

**SCHEME AND SYLLABUS**  
**(Choice Based Credit System)**

**For**  
**BA.LL.B.**  
**(w. e. f. Session 2016-2017)**

**Program Code: LAW-I-304**



**RIMT**  

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**UNIVERSITY**

**DEPARTMENT OF LAW**

**RIMT UNIVERSITY, MANDIGOBINDGARH, PUNJAB**

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**SECTION 1****Vision & Mission of the University****VISION**

To become one of the most preferred learning places a centre of excellence to promote and nurture future leaders who would facilitate in desired change in the society

**MISSION**

- To impart teaching and learning through cutting edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values

**SECTION 2****Vision and Mission of the Department****VISION**

To bring out the competent legal professional 'par excellence' with requisite knowledge, skill and character with a commitment towards justice, human values and social welfare.

**MISSION**

- RIMT School of Legal Studies has been established with the sole aim to contribute in the legal awareness performance and the legal development of the country.
- RIMT School of Legal Studies is committed to meet the requirement of legal exploring the talent and exploring legal knowledge.
- RIMT School of Legal Studies is further committed to equipping the legal knowledge with the aim to successfully handle the contemporary challenges.
- RIMT School of Legal Studies is also committed to develop new generation legal professionals through comprehensive and contemporary body of integrated Knowledge of law, management and social sciences and committed to shape a new cadre legal professional and intensive research programme in the field of legal education.
- RIMT School of Legal Studies has the social responsibility of continuing to be centre of excellence in the field of legal education and sharper the professional knowledge and skill of the students to transform them as the leaders in the legal profession.
- Law does not remain static and to goes o changing with the need of the ideology of the society. Hence, RIMT School of Legal Studies further committed to trough light on the ugly and dark truth of our society through legal awareness at large.

**SECTION 3****About the Program**

The BA.LLB program is a 5 year integrated program that includes law and humanities courses such as history, political science etc. It also includes clinical and legal internship opportunities as well as elective courses that allow you to specialize in specific areas of law. This program has been designed in accordance with the changing nature of socio economic conditions of the society. This is based on new developments in the wake of liberalization and globalization, which has led to the expansion of market forces and the new kind of demand, has come to force.

## SECTION 4

# Program Educational Objectives (PEOs), Program Outcomes (POs) and Program Specific Outcomes (PSOs)

### PROGRAMME EDUCATION OBJECTIVES (PEOs)

<b>PEO1</b>	<b>To acquire and apply legal knowledge to the complex Socio-legal problems</b>
<b>PEO2</b>	<b>To possess professional skills required for legal practice such as argument, Pleading , drafting and conveyancing etc</b>
<b>PEO3</b>	<b>To make awareness about Constitutional legislative and societal transformation and to develop clinical abilities</b>
<b>PEO4</b>	<b>Every graduate will become skilled in legal research , written and oral communication , team-work and problem solving</b>

### PROGRAMME OUTCOMES (POs)

PROGRAM OUTCOMES	
<b>PO 1</b>	<b>Development of thoughts, visions and ideas:</b> To develop thoughts, ideas, visions for theoretical and practical application in the lives of students in relation to disciplines relating to historical perspectives of society, polity, law and economics, languages etc..
<b>PO 2</b>	<b>Professional Practice:</b> To make students eligible to practice in courts, industries, companies as legal practitioner in relation to economic and prevailing legal issues of the society
<b>PO 3</b>	<b>Critical, analytical and professional Skills:</b> To possess professional skills required for legal practice such as argument, pleading, drafting, conveyance, etc in relation to deal with socio- economic problems in present times
<b>PO 4</b>	<b>Professional Ethics:</b> To understand and apply principles of professional ethics of legal profession in order to deal sensitively with present socio- economic issues of the society at large and to know about the legal history, present social conditions and polity of sovereignty, state etc.

<b>PO 5</b>	<b>Language research &amp; reasoning:</b> To develop legal research skills, legal reasoning and apply it during programme & in legal practice.
<b>PO 6</b>	<b>Self-reflection &amp; lifelong learning:</b> To develop an attitude of self-reflection while learning & recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts
<b>PO 7</b>	<b>Self-employability:</b> To provide a platform of self-employability by developing professional skills in legal industry
<b>PO 8</b>	<b>Leadership skills:</b> To develop leadership qualities amongst students
<b>PO 9</b>	<b>Lifelong Learning:</b> To make awareness about constitutional, legislative and social transformation in society and to develop clinical abilities.
<b>PO 10</b>	<b>Layering skills:</b> Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy and problem-solving
<b>PO 11</b>	<b>Interpretation and Legal Reasoning:</b> To encourage and enlighten the students towards development of legal reasoning and interpretation of statutory provisions, maxims etc.
<b>PO 12</b>	<b>Multi-faceted outlook towards contemporary issues:</b> To receive insight into various global perspectives of prevailing concerns of law in legal field.

### PROGRAMME SPECIFIC OUTCOMES

<b>PSO 1</b>	Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
<b>PSO 2</b>	Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.

**SECTION 5****Curriculum / Scheme with Examination Grading  
Scheme****SEMESTER WISE SUMMARY OF THE PROGRAM: BA.LLB.**

S. No.	Semester	No. of Contact Hours	Marks	Credits
1	I	24	600	27
2	II	24	600	27
3	III	24	600	27
4	IV	24	600	27
5	V	24	600	27
6	VI	24	600	27
7	VII	20	600	27
8	VIII	20	600	27
9	IX	20	600	27
10	X	20	600	27
Total		224	6000	270



**EXAMINATION GRADING SCHEME**

Marks Percentage Range	Grade	Grade Point	Qualitative Meaning
80.00 – 100.00	O	10	OUTSTANDING
70.00 – 79.99	A+	9	EXCELLENT
60.00 – 69	A	8	VERY GOOD
55– 59	B+	7	GOOD
50 – 54	B	6	ABOVE AVERAGE
45-49	C	5	AVERAGE
0-45	F	0	FAIL

**Percentage Calculation: CGPA\*10**

**First Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB1101	English-I	4	1	0	4.5	15	-	10	75	100	3
BLB1102A BLB1102B	Opt any one: a) Economics-I b) Sociology-I	4	1	0	4.5	15	-	10	75	100	3
BLB1103	Political Science-I	4	1	0	4.5	15	-	10	75	100	3
BLB1104	History-I	4	1	0	4.5	15	-	10	75	100	3
BLB1105	Law of Contract	4	1	0	4.5	15	-	10	75	100	3
BLB1106	Law of Torts	4	1	0	4.5	15	-	10	75	100	3
<b>Total</b>		<b>24</b>	<b>6</b>	<b>0</b>	<b>27</b>						

L-- Lecture

T-- Tutorial

P---Practical

CWA

Class Work Assessment

MTE

Mid Term Exam

ETE

End Term Exam

LWA

Lab Works Assessment

**Detailed Syllabus**

**SUBJECT TITLE: ENGLISH-1**

**SUBJECT CODE: BLB1101**

**SEMESTER: I**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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**Internal Assessment: 25**

**End Term Exam: 75**

**Objective and outcome of course:**

This course will focus on enhancement of students' thoughts, ideas and vision for practical application in their professional life. The paper will help in developing critical and analytical skills among the students.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	<p>Introduction to legal language: Characteristics of legal language, History of legal language, Legal language in India, English as a medium of communication for legal transaction in India.</p> <p>Phonetics &amp; phonology: The Phonetic script, Consulting a dictionary for pronunciation – exercise with audio aids, Reading exercises- stress, accent and intonation suitable for</p> <p>Indian speakers with emphasis on clarity of speech and felicity of expression.</p>	12
UNIT-II	<p>Slice of life by Meera Malik. The students will be tested on questions based on charactersketch and theme from the short story, reference to the context, central idea and summary</p> <p>From poetry and fact-based detailed questions from the essays.</p>	12
UNIT -III	<p>Paragraph writing Letter writing (all types)</p> <p>Transformation of sentences (all types)</p> <p>Correction of sentences (all types)</p>	12
UNIT -IV	<p>Using library for locating information.</p> <p>Locating required information by seeing lists of contents, indexes and glossaries.</p> <p>Legal terms &amp; their usage: Plaintiff, Written statement, Plaintiff, Appeal, Defence, Petition, Magistrate, Judge, Court, Tribunal, Divorce, Judicial separation, Litigation, Public, Private, Matrimonial home, Legal, Illegal, Rules, Regulations, Legitimate, Illegitimate, Adoption, Maintenance, Alimony, Valid, Monogamy, Bigamy, Polygamy, Will, Deed, Agency, Agreement, Bail, Bailable, Non-Bailable, Bailment, Minor, Mis-statement, Pledge.</p> <p>Preparing Bibliography.</p>	10

	Referring to Thesaurus, Encyclopedias and other reference books.	
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**Course Outcomes**

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1101.1</b>	To develop thoughts, visions and ideas relating to language of English among the students.
<b>CO2</b>	<b>BLB1101.2</b>	To develop critical and analytical thinking amongst the students in relation to language of English.
<b>CO3</b>	<b>BLB1101.3</b>	Identify and provide knowledge about basic and important legal terms of law within the subject of English.
<b>CO4</b>	<b>BLB1101.4</b>	To understand rules and regulations regarding the writing and practical application of language of English in relation to law.

**Recommended Books:**

- Gordon W. Brown: Legal Terminology, 2018
- Murphy Raymond: Essential English Grammar, 2018
- Madabhushi Sridhar: Legal Language, 2017
- Gibbons John (ed.): Language and Law, 2017
- Concise Legal Dictionary, 2017
- Prasad Anirudh: Outlines of Legal Language in India, 2016
- Garner Bryan: A Dictionary of Modern Legal Usage, 2016
- Malik Meera(ed.): Slice of Life, Panjab University Publication, 2016
- Michael J Wallace: Study Skills in English, 2015
- Cutts Martin: The Plain English Guide, 2013
- R.P. Bhatnagar & R. Bhargava: Law and language,
- Jones Daniel: English Pronouncing Dictionary, 2006 Collins Cobuild: Students Grammar, 1991
- Hartin Hewings: Advanced English Grammar, 1999

- Ashok R. Kelkar: Communication and Style in Legal Language, Indian Bar Review Vol.10 (3): 1993

**Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: ECONOMICS-I**

**SUBJECT CODE: BLB1102A**

**SEMESTER: I**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Introduction: Definition and Subject matter of Economics; nature and scope. Relevance of Economics to Law  Basic Demand and supply Analysis: concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market	<b>11</b>

	equilibrium  Elasticity of Demand	
<b>UNIT-II</b>	Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium  Indifference Curve Analysis: determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, Giffen goods.  Consumer Surplus: Introduction and measurement of consumer surplus through  Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches.	<b>11</b>
<b>UNIT-III</b>	Theory of Production: Concept of Production Function, Law of Variable Proportions, Laws of  Returns to Scale, equilibrium in one and two commodity case.  Theory of Costs: Short run and long run costs of Traditional theory and Economies and Diseconomies of Scale	<b>11</b>
<b>UNIT-IV</b>	Theory of Markets: Price and Output determination under:  Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry)  Monopoly  Discriminating Monopoly  Microeconomics and Law: State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competition Act)	<b>11</b>

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1102A.1</b>	To become familiar with the basic terminologies used in the field of economics
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<b>CO2</b>	<b>BLB1101B.2</b>	To develop critical and analytical thinking amongst the students in relation to law and economics.
<b>CO3</b>	<b>BLB1101C.3</b>	Identify and provide knowledge about the contemporary socio-economic issues
<b>CO4</b>	<b>BLB1101D.4</b>	To understand about the inter-relationship of law and economics

**Recommended Books:**

- Dominick Salvatore: Micro Economic Theory, 2017
- Robert S. Pindyck and Daniel L. Rubinfeld: Micro Economics, 2017
- E.K. Hunt and Howard J. Sherman: Economics-An Introduction to Traditional and Progressive Views, 2016
- R.G. Lipsey and K. Alex Chrystal: Economics, 2015
- Koutsoyiannis: Modern Microeconomics, 2008
- John P. Goulds, Edward P. Lazear: Micro Economic Theory, 1989

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: SOCIOLOGY-I**

**SUBJECT CODE: BLB1102B**

**SEMESTER: I**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**  
**End Term Exam: 75**  
**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper is designed to familiarize the student with the historical background of the society and certain relevant basic concepts.

**Contents of Syllabus:**

Sr. No	Content s	Contact Hours
<b>UNIT-I</b>	Sociology- Meaning and its scope, Relevance of Sociology to Law, Law as an Instrument of Social Change.  <b>Basic concepts of sociology</b>  Society, Community, Institutions, Associations (Meaning, Features and Differences. Group: Meaning, Features, types of groups: Primary, Secondary, In group, Out group, Reference group.	<b>12</b>
<b>UNIT-II</b>	<b>Socialization and Culture</b>  Socialization-Meaning, Agencies, Development of Self by G.H. Mead, C.H. Cooley and Freud  Culture: Meaning, material and non-material types of Culture, Cultural Lag by Ogburn, Concepts of Cultural Relativism and Cultural Pluralism	<b>10</b>
<b>UNIT-III</b>	<b>Institutions and Societies</b>  Family: Meaning, Types: joint and Nuclear, Changing Structure and Functions. Marriage: Meaning, types, Social implication of Hindu Marriage Act, 1955 Religion: Meaning, Function and dysfunctions  Society: Rural, Urban and Tribal: Meaning and Features.	<b>10</b>
<b>UNIT-IV</b>	<b>Theoretical foundations</b>  Auguste Comte (law of three stages) Herbert Spencer (Theory of Evolution)  Karl Marx (Historical materialism and class struggle)  Max Weber (Social Action, Protestant ethic and spirit of capitalism) Emile Durkheim (Division of Labor, Suicide and Religion)	<b>12</b>

**Course Outcomes**
**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB1102B.1</b>	Cultivation of successful interactions among people of diverse racial and ethical backgrounds
<b>CO2</b>	<b>BLB1101B.2</b>	To know about historical background of the society and other relevant concepts relating to society
<b>CO3</b>	<b>BLB1101B.3</b>	To inculcate critical and analytical thinking amongst the students with regard to social problems prevailing in present times
<b>CO4</b>	<b>BLB1101B.4</b>	To make student understand the correlation that exists between law and society



**Recommended Books:**

- T.B. Bottomore: Sociology: A guide to problems and literature, 2014
- Krishna Chakraborty: Family in India, 2010
- Maclver and Page: Society and An Introductory Analysis, 2007
- Ram Ahuja: Society in India: Concepts, Theories and Recent Trends, 1999
- Patricia Uberoi: Family, Kinship and Marriage in India, 1997
- Roger-Cotterrell: The Sociology of Law, 1992
- Upendera Baxi: Towards the Sociology of Law, 1986 Alex Inkeles: What is sociology?, 1979

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: POLITICAL SCIENCE-I****SUBJECT CODE: BLB1103****SEMESTER: I****CONTACT HOURS/WEEK:**

<b>Lecture (L)</b>	<b>Tutorial (T)</b>	<b>Practical (P)</b>	<b>Credit (C)</b>
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**Internal Assessment: 25****End Term Exam: 75****Duration of Exam: 3 Hrs****Objective and outcome of course:**

This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines political organization, its principles (State, Law and Sovereignty) and constitutions. As a final point, the course attempts to evaluate the contributions of Western and Indian political thinkers in the context of politico-legal experiences.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	<p>Introduction to the study of Political Science/Politics.</p> <p>Origin, different meanings, definitions</p> <p>Scope of Politics- Ancient/Greek view, Traditional view and Modern View.</p> <p>Significance of study of Political Science for Law State</p> <p>Definitions; essential elements; distinction between state and government, state and nation and State and Society.</p> <p>Theories of the origin of state</p> <p>Social Contract Theory: Views of Hobbes, Locke &amp; Rousseau: Critical appraisal of the theory.</p> <p>Historical/Evolutionary Theory</p> <p>Marxist Theory</p>	<b>13</b>
<b>UNIT-II</b>	<p>Sovereignty</p> <p>Definitions and meaning</p> <p>Internal and External Sovereignty</p> <p>Types of Sovereignty</p> <p>Characteristics of Sovereignty</p> <p>John Austin's theory of Sovereignty</p> <p>Pluralist Theory of Sovereignty</p>	<b>10</b>
<b>UNIT-III</b>	<p>Major Political Theories</p> <p>Liberalism: Classical and Contemporary; Principles of Liberalism</p> <p>Principles of Marxism.</p> <p>Theory or Principle of Separation of Powers</p>	<b>13</b>

	Basic principles of the Theory of Separation of Powers Montesquieu's contribution to the Theory of Separation of Powers. Merits and Demerits of the Theory of Separation of Powers	
<b>UNIT-IV</b>	Forms of Government a) Unitary and Federal; Parliamentary and Presidential Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government	<b>10</b>

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1103.1</b>	To understand the world, country, society and political state of affairs.
<b>CO2</b>	<b>BLB1103.2</b>	To know about social rights, values and responsibility to the self and to others.
<b>CO3</b>	<b>BLB1103.3</b>	To develop interdisciplinary approach to understand about political concepts such as state, sovereignty, population, territory etc.
<b>CO4</b>	<b>BLB1103.4</b>	To have knowledge about the interrelationship that exists between state, society and law.

### Recommended Books:

- O.P. Gauba: An Introduction to Political Theory, 2016
- Sushila Ramaswamy: Political Theory: Ideas and Concepts, 2014
- S.D. Tansey: Politics: The Basics, 2014
- Andrew Heywood: Politics, 2013
- S.K. White & J. Donald Moon: What is Political Theory, 2010
- A.C. Kapur: Principles of Political Science, 2010
- Asirvatham Eddy: Political Theory, 2010
- J.C. Johari: Principles of Modern Political Science, 2009
- Adrian Leftwich: What is Politics, 2005

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LAW OF CONTRACT**

**SUBJECT CODE: BLB1105**

**SEMESTER: I**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The subject comprises a study of the general principles of laws governing contracts & agreements. The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Agreement and contract: Definition and elements  Proposal and acceptance: Various Forms, essential elements communication and revocation proposal and invitation to a proposal.	<b>12</b>

	Consideration: Its meaning, kinds and essential elements, its exceptions; present past and adequate consideration, whether performance of existing duties amounts to consideration; stranger to contract cannot sue. Legality of consideration and object.	
<b>UNIT-II</b>	Capacity to contract: Incapacity arising out of status and mental defect; minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor;  —necessaries supplied to a minor. Free Consent: Its need and definition, factors vitiating free consent  Coercion, Undue Influence, Misrepresentation, Fraud and Mistake.	<b>12</b>
<b>UNIT-III</b>	Void Agreements.  Contingent contracts: Definition, enforcement Agreement by way of Wager  Discharge of a contract by various modes  Performance: Conditions of a valid tender of performance- how, by whom, when, in what manner? Performance of reciprocal promises, time as an essence of contract.  By breach: anticipatory breach and present breach  Impossibility of performance: Specific grounds of frustration, effect of frustration  By agreement: rescission and novation, their effect, remission and waiver of performance, extension of time accord and satisfaction.	<b>12</b>
<b>UNIT-IV</b>	Quasi contracts or certain relations resembling those created by contracts.  Remedies for breach of contract: Damages, Kinds- remoteness of damage-liquidated damages and penalty  Standard form of contracts.	<b>12</b>

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1105.1</b>	Define, distinguish and apply the basic concepts and terminology of the law of contract
<b>CO2</b>	<b>BLB11.2</b>	Define and distinguish amongst the various processes involved in contract formation
<b>CO3</b>	<b>BLB11.3</b>	Identify the relevant legal issues that arises on a given set of facts in the area of contract law
<b>CO4</b>	<b>BLB11.4</b>	To gain knowledge about the specific performance of contracts

**Recommended Books:**

- R.K Bangia: Contract-I, 2018
- Avtar Singh: Contract & Specific Relief, 2017
- R. Aggarwal: Law of Contract, 2017
- Jill Poole: Textbook on Contract Law, 2016
- Mulla: The Indian Contract Act, 2015
- Sandeep Bhalla: Law of Contract, 2014
- Indian Contract Act, 1872

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LAW OF TORTS**

**SUBJECT CODE: BLB1106**

**SEMESTER: I**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper is to make students understand the nature of tort (harm or damage to someone) or common civil wrongs and conditions of liability with established cases along with the Motor Vehicle Act, 1988 and the Consumer Protection Act, 1986.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Torts: Definitions, Nature and Development.  Distinction between Tort and Crime. Distinction between Tort and Breach of Contract Constituents of Tort, Wrongful Act  Legal Damage- Damnum Sine Injuria and Injuria Sine damnum Legal Remedy, Justification in Tort  Volenti Non Fit Injuria, Necessity, Act of God, Inevitable accident, Private defence, Statutory Authorisation and Plaintiff's default.  Vicarious Liability in Tort: Meaning, Master's Liability for the wrongs committed by his servant, Liability of the State for the wrong committed by its servants.	12
<b>UNIT-II</b>	Death in Relation to Tort  Death as a cause of action-the rule in Baker v. Bolton and Exceptions Torts against Person  Assault, Battery, False Imprisonment and Malicious Prosecution  Defamation, Libel and Slander, Constituents of Defamation, Defences to the Tort of Defamation  Negligence: Constituents, Res Ipsa Loquitur and Contributory Negligence. Nuisance: Kinds, Essentials, Defences.  Strict Liability Rule in Rylands v. Fletcher, Principles of Absolute Liability, Liability for Industrial hazards.	12

