

# **SCHEME AND SYLLABUS**

(Choice Based Credit System)

For

LL.M. (One Year)

(w. e. f. Session 2020-2021)

**Program Code: LAW** 

-401





**DEPARTMENT OF LAW** 

RIMT UNIVERSITY, MANDIGOBINDGARH, PUNJAB

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# SECTION 1

# Vision & Mission of the University

# **VISION**

To become one of the most preferred learning places a centre of excellence to promote and nurture future leaders who would facilitate in desired change in the society

# **MISSION**

- To impart teaching and learning through cutting edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values

# SECTION 2

# Vision and Mission of the Department

# VISION

To bring out the competent legal professional 'par excellence' with requisite knowledge, skill and character with a commitment towards justice, human values and social welfare.

## **MISSION**

- RIMT School of Legal Studies has been established with the sole aim to contribute in the legal awareness performance and the legal development of the country.
- RIMT School of Legal Studies is committed to meet the requirement of legal exploring the talent and exploring legal knowledge.
- RIMT School of Legal Studies is further committed to equipping the legal knowledge with the aim to successfully handle the contemporary challenges.
- RIMT School of Legal Studies is also committed to develop new generation legal professionals
  through comprehensive and contemporary body of integrated Knowledge of law, management and
  social sciences and committed to shape a new cadre legal professional and intensive research
  programme in the field of legal education.
- RIMT School of Legal Studies has the social responsibility of continuing to be centre of excellence
  in the field of legal education and sharper the professional knowledge and skill of the students to
  transform them as the leaders in the legal profession.
- Law does not remain static and to goes o changing with the need of the ideology of the society. Hence, RIMT School of Legal Studies further committed to trough light on the ugly and dark truth of our society through legal awareness at large.

# SECTION 3

# **About the Program**

LLM also known as Master of Laws has been derived from the name of the qualification in Latin called "Legum Magister". It is a worldwide recognised postgraduate degree in law that individuals only from a legal background can pursue. LLM is an appropriate course for students who want to expand their legal knowledge in a specific area of law.

A Master of Laws, or LLM, is a postgraduate degree in law. However, there are a number of educational institutions that offer a one-year LLM programme as well. Obtaining an LLM helps you to acquire an indepth comprehension of a specific area of law by carrying out extensive substantial research in that area. International Law, Corporate Law, Business Law, and Criminal Law are just a few of the specialisations offered in Master of Laws degree programmes.

# SECTION 4

# Program Educational Objectives (PEOs), Program Outcomes (POs) and Program Specific Outcomes (PSOs)

# PROGRAMME EDUCATION OBJECTIVES (PEOs)

PEO1	To acquire and apply legal knowledge to the complex Socio-legal problems
PEO2	To possess professional skills required for legal practice such as argument, Pleading , drafting and conveyancing etc
PEO3	To make awareness about Constitutional legislative and societal transformation and to develop clinical abilities
PE04	Every graduate will become skilled in legal research, written and oral communication, team-work and problem solving

# **PROGRAMME OUTCOMES (POs)**

	PROGRAM OUTCOMES
PO 1	<b>Development of thoughts, visions and ideas:</b> To develop thoughts, ideas, visions for theoretical and practical application in the lives of students in relation to disciplines relating to historical perspectives of society, polity, law and economics, languages etc
PO 2	<b>Professional Practice:</b> To make students eligible to practice in courts, industries, companies as legal practitioner in relation to economic and prevailing legal issues of the society
PO 3	<b>Critical, analytical and professional Skills:</b> To possess professional skills required for legal practice such as argument, pleading, drafting, conveyance, etc in relation to deal with socio- economic problems in present times
PO 4	<b>Professional Ethics:</b> To understand and apply principles of professional ethics of legal profession in order to deal sensitively with present socio- economic issues of the society at

	large and to know about the legal history, present social conditions and polity of sovereignty, state etc.		
PO 5	<b>Language research &amp; reasoning:</b> To develop legal research skills, legal reasoning and apply it during programme & in legal practice.		
PO 6	<b>Self-reflection &amp; lifelong learning:</b> To develop an attitude of self-reflection while learning & recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts		
PO 7	<b>Self-employability:</b> To provide a platform of self-employability by developing professional skills in legal industry		
PO 8	Leadership skills: To develop leadership qualities amongst students		
PO 9	<b>Lifelong Learning:</b> To make awareness about constitutional, legislative and social transformation in society and to develop clinical abilities.		
PO 10	<b>Layering skills:</b> Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy and problem-solving		
PO 11	<b>Interpretation and Legal Reasoning:</b> To encourage and enlighten the students towards development of legal reasoning and interpretation of statutory provisions, maxims etc.		
PO 12	Multi-faceted outlook towards contemporary issues: To receive insight into various global perspectives of prevailing concerns of law in legal field.		

# PROGRAMME SPECIFIC OUTCOMES

PSO 1	Should be able to demonstrate understanding of substantive and procedural law sufficient to
	enter the legal profession and professions in which legal knowledge is an advantage.
PSO 2	Should possess the skills to communicate in both oral and written forms and ability to formulate
	legal problems and using appropriate concepts and methods to solve them.

# SECTION 5

# **Curriculum / Scheme with Examination Grading Scheme**

# SEMESTER WISE SUMMARY OF THE PROGRAM: LL.M.

S. No.	Semester	No. of Contact Hours	Marks	Credits
1	I	16	350	7
2	II	20	450	9
	Total		800	16

# **EXAMINATION GRADING SCHEME**

Marks Percentage Range	Grade	Grade Point	Qualitative Meaning
80.00 - 100.00	О	10	OUTSTANDING
70.00 – 79.99	A+	9	EXCELLENT
60.00 – 69	A	8	VERY GOOD
55– 59	B+	7	GOOD
50 – 54	В	6	ABOVE AVERAGE
45-49	С	5	AVERAGE

0-45	F	0	FAIL

**Percentage Calculation: CGPA\*10** 

# FIRST SEMESTER:

COURSE		Contact Hours/Wee k		Credi t	% of Total Marks				Exam Duratio n		
Code	Course Title	L	Т	Р		CWA	LWA	MTE	ETE	Total	(Hours)
LM1101	Research Methodology	2	1	0	2	18	-	7	75	100	3
LM1102	LM1102 Law and Justice in a Globalising World		1	0	2	18	-	7	75	100	3
LM1103	Term Paper				1					50	
LM11041	Group-I: Criminal Law White Collar Crimes	2	1	0	2	18	ı	7	75	100	3
LM11042	Group-II: Constitutional Law Fundamental Rights and Directive Principles	2	1	0	2	18	1	7	75	100	3
LM11043	Group-III: Family Law Law of Marriage	2	1	0	2	18	1	7	75	100	3
LM11044	Group-IV: Human Rights LawHuman Rights: National and International Perspective	2	1	0	2	18	1	7	75	100	3
LM11045	Group-V: Environmental LawEnvironment Protection and Sustainable Development	2	1	0	2	18	-	7	75	100	3
LM11046	Group-VI: Intellectual PropertyRights Intellectual Property RightsEvolution	2	1	0	2	18	1	7	75	100	3
	Total	6	3		7.0					350	

L-- Lecture T-- Tutorial P---Practical

CWA Class Work Assessment

MTE Mid Term Exam

ETE End Term Exam

LWA Lab Works Assessment

# **Detailed Syllabus**

SUBJECT TITLE: RESEARCH METHODOLOGY

**SUBJECT CODE: LM1101** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** It is a science of studying how **research** is done scientifically. Essentially it is the procedure by which the researchers go about their work of describing, evaluating and predicting phenomenon. It **aims** to give the work plan of research

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Legal Research in India:	12
	Objectives, Evolution & Contemporary Trends of Legal Research	
	Clinical legal Education: legal Aid, legal literacy and legal survey	
	Law and Logic: Use of Induction and Deduction Method in Research	
UNIT-II	Different kinds of Legal Research:	10
	Socio-legal Research	
	Doctrinal Research	
	Non Doctrinal Research	
UNIT-III	Techniques and tools of legal research	12
	Identification of Research Design	
	Collection of Data: Traditional and modern Methods	
	Classification, Tabulation and analysis of data	
	Library: Books, Case law reports, legislative reports and encyclopedia	
	etc.	
<b>UNIT-IV</b>	Modern Technology: Computer, internet, Online Journals etc.	10
	Objectives of legal	
	Education.	
	Methods of Teaching:	
	a) Lecture Method	
	b) Problem Method	
	c) Discussion Method including case studies	
	Seminar method including presentations	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM1101.1	To study about that how research is done scientifically
CO2	LM1101.2	To study about their work of describing, evaluating and predicting phenomenon
CO3	LM1101.3	To study about the Techniques of Legal Research
CO4	LM1101.4	To study about the Objectives of Legal Education

