the saving of valuable human lives. Environmental protection and awareness programmes were also started by the University to educate the students about the degrading environmental standards.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RIMT University has aimed to inculcate values and nationalism in the students and staff by celebrating the national and international commemorative days and birth anniversaries of great Indian personalities as a part of the tribute to unity in diversity. To commemorate the contribution in each respective field, all institutes at the University organize different types of events as a part of the celebration of that special day. Different departments under various schools also celebrate subject specific days pertaining to their field of specialties. All the students and faculty participate with good zeal in all celebrations. Dean Student Welfare office along with NSS and NCC cell celebrated Republic Day and Independence Day in the university campus.

Other events like Foundation day, Constitution day, Earth Day, Guru Parv, International Women Day etc. were also celebrated.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

RIMT University is committed to redefining education by aligning its curricula with local, national, and global priorities. Our structured, collaborative approach ensures programs address developmental challenges, deliver specialized knowledge, and instill essential skills and positive values. The curriculum development process adheres to regulatory guidelines from bodies such as NCTE, PCI, and BCI and integrates feedback from industry experts, academia, and stakeholders. Curricula approved by the Board of Studies (BoS) and Academic Council (AC) emphasize foundational learning, advanced knowledge, and holistic student development.

Our programs are tailored to regional industry needs, including manufacturing, telecommunications, agro-based sectors, and others. Courses like Entrepreneurship, Renewable Energy, Organic Farming, Service Marketing, Radiology, and Yoga equip students with the skills for employability, entrepreneurship, and specialization. This approach addresses demands from industries such as electrical, petroleum, and agriculture, fostering practical expertise.

Global perspectives are incorporated through feedback from alumni and international stakeholders, ensuring the relevance of Program Outcomes (POs) and Program Specific Outcomes (PSOs). These outcomes are designed to prepare students for professional success and personal growth.

RIMT University transforms education into a driver of societal progress, empowering students with the skills, knowledge, and values to thrive in an ever-changing world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**9**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year****2449**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****851**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**69**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Human Values, Gender Equity, and Sustainability

RIMT University integrates Professional Ethics, Human Resource Management, Accountancy, Personality Development, Communication Skills, and Medical Ethics into its curriculum to instill ethical practices. These courses foster integrity, responsibility, and professionalism, enabling students to navigate ethical challenges in diverse fields.

Human Values are emphasized through courses like Human Values & Business Ethics, Law of Human Rights, and Contemporary Social Issues. These programs cultivate compassion, humility, and respect while shaping students into conscientious citizens. Active participation in initiatives like NSS, NNC, and the Women Empowerment Cell enhances moral development.

Gender Equity is a cornerstone of RIMT's mission, supported by a Women Empowerment Cell and courses like Gender Justice and LGBTQ & Human Rights. These initiatives promote inclusivity and an equitable academic environment.

Environment & Sustainability are addressed through courses such as Environmental Science, Green Chemistry, and Renewable Energy. These programs equip students with skills to tackle environmental challenges, emphasizing energy efficiency, waste reduction, and sustainable practices.

RIMT University's holistic approach prepares students to lead with ethical values, empathy, and a commitment to sustainability, fostering professionals ready to contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1956

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2257

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

713

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

RIMT University evaluates students' learning levels after admission through various stages, tailoring activities and courses for both slow and advanced learners. To cater to diverse learning needs, workshops are organized by different faculties, focusing on enhancing students' aptitude in their fields. Training sessions on communication skills, personality development, and time management are provided annually. The University also incorporates value-added and job-oriented skill courses into the curriculum.

Student Assessment The University identifies slow and advanced learners using:

1. Performance in MST internal tests.
2. Student-teacher interactions in group or individual settings.
3. Mentors' monitoring of academic performance and special educational needs.

Strategies for Slow Learners

1. A mentor-mentee program with personalized guidance for 15-20 students per mentor.
2. Remedial classes, special notes, and assignments.
3. Soft skills training to improve employability.
4. Small-group tutorials for challenging subjects.

Strategies for Advanced Learners

1. Encouragement for advanced certifications and memberships in professional organizations.
2. Participation in seminars, paper presentations, and skill workshops.
3. Access to e-journals, e-books, and open access resources including Virtual Lab, Spoken Tutorials etc.
4. Opportunities for short projects and practical models.
5. Online certification programs and online courses of MOOCs, SWAYAM, NPTEL etc. to build competitive skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3426	293

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

RIMT University is committed to a student-centric educational approach, adopting experiential, participative, and problem-solving methodologies to enhance learning.

Experiential Learning

The University provides hands-on learning opportunities through:

- **Industrial Visits:** Offering students exposure to workplace environments and professional practices.
- **Guest Lectures:** Inviting eminent experts from industry and academia to enrich learning with real-world perspectives.
- **Projects and Workshops:** Incorporating major projects, term papers, and full-day workshops into course schemes for applied learning and resources including Virtual Lab, Spoken Tutorials etc
- **Internships:** Ensuring students gain real-world application skills through mandatory internships.
- **Skill Courses:** Offering training programs through RIMT-DRI, in collaboration with DESINNO, to equip students with globally competitive skills.