<b>UNIT-III</b>	Motor Vehicle Act, 1988 (Motor Vehicle (Amendment) Act, 2011)  Compulsory Insurance Compensation payable under the Act  Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability.	10
<b>UNIT-IV</b>	The Consumer Protection Act, 1986  Definitions: Complaint, Complainant, Consumer and Service  Consumer Dispute Redressal Agencies: Their composition and jurisdiction, Redressal of Complaints: Manner, Procedure and Limitation, Appeals.	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1106.1</b>	To study the principles of tortious liability, The defenses available in an action for torts, the capacity of parties to sue and be sued and matters connection there with.
<b>CO2</b>	<b>BLB1106.2</b>	To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed.
<b>CO3</b>	<b>BLB1106.3</b>	The students should reflect on the alternative forms, and also the remedies provided under the Consumer Protection Act, 1986.
<b>CO4</b>	<b>BLB1106.4</b>	To develop litigation skills in violations relating to torts and Consumer Protection Act, 1986

### Recommended Books:

- R.K. Bangia: Law of Torts, 2018
- J.N. Pandey: Law of Torts and Consumer Protection Act, 2016 Rattan Lal Dhiraj Lal: Law of Torts, 2016
- Charanjit Singh: Consumer Protection Act (Punjabi) Salmond and Hevston: Law of Torts, 2015
- Winfield and Jolowicz: Tort, 2016 The Motor Vehicles Act, 1988
- The Consumer Protection Act, 1986

### Instruction for Question Paper setter



For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

### Second Semester

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB1201	English-II	4	1	0	4.5	15	-	10	75	100	3
BLB1202A BLB1202B	Opt any one: a) Economics-II b) Sociology-II	4	1	0	4.5	15	-	10	75	100	3
BLB1203	Political Science-II	4	1	0	4.5	15	-	10	75	100	3
BLB1204	History-II	4	1	0	4.5	15	-	10	75	100	3
BLB1205	Public International Law	4	1	0	4.5	15	-	10	75	100	3
BLB1206	Jurisprudence	4	1	0	4.5	15	-	10	75	100	3
<b>Total</b>		<b>24</b>	<b>6</b>	<b>0</b>	<b>27</b>						

**SUBJECT TITLE: ENGLISH-II**

**SUBJECT CODE: BLB1201**

**SEMESTER: II**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This course will focus on enhancement of students' thoughts, ideas and vision for practical application in their professional life. The paper will help in developing critical and analytical skills among the students.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Discipline of Law by Lord Denning (Part – 1 The Construction of Documents only)	12
<b>UNIT-II</b>	Reading Comprehension Translation (M.I.L. to English)	10
<b>UNIT-III</b>	Précis Writing Essay Writing on topics of Legal Interest. Vocabulary: words often confused, Idioms, Idiomatic expressions, Word formation, Prefix & suffix and one word substitution.	12

<b>UNIT-IV</b>	Legal Terminology: Meaning & usage  Ab initio, Ab intra, Ad hoc, Ad Interim, Ad Voloem, Bona fide, Corpus Juris Civilis, De facto, De novo, Detanue, De Jure, Ex officio, Ex parte, En route, Expost facto, Impanel, Inter alia, Jure divino, Jure Humano, Locus Standi, Malafide, Modus operandi, Pari passu, Status quo, Sub judice, Versus  Foreign Words:  A bas, A deux, Ad absurdum, Ad extremum, Ad fin, Ad infinitum, Ad initum, Addendum, Ante meridian, Axiom, Bon jour, En masse, En route, Haute Coture, Joie-de-vivne, Judicature, Jusoli  Milieu, Monsieur, Petite, Plaza, Post meridian, Post script, Sans, Summum Bonum, Suo  jure, Suo loco, Synopsis, Virtuoso, Vis-à-vis, Voila, Voir dire	10
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1201.1</b>	To develop creative mind among the students and help them to have various perspectives with regard to new thoughts and visions in field of English.
<b>CO2</b>	<b>BLB1201.2</b>	To develop cognitive faculties of minds with regard to various facets of English language.
<b>CO3</b>	<b>BLB1201.3</b>	Identify and develop critical thinking amongst the students to understand language of English in extensive and intensive manner.
<b>CO4</b>	<b>BLB1201.4</b>	To understand rules and regulations regarding the writing skills and understand different parameters of English language with regard to its theoretical and practical application.

### Recommended Books:

- Gordon W. Brown: Legal Terminology, 2018
- Anirudh Prasad: Outlines of Legal Language in India, 2016
- R.P. Bhatnagar: Law and Language, 2012
- Garner Bryan: A Dictionary of Modern Legal Usage, 2011 Lord Denning: Discipline of Law, 2007
- Cross, Ian et al.: Skills for Lawyers, 1997 Cutts Martin: The Plain English Guide, 1996
- T.S. Kane: The Oxford Guide to Writing, 1994 Byrne: Teaching Writing Skills, 1988

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: ECONOMICS-II**

**SUBJECT CODE: BLB1202A**

**SEMESTER: II**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	National Income: Definition, methods of measurement and difficulties in National Income.  Consumption Function: Concept and Keynesian theory of Consumption  Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.	10
<b>UNIT-II</b>	Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier  Say's Law and Classical (comprehensive) Theory of Income and Employment Determination.  Keynesian Theory of Income and Employment Determination	10

<b>UNIT-III</b>	<p>Money:</p> <p>Functions and Role of Money</p> <p>High Powered Theory of Money Supply</p> <p>Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory</p> <p>Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory</p> <p>Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market.</p> <p>Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.</p>	12
<b>UNIT-IV</b>	<p>Banking: Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control</p> <p>Balance of Payments: Meaning and structure, Disequilibrium and Measures to correct disequilibrium.</p> <p>Foreign Exchange Rate: Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory; Fixed</p> <p>Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999)</p>	12

**Course Outcomes**

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1202A.1</b>	To understand about new dynamics of economics and law in present times.
<b>CO2</b>	<b>BLB1202A.2</b>	To develop cognitive faculties of mind amongst the students with regard to changing patterns of economic laws.
<b>CO3</b>	<b>BLB1202A.3</b>	To develop cognitive faculties of mind amongst the students with regard to changing patterns of economic laws.
<b>CO4</b>	<b>BLB1202A.4</b>	To apply inter-disciplinary approach in understanding the core relationship between law and economics in present times.

**Recommended Books:**

- R. Dornbusch, S. Fischer and R. Startz: Marco Economics, 2017

- R.T. Froyen: Macroeconomics, 2013
- N.G. Mankiw: Principles of Macroeconomics, 2012
- Rangarajan: Principles of Macroeconomics, 2011
- S.B. Gupta: Monetary Economics: Institutions, Theory and Policy, 2011
- Meier: International Economics, 2005
- W.H. Branson: Macroeconomic: Theory and Policy, 2005

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: SOCIOLOGY-II**

**SUBJECT CODE: BLB1202B**

**SEMESTER: II**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper formally introduces the student to the key issues around which the everyday life in India is constructed.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Sociology of Caste Caste: Meaning, features by G.S. Ghurye Scheduled Casts with special reference to Constitutional Provisions. The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989 Dr. B.R. Ambedkar on Caste in India Scheduled Tribes: Features	10
<b>UNIT-II</b>	Gender and Law The social construction of Gender Domestic Violence with special reference to Domestic Violence Act, 2005 Sexual Harassment of Women at work place with special reference to Vishakha Vs. State of Rajasthan Dowry: Causes and Consequences in Contemporary India. Status of Women in India: From Prevedic and Modern	10



	Impediments to legal reform: Patriarchy and Culture	
<b>UNIT-III</b>	Social problems related with children  Child marriage: Reasons and Consequences, reference to The Prohibition of Child Marriage Act, 2006.  Juvenile Delinquency: Meaning, Factors, Juvenile Justice. Child Abuse  Child Labour	10
<b>UNIT-IV</b>	Sociology of crime and deviance  Relationship between Sociology and Criminology Crime and Deviance: Meaning and Difference Causes of Crime & Deviance, Labelling theory  Crime, Deviance and Social Control	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1202B.1</b>	To understand about the basic meaning and various dimensions relating to law which deals with society
<b>CO2</b>	<b>BLB1202B.2</b>	To know about various institutions prevailing in society such as caste system, marriage, social construction of gender etc
<b>CO3</b>	<b>BLB1202B.3</b>	To deal with social problems of the society and find solution of the same
<b>CO4</b>	<b>BLB1202B.4</b>	To impart knowledge to students with regard to sociology of crime and deviance

### Recommended Books:

- Anajan Chaudhary: Rural Sociology, 2013 Jaya Sagade: Child Marriage in India, 2011
- Savitri Goonesekere: Violence, Law and Women's Rights in South Asia, 2009
- Veena Das: Handbook of Indian Sociology, 2006
- Girish Agrawal, Colin Gonslanes: Dalits and the Law, Human Rights Law, 2005
- Ghanshyam Shah: Caste and Democratic Politics in India, 2004

- Kumari Ved: The Juvenile Justice System in India From Welfare to Rights, 2004
- B.K. Prasad: Urban Development: A New Perspective, 2003
- Kushal Deb: Mapping Multiculturalism, 2002
- Mira Seth: Women and Development: The Indian Experience, 2001
- K.L. Sharma: Social Inequality in India, 2001
- Ram Ahuja: Indian Social System, 1993

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: POLITICAL SCIENCE-II**

**SUBJECT CODE: BLB1203**

**SEMESTER: II**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper focuses on understanding the basic concepts and theories found in a State. It examines various political fundamental concepts and its principles which are integral part of political entity. The design is to look into those political issues which are also important in the legal context and framework.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Rights Meaning, Definition, Characteristics, kinds of Rights Theories of Rights: Laski's Theory of Rights Marxist Theory of Rights	10
<b>UNIT-II</b>	Equality Meaning of equality Characteristics of equality Kinds of equality Relationship between liberty and equality Liberal Theory of Equality Liberty Meaning, Definitions, concept of Positive and Negative Liberty Forms/Kinds of Liberty, Safeguards of Liberty	11
<b>UNIT-III</b>	Property Nature of Property	10

	Liberal Perspective Marxist Perspective	
<b>UNIT-IV</b>	Justice Meaning, definition, various types of Justice, Relationship between Liberty, equality, property & justice. Liberal perspective- Rawl's theory of Justice Marxist perspective Democracy Meaning, characteristic and types of Democracy. Theories of Democracy Liberal Elite Marxist	11

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1203.1</b>	To understand about the meaning, nature, scope and different theories relating to state.
<b>CO2</b>	<b>BLB1203.2</b>	To impart knowledge to the students with regard to meaning and various dimensions of political entity.
<b>CO3</b>	<b>BLB1203.3</b>	To develop critical and analytical thinking about the justice.
<b>CO4</b>	<b>BLB1203.4</b>	To have knowledge about the interrelationship that exists between state, society and law.

### Recommended Books:

- O.P. Gauba: An Introduction to Political Theory, 2016
- David Held: Models of Democracy, 2016
- Harold Laski: A Grammar of Politics, 2016
- Sushila Ramaswamy: Political Theory: Ideas and Concepts, 2014
- Asirvatham Eddy: Political Theory, 2010
- A.C. Kapur: Principles of Political Science, 2010
- J.C. Johari: Principles of Modern Political Science, 2009
- Isaih Berlin: Four Essays on Liberty, 2002

- Tom Bottomore: Dictionary of Marxist Philosophy, 1991
- David Held: Political Theory Today, 1991
- Karl Marx: Economic and Philosophical Manuscripts of 1844, 1988

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: HISTORY-II**

**SUBJECT CODE: BLB1204**

**SEMESTER: II**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The focus of this course is to look at medieval times in India, the developments of legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present administrative and judicial system can be traced to the historical developments. The paper looks up some of the events of significance. The paper will offer a close study of select themes, focusing specifically on the intersections in history and law.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration; Features of the Judicial System;	10
<b>UNIT-II</b>	Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of landtax and other kinds of taxation; changes under successive rulers; Rajput and Religious Policy of Mughals, Land Revenue system of Sher Shah Suri and his administration.	11
<b>UNIT-III</b>	The Mughal State: New concept of monarchy, Mansabdari and Jagirdari systems; crisis in The jagirdari system; the administration of justice, state and religion.	10
<b>UNIT-IV</b>	Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises. Different explanations for the decline of the Mughal Empire	11

	The State and Economy under the Marathas: Agrarian Land System. Life Achievements of Shivaji	
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### Course Outcomes

After taking the course, students will be able to:

CO1	BLB1204.1	To impart knowledge to the students about the legal procedures, laws and legal institutions and how they created an impact upon the ancient society of India
CO2	BLB1204.2	To understand about the emergence of present administrative and judicial system in light of historical developments.
CO3	BLB1204.3	To know about socio-economic conditions of the ancient Indian society
CO4	BLB124.4	To gain knowledge about various facets of the state and economy.

### Recommended Books:

- Ishwari Prasad: History of Medieval India, 2018
- Satish Chandra: Parties and Politics at the Mughal Court 1707-1740, 2017
- Irfan Habib and Tapan Ray Chaudhari (Eds): The Cambridge Economic History of India, Vol-I, 2013
- Jadunath Sarkar: A Short History of Aurangzeb, 2009
- Ibn Hasan: The Central Structure of the Mughal Empire, 2007
- Ander Wink: Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, 2007
- Satish Chandra: Medieval India: From Sultanate to the Mughals, 2 Vols., 2007
- S.A.A. Rizvi: The Wonder that was India, Vol. II, 2005 I.H.Qureshi: The Administration of the Mughal Empire, 2004
- J.F. Richards: The Mughal Empire, 1996

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PUBLIC INTERNATIONAL LAW**

**SUBJECT CODE: BLB1205**

**SEMESTER: II**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development. This course provides an introduction to the concepts, principles, institutions and debates that define public international law today. The subject includes study of an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it, work of the International Court of Justice etc, range of topical issues of global concern, studying the ways in which they affect and are affected by public international law, war, trade and investment, and the protection of human rights.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Definition, Nature and Basis of International Law  Sources of International Law: International Conventions, International Custom, General Principles of Law Recognized by Civilized States, Decisions of Judicial Tribunals, Juristic works, Other sources  Subjects of International Law: States, Individuals, Non State Entities, Importance of Individuals under International Law	12
<b>UNIT-II</b>	State: Definition, Types, Jurisdiction  Recognition: Recognition of States, Theories of recognition, Modes of recognition, Legaleffects  Acquisition and loss of territory: Modes  Law of Sea: Territorial Sea, Contiguous Zone, Continental Shelf,	13



	Exclusive Economic Zone Law of Air: Air Craft Hijacking	
<b>UNIT-III</b>	Nationality Asylum Extradition War- Definition, Movement to outlaw the war, Legal Regulation. Total war, International Armed Conflict and Non International Conflict. Effects of outbreak of war Concept of Aggression, Right of Self-Defence, Right of Self-Determination. War Crimes, Jurisdiction of International Criminal Court Neutrality, Blockade, Contraband.	12
<b>UNIT-IV</b>	Peaceful settlement of International Disputes: Negotiations, Mediation, Conciliation, Good Offices, Arbitration, Judicial Settlements of Disputes under ICJ Modes Short of War for settlement of International Disputes: Retortion, Reprisals, Intervention, Embargo, Pacific Blockade United Nations Organization – Main organs, Role of Security Council, Jurisdiction of International Court of Justice. Diplomatic Privileges and Immunities	13

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB1205.1</b>	To make students learn about various facets of Public International Law.
<b>CO2</b>	<b>BLB1205.2</b>	To understand about meaning, nature and scope of public international law
<b>CO3</b>	<b>BLB1205.3</b>	Identify the relevant legal issues that arise with various legal institutions operating under the public international law
<b>CO4</b>	<b>BLB1205.4</b>	To gain knowledge about the international legal issues of global concern and find solution for the same.

### Recommended Books:

- Blackstone: Documents on International Law & Human Rights, 2017
- Malcom Shaw: International Law, 2017

- S.K. Kapoor: Public International Law & Human Rights, 2016
- H.O Aggarwal: International Law, 2016
- J.L. Brierly: Law of Nations, 2012
- D.J. Harris: Cases and Material on International Law, 2010
- J.G Starke: Introduction to International Law, 2010
- H. Oppenheim: International Law, 2008
- American Journal of International Law Indian Journal of International Law

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: JURISPRUDENCE****SUBJECT CODE: BLB1206****SEMESTER: II****CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25****End Term Exam: 75****Duration of Exam: 3 Hrs****Objective and outcome of course:**

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	<p>Jurisprudence - Meaning, Nature and Scope. Definition of Law, Classification of Law, Relation between Law and Morals. Concept of Administration of Justice, Difference between Civil and Criminal Administration of Justice, Theories of Punishment.</p> <p>Sources of Law:</p> <p>Custom- Meaning, Kinds and Essentials of a Valid Custom, When does a Custom become Law?</p> <p>Precedent: Meaning, Importance, Merits &amp; Demerits, Doctrine of Precedent and its Operation in India, Role of Judiciary in making Law</p> <p>Legislation- Meaning, Kinds: Supreme and Subordinate Legislation.</p>	13
UNIT-II	<p>Schools of Thought Analytical School of Law Kelson's Pure Theory of Law Historical School of Law Sociological School of Law Natural Law School</p> <p>Movements of Progressive Societies from Status to Contract: Henry Maine</p>	13
UNIT-III	<p>Codification – Meaning, Classification and its merits and demerits</p> <p>Rights– Meaning, Theories, Essentials, Classification</p> <p>Duties – Meaning, Classification Right and Duty Relationship</p> <p>Personality- Meaning and nature of legal personality, legal status of unborn person, dead man, animals, idol, mosque, Meaning of Corporate personality, Theories of Corporate personality.</p>	13
UNIT-IV	<p>Possession – Meaning, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analysis of Possession.</p> <p>Ownership – Definition, Essentials of Ownership, Kinds of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession.</p> <p>Property- Meaning, Theories of property, its Kinds and Modes of acquisition of Property</p>	13

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB1206.1</b>	To make students learn about various facets of Public International Law.
<b>CO2</b>	<b>BLB1206.2</b>	To understand about meaning, nature and scope of public international law
<b>CO3</b>	<b>BLB1206.3</b>	Identify the relevant legal issues that arise with various legal institutions operating under the public international law
<b>CO4</b>	<b>BLB1206.4</b>	To gain knowledge about the international legal issues of global concern and find solution for the same.