## **Recommended Books:**

- 1. High Brayal, Nigel Duneanand Richard Crimes, Clinical Legal Education: Active Learning in your Law School, (2017)
- 2. S.K. Agrawal(Ed.) Legal Education in India (2017)
- 3. N.R. Madhava Menon, (ed) A Handbook of Clinical Legal Education, (2015)
- 4. M.O. Price, H. Bitner and Bysiewiez, Effective Legal Research (2015)

# **Instruction of Question Paper setter**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: LAW AND JUSTICE IN A GLOBALISING WORLD

**SUBJECT CODE: LM1102** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hr

**Objective and outcome of course:** This course will discuss the debates surrounding globalization, justice, its changing meaning and the impact that it has on many fields of law. It will provide an understanding of how law and legal institutions has to change in order to align with the global rules

**Contents of Syllabus:** 

Sr. No	Contents	Contact
UNIT-I	Conflict of Laws:-	Hours 10
01(11 1	Scope, Nature, Definition and Subject matter	
	Functions- Modern doctrines underlying conflict of laws. Various	
	stages in a case	
	involving a foreign element, application and exclusion of foreign Law	
UNIT-II	Nationality & Domicile:-	12
	Its meaning, Distinction between Domicile and Nationality	
	Domicile of Infants, Married women, lunatics, corporations.	
	Effect of Globalisation on Industry and Agriculture.	
	Human Rights of Refugees	
UNIT-III	Liberalism and the Idea of Just Society.	15
	Globalization: Meaning, Objective and Need.	
	State Sovereignty in a Globalizing World.	
	Welfare State and Sociological Jurisprudence	
<b>UNIT-IV</b>	Social Justice and Globalization:-	12
	Impact of Structural Adjustment- Policy (SAP) on part IV of Indian	
	Constitution.	
	Developing countries, Globalization and WTO (World Trade	
	Originations).	
	Globalization and Role of State.	
	Globalization and its impact on Human Rights in India.	
	Concept of Social Security	

# **Course Outcomes**

After taking the course, students will be able to:

CO1	LM1102.1	To study about law and justice in relations to globalization

CO2	LM1102.2	To study about conflicts of law
CO3	LM1102.3	To study about
CO4	LM1102.4	To study about the

## **Recommended Books:**

- 1. Dr. A. Srivastava & J Chundi- Globalization and Indian Farmer (2017)
- 2. AchinVanaik- Economic Globalization Myth or Reality.(2017)
- 3. Chesire and North's-Private International Law(2016)
- 4. ParasDiwans- Private International Law(2016)
- 5. Deepak Nayar- "Towards Global Governance" Governing Globalization issues and Institutions.(2015)

# **Instruction of Question Paper setter**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question

SUBJECT TITLE: TERM PAPER SUBJECT CODE: LLM1103

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
-	-	-	2

Total: 50

# Objective and outcome of course:

There will be a term paper on any subject opted by student and topic will be allotted and assigned by the concerned teacher. The term paper shall be evaluated by an external examiner. Three names of external

examiners will be proposed by the concerned teacher/s and out of which one name will be recommended by the committee of all Professors of the Department to be approved by the RIMT. The Term Paper will be of 35-50 pages (font-12-Times New roman and spacing  $1\frac{1}{2}$ ).

SUBJECT TITLE: WHITE COLLAR CRIMES

**SUBJECT CODE: LM11041** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** The objective is to study the general principles of crime and the Penal Code for India. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code

**Contents of Syllabus:** 

Sr. No	Contents	Contact Hours
UNIT-I	Genesis of White Collar Crime	12
	Nature and Scope of White Collar crime	
	Growth of White Collar Crime in India and Western Countries	
	Mens rea and White Collar Crime	
	Vicarious Liability in White Collar Crime	
	Strict Liability in White Collar Crime	
UNIT-II	Essential Commodities Act, 1955:	12
	Powers to Control Production, Supply, Distribution etc. of	
	Detention under the Act	
	Essential Commodities	
	Confiscation of Essential Commodities	
	Penalties	
	Offences of Companies	
	Cognizance of Offences	
	Prosecution of Public Servants	
	Customs Act, 1962:	
	Key Words	
	Powers of Prohibit Importation and Exportation of Goods	
	Search, Seizure and arrest	
	Offences and Prosecutions	
	Penalties	
	The Conservation of Foreign Exchange and Prevention of	
	Smuggling Activities Act, 1974	
	Definitions	
UNIT-III	The Narcotic Drugs and Psychotropic Substance Act, 1985:	12
	Definitions and Objective of the Act	
	Investigative Procedure Under the Act	
	Prevention of Corruption Act, 1988:	
	Definitions	

	Appointment of Special Judges	
	Offences and Penalties	
	Sanction for Prosecution	
UNIT-IV	The Foreign Exchange Management Act, 1999:	12
	Definitions	
	Regulations and Management of Foreign Exchange Authorized	
	Person	
	Adjudication and Appeal	
	Penalities	
	The Food Safety and Standards Act, 2006	
	Definitions	
	Food Safety Standard Authority of India	
	General Principles of Food Safety	
	Prohibition of Import of Certain Articles of Food	
	Offences and Penalties	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	:	To impart fundamental concept relating
	LM11041.1	
CO2	:	To have knowledge of provisions relating to
	LM11041.2	
CO3	:	To study about the concept of
	LM11041.3	
CO4	:	To understand the concept of
	LM11041.4	

## **Recommended Books:**

Mahesh Chandra- Socio-Economic Crimes. (2017)
S.K.Ghosh- Economic Offences (2017)
Jaspal Singh- Socio-Economic Offences (2017)
The Food Safety and Standards Act, 2006
Prevention of Corruption Act, 1988
Customs Act, 1962
Essential Commodities Act, 1955.
47th Report of Law Commission of India

# **Instruction of Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES

**SUBJECT CODE: LM11042** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** It prescribe the fundamental obligations of the states to its citizens and the duties and the

rights of the citizens to the State

# **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	Introduction	12
	Evolution of Fundamental Rights, Impact of Universal Declaration of Human	
	Rights and	
	Constitutions of other countries	
	Concepts of Fundamental Rights, Definition of state under Art.12,	
	Inviolability of Fundamental Rights-Article 13, Doctrine of Waiver, Doctrine	
	of	
	Severability, Doctrine of Eclipse, scope of definition of law under art.13.	

UNIT-III	Right to equality Art. 14 - Doctrine of Classification, Doctrine of Arbitrariness, Doctrine of Legitimate Expectation, Art. 15- Prohibited grounds for discrimination (Art.15); special provisions relating to women Protective discrimination in favor of Backward Classes, Scheduled Castes and Scheduled Tribes Art.16- Equality of Opportunity in the matters of public employment, reservations in public employment, residence as prerequisite for employment Right to Freedom, Right against Exploitation Art. 19- Fundamental freedoms under Art.19 and reasonable restrictions	12
	Art 19 (2) to (6);  Art. 20, 21, 22, 23, 24 - Rights of accused; Doctrine of ex-post -facto law; Doctrine of  Double Jeopardy; privilege against self-incrimination. Protection of life and personal  liberty; right to education; safeguards against ordinary arrest and preventive detention;	
	right against exploitations.  Art.25-30 Ambit of religious freedom, cultural and educational rights  Art. 32 and 226- Right to constitutional remedies; Fundamental Rights and Emergency  Provisions	
UNIT-IV	Directive Principles of State Policy and Fundamental Duties  Relative importance of Directive Principles of State Policy (DPSP) and Fundamental  Rights  Nature of Directive Principles of State Policy, Justiciability of Directive Principles of  State Policy, Social security and welfare provisions under Directive Principles of State  Policy; economic rights  Directive Principles of State Policy that were read into Fundamental Rights  Fundamental Duties – evolution, relationship between Fundamental Rights	12

and Duties	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM11042.1	To study about understanding of basic philosophical tenets of Indian	
		Constitutional law	
CO2	LM11042.2	To underline the significance of our constitution as Fundamental Law of the	
		land	
CO3	LM11042.3	To developed a feel of constitutional interpretations as a technique of adapting laws to changing social mores	
CO4	LM11042.4	To study about constitutional developments in Indian Constitutional Law	

# **Recommended Books:**

H.M. Seervai, Constitutional Law of India – Vol. I &II (2018)

V.N.Shukla, Constitution of India (2018)

Subhash C Jain, The Constitution of India(2018)

D.D. Basu, Commentaries on Constitutional Law of India, Vol. A to E(2018)

M. Hidayatullah (Ed.), Constitution of India.(2017)

M.P.Jain, Indian Constitutional Law. (2017).