Participative Learning

The University fosters active student involvement through:

- **Competitions:** Hosting technical and extracurricular events to enhance practical learning.
- **Seminars and Co-curricular Activities:** Encouraging presentations, group discussions, debates, and creative tasks.
- **NSS Camps:** Promoting group interaction, community involvement, and leadership.
- **Event Organization:** Empowering students to manage seminars and conferences, enhancing teamwork and

organizational skills.

Problem-Solving Methodologies

Practical sessions and hands-on training focus on real-world challenges. Students receive special assignments, develop problem-solving projects and are rewarded for their innovative contributions.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

RIMT University, as a technical university, promotes the use of ICT-enabled tools and online resources among its teaching and non-teaching staff to enhance the teaching and learning process. Faculty members actively utilize these tools and campus resources to innovate their teaching methods. The university offers a range of ICT-enabled facilities, including multimedia projectors, LCDs/LEDs, Wi-Fi/LAN, digital cameras, video conferencing, audio-video recording tools, plagiarism checkers, e-books, e-journals, MOOCs, and e-learning technologies.

Classrooms, seminar halls, conference rooms, boardrooms, and computer labs are well-equipped with updated hardware, operating systems, and application software. Students and faculty members have unique IDs for seamless internet access, while CCTV surveillance ensures campus safety. Faculty members record video lectures, available on YouTube, enabling students to revisit key topics.

The university utilizes Microsoft Teams for online teaching, including lectures, assignments, exams, and evaluations. Research scholars benefit from e-learning resources, such as DELNET for accessing journals and e-books, and Drillbit for plagiarism detection. Additionally, MOOC, NPTEL, Virtual labs, Spoken Tutorials and Coursera courses are provided to enhance learning outcomes. An Octopod ERP system manages key activities like student and faculty details, fees, and examinations efficiently.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

293

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.8

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

17

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

RIMT University continuously reforms its examination system by integrating IT into all processes and procedures of the examination system. The examination procedure has been completely automated using the ERP system. The university has an ERP-integrated examination platform for pre- and post-examination processes. This includes features such as online exam forms, integrated payment gateways for fee submissions, and centralized platforms for uploading candidate lists, internal assessment marks, attendance, and assignment records.

The University follows a semester-based examination pattern with a continuous evaluation system. Student performance is assessed through Mid-Term Exams, Continuous Evaluation, and End-Term Exams. Faculty members prepare three sets of distinct question papers, of which one is printed for use. Exams are held at three designated centres on campus, with strict protocols for question paper handling. Answer books are evaluated onsite at dedicated evaluation centres.

Examination processes, from enrolment to grade card issuance, are automated, and results are available via ERP. The Choice-Based Credit System (CBCS) employs a grading scale with SGPA and CGPA calculations. The university has also established an in-house printing facility for secure issuance of mark sheets, admit cards, and certificates with embedded photographs for identification.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the

website and other documents

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly defined for each program, taking into account stakeholder requirements, feedback, and local, national, and global needs. The curriculum's global attributes are developed through collaboration with the Board of Studies and input from stakeholders.

The review and improvement of POs and PSOs are based on feedback from faculty, students, and alumni, and are approved by the academic council. The focus of POs, COs, and PSOs includes employability, entrepreneurship, and skill development. Each department maps COs to POs and PSOs, ensuring courses contribute to these outcomes.

The study scheme, syllabus, and learning outcomes are accessible to both faculty and students via the university website and department resources. The POs, COs, and PSOs are integrated into faculty course work files, outlining the skills and competencies expected from students.

Communication of POs, PSOs, and COs is ensured through orientation programs, departmental meetings, and student tutorials. The significance of these outcomes is conveyed to both faculty and students, emphasizing their importance in achieving learning goals. Brainstorming sessions ensure that COs align with POs, supporting curriculum development and evaluation criteria.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

RIMT University focuses on shaping graduates with specialized knowledge and essential life skills through its Outcome-Based Education (OBE) approach. The curriculum, developed with input from industry experts, alumni, and academicians, aligns with the National Higher Education Qualifications Framework (NHEQF) to meet industry demands.

It emphasizes a strong foundation, industry-relevant competencies, ethical values, and citizenship, preparing

students for careers or entrepreneurship. The Entrepreneurship Development Cell nurtures students from idea generation to product launch.

Interactive teaching methods such as case studies, group discussions, and simulations enhance core concepts, while R&D initiatives like hackathons encourage innovation. The curriculum is based on Bloom's Taxonomy, focusing on knowledge, application, and critical thinking.

Course Outcomes (COs) are mapped to Program Outcomes (POs) and Program-Specific Outcomes (PSOs) using a structured system with varying levels of articulation. The average mapping of CO, PO, and PSO is calculated to form the Program Articulation Matrix.

CO attainment is calculated using internal and external assessments, with a 50% threshold for both. PO and PSO attainment combine direct and indirect methods, with 80% weight given to direct assessment. This system ensures comprehensive student development and aligns learning outcomes with industry needs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

512

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://rimt.ac.in/AQAR-2023-2024/Criteria-2/2.7/2.7.1-Student-Survey-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a clear strategy for creating and sustaining research facilities that is consistent with its mission to advance research and development. This is accomplished by the clearly stated with research and consultancy policy. In addition to the aforementioned, the institution uses a variety of committees, bodies, and policies to create, oversee, support, and enhance the faculty's research efforts.

