

#### **SCHEME AND SYLLABUS**

(Choice Based Credit System)

For

BA.LL.B.

(w. e. f. Session 2017-2018)

**Program Code: LAW-I** 

-304





**DEPARTMENT OF LAW** 

RIMT UNIVERSITY, MANDIGOBINDGARH, PUNJAB

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# SECTION 1

# Vision & Mission of the University

#### **VISION**

To become one of the most preferred learning places a centre of excellence to promote and nurture future leaders who would facilitate in desired change in the society

#### **MISSION**

- To impart teaching and learning through cutting edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values



# SECTION 2

# **Vision and Mission of the Department**

#### VISION

To bring out the competent legal professional 'par excellence' with requisite knowledge, skill and character with a commitment towards justice, human values and social welfare.

#### **MISSION**

- RIMT School of Legal Studies has been established with the sole aim to contribute in the legal awareness performance and the legal development of the country.
- RIMT School of Legal Studies is committed to meet the requirement of legal exploring the talent and exploring legal knowledge.
- RIMT School of Legal Studies is further committed to equipping the legal knowledge with the aim to successfully handle the contemporary challenges.
- RIMT School of Legal Studies is also committed to develop new generation legal professionals through comprehensive and contemporary body of integrated Knowledge of law, management and social sciences and committed to shape a new cadre legal professional and intensive research programme in the field of legal education.
- RIMT School of Legal Studies has the social responsibility of continuing to be centre of excellence in the field of legal education and sharper the professional knowledge and skill of the students to transform them as the leaders in the legal profession.
- Law does not remain static and to goes o changing with the need of the ideology of the society. Hence, RIMT School of Legal Studies further committed to trough light on the ugly and dark truth of our society through legal awareness at large.



SECTION 3

# **About the Program**

The BA.LLB program is a 5 year integrated program that includes law and humanities courses such as history, political science etc. It also includes clinical and legal internship opportunities as well as elective courses that allow you to specialize in specific areas of law. This program has been designed in accordance with the changing nature of socio economic conditions of the society. This is based on new developments in the wake of liberalization and globalization, which has led to the expansion of market forces and the new kind of demand, has come to force.



# SECTION 4

# Program Educational Objectives (PEOs), Program Outcomes (POs) and Program Specific Outcomes (PSOs)

# PROGRAMME EDUCATION OBJECTIVES (PEOs)

PEO1	To acquire and apply legal knowledge to the complex Socio-legal problems
PEO2	To possess professional skills required for legal practice such as argument, Pleading , drafting and conveyancing etc
PEO3	To make awareness about Constitutional legislative and societal transformation and to develop clinical abilities
PE04	Every graduate will become skilled in legal research , written and oral communication , team-work and problem solving

# **PROGRAMME OUTCOMES (POs)**

	PROGRAM OUTCOMES
PO 1	Development of thoughts, visions and ideas: To develop thoughts, ideas, visions for
	theoretical and practical application in the lives of students in relation to disciplines relating
	to historical perspectives of society, polity, law and economics, languages etc
PO 2	Professional Practice: To make students eligible to practice in courts, industries, companies
	as legal practitioner in relation to economic and prevailing legal issues of the society
PO 3	Critical, analytical and professional Skills: To possess professional skills required for
	legal practice such as argument, pleading, drafting, conveyance, etc in relation to deal with
	socio- economic problems in present times
PO 4	<b>Professional Ethics:</b> To understand and apply principles of professional ethics of legal profession in order to deal sensitively with present socio- economic issues of the society at
	large and to know about the legal history, present social conditions and polity of
	sovereignty, state etc.



PO 5	Language research &reasoning: To develop legal research skills, legal reasoning and apply
	it during programme & in legal practice.
PO 6	Self-reflection & lifelong learning: To develop an attitude of self-reflection while learning
200	& recognize the need for and have the preparation and ability to engage in independent and
	life-long learning in the broadest context of changing legal contexts
PO 7	<b>Self-employability:</b> To provide a platform of self-employability by developing professional skills in legal industry
PO 8	Leadership skills: To develop leadership qualities amongst students
PO 9	<b>Lifelong Learning:</b> To make awareness about constitutional, legislative and social transformation in society and to develop clinical abilities.
PO 10	Layering skills: Every graduate will become skilled in legal research, written and oral
	communication, teamwork, advocacy and problem-solving
PO 11	Interpretation and Legal Reasoning: To encourage and enlighten the students towards
	development of legal reasoning and interpretation of statutory provisions, maxims etc.

# PROGRAMME SPECIFIC OUTCOMES

PSO 1	Should be able to demonstrate understanding of substantive and procedural law sufficient to					
	enter the legal profession and professions in which legal knowledge is an advantage.					
PSO 2	Should possess the skills to communicate in both oral and written forms and ability to					
	formulate legal problems and using appropriate concepts and methods to solve them.					



# SECTION 5

# **Curriculum / Scheme with Examination Grading Scheme**

# SEMESTER WISE SUMMARY OF THE PROGRAM: BA.LLB.

S. No.	Semester	No. of Contact Hours	Marks	Credits
1	I	24	600	27
2	II	24	600	27
3	III	24	600	27
4	IV	24	600	27
5	V 24		600	27
6	VI	24	600	27
7	VII	20	600	27
8	VIII	20	600	27
9	IX	20	600	27
10	X	20	600	27
	Total	224	6000	270



# EXAMINATION GRADING SCHEME

Marks Percentage Range	Grade	Grade Point	Qualitative Meaning
80.00 – 100.00	0	10	OUTSTANDING
70.00 – 79.99	A+	9	EXCELLENT
60.00 - 69	A	8	VERY GOOD
55– 59	B+	7	GOOD
50 – 54	В	6	ABOVE AVERAGE
45-49	С	5	AVERAGE
0-45	F	0	FAIL

**Percentage Calculation: CGPA\*10** 



#### **First Semester**

COURSE			onta rs/W		Credit % of Total Marks			Exam Duration (Hours)			
Code	Course Title	L	Т	P		CWA	LWA	MTE	ЕТЕ	Total	(Hours)
BLB1101	English-I	4	1	0	4.5	15	-	10	75	100	3
BLB1102A BLB1102B	Opt any one:  a) Economics-I  b) Sociology-I	4	1	0	4.5	15	-	10	75	100	3
BLB1103	Political Science-I	4	1	0	4.5	15	-	10	75	100	3
BLB1104	History-I	4	1	0	4.5	15	-	10	75	100	3
BLB1105	Law of Contract	4	1	0	4.5	15	-	10	75	100	3
BLB1106	Law of Torts	4	1	0	4.5	15	-	10	75	100	3
Total		24	6	0	27						

L-- Lecture T-- Tutorial P---Practical

CWA Class Work Assessment

MTE Mid Term Exam

ETE End Term Exam

LWA Lab Works Assessment

# **Detailed Syllabus**

**SUBJECT TITLE: ENGLISH-1** 

**SUBJECT CODE: BLB1101** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

Objective and outcome of course:



This course will focus on enhancement of students' thoughts, ideas and vision for practical application in their professional life. The paper will help in developing critical and analytical skills among the students.

# **Contents of Syllabus:**

UNIT-I  Introduction to legal language: Characteristics of legal language, Historilegal language, Legal language in India, English as a medium of communication for legal transaction in India.  Phonetics & phonology: The Phonetic script, Consulting a dictionary fo pronunciation – exercise with audio aids, Reading exercises- stress, accent and intonation suitable for  Indian speakers with emphasis on clarity of speech and felicity of expression.	
legal language, Legal language in India, English as a medium of communication for legal transaction in India.  Phonetics & phonology: The Phonetic script, Consulting a dictionary fo pronunciation – exercise with audio aids, Reading exercises- stress, accent and intonation suitable for Indian speakers with emphasis on clarity of speech and felicity of	
accent and intonation suitable for Indian speakers with emphasis on clarity of speech and felicity of	
UNIT-II Slice of life by Meera Malik. The students will be tested on questions based on charactersketch and theme from the short story, reference the context, central idea and summary	12 to
From poetry and fact-based detailed questions from the essays.	
UNIT –III Paragraph writing Letter writing (all types)  Transformation of sentences (all types)	12
Correction of sentences (all types)	
UNIT –IV  Using library for locating information.  Locating required information by seeing lists of contents, indexes and glossaries.	10
Legal terms & their usage: Plaint, Written statement, Plaintiff, Appeal, Defence, Petition, Magistrate, Judge, Court, Tribunal, Divorce, Judicial separation, Litigation, Public, Private, Matrimonial home, Legal, Illegal, Rules, Regulations, Legitimate, Illegitimate, Adoption, Maintenance, Alimony, Valid, Monogamy, Bigamy, Polygamy, Will, Deed, Agency, Agreement, Bail, Bailable, Non-Bailable, Bailment, Minor, Mis-stateme Pledge.	,
Preparing Bibliography.	
Referring to Thesaurus, Encyclopedias and other reference books.	

#### **Course Outcomes**



#### After taking the course, students will be able to:

CO1	BLB1101.1	To develop thoughts, visions an ideas relating to language of English among the students.
CO2	BLB1101.2	To develop critical and analytical thinking amongst the students in relation to language of English.
CO3	BLB1101.3	Identify and provide knowledge about basic and important legal terms of law within the subject of English.
CO4	BLB1101.4	To understand rules and regulations regarding the writing and practical application of language of English in relation to law.

#### **Recommended Books:**

- Gordon W. Brown: Legal Terminology, 2018
- Murphy Raymond: Essential English Grammar, 2018
- Madabhushi Sridhar: Legal Language, 2017
- Gibbons John (ed.): Language and Law, 2017
- Concise Legal Dictionary, 2017
- Prasad Anirudh: Outlines of Legal Language in India, 2016
- Garner Bryan: A Dictionary of Modern Legal Usage, 2016
- Malik Meera(ed.): Slice of Life, Panjab University Publication, 2016
- Michael J Wallace: Study Skills in English, 2015
- Cutts Martin: The Plain English Guide, 2013
- R.P. Bhatnagar & R. Bhargava: Law and language,
- Jones Daniel: English Pronouncing Dictionary, 2006 Collins Cobuild: Students Grammar, 1991
- Hartin Hewings: Advanced English Grammar, 1999
- Ashok R. Kelkar: Communication and Style in Legal Language, Indian Bar Review Vol.10 (3): 1993

#### **Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates



will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

SUBJECT TITLE: ECONOMICS-I

**SUBJECT CODE: BLB1102A** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### **Objective and outcome of course:**

The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Sr. No	Contents	Contact
		Hours
UNIT-I	Introduction: Definition and Subject matter of Economics; nature a scope. Relevance of Economics to Law  Basic Demand and supply Analysis: concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium  Elasticity of Demand	
UNIT-II	Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing MarginalUtility and Law of Equi- Marginal Utility, determination of equilibrium  Indifference Curve Analysis: determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin	11



	goods.			
	Consumer Surplus:Introduction and measurement of consumer surplus through			
	Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the to approaches.			
UNIT-III	Theory of Production: Concept of Production Function, Law of Variable Proportions, Laws of	11		
	Returns to Scale, equilibrium in one and two commodity case.			
	Theory of Costs: Short run and long run costs of Traditional theory and Economies and Diseconomies of Scale			
UNIT-IV	Theory of Markets: Price and Output determination under:	11		
	Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry)			
	Monopoly			
	Discriminating Monopoly			
	Microeconomics and Law: State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)			

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1102A.1	To become familiar with the basic terminologies used in the field of economics
CO2	BLB1101B.2	To develop critical and analytical thinking amongst the students in relation to law and economics.
CO3	BLB1101C.3	Identify and provide knowledge about the contemporary socio-economic issues
CO4	BLB1101D.4	To understand about the inter-relationship of law and economics

#### **Recommended Books:**

- Dominick Salvatore: Micro Economic Theory, 2017
- Robert S. Pindyck and Daniel L. Rubinfeld: Micro Economics, 2017
- E.K. Hunt and Howard J. Shermen: Economics-An Introduction to Traditional and Progressive Views, 2016



• R.G. Lipsey and K. Alex Chrystal: Economics, 2015

• Koutsoyiannis: Modern Microeconomics, 2008

• John P. Goulds, Edward P. Lazear: Micro Economic Theory, 1989

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

SUBJECT TITLE: SOCIOLOGY-I

**SUBJECT CODE: BLB1102B** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

#### Objective and outcome of course:

This paper is designed to familiarize the student with the historical background of the society and certain relevant basic concepts.

Sr. No	Content s	Contact Hours
UNIT-I	Sociology- Meaning and its scope, Relevance of Sociology to Law, Law as an Instrumentof Social Change.	12
	Basic concepts of sociology	
	Society, Community, Institutions, Associations (Meaning, Features and Differences. Group: Meaning, Features, types of groups: Primary, Secondary, In group, Out group, Reference group.	



UNIT-II	Socialization and Culture	10
	Socialization-Meaning, Agencies, Development of Self by G.H. Mead, C.H. Cooley and Freud	
	Culture: Meaning, material and non-material types of Culture, Cultural Lag by Ogburn, Concepts of Cultural Relativism and Cultural Pluralism	
UNIT-III	Institutions and Societies	10
	Family: Meaning, Types: joint and Nuclear, Changing Structure and Functions.Marriage: Meaning, types, Social implication of Hindu Marriage Act, 1955 Religion: Meaning, Function and dysfunctions  Society: Rural, Urban and Tribal: Meaning and Features.	
UNIT-IV	Theoretical foundations	12
	Auguste Comte (law of three stages) Herbert Spencer (Theory of Evolution)	
	Karl Marx(Historical materialism and class struggle)	
	Max Weber (Social Action, Protestant ethic and spirit of capitalism)Emile Durkheim (Division of Labor, Suicide and Religion)	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1102B.1	Cultivation of successful interactions among people of diverse racial and ethical backgrounds
CO2	BLB1101B.2	To know about historical background of the society and other relevant concepts relating to society
CO3	BLB1101B.3	To inculcate critical and analytical thinking amongst the students with regard to social problems prevailing in present times
CO4	BLB1101B.4	To make student understand the correlation that exists between law and society

#### **Recommended Books:**

- T.B. Bottomore: Sociology: A guide to problems and literature, 2014
- Krishna Chakraborty: Family in India, 2010
- MacIver and Page: Society and An Introductory Analysis, 2007
- Ram Ahuja: Society in India: Concepts, Theories and Recent Trends, 1999
- Patricia Uberoi: Family, Kinship and Marriage in India, 1997



Roger-Cotterrell: The Sociology of Law, 1992

• Upendera Baxi: Towards the Sociology of Law, 1986Alex Inkeles: What is sociology?, 1979

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

SUBJECT TITLE: POLITICAL SCIENCE-I

**SUBJECT CODE: BLB1103** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

#### **Objective and outcome of course:**

This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines political organization, its principles (State, Law and Sovereignty) and constitutions. As a final point, the course attempts to evaluate the contributions of Western and Indian political thinkers in the context of politico-legal experiences.

Sr. No	Contents	Contact
		Hours



UNIT-I	Introduction to the study of Political Science/Politics.	13
	Origin, different meanings, definitions	
	Scope of Politics- Ancient/Greek view, Traditional view and Modern View.	
	Significance of study of Political Science for Law State	
	Definitions; essential elements; distinction between state and government, state and nation and State and Society.	
	Theories of the origin of state	
	Social Contract Theory: Views of Hobbes, Locke &Rousseau: Critical appraisal of thetheory.	
	Historical/Evolutionary Theory	
	Marxist Theory	
UNIT-II	Sovereignty	10
0111-11	Definitions and meaning	
	Internal and External Sovereignty	
	Types of Sovereignty	
	Characteristics of Sovereignty	
	John Austin's theory of Sovereignty	
	Pluralist Theory of Sovereignty	
UNIT-III	Major Political Theories	13
UNII-III	Liberalism: Classical and Contemporary; Principles of Liberalism	
	Principles of Marxism.	
	Theory or Principle of Separation of Powers	
	Basic principles of the Theory of Separation of Powers	
	Montesquieu's contribution to the Theory of Separation of Powers.	
	Merits and Demerits of the Theory of Separation of Powers	



UNIT-IV	Forms of Government	10
01411-14	a) Unitary and Federal; Parliamentary and Presidential	
	Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government	
	Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1103.1	To understand the world, country, society and political state of affairs.
CO2	BLB1103.2	To know about social rights, values and responsibility to the self and to others.
CO3	BLB1103.3	To develop interdisciplinary approach to understand about political concepts such as state, sovereignty, population, territory etc.
CO4	BLB1103.4	To have knowledge about the interrelationship that exists between state, society and law.

#### **Recommended Books:**

- O.P. Gauba: An Introduction to Political Theory, 2016
- Sushila Ramaswamy: Political Theory: Ideas and Concepts, 2014
- S.D. Tansey: Politics: The Basics,2014
- Andrew Heywood: Politics, 2013
- S.K. White & J. Donald Moon: What is Political Theory, 2010
- A.C. Kapur: Principles of Political Science, 2010
- Asirvatham Eddy: Political Theory, 2010
- J.C. Johari: Principles of Modern Political Science, 2009
- Adrian Leftwich: What is Politics, 2005

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be



required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

SUBJECT TITLE: LAW OF CONTRACT

**SUBJECT CODE: BLB1105** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The subject comprises a study of the general principles of laws governing contracts & agreements. The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

Sr. No	Contents	Contact
		Hours
UNIT-I	Agreement and contract: Definition and elements	12
	Proposal and acceptance: Various Forms, essential elements communication and revocation proposal and invitation to a proposal.	
	Consideration: Its meaning, kinds and essential elements, its exceptions; present pastand adequate consideration, whether	
	performance of existing duties amounts to consideration; stranger to	



contract cannot sue. Legality of consideration and object.	
defect; minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor;  —necessaries supplied to a minor. Free Consent: Its need and definition, factors vitiating free consent	12
Contingent contracts: Definition, enforcement Agreement by way of	12
Discharge of a contract by various modes  Performance: Conditions of a valid tender of performance- how, by whom, when, in whatmanner? Performance of reciprocal promises,	
By breach: anticipatory breach and present breach  Impossibility of performance: Specific grounds of frustration, effect	
By agreement: rescission and novation, their effect, remission and waiver of performance, extension of time accord and satisfaction.	
Quasi contracts or certain relations resembling those created by contracts.  Remedies for breach of contract: Damages, Kinds- remoteness of damage-liquidated damages and penalty  Standard form of contracts.	12
	Capacity to contract: Incapacity arising out of status and mental defect; minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor;  —necessaries supplied to a minor. Free Consent: Its need and definition, factors vitiating free consent  Coercion, Undue Influence, Misrepresentation, Fraud and Mistake.  Void Agreements.  Contingent contracts: Definition, enforcement Agreement by way of Wager  Discharge of a contract by various modes  Performance: Conditions of a valid tender of performance- how, by whom, when, in whatmanner? Performance of reciprocal promises, time as an essence of contract.  By breach: anticipatory breach and present breach  Impossibility of performance: Specific grounds of frustration, effect of frustration  By agreement: rescission and novation, their effect, remission and waiver of performance, extension of time accord and satisfaction.  Quasi contracts or certain relations resembling those created by contracts.  Remedies for breach of contract: Damages, Kinds- remoteness of damage-liquidated damages and penalty

# **Course Outcomes**

# After taking the course, students will be able to:

CO1 BLB110	Define, distinguish and apply the basic concepts and terminology of the
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		law of contract
CO2	BLB11.2	Define and distinguish amongst the various processes involved in contract formation
CO3	BLB11.3	Identify the relevant legal issues that arises on a given set of facts in the area of contract law
CO4	BLB11.4	To gain knowledge about the specific performance of contracts

#### **Recommended Books:**

• R.K Bangia: Contract-I, 2018

• Avtar Singh: Contract & Specific Relief, 2017

• R. Aggarwal: Law of Contract, 2017

• Jill Poole: Textbook on Contract Law, 2016

• Mulla: The Indian Contract Act, 2015

Sandeep Bhalla: Law of Contract, 2014

• Indian Contract Act, 1872

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LAW OF TORTS** 

**SUBJECT CODE: BLB1106** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5



**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

This paper is to make students understand the nature of tort (harm or damage to someone) or common civil wrongs and conditions of liability with established cases along with the Motor Vehicle Act, 1988 and the Consumer Protection Act, 1986.

Sr. No	Contents	Contact Hours	
UNIT-I	Torts: Definitions, Nature and Development.	12	
	Distinction between Tort and Crime. Distinction between Tort and Breach of ContractConstituents of Tort, Wrongful Act		
	Legal Damage- Damnum Sine Injuria and Injuria Sine damnum Legal Remedy, Justification in Tort		
	Volenti Non Fit Injuria, Necessity, Act of God, Inevitable accident, Private defence, Statutory Authorisation and Plaintiff's default.		
	Vicarious Liability in Tort: Meaning, Master's Liability for the wrongs committed by his servant, Liability of the State for the wrong committed by its servants.		
UNIT-II	Death in Relation to Tort	12	
	Death as a cause of action-the rule in Baker v. Bolton and Exceptions Torts against Person		
	Assault, Battery, False Imprisonment and Malicious Prosecution		
	Defamation, Libel and Slander, Constituents of Defamation, Defences to the Tort of Defamation		
	Negligence: Constituents, Res Ipsa Loquitur and Contributory Negligence. Nuisance: Kinds, Essentials, Defences.		
	Strict Liability Rule in Rylands v. Fletcher, Principles of Absolute Liability, Liability for Industrial hazards.		