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: LAW OF MARRIAGE

**SUBJECT CODE: LM11043** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
20			

SEMESTER: I

**CONTACT HOURS/WEEK:** 

4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course**: Marriage law refers to the legal requirements that determine the validity of a marriage and its schools and theories.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Ancient Sources of Hindu Law.	12
	Modern Sources of Hindu Law	
	Sources of Muslim Law.	
UNIT-II	Schools of Law, Migration, Domicile	12
	Residence and Problem of Conflict of Personal Laws,	
	Concept of Uniform Civil Code.	
UNIT-III	The following topics in Unit IV comprises the study under The Hindu	12
	Marriage Act,	
	1955; Muslim Law; The Indian Christian Marriage Act, 1872; The Parsi	
	Marriage and	
	Divorce Act, 1936	
UNIT-IV	The Special Marriage Act, 1954.	12
	Application of Law	
	Evolution of Institution of Marriage.	
	Kinds of Marriage	
	Conditions/ Requisites of Marriage.	
	Solemnization and Ceremonies of Marriage.	
	Registration of Marriage.	
	NRI Marriages	

# **Course Outcomes**

After taking the course, students will be able to:

CO1	LM11043.1	To understand the students with the legal requirements of marriage under Hindu	Ī
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		Law	
CO2	LM11043.2	To study about the legal requirements of marriage under Muslim Law	
CO3	LM11043.3	To study about sources of Law	
CO4	LM11043.4	To study about schools of Law	

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## **Recommended Books:**

Paras Diwan-Indian Personal Laws. (2018)

Paras Diwan-Family Law(2018)

Beri, B.P.- Law of Marriage and Divorce in India(2018)

Paras Diwan- Modern Hindu Law(2017) Mayne's- Hindu Law and Usage(2017)

Law Commission Report 2017 on Registration of Marriage

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question

SUBJECT TITLE: NATIONAL AND INTERNATIONAL PERSPECTIVE

**SUBJECT CODE: LM11044** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

Objective and outcome of course: The objective of human rights policy is to ensure full respect for India's

international human rights commitments. Other objectives are: national minorities, anti-discrimination and anti-racism policy,

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Concept and Development of Human Rights	12
	Classification of Rights	
	Historical Antecedents- National and international	
	International Standards for protection of Human Rights	
UNIT-II	International Perspective	12
	Crimes against Humanity	
	Genocide	
	Slavery/ bonded labour	
	Torture	
	• Piracy	
	Trafficking in human beings	
	International Terrorism	
	Humanitarian Law	
UNIT-III	Indian perspective:	12
	Issues of Human rights in India- Social, Economic, Political and Cultural	
	Constitutional Recognition and Enforcement of Human Rights in India	
	,Statutory	
	enforcement of human rights in India	
	Civil society (NGOs) in protection of Human Rights in India	
UNIT-IV	Human rights of special groups in India	12
	Women	
	Children	
	Aged and disabled	
	Scheduled castes and Scheduled Tribes	
	Minorities	
	Collective Rights in India	
	Right to clean environment	
	Right to development	
	Right to self determination	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM11044.1	To study about the basic Human Rights are available to everyone	
CO2	LM11044.2	To study about the Classification of Rights including Natural, Moral and Legal Rights	
CO3	LM11044.3	To study about Evolution of the Concept of Human Rights at international level	
CO4	LM11044.4	To study about the Human Rights and Good Governance	

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## **Recommended Books:**

D.W. Bowett- The Law of International Institutions (2017)

Gilbert Murray- From the League to U.N.(2017)

Goodrich & Hambro-The Charter of the United Nations. (2017)

Potner Pitman-Introduction to the Study of International Organisations (2017)

Stephen S. Goodspeed- Nature and Functions of International Organisation. (\*2017)

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: ENVIRONMENT PROTECTION AND SUSTAINABLE DEVELOPMENT

**SUBJECT CODE: LM11045** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** The object of the subject is to provide an understanding about the concept of sustainable

development and environment protection in India. Concept of sustainable development through various conventions is discussed to the large extent.

# **Contents of Syllabus**

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to the Concept of Sustainable Development	12
	Emergence of Philosophy of Sustainable Development and	
	Sustainability	
	Establishment of the World Commission on Environment and	
	Development (Brundtland	
	Commission) 1984-87 and Report of the Commission	
	United Nations Commission on Sustainable Development (CSD)	
	Establishment and Mandate of CSD	
	Role and Responsibility of CSD	
UNIT-II	United Nations Conference on Sustainable Development, 1992/	10
	Agenda 21	
	Rio+20 and The Future We Want	
	GIO-5	
	The Growth of Social Movements Around Natural Resources and	
	Environment	
	Dam Campaigns	
	The World Summit on Sustainable Development and Beyond	
	Global Environmental Monitoring System (GEMS)	
UNIT-III	1. National Green Tribunal Act, 2010 : Constitution, Qualification,	12
	Jurisdiction, Power,	
	Compensation, Penalty and Punishment	
	2. Safe Disposal of Waste for Sustainable Development in India	
	a. 3R Rule, NIMBY and NIABY	
	b. Role of Five Year Planning in Solid Waste Management	
	Ist. 2 <sub>nd</sub> ,3 <sub>rd</sub> ,4 <sub>th</sub> ,5 <sub>th</sub> , 6 <sub>th</sub> ,7 <sub>th</sub> , 8 <sub>th</sub> ,9 <sub>th</sub> ,10 <sub>th</sub> , 11 <sub>th</sub> five year plans	
UNIT-IV	Solid Waste Management	10
	Definitions, Methods of Treatment and Disposal	
	(a) The Municipal Solid Waste (Management and Handling) Rules	
	2000	
	(b) The Hazardous Waste (Management and Handling) Rules 1989	
	(c) The Bio-Medical Waste( Management and Handling) Rules 1998	
	(d) The E-Waste ( Management and Handling) Rules 2011	
	(e) The Plastic Waste (Management and Handling) Rules 2011	
	(f) The Batteries (Management and Handling) Rules 2001	
	Effect of improper disposal of solid waste,	
	Biomedical waste, E-Waste,	
	Plastic and Battery Waste on Environment and Health of human	
	beings	

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	: LM11045.1	To impart fundamental concept relating to
CO2	: LM11045.2	To have knowledge of provisions relating to
CO3	: LM11045.3	To study about the concept of
CO4	: LM11045.4	To understand the concept of

## Recommended Books: Recommended Books:

- 1. Agarwal, A, Et Al, (Ed.) (1984), State of India's Environment, Oxford University Press, Delhi.
- 2. Baumol, W. E. & Oates, W. J. (1988), Theory of Environmental Policies. Cambridge University Press, Cambridge.
- 3. Crush, J. (Ed.) (1995), The Power of Development, Rutledge, New York.
- 5. Escobar, A. (1995), *Encountering Development- the Making and Unmaking of the Third World,* Princeton University

Press, West Sussex.

6. Gadgil, M. & Guha, R.C. (2001), *Ecology and Equity- the Use and Abuse of Nature in Contemporary India,* Penguin,

Delhi.

- 7. Gorz, A. (1980), Ecology as Politics, South End Press, Boston.
- 8. Tietenberg. T, (2003), Environmental and Natural Resource Economics, Pearson Education, New York.
- 9. Kartikey Hari (2016), Sustainable Development law, Partridge India.
- 10. Bhatt S. (2004), Environment Protection & Sustainable Development, APH Publishing Corporations.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: INTELLECTUAL PROPERTY RIGHTS EVOLUTION

**SUBJECT CODE: LM11046** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and Outcome of Course:** The main object of the subject is to gain knowledge about protection, encourage activities and innovations relate to intellectual property rights.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Berne Convention for the protection of literacy and Artisti Works 1886 Brussels Convention Relating to the Distrubution of Programme- carrying Signals transmitted by Satellites 1974 International Protection of Industrial Property Rights- Paris Convention for the Protection	12
	of Industrial Property 1883	
UNIT-II	Histrorical Evolution of Trademark Protection Functions of Trademarks The Concept of Distinctiveness and Consumer Deception Meaning and Defination of Trademark Infringement and Passing Off, Concept of Deceptive Similarity Honest and Cocurrent Use Recent Trends in Passing off The Concept of Dilution Well Known Marks	10
UNIT-III	The Geographical Indication of Goods (Registration and Protection) Act, 2000 Procedure for Registration, Duration of Protection and Renewal Infringement, Penalties and Remedies	12
UNIT-IV	Information Technology and IPR Domain Name, Cybersquatting What is Converging The Problems of Regulation Convergence Technology Digital Signature Certificate	10

## **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM11046.1	To study about protection of intangible rights
CO2	LM11046.2	To study about development of copyright
CO3	LM11046.3	To aware about Procedure for registration under Copyrights and Patent Act
CO4	LM11046.4	To study about Trade Marks Registry and procedure of Appellate Board

## **Recommended Books:**

- 1. Nandan Kamath, Law Relating to Computers Internet & E-Commerce, 2nd Edition, Universal Law Publishing Co.Pvt.Ltd
- 2. Wadhera B.L.: Patents, Trademarks, Designs and Geological Indication
- 3. Michel Blackeney : Trade Related Aspects of Intellectual Property Rights : A Concise Guide to TRIPS Agreement.
- 4. David Lindsy, International Domain Name Law ICANN at the UDRP, (2007) Hart Pubishing, Oxford and Portland, Oregon.