Committees for Research: With the help of distinguished specialists, the University Research Board counsels the university to align its research goals with global norms. Through their oversight of several doctoral research programs and projects, the Doctoral Research Centre and the Research Advisory Committee closely monitor the caliber of doctoral research.

Senior and seasoned academic members are urged to look into the possibilities of receiving consulting assignments from government agencies, corporations, independent groups, non-governmental organizations, etc.

Research Promotion Policy

Faculty and students are encouraged to publish their findings in esteemed, highly influential and peer-reviewed journals such as Web of Science, SCOPUS, Pub Med, UGC CARE, and others. Faculty members receive incentives for publishing their findings. Incentives are offered to faculty and students to engage in and share their research at national or international conferences through oral or poster presentations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

53.37026

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

66.804576

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

283.70935

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

RIMT has set up a Department of Research, Innovation &

Incubation (RIMT-DRII) to offer a forum and aid in raising awareness of IPRs, start-ups, funding resources, commercial prospects, STEM Education and innovation. DRII assists Young brains with full to turn ideas into reality. DRII Raises awareness of innovation among educators and students. Searching among academics, staff, and students for fresh and creative ideas. Its primary purposes are to provide students with specialized labs for concept incubation, prototype and working model development, and startup support. Its duties include forming Special Interest Groups (SIGs) in each Faculty of University.

RIMT-DRII has been established for refining high-quality scientific research to promote the creation of new projects/products in various applications with societal impact of education, building research careers, internationalization of mankind skills and innovation with quality standards. Through its IPR Policy, the university aims to raise knowledge of IPR, which is why it occasionally hosts workshops and programs for academics, researchers, and faculty. RIMT DRI adopted NSIP-2019 for students and faculty in HEIs. This policy aims to conduct faculty-student-driven innovations and start-ups activities.

Patents upto 2023-24 : 148

Establishment of Institution Innovation Council, Ministry of Education : IC202216226 with 5 Innovation Ambassadors

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

49

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

A. All of the above

website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
28	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
43	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
200	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1927	215

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

As per simplified consultancy policy (2023 onwards) all kinds of R&D projects and advising assignments are under the purview of institutional consulting, this simplified policy defines the ratio of 90:10 between consultant and university so to motivate the faculty members to do more consultancy work for society. The following assignment categories typically fall under consulting work:

- Research and Development Initiatives
- Assignments pertaining to technology transfer
- The creation of the organization's system, policies, plant, and structure, among others.
- Development of Managerial Skills and Capacity Building
- Guidance and counseling.

The following kinds of assignments are not covered by the consultancy:

- Selection committee meetings, Academic Council meetings, BOS meetings, and other academic committee meetings of universities, colleges, UGCs, and other higher education institutions, among others.
- Extension talks at other establishments.
- Attending conferences, seminars, and workshops to give keynote talks, inauguration addresses, presidential addresses, and other speeches.
- Attending meetings of government committees, corporate boards of directors, etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities**3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year**

RIMT covers University life as about more than just academics, games, friends, and fun; it's also about developing social skills, raising awareness of gender, environmental, and social injustices, and learning how to engage with others. As a special emphasis, RIMT University's active NSS and NCC unit likewise heavily instills societal development in its pupils. This gives the chance to participate in a range of services aimed at fostering social ideals. The NSS and NCC unit organizes numerous activities all year round, such as field trips, blood donation drives, tree planting drives, cleanliness drives, and trash management efforts. Additionally, special workshops and seminars pertaining to health are planned.

Every student has the chance to improve their own lives and the society in which they live through RIMT. Since its founding, RIMT has upheld these principles and developed into a renowned network of organizations. Among the activities carried out under NCC/NSS are:

STEM / STREAM Education, Swachh Bharat Abhiyan Awareness Camp, Legal awareness Camp, Cleanliness Drive, Blood Donation Camp, Vigilance Awareness Week, Quiz Competition, Women empowerment, Poster Making, Tiranga Yatra, International Yoga Day, Workshop on human rights, Celebration of Constitution Day, Anti-Drugs Awareness Rally, Tree Plantation Drive and Awareness Camps regarding ongoing current affairs, etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

RIMT University is equipped with modern facilities and learning resources as per the requirements of different academic programs and norms of statutory/regulatory bodies.

Classrooms: University has 144 well-furnished classrooms & there are 93 ICT-enabled classrooms/ seminar rooms for conducting theory classes which are equipped with projectors and smart boards.

Laboratories: University has 158 well equipped and well maintained Labs for conducting practical work. This includes Hotel Management Labs, Computer Labs, Fashion Technology Labs, Architecture & Fine Arts Labs, Moot Court, Engineering & Applied Sciences Labs, Agriculture & Life Sciences Labs, Pharmacy Labs, Nursing Labs, Allied Health Sciences Labs,

Research Labs and E-Resources Labs in RIMT Central Library as well as council Libraries.

Seminars: University has a fully furnished Auditorium and Air Conditioned Seminar Halls and Conference Rooms are available in various Schools of the University is equipped with multimedia and video conferencing facilities.