UNIT-III	Motor Vehicle Act, 1988 (Motor Vehicle (Amendment) Act, 2011)  Compulsory Insurance Compensation payable under the Act  Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in	10
	case of hit and run motor accidents with and without Fault Liability.	
UNIT-IV	The Consumer Protection Act, 1986  Definitions: Complaint, Complainant, Consumer and Service	10
	Consumer Dispute Redressal Agencies: Their composition and jurisdiction, Redressal of Complaints: Manner, Procedure and Limitation, Appeals.	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1106.1	To study the principles of tortious liability, The defenses available in an action for torts, the capacity of parties to sue and be sued and matters connection there with.
CO2	BLB1106.2	To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed.
CO3	BLB1106.3	The students should reflect on the alternative forms, and also the remedies provided under the Consumer Protection Act, 1986.
CO4	BLB1106.4	To develop litigation skills in violations relating to torts and Consumer Protection Act, 1986

#### **Recommended Books:**

- R.K. Bangia: Law of Torts, 2018
- J.N. Pandey: Law of Torts and Consumer Protection Act, 2016Rattan Lal Dhiraj Lal: Law of Torts, 2016
- Charanjit Singh: Consumer Protection Act (Punjabi) Salmond and Hevston: Law of Torts, 2015
- Winfield and Jolowicz: Tort, 2016The Motor Vehicles Act, 1988
- The Consumer Protection Act, 1986

#### **Instruction for Question Paper setter**



For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

#### **Second Semester**

COURSE			onta rs/V	act Veek	1.00 1.41				Exam Duration (Hours)		
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	(Hours)
BLB1201	English-II	4	1	0	4.5	15	-	10	75	100	3
BLB1202A BLB1202B	Opt any one:  a) Economics-II  b) Sociology-II	4	1	0	4.5	15	-	10	75	100	3
BLB1203	Political Science-II	4	1	0	4.5	15	-	10	75	100	3
BLB1204	History-II	4	1	0	4.5	15	-	10	75	100	3
BLB1205	Public International Law	4	1	0	4.5	15	1	10	75	100	3
BLB1206	Jurisprudence	4	1	0	4.5	15	-	10	75	100	3
Total		24	6	0	27						



**SUBJECT TITLE: ENGLISH-II** 

**SUBJECT CODE: BLB1201** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This course will focus on enhancement of students' thoughts, ideas and vision for practical application in their professional life. The paper will help in developing critical and analytical skills among the students.

Sr. No	Contents	Contact
		Hours
UNIT-I	The Discipline of Law by Lord Denning (Part – 1 The Construction of Documents only)	12
UNIT-II	Reading Comprehension  Translation (M.I.L. to English)	10
UNIT-III	Précis Writing  Essay Writing on topics of Legal Interest.  Vocabulary: words often confused, Idioms, Idiomatic expressions, Word formation, Prefix & suffix and one word substitution.	12



UNIT-IV	Legal Terminology: Meaning & usage	10
	Ab initio, Ab intra, Ad hoc, Ad Interim, Ad Volorem, Bona fide,	
	Corpus Juris Civilis, De facto, De novo, Detanue, De Jure, Ex officio,	
	Ex parte, En route, Expost facto, Impanel, Inter alia, Jure divino, Jure	
	Humano, Locus Standi, Malafide, Modus operandi, Pari passu, Status	
	quo, Sub judice, Versus	
	Foreign Words:	
	A bas, A deux, Ad absurdum, Ad extremum, Ad fin, Ad infinitum,	
	Ad initum, Addendum, Ante meridian, Axiom, Bon jour, En masse,	
	En route, Haute Coture, Joie-de-vivne, Judicature, Jusoli	
	Milieu, Monsieur, Petite, Plaza, Post meridian, Post script, Sans, Summum Bonum, Suo	
	jure, Suo loco, Synopsis, Virtuoso, Vis-à-vis, Voila, Voir dire	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1201.1	To develop creative mind among the students and help them to have
		various perspectives with regard to new thoughts and visions in field of
		English.
CO2	BLB1201.2	To develop cognitive faculties of minds with regard to various facets of
		English language.
CO3	BLB1201.3	Identify and develop critical thinking amongst the students to understand
		language of English in extensive and intensive manner.
CO4	BLB1201.4	To understand rules and regulations regarding the writing skills and
		understand different parameters of English language with regard to its
		theoretical and practical application.

#### **Recommended Books:**

- Gordon W. Brown: Legal Terminology, 2018
- Anirudh Prasad: Outlines of Legal Language in India, 2016
- R.P. Bhatnagar: Law and Language, 2012
- Garner Bryan: A Dictionary of Modern Legal Usage, 2011 Lord Denning: Discipline of Law, 2007
- Cross, Ian et al.: Skills for Lawyers, 1997 Cutts Martin: The Plain English Guide, 1996
- T.S. Kane: The Oxford Guide to Writing, 1994Byrne: Teaching Writing Skills, 1988

# **Instruction for Question Paper setter**



For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: ECONOMICS-II** 

**SUBJECT CODE: BLB1202A** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture	Tutorial	Practical (P)	Credit
(L)	<b>(T)</b>		<b>(C)</b>
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

#### **Objective and outcome of course:**

The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Sr. No	Contents	Contact
		Hours
UNIT-I	National Income: Definition, methods of measurement and difficulties in National Income.	10
	Consumption Function: Concept and Keynesian theory of Consumption	
	Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.	
UNIT-II	Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier	10
	Say's Law and Classical (comprehensive) Theory of Income and Employment Determination.	
	Keynesian Theory of Income and Employment Determination	



UNIT-III	Money:	12
	Functions and Role of Money	
	High Powered Theory of Money Supply	
	Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory	
	Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, KeynesianLiquidity Preference Theory	
	Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market.	
	Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.	
UNIT-IV	Banking: Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control	12
	Balance of Payments: Meaning and structure, Disequilibrium and Measures to correctdisequilibrium.	
	Foreign Exchange Rate: Meaning, Theories of Foreign Exchange Rate: The Mint ParityTheory, The Purchasing Power Parity Theory; The Balance of Payments Theory; Fixed	
	Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999)	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB1202A.1	To understand about new dynamics of economics and law in present
		times.
CO2	BLB1202A.2	To develop cognitive faculties of mind amongst the students with regard
		to changing patterns of economic laws.
CO3	BLB1202A.3	To develop cognitive faculties of mind amongst the students with regard
		to changing patterns of economic laws.
CO4	BLB1202A.4	To apply inter-disciplinary approach in understanding the core
		relationship between law and economics in present times.

#### **Recommended Books:**

• R. Dornbusch, S. Fischer and R. Startz: MarcoEconomics, 2017



• R.T. Froyen: Macroeconomics, 2013

• N.G. Mankiw: Principles of Macroeconomics, 2012

• Rangarajan: Principles of Macroeconomics, 2011

S.B. Gupta: Monetary Economics: Institutions, Theory and Policy, 2011

• Meier: International Economics, 2005

• W.H. Branson: Macroeconomic: Theory and Policy, 2005

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: SOCIOLOGY-II** 

**SUBJECT CODE: BLB1202B** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This paper formally introduces the student to the key issues around which the everyday life in India is constructed.

Sr. No	Contents	Contact Hours	
UNIT-I	Sociology of Caste  Caste: Meaning, features by G.S. Ghurye  Scheduled Casts with special reference to Constitutional Provisions. The Scheduled Castes and  Scheduled Tribes (Prevention of Atrocities) Act, 1989Dr. B.R. Ambedkar on Caste in India  Scheduled Tribes: Features		
UNIT-II	Gender and Law  The social construction of Gender  Domestic Violence with special reference to Domestic Violence Act, 2005  Sexual Harassment of Women at work place with special reference to Vishakha Vs. State of Rajasthan  Dowry: Causes and Consequences in Contemporary India. Status of Women in India: From Prevedic and Moderen	10	



	Impediments to legal reform: Patriarchy and Culture	
UNIT-III	Social problems related with children  Child marriage: Reasons and Consequences, reference to The Prohibition of ChildMarriage Act, 2006.  Juvenile Delinquency: Meaning, Factors, Juvenile Justice. Child Abuse  Child Labour	10
UNIT-IV	Sociology of crime and deviance  Relationship between Sociology and Criminology Crime and Deviance: Meaning and Difference Causes of Crime & Deviance, Labelling theory  Crime, Deviance and Social Control	10

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1202B.1	To understand about the basic meaning and various dimensions relating		
		to law which deals with society		
CO2	BLB1202B.2	To know about various institutions prevailing in society such as caste		
		system, marriage, social construction of gender etc		
CO3	BLB1202B.3	To deal with social problems of the society and find solution of the same		
CO4	BLB1202B.4	To impart knowledge to students with regard to sociology of crime and		
		deviance		

#### **Recommended Books:**

- Anajan Chaudhary: Rural Sociology, 2013 Jaya Sagade: Child Marriage in India, 2011
- Savitri Goonesekere: Violence, Law and Women's Rights in South Asia, 2009
- Veena Das: Handbook of Indian Sociology, 2006
- Girish Agrawal, Colin Gonslanes: Dalits and the Law, Human Rights Law, 2005
- Ghanshyam Shah: Caste and Democratic Politics in India, 2004



- Kumari Ved: The Juvenile Justice System in India From Welfare to Rights, 2004
- B.K. Prasad: Urban Development: A New Perspective, 2003
- Kushal Deb: Mapping Multiculturalism, 2002
- Mira Seth: Women and Development: The Indian Experience, 2001
- K.L. Sharma: Social Inequality in India, 2001
- Ram Ahuja: Indian Social System, 1993

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: POLITICAL SCIENCE-II

**SUBJECT CODE: BLB1203** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture	Tutorial	Practical (P)	Credit
(L)	(T)		(C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

This paper focuses on understanding the basic concepts and theories found in a State. It examines various political fundamental concepts and its principles which are integral part of political entity. The design is to look into those political issues which are also important in the legal context and framework.

Sr. No	Contents	Contact Hours
UNIT-I	Rights	10
	Meaning, Definition, Characteristics, kinds of Rights Theories of Rights:	
	Laski's Theory of Rights	
	Marxist Theory of Rights	
UNIT-II	Equality	11
	Meaning of equality Characteristics of equality Kinds of equality	
	Relationship between liberty and equality Liberal Theory of Equality	
	Liberty	
	Meaning, Definitions, concept of Positive and Negative Liberty Forms/Kinds of Liberty, Safeguards of Liberty	
UNIT-III	Property	10
	Nature of Property	



	Liberal Perspective	
	Marxist Perspective	
UNIT-IV	Justice	11
	Meaning, definition, various types of Justice, Relationship between Liberty, equality, property & justice.	
	Liberal perspective- Rawl's theory of JusticeMarxist perspective	
	Democracy	
	Meaning, characteristic and types of Democracy. Theories of Democracy	
	Liberal	
	Elite Marxist	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1203.1	To understand about the meaning, nature, scope and different theories
		relating to state.
CO2	BLB1203.2	To impart knowledge to the students with regard to meaning and various
		dimensions of political entity.
CO3	BLB1203.3	To develop critical and analytical thinking about the justice.
CO4	BLB1203.4	To have knowledge about the interrelationship that exists between state,
		society and law.

#### **Recommended Books:**

- O.P. Gauba: An Introduction to Political Theory, 2016
- David Held: Models of Democracy, 2016
- Harold Laski: A Grammar of Politics, 2016
- Sushila Ramaswamy: Political Theory: Ideas and Concepts, 2014
- Asirvatham Eddy: Political Theory, 2010
- A.C. Kapur: Principles of Political Science, 2010
- J.C. Johari: Principles of Modern Political Science, 2009
- Isaih Berlin: Four Essays on Liberty, 2002



Tom Bottomore: Dictionary of Marxist Philosophy, 1991

• David Held: Political Theory Today, 1991

• Karl Marx: Economic and Philosophical Manuscripts of 1844, 1988

### **Instruction for Question Paper setter**



**SUBJECT TITLE: HISTORY-II** 

**SUBJECT CODE: BLB1204** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### **Objective and outcome of course:**

The focus of this course is to look at medieval times in India, the developments of legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present administrative and judicial system can be traced to the historical developments. The paper looks up some of the events of significance. The paper will offer a close study of select themes, focusing specifically on the intersections in history and law.

Sr. No	Contents	Contact Hours				
UNIT-I	The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central,  Provincial and Local administration; Features of the Judicial System;					
UNIT-II	Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of landtax and other kinds of taxation; changes under successive rulers; Rajput and Religious  Policy of Mughals, Land Revenue system of Sher Shah Suri and his administration.	11				
UNIT-III	The Mughal State: New concept of monarchy, Mansabdari and Jagirdari systems; crisis in  The jagirdari system; the administration of justice, state and religion.	10				
UNIT-IV	Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.  Different explanations for the decline of the Mughal Empire	11				



The State and Economy under the Marathas: Agrarian Land System.	
Life Achievements of Shivaji	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB1204.1	To impart knowledge to the students about the legal procedures, laws and legal institutions and how they created an impact upon the ancient society of India
CO2	BLB1204.2	To understand about the emergence of present administrative and judicial
		system in light of historical developments.
CO3	BLB1204.3	To know about socio-economic conditions of the ancient Indian society
CO4	BLB124.4	To gain knowledge about various facets of the state and economy.

#### **Recommended Books:**

- Ishwari Prasad: History of Medieval India, 2018
- Satish Chandra: Parties and Politics at the Mughal Court 1707-1740, 2017
- Irfan Habib and Tapan Ray Chaudhari (Eds): The Cambridge Economic History of India, Vol-I, 2013
- Jadunath Sarkar: A Short History of Aurangzeb, 2009
- Ibn Hasan: The Central Structure of the Mughal Empire, 2007
- Ander Wink: Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, 2007
- Satish Chandra: Medieval India: From Sultanate to the Mughals, 2 Vols., 2007
- S.A.A. Rizvi: The Wonder that was India, Vol. II, 2005 I.H.Qureshi: The Administration of the Mughal Empire, 2004
- J.F. Richards: The Mughal Empire, 1996

#### **Instruction for Question Paper setter**



SUBJECT TITLE: PUBLIC INTERNATIONAL LAW

**SUBJECT CODE: BLB1205** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development. This course provides an introduction to the concepts, principles, institutions and debates that define public international law today. The subject includes study of an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it, work of the International Court of Justice etc, range of topical issues of global concern, studying the ways in which they affect and are affected by public international law, war, trade and investment, and the protection of human rights.

Sr. No	Contents					
		Hours				
UNIT-I	Definition, Nature and Basis of International Law	12				
	Sources of International Law: International Conventions,					
	International Custom, General Principles of Law Recognized by					
	Civilized States, Decisions of Judicial Tribunals, Juristic works,					
	Other sources					
	Subjects of International Law: States, Individuals, Non State Entities,					
	Importance of Individuals under International Law					
UNIT-II	State: Definition, Types, Jurisdiction	13				
	Recognition: Recognition of States, Theories of recognition, Modes					
	of recognition, Legaleffects					
	Acquisition and loss of territory: Modes					
	Law of Sea: Territorial Sea, Contiguous Zone, Continental Shelf,					



	Exclusive EconomicZone	
	Law of Air: Air Craft Hijacking	
UNIT-III	Nationality Asylum Extradition	12
	War- Definition, Movement to outlaw the war, Legal Regulation.	
	Total war, International Armed Conflict and Non International Conflict. Effects of outbreak of war	
	Concept of Aggression, Right of Self-Defence, Right of Self-Determination. War Crimes, Jurisdiction of International Criminal Court	
	Neutrality, Blockade, Contraband.	
UNIT-IV	Peaceful settlement of International Disputes: Negotiations, Mediation, Conciliation, Good Offices, Arbitration, Judicial Settlements of Disputes under ICJ	13
	Modes Short of War for settlement of International Disputes:	
	Retortion, Reprisals, Intervention, Embargo, Pacific Blockade	
	United Nations Organization - Main organs, Role of Security	
	Council, Jurisdiction of International Court of Justice.	
	Diplomatic Privileges and Immunities	

### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB1205.1	To make students learn about various facets of Public International Law.
CO2	BLB1205.2	To understand about meaning, nature and scope of public international
		law
CO3	BLB1205.3	Identify the relevant legal issues that arise with various legal institutions
		operating under the public international law
CO4	BLB1205.4	To gain knowledge about the international legal issues of global concern
		and find solution for the same.

### **Recommended Books:**

• Blackstone: Documents on International Law & Human Rights, 2017

• Malcom Shaw: International Law, 2017



S.K. Kapoor: Public International Law & Human Rights, 2016

H.O Aggarwal: International Law, 2016

• J.L. Brierly: Law of Nations, 2012

• D.J. Harris: Cases and Material on International Law, 2010

• J.G Starke: Introduction to International Law, 2010

• H. Oppenheim: International Law, 2008

American Journal of International Law Indian Journal of International Law

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

SUBJECT TITLE: JURISPRUDENCE

**SUBJECT CODE: BLB1206** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

		1	1
Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of sociopolitical history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.



Sr. No	No Contents						
UNIT-I	Jurisprudence - Meaning, Nature and Scope. Definition of Law, Classification of Law, Relation between Law and Morals. Concept of Administration of Justice, Difference between Civil and Criminal Administration of Justice, Theories of Punishment.						
	Sources of Law:						
	Custom- Meaning, Kinds and Essentials of a Valid Custom, When does a Custom become Law?						
	Precedent: Meaning, Importance, Merits & Demerits, Doctrine of Precedent and its Operation in India, Role of Judiciary in making Law						
	Legislation- Meaning, Kinds: Supreme and Subordinate Legislation.						
UNIT-II	Schools of Thought Analytical School of Law Kelson's Pure Theory of Law Historical School of Law Sociological School of Law Natural Law School	13					
	Movements of Progressive Societies from Status to Contract: Henry Maine						
UNIT-III	Codification – Meaning, Classification and its merits and demerits	13					
	Rights- Meaning, Theories, Essentials, Classification						
	Duties – Meaning, Classification Right and Duty Relationship						
	Personality- Meaning and nature of legal personality, legal status of unborn person, dead man, animals, idol, mosque, Meaning of Corporate personality, Theories of Corporate personality.						
UNIT-IV	Possession – Meaning, Kinds of Possession, Acquisition of Possession, PossessoryRemedies, Rights of Possessor, Analysis of Possession.						
	Ownership – Definition, Essentials of Ownership, Kinds of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession.						
	Property- Meaning, Theories of property, its Kinds and Modes of acquisition of Property						

### **Course Outcomes**

After taking the course, students will be able to:



CO1	BLB1206.1	To make students learn about various facets of Public International Law.
CO2	BLB1206.2	To understand about meaning, nature and scope of public international
		law
CO3	BLB1206.3	Identify the relevant legal issues that arise with various legal institutions
		operating under the public international law
CO4	BLB1206.4	To gain knowledge about the international legal issues of global concern
		and find solution for the same.

#### **Recommended Books:**

• Paranjape: Jurisprudence, 2017

• G.W. Paton: A Text Book of Jurisprudence, 2017

• B.N.M. Tripathi: An Introduction to Jurisprudence (Legal Theory), 2016

• P.J. Fitzgerold: Salmond on Jurisprudence, 2016

• S.N. Dhyani: Jurisprudence, 2015 Dias: Jurisprudence, 2013

S.P. Dwivedi: Jurisprudence and Legal Theory, 2012

• W. Friedmann: Legal Theory, 2003

### **Instruction for Question Paper setter**



### **Third Semester**

COURSE		Contact Hours/Week		Credit	% of Total Marks				Exam Duration (Hours)		
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	(Hours)
BLB2301	Special Contracts	4	1	0	4.5	15	-	10	75	100	3
BLB2302	Constitutional Law-I	4	1	0	4.5	15	-	10	75	100	3
BLB2303	Family Law-I	4	1	0	4.5	15	-	10	75	100	3
BLB2304A BLB2304B	Opt any one:  a) Punjabi  or  b) Punjab History &  Culture	4	1	0	4.5	15	-	10	75	100	3
BLB2305	Soft Skills Development	4	1	0	4.5	15	-	10	75	100	3
BLB2306	Contemporary Social Issues	4	1	0	4.5	15	-	10	75	100	3
	Total		6	0	27						

**SUBJECT TITLE: SPECIAL CONTRACTS** 

**SUBJECT CODE: BLB2301** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

This paper will impart comprehensive information on indemnity, guarantee, bailment, and agency, Sale of Goods Act, Partnerships and Specific Relief Act.