# **Instruction for Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

#### **SECOND SEMESTER:**

		Contact Hours/Wee k Credi		Credi t	% of Total Marks				Exam Duratio n		
Code	Course Title	L	Т	P		CWA	LWA	MTE	ETE	Total	(Hours)
LM12011	Group-I: Criminal Law Emerging Areas of Criminality	2	1	0	2	18	-	7	75	100	3
LM12021	Criminology and Penology	2	1	0	2	18	-	7	75	100	3
LM12031	Administration of Criminal Justice	2	1	0	2	18	-	7	75	100	3
LM12012	Group-II: Constitutional Law Centre State Relations	2	1	0	2	18	-	7	75	100	3
LM12022	Federalism and Local SelfGovernment	2	1	0	2	18	-	7	75	100	3
LM12032	Constitutional amendments in India	2	1	0	2	18	-	7	75	100	3
LM12013	Group-III: Family Law Law of Matrimonial Reliefs	2	1	0	2	18	-	7	75	100	3
LM12023	Law of Guardianship and adoption	2	1	0	2	18	-	7	75	100	3
LM12033	Law of Inheritance and Succession	2	1	0	2	18	-	7	75	100	3
LM12014	Group-IV: Human Rights Law Human Rights and Criminal Justice	2	1	0	2	18	-	7	75	100	3
LM12024	Constitutional Governance of HumanRights in India	2	1	0	2	18	-	7	75	100	3
LM12034	International Protection of HumanRights	2	1	0	2	18	-	7	75	100	3
LM12015	Group-V: Environmental LawInternational Legal order in Protecting Environment	2	1	0	2	18	-	7	75	100	3
LM12025	Environment Deterioration and Protection	2	1	0	2	18	-	7	75	100	3
LM12035	Ecosystem Management	2	1	0	2	18	-	7	75	100	3
LM12016	Group-VI: Intellectual PropertyRights Protection of Intellectual Property	2	1	0	2	18	-	7	75	100	3
LM12026	Copyright, Trademark and Industrial Design	2	1	0	2	18	-	7	75	100	3
LM12036	International Protection of Intellectual Property Rights	2	1	0	2	18	-	7	75	100	3
LM12044	Dissertation and Viva-Voce				3					150	
	Total	6	3		9.0					450	

SUBJECT TITLE: EMERGING AREAS OF CRIMINALITY

**SUBJECT CODE: LM12011** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** Raising awareness of the emerging crimes and how to prevent and curb them legally.

# **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	Cyber Crimes- Meaning, Nature and Kinds of Cyber Crimes Human Trafficking – Definitions and Meaning, Distinction between 'Trafficking in Persons' and 'Smuggling of Persons' Human Trafficking as an Organized Crime	12
UNIT-II	Money Laundering – Meaning, Definition and Nature, Money Laundering as a Process, Money Laundering and Related Offences Domestic Violence – Meaning, Definition and Nature, Remedies and Reliefs from Domestic Violence Violence Against Schedule Castes and Schedule Tribes Communal Violence Terrorism	12
UNIT-III	Sexual offences against Women and Sexual harassment at Workplaces Live in Relationship Homosexuality	12
UNIT-IV	Law relating to Abortion in India Protection of Children from Sexual offences Acid Attack Honour Killings	12

**Course Outcomes** 

After taking the course, students will be able to:

CO1	LM12011.1	To impart fundamental concept relating to cyber crimes and human trafficking
CO2	LM12011.2	To have knowledge of provisions relating to Money Laundering and related offence
CO3	LM12011.3	To study about the offences against the women
CO4	LM12011.4	To understand the concept of protection of children from sexual offences

## **Recommended Books:**

Immoral Trafficking (Prevention) Act 1956 and Relevant Provision of the Indian Penal Code, 1860 United Nation Convention Against Transnational Organised Crime, 2000 and Related Protocols.

The Protection of Women from Domestic Violence Act, 2005

The Prevention of Money Laundering Act, 2002

Anti Money Laundering and Combating the Financing of Terrorism – India Report of Asia Pacific Group (APG) on Money

Laundering (2010)

The Protection of Children from Sexual Offences Act, 2012

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

The Unlawful Activities (Prevention) Act, 1967

The Information Technology Act, 2000.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: CRIMINOLOGY AND PENOLOGY

**SUBJECT CODE: LM12021** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** The objective of the course is to study the modern trend in penology and sentencing procedures and to emphasize the humanist principle of individualizing punishment to suit the offender and his reconciliation.

The penal policy should be aimed at protecting the society by preventing crime.

# **Contents of Syllabus**

Sr. No	Contents	Contact Hours
UNIT-I	Criminology—Meaning, Nature and Scope	12
	Etiology of Crime: Social, Economic, Environmental, Biological,	
	Psychological	
UNIT-II	Relationship between Crime and Criminology	12
	Schools of Thought: Classical, Neo-Classical, Positivist	
UNIT-III	Criminal Behaviour: Corporate and white Collar Crime, Youth Crime,	12
	Organised Crime	
	Relationship of Criminology and Penology	
UNIT-IV	Kinds of Punishments	12
	Capital Punishment	
	Reformation of techniques of Prisoners	

## **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12021.1	To impart fundamental concept relating to criminology
CO2	LM12021.2	To have knowledge of crime and criminology
CO3	LM12021.3	To study about the white collar crimes
CO4	LM12021.4	To understand the concept of reformative techniques

## **Recommended Books:**

Walker, N. Crime and criminology: A Critical introduction (1987)

S. Rao, Crime in Our Society, (1983)

A. Siddique, Criminology: Problem and Perspectives (1997)

E. Sutherland, White Collar Crime (1985)

Mulla Committee Report (1983)

J.P.S.Sirohi, Criminology and Penology (2014)

H.L.A. Hart, Punishment and Responsibility (2008).

Alf Ross, On Guilt, Responsibility and punishment (1975),

S.M.A. Qadri, Siddique's, Criminology (1984)

Law Commission of India, Forty-Second Report Ch. 3(1971),

Sen P.K. Penology Old and New, (2016)

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.



SUBJECT TITLE: ADMINISTRATION OF CRIMINAL JUSTICE

**SUBJECT CODE: LM12031** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** To learn about the right to a prompt, fair, and impartial hearing. The pursuit of justice thus requires that cases be heard in a timely manner and processed efficiently.

# **Contents of Syllabus**

Sr. No	Contents	Contact
		Hours
UNIT-I	Investigation of Criminal Cases	12
	Bail and Personal Liberty	
	Rights of the accused	
UNIT-II	Components of Fair Trial	12
	Plea Bargaining	
	Inherent Powers of the High Court	
	Commutation, Suspension and Remission of Sentences	
UNIT-III	Admission and Confession	12
	Dying Declaration	
	Expert Evidence	
UNIT-IV	Admissibility and Inadmissibility of Evidence	12
	Prison Administration in India	
	Problems of Prisons and Prison Reforms	

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12031.1	To impart fundamental concept relating to investigation of criminal cases
CO2	LM12031.2	To have knowledge of provisions relating to fair trail and plea bargaining
CO3	LM12031.3	To study about the concept of Admission and Confession
CO4	LM12031.4	To understand the concept of prison administration in India



## **Recommended Books:**

Sohni, Code of Criminal Procedure, 1990
RattanLal Dhiraj Lal, Code of Criminal Procedure, 2017
R.V.Kelkar, Code of Criminal Procedure, 2016
M.Monir, Law of Evidence, 2018
Ahmad Sidiqui, Criminology and Penology, 2016
Report of Committee on Reforms of Criminal Justice System, 2003.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: CENTRE STATE RELATIONS

**SUBJECT CODE: LM12012** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs



**Objective and outcome of course:** To study the relations between centre and state on political, social, economic and financial level.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours	
UNIT-I	The concept of Federalism and its significance		
	Evolution of federal government in India		
	Difference between Federalism and confederation		
UNIT-II	Unitary features of the Constitution of India	12	
	Federal government- U.S.A., Australia, Canada		
	Legislative relations between Centre and States		
	Parliaments Power to legislate in State list		
	Cooperative Federalism		
UNIT-III	Financial relations- Dependence of States on Centre	12	
	Residuary power- inclusion of fiscal power		
	Grant in Aid		
	Restrictions of Fiscal Power		
	Distribution of Tax Revenues		
	Finance Commission –specific purpose grants(Article 282)		
UNIT-IV	Freedom of Inter-state trade and commerce.	12	
	Restrictions on Legislative power of the Union and States with regard		
	to trade and		
	commerce		
	Emergency and Division of Powers		

# **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12012.1	To impart fundamental concept relating to Federalism and its significance	
CO2	LM12012.2	.2 To have knowledge of provisions relating to Unitary features of the	
		Constitution of India and Federal Government	
CO3	LM12012.3	To study about the concept of Financial relations	
CO4	LM12012.4	To understand the concept of Freedom of Inter-State trade and commerce	

## **Recommended Books:**

K.C.Wheare, Federal Government, 1980
Jain M.P. Outlines of Indian Legal History, 2014
M.V.Pylee, Constitutional History of India, 2012

Rama Jois M, Legal and Constitutional History of India, 2014

Keith A.B., Constitutional History of India, 2010

H.M. Seervai, Constitutional Law of India, 2015



# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.