**Recommended Books:**

- Paranjape: Jurisprudence, 2017
- G.W. Paton: A Text Book of Jurisprudence, 2017
- B.N.M. Tripathi: An Introduction to Jurisprudence (Legal Theory), 2016
- P.J. Fitzgerald: Salmond on Jurisprudence, 2016
- S.N. Dhyani: Jurisprudence, 2015  
Dias: Jurisprudence, 2013
- S.P. Dwivedi: Jurisprudence and Legal Theory, 2012
- W. Friedmann: Legal Theory, 2003

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**Third Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB2301	Special Contracts	4	1	0	4.5	15	-	10	75	100	3
BLB2302	Constitutional Law-I	4	1	0	4.5	15	-	10	75	100	3
BLB2303	Family Law-I	4	1	0	4.5	15	-	10	75	100	3
BLB2304A BLB2304B	Opt any one: a) Punjabi or b) Punjab History & Culture	4	1	0	4.5	15	-	10	75	100	3
BLB2305	Soft Skills Development	4	1	0	4.5	15	-	10	75	100	3
BLB2306	Contemporary Social Issues	4	1	0	4.5	15	-	10	75	100	3
<b>Total</b>		<b>24</b>	<b>6</b>	<b>0</b>	<b>27</b>						

**SUBJECT TITLE: SPECIAL CONTRACTS**

**SUBJECT CODE: BLB2301**

**SEMESTER: III**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper will impart comprehensive information on indemnity, guarantee, bailment, and agency, Sale of Goods Act, Partnerships and Specific Relief Act.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability- Discharge of Surety - Rights of Surety.  Bailment – Essentials- Duties of Bailee- Rights of Bailee - Pledge- Rights of Pawnee.  Agency – Agent and Principal, Creation and Revocation of Agency, Ratification, Personal Liability of Agents.	10
<b>UNIT-II</b>	Sale of Goods Act, 1930  Sale and Agreements to Sell (Section 4) Contract of Sale – How made? (Section 5) Conditions and Warranties (Sections 12 to 17)  Transfer of Property in Goods (Sections 18 to 24) Transfer of Title (Sections 27 to 30)  Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44). Unpaid Seller (Section 45)  Unpaid Seller's Lien (Sections 47,48,49) Stoppage in Transit (Sections 50,51,52) Right to Resale (Sections 53,54)  Suits for Breach of the Contract (Sections 55 to 60) Sale by Auction (Section 64)	14
<b>UNIT-III</b>	Indian Partnership Act, 1932  Essentials of Partnership (Sections 4,5 &6)  Implied Authority of a Partner (Sections 18,19 &20) Holding Out (Section 28)  Position of Minor in the law of partnership (Section 30) Modes of Dissolution of Firm (Sections 39 to 44) Registration of Firm (Section 56 to 59, Section 69)	12
<b>UNIT-IV</b>	Specific Relief Act, 1963 (as amended upto 2018)	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2301.1</b>	To understand the concept of surety their liabilities etc.
<b>CO2</b>	<b>BLB2301.2</b>	To read the sales of goods Act.
<b>CO3</b>	<b>BLB2301.3</b>	To know about the Indian Partnership Act, essentials of Partnership

<b>CO4</b>	<b>BLB2301.4</b>	To understand the specific relief laws.
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**Recommended Books:**

- R.K. Bangia: Contract-II, 2018
- Avtar Singh: Contract & Specific Relief, 2017
- R.K. Bangia: Sale of Goods Act, 2017
- R.K. Bangia: Indian Partnership Act, 2012
- D.F. Mulla: The Sale of Goods Act and the Indian Partnership Act, 2012
- Avtar Singh: Business Law: Principles of Mercantile Law, 2012
- A.G. Guest (ed.): Anson's Law of Contract, 1984

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: CONSTITUTIONAL LAW-I**

**SUBJECT CODE: BLB2302**

**SEMESTER: III**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The objective of this course is to create a meaningful understanding of basic philosophical tenets of Indian Constitutional law. This paper will orient students on constitutional rights and duties, perspective and remedies and to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions. Students are expected to have developed a feeling of constitutional interpretations as a technique of adapting laws to changing social mores.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Nature and Salient features of Constitution Preamble, The Union and its Territory Citizenship State (Art. 12) Judicial Review (Art. 13)	12
<b>UNIT-II</b>	Fundamental Rights Right to Equality (Art. 14-18) Right to Freedom (Art. 19-22)	12
<b>UNIT-III</b>	Right against Exploitation (Art. 23 and 24) Freedom of Religion (Art. 25-28) Cultural and Educational Rights (Art. 29 and 30) Saving of Certain Laws (Art. 31A, B & C) Directive Principles of State Policy (Art. 36-51)	15
<b>UNIT-IV</b>	Fundamental Duties Union Judiciary State Judiciary Writs Jurisdictions of Higher Courts including Judicial Activism in	12



	India	
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2302.1</b>	To become familiar with various approaches of law and legal processes involved in the subject of constitution.
<b>CO2</b>	<b>BLB2302.2</b>	To develop cognitive faculties of minds with regard to various dimensions of Constitutional Law.
<b>CO3</b>	<b>BLB2302.3</b>	Identify and develop critical thinking amongst the students to understand about nature, scope and utility of various provisions mentioned under the constitutional law.
<b>CO4</b>	<b>BLB2302.4</b>	To develop inter-disciplinary approach of learning with regard to different concepts of constitution.

### Recommended Books:

- Constituent Assembly Debates
- M.P. Jain: Indian Constitutional Law, 2018
- Mahendra P. Singh: V.N. Shukla's Constitution of India, 2016
- J.N. Pandey: Constitutional Law of India, 2015
- H.M. Seervai: Constitutional Law of India, 2015
- D.D. Basu: Introduction of the Constitution of India, 2014  
Kailash Rai: The Constitutional Law of India, 2010
- T.K. Tope's: Constitutional Law of India, 2010
- The Constitution of India, 1950

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: FAMILY LAW-I**
**SUBJECT CODE: BLB2303**
**SEMESTER: III**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The course structure proposed here aims to provide adequate legal perspective to the basic concepts relating to Family as an institution. The objective of the paper is to apprise the students with the personal laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular of the Hindus and Muslims.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Sources of Hindu Law, Ancient Sources. Modern Sources.  The Hindu Marriage Act, 1955  Application of Hindu Law, Conditions of Marriage, Ceremonies of Marriage, Registration of Marriage	12
<b>UNIT-II</b>	Matrimonial remedies under the Hindu Marriage Act, 1955, Restitution of conjugal rights, Judicial separation, Nullity of Marriage, Void marriage, Voidable marriage, Divorce, Divorce by mutual consent, Customary Divorce, Legitimacy of children, Jurisdiction, Bars to matrimonial remedies, Maintenance Pendente Lite, Permanent alimony and  Maintenance	15
<b>UNIT-III</b>	The Special Marriage Act, 1954:  Conditions of Marriage, Registration of Marriage  Restitution of Conjugal rights, Judicial Separation, Nullity of Marriage Void Marriage. Voidable Marriages, Divorce, Divorce by	15

	mutual consent	
<b>UNIT-IV</b>	Muslim Law  Marriage, Dower. Divorce  The Dissolution of Muslim Marriage Act, 1939  Maintenance with reference to the Muslim Women (Protection of Rights on Divorce) Act, 1986	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2303.1</b>	To know about basic statutory provisions relating to family law
<b>CO2</b>	<b>BLB2303.2</b>	To develop knowledge about the various institutions which are developed under the family law
<b>CO3</b>	<b>BLB2303.3</b>	To develop critical thinking about analyzing various articles mentioned under the family law
<b>CO4</b>	<b>BLB2303.4</b>	To apply inter-disciplinary approach in understanding interrelationship between various facets of family law

### Recommended Books:

- Mulla: Mulla's Hindu Law, 2018 J D Mayne: Hindu Law, 2018
- Mulla: Mulla's Principles of Mahomedan Law, 2017
- Paras Diwan: Modern Hindu Law, 2017
- Paras Diwan: Muslim Law in Modern India, 2016
- Aqil Ahmed: Mohammedan Law, 2016
- Kusum: Family Law Lectures-I, 2015
- Srinivasan: Special Marriage Act, 2013
- Ramesh Chander Nagpal: Modern Hindu Law, 2008

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one

question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PUNJABI**

**SUBJECT CODE: BLB2304A**

**SEMESTER: III**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This course will focus on enhancement of students' thoughts, ideas and vision for practical application in their professional life. The paper will help in developing critical and analytical skills among the students.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	tkose ftte (;gkde^ vk.ofido gkb f;x pokV, vk.irsko f;x) gikph :Blitof;Nh gfNNkbk.	10
UNIT-II	fBpX^ouBkL ;wkie, tksktoB, ekBB Ns ;fGNkuko ftP Bkb ;pXs.	10
UNIT-III	ejkDh ;rfj^ eEk or (;gkL tfoNkw f;x ;X Ns pbdt f;x uhwk)	15
UNIT-IV	ftNkeoB gikph XBh^ftTlsL ;to, ftNiB, TukoB Nr, TukoB ftXhNk. GkPk tBrhNKL GkPk Ns Tg^GkPk ftu Nso Ns gikph dhNK TgGkPktK s gSkD fuB.	10

**Course Outcomes**

**After taking the course, students will be able to:**

CO1	BLB2304A.1	To understand about the meaning , nature, scope and different stories of Punjabi
CO2	BLB2304A.2	To impart knowledge to the students with regard to meaning of important concepts of Punjabi
CO3	BLB2304A.3	To develop critical and analytical thinking about the language of Punjabi
CO4	BLB2304A.4	To have knowledge about the interrelationship that exists between

		Punjabi and other approaches
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**Recommended Books:**

- Rajinder Singh Brar and Jagtar Singh (ed.): *tkose ftte (Vaartak Vivek)*, Punjabi University Patiala, Publication Bureau
- Waryam Singh Sandhu and Baldev Singh Cheema (ed.): *eEk or*, Punjabi University Patiala, Publication Bureau
- Punjabi Language Grammar
- Jasdeep Mohan: *SP Punjabi Vyakaran*, 2018
- Mangat Bhardwaj: *Panjabi: A Comprehensive Grammar*, 2016
- Surjit Singh Kalra and Navtej Kaur Purewal: *Complete Punjabi Beginner to Intermediate Course*, 2010  
Henry Court: *Short Punjabi Grammar*, 2003

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PUNJAB HISTORY & CULTURE**

**SUBJECT CODE: BLB2304B**

**SEMESTER: III**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The primary objective of this paper is to answer the question how and why the present Punjab has evolved from the past in the manner it has. There is another reason which makes its history so important. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology of Punjab. History helps us to understand the socio, economic and political context in which legal system emerge and evolve.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Harappan Civilization; Important centres, town planning, social, religious and economic life of the people.  The Indo-Aryans: Original home and settlement in Punjab, social, religious, political and economic life during the Rig Vedic Age.	10
<b>UNIT-II</b>	Teaching and impact of Buddhism and Jainism in the Punjab.  Bhakti movement origin and its impact.	10
<b>UNIT-III</b>	Social, religious, political and economic life of the people of Punjab during 16 <sup>th</sup> century.  Guru Nanak Dev's teachings and impact on society.	10
<b>UNIT-IV</b>	Development of Sikhism ( 1539-1606) with special reference of Sangat , Langar, Masand system, compilation of Adi Granth and Martyrdom of Guru Arjun Dev.  Martyrdom of Guru Tegh Bahadur Foundation of Khalsa by Guru	10

	Gobind Singh, Banda Bahadur and his achievements	
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2304B.1</b>	To impart knowledge to the students about the existing socio economic issues of Punjab in ancient societies
<b>CO2</b>	<b>BLB2304B.2</b>	To understand about the emergence of different institutions such as Sikhism in Punjab
<b>CO3</b>	<b>BLB2304B.3</b>	To gain knowledge about political, social, legal parameters prevailing in Punjab during 16 <sup>th</sup> century
<b>CO4</b>	<b>BLB2304B.4</b>	To gain knowledge about various facets of the state and economy in Punjab

### Recommended Books:

- A.C.Arora: Ancient Indian History ,2018
- L.M.Joshi (ed.): History and culture of the Punjab, Part-I, Publication Bureau, Punjabi University Patiala,2014 Khushwant Singh: A History of the Sikhs 1469-1829, Vol.I., 2004
- Kirpal Singh (ed.): History and Culture of the Punjab, Part-II, Publication Bureau, Punjabi University Patiala, 1978

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: SOFT SKILLS DEVELOPMENT**
**SUBJECT CODE: BLB2305**
**SEMESTER: III**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The objectives of this paper are to acquaint and develop among the students the basics of language skills and technique of communication, which will be helpful in their professional life.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Recap of language skills – vocabulary, phrase, clause, sentence. Fluency Building – word match, reading aloud, recognition of attributes, parts of speech in Listening and reading, listening – reading comprehension.	11
<b>UNIT-II</b>	LSRW in Communication – Listening – active vs passive (Talk less, listen more); Speaking - Speech vs enunciation (mind your tone); Reading – Focus on the structure not on the theme alone; Writing – Precise, not only précis writing  Individual Communication – Self advertising – Over stating and under stating – Overcoming shyness – Writing curriculum vitae, Statement of Purpose – Talking about oneself; interview.	11
<b>UNIT-III</b>	Intermediary Communication – Overcoming mental blocks, prejudices and hotspots of the addressee – telephone, teleconferencing, web chat – greeting, introducing – memos, reports, minutes, business correspondence.	11

<b>UNIT-IV</b>	Social Communication – Etiquette in LSRW – polite yet assertive, tackling questions, seeking permission, expressing gratitude – gender fair language – discourse and transactional analysis – empathy.  Practicals:  Unit 1: Listening Comprehension using audio programmes + creating audio files for speaking.  Unit 2: Group games and role play  Unit 3: Create archives from different media for LSRW	11
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2305.1</b>	To make students learn about various facets of language skills.
<b>CO2</b>	<b>BLB2305.2</b>	To understand about meaning, nature and scope of communications
<b>CO3</b>	<b>BLB2305.3</b>	Identify the relevant paradigms of soft skills and languages
<b>CO4</b>	<b>BLB2305.4</b>	To gain knowledge about the cognitive faculties of mind such as reading, listening and writing skills

### Recommended Books:

- Jayakaran: Everyone’s Guide to Effective Writing, 2008
- Dignen, Flinders and Sweeney: English 365, 2004
- Daniel Goleman: Working with Emotional Intelligence, 2001
- Leo Jones and Richard Alexander: New International Business English, 2000
- Windschuttle, Keith and Elizabeth Elliot: Writing, Researching and Communicating, 1998

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: CONTEMPORARY SOCIAL ISSUES**

**SUBJECT CODE: BLB2306**

**SEMESTER: III**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This course formally introduces the students to the arising social issues around which the everyday life in India revolves which duly includes the legal recourse. The familiarity with those issues will be helpful to the student in professional life.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Basis of Inequality: (Causes, effect & solutions) Race & Ethnicity. Social class & Exclusion. Gender Discrimination & Changing Gender Roles.	10
<b>UNIT-II</b>	Social & Physical World: Alcohol & Drug Abuse. Crime & Criminal Justice. Bullying – A rising Social Problem. State, Society & Human Rights.	10
<b>UNIT-III</b>	Disaster & Disaster Management: Globalization, Rights & Global roles and Anti- Global Movement. New Rights & Environment Rights, Ecology & Society. Environment Movements: Chipko, Narmada, Tehri & Balipal. Problems of Urban Environment- Pollution, Population & Slums. Sustainable Developmen	10

<b>UNIT-IV</b>	Current Social Issues: (Reasons, consequences & remedial measures) Khap Panchayats. Honour Killing. Recent Trends of Divorce & Dowry System. Girl & Women Trafficking & Prostitution. Women & Safety Ladli Scheme of Government of India.	10
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2306.1</b>	To impart knowledge to the students about different dimensions of existing social issues
<b>CO2</b>	<b>BLB2306.2</b>	To become familiar with the socio-economic conditions of the society so as to find solution for the social problems
<b>CO3</b>	<b>BLB2306.3</b>	To understand about the basics of those statutory provisions which are formulated to deal with social problems
<b>CO4</b>	<b>BLB2306.4</b>	To understand about the reasons, consequences and remedial measures while dealing with the various problems of the society

### Recommended Books:

- C. Gopinath: Globalisation: A Multidimensional System, 2018
- Vandana Siva: Staying Alive: Women, Ecology and Development, 2016
- Thomas Eriksen: Globalization, 2014
- Madhu Gadgil & Ghua: Ecology & Equality, 2013
- Samir Dasgupta: Urban Sociology, 2012
- Yogesh Atal: Sociology: A Study of social sphere, 2012
- R. Agor: Society and Environment, 2007
- Ram Ahuja: Society in India, 1999
- Yogendra Singh: Modernisation of Indian Tradition, 1996

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two

questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**Fourth Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB2401	Constitutional Law-II	4	1	0	4.5	15	-	10	75	100	3
BLB2402	Family Law-II	4	1	0	4.5	15	-	10	75	100	3
BLB2403	Property Law	4	1	0	4.5	15	-	10	75	100	3
BLB2404	Public Administration	4	1	0	4.5	15	-	10	75	100	3
BLB2405	General Psychology (Legal)	4	1	0	4.5	15	-	10	75	100	3
BLB2406	National Movement in India	4	1	0	4.5	15	-	10	75	100	3
<b>Total</b>		<b>24</b>	<b>6</b>	<b>0</b>	<b>27</b>						

**SUBJECT TITLE: CONSTITUTIONAL LAW-II**

**SUBJECT CODE: BLB2401**

**SEMESTER: IV**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**Objective and outcome of course:**

The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Union Legislature including the Speaker State Legislature, Privileges of Legislature and Anti Defection Law	13
UNIT-II	Union Executive State Executive, Legislative Relations between Union and States Administrative Relations between Union and States	13
UNIT-III	Liability of State in Torts and Contracts Emergency Provisions, Election Commission: Constitution Powers and Functions Freedom of Trade, Commerce and Inter-Course	13
UNIT-IV	Services under the Union and the States including Public Service Commission Constitutional Provisions Relating to Tribunals and Administrative Tribunals Amendments of the Constitution including the Doctrine of Basic Structure	13

**Course Outcomes**

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2041.1</b>	To become familiar with various approaches of law and legal processes involved in the subject of constitution
<b>CO2</b>	<b>BLB2401.2</b>	To develop cognitive faculties of minds with regard to various dimensions of Constitutional Law
<b>CO3</b>	<b>BLB2401.3</b>	Identify and develop critical thinking amongst the students to understand about nature, scope and utility of various provisions mentioned under the constitutional law
<b>CO4</b>	<b>BLB2401.4</b>	To develop inter-disciplinary approach of learning with regard to different concepts of constitution

**Recommended Books:**

- Constituent Assembly Debates
- M.P. Jain: Indian Constitutional Law, 2018
- Mahendra P. Singh: V.N. Shukla's Constitution of India, 2016
- J.N. Pandey: Constitutional Law of India, 2015
- H.M. Seervai: Constitutional Law of India, 2015
- D.D. Basu: Introduction of the Constitution of India, 2014  
Kailash Rai: The Constitutional Law of India, 2010
- T.K. Tope's: Constitutional Law of India, 2010  
The Constitution of India, 1950

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: FAMILY LAW-II**

**SUBJECT CODE: BLB2402**

**SEMESTER: IV**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The course structure proposed here aims to provide adequate legal perspective to the basic concepts relating to Family as an institution. The students are to be encouraged to view Family Law as not just a part of our Legal System based on Personal Laws but also to as a vehicle of achieving democratic values enshrined in constitutional directives in a progressive way. The paper is to apprise the students with the laws relating to family matters governing adoption, maintenance, guardianship, inheritance, succession, partition, with practical approach.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	<p><b>Adoption under the Hindu Adoptions and Maintenance Act, 1956</b></p> <p>Who may take in adoption</p> <p>Who may give in adoption</p> <p>Who may be taken in adoption</p> <p>Other conditions and ceremonies of adoption</p> <p>Effects of adoption</p> <p>Relationship of adopted child</p> <p><b>Maintenance under the Hindu Adoption and Maintenance</b></p>	12



	<b>Act,1956</b> Maintenance of wife Maintenance of widowed daughter-in-law Maintenance of Children and Aged Parents Maintenance of Dependents Amount of Maintenance	
<b>UNIT-II</b>	<b>Guardianship under the Hindu Minority and Guardianship Act, 1956</b> Kinds of Guardian Natural Guardian Powers of Natural Guardian Testamentary Guardian Guardianship of minor's property Custody of minor Consideration for appointment of guardian <b>The Family Courts Act, 1984</b>	<b>12</b>
<b>UNIT-III</b>	Schools of Hindu Law Joint Family and Coparcenary Classification of Property Joint Family Property Separate or self-acquired property Karta of the Hindu Joint Family, its position and powers Partition	<b>14</b>
<b>UNIT-IV</b>	<b>The Hindu Succession Act, 1956</b> Devolution of interest in Mitakshara Coparcenary Succession to Property of Hindu Male dying intestate Succession to Property of a Hindu female dying intestate General provisions relating to succession Disqualification relating to succession	<b>14</b>

**Course Outcomes**

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2402.1</b>	To know about basic statutory provisions relating to family law
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<b>CO2</b>	<b>BLB2402.2</b>	To develop knowledge about the various institutions which are developed under the family law
<b>CO3</b>	<b>BLB2402.3</b>	To develop critical thinking about analyzing various articles mentioned under the family law
<b>CO4</b>	<b>BLB2402.4</b>	To apply inter-disciplinary approach in understanding interrelationship between various facets of family law

**Recommended Books:**

- Mulla: Mulla's Hindu Law, 2018J D Mayne: Hindu Law, 2018
- Mulla: Mulla's Principles of Mahomedan Law, 2017
- Paras Diwan: Modern Hindu Law, 2017
- Aqil Ahmed: Mohammedan Law, 2016
- Kusum: Family Law Lectures-I, 2015
- Srinivasan: Special Marriage Act, 2013
- Paras Diwan: Law of Intestate and Testamentary Succession, 2013
- Paras Diwan: Law of Adoption, Minority, Guardianship and Custody, 2012

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PROPERTY LAW**

**SUBJECT CODE: BLB2403**

**SEMESTER: IV**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property between living persons.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Transfer of Property Act, 1882  Definitions (Section 3)  Transfer by the act of Parties (Section 5) Non Transferable Properties (Section 6)  Persons Competent to transfer and operation of transfer (Sections 7-8) Conditions restraining alienations (Section 10)  Rule against perpetuity (Sections 14-18)	14
<b>UNIT-II</b>	Doctrine of Election (Section 35)  Transfer by Unauthorised persons - Feeding the grant by Estoppel (Section 43) Transferee's right under Insurance Policy (Section 49)	14

	Transfer Pending litigation (Section 52) Doctrine of Part-performance (Section 53-A)	
<b>UNIT-III</b>	Definition of Mortgage (Section 58) Essential elements of Mortgage Kinds of Mortgage Rights of Mortgage to redeem (Section 60) Definition of Charge (Section 100) Kinds of Charge Distinction between Charge and Mortgage	14
<b>UNIT-IV</b>	Definition of Sale (Section 54) Essential of Sale Rights and Liabilities of buyer and Seller (Section 55) Definition of Exchange (Section 118) Distinction between Sale and Exchange (Sections 54 & 118) Definition of Gift (Section 122) Essential of Gift	14

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2403.1</b>	To understand about the various principles governing the legal processes relating to property
<b>CO2</b>	<b>BLB2403.2</b>	To know about various authorities which try to regularize property law in India
<b>CO3</b>	<b>BLB2403.3</b>	To deal with social problems of the society in relation to property in India
<b>CO4</b>	<b>BLB2403.4</b>	To impart knowledge to students with regard to different aspects of property law