Sr. No	Contents	
		Hours
UNIT-I	Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability- Discharge of Surety - Rights of Surety.  Bailment – Essentials- Duties of Bailee- Rights of Bailee - Pledge-Rights of Pawnee.  Agency – Agent and Principal, Creation and Revocation of Agency,	10
	Ratification, Personal Liability of Agents.	
UNIT-II	Sale of Goods Act, 1930  Sale and Agreements to Sell (Section 4) Contract of Sale – How made? (Section 5) Conditions and Warranties (Sections 12 to 17)  Transfer of Property in Goods (Sections 18 to 24) Transfer of Title (Sections 27 to 30)  Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44). Unpaid Seller (Section 45)  Unpaid Seller's Lien (Sections 47,48,49) Stoppage in Transit (Sections 50,51,52) Right to Resale (Sections 53,54)  Suits for Breach of the Contract (Sections 55 to 60) Sale by Auction (Section 64)	14
UNIT-III	Essentials of Partnership (Sections 4,5 &6)  Implied Authority of a Partner (Sections 18,19 &20) Holding Out (Section 28)  Position of Minor in the law of partnership (Section 30) Modes of Dissolution of Firm (Sections 39 to 44) Registration of Firm (Section 56 to 59, Section 69)	
UNIT-IV	Specific Relief Act, 1963 (as amended upto 2018)	10

# Course Outcomes

# After taking the course, students will be able to:

CO1	BLB2301.1	To understand the concept of surety their liabilities etc.	
CO2	BLB2301.2	To read the sales of goods Act.	
CO3	BLB2301.3	To know about the Indian Partnership Act, essentials of Partnership	



**CO4 BLB2301.4** To understand the specific relief laws.

#### **Recommended Books:**

• R.K. Bangia: Contract-II, 2018

• Avtar Singh: Contract & Specific Relief, 2017

• R.K. Bangia: Sale of Goods Act, 2017

• R.K. Bangia: Indian Partnership Act, 2012

• D.F. Mulla: The Sale of Goods Act and the Indian Partnership Act, 2012

• Avtar Singh: Business Law: Principles of Mercantile Law, 2012

• A.G. Guest (ed.): Anson's Law of Contract, 1984

### **Instruction for Question Paper setter**



SUBJECT TITLE: CONSTITUTIONAL LAW-I

**SUBJECT CODE: BLB2302** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The objective of this course is to create a meaningful understanding of basic philosophical tenets of Indian Constitutional law. This paper will orient students on constitutional rights and duties, perspective and remedies and to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions. Students are expected to have developed a feeling of constitutional interpretations as a technique of adapting laws to changing social mores.

Sr. No	Contents	Contact Hours
UNIT-I	Nature and Salient features of Constitution Preamble,	
	The Union and its Territory Citizenship	
	State (Art. 12)	
	Judicial Review (Art. 13)	
UNIT-II	Fundamental Rights	12
	Right to Equality (Art. 14-18)Right to Freedom (Art. 19-22)	
UNIT-III	Right against Exploitation (Art. 23 and 24)Freedom of Religion (Art. 25-28)	15
	Cultural and Educational Rights (Art. 29 and 30)Saving of Certain	
	Laws (Art. 31A, B & C) Directive Principles of State Policy (Art. 36-	
	51)	
UNIT-IV	Fundamental Duties Union Judiciary State Judiciary	12
	Writs Jurisdictions of Higher Courts including Judicial Activism in	



India	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB2302.1	To become familiar with various approaches of law and legal processes
		involved in the subject of constitution.
CO2	BLB2302.2	To develop cognitive faculties of minds with regard to various dimensions
		of Constitutional Law.
CO3	BLB2302.3	Identify and develop critical thinking amongst the students to understand
		about nature, scope and utility of various provisions mentioned under the
		constitutional law.
CO4	BLB2302.4	To develop inter-disciplinary approach of learning with regard to different
		concepts of constitution.

#### **Recommended Books:**

- Constituent Assembly Debates
- M.P. Jain: Indian Constitutional Law, 2018
- Mahendra P. Singh: V.N. Shukla's Constitution of India, 2016
- J.N. Pandey: Constitutional Law of India, 2015
- H.M. Seervai: Constitutional Law of India, 2015
- D.D. Basu: Introduction of the Constitution of India, 2014 Kailash Rai: The Constitutional Law of India, 2010
- T.K. Tope's: Constitutional Law of India, 2010
- The Constitution of India, 1950

### **Instruction for Question Paper setter**



**SUBJECT TITLE: FAMILY LAW-I** 

**SUBJECT CODE: BLB2303** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The course structure proposed here aims to provide adequate legal perspective to the basic concepts relating to Family as an institution. The objective of the paper is to apprise the students with the personal laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular of the Hindus and Muslims.

Sr. No	Contents	Contact Hours
UNIT-I	Sources of Hindu Law, Ancient Sources. Modern Sources.	
	The Hindu Marriage Act, 1955	
	Application of Hindu Law, Conditions of Marriage, Ceremonies of Marriage, Registration of Marriage	
UNIT-II	Matrimonial remedies under the Hindu Marriage Act, 1955, Restitution of conjugal rights, Judicial separation, Nullity of Marriage, Void marriage, Voidable marriage, Divorce, Divorce by mutual consent, Customary Divorce, Legitimacy of children, Jurisdiction, Bars to matrimonial remedies, Maintenance Pendent Lite, Permanent alimony and Maintenance	15
UNIT-III	The Special Marriage Act, 1954:  Conditions of Marriage, Registration of Marriage  Restitution of Conjugal rights, Judicial Separation, Nullity of Marriage Void Marriage. Voidable Marriages, Divorce, Divorce by	15



	mutual consent	
UNIT-IV	Muslim Law	10
	Marriage, Dower. Divorce	
	The Dissolution of Muslim Marriage Act, 1939	
	Maintenance with reference to the Muslim Women (Protection of Rights on Divorce) Act, 1986	

#### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB2303.1	To know about basic statutory provisions relating to family law	
CO2	BLB2303.2	To develop knowledge about the various institutions which are developed	
		under the family law	
CO3	BLB2303.3	To develop critical thinking about analyzing various articles mentioned	
		under the family law	
CO4	BLB2303.4	To apply inter-disciplinary approach in understanding interrelationship	
		between various facets of family law	

#### **Recommended Books:**

• Mulla: Mulla's Hindu Law, 2018 JD Mayne: Hindu Law, 2018

• Mulla: Mulla's Principles of Mahomedan Law, 2017

• Paras Diwan: Modern Hindu Law, 2017

• Paras Diwan: Muslim Law in Modern India, 2016

• Aqil Ahmed: Mohammedan Law, 2016

• Kusum: Family Law Lectures-I, 2015

• Srinivasan: Special Marriage Act, 2013

• Ramesh Chander Nagpal: Modern Hindu Law, 2008

### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one



question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: PUNJABI SUBJECT CODE: BLB2304A

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

This course will focus on enhancement of students' thoughts, ideas and vision for practical application in their professional life. The paper will help in developing critical and analytical skills among the students.

### **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	tkose ftte (;gkde^ vk.ofido gkb f;x pokV, vk.irsko f;x) gikph :Bhtof;Nh	10
	gfNNkbk.	
UNIT-II	fBpX^ouBkL; wkie, tksktoB, ekBB Ns; fGNkuko ftP Bkb; pXs.	10
UNIT-III	ejkDh;rfj^eEk or(;gkL tfoNkw f;x;X Ns pbdt f;x uhwk)	15
UNIT-IV	ftNkeoB	10
	gikph XBh^ftTksL; to, ftNiB, TukoB Nr, TukoB ftXhNk.	
	GkPk tBrhNKL GkPk Ns Tg^GkPk ftu Nso Ns gikph dhNK TgGkPktks gSkD fuB.	

### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB2304A.1	To understand about the meaning, nature, scope and different stories of
		Punjabi
CO2	BLB2304A.2	To impart knowledge to the students with regard to meaning of important
		concepts of Punjabi
CO3	BLB2304A.3	To develop critical and analytical thinking about the language of Punjabi
CO4	BLB2304A.4	To have knowledge about the interrelationship that exists between



Punjabi and other approaches

#### **Recommended Books:**

- Rajinder Singh Brar and Jagtar Singh (ed.): tkose ftte (Vaartak Vivek), Punjabi University Patiala, Publication Bureau
- Waryam Singh Sandhu and Baldev Singh Cheema (ed.): eEk or, Punjabi University Patiala, Publication Bureau
- Punjabi Language Grammar
- Jasdeep Mohan: SP Punjabi Vyakaran, 2018
- Mangat Bhardwaj: Panjabi: A Comprehensive Grammar, 2016
- Surjit Singh Kalra and Navtej Kaur Purewal: Complete Punjabi Beginner to Intermediate Course, 2010Henry Court: Short Punjabi Grammar, 2003

### **Instruction for Question Paper setter**



SUBJECT TITLE: PUNJAB HISTORY & CULTURE

**SUBJECT CODE: BLB2304B** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The primary objective of this paper is to answer the question how and why the present Punjab has evolved from the past in the manner it has. There is another reason which makes its history so important. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology of Punjab. History helps us to understand the socio, economic and political context in which legal system emerge and evolve.

Sr. No	Contents	Contact
UNIT-I	Harappan Civilization; Important centres, town planning, social, religious and economiclife of the people.	10
	The Indo-Aryans: Original home and settlement in Punjab, social religious, political andeconomic life during the Rig Vedic Age.	
UNIT-II	Teaching and impact of Buddhism and Jainism in the Punjab.  Bhakti movement origin and its impact.	10
UNIT-III	Social, religious, political and economic life of the people of Punjab during 16 <sup>th</sup> century.  Guru Nanak Dev's teachings and impact on society.	10
UNIT-IV	Development of Sikhism (1539-1606) with special reference of Sangat, Langar, Masandsystem, compilation of Adi Granth and Martyrdom of Guru Arjun Dev.  Martyrdom of Guru Tegh Bahadur Foundation of Khalsa by Guru	10



Gobind Singh, BandaBahadur and his achievements	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB2304B.1	To impart knowledge to the students about the existing socio economic
		issues of Punjab in ancient societies
CO2	BLB2304B.2	To understand about the emergence of different institutions such as
		Sikhism in Punjab
CO3	BLB2304B.3	To gain knowledge about political, social, legal parameters prevailing in
		Punjab during 16 <sup>th</sup> century
CO4	BLB2304B.4	To gain knowledge about various facets of the state and economy in
		Punjab

#### **Recommended Books:**

- A.C.Arora: Ancient Indian History ,2018
- L.M.Joshi (ed.): History and culture of the Punjab, Part-I, Publication Bureau, Punjabi University Patiala,2014 Khushwant Singh: A History of the Sikhs 1469-1829, Vol.I., 2004
- Kirpal Singh (ed.): History and Culture of the Punjab, Part-II, Publication Bureau, Punjabi University Patiala, 1978

#### **Instruction for Question Paper setter**



SUBJECT TITLE: SOFT SKILLS DEVELOPMENT

**SUBJECT CODE: BLB2305** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The objectives of this paper are to acquaint and develop among the students the basics of language skills and technique of communication, which will be helpful in their professional life.

Sr. No	Contents	Contact
		Hours
UNIT-I	Recap of language skills – vocabulary, phrase, clause, sentence.  Fluency Building – word match, reading aloud, recognition of attributes, parts of speech in Listening and reading, listening – reading comprehension.	11
UNIT-II	LSRW in Communication – Listening – active vs passive (Talk less, listen more); Speaking - Speech vs enunication (mind your tone); Reading –Focus on the structure not on the theme alone; Writing – Precise, not only précis writing  Individual Communication – Self advertising – Over stating and under stating – Overcoming shyness – Writing curriculum vitae, Statement of Purpose – Talking about oneself; interview.	11
UNIT-III	Intermediary Communication – Overcoming mental blocks, prejudices and hotspots of the addressee – telephone, teleconferencing, web chat – greeting, introducing –memos,reports, minutes, business correspondence.	11



UNIT-IV	Social Communication – Etiquette in LSRW – polite yet assertive, 1	1
	tackling questions, seeking permission, expressing gratitude – gender	
	fair language – discourse and transactional analysis – empathy.	
	Practicals:	
	Unit 1: Listening Comprehension using audio programmes + creating audio files forspeaking.	
	Unit 2: Group games and role pay	
	Unit 3: Create archives from different media for LSRW	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB2305.1	To make students learn about various facets of language skills.
CO2	BLB2305.2	To understand about meaning, nature and scope of communications
CO3	BLB2305.3	Identify the relevant paradigms of soft skills and languages
CO4	BLB2305.4	To gain knowledge about the cognitive faculties of mind such as reading,
		listening and writing skills

#### **Recommended Books:**

- Jayakaran: Everyone's Guide to Effective Writing, 2008
- Dignen, Flinders and Sweeney: English 365, 2004
- Daniel Goleman: Working with Emotional Intelligence, 2001
- Leo Jones and Richard Alexander: New International Business English, 2000
- Windschuttle, Keith and Elizabeth Elliot: Writing, Researching and Communicating, 1998

### **Instruction for Question Paper setter**



SUBJECT TITLE: CONTEMPORARY SOCIAL ISSUES

**SUBJECT CODE: BLB2306** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

This course formally introduces the students to the arising social issues around which the everyday life in India revolves which duly includes the legal recourse. The familiarity with those issues will be helpful to the student in professional life.

Sr. No	Contents	
		Hours
UNIT-I	Basis of Inequality:	10
	(Causes, effect & solutions)Race & Ethnicity.	
	Social class & Exclusion.	
	Gender Discrimination & Changing Gender Roles.	
UNIT-II	Social & Physical World:	10
	Alcohol & Drug Abuse. Crime & Criminal Justice.	
	Bullying – A rising Social Problem. State, Society & Human Rights.	
UNIT-III	Disaster & Disaster Management:	10
	Globalization, Rights & Global roles and Anti- Global Movement. New Rights & Environment Rights, Ecology & Society.	
	Environment Movements: Chipko, Narmada, Tehri & Balipal.	
	Problems of Urban Environment- Pollution, Population & Slums. Sustainable Developmen	



UNIT-IV	Current Social Issues:	10
	(Reasons, consequences & remedial measures) Khap Panchayats.	
	Honour Killing.	
	Recent Trends of Divorce & Dowry System.Girl & Women Trafficking & Prostitution. Women & Safety	
	Ladli Scheme of Government of India.	

#### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB2306.1	To impart knowledge to the students about different dimensions of existing social issues
CO2	BLB2306.2	To become familiar with the socio-economic conditions of the society so as to find solution for the social problems
CO3	BLB2306.3	To understand about the basics of those statutory provisions which are
		formulated to deal with social problems
CO4	BLB2306.4	To understand about the reasons, consequences and remedial measures
		while dealing with the various problems of the society

#### **Recommended Books:**

- C. Gopinath: Globalisation: A Multidimensional System, 2018
- Vandana Siva: Staying Alive: Women, Ecology and Development, 2016
- Thomas Eriksen: Globalization, 2014
- Madhu Gadgil & Ghua: Ecology & Equality, 2013
- Samir Dasgupta: Urban Sociology, 2012
- Yogesh Atal: Sociology: A Study of social sphere, 2012
- R. Agor: Society and Environment, 2007
- Ram Ahuja: Society in India, 1999
- Yogendra Singh: Modernisation of Indian Tradition, 1996

### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two



questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

### **Fourth Semester**

	COURSE		onta rs/V	act Veek	Credit	% of Total Marks				Exam Duration (Hours)	
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	(=======)
BLB2401	Constitutional Law-II	4	1	0	4.5	15	ı	10	75	100	3
BLB2402	Family Law-II	4	1	0	4.5	15	ı	10	75	100	3
BLB2403	Property Law	4	1	0	4.5	15	1	10	75	100	3
BLB2404	Public Administration	4	1	0	4.5	15	-	10	75	100	3
BLB2405	General Psychology (Legal)	4	1	0	4.5	15	-	10	75	100	3
BLB2406	National Movement in India	4	1	0	4.5	15	1	10	75	100	3
Total			6	0	27						

SUBJECT TITLE: CONSTITUTIONAL LAW-II

**SUBJECT CODE: BLB2401** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 



**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions.

### **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	Union Legislature including the Speaker	13
	State Legislature, Privileges of Legislature and Anti Defection Law	
UNIT-II	Union Executive	13
	State Executive, Legislative Relations between Union and States	
	Administrative Relations between Union and States	
UNIT-III	Liability of State in Torts and Contracts Emergency Provisions,	13
	Election Commission: Constitution Powers and Functions Freedom of	
	Trade, Commerce and Inter-Course	
UNIT-IV	Services under the Union and the States including Public Service	13
	Commission Constitutional Provisions Relating to Tribunals and	
	Administrative Tribunals	
	Amendments of the Constitution including the Doctrine of Basic	
	Structure	

### **Course Outcomes**

After taking the course, students will be able to:



CO1	BLB2041.1	To become familiar with various approaches of law and legal processes
		involved in the subject of constitution
CO2	BLB2401.2	To develop cognitive faculties of minds with regard to various dimensions
		of Constitutional Law
CO3	BLB2401.3	Identify and develop critical thinking amongst the students to understand
		about nature, scope and utility of various provisions mentioned under the
		constitutional law
CO4	BLB2401.4	To develop inter-disciplinary approach of learning with regard to
		different concepts of constitution

### **Recommended Books:**

- Constituent Assembly Debates
- M.P. Jain: Indian Constitutional Law, 2018
- Mahendra P. Singh: V.N. Shukla's Constitution of India, 2016
- J.N. Pandey: Constitutional Law of India, 2015
- H.M. Seervai: Constitutional Law of India, 2015
- D.D. Basu: Introduction of the Constitution of India, 2014Kailash Rai: The Constitutional Law of India, 2010
- T.K. Tope's: Constitutional Law of India, 2010The Constitution of India, 1950

### **Instruction for Question Paper setter**



**SUBJECT TITLE: FAMILY LAW-II** 

**SUBJECT CODE: BLB2402** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Ī	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)	
Ī	4	1	0	4.5	

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The course structure proposed here aims to provide adequate legal perspective to the basic concepts relating to Family as an institution. The students are to be encouraged to view Family Law as not just a part of our Legal System based on Personal Laws but also to as a vehicle of achieving democratic values enshrined in constitutional directives in a progressive way. The paper is to apprise the students with the laws relating to family matters governing adoption, maintenance, guardianship, inheritance, succession, partition, with practical approach.

Sr. No	Contents	Contact Hours
UNIT-I	Adoption under the Hindu Adoptions and Maintenance Act,	12
	1956	
	Who may take in adoption	
	Who may give in adoption	
	Who may be taken in adoption	
	Other conditions and ceremonies of adoption Effects of adoption	
	Relationship of adopted child	
	Maintenance under the Hindu Adoption and Maintenance	



	Act,1956	
	Maintenance of wife	
	Maintenance of widowed daughter-in-law	
	Maintenance of Children and Aged Parents Maintenance of Dependents	
	Amount of Maintenance	
UNIT-II	Guardianship under the Hindu Minority and Guardianship Act,	12
	1956	
	Kinds of Guardian Natural Guardian	
	Powers of Natural Guardian Testamentary Guardian	
	Guardianship of minor's propertyCustody of minor	
	Consideration for appointment of guardian	
	The Family Courts Act, 1984	
UNIT-III	Schools of Hindu Law	14
	Joint Family and Coparcenary	
	Classification of Property	
	Joint Family Property	
	Separate or self-acquired property	
	Karta of the Hindu Joint Family, its position and powers Partition	
UNIT-IV	The Hindu Succession Act, 1956	14
	Devolution of interest in Mitakshara Coparcenary	
	Succession to Property of Hindu Male dying intestate	
	Succession to Property of a Hindu female dying intestate General provisions relating to succession	
	Disqualification relating to succession	

### **Course Outcomes**

# After taking the course, students will be able to:

CO1 BLB2402.1 To know about basic statutory provisions relating to family law
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CO2	BLB2402.2	To develop knowledge about the various institutions which are developed
		under the family law
CO3	BLB2402.3	To develop critical thinking about analyzing various articles mentioned
		under the family law
CO4	BLB2402.4	To apply inter-disciplinary approach in understanding interrelationship
		between various facets of family law

#### **Recommended Books:**

• Mulla: Mulla's Hindu Law, 2018J D Mayne: Hindu Law, 2018

• Mulla: Mulla's Principles of Mahomedan Law, 2017

• Paras Diwan: Modern Hindu Law, 2017

• Aqil Ahmed: Mohammedan Law, 2016

• Kusum: Family Law Lectures-I, 2015

• Srinivasan: Special Marriage Act, 2013

Paras Diwan: Law of Intestate and Testamentary Succession, 2013

• Paras Diwan: Law of Adoption, Minority, Guardianship and Custody, 2012

### **Instruction for Question Paper setter**



**SUBJECT TITLE: PROPERTY LAW** 

**SUBJECT CODE: BLB2403** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property between living persons.

Sr. No	Contents	
		Hours
UNIT-I	The Transfer of Property Act, 1882	14
	Definitions (Section 3)	
	Transfer by the act of Parties (Section 5)Non Transferable Properties (Section 6)	
	Persons Competent to transfer and operation of transfer (Sections 7-8)Conditions restraining alienations (Section 10)	
	Rule against perpetuity (Sections 14-18)	
UNIT-II	Doctrine of Election (Section 35)	14
	Transfer by Unauthorised persons - Feeding the grant by Estoppel (Section 43)Transferee's right under Insurance Policy (Section 49)	



	Transfer Pending litigation (Section 52) Doctrine of Part-performance	e
	(Section 53-A)	
UNIT-III	Definition of Mortgage (Section 58)Essential elements of Mortgage	14
	Kinds of Mortgage	
	Rights of Mortgage to redeem (Section 60) Definition of Charge	
	(Section 100)	
	Kinds of Charge	
	Distinction between Charge and Mortgage	
UNIT-IV	Definition of Sale (Section 54)Essential of Sale	14
	Rights and Liabilities of buyer and Seller (Section 55) Definition of	
	Exchange (Section 118)	
	Distinction between Sale and Exchange (Sections 54 & 118)	
	Definition of Gift (Section 122)	
	Essential of Gift	

# **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB2403.1	To understand about the various principles governing the legal processes
		relating to property
CO2	BLB2403.2	To know about various authorities which try to regularize property law in
		India
CO3	BLB2403.3	To deal with social problems of the society in relation to property in
		India
CO4	BLB2403.4	To impart knowledge to students with regard to different aspects of
		property law

#### **Recommended Books:**

- R.K. Sinha: The Transfer of Property Act 1882, 2017
- Avtar Singh: Textbook on the Transfer of Property Act, 2016
- G.P. Tripathi: The Transfer of Property Act, 2016
- S.N. Sukla: The Transfer of Property Act, 2015
- Mulla: The Transfer of Property Act, 2015



### **Instruction for Question Paper setter**



SUBJECT TITLE: PUBLIC ADMINISTRATION

**SUBJECT CODE: BLB2404** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The course is designed to introduce students to the study of, and research in, public administration, in the context of an increasingly globalised world, in which public and private actions intersect in hybrid and multilevel governance regimes. It complements the course 'Public Policy: Theories, Traditions and Transitions', by exploring further the administrative dimension of policy processes.