SUBJECT TITLE: FEDERALISM AND LOCAL SELF GOVERNMENT

**SUBJECT CODE: LM12022** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** To study the 73<sub>rd</sub> and 74<sub>th</sub> Amendment of the constitution and its impact thereof on the Rural Government and Panchayats.

# **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours 12
UNIT-I	Federalism in India and Local Self Government	
	Evolution of local self Government in India	
	Gram Savraj: the Gandhian concept	
	Concept of Sarvodaya	
	73rd and 74th Constitutional amendments	
UNIT-II	Subject matters of 11th and 12th Schedule of the Constitution of India	12
	The Balvant Rai Mehta committee report	
	The Sarkariya Commission report	
UNIT-III	Importance of Rural local self government	12
	Rural local self government: Origination	
	Powers and functions of Rural local self government	
	Women's reservation in Panchayat and its effectsc	
UNIT-IV	Punjab Panchayati Raj Act 1994	12
	Punjab Municipal Act 1911	
	Urban local self government: Meaning and significance	
	Organization of Urban local self government	
	Urban local self government: powers and function	
	Finance and Local self government	

**Course Outcomes** 

CO1	LM12022.1	To impart fundamental concept relating to federalism in India and Local Self
		Government
CO2	LM12022.2	To have knowledge of Committee Report
CO3	LM12022.3	To study about the concept of Rural Local Self Government
CO4	LM12022.4	To understand the concept of Punjab Panchayayti Raj Act, 1911and Urban
		Local Self Government



#### **Recommended Books:**

Friedman, The State and the Rule of Law in a Mixed Economy, 1971
Neville L. Brown and J.F.Garner, French Administrative Law, 1998
Dicey , Introduction to the law of the Constitution, 1985
Schwartz & Wade, Legal Control of Government, 1972
Davis, Discretionary Justice, 1969
Jain & Jain, Principles of Administrative Law, 2017

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: CONSTITUTIONAL AMENDMENTS IN INDIA

**SUBJECT CODE: LM12032** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam:3 Hrs** 

**Objective and outcome of course**: To Study the Amendments made in the Constitution of India and its impact on the people and future governments.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Basic features of Constitutional Amendments	12
	Nature and Scope of Constitutional Amendments	
	Types of Constitutional Amendments	
	Power and Procedure to amend the Constitution	
UNIT-II	Analysis of cases:	12
	- Shankari Prasad	
	- Sajjan Singh	
	- Golaknath	
	- Keshavand Bharti	
UNIT-III	Theory of Basic Structure	12
	42 <sub>nd</sub> Amendment and Article 368	
UNIT-IV	Why should Fundamental rights be immune from the process of	12
	constitutional	
	Amendment	
	Responsibility of Courts : Activism vs. Restraint	

# **Course Outcomes**

CO1	LM12032.1	To impart fundamental concept relating to basic features of constitutional
		amendments
CO2	LM12032.2	To have knowledge of analysis of landmark cases
CO3	LM12032.3	To study about the concept of basic structure and Amendments in the Constitution



CO4 LM12032.4 To understand the concept of Responsibility of Courts

#### **Recommended Books:**

**Constituent Assembly Debates** 

J.N. Pandey: Constitutional Law of India, 2015 H.M. Seervai: Constitutional Law of India, 2015 Kailash Rai: The Constitutional Law of India, 2010

M.P. Jain: Indian Constitutional Law, 2018

D.D. Basu: Introduction of the Constitution of India, 2014 Mahendra P. Singh: V.N. Shukla's Constitution of India, 2016

T.K. Tope's: Constitutional Law of India, 2010

The Constitution of India

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: LAW OF MATRIMONIAL RELIEFS

**SUBJECT CODE: LM12013** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** To study the reliefs available to Husband and Wife in case they are incapable of living together.

# **Contents of Syllabus**

Sr. No	Contents	Contact Hours
UNIT-I	Restitution of Conjugal Rights and its Constitutionality	12
	Choice of Matrimonial Home	
	Judicial Separation	
UNIT-II	Nullity of Marriage:	12
	Void Marriage	
	Voidable/ Irregular Marriage	
	Difference between Void and Voidable Marriages	
UNIT-III	Theories of Divorce:	12
	Fault Theory	
	Breakdown Theory	
	Irretrievable Breakdown Theory	
	Consent Theory	
	Difference between Judicial Separation and Divorce	
<b>UNIT-IV</b>	Grounds of Divorce/ Dissolution of Marriage	12
	Fair Trial to Marriage Rule	
	Alternative Relief in Divorce Proceedings	
	Remarriage of Divorced Persons	
	Recent trends of Divorce	

**Course Outcomes** 

CO1	LM12013.1	To study about the reliefs available to Husband and Wife in case they are incapable of living together
CO2	LM12013.2	To study about the concept of Divorce or nullity of marriage
CO3	LM12013.3	To study about theories of Divorce



CO4	LM12013.4	To study about the Fair Trial to Marriage Rule and grounds of divorce

#### **Recommended Books:**

Paras Diwan: Modern Hindu Law, 2017

Mulla: Mulla's Hindu Law, 2018

Ramesh Chander Nagpal: Modern Hindu Law, 2008

J D Mayne: Hindu Law, 2018

Kusum: Family Law Lectures-I, 2015 Srinivasan: Special Marriage Act, 2013

Paras Diwan: Muslim Law in Modern India, 2016

Aqil Ahmed: Mohammedan Law, 2016

Mulla: Mulla's Principles of Mahomedan Law, 2017 M.S. Nijjar, Nullity of Marriage under Hindu Law D.K. Singla, Judicial Separation Under Hindu Law.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

.



SUBJECT TITLE: LAW OF GUARDIANSHIP AND ADOPTION

**SUBJECT CODE: LM12023** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** To study the process whereby a person assumes the parenting of another, usually a child, from that person's biological or legal parent or parents, and, in so doing, permanently transfers all rights and responsibilities, along with filiation, from the biological parent or parents.

#### **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Adoption under the Hindu Adoptions and Maintenance Act,1956.	12
	Application of Act.	
	Requisites of a valid adoption. Capacity of a male Hindu to take in	
	adoption. Capacity of	
	a female Hindu to take in adoption. Persons capable of giving in	
	adoption.Persons who	
	may be adopted.	
<b>UNIT-II</b>	Conditions for a valid adoption. Effects of adoption. Rights of	13
	adoptive parents to dispose	
	of their property. Determination of adoptive parents in certain cases.	
	Valid adoption not to	
	be cancelled. Presumption as to registered documents relating to	
	adoption. Prohibition of	
	certain payments. Position of adoption under other personal laws.	
	Inter-country adoptions.	
UNIT-III	Guardianship under personal laws. Definitions. Natural Guardian.	12
	Powers of Natural	
	Guardian, Testamentary Guardian, Powers of Testamentary	
	Guardian.	
<b>UNIT-IV</b>	Defacto Guardian, Powers of Defacto Guardian, Incapacity of a minor	13
	to act as a	
	Guardian. Custody/Hizanat, welfare of minor to be paramount	
	consideration. Procedure of	
	appointment of Guardian under the Guardian and Wards Act, 1890.	

**Course Outcomes** 



CO1	LM12023.1	To study about the adoption under hindu law	
CO2	LM12023.2 To study about the concept of valid adoption and inter-country adoption		
CO3	CO3 LM12023.3 To study about kinds of guardian and his powers		
CO4	LM12023.4	To study about the procedure of appointment of guardian	

# **Suggested Books:**

Paras Diwan: Modern Hindu Law, 2017

Mulla: Mulla's Hindu Law, 2018

Ramesh Chander Nagpal: Modern Hindu Law, 2008

J D Mayne: Hindu Law, 2018

Kusum: Family Law Lectures-I, 2015

Paras Diwan: Muslim Law in Modern India, 2016

Aqil Ahmed: Mohammedan Law, 2016

Mulla: Mulla's Principles of Mahomedan Law, 2017

Paras Diwan: Law of Intestate and Testamentary Succession, 2013

Paras Diwan: Law of Adoption, Minority, Guardianship and Custody, 2012

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: LAW OF INHERITANCE AND SUCCESSION

**SUBJECT CODE: LM12033** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** Inheritance is the practice of passing on property, titles, debts, rights, and obligations upon the death of an individual. The rules of inheritance differ between societies and have changed over time.