### Recommended Books:

- R.K. Sinha: The Transfer of Property Act 1882, 2017
- Avtar Singh: Textbook on the Transfer of Property Act, 2016
- G.P. Tripathi: The Transfer of Property Act, 2016
- S.N. Sukla: The Transfer of Property Act, 2015
- Mulla: The Transfer of Property Act, 2015

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PUBLIC ADMINISTRATION**

**SUBJECT CODE: BLB2404**

**SEMESTER: IV**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The course is designed to introduce students to the study of, and research in, public administration, in the context of an increasingly globalised world, in which public and private actions intersect in hybrid and multilevel governance regimes. It complements the course 'Public Policy: Theories, Traditions and Transitions', by exploring further the administrative dimension of policy processes.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning, Nature, Scope and Significance of Public Administration; Public Administration and Private Administration; Public Administration as Science or an Art; Relationship of Public Administration with other Social Sciences; The concepts of New Public Administration and New Public Management.	10
<b>UNIT-II</b>	Organisation: Meaning, Bases, Approaches. Formal and Informal Organization, Chief Executive, Line and Staff Agencies.	10

<b>UNIT-III</b>	Hierarchy; Unity of Command, Span of Control, Centralisation and Decentralization, Leadership, Coordination, Communication.	10
<b>UNIT-IV</b>	Features of Indian Administration, Federalism, Legislative and Administrative Relations Between the Union and the States	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2404.1</b>	To understand about the meaning , nature, scope and different stories of public administration
<b>CO2</b>	<b>BLB2404.2</b>	To impart knowledge to the students with regard to public and private intersections in relation to administrative law
<b>CO3</b>	<b>BLB2404.3</b>	To develop critical and analytical thinking about existing public policy
<b>CO4</b>	<b>BLB2404.4</b>	To have knowledge about the interrelationship that exists between public administration and other laws

### Recommended Books:

- Nicholas Henry: Public Administration and Public Affairs, 2017
- Rumki Basu: Introduction to Public Administration, 1990
- Feliz A. Nigro and Liyod G. Nigro: Modern Public Administration, 1988
- Mohit Bhattacharaya: Pubic Administration: Structure, Process and Behaviour, 1981
- S.R. Maheshwari: State Government in India, 1981 Avashi: Central Administration, 1980
- Peter Self: Administrative Theories and Politics, 1977
- Robert T. Goleblewski: Public Administration as a Developing Discipline, 1977

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two

questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: GENERAL PSYCHOLOGY (LEGAL)**

**SUBJECT CODE: BLB2405**

**SEMESTER: IV**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The goal of this course is to provide students with an overview of General Psychology, its findings, theories, and approaches with relation to legal field.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning, Nature & Definition of Psychology. Goals of Psychology.  Approaches- Biological, behavioral, evolutionary. Cross- cultural perspective.  Psychology of the child, Adolescent, Aged & offenders- organized & disorganized.	10
<b>UNIT-II</b>	Social Psychology- meaning, definition and scope. Relationship of social science with psychology.  Methods of social psychology- experimental and non- experimental;  -Co-relational and cross- cultural. Environmental factors- groups, gangs and society.	10

<b>UNIT-III</b>	Criminal justice system and mental psychology- Types of mental disorder, personality disorder, psychoses, neurosis disorder, mood disorder punishments.	10
<b>UNIT-IV</b>	Psychological behavior: Normal and abnormal behavior. Legal psychology & Methodology.  Relationship of psychology with law:  Drugs (iv) Crime  Violence (v) mala fide intention  Prison	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2405.1</b>	To impart knowledge to the students about the various traits of psychology of human minds
<b>CO2</b>	<b>BLB2405.2</b>	To understand about the emergence of various theories relating to development of mind amongst the human beings
<b>CO3</b>	<b>BLB2405.3</b>	To gain knowledge about various approaches relating to cognitive faculties of minds
<b>CO4</b>	<b>BLB2405.4</b>	To gain knowledge about legal psychology and its methodology

### Recommended Books:

- Anthony Giddens: Sociology, 2017
- Vidya Bhushan & Sachdeva: An Introduction to Sociology, 2014
- C.N. Shankar Rao: Principles of Sociology with an Introduction to Social Thought, 2007  
Kingsley Davis: Human Society, 2007
- P.S.J. Gisbert: Fundamentals of Sociology, 1973

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one

question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: NATIONAL MOVEMENT IN INDIA**

**SUBJECT CODE: BLB2406**

**SEMESTER: IV**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This course formally introduces the students to the various social, religious and political national movements which had contributed in the development and struggle for independence of India. The familiarity with those topics will be helpful to the student in professional life.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Foundation & establishment of British Rule. Features of Dual System. Subsidiary alliance System. Dalhousie Policy of Annexation	10
<b>UNIT-II</b>	The Revolt of 1857: Causes, Nature & causes of failure. Peasant movement and other uprisings after 1857.	10
<b>UNIT-III</b>	Socio Religious Reform Movement. Brahma Samaj, Arya Sanraj. Foundation of India National Congress. Rise of Extremism.	10
<b>UNIT-IV</b>	Non Cooperation Movement, Simon Boycott, Civil Disobedience Movement, Quit India movement.	10

	Women's Role in freedom struggle.	
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB2406.1</b>	To make students learn about various facets of socio-religious reform movements of India
<b>CO2</b>	<b>BLB2406.2</b>	To understand about existing socio-economic conditions of traditional society of India
<b>CO3</b>	<b>BLB2406.3</b>	To know about causes, reasons and failures of different revolts organized against Britishers in India
<b>CO4</b>	<b>BLB2406.4</b>	To gain knowledge about the role of different genders in freedom struggle of India

### Recommended Books:

- Bipan Chandra: India's Struggle for Independence, 2016
- R C Majumdar, HC Raychowdhari, Kalinkar Datta: An Advanced History of India, 2016
- Sumit Sarkar: Modern India 1885-1947, 2014
- William Dalrymple: The Last Mughal, 2007
- DA Low (ed): Congress and the Raj, Facets of the Indian Struggle 1917-1947, 2006
- K N Pannikar: Colonialism, Culture and Resistance, 2006
- Claude Markovits (ed): A History Of Modern India, 2004
- D.N. Saha: The Company Rule in India: Some Regional Aspects, 2003
- Kenneth W Jones: Socio Religious Reform Movements in British India, 1990

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**Fifth Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB3501	Law of Crimes-I (Penal Code)	4	1	0	4.5	15	-	10	75	100	3
BLB3502	Administrative Law	4	1	0	4.5	15	-	10	75	100	3
BLB3503	Principles of Taxation Law (Direct Taxation)	4	1	0	4.5	15	-	10	75	100	3
BLB3504	Gender Justice	4	1	0	4.5	15	-	10	75	100	3
BLB3505	International Relations	4	1	0	4.5	15	-	10	75	100	3
BLB3506	Legal & Constitutional History	4	1	0	4.5	15	-	10	75	100	3
<b>Total</b>		<b>24</b>	<b>6</b>	<b>0</b>	<b>27</b>						

**SUBJECT TITLE: LAW OF CRIMES-I (PENAL CODE)**

**SUBJECT CODE: BLB3501**

**SEMESTER: V**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The objective of this Act is to study the general principles of crime and the Penal Code for India. This paper will deal with the basic principles of criminal law determining criminal liability and punishment. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in

respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Crime: Definition, Stages, Constituents: Actus Reus and Mens Rea Jurisdiction of IPC (Ss. 2-5)  Group Liability on the basis of Common Intention and Common Object (Ss. 34,141,142and 149)  General Exceptions (Ss. 76-95)  Right of Private Defence (Ss. 96-106)Abetment (Ss.107-120, 306)  Criminal Conspiracy (Ss. 120-A and 120-B)Offences against State (Ss. 124-A, 153-A)	14
<b>UNIT-II</b>	Culpable Homicide (Ss. 299,304)Murder (Ss. 300, 302)  Homicide by Rash or Negligent act not amounting to Culpable Homicide (S. 304-A)Dowry Death (S. 304-B)  Hurt and Grievous Hurt (Ss. 319-325)	14
<b>UNIT-III</b>	Wrongful Restraint and Wrongful Confinement (Ss. 339-342) Criminal Force and Assault (Ss. 349-351)  Outraging the Modesty of Women and Sexual Harassment (Ss. 354, 354A-354D)Kidnapping and Abduction (Ss. 359-374)  Rape (Ss. 375-376E)	14
<b>UNIT-IV</b>	Theft (Ss. 378-379)  Extortion (Ss. 383-384)  Robbery (Ss. 390, 392, 393)  Dacoity (Ss. 391, 395, 396) Criminal Misappropriation (S. 403)  Criminal Breach of Trust (Ss. 405, 409)Cheating (Sec. 415, 416, 417)  Mischief (Sec. 425-426)  Forgery (Sec. 463, 465)	14

	Offences relating to Marriage (Sec. 493-498-A) Defamation (S. 499) Concept of Attempt (Ss. 307,308,309,511)	
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### Course Outcomes

After taking the course, students will be able to:

CO1	BLB3501.1	To become familiar with various approaches of law and legal processes involved in the subject of law of crimes
CO2	BLB3501.2	To develop cognitive faculties of minds with regard to the subject of law of crimes in India
CO3	BLB3501.3	Identify and develop critical thinking amongst the students with regard to criminal liability and punishment under law of crimes
CO4	BLB3501.4	To develop knowledge about existing penal statutes of India.

### Recommended Books:

- Criminal Law Amendment (Ordinance) Act, 2018
- Rattan Lal Dhiraj Lal : Indian Penal Code, 2016
- S.N. Misra : Indian Penal Code, 2016
- K.D. Gaur : Textbook on The Indian Penal Code, 2015
- T. Bhattacharya : The Indian Penal Code, 2014 Criminal Law Amendment Act, 2013
- Basu : Indian Penal Code, 2013
- Pillai, K.N.C. : General Principles of Criminal Law, 2007
- Pillai, K.N. Chandrasekharan : Essays on the Indian Penal Code, 2005

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: ADMINISTRATIVE LAW**

**SUBJECT CODE: BLB3502**

**SEMESTER: V**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The students will be familiar with the mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies. The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach. The students will be familiar with the social forces that affect the creation of public policies.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Definition, Nature and Scope of Administrative Law  Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administrative Concept of Rule of Law, Rule of Law under Indian Constitution  Doctrine of Separation of Powers	12
UNIT-II	Delegated Legislation - Meaning, Nature & Scope, Origin and Development, Necessity, Merits and Demerits, Constitutionality of Delegated Legislation  Delegated Legislation and Executive Legislation, Delegated Legislation and Conditional or Contingent Legislation, Delegated Legislation and Sub Delegated Legislation Legislative, Judicial and Procedural Control of Delegated Legislation	13

<b>UNIT-III</b>	<p>Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice</p> <p>Judicial Review of Administrative Action: Modes, Scope and Grounds</p> <p>Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System</p> <p>Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals</p>	12
<b>UNIT-IV</b>	<p>Statutory and Non-statutory Public Undertakings: 1. Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations. 2. Government Companies.</p> <p>Liability of Administration in Tort and Contract,</p> <p>Privileges and immunities of Government in Suits- Privilege of notice and Privilege to withhold the Documents, Immunity from Statute Operation, Promissory Estoppel, Other Privileges.</p> <p>The Lokpal and Lokayuktas Act, 2013</p>	13

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3502.1</b>	To know about the meaning, nature and scope of administrative law in India.
<b>CO2</b>	<b>BLB3502.2</b>	To develop knowledge about the quasi-judicial and quasi-administrative authorities.
<b>CO3</b>	<b>BLB3502.3</b>	To develop critical thinking about analyzing.
<b>CO4</b>	<b>BLB3502.4</b>	To apply inter-disciplinary approach in understanding the core relationship that exists between fundamental rights, duties and directive principles of state policy.

### Recommended Books:

- M.P. Jain and S.N. Jain : Principles of Administrative Law, 2017
- I.P. Massey : Administrative Law, 2017
- J.J.R. Upadhaya : Administrative Law, 2016
- The Lokpal and Lok ayuktas Act, 2013
- S.P. Sathe : Administrative Law, 2010
- D.D. Basu : Comparative Administrative Law, 1969

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PRINCIPLES OF TAXATION LAW  
(DIRECT TAXATION)**

**SUBJECT CODE: BLB3503**

**SEMESTER: V**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The primary purpose is to study the taxation laws pertaining in country. The taxation is to raise revenue to meet huge public expenditure. Most governmental activities must be financed by taxation. But it is not the only goal. In other words, taxation policy has some non-revenue objectives. To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Income Tax Act, 1961  Definitions - Income, Total income, Assessee, Person, Assessment year, Previous year, Agricultural Income, Capital Asset, Short Term Capital Asset, Long Term Capital Asset. Charge of Income Tax (Section 4)  Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6) Incomes received or deemed to be received in India (Section 7)  Income deemed to accrue or arise in India Agricultural income and its tax treatment	14
<b>UNIT-II</b>	Heads of Income (Section 14)  Income under the Head "Salaries" (Section 15-17)  Income under the Head "Income from House Property" (Section 22-	14

	27) Income under the Head "Capital Gains" (Sections 45-55) Income under the Head "Income from other sources" (Section 56-59)	
<b>UNIT-III</b>	Clubbing of Income (S.60-65) Set Off Carry Forward of Losses (S.66-80) Deductions to be made in computing total income (Section 80A-80GGC) Rebates and Reliefs of Income Tax (Section 87-89) Income Tax Authorities and their powers (Sections 116-138)	14
<b>UNIT-IV</b>	Assessments (Ss.139-158) Deduction of Tax at Source (Ss.192-206 A) Advance Payment of Tax (Section 207-11, 217 & 219) Refunds (Section 237-241) Penalties and Prosecutions (Section 270-280)	14

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB3503.1</b>	To understand about the basic meaning and various dimensions relating to present socio-economic conditions of India
<b>CO2</b>	<b>BLB3503.2</b>	To know about regularization of taxes in India keeping in mind the present economic conditions
<b>CO3</b>	<b>BLB3503.3</b>	To deal with economic issues of the nation and find solution for the same in light of existing tax laws in India
<b>CO4</b>	<b>BLB3503.4</b>	To impart knowledge with regard to various taxing policies which aim to improve social conditions of our society

**Recommended Books:**

- V.P. Gour and D.B. Narang : Income Tax Law and Practice, 2018
- Vinod K. Singhanian : Direct Tax Law and Practice, 2018
- Mahesh Chandra and Anju Jain: Income Tax Law and Practice, 2017
- Sampath Iyenger: Law of Income Tax, 2016
- Kailash Rai : Taxation Laws, 2016

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: GENDER JUSTICE**
**SUBJECT CODE: BLB3504**
**SEMESTER: V**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The paper aims at creating awareness as to importance and role of women & child in society through the medium of law. It also focuses on welfare laws. This course aims at questioning the understanding that law is universal, protects everybody equally and is accessible to all equally. It uses gender, particularly in relation to women and persons with non-heterosexuality as examples to show discrimination perpetuated by law and legal processes. It has long been recognized that law, lawyers and judges are insensitive and unaware of the problems and perspectives of women resulting in grave injustice to them in various ways.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Concept of Gender - the Biological Distinction  Convention on Elimination of All Forms of Discrimination against Women, 1979  Indian Constitutional Safeguards  Protection of Women from Domestic Violence	12
<b>UNIT-II</b>	Gender Justice and Personal Laws Adoption and Guardianship Rights Property and Inheritance Rights Rights of Maintenance  Uniform Civil Code towards Gender Justice	12
<b>UNIT-III</b>	Gender Related Crimes  Child Marriage  Prostitution and Trafficking Female Foeticide	12

	Sexual Harassment of Women at Home & Workplace	
<b>UNIT-IV</b>	Gender Justice Issues Women and Work Women and Health Women and Education	12

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3504.1</b>	To understand about various legal provisions which deal with welfare of women and children in India
<b>CO2</b>	<b>BLB3504.2</b>	To develop legal reasoning and skills amongst the students to analyse various statutory provisions relating to development of women in India
<b>CO3</b>	<b>BLB3504.3</b>	To develop critical and analytical thinking among the students with regard child welfare legislations
<b>CO4</b>	<b>BLB3504.4</b>	To have knowledge about the interrelationship that exists between the laws dealing with gender justice and constitution of India

### Recommended Books:

- S.C. Tripathi: Law Relating to Women and Children,2019
- S.R. Myneni: Women and Law,2017
- M.S. Nijjar and Manpreet Kaur: Law Relating to Property Rights of Hindu Women,2019
- Mamta Rao: Law Relating to Women and Children,2017
- C. Walikhanna& Nandita Rao : S.C. & H.C. Judgments Relating to Women & Children,2018
- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
- Prohibition of Child Marriage Act, 2006
- Report of the Committee on the Status of Women (Govt. of India) Chapter IV & Section IV: Gender Conclusions & Recommendations.

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each



shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: INTERNATIONAL RELATIONS**
**SUBJECT CODE: BLB3505**
**SEMESTER: V**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

This paper focuses to look into how emerging issues in international relations become important in the legal context and prepare the students to understand International Law. Students would get trained to look into different conflicts.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning, nature and Scope of International Relations.  Concept, Elements, Problems, Evaluations and Limitations of National Power. National Interest: Meaning & Components of national interest.  Methods for the Promotion of National Interest	12
<b>UNIT-II</b>	Collective Security.  Meaning, Purpose, Significance and Determination of Foreign Policy. Foreign Policy and National Interest.  Origin of Cold War and its Impact on International Relations.	12
<b>UNIT-III</b>	Origin, Role and Significance of the following Organisations: League of Nations  United Nations	12
<b>UNIT-IV</b>	Origin, Role and Significance of the following Organizations: Non-Aligned Movement (NAM)  South Asian Association for Regional Co-operation (SAARC)	12

	European Union (EU)	
	Association of South East Asian Nations (ASEAN)	

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3505.1</b>	To impart knowledge to the students about the existing laws which try to interlink present socio-economic conditions of India with the international laws
<b>CO2</b>	<b>BLB3505.2</b>	To understand about the emergence of different authorities which regulate International relations
<b>CO3</b>	<b>BLB3505.3</b>	To gain knowledge about political, social, legal parameters prevailing in India and critically analyze the same by developing reasoning skills among the students
<b>CO4</b>	<b>BLB3505.4</b>	To gain knowledge about various facets of different kinds of conflicts arising at international front and analytically analyze the same

### Recommended Books:

- Raymond Aron: Peace and War: A Theory of International Relation, 2017
- Rumki Basu: The United Nations and Functions of an International Organization, 2012
- K.P. Saksena: Reforming the United Nations: The Challenge of Relevance, 1992
- Norman D. Palmer and Howard C. Parkins: International Relations: The World Community in Transition, 1969
- J.W. Burton : International Relations: A General Theory, 1967
- Stephen S. Goodsped: The Nature and function of International Organisation, 1959

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LEGAL & CONSTITUTIONAL HISTORY**

**SUBJECT CODE: BLB3506**

**SEMESTER: V**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology. A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India. The paper will offer a close study of select themes, focusing specifically on the intersections in history and law.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Judicial system of India: Ancient and Medieval Period Administration of Justice in Bombay, Calcutta and Madras (1600-1773) Mayor's court and the Courts of Request in the Presidency Towns.	11
<b>UNIT-II</b>	Warren Hastings Plan of 1772 and the Adalat System Reforms under the Plan of 1774; Re-Organization of 1780, Supreme Court at Calcutta: its Composition, Powers and Functioning; Act of 1781, Supreme Court vis-a-vis Mofussil Courts; Raja Nand Kumar Case, Patna Case, Cosijura Case.	11
<b>UNIT-III</b>	Judicial Reforms of Lord Cornwallis: 1787, 1790 and Establishment of High Courts. The Indian Council Acts, 1861 and 1892  The Government of India Acts of 1909 and 1919.  The Government of India Act, 1935: Federal and Provincial	11

	Legislatures.	
<b>UNIT-IV</b>	Privy Council  Federal Court of India  History of Legal Profession in India Codification and Law Commission	11

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3506.1</b>	To understand about meaning, nature and scope of legal and constitutional history in India
<b>CO2</b>	<b>BLB3506.2</b>	To make students learn about various facets of law and constitution in India.
<b>CO3</b>	<b>BLB3506.3</b>	Identify the relevant parameters which govern the reasoning skills of our judiciary now and then
<b>CO4</b>	<b>BLB3506.4</b>	To develop cognitive faculties of mind such as reading, writing, critically analyzing, understanding and evaluating various skills while understanding the relationship that exists between law and constitution

### Recommended Books:

- V.K. Kurlshresta: Landmarks in Indian Legal & Constitutional History of India, 2016
- M.P. Jain: Outlines of Indian Legal and Constitutional History, 2016
- Dr. N.V.Paranjape, Indian Legal and Constitutional History, 2015
- S.C. Tripathi, Indian Legal and Constitutional History, 2015
- M.P. Jain: Constitutional History of India, 2014
- Rama Jois: Legal and Constitutional History of India, 2014

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**Sixth Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB3601	Law of Crimes-II (Criminal Procedure Code)	4	1	0	4.5	15	-	10	75	100	3
BLB3602	Company Law	4	1	0	4.5	15	-	10	75	100	3
BLB3603	Environmental Law	4	1	0	4.5	15	-	10	75	100	3
BLB3604	Professional Ethics and Professional Accounting System	4	1	0	4.5	15	-	10	75	100	3
BLB3605	Social Institutions in India	4	1	0	4.5	15	-	10	75	100	3
BLB3606	Local Self Government including Panchayat Administration	4	1	0	4.5	15	-	10	75	100	3
<b>Total</b>		<b>24</b>	<b>6</b>	<b>0</b>	<b>27</b>						

**SUBJECT TITLE: LAW OF CRIMES-II (CRIMINAL PROCEDURE CODE)**

**SUBJECT CODE: BLB3601**

**SEMESTER: VI**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Objective and outcome of course:**

This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries regarding enforcement of substantive criminal law in the country for the administration of justice.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Code of Criminal Procedure, 1973 Definitions (S.2) Class and Powers of Criminal Court (Ss.6-35) Arrest of Persons with and without warrant (Ss. 41-60A) Process to compel Appearance-Summons, Warrant of Arrest, Proclamation and Attachment (Ss.61-90) Process to compel Production of Things (Ss. 91-105) Security Proceedings (Sec.106-116) Maintenance (Sec.125-128) Urgent cases of Nuisance and Apprehended danger (Sec.144) Dispute as to Immovable Property (145-148)	14
<b>UNIT-II</b>	Information to Police and their Power to Investigate (Ss. 154-176) Jurisdiction of the Criminal Courts in Inquiries and Trials (Ss. 177-189) Conditions requisite for Initiation of Proceedings (Ss. 190-199) Complaints to Magistrate (Ss. 200-203) Commencement of Proceedings before Magistrates (Ss. 204-210)	14
<b>UNIT-III</b>	The Charge (Ss. 211-224) Procedure for Trial (Ss. 225-265) Trial before a Court of Sessions Trial of Warrant Cases by Magistrate Trial of Summon Cases by Magistrate Summary Trials Plea Bargaining (Ss. 265A-265L) Pardon to Accomplice (S. 306) Submission of Death Sentences for Confirmation (Ss. 366-371)	14

<b>UNIT-IV</b>	Appeal, Reference and Revision (Ss. 372-405)  Execution, Suspension, Remission and Commutation of Sentences (Ss.413-435) Provisions as to Bail and Bonds (Ss. 436-450)  Time Limitation for taking cognizance (Ss. 467-473) Inherent Powers of the High Court (S.482)  Rights of the Accused and Principles of Fair Trial	14
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**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB3601.1</b>	The system of criminal prosecution in India
<b>CO2</b>	<b>BLB3601.2</b>	The legal rules relating to arrest and bail under the Criminal Procedure Act
<b>CO3</b>	<b>BLB3601.3</b>	Describe principles applicable to the right to legal representation in Indian criminal trials
<b>CO4</b>	<b>BLB3601.4</b>	Identify the key issues in the field of criminal procedural law and apply relevant case law.