Computer & IT Facilities: The computing facility at the University has 911 computers, distributed over the Centre of Excellence IT & Research and in different labs setup in different Schools with 1 GB band width Internet facility is available in the university campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

RIMT University is a student centric institution, where we focus upon 360 degree growth of the students and believe in building physically fit, mentally robust, academically and professionally competent individuals ready for global job markets which will in turn contribute in creation of a knowledge economy and prosperous society.

SPORTS:

University has a dedicated Sports Department which trains the students for various National and International Tournaments. Following are the sports facilities:

Ø Multi-Purpose Play Grounds

- Football
- Hockey
- Cricket
- Handball
- Athletic Track

- Volley Ball Court
- Lawn Tennis Court
- Basketball Court
- Badminton Court
- Kho- Kho Ground

Table Tennis Room

YOGA:

University has fully equipped modern Gymnasium, yoga center and professional trainer for yoga, aerobics and gym classes.

University has organized high-profile program to celebrate International Yoga Day to spread awareness about healthy living among the students and society.

GYMNASIUM:

The university has three well-equipped modern gymnasiums at Boys Hostel and Girls Hostel.

CULTURAL ACTIVITIES:

University has a fully furnished Auditorium with good seating capacity, Seminar Halls, Open Theatre, advanced music system and ample infrastructure to conduct all types of cultural activities

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

RIMT University campus is full of greenery and well-connected with internal roads. University takes various initiatives like Cleanliness Drives, Tree Plantation Drives to maintain and make the campus eco-friendly this also includes energy conservation like use of Solar Water Heater, Solar Power Plants, LED Light, Water Harvesting, Waste Management, Use of Renewal Energy. The environment friendly atmosphere has positive impact on teaching learning process and everyone enjoys the natural ambience at

the campus.

Infrastructure is broadly categorised as:

1. Academic Support Infrastructure: Classrooms, Labs, Research Labs, Incubation centre, Libraries, Museums, Career Advancement Cell/Placement Cells and Common Rooms.

2. Recreational Infrastructure: Conference Halls, Lounges, Gymnasium, Indoor-Outdoor Sports Facilities, Open Play Areas and Food Courts.

3. Well-Being Infrastructure: RIMT Multispecialty Hospital and Crèche, Separate Hostels for Boys & Girls, Mess, Central Store, Transport, Bank & ATM, Beauty Lounge, Divyangjan friendly facilities, Lifts, Ramps & Wash Rooms for physically disabled persons. RIMT University provides adequate infrastructure for indoor and outdoor games and extra-curricular activities. A part of this RIMT university established Multispecialty Hospital which includes Common Medical Centre, Intensive Care Unit (ICU), 24x7 Ambulance Service, Sanitizing Tunnel, Sanitizer and Mask Production Unit, Multi General Purpose Store, Printing Press, Offset Printing Unit, Township Cafeteria, Yoga Centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

681.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Dron Knowledge Centre at RIMT University comprise of the RIMT Central library and nine Council Libraries. Dron Knowledge

Centre has a large collection of books covering various courses of Engineering & Technology, Management, Commerce, Medical and Health & Life Sciences, Humanities and Social Sciences and other related fields. The fully Air Conditioned and automated Library is highly sophisticated with state-of-art facilities.

Books and periodicals: The libraries have a collection of 1.50laks+ books with 53,294 titles and 47766 e books on various courses including large number of reference books covering atlases, biographies, dictionaries, encyclopaedias, manuals and yearbooks, etc. With an annual subscription to about 87 National and International print journals, e- journals and e-books.

Databases: The Learning Resource Centres regular subscription to databases and services like EBSCO, DELNET, and AIR INFOTECH & Manupatra (LAW). Each library has adequate number of work stations to facilitate searching/accessing Web-OPAC, e-resources, web browsing and other academic works.

ILMS :

The Dron Knowledge Center & all the Council Libraries are automated using Integrated Library Management System (ILMS).

Description of ILMS:

Name of the ILMS software - KOHA (Kalamazoo Optimist Hockey Association)

Nature of automation (fully or partially)- Fully

Year of automation- 2017-18

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

952

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has always been proactive in adopting latest technologies and providing IT enabled service to students, staff and all stakeholders .The policy defines a framework for the usage of IT infrastructure and also work as a blue print in transforming all its task as IT enabled and also outlines a mechanism to maintain and establish IT infrastructure at RIMT University. The classrooms are equipped with advanced and

technically superior equipment and essential facilities like electrical power supply, Battery backup, high speed internet connectivity, LCD projectors, state of art furniture and relevant and latest software's etc. The Wi-Fi facility is provided to all stake holders all over the campus.

Financial provision are made in the budget for annual up gradation, maintenance and appointment of technical staff for maintaining IT infrastructure of the campus.

RIMT has the following IT infrastructure:

- Computers (For Academic and Administrative Use): 911
- Servers: 11
- Data Centre:1
- Storage: 1
- Printers: 142
- Networking Switches: 253
- LAN (Nodes): 911
- Wi-Fi Access Points: 22
- Core Switch: 1
- Firewall Security System: 1
- Details of Software's (Academic, Examination, Server, Language base Software):9

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3426	911

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media

C. Any 2 of the above

centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

203.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible for carrying out the duties of Estate Office and is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, lawns etc. A maintenance committee is constituted who oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry works, gardening etc.