Contents	Contact		
	Hours		
Mitakshara Joint Family.	12		
Mitakshara Coparcenary, its formation and incidents, Classification of Property under			
Mitakshara.			
Coparcenary Property.			
Separate Property.			
Dayabhaga Coparcenary, Its Formation and Incidents, Concept of Property under			
Dayabhaga Law.			
Karta of the Joint Family, his Position, Powers, Privileges and Obligations			
Alienation of Property.	13		
Separate Property.			
Coparcenary Property.			
Partition.			
Subject Matter of Partition.			
Indivisible Properties.			
Deductions and Provisions.			
Persons who have a right to partition and entitled to a share.			
Persons who are Entitled to a Share if Partition takes place.			
	Mitakshara Joint Family.  Mitakshara Coparcenary, its formation and incidents, Classification of Property under  Mitakshara.  Coparcenary Property.  Separate Property.  Dayabhaga Coparcenary, Its Formation and Incidents, Concept of Property under  Dayabhaga Law.  Karta of the Joint Family, his Position, Powers, Privileges and Obligations  Alienation of Property.  Separate Property.  Coparcenary Property.  Partition.  Subject Matter of Partition.  Indivisible Properties.  Deductions and Provisions.  Persons who have a right to partition and entitled to a share.		



	How Partition is Effected.		
	Severance of Joint Status or Interest.		
	Mode of Partition.		
	Division of Property by Metes and Bounds.		
	Taking of Accounts.		
	Rules Relating to Division of Property.		
	Re-opening of Partition.		
	Re-union in.		
UNIT-III	The Hindu Succession Act, 1956.	13	
	Application of the Act.		
	Definitions.		
	Overriding Effect of Act.		
	Intestate Succession.		
	Devolution of Interest in Coparcenary Property.		
	Succession to Property of a Hindu Male Dying Intestate.		
	Concept of Women's Property.		
	Succession of the Property of a Hindu Female Dying Intestate		
UNIT-IV	General Rules of Succession.	12	
	Special Provisions Respecting Dwelling Houses.		
	Disqualifications Relating to Succession.		
	Class I Heirs.		
	Class II Heirs.		
	Escheats.		
	Testamentary Succession (Under the Hindu Succession Act, 1956) (Sec. 30).		

# **Course Outcomes**

CO1	LM12033.1	To study about the Inheritance is the practice of passing on		
		property, titles, debts, rights, and obligations upon the death of an		



		individual
CO2	LM12033.2	It also aims to give an overview of Rules Relating to Division of Property.
CO3	LM12033.3	To study about Hindu Succession Act, 1956
CO4	LM12033.4	To study about devolution of property

#### **Recommended Books:**

Mayne's, Hindu Law and Usage.

Paras Diwan: Modern Hindu Law, 2017

Mulla: Mulla's Hindu Law, 2018

Ramesh Chander Nagpal: Modern Hindu Law, 2008

J D Mayne: Hindu Law, 2018

Kusum: Family Law Lectures-I, 2015

Paras Diwan: Muslim Law in Modern India, 2016

Aqil Ahmed: Mohammedan Law, 2016

Mulla: Mulla's Principles of Mahomedan Law, 2017

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



**SUBJECT TITLE: Human Rights and Criminal Justice** 

**SUBJECT CODE: LM12014** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** To work for ensuring that basic Human Rights are available to everyone and respected everywhere.

Sr. No	Contents	Contact
		Hours



UNIT-I	Human rights and pre constitutional scenario,	13
	Human rights and the United Nations Charter	
	International Bill of Right Understand the human rights regime at the global level with	
	special reference to criminal justice	
UNIT-II	Article 22 of the Constitution of India Human rights of the offender at the pre-trial stage viz. investigation, arrest, search and seizure. Human rights of the offender during trial. Human rights issues in sentencing process. Police accountability and custodial violence, Police reforms and implementation, Judicial pronouncements.	12
UNIT-III	Victimology approaches to human rights jurisprudence.  Human rights of victims vs. human rights of offenders: a conflict zone.  Protection from double jeopardy, self incrimination, production before magistrate from  police custody, Fair and speedy trial, Representation, Protection from ex post facto laws,  Legal aid  Compensation , rehabilitation, administration of criminal justice.	13
UNIT-IV	Role of various protection agencies/ institutions  National Human Rights Commission  State Human Rights Commission and Criminal justice  Human rights courts, International Criminal Court, International norms on Administration  of Criminal justice.	12

# **Course Outcomes**

CO1	LM12014.1	To study about the basic Human Rights are available to everyone
CO2	LM12014.2	To study about the Human Rights and United Nations Charter



C	CO3	LM12014.3	To study about Evolution of the Concept of Human Rights Jurisprudence
C	CO4	LM12014.4	To study about the Human Rights Courts and International Court

#### **Recommended Books:**

Vibhute, K.I.; Criminal Justice: A Human Rights Perspective of the Criminal Justice

Process in India, 2004

Singh, M.P.; V.N. Shukla's Constitution of India, 2016

Journal of the Indian Law Institute

Parekh, P.H.; Human Right , 2012

Basu, D.D.; Human Rights in Constitutional Law, 2008

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: CONSTITUTIONAL GOVERNANCE OF HUMAN RIGHTS IN INDIA

**SUBJECT CODE: LM12024** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** To create an environment as well as an understanding that Human Rights can easily become vulnerable to abuse of various structures and processes of power and to examine the interdependence of and linkage between Human Rights and democracy, pluralism, development, ecological balance, peace and harmony at the national and international levels.

# **Contents of Syllabus:**

Sr. No	Contents	Contact	
		Hours	
UNIT-I	Fundamental Rights, Directive Principles and Fundamental Duties	11	
	International Human Rights and the Indian Constitution		
	Judicial Review with reference to Human Rights		
UNIT-II	State of Human Rights during Emergency	11	
	Reservations and the right to Equality		
	Protection of Minorities		
	Contract and Unorganized Workers; Bonded Labour		
	Tribal people		
UNIT-III	Judiciary: Article 32(Supreme Court) Article 226(High Court Public Interest	11	
	Litigation)		
	National Specialized Agencies: Law Commission, SC/ST commission,		
	Minorities		
	Commission, Women's Commission		
	Human Rights Commission		
UNIT-IV	Criminal Justice System	11	
	Legal Aid		
	NGO's, Social movements and pressure groups working through democratic		
	institutions		

**Course Outcomes** 



CO1	LM12024.1	To study about the fundamental Rights and Directive Principles of State
		Policy
CO2	LM12024.2	To study about the state of Human Rights during emergency
CO3	LM12024.3	To study about Article 32 and 226 and Human Rights Commission
CO4	LM12024.4	To study about the Legal Aid and criminal justice system

#### **Recommended Books:**

Ian Brownile, Basic Documents on Human Rights, 2007
H. Lauterpacht, International Law and Human Rights, 2005
Moses Moskowitz, Human Rights and World Order, 1977
Karel Vasak and Philip Aliston (Eds.), The International Dimensions of Human Rights, 2010
Paul Sieghart, The International Law of Human Right, 1984
G.S. Bajwa, Human Rights in India: Implementation and Violations, 2014
American Journal of Internation Law
Indian Journal of International Law.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to

attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

SUBJECT TITLE: INTERNATIONAL PROTECTION OF HUMAN RIGHTS

**SUBJECT CODE: : LM12034** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 



**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** The objective of human rights policy is to ensure full respect for India's international human rights commitments. Other objectives are: national minorities, anti-discrimination and anti-racism policy,

# **Contents of Syllabus:**

Sr. No	Contents	Contact	
		Hours	
UNIT-I	European Convention for the Protection of Human Rights, 1950. American	13	
	Convention		
	for the Protection of Human Rights, 1969. Convention on Suppression and		
	Punishment of		
	Apartheid, 1973.		
UNIT-II	African Charter on Human and Peoples' Rights, 1981. Protection of Human	13	
	Rights in		
	Armed Conflicts, Protection of Human Rights and International Non-		
	Governmental		
	Organisations.		
UNIT-III	Convention on the Elimination of all forms of Discrimination against	13	
	Women, 1981.		
	Convention for the Suppression of the Traffic in persons and of the		
	exploitation of the		
	Prostitution of others, 1949. Declaration on Fundamental Principles		
	concerning the		
	contribution of Mass Media to strengthening peace and international		
	understanding to the		
	promotion of Human Rights and to countering Racialism, Apartheid and		
	Incitement to		
	War, 1978		
<b>UNIT-IV</b>	Judicial Protection of Human Rights in India	13	
	Evaluation of International and National Measures for protection of Human		
	Rights.		