**Recommended Books:**

- Kelkar: Criminal Procedure, 2018
- Sarkar: Code of Criminal Procedure, 2018
- S.N. Misra: The Code of Criminal Procedure, 2016
- Ratan Lal & Dhiraj Lal: The Code of Criminal Procedure, 2016
- B.B. Mitra: Code of Criminal Procedure, 2016
- N. Paranjape: The Code of Criminal Procedure, 2015 Code of Criminal Procedure, 1973

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: COMPANY LAW**
**SUBJECT CODE: BLB3602**
**SEMESTER: VI**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The course focuses on the corporate world affairs and students will be made familiar with the corporate personality and other incidental legal provisions. This subject aims to study the various laws & legal provisions pertaining to Companies in country, including management of the companies, Control over companies, Protection of Consumer's interest, Inter- Corporate loans and investments, Audit of Cost, Investor's protection etc.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Corporate Personality: Definition of Company, Extent and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kind of Company.  Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business.  Memorandum of Association: Contents, or Clauses of Memorandum of Association, Rule of ultra vires.  Articles of Association: Contents, Alteration, Binding force of Memorandum and articles, Doctrine of constructive notice and indoor management.	12

<b>UNIT-II</b>	<p>Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus.</p> <p>Shares: Allotment, Restriction on allotment, Share certificate, Transfer of shares, Forged transfer, Issue of shares- on premium and discount, Call on shares, forfeiture of shares, surrender of shares, Lien on shares, Dividend on shares.</p> <p>Debentures: Meaning, Usual features, Kinds of debentures, fixed and Floating charge, Crystallisation of floating charge, Remedies of debenture holders, Share holder compared with debenture holder.</p>	12
<b>UNIT-III</b>	<p>Member: Modes of membership, who may be member, Ceaser of membership, Register of members, Inspection and closing of register, Rectification of register, Annual returns. Directors: Appointment, Qualification, Vacantion of office, Removal, Powers, Position and Duties, Corporate Social Responsibility.</p> <p>Meetings: Kinds, Notice, Quorum, Voting, Kinds of resolutions.</p> <p>Investigation: Investigation of Companies Affairs (Section 201-229)</p>	12
<b>UNIT-IV</b>	<p>Prevention of oppressing and mismanagement: Majority powers and Minority rights- Rule in Foss v. Harbottle, Prevention of oppression and mismanagement (Sections: 241-246). Merger &amp; Amalgamation</p> <p>Winding up of Company: Modes- Winding up by Tribunal- Grounds, Who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, dissolution of company; Voluntary Winding up- By ordinary &amp; special resolution,</p> <p>Declaration of solvency, Meeting of creditors, Appointment, powers &amp; duties of company liquidator in voluntary winding up, Final meeting and dissolution.</p>	12

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB3602.1</b>	Practice case analyses and evaluation of corporate conduct.
<b>CO2</b>	<b>BLB3602.2</b>	Explain the economic, legal, and ethical implications of fraudulent behavior in financial markets
<b>CO3</b>	<b>BLB3602.3</b>	Aims to study the various laws & legal provisions pertaining to companies in the country

<b>CO4</b>	<b>BLB3602.4</b>	Learning to procedure related to registration , incorporation and formation of companies
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**Recommended Books:**

- S.R. Myneni: Company Law, 2018
- Avtar Singh: Company Law, 2018
- Kailash Rai: Company Law, 2017
- N.V. Paranjape: Company Law, 2016
- The Companies Act, 2013
- S.M. Shah: Company Law, 2010

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: ENVIRONMENTAL LAW**
**SUBJECT CODE: BLB3603**
**SEMESTER: VI**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The objective of this paper is to acquaint the students with the environmental issues and the legal measures taken for its protection along with the norms prevailing at international and national level.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning and Definitions of Environmental Law Kinds of Pollution Ecology Cycles and Eco-System Environment Protection and Religious and Cultural Heritage in India Ozone Layer : Causes for Depletion and its Harmful Effects ; Asian Haze or Asian Brown Cloud; Global Warming; Constitutional Provisions and Environment Protection: Right to life and its different dimensions relating to environment protection under Article 21 Freedom to carry on Trade or Business (Art. 19) Directive Principles of State Policy (Art 47 & 48A) Fundamental Duties-(Art 51-A(g)) Environmental Protection under Law of Torts and Judicial Remedies Statutory Remedies: Code of Civil Procedure – Sec. 91 Code of Criminal Procedure – (Section 133) Indian Penal Code: (Sections 268, 277,290,426)	13

<b>UNIT-II</b>	Environment (Protection) Act, 1986  Role of Judiciary through Public Interest Litigation in protecting Environment as well as development of Basic Principles of Environmental Law in India.  Emerging Principles: International and National Perspectives Polluter Pays Principle  Precautionary Principles  Public Trust Doctrine Sustainable Development	13
<b>UNIT-III</b>	Water (Prevention and Control of Pollution) Act, 1974 Air (Prevention and Control of Pollution) Act, 1981  Noise Pollution: Meaning, Sources, Kinds and Harmful effects; Right to Freedom of Speech of Expression and noise pollution; Right to Religion and Noise Pollution; Control  of noise pollution through Legislative measures and judicial response	12
<b>UNIT-IV</b>	Salient features of International Documents: U.N. Conference on Human Environment, 1972, Hague and Rio Declaration on Environment.  Anti Smoking Laws and Judicial Attitude  The Wild Life (Protection) Act 1972: Definitions, Authorities, Offences & Penalties	12

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3603.1</b>	Knowledge regarding meaning of environmental law
<b>CO2</b>	<b>BLB3603.2</b>	To know regarding the kinds of pollutions and ecology
<b>CO3</b>	<b>BLB3603.3</b>	To know about the environmental protection acts and conventions
<b>CO4</b>	<b>BLB3603.4</b>	To understand various principles of environment and water prevention and control of pollution acts and wild life protection acts.

### Recommended Books:

- P.S. Jaswal & N. Jaswal: Environmental Law, 2017
- S.C. Shashtri: Environment Law, 2015
- Paras Diwan (Ed.): Environmental Protection: Problem, Law, Policy and Administration, 2014

- N.S. Kamboj: Control of Noise Pollution, 2002
- Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India, 2002
- Upendra Baxi, Environment Protection Act : An Agenda for Implementation, A study under the auspices of Indian Law Institute, New Delhi, 1987.
- Report of the Committee for Recommending Legislative Measures and Administrative Machinery for Ensuring Environmental Protection (Tiwari Committee Report (1981)).
- International Documents: Stockholm Declaration 1972,
- Hague Declaration on Environment 1989;
- Rio Declaration 1992;
- Convention on Trans-Boundary effects of Industrials Accidents, 1992.

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus. Respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: PROFESSIONAL ETHICS**

**SUBJECT CODE: BLB3604**

**SEMESTER: VI**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The course throws light upon the scenario of legal profession in India during different periods. Legal Professional Ethics is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court and a legal professional person has to follow those ethics in professional life.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	<p>Historical Introduction to Legal Profession in India: Development of Legal Profession in India</p> <p>Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business</p> <p>Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate</p> <p>State Bar Council: Composition, Powers and Functions.</p> <p>Bar Council of India: Composition, Powers and Functions</p>	12
<b>UNIT-II</b>	<p>Professional Ethics of Lawyers</p> <p>Duties of Advocates, Duty to Public and State Duties towards Courts</p> <p>Duties towards Clients Duties to render Legal Aid</p> <p>Duties towards Opponent, Colleagues and other Residual Duties</p>	12

	Conflicts between interest and duty  Bench-Bar Relationship and Lawyers' Strike	
<b>UNIT-III</b>	Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts  State Bar Council: Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment  Bar Council of India: Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment  Powers of Review, Revision and Appeal Right to Appeal to the Supreme Court	12
<b>UNIT-IV</b>	The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt,  Constitutional Validity of the Contempt of Courts Act, 1971  Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts, Houses of Parliament and of State Legislatures to Punish for their Contempt Constitutional status to the Legal Profession  Legal Services Authorities Act, 1987: Nature, Scope and salient features	12

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3604.1</b>	To understand and apply the professional ethics and ethical standard of the legal profession
<b>CO2</b>	<b>BLB3604.2</b>	To know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession
<b>CO3</b>	<b>BLB3604.3</b>	Scenerio of Legal profession in India during different periods
<b>CO4</b>	<b>BLB3604.4</b>	The basic requisites and ethics to go in professional life

### Recommended Books:

- A.N. Chaturvedi: Pleading, Conveyancing and Legal Ethics, 2017  
 Kailash Rai: Legal Ethics, 2016



- The Advocates Act, 1961 and Bar Council of India Rules, 2016
- Ravi Karan Singh: Dispensation of Justice - Role and Accountability of Judges and Advocates, 2004 14<sup>th</sup> Report of Law Commission of India

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: SOCIAL INSTITUTIONS IN INDIA**

**SUBJECT CODE: BLB3605**

**SEMESTER: VI**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper focuses to look into how the social institutions emerged and became integral part of a State which are important in the legal context and to prepare the students to understand those social institutions. Students would get trained to look into different conflicts.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Development of Indian Society Unity and Diversity Continuity and Change India as a Plural Society: Varieties of Customs and Ways of Life Linguistic, Religious and Other Communities	10
<b>UNIT-II</b>	Major institutions of Indian Society Family Cast Village Tribe and Caste in the Traditional Order	10
<b>UNIT-III</b>	Trends of Change in Indian Society: Caste, Class, Backward Classes in Contemporary India	10

<b>UNIT-IV</b>	Social Problems in Indian Context:  Dowry, Rape, Atrocities against Women, Communal violence, Reservation, Atrocities against Dalits, Female Foeticide, Honour Killing.	10
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**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB3605.1</b>	Cultivation of successful interactions among people of diverse racial and ethnic backgrounds
<b>CO2</b>	<b>BLB3605.2</b>	familiarize the student with the historical background of the society and certain relevant basic concepts
<b>CO3</b>	<b>BLB3605.3</b>	Emergence of social Institutions in India
<b>CO4</b>	<b>BLB3605.4</b>	To make students understand about the major institutions in the society

**Recommended Books:**

- David G. Mandelbaum: Society in India, 2016
- Ram Ahuja: Social Problems in India, 2014
- M.N. Srinivas: Social Change in Modern India, 1995
- N.K. Bose: The Structure of Hindu Society, 1994
- Andre Betelle: The Backward Classes and the New Social Order, 1982
- Romesh Thapar(ed.): Tribe, Caste and Religion in India, 1980
- Andre Beteille: Inequality and Social Change, 1972

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LOCAL SELF GOVERNMENT**
**SUBJECT CODE: BLB3606**
**SEMESTER: VI**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The course will focus on to study the local self administration arrangements in villages and cities in the form of Panchayats and Municipalities in India with reference to Punjab. The paper will offer a close study of Constitutional provisions and The Punjab Panchayati Raj Act, 1994 and The Punjab Municipal Act, 1911.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Local Self Government: Origin & Development in India Local Self Government & Constitution of India  Art. 243 to 243-G of the Indian Constitution (Schedule XI) Art. 243-H to 243-O of the Indian Constitution (Schedule XI)	12
<b>UNIT-II</b>	The Punjab Panchayati Raj Act, 1994  Definitions. Sec.2  Gram Sabhas and Gram Panchayats. Sec.3 to 29  Functions, Powers and Duties of Gram Panchayats. Sec.30-43 Judicial Functions of Gram Panchayats. Sec.44 to 84	12
<b>UNIT-III</b>	Constitution of Panchayat Samities and conduct of their Business. Sec.98 to 160 Constitution of Zila Parishads and conduct of their business. Sec.161 to 198 Control and Supervision. (Sec.199 to 207)  Miscellaneous (208 to 228)	12
<b>UNIT-IV</b>	Art. 243-P to 243-W of the Indian Constitution (Schedule XII) Art.243-X to 243-ZG of the Indian constitution (Schedule XII) The	12

	Punjab Municipal Act, 1911  Definitions Sec.3  Constitution of Municipalities. Sec.4 to 10 Committees. Sec.11 to 50  Municipal Fund and Property. Sec.51 to 60 Taxation. Sec.61 to 86  Bye-Laws Sec.188 to 202  Control over Committees Sec.231 to 240	
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB3606.1</b>	Focus on to study the local self administration arrangements in villages and cities in the form of Panchayat and Municipalities in India
<b>CO2</b>	<b>BLB3606.2</b>	To offer a close study of Constitutional provisions and The Punjab Panchayati Raj Act, 1994 and The Punjab Municipal Act, 1911
<b>CO3</b>	<b>BLB3606.3</b>	The course will focus on to study the local self administration arrangements in villages and cities
<b>CO4</b>	<b>BLB3606.4</b>	To offer a close study of constitutional provisions.

### Recommended Books:

- S.R. Myneni: Local Self Government, 2016
- Jasvinder Singh: The Punjab Panchayati Raj Act 1994, 2013
- N.P. Shukla: Local Self-Government in India, 2011
- S.L. Goel: Urban Local Self-Government: Administration & Management in the 21<sup>st</sup> Century, 2011
- The Constitution of India, 1950
- The Punjab Panchayati Raj Act, 1994
- The Punjab Municipal Act, 1911

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**Seventh Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB4701	Code of Civil Procedure	4	1	0	4.5	15	-	10	75	100	3
BLB4702	Banking Laws	4	1	0	4.5	15	-	10	75	100	3
BLB4703	Labour & Industrial Law-I	4	1	0	4.5	15	-	10	75	100	3
BLB4704	Law of Limitation, Registration & Court Fees	4	1	0	4.5	15	-	10	75	100	3
BLB4705 A BLB4705 B	Opt any one: a) White Collar Crimes  b) Insurance Law	4	1	0	4.5	15	-	10	75	100	3
BLB4706	Moot Court & Internship			4	4.5					100	
<b>Total</b>		<b>20</b>	<b>5</b>	<b>4</b>	<b>27</b>						

**SUBJECT TITLE: CODE OF CIVIL PROCEDURE**

**SUBJECT CODE: BLB4701**

**SEMESTER: VII**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Objective and outcome of course:**

It mainly lays down the procedure to be adopted in civil courts, and its principles may be applicable in other courts, like writ courts, and Tribunals to the extent the enactments establishing the Tribunals provide for it. It provides for a fair procedure of redressal of civil disputes.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	<p>Substantive and Procedural Law, Nature of Code of Civil Procedure and its scheme, Meaning of Suit and its essentials ; jurisdiction of Courts to try suit of a civil nature unless barred ; objections to jurisdiction.</p> <p>General Conditions of Res Judicata, Matters directly and substantially in issue, Constructive Res Judicata, Res Judicata and Res Subjudice, Res Judicata and Estoppel, Res Judicata between co-defendants and co-plaintiffs.</p> <p>Conclusiveness of Foreign Judgment, its enforcement and execution, Place of suing, Representative suit, Split of cause of action and Res Judicata.</p>	15
<b>UNIT-II</b>	<p>Parties of Suit, Plaint, Written Statement, Set-off and Counter-Claim</p> <p>Issue and service of Summons to defendants, summons to witnesses, dismissal of suit for default, Exparte proceedings, setting aside exparte decree, difference between Decree and Order.</p> <p>Suit by or against Government or Public Officer, Interpleader Suit, Suit by an Indigent person, Special case, suit relating to public nuisance and public charities, abatement and its effect; suit by or against minors and persons of unsound mind, compromise by next friend or guardian.</p>	15
<b>UNIT-III</b>	<p>Nature of right of Appeal, difference between Appeal, Reference, Revision and Review Concept of Execution, Who may apply for execution and against whom execution may besought; Definition of court which passed a decree, transfer of decree for execution (Section 36-42 &amp; Order XXI)</p> <p>Precept (Section 46); Scope of Section 47; Execution against transferees and legalrepresentatives (Sections 49-50); Stay of</p>	15

	<p>execution (Order XXI, rules 26-29)</p> <p>Modes of execution (Sections 51-54); Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)</p>	
<b>UNIT-IV</b>	<p>Attachment of Property in execution of a decree; non-attachment property; transfer of property and attachment (Sections 60-64); Objections to attachment (Order XXI, rules 58- 59)</p> <p>General procedure for sale of attached property (Order XXI rules 64-69); who cannot bid at sale (Order XXI rules 72, 72A, 73); Sale and resale of immovable property in execution (order XXI, rules 82-87)</p> <p>Setting aside and confirmation of execution of sale (Order XXI 89-94); Rateable distribution of Assets (Section-73); Resistance to delivery possession in execution and remedies (Section 74, order XXI, rules 97-106)</p>	15

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4701.1</b>	To understand the meaning of a suit and its essentials
<b>CO2</b>	<b>BLB4701.2</b>	To know about Res-Judicata, Res-subjudice, arrest, detention and attachment of property
<b>CO3</b>	<b>BLB4701.3</b>	To understand provisions of issuing summons, Ex-Parte proceedings
<b>CO4</b>	<b>BLB4701.4</b>	To Know about decree and order of Court

### Recommended Books:

- C.K. Takwani : Civil Procedure, 2017
- Mulla: Code of Criminal Procedure, 2018
- A.N. Saha: Code of Civil Procedure, 2017
- Code of Civil Procedure, 1908 (Bare Act)

### Instruction for Question Paper setter



For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: BANKING LAWS**
**SUBJECT CODE: BLB4702**
**SEMESTER: VII**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The purpose of this course is to teach the current laws and practice in the field of banking, which includes the history and development of the banking laws, negotiable instruments and redressal remedies.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Development of Banking Definition and functions of Bank  The Banker, The Customer, General relationship between Banker and Customer, Special relationship as Debtor and Creditor, Special relationship of a bailee and a bailer, Special relationship as an agent and principal, Special relationship as a Trustee.	10
<b>UNIT-II</b>	Obligation to maintain Secrecy of the Account, Garnishee order, Non-Compliance of Garnishee order, Attachment order of Income Tax Authorities, Effect of attachment order, Rights of Banker - Right of General lien, Particular lien, Right to set-off, Right of Appropriation,  Right to charge Interest, Commission etc	15
<b>UNIT-III</b>	Negotiable Instruments –  Definition, Characteristics of a Negotiable instrument, Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonor of cheque, Procedure for filing complaint and liability for dishonour of cheque. Difference between Holder & Holder in due course, Kinds of	10