Sr. No	Contents	Contact
		Hours
UNIT-I	Meaning, Nature, Scope and Significance of Public Administration; 10  Public Administration and Private Administration; Public	
	Administration as Science or an Art;  Relationship of Public Administration with other Social Sciences;  The concepts of NewPublic Administration and New Public  Management.	
UNIT-II	Organisation: Meaning, Bases, Approaches. Formal and Informal Organization, Chief  Executive, Line and Staff Agencies.	10



UNIT-III	Hierarchy; Unity of Command, Span of Control, Centralisation and Decentralization,  Leadership, Goordination, Communication	10
UNIT-IV	Leadership, Coordination, Communication.  Features of Indian Administration, Federalism, Legislative and  Administrative Relations	10
	Between the Union and the States	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB2404.1	To understand about the meaning , nature, scope and different stories of public administration
CO2	BLB2404.2	To impart knowledge to the students with regard to public and private
		intersections in relation to administrative law
CO3	BLB2404.3	To develop critical and analytical thinking about existing public policy
CO4	BLB2404.4	To have knowledge about the interrelationship that exists between public
		administration and other laws

### **Recommended Books:**

- Nicholas Henry: Public Administration and Public Affairs, 2017
- Rumki Basu: Introduction to Public Administration, 1990
- Feliz A. Nigro and Liyod G. Nigro: Modern Public Administration, 1988
- Mohit Bhattacharaya: Pubic Administration: Structure, Process and Behaviour, 1981
- S.R. Maheshwari: State Government in India, 1981 Avashi: Central Administration, 1980
- Peter Self: Administrative Theories and Politics, 1977
- Robert T. Golemblewski: Public Administration as a Developing Discipline, 1977

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two



questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: GENERAL PSYCHOLOGY (LEGAL)

**SUBJECT CODE: BLB2405** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

The goal of this course is to provide students with an overview of General Psychology, its findings, theories, and approaches with relation to legal field.

Sr. No	Contents	Contact
		Hours
UNIT-I	Meaning, Nature & Definition of Psychology. Goals of Psychology.	10
	Approaches- Biological, behavioral, evolutionary. Cross- cultural perspective.	
	Psychology of the child, Adolescent, Aged & offenders- organized & disorganized.	
UNIT-II	Social Psychology- meaning, definition and scope. Relationship of social science with psychology.	110
	Methods of social psychology- experimental and non- experimental;	
	-Co-relational and cross- cultural. Environmental factors- groups, gangs and society.	



UNIT-III	Criminal justice system and mental psychology- Types of mental disorder, personality disorder, psychoses, neurosis disorder, mood disorder punishments.	10
UNIT-IV	Psychological behavior: Normal and abnormal behavior. Legal psychology & Methodology.  Relationship of psychology with law:  Drugs (iv) Crime  Violence (v) mala fide intention  Prison	10

#### Course Outcomes

#### After taking the course, students will be able to:

CO1	BLB2405.1	To impart knowledge to the students about the various traits of		
		psychology of human minds		
CO2	BLB2405.2	To understand about the emergence of various theories relating to		
		levelopment of mind amongst the human beings		
CO3	BLB2405.3	To gain knowledge about various approaches relating to cognitive		
		faculties of minds		
CO4	BLB2405.4	To gain knowledge about legal psychology and its methodology		

#### **Recommended Books:**

- Anthony Giddens: Sociology, 2017
- Vidya Bhushan & Sachdeva: An Introduction to Sociology, 2014
- C.N. Shankar Rao: Principles of Sociology with an Introduction to Social Thought, 2007
   Kingsley Davis: Human Society, 2007
- P.S.J. Gisbert: Fundamentals of Sociology, 1973

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one



question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: NATIONAL MOVEMENT IN INDIA

**SUBJECT CODE: BLB2406** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

This course formally introduces the students to the various social, religious and political national movements which had contributed in the development and struggle for independence of India. The familiarity with those topics will be helpful to the student in professional life.

Sr. No	Contents	Contact
		Hours
UNIT-I	Foundation & establishment of British Rule. Features of Dual System.  Subsidiary alliance System. Dalhousie Policy of Annexation	10
UNIT-II	The Revolt of 1857: Causes, Nature & causes of failure.  Peasant movement and other uprisings after 1857.	10
UNIT-III	Socio Religious Reform Movement. Brahmo Samaj, Arya Sanraj. Foundation of India National Congress. Rise of Extremism.	10
UNIT-IV	Non Cooperation Movement, Simon Boycott, Civil Disobedience Movement, Quit Indiamovement.	10



Women's Role in freedom struggle.	

#### **Course Outcomes**

## After taking the course, students will be able to:

CO1	BLB2406.1	To make students learn about various facets of socio-religious reform
		movements of India
CO2	BLB2406.2	To understand about existing socio-economic conditions of traditional
		society of India
CO3	BLB2406.3	To know about causes, reasons and failures of different revolts organized
		against Britishers in India
CO4	BLB2406.4	To gain knowledge about the role of different genders in freedom
		struggle of India

#### **Recommended Books:**

- Bipan Chandra: India's Struggle for Independence, 2016
- R C Majumdar, HC Raychowdhari, Kalinkar Datta: An Advanced History of India, 2016
- Sumit Sarkar: Modern India 1885-1947, 2014
- William Dalrymple: The Last Mughal, 2007
- DA Low (ed): Congress and the Raj, Facets of the Indian Struggle 1917-1947, 2006
- K N Pannikar: Colonialism, Culture and Resistance, 2006
- Claude Markovits (ed): A History Of Modern India, 2004
- D.N. Saha: The Company Rule in India: Some Regional Aspects, 2003
- Kenneth W Jones: Socio Religious Reform Movements in British India, 1990

#### **Instruction for Question Paper setter**



#### **Fifth Semester**

COURSE		Contact Hours/Week		Credit	% of Total Marks				Exam Duration		
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	(Hours)
BLB3501	Law of Crimes-I (Penal Code)	4	1	0	4.5	15	1	10	75	100	3
BLB3502	Administrative Law	4	1	0	4.5	15	-	10	75	100	3
BLB3503	Principles of Taxation Law (Direct Taxation)	4	1	0	4.5	15	-	10	75	100	3
BLB3504	Gender Justice	4	1	0	4.5	15	-	10	75	100	3
BLB3505	International Relations	4	1	0	4.5	15	1	10	75	100	3
BLB3506	Legal & Constitutional History	4	1	0	4.5	15	-	10	75	100	3
	Total	24	6	0	27				·		

**SUBJECT TITLE: LAW OF CRIMES-I (PENAL CODE)** 

**SUBJECT CODE: BLB3501** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### **Objective and outcome of course:**

The objective of this Act is to study the general principles of crime and the Penal Code for India. This paper will deal with the basic principles of criminal law determining criminal liability and punishment. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in



respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code.

Sr. No	Contents	Contact Hours
UNIT-I	Crime: Definition, Stages, Constituents: Actus Reus and Mens Rea Jurisdiction of IPC (Ss. 2-5)	14
	Group Liability on the basis of Common Intention and Common Object (Ss. 34,141,142 and 149)	
	General Exceptions (Ss. 76-95)	
	Right of Private Defence (Ss. 96-106) Abetment (Ss. 107-120, 306)	
	Criminal Conspiracy (Ss. 120-A and 120-B)Offences against State (Ss. 124-A, 153-A)	
UNIT-II	Culpable Homicide (Ss. 299,304) Murder (Ss. 300, 302)	14
	Homicide by Rash or Negligent act not amounting to Culpable Homicide (S. 304-A)Dowry Death (S. 304-B)	
	Hurt and Grievous Hurt (Ss. 319-325)	
UNIT-III	Wrongful Restraint and Wrongful Confinement (Ss. 339-342) Criminal Force and Assault (Ss. 349-351)	14
	Outraging the Modesty of Women and Sexual Harassment (Ss. 354, 354A-354D) Kidnapping and Abduction (Ss. 359-374)	
	Rape (Ss. 375-376E)	
UNIT-IV	Theft (Ss. 378-379)	14
	Extortion (Ss. 383-384)	
	Robbery (Ss. 390, 392, 393)	
	Dacoity (Ss. 391, 395, 396) Criminal Misappropriation (S. 403)	
	Criminal Breach of Trust (Ss. 405, 409) Cheating (Sec. 415, 416, 417	)
	Mischief (Sec. 425-426)	
	Forgery (Sec. 463, 465)	



Offences relating to Marriage (Sec. 493-498-A)Defamation (S. 499)	
Concept of Attempt (Ss. 307,308,309,511)	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3501.1	To become familiar with various approaches of law and legal processes	
		involved in the subject of law of crimes	
CO2	BLB3501.2	To develop cognitive faculties of minds with regard to the subject of law	
		of crimes in India	
CO3	BLB3501.3	Identify and develop critical thinking amongst the students with regard to	
		criminal liability and punishment under law of crimes	
CO4	BLB3501.4	To develop knowledge about existing penal statutes of India.	

#### **Recommended Books:**

- Criminal Law Amendment (Ordinance) Act, 2018
- Rattan Lal Dhiraj Lal: Indian Penal Code, 2016
- S.N. Misra: Indian Penal Code, 2016
- K.D. Gaur: Textbook on The Indian Penal Code, 2015
- T. Bhattacharya: The Indian Penal Code, 2014Criminal Law Amendment Act, 2013
- Basu: Indian Penal Code, 2013
- Pillai, K.N.C.: General Principles of Criminal Law, 2007
- Pillai, K.N. Chandersekharan: Essays on the Indian Penal Code, 2005

#### **Instruction for Question Paper setter**



SUBJECT TITLE: ADMINISTRATIVE LAW

**SUBJECT CODE: BLB3502** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### **Objective and outcome of course:**

The students will be familiar with the mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies. The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach. The students will be familiar with the social forces that affect the creation of public policies.

Sr. No	Contents	Contact Hours
UNIT-I	Definition, Nature and Scope of Administrative Law  Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administrative Concept of Rule of Law, Rule of Law under Indian Constitution  Doctrine of Separation of Powers	12
UNIT-II	Delegated Legislation - Meaning, Nature & Scope, Origin and Development, Necessity, Merits and Demerits, Constitutionality of Delegated Legislation  Delegated Legislation and Executive Legislation, Delegated Legislation and Conditionalor Contingent Legislation, Delegated Legislation and Sub Delegated Legislation Legislative, Judicial and Procedural Control of Delegated Legislation	13



UNIT-III	Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice  Judicial Review of Administrative Action: Modes, Scope and Grounds  Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System	12
	Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals	
UNIT-IV	Statutory and Non-statutory Public Undertakings: 1. Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations. 2. Government Companies.  Liability of Administration in Tort and Contract,  Privileges and immunities of Government in Suits- Privilege of notice and Privilege to withhold the Documents, Immunity from Statute Operation, Promissory Estoppel, Other Privileges.  The Lokpal and Lokayuktas Act, 2013	

#### **Course Outcomes**

# After taking the course, students will be able to:

-		<u></u>		
CO1	BLB3502.1	To know about the meaning, nature and scope of administrative law in		
		India.		
CO2	BLB3502.2	To develop knowledge about the quasi-judicial and quasi-administrative		
		authorities.		
CO3	BLB3502.3	To develop critical thinking about analyzing.		
CO4	BLB3502.4	To apply inter-disciplinary approach in understanding the core		
		relationship that exists between fundamental rights, duties and directive		
		principles of state policy.		

#### **Recommended Books:**

- M.P. Jain and S.N. Jain: Principles of Administrative Law, 2017
- I.P. Massey: Administrative Law, 2017
- J.J.R. Upadhaya: Administrative Law, 2016
- The Lokpal and Lok ayuktas Act, 2013
- S.P. Sathe: Administrative Law, 2010
- D.D. Basu: Comparative Administrative Law, 1969



#### **Instruction for Question Paper setter**



# SUBJECT TITLE: PRINCIPLES OF TAXATION LAW

( DIRECT TAXATION)

**SUBJECT CODE: BLB3503** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

The primary purpose is to study the taxation laws pertaining in country. The taxation is to raise revenue to meet huge public expenditure. Most governmental activities must be financed by taxation. But it is not the only goal. In other words, taxation policy has some non-revenue objectives. To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

Sr. No	Contents	Contact
		Hours
UNIT-I	Income Tax Act, 1961	14
	Definitions - Income, Total income, Assessee, Person, Assessment year, Previous year, Agricultural Income, Capital Asset, Short Term Capital Asset, Long Term Capital Asset. Charge of Income Tax (Section 4)  Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6)Incomes received or deemed to be received in India (Section 7)	
	Income deemed to accrue or arise in India Agricultural income and its tax treatment	
UNIT-II	Heads of Income (Section 14)  Income under the Head "Salaries" (Section 15-17)	14
	Income under the Head "Income from House Property" (Section 22-	



	27) Income under the Head "Capital Gains" (Sections 45-55)	
	Income under the Head "Income from other sources" (Section 56-59)	
UNIT-III	Clubbing of Income (S.60-65)	14
	Set Off Carry Forward of Losses (S.66-80)	
	Deductions to be made in computing total income (Section 80A-	
	80GGC)Rebates and Reliefs of Income Tax (Section 87-89)	
	Income Tax Authorities and their powers (Sections 116-138)	
UNIT-IV	Assessments (Ss.139-158)	14
	Deduction of Tax at Source (Ss.192-206 A)	
	Advance Payment of Tax (Section 207-11, 217 & 219)	
	Refunds (Section 237-241)	
	Penalties and Prosecutions (Section 270-280)	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3503.1	To understand about the basic meaning and various dimensions relating to	
		present socio-economic conditions of India	
CO2	BLB3503.2	To know about regularization of taxes in India keeping in mind the	
		present economic conditions	
CO3	BLB3503.3	To deal with economic issues of the nation and find solution for the same	
		in light of existing tax laws in India	
CO4	BLB3503.4	To impart knowledge with regard to various taxing policies which aim to	
		improve social conditions of our society	

#### **Recommended Books:**

- V.P. Gour and D.B. Narang: Income Tax Law and Practice, 2018
- Vinod K. Singhania: Direct Tax Law and Practice, 2018
- Mahesh Chandra and Anju Jain: Income Tax Law and Practice, 2017
- Sampath Iyenger: Law of Income Tax, 2016
- Kailash Rai: Taxation Laws, 2016

# **Instruction for Question Paper setter**





SUBJECT TITLE: GENDER JUSTICE

**SUBJECT CODE: BLB3504** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The paper aims at creating awareness as to importance and role of women & child in society through the medium of law. It also focuses on welfare laws. This course aims at questioning the understanding that law is universal, protects everybody equally and is accessible to all equally. It uses gender, particularly in relation to women and persons with non-heterosexuality as examples to show discrimination perpetuated by law and legal processes. It has long been recognized that law, lawyers and judges are insensitive and unaware of the problems and perspectives of women resulting in grave injustice to them in various ways.

Sr. No	Contents	Contact Hours
UNIT-I	The Concept of Gender - the Biological Distinction	12
	Convention on Elimination of All Forms of Discrimination against Women, 1979	
	Indian Constitutional Safeguards	
	Protection of Women from Domestic Violence	
UNIT-II	Gender Justice and Personal Laws Adoption and Guardianship Rights Property and Inheritance Rights Rights of Maintenance Uniform Civil Code towards Gender Justice	12
UNIT-III	Gender Related Crimes  Child Marriage  Prostitution and Trafficking Female Foeticide	12



	Sexual Harassment of Women at Home & Workplace	
UNIT-IV	Gender Justice Issues	12
	Women and Work	
	Women and Health Women and Education	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3504.1	To understand about various legal provisions which deal with welfare of women and children in India				
CO2	BLB3504.2	To develop legal reasoning and skills amongst the students to analyse various statutory provisions relating to development of women in India				
CO3	BLB3504.3	To develop critical and analytical thinking among the students with regard child welfare legislations				
CO4	BLB35044	To have knowledge about the interrelationship that exists between the laws dealing with gender justice and constitution of India				

#### **Recommended Books:**

- S.C. Tripathi: Law Relating to Women and Children, 2019
- S.R. Myneni: Women and Law,2017
- M.S. Nijjar and Manpreet Kaur: Law Relating to Property Rights of Hindu Women, 2019
- Mamta Rao: Law Relating to Women and Children, 2017
- C. Walikhanna& Nandita Rao : S.C. & H.C. Judgments Relating to Women & Children,2018
- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal)
  Act 2013
- Prohibition of Child Marriage Act, 2006
- Report of the Committee on the Status of Women (Govt. of India) Chapter IV & Section IV: Gender Conclusions & Recommendations.

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each



shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: INTERNATIONAL RELATIONS

**SUBJECT CODE: BLB3505** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

This paper focuses to look into how emerging issues in international relations become important in the legal context and prepare the students to understand International Law. Students would get trained to look into different conflicts.

Sr. No	Contents	Contact
		Hours
UNIT-I	Meaning, nature and Scope of International Relations.	12
	Concept, Elements, Problems, Evaluations and Limitations of National Power. National Interest: Meaning & Components of national interest.	
	Methods for the Promotion of National Interest	
UNIT-II	Collective Security.	12
	Meaning, Purpose, Significance and Determination of Foreign Policy. Foreign Policy and National Interest.	
	Origin of Cold War and its Impact on International Relations.	
UNIT-III	Origin, Role and Significance of the following Organisations:League of Nations	12
	United Nations	
UNIT-IV	Origin, Role and Significance of the following Organizations: Non-Aligned Movement (NAM)	12
	South Asian Association for Regional Co-operation (SAARC)	



European Union (EU)	
Association of South East Asian Nations (ASEAN)	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3505.1	To impart knowledge to the students about the existing laws which try to interlink present socio-economic conditions of India with the international laws
CO2	BLB3505.2	To understand about the emergence of different authorities which regulate International relations
CO3	BLB3505.3	To gain knowledge about political, social, legal parameters prevailing in India and critically analyze the same by developing reasoning skills among the students
CO4	BLB3505.4	To gain knowledge about various facets of different kinds of conflicts arising at international front and analytically analyze the same

#### **Recommended Books:**

- Raymond Aron: Peace and War: A Theory of International Relation, 2017
- Rumki Basu: The United Nations and Functions of an International Organization, 2012
- K.P. Saksena: Reforming the United Nations: The Challenge of Relevance, 1992
- Norman D. Palmer and Howard C. Parkins: International Relations: The World Community in Transition, 1969
- J.W. Burton: International Relations: A General Theory, 1967
- Stephen S. Goodspped: The Nature and function of International Organisation, 1959

#### **Instruction for Question Paper setter**



SUBJECT TITLE: LEGAL & CONSTITUTIONAL HISTORY

**SUBJECT CODE: BLB3506** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology. A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India. The paper will offer a close study of select themes, focusing specifically on the intersections in history and law.