The maintenance help desk provides a central point of contact to request work and is open on all weekdays and also on off days, providing a central point of contact to make requests. Requests are dealt with according to the urgency. Jobs/works are received through Job requirement form : quoting name of indenter, department, contact details, location of the problem including room number, name of academic block and nature of the emergency/jobs, (like, no lights or power to while building, blocked sink in the laser laboratory on the first floor etc). The job/work request giving full details as noted above may be

submitted through the official mail on RIMT University Support Center available on university official website <https://rimt.ac.in/help/>.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council for the session 2023-24 at our university is formed through nominations from various university authorities. The President, Vice President, General Secretary, Join Secretary, Finance Secretary and Executive Members are nominated among the members of student council with mutual consent. Members represent different departments, including both residential and non-residential students. During the session, the council plays an active role in organizing various events, including Reverso, DJ Evening, Hostel Night, Farewell, and other activities aimed at promoting student well-being at the University and Hostel levels. These events include both cultural and non-cultural activities and are supported by university clubs, which collaborate with the council to ensure

their success. The members of the student council are expected to follow the university's code of conduct and maintain discipline. They must also report any incidents that may violate the university's rules. In addition to event organization, council members serve as role models for their peers and contribute to fostering a positive and harmonious campus environment. Members who show active involvement and exemplary performance throughout the session may be considered for the next session's council, depending on their contributions during the current term.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The RIMT Alumni Association fosters strong connections between current students, faculty, and alumni, creating a valuable network for the university. Alumni serve as key representatives, contributing significantly to the institution's growth across various sectors. Many RIMT alumni hold prestigious global positions and help advance society with their expertise. They support students through mentoring, bridging the gap between academia and industry, and guiding them towards career paths or entrepreneurship. The university organizes events like guest lectures, webinars, and seminars where alumni share their success stories to inspire current students.

Founded in 1998 under the Societies Act XXI, the Alumni Association aims to establish a long-lasting relationship between the institute and its graduates. Alumni contribute to

curriculum updates, review syllabi, and suggest improvements to meet industry demands, including promoting tool-based learning and project-based labs. Additionally, alumni assist research scholars with development activities.

The Alumni Association's objectives include promoting lifelong relationships, maintaining a comprehensive database, guiding students in employment and higher education, and facilitating campus placements. They also encourage donations for the university's development and provide support for underprivileged students. The association organizes workshops, cultural events, and helps members enhance their skills. Ultimately, it seeks to involve alumni in the continuous growth of the university and its community.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

"To become one of the most preferred learning places and a center of excellence to promote and nurture future leaders who would facilitate the desired change in the society."

MISSION

To impart teaching and learning through cutting-edge technologies supported by the world class infrastructure. ? To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values.

The vision and the mission of the University are focused of academic excellence through applied research across disciplines and holistic development of students,

The University has successfully implementing NEP 2020 and running its various courses in tune with the Vision and Mission.

The Act enables Governance and Leadership in the University to its best. Administrative governance is enabled through bodies constituted as per the University Act and their meetings held from time to time. Academic governance is carried out through various Deans/Directors/HoDs, Chairpersons, and officers. The details of such bodies are attached along with.

Highly qualified and competent leaders at different levels of the University reflect a well-defined system and organizational structure consistent with the Act, Statutes, and Ordinances of the University improve the academic and administrative effectiveness.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University's statutory bodies emphasize a participative and decentralized management approach, involving faculty members and key functionaries in decision-making and policy formulation at all levels. The top leadership strengthens academic autonomy in departments and ensures faculty members representation on crucial decision-making bodies like the Board of Management, Academic Council, and Finance Committee.

Administrative and academic powers are delegated to Deans and Heads of Departments for effective and productive internal coordination and monitoring system. The Vice-Chancellor and Registrar conduct periodic meetings with the staff, faculty members to discuss and resolve important issues of time-bound nature. Faculty members are also involved in departmental decision-making through bodies like the Boards of Studies and departmental meetings to develop interdepartmental linkages for creating a congenial work environment.

Decision-making is democratic and decentralized, ensuring ongoing interaction between staff, faculty members, and administration. Faculty members and students are well-represented in committees, such as Grievance Redressal Committee(GRC); Internal Complaint Committee(ICC); Anti-ragging committee (ARC); Equal Opportunity Cell(EOC); University Research Board Committee(URBC); IQAC etc. for fostering participative management.

The University has developed a governance plan focused on transparency, accountability, and efficiency. Through decentralization, it continuously improves its operations, ensuring coordination and effective use of resources while upholding institutional good governance.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Student Enrolment and Profile

Goal: Ensure a transparent, inclusive, and merit-based admission process. **Actions:**

- The automated admission system promotes diversity, implements quotas, and analyzes demographic data for targeted interventions.

2. Catering to Student Diversity

Goal: Develop mechanisms to address diverse learning needs. **Actions:**

- Diagnostic tests, bridge programs, advanced projects, and peer mentoring enhance student learning.