	Endorsement.	
<b>UNIT-IV</b>	Special Customers of a Bank -  The Minor, The Lunatic - The Drunkard - The married women - The Pardanasheen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4702.1</b>	To impart basic concept of banking
<b>CO2</b>	<b>BLB4702.2</b>	To have knowledge regarding rights and duties of banks
<b>CO3</b>	<b>BLB4702.3</b>	To understand relation between banker and customer
<b>CO4</b>	<b>BLB4702.4</b>	To Know about the concept of working of banks and understanding about negotiable instruments

### Recommended Books:

- Dr.Verma and Agarwal: Banking Law and Practice, 2017
- R.K.Bangia: Negotiable Instruments Act,2018
- Vinod Kothari (ed.): Tannan’s Banking Law and Practice in India,2018
- Avtar Singh: Negotiable Instruments Act,2018
- Negotiable Instruments Act, 1881 (Bare Act)
- Reserve Bank of India Act, 1934 (Bare Act)

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LABOUR AND INDUSTRIAL LAW-I**

**SUBJECT CODE: BLB4703**

**SEMESTER: VII CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

In this course, the students are to be acquainted with the Industrial relations framework and Social Security Frame-work prevailing in our Country. It is necessary to know the concept of social security, its importance and also constitutional basis for the same in India.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Historical Perspectives on Labour including its exploitation. Constitutional Mandate and Human Rights of Labour.  Industrial Employment (Standing Orders) Act, 1946  Concept of standing orders, their certification and amendment  Meaning of misconduct and punishment for the same including compliance with the principles of natural justice.	<b>14</b>
<b>UNIT-II</b>	The Factories Act, 1948  Object and salient feature of the Act, Definitions, Worker's health, Worker's Welfare, Working hours of adults, Employment of young person	<b>15</b>
<b>UNIT-III</b>	The Trade Unions Act, 1926  Object and Salient features of the Act, Definitions, Registration of Trade Union, Position of Unregistered and recognised Trade Union, Rights of Registered Trade Union, Liabilities of Registered Trade Union, Amalgamation of Trade Union, Dissolution, Role of Judiciary in safeguarding the rights of workmen  The Trade Union (Amendment) Act, 2001.	<b>15</b>

<b>UNIT-IV</b>	<p>The Industrial Disputes Act, 1947 Object and salient feature of Act Definitions</p> <p>Works Committee Conciliation Officer Board of Conciliation Court of Enquiry Labour Courts Tribunals</p> <p>National Tribunals</p> <p>References of disputes to Boards, courts or tribunals, voluntary reference of disputes to arbitration.</p> <p>Strikes and lock outs</p> <p>Prohibition of strikes and lock outs Illegal strike and lock outs</p> <p>Prohibition of financial aid to illegal strikes and lock outs Lay-Off</p> <p>Retrenchment</p> <p>Unfair Labour Practice</p>	<b>14</b>
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#### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4703.1</b>	It establishes a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy
<b>CO2</b>	<b>BLB4703.2</b>	By providing a framework within which employers, workers and their representatives can interact with regard to work-related issues, it serves as an important vehicle for achieving harmonious industrial relations based on workplace democracy
<b>CO3</b>	<b>BLB4703.3</b>	It provides a clear and constant reminder and guarantee of fundamental principles and rights at work which have received broad social acceptance and establishes the processes through which these principles and rights can be implemented and enforced
<b>CO4</b>	<b>BLB4703.4</b>	For securing the health and strength of employees, men and women.

#### Recommended Books:

- G.M. Kothar: A Study of Industrial Law, 2018
- S.N. Mishra, Industrial and Labour Law, 2018

#### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV and the candidates will be required to attempt only one

question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LAW OF LIMITATION, REGISTRATION AND COURT FEES**
**SUBJECT CODE: BLB4704**
**SEMESTER: VII CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

This subject focuses on the study of laws regarding limitation of filing various cases, suits, appeals, applications etc and laws regarding registration of various kinds of legal documents and law regarding the court fees payable by the parties while pursuing cases in courts.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Limitation Act, 1963  Concept, object and applicability of the Limitation Act, 1963 Bar of Limitation (Section 3)  Extension of Prescribed period in certain cases (Section 5)  Legal disability and continuous running of time (Sections 6,7,8 and 9) Suits against Trustees (Section 10)  Suits on Contracts entered into on foreign land (Section 11) Computation of Period of Limitation (Section 12 to 16) Effect of Fraud on period of limitation (Section 17)  Effect of Acknowledgement on period of Limitation (Section 18,19 and 20) Continuing breaches of contract and tort  Suits for compensation for acts not actionable without special damage Acquisition of ownership by possession (Section 25-27)	15
<b>UNIT-II</b>	The Registration Act, 1908 –  Registration Establishment (Section 3 to 16-A) (Part-II)  Time and the Place of Registration (Section 23 to 31) (Part-IV & V) Presenting Documents for Registrar (Section 32 to 35) (Part VI)	10

	Registerable Documents (Section 17 to 22 ) (Part-III) Enforcing the Appearance of Executants and Witnesses (Section 36 to 39) (Part-VII)	
<b>UNIT-III</b>	Presenting Wills and Authorities to Adopt (Section 40 to 41) (Part-VIII) Deposit of Wills (Section 42 to 46) (Part-IX) Effects of Registration and Non-Registration (Sections 47 to 50) (Part-X) Duties and Powers of Registering Officers (Sections 51 to 70) (Part-XI) Refusal of Register (Section 71 to 77) (Part-XII) Fees for Registration, Searches and Copies (Sections 78 to 80) (Part-XIII) Penalties and Miscellaneous (Section 81 to 92) (Part-XIV & XV)	15
<b>UNIT-IV</b>	The Court Fees Act, 1870 Fees in the High Courts and in the Courts of small causes at the presidency towns Fees in other Courts and in public offices Probates, Letters of administration and certificates of administration Process fees Mode of levying fees	15

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4704.1</b>	The law of limitation specifies the statutory time frame within which a person may initiate a legal proceeding or a legal action can be brought
<b>CO2</b>	<b>BLB4704.2</b>	The main purpose of this Act is to prevent litigation from being dragged for a long time and quick disposal of cases which leads to effective litigation
<b>CO3</b>	<b>BLB4704.3</b>	To know the procedure of Registration and its effects.
<b>CO4</b>	<b>BLB4704.4</b>	To understand the concept of the court fees.

### Recommended Books:

- J.D. Jain: Law of Limitation, 2018
- D.D. Basu: Law of Limitation, 2018
- Avtar Singh: Limitation Act, 2018



- U.N. Mitra: Law of Limitation,2017
- R.K. Bangia: Law of Registration,2017
- J.P.S. Sirohi: Indian Registration Act,  
1908,2017

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: WHITE COLLAR CRIMES**
**SUBJECT CODE: BLB4705A**
**SEMESTER: VII**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

This paper focuses on an understanding of what white-collar crime is, how it works, and the extent to which it exists in our society. The broad-based coverage in this text analyzes the opportunity structures for committing white-collar crime and explores new ways of thinking about how to control it.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Emergence of White-Collar Crime  Concept and Nature of White-Collar Crimes  Sutherland's view on white-collar crimes and its analysis. Causes of White-Collar Crimes	12
<b>UNIT-II</b>	Distinguish between White-Collar Crimes and Blue-Collar Crimes Implications of White-Collar Crimes  Courts and White Collar Crime in India	12
<b>UNIT-III</b>	White Collar Crimes in India  Hoarding, Black Marketing and Adulteration;  White Collar Crimes in certain Professions - Medical Profession, Legal profession, Educational Institutions, Engineering.  White Collar Crimes in business deals. Fake Employment Placement Rackets  Remedial Measures.	12

<b>UNIT-IV</b>	Prevention of Corruption Act, 1988 - Objects and Reasons of the Act, Definitions - Public duty, Public Servant  Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges.	12
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4705A.1</b>	To know the Concept and Nature of White-Collar Crimes.
<b>CO2</b>	<b>BLB4705A.2</b>	To understand the role of the judiciary.
<b>CO3</b>	<b>BLB4705A.3</b>	To know the kinds of the white collars in India.
<b>CO4</b>	<b>BLB4705A.4</b>	To understand the power to appoints special judges.

### Recommended Books:

- Mahesh Chandra: Socio-Economic Crimes, 2017
- Marshal B. Clinard: Crime in Developing Countries, 2015
- N.V. Pranjape: Criminology and Penology, 2018
- Prevention of Corruption Act, 1988
- 47th Report of Law Commission of India
- Annual Report Criminal Law Review.

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: INSURANCE LAW**
**SUBJECT CODE: BLB4705B**
**SEMESTER: VII**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

This paper focuses to look into the laws regarding insurance which includes an introduction to the conceptual framework of insurance. The study will also study the general principles of life insurance, fire insurance and marine insurance and other allied and incidental legal aspects thereto.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning of Insurance Definition of Insurance Nature of Insurance Functions of Insurance Types of Insurance  Evolution of Insurance	10
<b>UNIT-II</b>	Life Insurance  Definition of a Contract of Life Insurance, Difference between Life Insurance and other forms of Insurance, Insurable Interest, Presumption of insurable interest, Presumption of insurable interest, Procedure for effecting a Life Policy, Kinds of Life insurance policies,  Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.	12
<b>UNIT-III</b>	Fire Insurance  Definition of a Contract of Fire Insurance  Characteristics, what is 'Fire' and 'Loss or Damage by Fire'? Procedure for effecting Fire Insurance	10

	Types of Fire Policies, Assignment of Fire Insurance Policies, Fire Insurance Claim	
<b>UNIT-IV</b>	Marine Insurance Definition of a Contract of Marine Insurance Subject matter of a Contract of Marine Insurance, Maritime Derils, Characteristics of Marine Insurance Contracts, Kinds of Marine Policies, Insurable Interest, Warranties in a Contract of Marine Insurance, Kinds of Warranties, Marine Losses, Kinds of Losses, Rights of Insurer on Payment.	12

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4705B.1</b>	To know about the meaning of Insurance
<b>CO2</b>	<b>BLB4705B.2</b>	To understand the term life Insurance
<b>CO3</b>	<b>BLB4705B.3</b>	To read about the fire insurance
<b>CO4</b>	<b>BLB4705B.4</b>	To know the concept of Marine Insurance

### Recommended Books:

- Avtar Singh: Law of Insurance, 2017
- Gaurav Varshney: Insurance Laws, 2017
- M.N. Srinivasan & K. Kannan: Principles of Insurance Law, 2017
- C.L. Tyagi: Insurance Law and Practice, 2016
- S.R. Myneni: Law of Insurance, 2015
- Sachin Rastogi: Insurance Law and Principles, 2014
- KSN Murthy & KVS Sharma: Modern Law of Insurance in India, 2013

### Instruction for Question Paper setter

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: MOOT COURT AND INTERNSHIP**

**SUBJECT CODE: BLB4706**

**SEMESTER: VII**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100**

**End Term Exam:**

**Duration of Exam:**

**Objective and outcome of course-**

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

**Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

Distribution of Marks is as under:

- |   |                         |
|---|-------------------------|
| 1. Moot Courts (Every student will give presentation) at two moot Courts (25 marks for each moot court) | 50                      |
| 2. Case Briefs  | 25 Marks                |
| 3. Court Visits & Court Diary   | 25 Marks                |
| <b>Total</b>  | <b><u>100 Marks</u></b> |

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB4706.1</b>	To follow the Procedural law
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<b>CO2</b>	<b>BLB4706.2</b>	To understand the proceeding of the courts
<b>CO3</b>	<b>BLB4706.3</b>	To do the internship under the well known lawyers
<b>CO4</b>	<b>BLB4706.4</b>	To know how to create the case files

**Eighth Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CW A	LW A	MT E	ETE	Total	
BLB4801	Law of Human Rights	4	1	0	4.5	15	-	10	75	100	3
BLB4802	Labour & Industrial Law-II	4	1	0	4.5	15	-	10	75	100	3
BLB4803	Drafting, Pleading & Conveyancing	4	1	0	4.5	15	-	10	75	100	3
BLB4804	Alternative Disputes Resolution & Legal Aid	4	1	0	4.5	15	-	10	75	100	3
BLB4805	Land Laws including Tenure and Tenancy System	4	1	0	4.5	15	-	10	75	100	3
BLB4806	Moot Court & Internship			4	4.5					100	
<b>Total</b>		<b>20</b>	<b>5</b>	<b>4</b>	<b>27</b>						

**SUBJECT TITLE: LAW OF HUMAN RIGHTS**

**SUBJECT CODE: BLB4801**

**SEMESTER: VIII**

**CONTACT HOURS/WEEK:**

<b>Lecture (L)</b>	<b>Tutorial (T)</b>	<b>Practical (P)</b>	<b>Credit (C)</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4.5</b>

**Objective and outcome of course:**

This paper focuses to look into how the concept of human rights developed, various legal international documents recognizing human rights and the legal provisions applicable in India for ensuring the implementation and remedies regarding human rights in India.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning and Evolution of concept of Human Rights, Human Rights and UN Charter  Human Rights Council  Office and Functions of United Nations High Commissioner of Human Rights (OHCHR)	10
<b>UNIT-II</b>	International Protection of Human Rights under: Universal Declaration of Human Rights 1948  International Covenant on Civil and Political Rights, 1966 along with its optional protocols  International Covenant on Economic, Social and Cultural Rights, 1966 along with its optional protocols	10
<b>UNIT-III</b>	International Convention on Elimination of All Forms of Racial Discrimination, 1965 Convention on Elimination of All Forms of Discrimination Against Women, 1979 and Optional Protocol  Convention on the Rights of the Child, 1989 and Optional Protocols  Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment 1984 and Optional Protocol  International Convention for the Protection of All Persons from Enforced Disappearance, 2006  Convention on the Rights of Persons with Disabilities, 2006 and	15



	Optional Protocol	
<b>UNIT-IV</b>	Issues of Human rights in India- Social, Economic, Political and Cultural Constitutional Recognition and Enforcement of Human Rights in India, Statutory enforcement of human rights in India  Civil society (NGOs) in protection of Human Rights in India Judicial Protection of Human Rights in India	15

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4801.1</b>	To study the Meaning and Evolution of concept of Human Rights
<b>CO2</b>	<b>BLB4801.2</b>	To read different conventions at International level on the human rights
<b>CO3</b>	<b>BLB4801.3</b>	To understand the statutory provisions on the human rights in India
<b>CO4</b>	<b>BLB4801.4</b>	To read the role of the judiciary for the protection of the human rights in India

### Recommended Books:

- G.S. Bajwa, Human Rights in India : Implementation and Violations, 2014
- Parekh, P.H.; Human Right , 2012
- Karel Vasak and Philip Aliston (Eds.), The International Dimensions of Human Rights, 2010
- Basu, D.D.; Human Rights in Constitutional Law, 2008
- Ian Brownlie, Basic Documents on Human Rights, 2007
- H. Lauterpacht, International Law and Human Rights, 2005
- Vibhute, K.I.; Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India, 2004
- Paul Sieghart, The International Law of Human Right, 1984
- Moses Moskowitz, Human Rights and World Order, 1977

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LABOUR AND INDUSTRIAL LAW-II**
**SUBJECT CODE: BLB4802**
**SEMESTER: VIII**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

In this course, the students are to be acquainted with the Industrial relations framework in our country. The students are to be acquainted with Social Security Frame-work prevailing in our Country. It is necessary to know the concept of social security, its importance and also constitutional basis for the same in India.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	<p>The Payment of Wages Act, 1936</p> <p>Object and Salient Features of the Act, Responsibility for payment of Wages, Wage period and time of payment of wages, mode of payment, Dedications which may be made from wages, Contracting Out, Authorities under the Act.</p> <p>The Bonded Labour System (Abolition) Act, 1976</p> <p>Aims and Objectives of the Act, Constitutional and legal provisions, Liability to repay bonded debt to stand extinguished, Property of bonded labour to be freed from Mortgage,</p> <p>Freed bonded labour or not to be evicted from homestead, Authorities for implementing the provisions of the Act.</p>	15
<b>UNIT-II</b>	<p>The Minimum Wages Act, 1948</p> <p>Object and salient features of the Act, Procedure for fixing and revising minimum wages, Exemption of employer from liability in certain cases, Contracting Out.</p> <p>The Equal Remuneration Act, 1976</p>	14

	Object and Salient features of the Act, Equal Remuneration to men and women, No discrimination to be made while recruiting men and women workers, Advisory Committee, Power of appropriate Government to appoint authorities for hearing and deciding claims and complaint.	
<b>UNIT-III</b>	The Workmen's Compensation Act, 1923  Object and aims of the Act, Definitions, Employers liability for compensation, National Extension of Employer's premises, Review of Compensation, Notice and Claims of the accident, Power to require from employer statement regarding fatal accidents, Reports of fatal accidents and serious bodily injuries, Medical Examination and consequences of non-submission to medical examination, Liability for contractor's employers.  Remedies of employer against stranger, Attachment, assignment and charge on compensation, Compensation to be first charge on assets transferred by employer,  Contracting Out, Penalties.	15
<b>UNIT-IV</b>	The Employees State Insurance Act, 1948  Object and Salient features of Act. Contributions.  Benefits.  Adjudication of disputes and claims. Penalties.	14

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4802.1</b>	Understand the meaning of Wages
<b>CO2</b>	<b>BLB4802.2</b>	To know the concept of equal pay
<b>CO3</b>	<b>BLB4802.3</b>	To read the concept of payment of the compensation to the workers
<b>CO4</b>	<b>BLB4802.4</b>	To understand the concept of the adjudicating the disputes.

### Recommended Books:

- Indian Law Institute, Labour Law and Labour Relation, 2017
- V.G. Goswami: Industrial and Labour Laws, 2017

- G.M. Kothar: A Study of Industrial Law,2016
- S.N.Mishra : Industrial and Labour Law,2015
- Reports of the National Commission on Labour,2014

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: DRAFTING, PLEADING AND CONVEYANCING**
**SUBJECT CODE: BLB4803**
**SEMESTER: VIII**
**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The Paper has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/quasi judicial bodies and the basic understanding of the principles of pleadings.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	<b>PLEADING AND DRAFTING</b>  Introduction  Meaning, Scope and Object of Pleadings  Civil:  Fundamental Rules of Pleadings (Order 6, C.P.C.), Frame of suits and its essentials  Plaint Structure (Order 7 C.P.C), Written Statement (Order 8 C.P.C), Suit for recovery under XXXVII of the Code of Civil Procedure, 1908, Suit for permanent injunction, Suit for specific performance, Suit for partition and possession, Suit for damages for malicious prosecution, Interlocutory Application, Affidavit	15
<b>UNIT-II</b>	Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955 Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955 Petition for Decree of Nullity of Marriage under Section 11 & 12 of the	15

	Hindu Marriage Act, 1955  Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955 Petition for eviction of tenant under the Rent Control Act  Application for grant of compensation under Section 166 of the Motor Vehicles Act, 1988 Application for temporary injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908.  Application under Order 39 Rule 2A of the Code of Civil Procedure, 1908 Caveat under Section 148 of the Code of Civil Procedure, 1908 Memorandum of Appeal and Revision  Petition under Article 226 and 32 of the Constitution of India	
<b>UNIT-III</b>	Criminal:  Complaint  Application for maintenance under Section 125 of the Code of Criminal Procedure, 1973 Application for grant of Anticipatory bail and Regular bail  Application for execution of a decree Memorandum of Appeal and Revision	15
<b>UNIT-IV</b>	<b>CONVEYANCING</b>  Meaning, Object and Functions of Conveyancing Components of a Deed  Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed, Agreement to sell, Deed of Exchange, Partnership Deed, Deed for  dissolution of partnership, Notice under Section 80 Code of Civil Procedure, 1908, Reply to the notice	15

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4803.1</b>	To know how to draft the case
<b>CO2</b>	<b>BLB4803.2</b>	To understand the legal provision in its practical
<b>CO3</b>	<b>BLB4803.3</b>	To read the functions of conveyancing
<b>CO4</b>	<b>BLB4803.4</b>	To know the art of reply to the notice.