Sr. No	Contents	Contact		
		Hours		
UNIT-I	Judicial system of India: Ancient and Medieval Period			
	Administration of Justice in Bombay, Calcutta and Madras (1600-			
	1773) Mayor's court and the Courts of Request in the Presidency			
	Towns.			
UNIT-II	Warren Hastings Plan of 1772 and the Adalat System Reforms under	11		
	the Plan of 1774; Re-Organization of 1780, Supreme Court at			
	Calcutta: its Composition, Powers and Functioning; Act of 1781,			
	Supreme Court vis-a-vis Mofussil Courts; Raja Nand Kumar Case,			
	Patna Case, Cosijura Case.			
UNIT-III	Judicial Reforms of Lord Cornwallis: 1787, 1790 and Establishment	11		
	of High Courts. The Indian Council Acts, 1861 and 1892			
	The Government of India Acts of 1909 and 1919.			
	The Government of India Act, 1935: Federal and Provincial			



	Legislatures.	
UNIT-IV	Privy Council  Federal Court of India  History of Legal Profession in IndiaCodification and Law  Commission	11

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3506.1	To understand about meaning, nature and scope of legal and constitutional history in India
CO2	BLB3506.2	To make students learn about various facets of law and constitution in India.
CO3	BLB3506.3	Identify the relevant parameters which govern the reasoning skills of our judiciary now and then
CO4	BLB3506.4	To develop cognitive faculties of mind such as reading, writing, critically analyzing, understanding and evaluating various skills while understanding the relationship that exists between law and constitution

#### **Recommended Books:**

- V.K. Kurlshresta: Landmarks in Indian Legal & Constitutional History of India, 2016
- M.P. Jain: Outlines of Indian Legal and Constitutional History, 2016
- Dr. N.V.Paranjape, Indian Legal and Constitutional History, 2015
- S.C. Tripathi, Indian Legal and Constitutional History, 2015
- M.P. Jain: Constitutional History of India, 2014
- Rama Jois: Legal and Constitutional History of India, 2014

#### **Instruction for Question Paper setter**



#### **Sixth Semester**

COURSE			Contact Hours/Week		Credit	% of Total Marks				Exam Duration (Hours)	
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	(Hours)
BLB3601	Law of Crimes-II (Criminal Procedure Code)	4	1	0	4.5	15	-	10	75	100	3
BLB3602	Company Law	4	1	0	4.5	15	-	10	75	100	3
BLB3603	Environmental Law	4	1	0	4.5	15	-	10	75	100	3
BLB3604	Professional Ethics and Professional Accounting System	4	1	0	4.5	15	-	10	75	100	3
BLB3605	Social Institutions in India	4	1	0	4.5	15	-	10	75	100	3
BLB3606	Local Self Government including Panchayat Administration	4	1	0	4.5	15	-	10	75	100	3
	Total	24	6	0	27					·	

SUBJECT TITLE: LAW OF CRIMES-II (CRIMINAL PROCEDURE CODE)

**SUBJECT CODE: BLB3601** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 



**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries regarding enforcement of substantive criminal law in the country for the administration of justice.

Contents	Contact Hours	
Code of Criminal Procedure, 1973	14	
Definitions (S.2)		
Class and Powers of Criminal Court (Ss.6-35)		
Arrest of Persons with and without warrant (Ss. 41-60A)		
Process to compel Appearance-Summons, Warrant of Arrest, Proclamation and Attachment (Ss.61-90)		
Process to compel Production of Things (Ss. 91-105)Security Proceedings (Sec.106-116)		
Maintenance (Sec.125-128)		
Urgent cases of Nuisance and Apprehended danger (Sec.144) Dispute as to Immovable Property (145-148)		
Information to Police and their Power to Investigate (Ss. 154-176) Jurisdiction of the Criminal Courts in Inquiries and Trials (Ss. 177-189) Conditions requisite for Initiation of Proceedings (Ss. 190-199) Complaints to Magistrate (Ss. 200-203)	14	
Commencement of Proceedings before Magistrates (Ss. 204-210)		
The Charge (Ss. 211-224) Procedure for Trial (Ss. 225-265) Trial before a Court of Sessions	14	
Trial of Warrant Cases by Magistrate Trial of Summon Cases by MagistrateSummary Trials		
Plea Bargaining (Ss. 265A-265L)Pardon to Accomplice (S. 306)		
Submission of Death Sentences for Confirmation (Ss. 366-371)		
	Code of Criminal Procedure, 1973  Definitions (S.2)  Class and Powers of Criminal Court (Ss.6-35)  Arrest of Persons with and without warrant (Ss. 41-60A)  Process to compel Appearance-Summons, Warrant of Arrest, Proclamation and Attachment (Ss.61-90)  Process to compel Production of Things (Ss. 91-105)Security Proceedings (Sec.106-116)  Maintenance (Sec.125-128)  Urgent cases of Nuisance and Apprehended danger (Sec.144)Dispute as to Immovable Property (145-148)  Information to Police and their Power to Investigate (Ss. 154-176) Jurisdiction of the Criminal Courts in Inquiries and Trials (Ss. 177-189)Conditions requisite for Initiation of Proceedings (Ss. 190-199) Complaints to Magistrate (Ss. 200-203)  Commencement of Proceedings before Magistrates (Ss. 204-210)  The Charge (Ss. 211-224) Procedure for Trial (Ss. 225-265)Trial before a Court of Sessions  Trial of Warrant Cases by Magistrate Trial of Summon Cases by Magistrate Summary Trials  Plea Bargaining (Ss. 265A-265L)Pardon to Accomplice (S. 306)	



UNIT-IV	Γ-IV Appeal, Reference and Revision (Ss. 372-405)	
	Execution, Suspension, Remission and Commutation of Sentences (Ss.413-435)Provisions as to Bail and Bonds (Ss. 436-450)	
	Time Limitation for taking cognizance (Ss. 467-473)Inherent Powers of the High Court (S.482)	
	Rights of the Accused and Principles of Fair Trial	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3601.1	The system of criminal prosecution in India
CO2	BLB3601.2	The legal rules relating to arrest and bail under the Criminal Procedure Act
CO3	BLB3601.3	Describe principles applicable to the right to legal representation in Indian criminal trials
CO4	BLB3601.4	Identify the key issues in the field of criminal procedural law and apply relevant case law.

#### **Recommended Books:**

• Kelkar: Criminal Procedure, 2018

• Sarkar: Code of Criminal Procedure, 2018

• S.N. Misra: The Code of Criminal Procedure, 2016

• Ratan Lal & Dhiraj Lal: The Code of Criminal Procedure, 2016

• B.B. Mitra: Code of Criminal Procedure, 2016

• N. Paranjape: The Code of Criminal Procedure, 2015 Code of Criminal Procedure, 1973

#### **Instruction for Question Paper setter**



**SUBJECT TITLE: COMPANY LAW** 

**SUBJECT CODE: BLB3602** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)	
4	1	0	4.5	

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The course focuses on the corporate world affairs and students will be made familiar with the corporate personality and other incidental legal provisions. This subject aims to study the various laws & legal provisions pertaining to Companies in country, including management of the companies, Control over companies, Protection of Consumer's interest, Inter- Corporate loans and investments, Audit of Cost, Investor's protection etc.

Sr. No	Contents	Contact Hours
UNIT-I	Corporate Personality: Definition of Company, Extent and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kind of Company.  Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business.  Memorandum of Association: Contents, or Clauses of Memorandum of Association, Rule of ultra vires.  Articles of Association: Contents, Alteration, Binding force of Memorandum and articles, Doctrine of constructive notice and indoor management.	



UNIT-II	Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus.  Shares: Allotment, Restriction on allotment, Share certificate, Transfer of shares, Forged transfer, Issue of shares- on premium and discount, Call on shares, forfeiture of shares, surrender of shares, Lien on shares, Dividend on shares.  Debentures: Meaning, Usual features, Kinds of debentures, fixed and Floating charge, Crystallisation of floating charge, Remedies of debenture holders, Share holder compared with debenture holder.	12
UNIT-III	Member: Modes of membership, who may be member, Ceaser of membership, Register of members, Inspection and closing of register, Rectification of register, Annual returns. Directors: Appointment, Qualification, Vacantion of office, Removal, Powers, Position and Duties, Corporate Social Responsibility.  Meetings: Kinds, Notice, Quorum, Voting, Kinds of resolutions. Investigation: Investigation of Companies Affairs (Section 201-229)	12
UNIT-IV	Prevention of oppressing and mismanagement: Majority powers and Minority rights- Rulein Foss v. Harbottle, Prevention of oppression and mismanagement (Sections: 241-246). Merger & Amalgamation Winding up of Company: Modes- Winding up by Tribunal- Grounds, Who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, dissolution of company; Voluntary Winding up- By ordinary & special resolution,  Declaration of solvency, Meeting of creditors, Appointment, powers & duties of companyliquidator in voluntary winding up, Final meeting and dissolution.	12

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB3602.1	Practice case analyses and evaluation of corporate conduct.		
CO2	BLB3602.2	Explain the economic, legal, and ethical implications of fraudulent behavior in financial markets		
CO3	BLB3602.3	Aims to study the various laws & legal provisions pertaining to companies in the country		



CO4	BLB3602.4	Learning to procedure related to registration, incorporation and formation		
		of companies		

#### **Recommended Books:**

• S.R. Myneni: Company Law, 2018

• Avtar Singh: Company Law, 2018

• Kailash Rai: Company Law, 2017

• N.V. Paranjape: Company Law, 2016

• The Companies Act, 2013

• S.M. Shah: Company Law, 2010

#### **Instruction for Question Paper setter**



SUBJECT TITLE: ENVIRONMENTAL LAW

**SUBJECT CODE: BLB3603** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The objective of this paper is to acquaint the students with the environmental issues and the legal measures taken for its protection along with the norms prevailing at international and national level.

Sr. No	Contents				
UNIT-I	Meaning and Definitions of Environmental LawKinds of Pollution				
	Ecology Cycles and Eco-System				
	Environment Protection and Religious and Cultural Heritage in India Ozone Layer: Causes for Depletion and its Harmful Effects;				
	Asian Haze or Asian Brown Cloud; Global Warming; Constitutional Provisions and Environment Protection:				
	Right to life and its different dimensions relating to environment protection under Article 21				
	Freedom to carry on Trade or Business (Art. 19) Directive Principles of State Policy (Art 47 & 48A) Fundamental Duties-(Art 51-A(g))				
	Environmental Protection under Law of Torts and Judicial Remedies Statutory Remedies: Code of Civil Procedure – Sec. 91				
	Code of Criminal Procedure – (Section 133) Indian Penal Code: (Sections 268, 277,290,426)				



UNIT-II	Environment (Protection) Act, 1986	13	
	Role of Judiciary through Public Interest Litigation in protecting		
	Environment as well as development of Basic Principles of		
	Environmental Law in India.		
	Emerging Principles: International and National Perspectives Polluter Pays Principle		
	Precautionary Principles		
	Public Trust Doctrine Sustainable Development		
UNIT-III	Water (Prevention and Control of Pollution) Act, 1974Air		
	(Prevention and Control of Pollution) Act, 1981		
	Noise Pollution: Meaning, Sources, Kinds and Harmful effects;		
	Right to Freedom of Speech of Expression and noise pollution;		
	Right to Religion and Noise Pollution; Control		
	of noise pollution through Legislative measures and judicial response		
UNIT-IV	Salient features of International Documents: U.N. Conference on	12	
	Human Environment, 1972, Hague and Rio Declaration on		
	Environment.		
	Anti Smoking Laws and Judicial Attitude		
	The Wild Life (Protection) Act 1972: Definitions, Authorities, Offences & Penalties		

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB3603.1	Knowledge regarding meaning of environmental law	
CO2	BLB3603.2	To know regarding the kinds of pollutions and ecology	
CO3	BLB3603.3	To know about the environmental protection acts and conventions	
CO4	BLB3603.4	To understand various principles of environment and water prevention and control of pollution acts and wild life protection acts.	

#### **Recommended Books:**

- P.S. Jaswal & N. Jaswal: Environmental Law, 2017
- S.C. Shashtri: Environment Law, 2015
- Paras Diwan (Ed.): Environmental Protection: Problem, Law, Policy and Administration, 2014



- N.S. Kamboj: Control of Noise Pollution, 2002
- Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India, 2002
- Upendra Baxi, Environment Protection Act: An Agenda for Implementation, A study under the auspices of Indian LawInstitute, New Delhi, 1987.
- Report of the Committee for Recommending Legislative Measures and Administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report (1981)).
- International Documents: Stockholm Declaration 1972,
- Hague Declaration on Environment 1989;
- Rio Declaration 1992;
- Convention on Trans-Boundary effects of Industrials Accidents, 1992.

#### **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus. Respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: PROFESSIONAL ETHICS

**SUBJECT CODE: BLB3604** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The course throws light upon the scenario of legal profession in India during different periods. Legal Professional Ethics is an indispensible complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court and a legal professional person has to follow those ethics in professional life.

Sr. No	Contents	
		Hours
UNIT-I	Historical Introduction to Legal Profession in India: Development of Legal Profession in India  Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business  Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights topractice of Advocate  State Bar Council: Composition, Powers and Functions.	12
	Bar Council of India: Composition, Powers and Functions	
UNIT-II	Professional Ethics of Lawyers  Duties of Advocates, Duty to Public and State Duties towards Courts  Duties towards Clients Duties to render Legal Aid  Duties towards Opponent, Colleagues and other Residual Duties	12



	Conflicts between interest and duty	
	Bench-Bar Relationship and Lawyers' Strike	
UNIT-III	Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts  State Bar Council: Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment  Bar Council of India: Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment  Powers of Review, Revision and Appeal Right to Appeal to the Supreme Court	12
UNIT-IV	The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt,  Constitutional Validity of the Contempt of Courts Act, 1971  Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts, Houses of Parliament and of State Legislatures to Punish for their Contempt Constitutional status to the Legal Profession  Legal Services Authorities Act, 1987: Nature, Scope and salient features	12

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB3604.1	To understand and apply the professional ethics and ethical standard of the legal profession
CO2	BLB3604.2	To know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession
CO3	BLB3604.3	Scenerio of Legal profession in India during different periods
CO4	BLB3604.4	The basic requisites and ethics to go in professional life

#### **Recommended Books:**

 A.N. Chaturvedi: Pleading, Conveyancing and Legal Ethics, 2017 Kailash Rai: Legal Ethics, 2016



- The Advocates Act, 1961 and Bar Council of India Rules, 2016
- Ravi Karan Singh: Dispensation of Justice Role and Accountability of Judges and Advocates, 200414<sup>th</sup> Report of Law Commission of India

#### **Instruction for Question Paper setter**



SUBJECT TITLE: SOCIAL INSTITUTIONS IN INDIA

**SUBJECT CODE: BLB3605** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

This paper focuses to look into how the social institutions emerged and became integral part of a State which are important in the legal context and to prepare the students to understand those social institutions. Students would get trained to look into different conflicts.

Sr. No	Contents	Contact	
		Hours	
UNIT-I	The Development of Indian Society	10	
	Unity and Diversity		
	Continuity and Change		
	India as a Plural Society: Varieties of		
	Customs and Ways of Life		
	Linguistic, Religious and Other Communities		
UNIT-II	Major institutions of Indian Society	10	
	Family		
	Cast		
	Village		
	Tribe and Caste in the Traditional Order		
UNIT-III	Trends of Change in Indian Society:	10	
	Caste, Class, Backward Classes in Contemporary India		
	100		



UNIT-IV	Social Problems in Indian Context:	10
	Dowry, Rape, Atrocities against Women, Communal violence,	
	Reservation, Atrocities against Dalits, Female Foeticide, Honour	
	Killing.	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB3605.1	Cultivation of successful interactions among people of diverse racial and ethnic backgrounds
CO2	BLB3605.2	familiarize the student with the historical background of the society and certain relevant basic concepts
CO3	BLB3605.3	Emergence of social Institutions in India
CO4	BLB3605.4	To make students understand about the major institutions in the society

#### **Recommended Books:**

• David G. Mandelbaum: Society in India, 2016

• Ram Ahuja: Social Problems in India, 2014

• M.N. Srinivas: Social Change in Modern India, 1995

• N.K. Bose: The Structure of Hindu Society, 1994

• Andre Betelle: The Backward Classes and the New Social Order, 1982

• Romesh Thapar(ed.): Tribe, Caste and Religion in India, 1980

• Andre Beteille: Inequality and Social Change, 1972

#### **Instruction for Question Paper setter**



SUBJECT TITLE: LOCAL SELF GOVERNMENT

**SUBJECT CODE: BLB3606** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### Objective and outcome of course:

The course will focus on to study the local self administration arrangements in villages and cities in the form of Panchayats and Municipalities in India with reference to Punjab. The paper will offer a close study of Constitutional provisions and The Punjab Panchayati Raj Act, 1994 and The Punjab Municipal Act, 1911.

Sr. No	Contents	Contact Hours
UNIT-I	Local Self Government: Origin & Development in IndiaLocal Self Government & Constitution of India	12
	Art. 243 to 243-G of the Indian Constitution (Schedule XI) Art. 243-H to 243-O of the Indian Constitution (Schedule XI)	
UNIT-II	The Punjab Panchayati Raj Act, 1994  Definitions. Sec.2	12
	Gram Sabhas and Gram Panchayats. Sec.3 to 29  Functions, Powers and Duties of Gram Panchayats. Sec.30-43 Judicial Functions of Gram Panchayats. Sec.44 to 84	
UNIT-III	Constitution of Panchayat Samities and conduct of their Business. Sec.98 to 160 Constitution of Zila Parishads and conduct of their business. Sec.161 to 198 Control and Supervision. (Sec.199 to 207) Miscellaneous (208 to 228)	12
UNIT-IV	Art. 243-P to 243-W of the Indian Constitution (Schedule XII) Art.243-X to 243-ZG of the Indian constitution (Schedule XII) The	12



Punjab Municipal Act, 1911
Definitions Sec.3
Constitution of Municipalities. Sec.4 to 10Committees. Sec.11 to 50
Municipal Fund and Property. Sec.51 to 60 Taxation. Sec.61 to 86
Bye-Laws Sec.188 to 202
Control over Committees Sec.231 to 240

#### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB3606.1	Focus on to study the local self administration arrangements in villages and cities in the form of Panchayat and Municipalities in India
CO2	BLB3606.2	To offer a close study of Constitutional provisions and The Punjab Panchayati Raj Act, 1994 and The Punjab Municipal Act, 1911
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CO3	BLB3606.3	The course will focus on to study the local self administration arrangements in villages and cities
CO4	BLB3606.4	To offer a close study of constitutional provisions.

### **Recommended Books:**

- S.R. Myneni: Local Self Government, 2016
- Jasvinder Singh: The Punjab Panchayati Raj Act 1994, 2013
- N.P. Shukla: Local Self-Government in India, 2011
- S.L. Goel: Urban Local Self-Government: Administration & Management in the 21<sup>st</sup> Century, 2011
- The Constitution of India, 1950
- The Punjab Panchayati Raj Act, 1994
- The Punjab Municipal Act, 1911

### **Instruction for Question Paper setter**



### **Seventh Semester**

COURS E			Contact Hours/Wee k Credi t % of Total Marks			Exam Duratio n					
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Tota l	(Hours)
BLB4701	Code of Civil Procedure	4	1	0	4.5	15	-	10	75	100	3
BLB4702	Banking Laws	4	1	0	4.5	15	-	10	75	100	3
BLB4703	Labour & Industrial Law-I	4	1	0	4.5	15	1	10	75	100	3
BLB4704	Law of Limitation, Registration & Court Fees	4	1	0	4.5	15	ı	10	75	100	3
BLB4705 A BLB4705 B	Opt any one: a) White Collar Crimes b) Insurance Law	4	1	0	4.5	15	1	10	75	100	3
BLB4706	Moot Court & Internship			4	4.5					100	
Total			5	4	27						

SUBJECT TITLE: CODE OF CIVIL PROCEDURE

**SUBJECT CODE: BLB4701** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 



**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

It mainly lays down the procedure to be adopted in civil courts, and its principles may be applicable in other courts, like writ courts, and Tribunals to the extent the enactments establishing the Tribunals provide for it. It provides for a fair procedure of redressal of civil disputes.

Sr. No	Contents	Contact Hours
UNIT-I	Substantive and Procedural Law, Nature of Code of Civil Procedure and its scheme, Meaning of Suit and its essentials; jurisdiction of Courts to try suit of a civil nature unless barred; objections to jurisdiction.	15
	General Conditions of Res Judicata, Matters directly and substantially in issue, Constructive Res Judicata, Res Judicata and Res Subjudice, Res Judicata and Estoppel, Res Judicata between codefendants and co-plaintiffs.	
	Conclusiveness of Foreign Judgment, its enforcement and execution, Place of suing, Representative suit, Split of cause of action and Res Judicata.	
UNIT-II	Parties of Suit, Plaint, Written Statement, Set-off and Counter-Claim  Issue and service of Summons to defendants, summons to witnesses, dismissal of suit for default, Exparte proceedings, setting aside exparte decree, difference between Decree and Order.	15
	Suit by or against Government or Public Officer, Interpleader Suit, Suit by an Indigent person, Special case, suit relating to public nuisance and public charities, abatement and its	
	effect; suit by or against minors and persons of unsound mind, compromise by next friend or guardian.	
UNIT-III	Nature of right of Appeal, difference between Appeal, Reference, Revision and Review Concept of Execution, Who may apply for execution and against whom execution may be sought; Definition of court which passed a decree, transfer of decree for execution (Section 36-42 & Order XXI)	15
	Precept (Section 46); Scope of Section 47; Execution against transferees and legalrepresentatives (Sections 49-50); Stay of	



	execution (Order XXI, rules 26-29)  Modes of execution (Sections 51-54); Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)	
UNIT-IV	Attachment of Property in execution of a decree; non-attachment property; transfer of property and attachment (Sections 60-64); Objections to attachment (Order XXI, rules 58-59)  General procedure for sale of attached property (Order XXI rules 64-69); who cannot bidat sale (Order XXI rules 72, 72A, 73); Sale and resale of immovable property in execution (order XXI, rules 82-87)  Setting aside and confirmation of execution of sale (Order XXI 89-94); Rateable distribution of Assets (Section-73); Resistance to delivery possession in execution and remedies (Section 74, order XXI, rules 97-106)	15

### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4701.1	To understand the meaning of a suit and its essentials
CO2	BLB4701.2	To know about Res-Judicata, Res-subjudice, arrest, detention and attachment of property
CO3	BLB4701.3	To understand provisions of issuing summons, Ex-Parte proceedings
CO4	BLB4701.4	To Know about decree and order of Court

### **Recommended Books:**

• C.K. Takwani: Civil Procedure, 2017

• Mulla: Code of Criminal Procedure,2018

• A.N. Saha: Code of Civil Procedure,2017

• Code of Civil Procedure, 1908 (Bare Act)

# **Instruction for Question Paper setter**





**SUBJECT TITLE: BANKING LAWS** 

**SUBJECT CODE: BLB4702** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

The purpose of this course is to teach the current laws and practice in the field of banking, which includes the history and development of the banking laws, negotiable instruments and redressal remedies.