# **Course Outcomes**

CO1	LM12034.1	To study about various institutions at International level have been established for the protection of Human Rights
CO2	LM12034.2	To study about the African Charter on Human Rights
CO3	LM12034.3	To aware the Students To create a meaningful understanding of Convention and Declaration
CO4	LM12034.4	It also aims to give an overview of Human rights influence domestic politics — in the justice system, healthcare, education, and welfare policy.



#### **Recommended Books:**

Ian Brownile, Basic Documents on Human Rights, 2007
H. Lauterpacht, International Law and Human Rights, 2005
Moses Moskowitz, Human Rights and World Order, 1977
Karel Vasak and Philip Aliston (Eds.), The International Dimensions of Human Rights, 2010
Paul Sieghart, The International Law of Human Right, 1984
G.S. Bajwa, Human Rights in India: Implementation and Violations, 2014
American Journal of Internation Law
Indian Journal of International Law.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: INTERNATIONAL LEGAL ORDER IN PROTECTING ENVIRONMENT

**SUBJECT CODE: LM12015** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

End Term Exam: 75

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** The aim of the paper is to provide an understanding of the international development towards environment protection. It will sensitize them about the environment protection along with the role and contribution of conventions and treaties in protecting the environment

Sr. No	Contents	Contact
		Hours
UNIT-I	Development of International Environmental Law as a Discipline	12
	Hard Law and Soft Law	
	Development through Treaties, Framework Convention-Protocol	
	Approach	
	Multilateral Environmental Agreements (MEAS),	
	Conference of Parties (COP),	
	International Environment Policy and Principles	
	Inter-Generational Equity	
<b>UNIT-II</b>	Sustainable Development	10
	Precautionary Principle	
	Polluter Pay Principle	
	Absolute Liability Principle	
	Millennium Developmental Goals 2000	
	World Environment Fund	
UNIT-III	Emergence of International Environmental Law	12
	United Nations Conference on Human Environment/ Stockholm	
	Declaration, 1972	
	UNEP- Structure, Functions of Governing Council, The UNEP	
	Secretariat, Role of UNEP in	
	Environment Protection	
	Nairobi Declaration, 1982	
<b>UNIT-IV</b>	United Nations Conference on Environment & Development at Rio De	10
	Janeiro, 1992/ Rio	
	Declaration, Role of Agenda 21 in the Development of International	
	Biological Diversity- Convention on Biological Diversity Cartagena	
	Protocol on Bio-Safety,	
	World Summit on Sustainable Development, 2002, Johannesburg	



Plan of Implementation	
Rio+ 20	
Paris, 2015	

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12015.1	The purpose of international environmental law is to protect and preserve the environment	
CO2	LM12015.2	It is to study and understand the important provisions which are having connection with the protection of environment	
CO3	LM12015.3	To aware the Students with emergence of International Environmental Law	
CO4	LM12015.4	It also aims to give an overview of the United Nation Conference on Environment and Development	

#### **Recommended Books:**

Axelrod, Regina S. (ed.), (2011), The Global Environment. CQ Press, Washington DC.

- 2. Bell, B. & Gillivray, M.G., (2009), Environmental Law, Oxford University Press, New York.
- 3. Bodansky, Daniel, (2011), The Art And Craft of International Environment Law, Oxford University Press, London.
- 4. Bowett, D. W., (1982), Law of International Institutions, Oxford University Press, New York.
- 5. Leelakrishnan, P., (2011), Environmental Law Case Book, Lexis Nexis Butterworths, Nagpur.
- 6. Myeni, S. R., (2008), Environmental Law, Oxford University Press, New York.

#### **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: ENVIRONMENT DETERIORATION AND PROTECTION

**SUBJECT CODE: LM12025** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

Internal Assessment: 25 End Term Exam: 75 Duration of Exam: 3 Hrs

**Objective and outcome of course:** Environment Protection is the key policy concept of the Contemporary World. The world is currently discussing the method to protect the environment pollution. The objective of the course is to teach historical perspectives of environment development in India.

Sr. No	Contents	Contact Hours
UNIT-I	Environment Protection- Historical Perspectives in India, Modern	12
	India- Contribution of	
	Environmentalists	
	Environmental Protection in India-	
	Ethical, Religious and Political Perspectives	
	Role of Religion in Environment Protection- Hindu, Muslim,	
	Christian and Sikh Perspectives on Environment , Chipko movement	
UNIT-II	Role of Central Pollution Control Boards in Protecting Environmental	10
	Pollution	
	Eco-Centrism	
	Anthropocentrism	
	Biocentrism	
	Modern Concept of Sustainable Development	
UNIT-III	Components of Environment	12
	Environment Deterioration- Concept and Factors Responsible for	
	Environment Deterioration	
	Natural Resources and Environment	
	Forest Resources- Use and Over-Exploitation, Deforestation, Over-	
	Grazing	
	Water Resources- Use and Over-Utilization of Surface and Ground	
	Water, Floods, Drought,	
	Conflicts Over Water	
	Significance of Public Interest Litigation in Protecting Environment	
	Pollution.	
UNIT-IV	Role of Fertilizer and Pesticide in degrading Environment,	10
	Water Logging and Salinity	
	Energy Resources- Growing Energy Needs, Renewable and Non-	
	Renewable Energy Sources as Use of Alternate Energy Sources	
	Land Resources- Land Degradation, Man Induced Landslides, Soil	
	Erosion and	
	Desertification, watershed management	<u> </u>



#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12025.1	The purpose of environmental law is to protect and preserve the environment in India	
CO2	LM12025.2	It is to study and understand the role of central pollution board	
CO3	LM12025.3	To aware the Students with the components of Environmental	
CO4	LM12025.4	It also aims to give an overview of the role of fertilizers and pesticides in degrading environment	

#### **Recommended Books:**

- 1. Arnold, D. & Guha, R. C. (Ed.), (1995), Nature, Culture, Imperialism- Essays on the Environmental History of South Asia, Oxford University Press, Delhi.
- 2. Gadgil, M. & Guha, R. C. (1992), This Fissured Land- An Ecological History of India, Oxford University Press, New Delhi.
- 3. Thakur, K. (2007), Environmental Protection- Policy and Laws in India, Deep and Deep Publication, New Delhi.
- 4. Chaturvedi, R.G., (2010), Ancient Law of Environment. Universal Law Publishing, Delhi.
- 5. Venkat Aruna, (2011), Environmental Law and Policy, PHI, Delhi.
- 5. Raju Sudhakar Gossel (2014), Management of Natural Resources in a changing environment, Capital Publishing Company (GA).
- 6. Jen Green (2011), Sustaining our natural resources (Raintree freestyle: the environment Challenge), Heinemannraintree.
- 7. Singh Jagbit (2005), Environment and Development: Challenges and Opportunities, IK International Pvt. Ltd. New Delhi.

#### **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



**SUBJECT TITLE: Ecosystem Management** 

**SUBJECT CODE: LM12035** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** The aim of the course is to develop the basic tenets of ecological management and law. It will develop the concept regarding the functioning and importance of ecology and also highlights the relevant laws.

Sr. No	Contents	Contact
		Hours
UNIT-I	Ecology: Meaning, nature and scope	
	Functioning of ecology and its relation with environmental rights	
	Relationship between law and ecology.	
	Legal innovation in relation to Ecosystem Management	
	Environmental Pollution: Water, Air and Land Pollution; Sources,	
	Caueses and Effects	
UNIT-II	The Biological Diversity Act, 2002- Distinctive features, Functions &	10
	Powers of authorities	
	under the Act and Penalty Clauses.	
	National Environmental Policy, 2006.	
	a. Aims and Objectives of Policy	
	b. Basic Principles, Strategies and Actions	
	c. Regulatory Aspects	
	Public Liability Insurance Act, 1991 : Aims and Objectives of the Act	
UNIT-III	Major International Conferences on Environmental Protection	12
	Multilateral Environmental Agreements:	
	(a) Climate Change	
	(b) Ozone Layer Protection	
	(c) Forest	
	(d) Biodiversity	
	Environment Impact Assessment Notification 2006	
UNIT-IV	State of Environment in India	10
	Environmental Law and the Indian Constitution	
	Other Major Laws and	
	Environment (IPC, Cr. PC, Torts)	



Judicial Response and Environment- Expanding Horizons of Article 21	
Right to Clean and Healthy Environment- A Basic Human Right	
Right to Pure Drinking Water	
Right to Protection against Noise Pollution	
Right to Life <i>Vis a Vis</i> Right to Livelihood	
Right to Life <i>Vis a Vis</i> Right to Freedom of Trade, Business and	
Role of Judiciary in Enforcement of International Environmental Laws	
Doctrine of Inter-Generational Equity	
Environmental Rights- Third Generation Rights	
Role of NGOs in Environment Protection	

#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12035.1	The purpose of study is to know about functioning of ecology	
CO2	LM12035.2	It is to study and understand the important provisions relating to biological diversity	
		diversity	
CO3	LM12035.3	To aware the Students with major International Conferences on	
		environment protection	
CO4	LM12035.4	It also aims to give the knowledge of multilateral environmental	
		agreements	

#### **Recommended Books:**

- 1. Axelrod, Regina S. (ed.), (2011), The Global Environment. CQ Press, Washington DC.
- 2. Baviskar, Amita, (2011), In the Belly of the River, Oxford University Press, New Delhi.
- 3. Bell, B. & Gillivray, M.G., (2009), Environmental Law, Oxford University Press, New York.
- 4. Bowett, D. W., (1982), Law of International Institutions, Oxford University Press, New York.
- 5. Callicott, J. Baird & Frodeman, Robert (ed.), (2009), *Encyclopedia of Environmental Ethics and Philosophy*, Gale Cengage Learning, London.
- 6. Leelakrishnan, P., (2011), Environmental Law Case Book. Lexis Nexis Butterworths, Nagpur.
- 7. Myeni, S. R., (2008), Environmental Law. Oxford University Press, New York.
- 8. Jaswal, P. S. & Jaswal, N. (2015), Environmental Law, Allahabad Law Agency, Faridabad.