**Recommended Books:**

- A.N. Chaturvedi: Pleading, Conveyancing and Drafting and Legal Professional Ethics,2017
- D.T. Jaibhave: Pleading Conveyancing and Advocacy,2018
- D.C. Monga: The Law of Pleading in India,2016
- N.S. Bindra: Pleading and Practice,2017
- B.P. Singh: Pleading, Conveyancing and Drafting: Punjab and Haryana High Court Rules and Orders,2017
- B. Sen: Conveyancing (D'Souza),2018

**Instruction for Question Paper setter**

The theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: ALTERNATIVE DISPUTES RESOLUTION AND LEGAL AID**

**SUBJECT CODE: BLB4804**

**SEMESTER: VIII**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The court system is traditionally established for settlement of disputes and administration of justice. However, the court system is bound by rigid rules and procedure. Alternative Dispute Resolution (ADR) becomes an increasingly popular option for the community to resolve disputes outside of courts. ADR can be a faster and cheaper way to resolve dispute in a cooperative manner and usually produces more satisfactory results.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	The Arbitration and Conciliation Act, 1996  Definitions  Form of Arbitration Agreement Constituents of Arbitration Agreement Composition of Arbitral Tribunal Removal of arbitrator  Termination of Mandate and substitution of Arbitration Setting aside of arbitral award  Enforcement of award	13
<b>UNIT-II</b>	The Arbitration and Conciliation Act, 1996  Scope of Conciliation Appointment of Conciliators Role of Conciliator Settlement agreement  Status and effect of settlement agreement Confidentiality  Termination of Conciliation proceedings Resort to arbitral or Judicial proceedings Difference between Conciliation and Mediation	14

	Distinction between Mediation and Arbitration	
<b>UNIT-III</b>	Alternative Means of Settlement of Disputes Merits of ADR Demerits of ADR Negotiation Essential Ingredients of Negotiation Sources of Negotiation Kinds of approaches to negotiation Obstructions to Negotiation	13
<b>UNIT-IV</b>	Lok- Adalats & Legal Aid Concept of Lok-Adalat Establishment of Lok-Adalats Jurisdiction of Lok-Adalats Powers of the Lok-Adalats Award of the Lok-Adalats Legal Aid under Constitution of India, 1950 Free Legal Services under the Legal Services Authorities Act, 1987	14

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4804.1</b>	To read different definitions of the Arbitration Act.
<b>CO2</b>	<b>BLB4804.2</b>	To read the procedure of the enforcement of awards
<b>CO3</b>	<b>BLB4804.3</b>	To understand the meaning of the lok Adalats
<b>CO4</b>	<b>BLB4804.4</b>	To read about the legal aid under the Indian Constitution

### Recommended Books:

- Avtar Singh: Law of Arbitration & Conciliation, 2018
- S.C. Tripathi: Arbitration and Conciliation Act, 1996
- N.V. Paranjape: Arbitration & Alternative Dispute Resolution, 2018
- S.S. Mishra: Law of Arbitration & Conciliation in India, 2017
- S.K. Garg: Guide to Lok Adalats and Free Legal Services under Legal Services Authorities Act

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM**

**SUBJECT CODE: BLB4805**

**SEMESTER: VIII**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This paper focuses on the study of major laws regarding land applicable in India. Land laws include reforms or improvements in the land tenure system as well as reforms in other institutions which are related to the land and its utilization such as consolidation of holdings, size of holdings, methods of farming and supply of agricultural credit etc.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Punjab Land Revenue Act, 1887  Definition of Key words  Revenue officers and their powers Revenue Records  Assessment of land revenue Collection of land revenue Partition  Jurisdiction of civil courts under Land Revenue Law.	14
<b>UNIT-II</b>	Punjab Tenancy Act, 1887 & Punjab Security of Land Tenures Act, 1953  Definition of key words Classes of tenants  Law of rent  Law of ejection of tenant  Relief for wrongful dispossession of tenant Improvements and compensation Evaluation of Tenancy Laws.	14

<b>UNIT-III</b>	Punjab Land Reforms Act, 1972  Principles of economic and social justice and land reforms Definition of key words  Permissible area  Determination of permissible and surplus area Utilization of surplus area  Lands exempted from ceiling Evaluation of Land Reform in Punjab	14
<b>UNIT-IV</b>	The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013  Definition of Key Words  Determination of Social Impact and Public Purpose Notification and Acquisition  Rehabilitation, Resettlement Award, Procedure and Manner National Monitoring Committee and Establishment of Land Acquisition, Rehabilitation and Resettlement Authority Apportionment of Compensation and Payment  Offences and Penalties	14

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB4805.1</b>	Resolve the labor welfare problems and Students will learn the laws relating to Industrial Relations
<b>CO2</b>	<b>BLB4805.2</b>	Working conditions and also learn the enquiry procedural and Industrial discipline
<b>CO3</b>	<b>BLB4805.3</b>	To understand the various concept and provisions of Factories and labour union.
<b>CO4</b>	<b>BLB4805.4</b>	Students should able to elaborate the concept of Industrial Relations.

### Recommended Books:

- Khurana's: A treatise on Land Laws in Punjab, 2017
- Abhishek Singla: Land Laws in Punjab, 2018

- Jain & Jain: Punjab Land Revenue Act,2017
- O.P. Aggarwal: Punjab Land Revenue Act,2017
- P.S. Appu: Ceiling on Agricultural Holdings,2018
- K.B. Jain: Punjab Security of Land Tenures Act
- Neety Kaul: Land Laws in Punjab and Haryana,2014
- Dhiraj Narula: Punjab & Haryana Land Laws, 2005
- Bare Acts''''

**Instruction for Question Paper setter**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively and the candidates will be required to attempt only one question out of each unit. Unit V shall carry 25 marks and shall consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: MOOT COURT AND INTERNSHIP**

**SUBJECT CODE: BLB4806**

**SEMESTER: VIII**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100**

**End Term Exam: -**

**Duration of Exam: -**

**Objective and outcome of course:**

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

**Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

**Distribution of Marks is as under:**

1. Moot Courts (Every student will give presentation) at two moot (25 marks for each moot court)	50 Marks
2. Case Briefs	25 Marks
3. Court Visits & Court Diary	25 Marks
<b>Total</b>	<b><u>100 Marks</u></b>

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB4806.1</b>	To follow the Procedural law
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<b>CO2</b>	<b>BLB4806.2</b>	To understand the proceeding of the courts
<b>CO3</b>	<b>BLB4806.3</b>	To do the internship under the well known lawyers
<b>CO4</b>	<b>BLB4804.4</b>	To know how to create the case files



Ninth Semester

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB5901	Law of Evidence	4	1	0	4.5	15	-	10	75	100	3
BLB5902	Goods and Services Tax	4	1	0	4.5	15	-	10	75	100	3
BLB5903	Information Technology Law	4	1	0	4.5	15	-	10	75	100	3
BLB5904	Right to Information Law	4	1	0	4.5	15	-	10	75	100	3
BLB5905A BLB5905B	Opt any one – a) Offences against Child and Juvenile Offence b) Service Law	4	1	0	4.5	15	-	10	75	100	3
BLB5906	Moot-Court and Internship			4	4.5					100	3
<b>Total</b>		<b>20</b>	<b>5</b>	<b>4</b>	<b>27</b>						

**SUBJECT TITLE: LAW OF EVIDENCE**

**SUBJECT CODE: BLB5901**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**
**End Term Exam: 75**
**Duration of Exam: 3 Hrs**
**Objective and outcome of course:**

The object of this course is to study the law that governs the procedure of evidence in the court. These rules determine what evidence must or must not be considered by the court in reaching its decision. The law of evidence is also concerned with the quantum (amount), quality and type of proof needed to prevail in litigation. The rules vary depending upon whether the venue is a criminal court, civil court, or family court, and they vary by jurisdiction.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Definitions and Relevancy of Facts Ss.3-16 Admissions and Confessions Ss.17-31 Statements by Persons who cannot be called as witnesses Ss.32-33 Statements made under special Circumstances Ss.34-38 How much of a statement is to be proved S.39	20
<b>UNIT-II</b>	Judgment of Courts of Justice when relevant Ss.40-44 Ss.45-51 Ss.52-55 Opinion of Third Person when relevant Ss.56-58 Character when relevant Facts which need not be proved	15
<b>UNIT-III</b>	Oral Evidence Documentary Evidence Ss.59-60 Ss.61-90A Exclusion of Oral by Documentary Evidence Ss.91-100 Ss.101-114-A Burden of Proof	10
<b>UNIT-IV</b>	Estoppel Witnesses Ss.115-117 Ss.118-134 Examination of Witnesses Ss.135-166 Improper Admission and Rejection of Evidence S.167	10

**Course Outcomes**
**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB5901.1</b>	To study the law that governs the procedure of evidence in the court
<b>CO2</b>	<b>BLB5901.2</b>	To determine what evidence must or must not be considered by the court in reaching its decision

<b>CO3</b>	<b>BLB5901.3</b>	To understand the law of evidence is also concerned with the quantum (amount), quality and type of proof needed to prevail in litigation
<b>CO4</b>	<b>BLB5901.4</b>	To know about the venue of the Courts

**Recommended Books:**

- Batuk Lal: Law of Evidence, 2018
- Rattan Lal and Dhiraj Lal: The Law of Evidence, 2018
- S.R. Myneni: Law of Evidence, 2018
- Avtar Singh: Law of Evidence, 2017
- M. Munir: Law of Evidence, 2017

**Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: GOODS AND SERVICES TAX**

**SUBJECT CODE: BLB5902**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam:3 Hrs**

**Objective and outcome of course:**

Students should be able to understand various terms related to Goods and Service tax (GST) and to make students understand the concept of forward charge mechanism, reverse charge mechanism, composite supply, mixed supply and various exemptions under the new Goods and Service tax regime. It also focuses on the constitutional framework of indirect taxation.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Definitions : Aggregate Turnover, Business, Capital Goods, Goods , Input, InputTax, Input Tax Credit, Output Tax, place of business, Taxable Person, Turnover  in State and U.T.	15
<b>UNIT-II</b>	Introduction to Goods and Services Tax : Constitutional framework of Indirect  taxes before GST, Concept of VAT, Defects before GST, Object and Structure of GST	10
<b>UNIT-III</b>	Constitutional Framework after GST : 101 <sup>st</sup> Constitutional Amendment,  Taxation powers of union and state government	10

<b>UNIT-IV</b>	Registration , Returns and Accounts and Assessment	10
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB5902.1</b>	To understand various terms related to Goods and Service tax (GST).
<b>CO2</b>	<b>BLB5902.2</b>	To make students understand the concept of forward charge mechanism, reverse charge mechanism etc.
<b>CO3</b>	<b>BLB5902.3</b>	To know about focuses on the constitutional framework of indirect taxation.
<b>CO4</b>	<b>BLB5902.4</b>	To read the new Goods and Service tax regime.

### Recommended Books:

- Rahul Choudhary, Goods And Service Tax, 2019
- Sumit Dutt majumder, GST in India, R.K.Jain Publications,2016
- R K Jha and P K Singh, A Birds Eye view of GST, 2017
- Dr Vandana Bangar and Dr Yogendra Bangar, Beginner's Guide to GST,2019
- Dr. Harshvardhan, Goods and Services Tax, 2017
- S.S. Gupta. GST Law and Practices, 2017

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: INFORMATION TECHNOLOGY LAW**

**SUBJECT CODE: BLB5903**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This course concerns with the law of information technology, including computing and the internet. It is related to legal informatics, and governs the digital dissemination of (digitalized) information and software, information security and electronic commerce aspects and it has been described as "paper laws" for a "paperless environment". It raises specific issues of intellectual property in computing and online, contract law, privacy, freedom of expression and jurisdiction.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Advantages and Disadvantages of Internet Technology  Need, Aims, Objectives and Application of Information Technology Act, 2000 Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system  Digital Signature and Electronic Signature (Section 3 & 3A) Electronic Governance (Section 4-10A)	15
<b>UNIT-II</b>	Attribution, Acknowledgement and dispatch of Electronic record (Section 11-13) Regulation of Certifying Authorities (Section 17-34)  Electronic/Digital Signature Certificate (Section 35-39) Duties of	10

	Subscribers (Section 40-42)	
<b>UNIT-III</b>	Penalties and Adjudication (Section 43-45) Cyber Appellate Tribunal (Section 48-64) Offences (Section 65-78)  Network Service Providers not to be liable in certain cases (Section 2(w), & 79)	10
<b>UNIT-IV</b>	Investigation and procedure of search and seizure Grey areas of IT Act, 2000  Issues relating to Trademark and Domain Name Domain Name Dispute Resolution Policy Copyright issue relating to Internet	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB5903.1</b>	To know about the advantages of the Information Technology.
<b>CO2</b>	<b>BLB5903.2</b>	To know about the digital signatures.
<b>CO3</b>	<b>BLB5903.3</b>	To read about the values of electronic records.
<b>CO4</b>	<b>BLB5903.4</b>	To study about specific issues of intellectual property in computing and online, contract law, privacy, freedom of expression and jurisdiction.

### Recommended Books:

- Dr Amita Verma, Cyber Crimes and Law, 2018
- Parag Diwan & Shammi Kapoor, Cyber and E-commerce Law, 2018
- Vakul Sharma, Information Technology : Law & Practice, 2017
- D.P. Mital, Law of Information Tech. (Cyber Law), 2017
- Dr.Farooq Ahmed, Cyber Law in India, 2016
- Bare Act of Information Technology Act, 2000

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total

25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: RIGHT TO INFORMATION**

**SUBJECT CODE: BLB5904**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The object of this course is to study and evaluate the meaning and scope of the right to information in India. This course also assesses mechanism and procedures of Right to Information Act. It covers the basic principles relating to right to information.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	right to information before Right to Information Act- 2005, colonial and post independence scenario,  Importance and significance of Right to Information in democratic country Constitutional basis of Right to Information  Supreme Court on Right to Information British and American experiences  Historical Development of RTI Act 2005	<b>20</b>
<b>UNIT-II</b>	salient features, definitions,  right to information and obligations of public authorities,  public authorities covered under the Act, public authorities exempted from the ambit of the Act,  Role of public information officers process of acceptance of	<b>15</b>

	information  process for disposal of requests, time limits for disposal of information requests, fees and costs to be charged for providing information, grounds on which requests can be rejected and the procedure	
<b>UNIT-III</b>	specific provisions of the Act exempting certain kinds of information grounds that allow for partial disclosure of information  application of public interest test with respect to exempted information concept of third party and the issues and considerations revolving around its involvement	<b>10</b>
<b>UNIT-IV</b>	Central Information Commission  State Information Commission appeals and penalties  challenges faced in successful implementation of RTI Punjab RTI rules- fees and procedure,  CBSE vs Aditiya Bandopadhy (2011) Conflict between RTI and Official Secrets Act	<b>10</b>

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB5904.1</b>	To study and evaluate the meaning and scope of the right to information in India
<b>CO2</b>	<b>BLB5904.2</b>	To study the Role of public information officers
<b>CO3</b>	<b>BLB5904.3</b>	To know about specific provisions of the Act exempting certain kinds of information grounds that allow for partial disclosure of information
<b>CO4</b>	<b>BLB5904.4</b>	To follow the challenges faced in the successful implementation of the Act.

### Recommended Books:

- Madabhushi Sridhar, Madabhushi Sridhar Acharyulu's Right to Information, 2007
- Eric Barendt, Freedom of Speech, 2016
- H.M. Seervai, Constitutional Law of India, 2017
- V.N. Shukla, Constitution of India, 2015
- Right to Information Act, 2005

**Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: OFFENCES AGAINST CHILD AND JUVENILE DELINQUENCY**

**SUBJECT CODE: BLB5905A**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

This course will enable the students to understand the meaning of crime related to child, and the essential principles of Criminal liability by a study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc. This course will also introduce the student to various aspects of criminal liability and the logical classification of offences according to their gravity. The students will learn about various offences to the human body, offences relating to women, offences against child, Child abuse, Child prostitution, Child right convention etc.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	<b>Introduction</b> Definition Nature and forms of juvenile delinquency UNCRC National Policy for Children, History of Juvenile Legislations in India	<b>20</b>
<b>UNIT-II</b>	<b>Juvenile Justice System</b> Salient features of JJ Act 2000 and Amended Act 2006. Model rules. CWCs and JJBs	<b>15</b>

	Institutions for Juveniles/children  The role of police with reference to children – SJPU, Child Welfare Officer. Role of NGOs in handling juveniles.	
<b>UNIT-III</b>	<b>Children in need of Care and Protection</b>  Street Children Child Labour  Child Abuse-physical, Psychological and Sexual Child Trafficking  Children in Disturbed Areas-Identity, Livelihood	<b>10</b>
<b>UNIT-IV</b>	<b>Children in Conflict with Law</b>  Youth Deviance-Recent Trends-Pornography, MMS, Date Rapes Ragging Sexual Harassment.  Youth Violence-State Response-State Violence Juvenile Gangs, Status Offence  Youth Alienation and Crimes	<b>10</b>

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB5905A.1</b>	To understand the meaning of crime related to child, and the essential principles of Criminal liability.
<b>CO2</b>	<b>BLB5905A.2</b>	To study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc.
<b>CO3</b>	<b>BLB5905A.3</b>	To know about the various aspects of criminal liability and the logical classification of offences according to their gravity.
<b>CO4</b>	<b>BLB5905A.4</b>	To learn about various offences to the human body, offences relating to women, offences against child, Child abuse, Child prostitution, Child right convention etc.

### Recommended Books:

- Gupta M.C, Child victims of crime, 2009
- Bhattacharya, Sunil K, Juvenile Justice, 2014
- Williams Katherine, Textbook on Criminology, 2015
- Reports by the international Conventions and UN Declaration
- The Juvenile Justice (Care and Protection of Children) Act 2000

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each

shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: SERVICE LAW**

**SUBJECT CODE: BLB5905B**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The object of this course is to study the constitutional provisions concerning the service matters. It also focuses on the administrative tribunals which deal with the service matters in India. After reading this course, students will be able to learn the various rules, major and minor penalties imposed on the employees of an organization.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Constitutional right of equality (Articles 14 to 16) in relation to service matters  (including reservation in the services)  Principles of equal pay for equal work Services under the Union and the States (Articles 309-311) including applicability of Article 311 to various categories of non-permanent employee and Article 320  status and rights of adhoc employees and daily wagers and their regularization.	<b>20</b>
<b>UNIT-II</b>	Article 323-A of the Constitution Administrative Tribunals, their Constitution, powers, jurisdiction and procedure under the Administrative Tribunals Act, 1985 (along with the provisions of the Tribunals (Amendment) Act 2006. Compulsory retirement Probation	<b>15</b>

	Compassionate Appointment	
<b>UNIT-III</b>	Suspension and subsistence allowance (with special reference to CCS (CCA) rules 1965 Principles for determination of seniority including a) Seniority based on the date of confirmation b) Seniority based on quota rota rule, Annual Confidential Report (ACR)/ Annual Performance Appraisal Report (APAR)	<b>10</b>
<b>UNIT-IV</b>	Deputation Major and Minor Penalties, Conduct and procedure of disciplinary departmental enquires (including charge sheet, inspection and supply of copies of documents Production of evidence, enquiry report, hearing if any on the question of penalty and final competent authority (with special reference to CCS(CCA) Rules, 1965).	<b>10</b>

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB5905B.1</b>	To study the constitutional provisions concerning the service matters.
<b>CO2</b>	<b>BLB5905B.2</b>	Students will be able to learn the various rules, major and minor penalties imposed on the employees of an organization.
<b>CO3</b>	<b>BLB5905B.3</b>	It also focuses on the administrative tribunals which deal with the service matters in India
<b>CO4</b>	<b>BLB5905B.4</b>	To know about the Penalties.

### Recommended Books:

- Narendra Kumar, Law relating to government servants and management of Disciplinary Proceeding, 2018
- Geeta Ram, Handbook on Disciplinary Proceedings, 2016
- H. L. Kumar, Disciplinary Proceedings in Industries, 2017
- Prabhakara Rao, Law of Departmental Enquiry and Disciplinary Proceedings, 2019
- Muthuswamy Brinda Sanjeev, Swamy's Manual on Disciplinary Proceedings for Central Government Staff, 2018

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two



questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: MOOT COURT AND  
INTERNSHIP**

**SUBJECT CODE: BLB5906**

**SEMESTER: IX**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100**

**End Term Exam: -**

**Duration of Exam: -**

**Objective and outcome of course:**

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

**Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

**Distribution of Marks is as under:**

4. Moot Courts (Every student will give presentation) at two moot (25 marks for each moot court)	50 Marks
5. Case Briefs	25 Marks
6. Court Visits & Court Diary	25 Marks
<b>Total</b>	<b><u>100 Marks</u></b>

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB5906.1</b>	To follow the Procedural law
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<b>CO2</b>	<b>BLB5906.2</b>	To understand the proceeding of the courts
<b>CO3</b>	<b>BLB5906.3</b>	To do the internship under the well known lawyers
<b>CO4</b>	<b>BLB5906.4</b>	To know how to create the case files

**Tenth Semester**

COURSE		Contact Hours/Week			Credit	% of Total Marks					Exam Duration (Hours)
Code	Course Title	L	T	P		CWA	LWA	MTE	ETE	Total	
BLB51001	Interpretation of Statutes and Principles of Legislation	4	1	0	4.5	15	-	10	75	100	3
BLB51002	Law of Equity, Trust and Religious Endowments	4	1	0	4.5	15	-	10	75	100	3
BLB51003A BLB51003B	Opt any one – a) Criminology, Penology and Victimology b) Forensic Science and Law	4	1	0	4.5	15	-	10	75	100	3
BLB51004A BLB51004B	Opt any one a) Health Laws b) Election Laws	4	1	0	4.5	15	-	10	75	100	3
BLB51005A BLB51005B	Opt nay one – a) Intellectual Property Laws b) International Banking and Finance	4	1	0	4.5	15	-	10	75	100	3
BLB51006	Moot Court and Internship			4	4.5					100	3

<b>Total</b>	<b>20</b>	<b>5</b>	<b>4</b>	<b>27</b>						
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**SUBJECT TITLE: INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION**

**SUBJECT CODE: BLB51001**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam; 3 Hrs**

**Objective and outcome of course:**

The object of this course is to make students aware about the various principles used by the Courts while interpreting the various Acts and Statutes of Country and to understand the intention of the legislature conveyed expressly or impliedly in the language used.