Sr. No	Contents		
		Hours	
UNIT-I	Development of Banking Definition and functions of Bank	10	
	The Banker, The Customer, General relationship between Banker and		
	Customer, Special relationship as Debtor and Creditor, Special		
	relationship of a bailee and a bailer, Special relationship as an agent and principal, Special relationship as a Trustee.		
UNIT-II	Obligation to maintain Secrecy of the Account, Garnishee order,	15	
	Non-Compliance of Garnishee order, Attachment order of Income		
	Tax Authorities, Effect of attachment order, Rights of Banker - Right		
	of General lien, Particular lien, Right to set-off, Right of		
	Appropriation,		
	Right to charge Interest, Commission etc		
UNIT-III	Negotiable Instruments –	10	
	Definition, Characteristics of a Negotiable instrument, Cheque -		
	Definition, Essentials, Obligation of Banker to honour the Cheque,		
	Crossing of cheque, Kinds of Crossing, Dishonour of cheque,		
	Consequences of wrongful dishonour, Complaint for dishonor of		
	cheque, Procedure for filing complaint and liability for dishonour of		
	cheque. Difference between Holder & Holder in due course, Kinds of		



	Endorsement.	
UNIT-IV	Special Customers of a Bank -  The Minor, The Lunatic - The Drunkard - The married women - The Pardanasheen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.	10

### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB4702.1	To impart basic concept of banking
CO2	BLB4702.2	To have knowledge regarding rights and duties of banks
CO3	BLB4702.3	To understand relation between banker and customer
CO4	BLB4702.4	To Know about the concept of working of banks and understanding about negotiable instruments

#### **Recommended Books:**

- Dr. Verma and Agarwal: Banking Law and Practice, 2017
- R.K.Bangia: Negotiable Instruments Act,2018
- Vinod Kothari (ed.): Tannan's Banking Law and Practice in India,2018
- Avtar Singh: Negotiable Instruments Act,2018
- Negotiable Instruments Act, 1881 (Bare Act)
- Reserve Bank of India Act, 1934 (Bare Act)

# **Instruction for Question Paper setter**



SUBJECT TITLE: LABOUR AND INDUSTRIAL LAW-I

**SUBJECT CODE: BLB4703** 

**SEMESTER: VII CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

In this course, the students are to be acquainted with the Industrial relations framework and Social Security Frame-work prevailing in our Country. It is necessary to know the concept of social security, its importance and also constitutional basis for the same in India.

Sr. No	Contents	Contact Hours		
UNIT-I	Historical Perspectives on Labour including its exploitation.  Constitutional Mandate and Human Rights of Labour.  Industrial Employment (Standing Orders) Act, 1946  Concept of standing orders, their certification and amendment  Meaning of misconduct and punishment for the same including compliance with the principles of natural justice.			
UNIT-II	The Factories Act, 1948  Object and salient feature of the Act, Definitions, Worker's health, Worker's Welfare, Working hours of adults, Employment of young person	15		
UNIT-III	The Trade Unions Act, 1926  Object and Salient features of the Act, Definitions, Registration of Trade Union, Position of Unregistered and recognised Trade Union, Rights of Registered Trade Union, Liabilities of Registered Trade Union, Amalgamation of Trade Union, Dissolution, Role of Judiciary in safeguarding the rights of workmen  The Trade Union (Amendment) Act, 2001.	15		



UNIT-IV	The Industrial Disputes Act, 1947 Object and salient feature of Act	14
	Definitions	
	Works Committee Conciliation Officer Board of ConciliationCourt of Enquiry Labour Courts Tribunals	
	National Tribunals	
	References of disputes to Baords, courts or tribunals, voluntary reference of disputes to arbitration.	
	Strikes and lock outs	
	Prohibition of strikes and lock outs Illegal strike and lock outs	
	Prohibition of financial aid to illegal strikes and lock outsLay-Off	
	Retrenchment	
	Unfair Labour Practice	

### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB4703.1	It establishes a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy
CO2	BLB4703.2	By providing a framework within which employers, workers and their representatives can interact with regard to work-related issues, it serves as an important vehicle for achieving harmonious industrial relations based on workplace democracy
CO3	BLB4703.3	It provides a clear and constant reminder and guarantee of fundamental principles and rights at work which have received broad social acceptance and establishes the processes through which these principles and rights can be implemented and enforced
CO4	BLB4703.4	For securing the health and strength of employees, men and women.

### **Recommended Books:**

• G.M. Kothar: A Study of Industrial Law,2018

• S.N.Mishra ,Industrial and Labour Law,2018

# **Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV and the candidates will be required to attempt only one



question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



# SUBJECT TITLE: LAW OF LIMITATION, REGISTRATION AND COURT FEES

**SUBJECT CODE: BLB4704** 

**SEMESTER: VII CONTACT HOURS/WEEK:** 

, , , <u></u>					
Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)		
4	1	0	4.5		

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This subject focuses on the study of laws regarding limitation of filing various cases, suits, appeals, applications etc and laws regarding registration of various kinds of legal documents and law regarding the court fees payable by the parties while pursuing cases in courts.

Sr. No	Contents	Contact Hours	
UNIT-I	The Limitation Act, 1963	15	
	Concept, object and applicability of the Limitation Act, 1963 Bar of Limitation (Section 3)		
	Extension of Prescribed period in certain cases (Section 5)		
	Legal disability and continuous running of time (Sections 6,7,8 and 9)Suits against Trustees (Section 10)		
	Suits on Contracts entered into on foreign land (Section 11) Computation of Period of Limitation (Section 12 to 16) Effect of Fraud on period of limitation (Section 17)		
	Effect of Acknowledgement on period of Limitation (Section 18,19 and 20)Continuing breaches of contract and tort		
	Suits for compensation for acts not actionable without special damage Acquisition of ownership by possession (Section 25-27)		
UNIT-II	The Registration Act, 1908 –		
	Registration Establishment (Section 3 to 16-A) (Part-II)		
	Time and the Place of Registration (Section 23 to 31) (Part-IV & V) Presenting Documents for Registrar (Section 32 to 35) (Part VI)		



	Registerable Documents (Section 17 to 22 ) (Part-III)	
	Enforcing the Appearance of Executants and Witnesses (Section 36 to 39) (Part-VII)	
UNIT-III	Presenting Wills and Authorities to Adopt (Section 40 to 41) (Part-VIII) Deposit of Wills (Section 42 to 46) (Part-IX)  Effects of Registration and Non-Registration (Sections 47 to 50) (Part-X) Duties and Powers of Registering Officers (Sections 51 to 70) (Part-XI) Refusal of Register (Section 71 to 77) (Part-XII)  Fees for Registration, Searches and Copies (Sections 78 to 80) (Part-XIII)  Penalties and Miscellaneous (Section 81 to 92) (Part-XIV & XV)	15
UNIT-IV	The Court Fees Act, 1870  Fees in the High Courts and in the Courts of small causes at the presidency towns Fees in other Courts and in public offices  Probates, Letters of administration and certificates of administration Process fees  Mode of levying fees	15

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4704.1	The law of limitation specifies the statutory time frame within which a person may initiate a legal proceeding or a legal action can be brought
CO2	BLB4704.2	The main purpose of this Act is to prevent litigation from being dragged for a long time and quick disposal of cases which leads to effective litigation
CO3	BLB4704.3	To know the procedure of Registration and its effects.
CO4	BLB4704.4	To understand the concept of the court fees.

### **Recommended Books:**

• J.D. Jain: Law of Limitation, 2018

• D.D. Basu: Law of Limitation, 2018

• Avtar Singh: Limitation Act,2018



• U.N. Mitra: Law of Limitation,2017

• R.K. Bangia: Law of Registration,2017

• J.P.S. Sirohi: Indian Registration Act, 1908,2017

### **Instruction for Question Paper setter**



SUBJECT TITLE: WHITE COLLAR CRIMES

**SUBJECT CODE: BLB4705A** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This paper focuses on an understanding of what white-collar crime is, how it works, and the extent to which it exists in our society. The broad-based coverage in this text analyzes the opportunity structures for committing white-collar crime and explores new ways of thinking about how to control it.

Sr. No	Contents	Contact Hours
UNIT-I	Emergence of White-Collar Crime	
	Concept and Nature of White-Collar Crimes	
	Suther lands, view on white-collar crimes and its analysis. Causes of White-Collar Crimes	
UNIT-II	Distinguish between White-Collar Crimes and Blue-Collar Crimes	12
	Implications of White-Collar Crimes	
	Courts and White Collar Crime in India	
UNIT-III	White Collar Crimes in India	12
	Hoarding, Black Marketing and Adulteration;	
	White Collar Crimes in certain Professions - Medical Profession, Legal profession, Educational Institutions, Engineering.	
	White Collar Crimes in business deals. Fake Employment Placement Rockets	
	Remedial Measures.	



UNIT-IV	Prevention of Corruption Act, 1988 - Objects and Reasons of the Act, 12		
	Definitions - Public duty, Public Servant		
	Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges.		

#### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB4705A.1	To know the Concept and Nature of White-Collar Crimes.	
CO2	BLB4705A.2	To understand the role of the judiciary.	
CO3	BLB4705A.3	To know the kinds of the white collars in India.	
CO4	BLB4705A.4	To understand the power to appoints special judges.	

### **Recommended Books:**

- Mahesh Chandra: Socio-Economic Crimes, 2017
- Marshal B. Clinard: Crime in Developing Countries ,2015
- N.V. Pranjape: Criminology and Penology, 2018
- Prevention of Corruption Act, 1988
- 47th Report of Law Commission of India
- Annual Report Criminal Law Review.

### **Instruction for Question Paper setter**



SUBJECT TITLE: INSURANCE LAW

**SUBJECT CODE: BLB4705B** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This paper focuses to look into the laws regarding insurance which includes an introduction to the conceptual framework of insurance. The study will also study the general principles of life insurance, fire insurance and marine insurance and other allied and incidental legal aspects thereto.

Sr. No	Contents	Contact
		Hours
UNIT-I	Meaning of Insurance Definition of Insurance Nature of Insurance	10
	Functions of Insurance Types of Insurance	
	Evolution of Insurance	
UNIT-II	Life Insurance	12
	Definition of a Contract of Life Insurance, Difference between Life	
	Insurance and other forms of Insurance, Insurable Interest,	
	Presumption of insurable interest, Presumption of insurable interest,	
	Procedure for effecting a Life Policy, Kinds of Life insurance	
	policies,	
	Assignment of Life Policies, Nomination by the Policy Holder, Effect	t t
	of Suicide, Settlement of Claims.	
UNIT-III	Fire Insurance	10
	Definition of a Contract of Fire Insurance	
	Characteristics, what is 'Fire' and 'Loss or Damage by Fire'?	
	Procedure for effecting Fire Insurance	



	Types of Fire Policies,  Assignment of Fire Insurance Policies, Fire Insurance Claim	
UNIT-IV	Marine Insurance  Definition of a Contract of Marine Insurance  Subject matter of a Contract of Marine Insurance, Maritime Derils,  Characteristics of Marine Insurance Contracts, Kinds of Marine  Policies, Insurable Interest, Warranties in a Contract of Marine  Insurance, Kinds of Warranties, Marine  Losses, Kinds of Losses, Rights of Insurer on Payment.	12

### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB4705B.1	To know about the meaning of Insurance
CO2	BLB4705B.2	To understand the term life Insurance
CO3	BLB4705B.3	To read about the fire insurance
CO4	BLB4705B.4	To know the concept of Marine Insurance

#### **Recommended Books:**

- Avtar Singh: Law of Insurance, 2017
- Gaurav Varshney: Insurance Laws, 2017
- M.N. Srinivasan & K. Kannan: Principles of Insurance Law, 2017
- C.L. Tyagi: Insurance Law and Practice, 2016
- S.R. Myneni: Law of Insurance, 2015
- Sachin Rastogi: Insurance Law and Principles, 2014
- KSN Murthy & KVS Sharma: Modern Law of Insurance in India, 2013

### **Instruction for Question Paper setter**



SUBJECT TITLE: MOOT COURT AND INTERNSHIP

**SUBJECT CODE: BLB4706** 

**SEMESTER: VII** 

Lecture (L) Tutorial (T) Practical (P) Credit (C)
CONTACT HOURS/WEEK: 4.5

**Internal Assessment: 100** 

End Term Exam:

**Duration of Exam:** 

### Objective and outcome of course-

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

### **Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

#### Distribution of Marks is as under:

1. Moot Courts (Every student will give presentation) at two moot 50 Marks Courts (25 marks for each moot court)

2. Case Briefs3. Court Visits & Court Diary25 Marks25 Marks

Total 25 Marks

#### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB4706.1	To follow the Procedural law



CO2	BLB4706.2	To understand the proceeding of the courts
CO3	BLB4706.3	To do the internship under the well known lawyers
CO4	BLB4706.4	To know how to create the case files

# **Eighth Semester**

COUR SE				act Wee	Credit		% of	f Total	l Mark	<b>KS</b>	Exam Duratio n
Code	Course Title	L	Т	P		CW A	LW A	MT E	ETE	Tota l	(Hours)
BLB480 1	Law of Human Rights	4	1	0	4.5	15	1	10	75	100	3
BLB480 2	Labour & IndustrialLaw-II	4	1	0	4.5	15	-	10	75	100	3
BLB480 3	Drafting, Pleading & Conveyancing	4	1	0	4.5	15	1	10	75	100	3
BLB480 4	Alternative Disputes Resolution & Legal Aid	4	1	0	4.5	15	-	10	75	100	3
BLB480 5	Land Laws including Tenure and Tenancy System	4	1	0	4.5	15	1	10	75	100	3
BLB480 6	Moot Court &Internship			4	4.5					100	
	Total	20	5	4	27		_				_

SUBJECT TITLE: LAW OF HUMAN RIGHTS

**SUBJECT CODE: BLB4801** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5



**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This paper focuses to look into how the concept of human rights developed, various legal international documents recognizing human rights and the legal provisions applicable in India for ensuring the implementation and remedies regarding human rights in India.

Sr. No	Contents			
		Hours		
UNIT-I	Meaning and Evolution of concept of Human Rights, Human Rights and UN Charter	10		
	Human Rights Council			
	Office and Functions of United Nations High Commissioner of Human Rights (OHCHR)			
UNIT-II	International Protection of Human Rights under: Universal Declaration of Human Rights 1948	10		
	International Covenant on Civil and Political Rights, 1966 along with itsoptional protocols			
	International Covenant on Economic, Social and Cultural Rights, 1966 along with its optional protocols			
UNIT-III	International Convention on Elimination of All Forms of Racial Discrimination, 1965 Convention on Elimination of All Forms of Discrimination Against Women, 1979 and Optional Protocol	15		
	Convention on the Rights of the Child, 1989 and Optional Protocols  Convention against Torture and other Cruel, Inhuman or Degrading  Treatment or Punishment 1984 and Optional Protocol			
	International Convention for the Protection of All Persons from Enforced Disappearance, 2006			
	Convention on the Rights of Persons with Disabilities, 2006 and			



	Optional Protocol	
UNIT-IV	Issues of Human rights in India- Social, Economic, Political and Cultural Constitutional Recognition and Enforcement of Human Rights in India, Statutory enforcement of human rights in India Civil society (NGOs) in protection of Human Rights in India Protection of Human Rights in India	15

### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4801.1	To study the Meaning and Evolution of concept of Human Rights
CO2	BLB4801.2	To read different conventions at International level on the human rights
CO3	BLB4801.3	To understand the statutory provisions on the human rights in India
CO4	BLB4801.4	To read the role of the judiciary for the protection of the human rights in India

#### **Recommended Books:**

- G.S. Bajwa, Human Rights in India: Implementation and Violations, 2014
- Parekh, P.H.; Human Right, 2012
- Karel Vasak and Philip Aliston (Eds.), The International Dimensions of Human Rights, 2010
- Basu, D.D.; Human Rights in Constitutional Law, 2008
- Ian Brownile, Basic Documents on Human Rights, 2007
- H. Lauterpacht, International Law and Human Rights, 2005
- Vibhute, K.I.; Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India, 2004
- Paul Sieghart, The International Law of Human Right, 1984
- Moses Moskowitz, Human Rights and World Order, 1977

### **Instruction for Question Paper setter**





SUBJECT TITLE: LABOUR AND INDUSTRIAL LAW-II

**SUBJECT CODE: BLB4802** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

In this course, the students are to be acquainted with the Industrial relations framework in our country. The students are to be acquainted with Social Security Frame-work prevailing in our Country. It is necessary to know the concept of social security, its importance and also constitutional basis for the same in India.

Sr. No	Contents	Contact
		Hours
UNIT-I	The Payment of Wages Act, 1936	15
	Object and Salient Features of the Act, Responsibility for payment of	
	Wages, Wage period and time of payment of wages, mode of	
	payment, Dedications which may be madefrom wages, Contracting	
	Out, Authorities under the Act.	
	The Bonded Labour System (Abolition) Act, 1976	
	Aims and Objectives of the Act, Constitutional and legal	
	provisions, Liability to repaybonded debt to stand extinguished,	
	Property of bonded labour to be freed from Mortgage,	
	Freed bonded labour or not to be evicted from homestead,	
	Authorities for implementing the provisions of the Act.	
UNIT-II	The Minimum Wages Act, 1948	14
	Object and salient features of the Act, Procedure fro fixing and	
	revising minimum wages, Exemption of employer from liability in	
	certain cases, Contracting Out.	
	The Equal Remuneration Act, 1976	
	The Equal Remainstation Net, 1770	



	Object and Salient features of the Act, Equal Remuneration to men and women, No discrimination to be made while recruiting men and women workers, Advisory Committee, Power of appropriate Government to appoint authorities for hearing and deciding claims and complaint.	
UNIT-III	The Workmen's Compensation Act, 1923  Object and aims of the Act, Definitions, Employers liability for compensation, National Extension of Employer's premises, Review of Compensation, Notice and Claims of the accident, Power to require from employer statement regarding fatal accidents, Reports of fatal accidents and serious bodily injuries, Medical Examination and consequences of non-submission to medical examination, Liability for contractor's employers.  Remedies of employer against stranger, Attachment, assignment and charge oncompensation, Compensation to be first charge on assets transferred by employer,  Contracting Out, Penalties.	15
UNIT-IV	The Employees State Insurance Act, 1948  Object and Salient features of Act. Contributions.  Benefits.  Adjudication of disputes and claims. Penalties.	14

### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4802.1	Understand the meaning of Wages
CO2	BLB4802.2	To know the concept of equal pay
CO3	BLB4802.3	To read the concept of payment of the compensation to the workers
CO4	BLB4802.4	To understand the concept of the adjudicating the disputes.

# **Recommended Books:**

- Indian Law Institute, Labour Law and Labour Relation,2017
- V.G. GoswamI: Industrial and Labour Laws,2017



• G.M. Kothar: A Study of Industrial Law, 2016

• S.N.Mishra: Industrial and Labour Law, 2015

Reports of the National Commission on Labour, 2014

### **Instruction for Question Paper setter**



SUBJECT TITLE: DRAFTING, PLEADING AND CONVEYANCING

**SUBJECT CODE: BLB4803** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### **Objective and outcome of course:**

The Paper has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/quasi judicial bodies and the basic understanding of the principles of pleadings.