3. Teaching-Learning Process

Goal: Foster a student-centric, participatory teaching-learning environment. Actions:

- ICT tools, along with internships, fieldwork, and industry-academia MoUs, will enhance learning and optimize resources.

4. Teacher Quality

Goal: Maintain a high standard of faculty recruitment, retention, and development. Actions:

- Faculty will be supported in pursuing advanced qualifications and research, with ongoing training, workshops, and a feedback system to improve performance and recognize excellence.

5. Evaluation Process and Reforms

Goal: Establish a transparent, fair, and efficient evaluation system. Actions:

- Online assessment systems will simplify exams, ensure prompt results, and offer re-evaluation and grievance resolution mechanisms.

6. Student Performance and Learning Outcomes

Goal: Align teaching practices with desired learning outcomes. Actions:

- Learning outcomes will be mapped, reviewed, and faculty trained in outcome-based teaching.

1. Department of Research Incubation and Innovation: RIMT -DRII : Report of DRI is attached for reference.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well-organized institutional framework to achieve its objectives, governed by the University Act, Statutes, Ordinances and regulations. Various bodies, such as the Governing Body, Board of Management, Academic Council, and Finance Committee, are involved in decision-making to implement the university's vision and mission. The Governing Body manages revenue, property, staff appointments, and promotions, while the Academic Council oversees academic policies and standards. The Finance Committee reviews accounts, scrutinizes expenditures, and submits the budget for approval.

The University has 14 Schools with 27 Departments, coordinating teaching, research, and academic improvements. Each department has boards of studies responsible for courses and syllabus recommendations. The Planning and Monitoring Committee focuses on enhancing education, research, and campus activities.

In addition to statutory bodies, the University has established Academic Review Committee (ARC) to address emerging operational needs. Key policies guide daily operations, covering women's welfare, training, placement, waste management, research, staff welfare, Startup and Incubation and grievance resolution for swift complaint handling.

Recruitments and promotions under Career Advancement Scheme (CAS) follow a transparent process, in line with UGC/concerned regulatory bodies and as per university norms. Advertisements for positions are published in newspapers and on the University website, followed by interviews and final selection.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a robust performance appraisal system, promotional avenues, and welfare schemes for both teaching and non-teaching staff members, adhering to State Government/UGC regulations and its own policies issued from time to time. Faculty members are required to submit an annual self-appraisal report (SAR), which includes details about qualification, experience, teaching hours, subjects taught, research contributions, patents published, conference participation, curriculum development, and extra-curricular activities. Non-teaching staff are evaluated through the Annual Confidential Report (ACR) system, with Deans/Directors/HoDs of schools/departments, reviewing their performance and offering guidance for improvement.

Both the SAR and ACR reports are reviewed by a committee appointed by the Vice Chancellor and Registrar and to ensure the faculty's progress and provide direction, where needed. For promotions, faculty members are promoted through the Career Advancement Scheme (CAS) in alignment with State Government, UGC, and concerned regulatory bodies/council guidelines/university rules. Non-teaching staff also have opportunities for advancement based on the University's promotion policy, which contributes to a positive and motivating work environment.

Additionally, the University implements various welfare measures for both teaching and non-teaching staff, ensuring their overall well-being. These initiatives foster a supportive and growth-oriented atmosphere, enhancing both personal and professional development within the University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

206

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is committed to growth and global recognition by efficiently utilizing resources and securing funds. As a State Private University, its primary source of funds is student fees, but additional revenue is generated through consultancy, industry-linked laboratories, and alumni contributions. Other

funding sources include fees from Faculty Development Programs (FDPs), conferences, and workshops, as well as income from leasing infrastructure like banks and canteens.

Funds are primarily spent on staff salaries and various activities, with careful budgeting handled by a team of experts under the Chief Finance Account Officer (CFAO). The budget is approved by the Finance Committee, ensuring effective allocation. Additional funds come from interest on corpus funds, overhead charges from research grants, and donations from alumni.

The funds are optimally used for the University's development. Key areas of expenditure include enhancing teaching-learning practices through programs, workshops, and industry-academia interactions. Funds also support infrastructure development, library facilities, and lab upgrades, including the establishment of Centres of Excellence in each department for research. Moreover, some funds are allocated for social service activities through NSS and NCC, fulfilling the University's social responsibility. The careful management and utilization of funds ensure the University's continued growth and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts regular internal and external financial audits to ensure compliance and maintain accurate financial records. Internal audits are performed twice a year by M/s Datta Singla and Co., a chartered accountancy firm. The internal audit process involves a detailed examination of all transactions, including bills, vouchers, payments, and supporting documents. Discrepancies identified are reported to the finance Officer and discussed in the Finance Committee meeting for further action.