**Contents of Syllabus:**

SR. NO.	CONTENTS	CONTACT HOURS
<b>Unit-I</b>	Statute: Meaning and classification Interpretation: Meaning, object and necessity General Principles of Interpretation: The Literal or Grammatical Interpretation The Golden Rule The Mischief Rule (Rule in the Heydon's case)	14
<b>Unit-II</b>	Harmonious Construction The Statute should be read as a whole Construction ut res magis valeat quam pereat Identical expressions to have same meaning Construction noscitur a sociis Construction ejusdem generis Construction expression unius est exclusion alterius Construction	14

	contemporanea exposition est fortissimo in lege	
<b>Unit-III</b>	Beneficial Construction Construction of Penal Statutes Construction of Taxing Statutes	14
<b>Unit-IV</b>	Aids to Interpretation of Statutes:  Need to invoke Aids to Construction Internal Aids to Construction External Aids to Construction  Commencement, Repeal, Revival of Statute  Prospective and Retrospective Operation of Statutes	14

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB51001.1</b>	To study about the various principles used by the Courts while interpreting the various Acts and Statutes.
<b>CO2</b>	<b>BLB51001.2</b>	To know about the different methods of the Interpretation.
<b>CO3</b>	<b>BLB51001.3</b>	To read about the various aid to the interpretation.
<b>CO4</b>	<b>BLB51001.4</b>	To study about the effect of the Statutes.

### Recommended Books:

- G.P. Singh: Principles of Statutory Interpretation, 2017
- T. Bhattacharyya: The Interpretation of Statutes, 2016
- D.N. Mathur: Interpretation of Statutes, 2015
- P.M. Bakshi: Interpretation of Statutes, 2015

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: LAW OF EQUITY, TRUST AND RELIGIOUS ENDOWMENT**

**SSUBJECT CODE: BLB51002**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3Hrs**

**Objective and outcome of course:**

The objective of the course is to provide students with an overall understanding of the law of equity with special emphasis on fiduciary obligations, trusts, equitable assignment of property and equitable remedies. The course will consider the history of equity, basic principles which dominate its jurisprudence and the relevance of equity today. The course then shifts its focus to equity more generally by considering the equitable rules for assignment of property and the remedies of specific performance and injunctions

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Concept of Equity Definition, Nature and origin of equity, Equity as a Court of conscience, transformation of equity, the relation between common law and equity, Judicature Acts of 1873 and 1875, the nature of equitable rights, classification of equitable rights Equitable doctrines: Conversion and reconversion, election, performance and satisfaction; The Maxims of equity – Equity will not suffer a wrong to be without a remedy; Equity follows the law; where equities are equal, the law shall prevail; where equities are equal, first in time shall prevail.	15
<b>UNIT-II</b>	The Indian Trust Act 1882 Definition of trust, Trustee, Beneficiary Elements of trust Classification and Kinds of Trusts, Doctrine of Cyprus Creation of trust (Sections 4 – 10) Duties and Liabilities of Trustees (Sections 11 – 30) Rights and Powers of Trustees (Sections 31 – 45)	10

<b>UNIT-III</b>	Disabilities of Trustees (Sections 46 – 54) Rights and Liabilities of Beneficiary (Section 55 – 69) Vacating the office of trustee (Sections 70 – 76) Extinction of Trusts (Sections 77 – 79) Obligations in the nature of trusts (Sections 80 – 96)	10
<b>UNIT-IV</b>	Religious Endowments Act 1863 Object and Features, Appointment of committees, Qualifications of members of committee The Hindu Religious And Charitable Endowment Act Object and Salient Features, Constitutional Validity	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB51002.1</b>	To provide with an overall understanding of the law of equity with special emphasis on fiduciary obligations, trusts, equitable assignment of property.
<b>CO2</b>	<b>BLB51002.2</b>	To the history of equity, basic principles which dominate its jurisprudence and the relevance of equity today.
<b>CO3</b>	<b>BLB51002.3</b>	To equity more generally by considering the equitable rules for assignment of property and the remedies of specific performance and injunctions.
<b>CO4</b>	<b>BLB51002.4</b>	To read about the Constitutional Validity.

### Recommended Books:

- D.D. Basu, Equity, Trusts and Specific Relief, 2016
- Aqil Ahmd, Equity, Trust, Mortgage & Specific Relief, 2017
- S.Krishnamurthy Iyer, Commentary on the Indian Trust Act, 2018
- B.M. Gandhi, Equity, Trust and specific Relief, 2015
- B.K. Mukherjea, A.C. Sen ,The Hindu Law of Religious and Charitable Trusts,2015

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY**

**SUBJECT CODE: BLB51003A**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3Hrs**

**Objective and outcome of course:**

This course deals with the various theories of crime causation, theories of punishment, juvenile justice and the releasing the offenders on probation. These topics have gained much importance as the question of crime prevention and the treatment of offenders is engaging the attention of legislators, jurists and sociologists in most countries.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Concept of Crime: Definitions, Elements, Classification, Characteristics of crime Criminology: its description, nature, scope and relationship with Criminal Policy & Crime Schools of Criminology: (a) Classical School (i) Pre-classical (ii) Classical (iii) Neo-classical, (b) Positive School (i) Cesare Lombroso (ii) Gabriel de Trade (iii) Enrico Ferri,(c) Sociological School	13
<b>UNIT-II</b>	Theories of Crime: (a) Psychopathy and Crime (b) Economic conditions and crime (c) Drug Addiction and crime (d) Sociological Theory and crime White Collar Crimes Organized Crime Statistics of crime	13
<b>UNIT-III</b>	Theories of Punishment  Capital punishment and its theories  Reformatory Approach towards crime: (a) Parole (b) Probation (c) Open Prisons Juvenile delinquency	13

<b>UNIT-IV</b>	Victimology: Meaning, Nature and Scope, Emerging Trends  Victims of crime: (a) Child victims (b) Female victims (c) victims of sexual offences Victimization and Criminal Justice System: (a) Restorative and Reparative (b) Compensation to Victims of Crime under Indian Laws (c) Plea Bargaining (d) Compounding of Offences.	13
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### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB51003A.1</b>	To various theories of crime causation, theories of punishment, juvenile justice and the releasing the offenders on probation.
<b>CO2</b>	<b>BLB51003A.2</b>	To know about the various theory of Punishment.
<b>CO3</b>	<b>BLB51003A.3</b>	To study Victimology and other theories.
<b>CO4</b>	<b>BLB51003A.4</b>	To study about the compensation of the Crime.

### Recommended Books:

- K.D. Gaur: Criminal Law and Criminology, 2018
- N.Y. Paranjpe: Criminology and Penology, 2018
- Piers Beirhe, James W. Messerschmidt: Criminology, 2017
- Stephen G. Tibbetts, Craig Hemmens: Criminological Theory, 2017
- Ahmed Siddique: Criminology: Problems and Perspective, 2016
- Probation of Offenders Act, 1958

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: FORENSIC SCIENCE AND LAW**

**SUBJECT CODE: 51003B**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3Hrs**

**Objective and outcome of course:**

This paper aims to provide knowledge about the basic principles of Forensic Science, different branches, functions, nature and scope of Forensic Science. Course will Provide detail idea about different roles, Organizational setup and functions of various Government Departments such as FBI, CBI, RAW, BPRD,NCRBetc, Forensic laboratories and Police in Crime Scene investigations.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Definition, nature and scope of Forensic Science History and Development of Forensic Science Crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and equipments etc.	15
<b>UNIT-II</b>	Police and forensic scientist relationship with reference to crime investigation Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech and Voices, Finger Printing, Gait.	10
<b>UNIT-III</b>	Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship, Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Difference between wounds inflicted during life and after Difference between Suicidal, Homicidal and Accidental	10

	Wounds	
<b>UNIT-IV</b>	Recent advances in Forensic Science: Narco Analysis, Brain Mapping, Handwriting, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	10

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB51003B.1</b>	To provide knowledge about the basic principles of Forensic Science, different branches, functions, nature and scope of Forensic Science.
<b>CO2</b>	<b>BLB51003B.2</b>	To read about Police and forensic scientist relationship with reference to crime.
<b>CO3</b>	<b>BLB51003B.3</b>	To read Medico-Legal aspect of Wounds.
<b>CO4</b>	<b>BLB51003B.4</b>	To know Recent advances in Forensic Science.

### Recommended Books:

- K. Mathiharan and Amrit K Patnaik, Modi's Medical Jurisprudence and Toxicology, 2010
- K. Kannan and K. Mathiharan, Textbook of Modis Medical Jurisprudence and Toxicology, 2012
- R.M. Jhala and K Raju, Medical Jurisprudence, 2012
- S.N. Tiwari, Analytical Toxicology, 2014
- S. Narayan Reddy, Medical Jurisprudence and Toxicology (Law Practice and Procedure), 2016
- C.K. Parikh, Parikh's Textbook Of Medical Jurisprudence Forensic Medicine And Toxicology, 2017

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: HEALTH LAWS**

**SUBJECT CODE: BLB51004A**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3 Hrs**

**Objective and outcome of course:**

The subject aims to make understand the role of law in protecting public health and also explains the sources of the government's legal authority to protect public health.

**Contents of Syllabus:**

SR.NO.	Contents	Contact Hours
<b>Unit-I</b>	Right to Health and Indian Constitution National Health Policy  Legal aspect of Private medical practice	14
<b>Unit-II</b>	The Mental Health Act, 1987: Mental Health Authorities, Admission and detention in psychiatric, Hospitals or Psychiatric Nursing Homes, Protection of Human Rights of Mentally ill persons.  Medical Termination of Pregnancy Act, 1971	14
<b>Unit-III</b>	The Transplantation of Human Organs Act, 1994: Authority for the Removal of Human organs, Removal of organs in case of unclaimed bodies in hospital or prison, Restrictions on removal of Human organs, Offences and Penalties  Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994	14
<b>Unit-IV</b>	Medical Negligence and Malpractices Health Insurance in India	14

	Role of Law in prevention of AIDS	
	Duties of Hospitals regarding Medico-legal cases	

### Course Outcomes

After taking the course, students will be able to:

CO1	BLB51004A.1	To understand Right to health under the Indian Constitution
CO2	BLB51004A.2	To follow the concept of the Mental Health Laws
CO3	BLB51004A.3	To learn about laws on the transparent of Human Organs
CO4	BLB51004A.4	To read the Duties of the Hospitals in Medico Legal cases.

### Recommended Books:

- Nandita Adhikari : Law and Medicine,2014
- The Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act,1994
- The Transplantation of Human Organs Act, 1994
- The Mental Health Act, 1987
- The Consumer Protection Act, 1986
- The Medical Termination of Pregnancy Act, 1971

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: ELECTION LAWS**

**SUBJECT CODE: BLB51004B**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3Hrs**

**Objective and outcome of course:**

This paper aims to familiarize the students with the existing legal framework of elections to various democratic bodies/ posts. It aims to critically analyze the present regime of laws with reference to the postulate of free and fair elections as the fundamental point of democracy. Students will be able to learn the process of development/reforms in the field of election laws

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Meaning and Concept of Election and Election Dispute  Challenge to Election: Whom and How to Made, Forum for filing Election Petition, Parties to Election Petition, Contents of Election Petition, Grounds of Challenge to Election, Trial of Election Petition, Recriminatory Petition, Withdrawal, Abetment and Appeal, Election to President and Vice President, Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)	15
<b>UNIT-II</b>	Qualification and Disqualification of Candidates  Meaning and Distinction Between Qualification and Disqualification, Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951, Office of Profit, Government Contract, Disqualifications on Convictions under the Representation of Peoples' Act, 1951, Anti-Defection Law	10

<b>UNIT-III</b>	Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951  Meaning of Valid Nomination, Procedure for Filing of Nomination Security Deposits etc., Grounds of Rejection of and Withdrawal of Nominations, Voter's Right to Know  Antecedent of the Candidates, Recognition of Political Parties and Election Symbols	10
<b>UNIT-IV</b>	Corrupt Practices  Meaning and Distinction between Corrupt Practices and Electoral Offences, Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of  Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.	10

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB51004B.1</b>	To know the concept of the elections
<b>CO2</b>	<b>BLB51004B.2</b>	To learn about the concept of the qualifications and disqualifications of the candidates
<b>CO3</b>	<b>BLB51004B.3</b>	To understand the filling of the nominations of the elections.
<b>CO4</b>	<b>BLB51004B.4</b>	To follow the concept of the corrupt practices.

**Recommended Books:**

- V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, 2018
- P.C. Jain & Kiran Jain, Election Law and Practice, 2017
- P.M. Bakshi, The Constitution of India, 2016
- The Conduct of Election Rules, 1961(Bare Act), Universal Publishing Company Ltd.
- The Representation of Peoples' Act, 1950 (Bare Act), Universal Publishing Company Ltd.
- The Registration of Elector Rules, 1960(Bare Act), Universal Publishing Company Ltd.

**Instruction for Question Paper setter:**

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.



**SUBJECT TITLE: INTELLECTUAL PROPERTY LAWS**

**SUBJECT CODE: BLB51005A**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam: 3Hrs**

**Objective and outcome of course:**

This paper focuses on the study of that area of law that deals with a category of intangible rights protecting commercially valuable products of the human intellect and the protection granted to creators of innovative intellectual creations. IP (Intellectual Property) rights are vital to the success of a business or brand. There are laws that protect owners of IP, mostly in the form of patents, copyrights, and trademarks. However, violation of the terms of these protections can lead to misappropriation and unfair competition.

**Contents of Syllabus:**

Sr. No	Contents	Contact Hours
<b>UNIT-I</b>	Concept, Nature and scope of Intellectual Property Historical development of IPR General features of Paris Convention as revised in 1971 Basic principles of Agreement on Trade Related Intellectual Property Rights (TRIPs)(Part-1 Article –1 Article-8) Objectives and the role of World Intellectual Property Organization (WIPO)	15
<b>UNIT-II</b>	Copyright Act, 1957  Definitions, Meaning of copyright, Works in which copyright subsists (Ss 2-8 and Ss 13- 16), Authorities, ownership and assignment of copyright (Ss 17-21 and Ss 74-77) Licences in copyright, Termination of Licences, Terms of copyright (Ss. 22-29 and Ss.30-32B), Rights of ‘Broadcasting Organisation’ and of ‘Performers’, infringements and civil remedies (Ss. 37-39 and Ss. 51-62)	10

<b>UNIT-III</b>	Patents Act, 1971 Objectives of Patent Act, 1970, , Inventions which are not patentable, Application for patents (Ss. 3-4 and Ss. 6-8). Specification of invention, Publication and examination of application, “Anticipation and powers of the Controller with respect to application (Ss. 9-20 and Ss. 57-59). When invention is not deemed to be ‘anticipated’, provisions for secrecy of certain inventions (Ss. 29-33 and Ss. 35-48) Assignment of patents, compulsory licences (Ss. 68-69 and Ss. 83-89)	10
<b>UNIT-IV</b>	Trade Marks Act, 1999 Objectives and salient features of Trade Marks Act, 1999. Definition clause and Sec. 126 Concept of similar trade mark, Absolute and Relative grounds for refusal for registration of trade marks and defence of “Acquiescence”. (Ss. 9-16, 133 and Sec. 33) Effect of Registration “Infringement” and “passing off” the trade marks (Ss. 27-31) Penalties and Reliefs (Ss. 103-109 and Ss. 135)	10

### Course Outcomes

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB51005A.1</b>	To understand the concept of the Intellectual Property Rights at International Level
<b>CO2</b>	<b>BLB51005A.2</b>	To read about the concept of the Copy Rights at National And at International Level
<b>CO3</b>	<b>BLB51005A.3</b>	To know about the inventions
<b>CO4</b>	<b>BLB51005A.4</b>	To follow the concept of the Trade Marks.

### Recommended Books:

- P.S. Sangal & Kishore: Indian Patent System and Paris Convention: Legal Perspectives
- P. Narayanan: Intellectual Property Law, 2018
- Shiv Sahay Singh: Law of Intellectual Property Rights: Introductory, WTO, Patent Law, 2017
- Anderfelt: International Patent Legislation & Developing Countries, 2018
- W.R. Cornish: Intellectual Property, Patents, Copyright, Trade Marks and Allied Rights, 2018
- Bare Acts of: Copyright Act, 1957, Patents Act, 1970, Trade Marks Act, 1999

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one

question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: INTERNATIONAL BANKING AND FINANCE**

**SUBJECT CODE: BLB51005B**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4.5

**Internal Assessment: 25**

**End Term Exam: 75**

**Duration of Exam; 3 Hrs**

**Objective and outcome of course:**

The subject aims to study banking, economic, and financial issues in countries and across the global economy and financial markets, and further to provide a framework for the exchange of scholarly research and ideas among its Members and also to promote individual and collective research dealing with the purposes of this Association.

**Contents of Syllabus:**

SR.NO.	CONTENTS	CONTACT HOURS
<b>Unit-I</b>	International Finance: An overview, Importance, nature and scope, recent changes and challenges. International Flow of Funds, Factors affecting International Trade flows;  Agencies that facilitate International flows. Economic and Monetary Union (EMU); European Central Bank.	14
<b>Unit-II</b>	Foreign Exchange Market: Function and Structure of the Forex markets, Major participants, Types of transactions and settlements dates, Foreign exchange quotations, Factors influencing foreign exchange rates. Parity Conditions in international finance and  currency forecasting: PPP, the Fisher effect, The International Fisher Effect, Interest Rate parity Theory, The relationship between forward and future spot rate.	14
<b>Unit-III</b>	Foreign Exchange risk Management: Measuring and managing Transaction exposure, Measuring and Managing Economic exposure, and Measuring and Managing translation exposure, Country Risk Analysis, Foreign Exchange and Derivative Markets: Currency	14

	Futures and option Markets, Swap and Interest rate derivatives	
<b>Unit-IV</b>	International Sources of Finance: Long Term- International Capital Markets (ADRs, GDRs), Foreign Bond Market, ECB, Foreign Banks, Euro Markets. Short Term: Discounting, Factoring, Forfating, EXIM Bank of India.	14

### Course Outcomes

After taking the course, students will be able to:

<b>CO1</b>	<b>BLB51005B.1</b>	To take an overview of the International Banking.
<b>CO2</b>	<b>BLB51005B.12</b>	To study about Agencies that facilitates International flows.
<b>CO3</b>	<b>BLB51005B.3</b>	To understand the meaning of international banking.
<b>CO4</b>	<b>BLB51005B.4</b>	To follow the concept of banking in India.

### Recommended books:

- P.G.Apte : International Financial Management,2017
- Alan C.Shapiro : Multinational Financial Management,2017
- Jeff Madura : International Financial Management,2015
- Maurice D.Levi : International Finance,2015
- S.Eun Choel and Risnick Bruce : International Financial Managemen,2012

### Instruction for Question Paper setter:

For the theory examination the whole syllabus has been divided into four units. Question paper will be divided into five units. Unit I to Unit IV shall be of 12.5 marks each and each shall consist of two questions from Unit I to Unit IV respectively. The candidates will be required to attempt only one question out of Unit I, II, III and IV each. Unit V carrying total 25 marks shall be compulsory and consist of ten questions of 2.5 marks each covering the entire syllabus.

**SUBJECT TITLE: MOOT COURT AND INTERNSHIP**

**SUBJECT CODE: BLB51006**

**SEMESTER: X**

**CONTACT HOURS/WEEK:**

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
			4.5

**Internal Assessment: 100**

**End Term Exam: -**

**Duration of Exam: -**

**Objective and outcome of course:**

This paper focuses on strengthening the practical knowledge of the students by way of courts visits and by preparing, participating and presenting cases in Moot Courts, which will be highly beneficial in professional life. This subject further stresses upon the study of practical work of legal profession so that the students would become familiar with the procedure of legal professional work duly carried on daily by the Advocates and Judicial Officers in the courts.

**Contents of Syllabus:**

This Paper consists of Practical Work in which each student is to participate in three Moot Courts and also has to pay Court visits and to prepare court diary. The students will maintain a record and enter the various steps observed on different days in the Court Diary during their attendance in Court. For this paper, the students would be evaluated internally by the law teachers.

However, these students would also be given assignments and would attend Lok Adalats organised by the District Courts as well as would be encouraged to undertake various Legal Aid Camps.

**Distribution of Marks is as under:**

7. Moot Courts (Every student will give presentation) at two moot (25 marks for each moot court)	50 Marks
8. Case Briefs	25 Marks
9. Court Visits & Court Diary	25 Marks
<b>Total</b>	<b><u>100 Marks</u></b>

**Course Outcomes**

**After taking the course, students will be able to:**

<b>CO1</b>	<b>BLB110</b>	To follow the Procedural law
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<b>CO2</b>	<b>BLB110</b>	To understand the proceeding of the courts
<b>CO3</b>	<b>BLB1101</b>	To do the internship under the well known lawyers
<b>CO4</b>	<b>BLB1101</b>	To know how to create the case files