Sr. No	Contents	Contact Hours
UNIT-I	PLEADING AND DRAFTING	15
	Introduction	
	Meaning, Scope and Object of Pleadings	
	Civil:	
	Fundamental Rules of Pleadings (Order 6, C.P.C.), Frame of suits and its essentials	
	Plaint Structure (Order 7 C.P.C), Written Statement (Order 8 C.P.C), Suit for recoveryunder XXXVII of the Code of Civil Procedure, 1908, Suit for permanent injunction, Suit	
	for specific performance, Suit for partition and possession, Suit for damages for malicious prosecution, Interlocutory Application, Affidavit	
UNIT-II	Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955 Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955 Petition for Decree of Nullity of Marriage under Section 11 & 12 of the	15



	HinduMarriage Act, 1955	
	Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955Petition for eviction of tenant under the Rent Control Act	
	Application for grant of compensation under Section 166 of the Motor Vehicles Act, 1988 Application for temporary injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908.	
	Application under Order 39 Rule 2A of the Code of Civil Procedure, 1908 Caveat under Section 148 of the Code of Civil Procedure, 1908 Memorandum of Appeal and Revision	
	Petition under Article 226 and 32 of the Constitution of India	
UNIT-III	Criminal:	15
	Complaint	
	Application for maintenance under Section 125 of the Code of Criminal Procedure, 1973 Application for grant of Anticipatory bail and Regular bail	
	Application for execution of a decree Memorandum of Appeal and Revision	
UNIT-IV	CONVEYANCING	15
	Meaning, Object and Functions of Conveyancing Components of a Deed	
	Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed, Agreement to sell, Deed of Exchange, Partnership Deed, Deed for	
	dissolution of partnership, Notice under Section 80 Code of Civil Procedure, 1908, Replyto the notice	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4803.1	To know how to draft the case
CO2	BLB4803.2	To understand the legal provision in its practical
CO3	BLB4803.3	To read the functions of conveyancing
CO4	BLB4803.4	To know the art of reply to the notice.



### **Recommended Books:**

- A.N. Chaturvedi: Pleading, Conveyancing and Drafting and Legal Professional Ethics, 2017
- D.T. Jaibhave: Pleading Conveyancing and Advocacy, 2018
- D.C. Monga: The Law of Pleading in India,2016
- N.S. Bindra: Pleading and Practice, 2017
- B.P. Singh: Pleading, Conveyancing and Drafting: Punjab and Haryana High Court Rules and Orders, 2017
- B. Sen: Conveyancing (D'Souza),2018

## **Instruction for Question Paper setter**



SUBJECT TITLE: ALTERNATIVE DISPUTES RESOLUTION AND LEGAL AID

**SUBJECT CODE: BLB4804** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

### Objective and outcome of course:

The court system is traditionally established for settlement of disputes and administration of justice. However, the court system is bound by rigid rules and procedure. Alternative Dispute Resolution (ADR) becomes an increasingly popular option for the community to resolve disputes outside of courts. ADR can be a faster and cheaper way to resolve dispute in a cooperative manner and usually produces more satisfactory results.

Sr. No	Contents	Contact
		Hours
UNIT-I	The Arbitration and Conciliation Act, 1996	13
	Definitions	
	Form of Arbitration Agreement Constituents of Arbitration AgreementComposition of Arbitral Tribunal Removal of arbitrator	
	Termination of Mandate and substitution of Arbitration Setting aside of arbitral award	
	Enforcement of award	
UNIT-II	The Arbitration and Conciliation Act, 1996	14
	Scope of Conciliation Appointment of Conciliators Role of	
	Conciliator Settlement agreement	
	Status and effect of settlement agreementConfidentiality	
	Termination of Conciliation proceedings Resort to arbitral or Judicial proceedings Difference between Conciliation and Mediation	



	Distinction between Meditation and Arbitrati	
UNIT-III	Alternative Means of Settlement of Disputes  Merits of ADR Demerits of ADR Negotiation  Essential Ingredients of Negotiation Sources of Negotiation  Kinds of approaches to negotiation Obstructions to Negotiation	13
UNIT-IV	Lok- Adalats & Legal Aid Concept of Lok-Adalat Establishment of Lok-Adalats Jurisdiction of Lok-Adalats Powers of the Lok-Adalats Award of the Lok-Adalats  Legal Aid under Constitution of India, 1950  Free Legal Services under the Legal Services Authorities Act, 1987	14

### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4804.1	To read different definitions of the Arbitration Act.
CO2	BLB4804.2	To read the procedure of the enforcement of awards
CO3	BLB4804.3	To understand the meaning of the lok Adalats
CO4	BLB4804.4	To read about the legal aid under the Indian Constitution

### **Recommended Books:**

- Avtar Singh: Law of Arbitration & Conciliation, 2018
- S.C. Tripathi: Arbitration and Conciliation Act, 1996
- N.V. Paranjape: Arbitration & Alternative Dispute Resolution, 2018
- S.S. Mishra: Law of Arbitration & Conciliation in India, 2017
- S.K. Garg: Guide to Lok Adalats and Free Legal Services under Legal Services Authorities Act



### **Instruction for Question Paper setter**



SUBJECT TITLE: LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM

**SUBJECT CODE: BLB4805** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

## Objective and outcome of course:

This paper focuses on the study of major laws regarding land applicable in India. Land laws include reforms or improvements in the land tenure system as well as reforms in other institutions which are related to the land and its utilization such as consolidation of holdings, size of holdings, methods of farming and supply of agricultural credit etc.

Sr. No	Contents	Contact Hours
UNIT-I	Punjab Land Revenue Act, 1887	14
	Definition of Key words	
	Revenue officers and their powersRevenue Records	
	Assessment of land revenueCollection of land revenue Partition	
	Jurisdiction of civil courts under Land Revenue Law.	
UNIT-II	Punjab Tenancy Act, 1887 & Punjab Security of Land Tenures Act, 1953	14
	Definition of key words Classes of tenants	
	Law of rent	
	Law of ejectment of tenant	
	Relief for wrongful dispossession of tenantImprovements and compensation Evaluation of Tenancy Laws.	



UNIT-III	Punjab Land Reforms Act, 1972	14
	Principles of economic and social justice and land reforms Definition of key words	
	Permissible area	
	Determination of permissible and surplus area Utilization of surplus area	
	Lands exempted from ceiling Evaluation of Land Reform in Punjab	
UNIT-IV	The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013  Definition of Key Words  Determination of Social Impact and Public Purpose Notification and Acquisition  Rehabilitation, Resettlement Award, Procedure and Manner National Monitoring Committee and Establishment of Land Acquisition, Rehabilitation and Resettlement Authority Apportionment of Compensation and Payment  Offences and Penalties	14

### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB4805.1	Resolve the labor welfare problems and Students will learn the laws relating to Industrial Relations
CO2	BLB4805.2	Working conditions and also learn the enquiry procedural and Industrial discipline
CO3	BLB4805.3	To understand the various concept and provisions of Factories and labour union.
CO4	BLB4805.4	Students should able to elaborate the concept of Industrial Relations.

### **Recommended Books:**

• Khurana's: A treatise on Land Laws in Punjab,2017

• Abhishek Singla: Land Laws in Punjab,2018



- Jain & Jain: Punjab Land Revenue Act,2017
- O.P. Aggarwal: Punjab Land Revenue Act,2017
- P.S. Appu: Ceiling on Agricultural Holdings, 2018
- K.B. Jain: Punjab Security of Land Tenures Act
- Neety Kaul: Land Laws in Punjab and Haryana,2014
- Dhiraj Narula: Punjab & Haryana Land Laws, 2005
- Bare Acts'"

### **Instruction for Question Paper setter**



SUBJECT TITLE: MOOT COURT AND INTERNSHIP

**SUBJECT CODE: BLB4806** 

SEMESTER: VIII

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100** 

**End Term Exam: -**

**Duration of Exam: -**

### Objective and outcome of course:

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

### **Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

#### Distribution of Marks is as under:

1. Moot Courts (Every student will give presentation) at two moot (25 marks for each moot court)

50 Marks Courts

2. Case Briefs

3. Court Visits & Court Diary

25 Marks 25 Marks

**Total** 

100 Marks

### **Course Outcomes**

### After taking the course, students will be able to:

CO1	BLB4806.1	To follow the Procedural law



CO2	BLB4806.2	To understand the proceeding of the courts
CO3	BLB4806.3	To do the internship under the well known lawyers
CO4	BLB4804.4	To know how to create the case files



# **Ninth Semester**

	COURS E	C Hou k	onta		Credi t	% of Total Marks				Exam Duratio n	
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	(Hours)
BLB5901	Law of Evidence	4	1	0	4.5	15	-	10	75	100	3
BLB5902	Goods and ServicesTax	4	1	0	4.5	15	-	10	75	100	3
BLB5903	Information Technology Law	4	1	0	4.5	15	-	10	75	100	3
BLB5904	Right to InformationLaw	4	1	0	4.5	15	1	10	75	100	3
BLB5905A BLB5905B	Opt any one – a)Offences against Childand Juvenile Offence b) Service Law	4	1	0	4.5	15		10	75	100	3
BLB5906	Moot-Court andInternship			4	4.5					100	3
Total		20	5	4	27						_

SUBJECT TITLE: LAW OF EVIDENCE

**SUBJECT CODE: BLB5901** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5



**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# **Objective and outcome of course:**

The object of this course is to study the law that governs the procedure of evidence in the court. These rules determine what evidence must or must not be considered by the court in reaching its decision. The law of evidence is also concerned with the quantum (amount), quality and type of proof needed to prevail in litigation. The rules vary depending upon whether the venue is a criminal court, civil court, or family court, and they vary by jurisdiction.

#### **Contents of Syllabus:**

Sr. No	Contents		Contact Hours
UNIT-I	Definitions and Relevancy of Facts Ss.: Confessions Ss.17-31 Statements by Poas witnesses Ss.32-33 Statements made under CircumstancesSs.34-38 How much of a st. S.39	ersons who cannot be called under special	20
UNIT-II	Judgment of Courts of Justice when relevantOpinion of Third Person when relevant Character when relevant  Facts which need not be proved	Ss.40-44Ss.45-51 Ss.52- 55 Ss.56-58	15
UNIT-III	Oral Evidence Documentary Evidence Exclusion of Oral by Documentary Evidence Burden of Proof	Ss.59-60 Ss.61-90A Ss.91-100 Ss.101-114-A	10
UNIT-IV	Estoppel Witnesses  Examination of Witnesses  Improper Admission and Rejection of Evidence	Ss.115-117Ss.118-134 Ss.135-166 S.167	10

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB5901.1	To study the law that governs the procedure of evidence in the court
CO2	BLB5901.2	To determine what evidence must or must not be considered by the court
		in reaching its decision



CO3	BLB5901.3	To understand the law of evidence is also concerned with the quantum (amount), quality and type of proof needed to prevail in litigation
CO4	BLB5901.4	To know about the venue of the Courts

#### **Recommended Books:**

• Batuk Lal: Law of Evidence,2018

• Rattan Lal and Dhiraj Lal: The Law of Evidence,2018

• S.R. Myneni: Law of Evidence, 2018

• Avtar Singh: Law of Evidence, 2017

• M. Munir: Law of Evidence, 2017

# **Instruction for Question Paper setter:**



SUBJECT TITLE: GOODS AND SERVICES TAX

**SUBJECT CODE: BLB5902** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam:3 Hrs** 

# **Objective and outcome of course:**

Students should be able to understand various terms related to Goods and Service tax (**GST**) and to make students understand the concept of forward charge mechanism, reverse charge mechanism, composite supply, mixed supply and various exemptions under the new Goods and Service tax regime. It also focuses on the constitutional framework of indirect taxation.

Sr. No	Contents		
		Hours	
UNIT-I	Definitions: Aggregate Turnover, Business, Capital Goods, Goods, Input, InputTax, Input Tax Credit, Output Tax, place of business, Taxable Person, Turnover in State and U.T.	15	
UNIT-II	Introduction to Goods and Services Tax : Constitutional framework of Indirect taxes before GST, Concept of VAT, Defects before GST, Object and Structure of GST	10	
UNIT-III	Constitutional Framework after GST: 101 <sup>st</sup> Constitutional Amendment,  Taxation powers of union and state government	10	



UNIT-IV	Registration, Returns and Accounts and Assessment	10

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB5902.1	To understand various terms related to Goods and Service tax (GST).
CO2	BLB5902.2	To make students understand the concept of forward charge mechanism, reverse charge mechanism etc.
CO3	BLB5902.3	To know about focuses on the constitutional framework of indirect taxation.
CO4	BLB5902.4	To read the new Goods and Service tax regime.

#### **Recommended Books:**

- Rahul Choudhary, Goods And Service Tax, 2019
- Sumit Dutt majumder, GST in India, R.K.Jain Publications, 2016
- R K Jha and P K Singh, A Birds Eye view of GST, 2017
- Dr Vandana Bangar and Dr Yogendra Bangar, Beginner's Guide to GST,2019
- Dr. Harshvardhan, Goods and Services Tax, 2017
- S.S. Gupta. GST Law and Practices, 2017

# **Instruction for Question Paper setter:**



SUBJECT TITLE: INFORMATION TECHNOLOGY LAW

**SUBJECT CODE: BLB5903** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

This course concerns with the law of information technology, including computing and the internet. It is related to legal informatics, and governs the digital dissemination of (digitalized) information and software, information security and electronic commerce aspects and it has been described as "paper laws" for a "paperless environment". It raises specific issues of intellectual property in computing and online, contract law, privacy, freedom of expression and jurisdiction.

Sr. No	Contents	Contact Hours
UNIT-I	Advantages and Disadvantages of Internet Technology	15
	Need, Aims, Objectives and Application of Information Technology Act, 2000 Definitions: Computer, Computer Network, Computer Resource, ComputerSystem, e-record, Information, Asymmetric crypto system	
	Digital Signature and Electronic Signature (Section 3 & 3A) Electronic Governance (Section 4-10A)	
UNIT-II	Attribution, Acknowledgement and dispatch of Electronic record (Section 11-13)Regulation of Certifying Authorities (Section 17-34)	10
	Electronic/Digital Signature Certificate (Section 35-39) Duties of	



	Subscribers (Section 40-42)	
UNIT-III	Penalties and Adjudication (Section 43-45)Cyber Appellate Tribunal (Section 48-64) Offences (Section 65-78)  Network Service Providers not to be liable in certain cases (Section 2(w), & 79)	10
UNIT-IV	Investigation and procedure of search and seizureGrey areas of IT Act, 2000  Issues relating to Trademark and Domain NameDomain Name Dispute Resolution Policy Copyright issue relating to Internet	10

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB5903.1	To know about the advantages of the Information Technology.
CO2	BLB5903.2	To know about the digital signatures.
CO3	BLB5903.3	To read about the values of electronic records.
CO4	BLB5903.4	To study about specific issues of intellectual property in computing and online, contract law, privacy, freedom of expression and jurisdiction.

#### **Recommended Books:**

- Dr Amita Verma, Cyber Crimes and Law, 2018
- Parag Diwan & Shammi Kapoor, Cyber and E-commerce Law, 2018
- Vakul Sharma, Information Technology: Law & Practice, 2017
- D.P. Mital, Law of Information Tech. (Cyber Law), 2017
- Dr.Farooq Ahmed, Cyber Law in India, 2016
- Bare Act of Information Technology Act, 2000

#### **Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total



25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: RIGHT TO INFORMATION

**SUBJECT CODE: BLB5904** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

The object of this course is to study and evaluate the meaning and scope of the right to information in India. This course also assesses mechanism and procedures of Right to Information Act. It covers the basic principles relating to right to information.

Sr. No	Contents	Contact Hours
UNIT-I	right to information before Right to Information Act- 2005, colonial and post	20
	independence scenario,	
	Importance and significance of Right to Information in democratic countryConstitutional basis of Right to Information	
	Supreme Court on Right to InformationBritish and American experiences	
	Historical Development of RTI Act 2005	
UNIT-II	salient features, definitions,	15
	right to information and obligations of public authorities,	
	public authorities covered under the Act, public authorities exempted from the ambit of the Act,	
	Role of public information officers process of acceptance of	



	information  process for disposal of requests, time limits for disposal of information requests, fees and costs to be charged for providing information, grounds on which requests can be rejected and the procedure	
UNIT-III	specific provisions of the Act exempting certain kinds of information grounds that allow for partial disclosure of information application of public interest test with respect to exempted information concept of third party and the issues and considerations revolving around its involvement	10
UNIT-IV	Central Information Commission  State Information Commissionappeals and penalties  challenges faced in successful implementation of RTIPunjab RTI rules- fees and procedure,  CBSE vs Aditiya Bandopadhya (2011) Conflict between RTI and Official Secrets Act	10

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB5904.1	To study and evaluate the meaning and scope of the right to information in India	
CO2	BLB5904.2	To study the Role of public information officers	
CO3	BLB5904.3	To know about specific provisions of the Act exempting certain kinds of information grounds that allow for partial disclosure of information	
CO4	BLB5904.4	To follow the challenges faced in the successful implementation of the Act.	

# **Recommended Books:**

- Madabhushi Sridhar, Madabhushi Sridhar Acharyulu's Right to Information,2007
- Eric Barendt, Freedom of Speech, 2016
- H.M. Seervai, Constitutional Law of India, 2017
- V.N. Shukla, Constitution of India, 2015
- Right to Information Act, 2005



# **Instruction for Question Paper setter:**



SUBJECT TITLE: OFFENCES AGAINST CHILD AND JUVENILE DELINQUENCY

**SUBJECT CODE: BLB5905A** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

#### **Objective and outcome of course:**

This course will enable the students to understand the meaning of crime related to child, and the essential principles of Criminal liability by a study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc. This course will also introduce the student to various aspects of criminal liability and the logical classification of offences according to their gravity. The students will learn about various offences to the human body, offences relating to women, offences against child, Child abuse, Child prostitution, Child right convention etc.

Sr. No	Contents	Contact Hours
UNIT-I	Introduction	20
	Definition Nature and forms of juvenile delinquency UNCRC	
	National Policy for Children,	
	History of Juvenile Legislations in India	
UNIT-II	Juvenile Justice System	15
	Salient features of JJ Act 2000 and Amended Act 2006. Model rules. CWCs and JJBs	



	Institutions for Juveniles/children  The role of police with reference to children – SJPU, Child Welfare Officer.Role of NGOs in handling juveniles.	
UNIT-III	Children in need of Care and Protection  Street ChildrenChild Labour  Child Abuse-physical, Psychological and SexualChild Trafficking  Children in Disturbed Areas-Identity, Livelihood	10
UNIT-IV	Children in Conflict with Law  Youth Deviance-Recent Trends-Pornography, MMS, Date Rapes RaggingSexual Harassment.  Youth Violence-State Response-State ViolenceJuvenile Gangs, Status Offence  Youth Alienation and Crimes	10

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB5905A.1	To understand the meaning of crime related to child, and the essential principles of Criminal liability.		
CO2	BLB5905A.2	To study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc.		
CO3	BLB5905A.3	To know about the various aspects of criminal liability and the logical classification of offences according to their gravity.		
CO4	BLB5905A.4	To learn about various offences to the human body, offences relating to women, offences against child, Child abuse, Child prostitution, Child right convention etc.		

#### **Recommended Books:**

- Gupta M.C, Child victims of crime, 2009
- Bhattacharya, Sunil K, Juvenile Justice, 2014
- Williams Katherine, Textbook on Criminology, 2015
- Reports by the international Conventions and UN Declaration
- The Juvenile Justice (Care and Protection of Children) Act 2000

# **Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each



shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: SERVICE LAW

**SUBJECT CODE: BLB5905B** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

The object of this course is to study the constitutional provisions concerning the service matters. It also focuses on the administrative tribunals which deal with the service matters in India. After reading this course, students will be able to learn the various rules, major and minor penalties imposed on the employees of an organization.

Sr. No	Contents	Contact Hours
UNIT-I	Constitutional right of equality (Articles 14 to 16) in relation to service matters  (including reservation in the services)	20
	Principles of equal pay for equal work Services under the Union and the States (Articles 309-311) including applicability of Article 311 to various categories of non-permanent employee and Article 320 status and rights of adhoc employees and daily wagers and their regularization.	
UNIT-II	Article 323-A of the Constitution Administrative Tribunals, their Constitution, powers, jurisdiction and procedure under the Administrative Tribunals Act, 1985 (along with the provisions of the Tribunals (Amendment) Act 2006. Compulsory retirement Probation	15



	Compassionate Appointment	
UNIT-III	Suspension and subsistence allowance (with special reference to CCS (CCA) rules 1965 Principles for determination of seniority including a) Seniority based on the date of confirmation b) Seniority based on quota rota rule, Annual Confidential Report (ACR)/ Annual Performance Appraisal Report (APAR)	10
UNIT-IV	Deputation Major and Minor Penalties, Conduct and procedure of disciplinary departmental enquires (including charge sheet, inspection and supply of copies of documents Production of evidence, enquiry report, hearing if any on the question of penalty and final competent authority (with special reference to CCS(CCA) Rules, 1965).	10

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB5905B.1	To study the constitutional provisions concerning the service matters.
CO2	BLB5905B.2	Students will be able to learn the various rules, major and minor penalties
		imposed on the employees of an organization.
CO3	BLB5905B.3	It also focuses on the administrative tribunals which deal with the service
		matters in India
CO4	BLB5905B.4	To know about the Penalties.