External audits are also conducted annually by the same firm, M/s Datta Singla and Co. The external audit focuses on completing the books of accounts and preparing financial statements, such as the balance sheet and revenue accounts, in accordance with accounting standards. The external audit team conducts thorough reviews, vigilance tests, and checks for irregularities, including evaluating the internal audit reports. This comprehensive auditing process ensures that the institution adheres to financial regulations, maintains transparency, and manages funds effectively.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

IQAC organized Three-day workshop on COs/POs/PSOs Attainment Computation and also initiate a week-long Faculty Development Program on Effective Teaching and Learning using Social Media! These program aims to empower our faculty with innovative techniques and strategies to enhance their teaching methods through social media platforms. IQAC at RIMT University has started a week-long Faculty Development Program on Curriculum Development aligned with NEP-2020 and Curriculum Design for Outcome Based Education. These programs aim to empower our faculty to to explore the implications of NEP on curriculum design, teaching methodologies, and assessment practices, understand the philosophy and implementation of OBE in teaching-learning system and assessment of students. RIMT University has becomes member of "United Nation Academic Impact". Participation in UNAI signals a commitment by institutions to use their expertise and resources to address global challenges and contribute meaningfully to the betterment of humanity. RIMT University has been awarded the esteemed "Gold Band" in the Green Ranking Survey 2024 for sustainable Institutions of India by R. World Institution Ranking. The Green Ranking Survey 2024 not only assesses the sustainability of institutions but also serves as a catalyst for inspiring systemic change in India's education sector toward a greener and more sustainable future.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at RIMT University has taken significant steps to institutionalize quality assurance and promote excellence. The Departmental IQAC Committee was constituted to ensure decentralized quality monitoring. The committee conducted a detailed internal audit of academic and administrative processes, identifying areas for improvement and implementing actionable recommendations to enhance institutional performance.

To build faculty capacity, IQAC organized a three-day workshop on COs/POs/PSOs Attainment Computation and a week-long Faculty Development Program (FDP) on "Effective Teaching and Learning using Social Media." Another FDP focused on "Curriculum Development Aligned with NEP-2020 and Outcome-Based Education (OBE)," empowering faculty to adapt teaching methodologies and curriculum design effectively.

Collaborative quality initiatives included signing MOUs with Spoken Tutorials, IIT Bombay, and Virtual Labs, IIT Delhi, providing access to advanced learning platforms and resources. Quality orientation programs were also conducted to raise awareness among teachers and students about quality assurance practices.

RIMT University participated in the NIRF rankings to benchmark institutional performance and achieved ISO certification. It became a member of the United Nations Academic Impact (UNAI), reflecting its commitment to addressing global challenges. Additionally, the university was recognized with the "Gold Band" in the Green Ranking Survey 2024 by R. World Institution Ranking for its sustainability efforts. These initiatives underscore RIMT's focus on innovation and quality.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At RIMT University, the security of the Women's in the campus is strictly monitored by deployment of security persons. Visiting parents/relatives of the boarders are allowed to the reception of the respective hostels after due approval from the Hostel administration. An entry/exit register is maintained in all the hostels where all the records are maintained to ensure the security. The university also has an Anti-Sexual Harassment Committee that is responsible for investigating and taking appropriate remedial measures to respond to any substantiated allegations of sexual harassment.

In addition to this, there is a grievance committee within the university. The Grievance cell is empowered to look into matters of harassment that helps build a harmonious education atmosphere in the campus. Workshop and seminar on gender Discrimination has been conducted periodically that helps women and men to understand the role gender plays and to acquire the knowledge and skills necessary for advancing gender equality in their daily lives and at work. There is a student's wellness center to counsel the students and help them develop their potential through a greater self-understanding to enable them to take full advantage of the environmental resources.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://rimt.ac.in/AQAR-2023-2024/Criteria-7/7.1.1/7.1.1-Gender-Sensitization-Action-Plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://rimt.ac.in/AQAR-2023-2024/Criteria-7/7.1.1/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All the waste in RIMT University is dumped in a well-organized way. All solid waste is segregated and shifted to a bigger garbage bin and took by the Municipal Council Gobindgarh.

Biodegradable waste is used for forming Vermi Compost as a fertilizer in the University Campus. These Fertilizers are used in the Plant orchid inside the University.

Liquid waste in the form of sewage waste and waste produced from the chemicals that are being used for experimental purposes in the laboratories is being processed at the Sewerage Treatment Plant and Effluent Treatment Plant and after processing it is recycled for watering the plants.

RIMT also uses Rainwater harvesting system for proper disposal of rainwater.

RIMT University signed a MoU with Rainbow Environment Private limited to lift all the Bio waste from Campus.

For disposing e-wastes, the IT department of RIMT University has an agreement with authorized vendors for proper disposal of e waste. There are e-waste rooms at strategic locations within the campus

Vermicompost Unit established inside the University, recycles the biodegradable waste to make some Organic fertilizer which are used in Herbal Garden and Plant orchard in RIMT University campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

RIMT University promotes various activities to inculcate tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic diversities among students and staff members. These events include Awareness Programs, Social Service Camps, Seminars, Webinars, Workshops, Conferences on Social, Religious, Cultural and Economical themes. University has its own NSS Unit which actively organizes various Social, Economic, Cultural activities to inculcate the spirit of social service among students.

Visits to places of social importance like Old Age Homes, orphanages, slums, villages and backward areas are the important Co- Curricular activities which are organized from time to time.

Environment Day and Activities related to the environment are integral part of Co- curricular activities. These activities include Tree Plantation Drive, Poster making and slogan writing competitions On Green Diwali Clean Diwali and Rallies on No Plastic Use, Swach Bharat Abhiyan are being organized from time to time.