#### **Recommended Books:**

- Narendra Kumar, Law relating to government servants and management of Disciplinary Proceeding, 2018
- Geeta Ram, Handbook on Disciplinary Proceedings, 2016
- H. L. Kumar, Disciplinary Proceedings in Industries,2017
- Prabhakara Rao, Law of Departmental Enquiry and Disciplinary Proceedings, 2019
- Muthuswamy Brinda Sanjeev, Swamy's Manual on Disciplinary Proceedings for Central Government Staff, 2018

# **Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two



questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: MOOT COURT AND

**INTERNSHIP** 

**SUBJECT CODE: BLB5906** 

**SEMESTER: IX** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100** 

**End Term Exam: -**

**Duration of Exam: -**

#### Objective and outcome of course:

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

# **Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

#### Distribution of Marks is as under:

4. Moot Courts (Every student will give presentation) at two moot (25 marks for each moot court)

50 Marks Courts

5. Case Briefs

6. Court Visits & Court Diary

25 Marks 25 Marks

**Total** 

100 Marks

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB5906.1	To follow the Procedural law



CO2	BLB5906.2	To understand the proceeding of the courts
CO3	BLB5906.3	To do the internship under the well known lawyers
CO4	BLB5906.4	To know how to create the case files

# **Tenth Semester**

COURSE			Contact Hours/Wee k Credit		% of 7	f Total Marks			Exam Duration (Hours)		
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB51001	Interpretation of Statutes and Principles of Legislation	4	1	0	4.5	15	-	10	75	100	3
BLB51002	Law of Equity, Trust and Religious Endowments	4	1	0	4.5	15	-	10	75	100	3
BLB51003A	Opt any one –  a) Criminology,  Penology and	4	1	0	4.5	15	-	10	75	100	3
BLB51003B	Victimology b) Forensic Science and Law										
BLB51004A	Opt any one a) Health Laws	4	1	0	4.5	15	-	10	75	100	3
BLB51004B	b) Election Laws										
BLB51005A	Opt nay one – a) Intellectual	4	1	0	4.5	15	-	10	75	100	3
BLB51005B	Property Laws b) International Banking and Finance										
BLB51006	Moot Court and Internship			4	4.5					100	3



Total	20	5	4	27			



SUBJECT TITLE: INTERPRETATION OF STATUTES AND PRINCIPLES OF

**LEGISLATION** 

**SUBJECT CODE: BLB51001** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam; 3 Hrs** 

# Objective and outcome of course:

The object of this course is to make students aware about the various principles used by the Courts while interpreting the various Acts and Statutes of Country and to understand the intention of the legislature conveyed expressly or impliedly in the language used.

SR. NO.	CONTENTS	CONTACT HOURS
Unit-I	Statute: Meaning and classification Interpretation: Meaning, object and necessity General Principles of Interpretation:	14
	The Literal or Grammatical Interpretation The Golden Rule	
	The Mischief Rule (Rule in the Heydon's case)	
Unit-II	Harmonious Construction	14
	The Statute should be read as a whole Construction ut res magis valeat quam pereat Identical expressions to have same meaning Construction noscitur a sociis	
	Construction ejusdem generis	
	Construction expression unius est exclusion alterius Construction	



	contemporanea exposition est fortissimo in lege	
Unit-III	Beneficial Construction Construction of Penal Statutes Construction of Taxing Statutes	14
Unit-IV	Aids to Interpretation of Statutes:  Need to invoke Aids to Construction Internal Aids to Construction External Aids to Construction  Commencement, Repeal, Revival of Statute  Prospective and Retrospective Operation of Statutes	14

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB51001.1	To study about the various principles used by the Courts while
		interpreting the various Acts and Statutes.
CO2	BLB51001.2	To know about the different methods of the Interpretation.
CO3	BLB51001.3	To read about the various aid to the interpretation.
CO4	BLB51001.4	To study about the effect of the Statutes.

#### **Recommended Books:**

• G.P. Singh: Principles of Statutory Interpretation, 2017

• T. Bhattacharyya: The Interpretation of Statutes, 2016

• D.N. Mathur: Interpretation of Statutes, 2015

• P.M. Bakshi: Interpretation of Statutes, 2015

#### **Instruction for Question Paper setter:**



SUBJECT TITLE: LAW OF EQUITY, TRUST AND RELIGIOUS ENDOWMENT

**SSUBJECT CODE: BLB51002** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3Hrs** 

# Objective and outcome of course:

The objective of the course is to provide students with an overall understanding of the law of equity with special emphasis on fiduciary obligations, trusts, equitable assignment of property and equitable remedies. The course will consider the history of equity, basic principles which dominate its jurisprudence and the relevance of equity today. The course then shifts its focus to equity more generally by considering the equitable rules for assignment of property and the remedies of specific performance and injunctions

Sr. No	Contents	Contact Hours
UNIT-I	Concept of Equity Definition, Nature and origin of equity, Equity as a Court of conscience, transformation of equity, the relation between common law and equity, Judicature Acts of 1873 and 1875, the nature of equitable rights, classification of equitable rights Equitable doctrines: Conversion and reconversion, election, performance and satisfaction; The Maxims of equity – Equity will not suffer a wrong to be without a remedy; Equity follows the law; where equities are equal, the law shall prevail; where equities are equal, first in time shall prevail.	
UNIT-II	The Indian Trust Act 1882 Definition of trust, Trustee, Beneficiary Elements of trust Classification and Kinds of Trusts, Doctrine of Cyprus Creation of trust (Sections 4 – 10) Duties and Liabilities of Trustees (Sections 11 – 30) Rights and Powers of Trustees (Sections 31 – 45)	10



UNIT-III	Disabilities of Trustees (Sections $46 - 54$ ) Rights and Liabilities of Beneficiary (Section $55 - 69$ ) Vacating the office of trustee (Sections $70 - 76$ ) Extinction of Trusts (Sections $77 - 79$ ) Obligations in the nature of trusts (Sections $80 - 96$ )	10
UNIT-IV	Religious Endowments Act 1863 Object and Features, Appointment of committees, Qualifications of members of committee The Hindu Religious And Charitable Endowment Act Object and Salient Features, Constitutional Validity	10

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB51002.1	To provide with an overall understanding of the law of equity with
		special emphasis on fiduciary obligations, trusts, equitable assignment of
		property.
CO2	BLB51002.2	To the history of equity, basic principles which dominate its
		jurisprudence and the relevance of equity today.
CO3	BLB51002.3	To equity more generally by considering the equitable rules for
		assignment of property and the remedies of specific performance and
		injunctions.
CO4	BLB51002.4	To read about the Constitutional Validity.

#### **Recommended Books:**

- D.D. Basu, Equity, Trusts and Specific Relief, 2016
- Aqil Ahmd, Equity, Trust, Mortgage & Specific Relief, 2017
- S.Krishnamurthy Iyer, Commentary on the Indian Trust Act, 2018
- B.M. Gandhi, Equity, Trust and specific Relief, 2015
- B.K. Mukherjea, A.C. Sen ,The Hindu Law of Religious and Charitable Trusts,2015

# **Instruction for Question Paper setter:**



SUBJECT TITLE: CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY

**SUBJECT CODE: BLB51003A** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3Hrs** 

# Objective and outcome of course:

This course deals with the various theories of crime causation, theories of punishment, juvenile justice and the releasing the offenders on probation. These topics have gained much importance as the question of crime prevention and the treatment of offenders is engaging the attention of legislators, jurists and sociologists in most countries.

Sr. No	Contents	Contact Hours
UNIT-I	Concept of Crime: Definitions, Elements, Classification, Characteristics of crime Criminology: its description, nature, scope and relationship with Criminal Policy & CrimeSchools of Criminology: (a) Classical School (i) Pre-classical (ii) Classical (iii) Neo-classical, (b) Positive School (i) Cesare Lombroso (ii) Gabriel de Trade (iii) Enrico Ferri,(c) Sociological School	
UNIT-II	Theories of Crime: (a) Psychopathy and Crime (b) Economic conditions and crime (c) Drug Addiction and crime (d) Sociological Theory and crime White Collar Crimes Organized Crime Statistics of crime	13
UNIT-III	Theories of Punishment  Capital punishment and its theories  Reformatory Approach towards crime: (a) Parole (b) Probation (c)  Open Prisons Juvenile delinquency	13



UNIT-IV	Victimology: Meaning, Nature and Scope, Emerging Trends	13
	Victims of crime: (a) Child victims (b) Female victims (c) victims of sexual offences Victimization and Criminal Justice System: (a) Restorative and Reparative (b) Compensation to Victims of Crime under Indian Laws (c) Plea Bargaining (d) Compounding of Offences.	

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB51003A.1	To various theories of crime causation, theories of punishment, juvenile
		justice and the releasing the offenders on probation.
CO2	BLB51003A.2	To know about the various theory of Punishment.
CO3	BLB51003A.3	To study Victimology and other theories.
CO4	BLB51003A.4	To study about the compensation of the Crime.

#### **Recommended Books:**

- K.D. Gaur: Criminal Law and Criminology, 2018
- N.Y. Paranipe: Criminology and Penology, 2018
- Piers Beirhe, James W. Messerschmidt: Criminology,2017
- Stephen G. Tibbetts, Craig Hemmens: Criminological Theory, 2017
- Ahmed Siddique: Criminology: Problems and Perspective, 2016
- Probation of Offenders Act, 1958

#### **Instruction for Question Paper setter:**



SUBJECT TITLE: FORENSIC SCIENCE AND LAW

**SUBJECT CODE: 51003B** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3Hrs** 

# Objective and outcome of course:

This paper aims to provide knowledge about the basic principles of Forensic Science, different branches, functions, nature and scope of Forensic Science. Course will Provide detail idea about different roles, Organizational setup and functions of various Government Departments such as FBI, CBI, RAW, BPRD,NCRBetc, Forensic laboratories and Police in Crime Scene investigations.

Sr. No	Contents	Contact
		Hours
UNIT-I	Definition, nature and scope of Forensic Science History and Development of Forensic Science Crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and equipments etc.	
UNIT-II	Police and forensic scientist relationship with reference to crime investigation Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech and Voices, Finger Printing, Gait.	10
UNIT-III	Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship, Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Difference between wounds inflicted during life and after Difference between Suicidal, Homicidal and Accidental	10



	Wounds	
UNIT-IV	Recent advances in Forensic Science: Narco Analysis, Brain Mapping, Handwriting, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	10

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB51003B.1	To provide knowledge about the basic principles of Forensic Science,
		different branches, functions, nature and scope of Forensic Science.
CO2	BLB51003B.2	To read about Police and forensic scientist relationship with reference to
		crime.
CO3	BLB51003B.3	To read Medico-Legal aspect of Wounds.
CO4	BLB51003B.4	To know Recent advances in Forensic Science.

#### **Recommended Books:**

- K. Mathiharan and Amrit K Patnaik, Modi's Medical Jurisprudence and Toxicology,2010
- K. Kannan and K. Mathiharan, Textbook of Modis Medical Jurisprudence and Toxicology, 2012
- R.M. Jhala and K Raju, Medical Jurisprudence, 2012
- S.N. Tiwari, Analytical Toxicology, 2014
- S. Narayan Reddy, Medical Jurisprudence and Toxicology (Law Practice and Procedure),2016
- C.K. Parikh, Parikh's Textbook Of Medical Jurisprudence Forensic Medicine And Toxicology,2017

#### **Instruction for Question Paper setter:**



**SUBJECT TITLE: HEALTH LAWS** 

**SUBJECT CODE: BLB51004A** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

# Objective and outcome of course:

The subject aims to make understand the role of law in protecting public health and also explains the sources of the government's legal authority to protect public health.

SR.NO.	Contents	Contact Hours
Unit-I	Right to Health and Indian Constitution National Health Policy	14
	Legal aspect of Private medical practice	
Unit-II	The Mental Health Act, 1987: Mental Health Authorities, Admission and detention in psychiatric, Hospitals or Psychiatric Nursing Homes, Protection of Human Rights of Mentally illpersons.  Medical Termination of Pregnancy Act, 1971	14
Unit-III	The Transplantation of Human Organs Act, 1994: Authority for the	14
	Removal of Human organs, Removal of organs in case of unclaimed bodies in hospital or prison, Restrictions on removal of Human organs, Offences and Penalties	
	Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994	
Unit-IV	Medical Negligence and Malpractices Health Insurance in India	14



Role of Law in prevention of AIDS	
Duties of Hospitals regarding Medico-legal cases	

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	BLB51004A.1	To understand Right to health under the Indian Constitution	
CO2	BLB51004A.2	To follow the concept of the Mental Health Laws	
CO3	BLB51004A.3	To learn about laws on the transparent of Human Organs	
CO4	BLB51004A.4	To read the Duties of the Hospitals in Medico Legal cases.	

#### Recommended Books:

- Nandita Adhikari: Law and Medicine, 2014
- The Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act,1994
- The Transplantation of Human Organs Act, 1994
- The Mental Health Act, 1987
- The Consumer Protection Act, 1986
- The Medical Termination of Pregnancy Act, 1971

#### **Instruction for Question Paper setter:**



SUBJECT TITLE: ELECTION LAWS

**SUBJECT CODE: BLB51004B** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3Hrs** 

# Objective and outcome of course:

This paper aims to familiarize the students with the existing legal framework of elections to various democratic bodies/ posts. It aims to critically analyze the present regime of laws with reference to the postulate of free and fair elections as the fundamental point of democracy. Students will be able to learn the process of development/reforms in the field of election laws

Sr. No	Contents	Contact Hours
		Hours
UNIT-I	Meaning and Concept of Election and Election Dispute	15
	Challenge to Election: Whom and How to Made, Forum for filing	
	Election Petition, Parties to Election Petition, Contents of Election	
	Petition, Grounds of Challenge to Election, Trial of Election Petition,	
	Recriminatory Petition, Withdrawal, Abetment and Appeal, Election	
	to President and Vice President, Composition and Powers of Election	
	Commission (Part XV-Article 324-329 of the Constitution of India)	
UNIT-II	Qualification and Disqualification of Candidates	10
	Meaning and Distinction Between Qualification and Disqualification,	
	Qualifications and Disqualifications Provisions under Indian	
	Constitution and the Representation of Peoples' Act, 1951, Office of	
	Profit, Government Contract, Disqualifications on Convictions under	
	the Representation of Peoples' Act, 1951, Anti-Defection Law	



UNIT-III	Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951  Meaning of Valid Nomination, Procedure for Filing of Nomination Security Deposits etc., Grounds of Rejection of and Withdrawal of Nominations, Voter's Right to Know  Antecedent of the Candidates, Recognition of Political Parties and Election Symbols	10
UNIT-IV	Corrupt Practices  Meaning and Distinction between Corrupt Practices and Electoral Offences, SubstantiveCorrupt Practice: Bribery, Undue Influence, Character, Assassination of	10
	Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.	

#### Course Outcomes

# After taking the course, students will be able to:

CO1	BLB51004B.1	To know the concept of the elections
CO2	BLB51004B.2	To learn about the concept of the qualifications and disqualifications of
		the candidates
CO3	BLB51004B.3	To understand the filling of the nominations of the elections.
CO4	BLB51004B.4	To follow the concept of the corrupt practices.

#### **Recommended Books:**

- V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, 2018
- P.C. Jain & Kiran Jain, Election Law and Practice, 2017
- P.M. Bakshi, The Constitution of India 2016
- The Conduct of Election Rules, 1961(Bare Act), Universal Publishing Company Ltd.
- The Representation of Peoples' Act, 1950 (Bare Act), Universal Publishing Company Ltd.
- The Registration of Elector Rules, 1960(Bare Act), Universal Publishing Company Ltd.

#### **Instruction for Question Paper setter:**



SUBJECT TITLE: INTELLECTUAL PROPERTY LAWS

**SUBJECT CODE: BLB51005A** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3Hrs** 

# Objective and outcome of course:

This paper focuses on the study of that area of law that deals with a category of intangible rights protecting commercially valuable products of the human intellect and the protection granted to creators of innovative intellectual creations. IP (Intellectual Property) rights are vital to the success of a business or brand. There are laws that protect owners of IP, mostly in the form of patents, copyrights, and trademarks. However, violation of the terms of these protections can lead to misappropriation and unfair competition.

Sr. No	Contents	Contact Hours
UNIT-I	Concept, Nature and scope of Intellectual Property Historical development of IPR General features of Paris Convention as revised in 1971 Basic principles of Agreement on Trade Related Intellectual Property Rights (TRIPs) (Part-1 Article –1 Article-8) Objectives and the role of World Intellectual Property Organization (WIPO)	
UNIT-II	Copyright Act, 1957  Definitions, Meaning of copyright, Works in which copyright subsists (Ss 2-8 and Ss 13- 16), Authorities, ownership and assignment of copyright (Ss 17-21 and Ss 74-77) Licences in copyright, Termination of Licences, Terms of copyright (Ss. 22-29 and Ss.30-32B), Rights of 'Broadcasting Organisation' and of "Performers", infringements and civilremedies (Ss. 37-39 and Ss. 51-62)	10



UNIT-III	Patents Act, 1971 Objectives of Patent Act, 1970, , Inventions which are not patentable, Application forpatents (Ss. 3-4 and Ss. 6-8). Specification of invention, Publication and examination of application, "Anticipation and powers of the Controller with respect to application (Ss. 9-20 and Ss. 57-59). When invention is not deemed to be 'anticipated', provisions for secrecy of certain inventions (Ss. 29-33 and Ss. 35-48) Assignment of patents, compulsory licences (Ss. 68-69 and Ss. 83-89)	10
UNIT-IV	Trade Marks Act, 1999Objectives and salient features of Trade Marks Act, 1999. Definition clause and Sec.126Concept of similar trade mark, Absolute and Relative grounds for refusal for registration of trade marks and defence of "Acquiscence". (Ss. 9-16, 133 and Sec. 33)Effect of Registration "Infringement" and "passing off" the trade marks (Ss. 27-31)Penalties and Reliefs (Ss. 103-109 and Ss. 135)	10

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB51005A.1	To understand the concept of the Intellectual Property Rights at
		International Level
CO2	BLB51005A.2	To read about the concept of the Copy Rights at National And at
		International Level
CO3	BLB51005A.3	To know about the invetions
CO4	BLB51005A.4	To follow the concept of the Trade Marks.

#### **Recommended Books:**

- P.S. Sangal& Kishore: Indian Patent System and Paris Convention: Legal Perspectives
- P. Naranyanan: Intellectual Property Law, 2018
- Shiv Sahay Singh: Law of Intellectual Property Rights: Introductory, WTO, Patent Law, 2017
- Anderfelt: International Patent Legislation & Developing Countries, 2018
- W.R. Cornish: Intellectual Property, Patents, Copyright, Trade Marks and Allied Rights, 2018
- Bare Acts of: Copyright Act, 1957, Patents Act, 1970, Trade Marks Act, 1999

# **Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one



question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



SUBJECT TITLE: INTERNATIONAL BANKING AND FINANCE

**SUBJECT CODE: BLB51005B** 

**SEMESTER: X** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam; 3 Hrs** 

# Objective and outcome of course:

The subject aims to study banking, economic, and financial issues in countries and across the global economy and financial markets, and further to provide a framework for the exchange of scholarly research and ideas among its Members and also to promote individual and collective research dealing with the purposes of this Association.

SR.NO.	CONTENTS	CONTACT HOURS
Unit-I	International Finance: An overview, Importance, nature and scope, recent changes and challenges. International Flow of Funds, Factors affecting International Trade flows;	14
	Agencies that facilitate International flows. Economic and Monetary Union (EMU); European Central Bank.	
Unit-II	Foreign Exchange Market: Function and Structure of the Forex markets, Major participants, Types of transactions and settlements dates, Foreign exchange quotations, Factors influencing foreign exchange rates. Parity Conditions in international finance and currency forecasting: PPP, the Fisher effect, The International Fisher Effect, Interest Rate parity Theory, The relationship between forward and future spot rate.	14
Unit-III	Foreign Exchange risk Management: Measuring and managing Transaction exposure, Measuring and Managing Economic exposure, and Measuring and Managing translation exposure, Country Risk Analysis, Foreign Exchange and Derivative Markets: Currency	14



	Futures and option Markets, Swap and Interest rate derivatives	
Unit-IV	International Sources of Finance: Long Term- International Capital Markets (ADRs,	14
	GDRs), Foreign Bond Market, ECB, Foreign Banks, Euro Markets. Short Term: Discounting, Factoring, Forfating, EXIM Bank of India.	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB51005B.1	To take an overview of the International Banking.
CO2	BLB51005B.12	To study about Agencies that facilitates International flows.
CO3	BLB51005B.3	To understand the meaning of international banking.
CO4	BLB51005B.4	To follow the concept of banking in India.

#### **Recommended books:**

• P.G.Apte: International Financial Management, 2017

• Alan C.Shapiro: Multinational Financial Management, 2017

• Jeff Madura: International Financial Management, 2015

• Maurice D.Levi: International Finance,2015

• S.Eun Choel and Risnick Bruce: International Financial Managemen, 2012

# **Instruction for Question Paper setter:**



SUBJECT TITLE: MOOT COURT AND INTERNSHIP

**SUBJECT CODE: BLB51006** 

**SEMESTER: X** 

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100** 

**End Term Exam: -**

**Duration of Exam: -**

#### Objective and outcome of course:

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

#### **Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

#### Distribution of Marks is as under:

7. Moot Courts (Every student will give presentation) at two moot (25 marks for each moot court)

8. Case Briefs

Court Visits & Court Diary Total 50 Marks Courts

25 Marks 25 Marks **100 Marks** 

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	BLB110	To follow the Procedural law



CO2	BLB110	To understand the proceeding of the courts	
CO3	BLB1101	To do the internship under the well known lawyers	
CO4	BLB1101	To know how to create the case files	