Apart from this, Poster Making, Slogan writing, Debates, Declamations and Quiz competitions on various social issues

like "Beti Bachao Beti Padhao", Dowry Custom, Women related issues, Health and Hygiene, Blood Donation Camp are also organized.

NCC Unit of RIMT University organizes events to create love for Nation and feeling of Patriotism. Various activities under the Umbrella of theme, Azadi Ka Amrit Mahotsav are being organized

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RIMT University undertakes different initiatives by organizing various activities to sensitize all stakeholders to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizen. On 26th November Constitution Day is celebrated at the university campus to sensitize

about fundamental rights, duties, values and responsibilities of the citizens as stated in the Constitution of India. The University has introduced a Subject on the Constitution of India at the UG level across all engineering disciplines to create awareness and sensitize the students and employees towards constitutional obligation. Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. The Student Induction Program is organized for newly admitted students of UG and PG students every year. There were lectures on Universal Human Values, Career Readiness, Role of Youth in community and self-management. University organized Blood Donation Camp in the University Campus through Red Ribbon Club and NSS to sensitize students about the importance of donating blood for the saving of valuable human lives. Environmental protection and awareness programmes were also started by the University to educate the students about the degrading environmental standards.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

All of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RIMT University has aimed to inculcate values and nationalism in the students and staff by celebrating the national and international commemorative days and birth anniversaries of great Indian personalities as a part of the tribute to unity in diversity. To commemorate the contribution in each respective field, all institutes at the University organize different types of events as a part of the celebration of that special day. Different departments under various schools also celebrate subject specific days pertaining to their field of specialties. All the students and faculty participate with good zeal in all celebrations. Dean Student Welfare office along with NSS and NCC cell celebrated Republic Day and Independence Day in the university campus

Other events like Foundation day, Constitution day, Earth Day, Guru Parv, International Women Day etc. were also celebrated.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: "Fostering Futuristic Design & Innovation"

"Futuristic Design & Innovation" aims at reflecting the finest standard for quality in higher education along with benefiting the students through employability, providing business perspectives, and meeting global market/industry challenges

while offering environment for freedom of thought, imagination, academic autonomy, multiculturalism, risk-taking, empathy and sustainability by adopting international curriculum.

To continue best practice of "Fostering Futuristic Design & Innovation" in year 2023-24 onwards which was start from 2017, RIMT University is advancing its Department of Research Innovation and Incubation (DRII) to inspire and empower innovation while committing to the United Nations Sustainable Development Goals (SDGs). By integrating SDG principles, the university seeks to address global challenges through futuristic design, responsible innovation, and impactful entrepreneurship. RIMT University is continuously demonstrating its potential in an exceptional way from ideation to design: making connections with industry, gathering requirements, developing prototypes, and successful launch of final product to the end-user or in the local market with business modeling.

In the university, students were evaluated by the RIMT-Department of Research, Innovation and Incubation for skill set development, identified and were formed into teams along with the faculty member as mentors in the , following collaborative learning approach and were assigned projects identified within the RIMT University or as assigned by the different industry partners.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Continuing on its path of growth for research & innovation, RIMTuniversity has gained an unprecedented pace by establishing new venture each year which includes RIMT-Department of Research Innovation & Incubation, RIMT-DESINNO Centre of Excellence, Bosch Laboratory, and so on. This legacy continues with the establishment of the STEM (Science, Technology, Engineering and Mathematics) Education Cell here in the University campus in the year 2017, It was in the year 2018, that this pursuit was further ignited by the establishment of ATAL Tinkering Lab (ATL) in the University School up-to K-12, Om Prakash Bansal Modern School (OPBMS), in the university premise which is supported by NITI Aayog, the Government of India. Further the STEM education upgraded as STEAM Education in 2019 by including performing Arts, but to give this education as more valuable to the society and as per the views by AtalTinkeringLab (ATL) is a central government of India

initiative to create an environment of scientific temperament, innovation, creativity amongst Indian students. Similarly, Atal Innovation Mission Background NITI Aayog's flagship program, Atal Innovation Mission (AIM) including Self-Employment and Talent Utilization (SETU) are Government of India's endeavor to promote a culture of innovation and entrepreneurship. The objective of these programs at RIMT University is to serve as a platform for promotion of world-class Innovation Hubs, Grand Challenges, Start-up businesses and other self-employment activities, particularly in technology driven areas.

7.3.2 - Plan of action for the next academic year

Academic Activities

- Start new PG program.
- Organize FDP/ Conference/Seminar/ Workshop/STC in various teaching Departments.
- Industry Interaction: At least one industrial visit per semester per class and inviting industry experts.
- Inculcation of Soft skills: Provision for session/training to every student.
- Bridging Gender Social Gap: Conduction of Programs regarding awareness about women empowerment.
- Work towards the advancement and enhancement of the University's research capacities.
- Recording Room: Recording room for online lecture creation.
- Library: Addition of resources, Greater Access to e-resources including eBooks, Journals etc.

Administrative Activities

- Conduct of Administrative Audit.
- Conduct of Student Satisfaction Survey.
- Initiation of 360 feedback System.
- For holistic progression, the University will strategize to work on multiple parameters like student support, extension activities, sustainable development etc.