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: PROTECTION OF INTELLECUTAL PROPERTY

**SUBJECT CODE: LM12016** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** The main object of the subject is to study about the concept of Intellectual Property Rights such as protection of Patents. To gain knowledge about the Bio Diversity Act for protection of plant varieties and farmers rights.

Sr. No	Contents	Contact Hours	
UNIT-I	1. Intellectual Property Rights - Concepts, Definitions and Institutions.	12	
	2. Protection of intellectual Property in India the Patents Act, 1970		
	and the Patents		
	(Amendment) Act, 1999		
	a. The meaning of Patent		
	b. How to obtain a patent		
	c. Specification		
	d. Opposition to Grant of Patent		
	e. Register of Patents and Patent Office		
	f. Rights and obligations of a patentee		
	g. Transfer of Patent Rights		
	h. Compulsory Licenses and Licenses of Right		
	i. Revocation and surrender of patents		
	j. Infringement of Patents and penalties		
UNIT-II	Bio-Diversity Act - 1999	10	
	a. Objectives of the legislation		
	b. Principles of Bio-diversity		
	c. Protection of Bio-diversity as Sovereign Rights		
	d. Mechanism of Monitoring bio-diversity		



	e. Remedies for infringement	
UNIT-III	Protection of Plant Varieties and Farmers Rights Act, 2001	12
	a. Objective of the legislation	
	b. Conceptualization of Plant varieties, breeding, culture, farmers	
	rights etc.	
	c. Period of protection	
UNIT-IV	Agreement on Agriculture	10
	a. Agreement on Textile and clothing	
	b. Agreement on import licensing Procedure	
	c. The Agreement on Safeguards	
	d. General Agreement on Trade in Services	

#### **Course Outcomes**

#### After taking the course, students will be able to:

CO1	LM12016.1	To study about protection of intangible rights	
CO2	LM12016.2	To study about Bio-Diversity Act 1999	
CO3	LM12016.3	To aware about protection o plant varieties and Framers Rights	
CO4	LM12016.4	To study about agreement on Agriculture	

#### **Recommended Books:**

- 1. W.R. Cornish, Intellectual Property, Sweet & Maxwell, London (2000)
- 2. P. Narayana, Patent Law, Wadhwa Publication.
- 3. Merges, Patent Law and Policy: Cases and Materials, 1996
- 4. Brian C. Reid, A Practical Guide to Patent Law, 2nd Edition, 1993
- 5. Feroz Ali Khader, The Law of Patents with a special Focus on Pharmaceuticals in India, LexisNexis Butterworths Wadhwa, Nagpur.
- 6. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property (2009), Eastern Book Company, Lucknow

#### **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question..



SUBJECT TITLE: COPYRIGHT, TRADEMARK AND INDUSTRIAL DESIGN

**SUBJECT CODE: LM12026** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course**: The main objective of the subject is to study about the copryright, ownership in copyright and Trademark concept, Registration of Trademark and Good Will etc.

Sr. No	Contents	Contact Hours
UNIT-I	The Indian Copyright Act, 1957	12
	a. Rights of authors	
	b. Ownership in Copyright	
	c. Rights conferred under copyrights	
	d. Rights of Broadcasting organizations and of Performers	
	e. Assignment	
	f. Infringement of copyright	
UNIT-II	Trade marks	10
	The Trade and Merchandise Marks Act, 1958	
	a. Trade Marks Registry and Register of Trade Marks	
	b. Property in a Trade Mark and Registration and Registration	
	of Trade Marks	
	c. Deceptive Similarity	
	d. Assignment and transmission	
	e. Licensing of Trade Marks and Registered users	
	f. Rectification of Register	
	g. Infringement, Threat and Trade Libel	
	h. Good Will	
	i. Passing off	
	j. Offences and Penalties	
UNIT-III	Industrial Design and Integrated Circuits	12
	Paris Convention	
	Hague Convention	
	Locarno Agreement	
UNIT-IV	Industrial Designs Act, 2001	10
	a. Nature of Industrial Designs	
	b. Subject matter of Industrial Designs	
	c. C. Rights conferred by Designs	
	d. Term of Designs	
	e. Remedies for infringements	



#### **Course Outcomes**

# After taking the course, students will be able to:

CO1	LM12026.1	To study about protection of infringement of copyright
CO2	LM12026.2	To study about legal provisions relating to trade marks
CO3	LM12026.3	To aware about conventions on industrial design
CO4	LM12026.4	To study about various rights conferred under Industrial Design Act, 2001

#### **Recommended Books:**

- 1. Whale on Copyright, 1996
- 2. W.R. Cornish, Intellectual Property, Sweet & Maxwell, London (2000)
- 3. Prof. Bernt Hugenholtz & Dr. Lucie Guibault (Edited), Kluwer Copyrights Cases, Wolters Kluwer
- 4. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property (2009), Eastern Book Company, Lucknow

# **Instruction for Question Paper setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to



SUBJECT TITLE: INTERNATIONAL PROTECTION OF INTELLECTUAL PROPERTY RIGHTS

**SUBJECT CODE: LM12036** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

**Internal Assessment: 25** 

**End Term Exam: 75** 

**Duration of Exam: 3 Hrs** 

**Objective and outcome of course:** The main object of the subject is to study international protection and development towards intellectual property rights such as copyrights, trademarks, industrial designs, patents etc.

Sr. No	Contents	
UNIT-I	The international Trade Organization and the events leading to the creation of GATT,  1947	12
	The GATT, Its Working and Salient Features , Agreement Stabilizing the WTO, 1994	
	Protection of Specific Intellectual Property Rights Under TRIPS  a. Copyright and Related Rights  b. Trademarks	
	c. Industrial Designs d. Patents	
TIMIT II	e. Layout Designs	10
UNIT-II	International Copyright Protection  a. Berne Convention for the Protection of Literacy and Artistic Works  1886 and its  amendments	10
	b. Rome Convention for the Protection Procedures of Phonograms and Broadcasting Organizations 1961	
	c. Geneva Convention for the Protection of producers of Phonograms against	
	Unauthorized Duplication of their Phonograms, 1971 d. Brussels Convention relating tot he Distribution of Programme - carrying signals	
	transmitted by Satellites, 1974	
UNIT-III	International Protection of Industrial Property Rights - Paris Convention for the Protection	12



	of Industrial Property, 1883			
	3. International Agencies and intellectual Property			
	a. World Intellectual Property Organization (WIPO)			
	b. United Nations Educational, Scientific and cultural organization			
	c. United Nations Conference on Trade and Development			
UNIT-IV	WIPO Copyright Treaty (20 December 1996)	10		
	WIPO Performances and Phonograms Treaty (20 December 1996)			
	5. Convention on Biological Diversity			
	6. European Patent Convention, 1973			

#### **Course Outcomes**

After taking the course, students will be able to:

CO1	LM12036.1	To study about protection of intangible rights at international level	
CO2	LM12036.2	To study about GATT and WTO in reference to intellectual Property rights	
CO3	LM12036.3	To study about international agencies and intellectual Property	
CO4	LM12036.4	To study about treaties on copyrights and biological diversity	

#### **Recommended Books:**

- 1. Michael Blakeney Trade Related Aspects of Intellectual Property Rights: A concise Guide to the TRIPS Agreement Paul Torremans Intellectual Property Law
- 2. Cornish W. R. Intellectual Property
- 3. M.B.Rao, WTO and International Trade
- 4. V.K. Ahuja, Law Relating to Intellectual Property Rights.

# **Instructions for the Paper Setter:**

The question paper consists of total V Units. Each Unit I, II, III and IV contains 15 marks and students are required to attempt any one question out of each Unit. Unit V is compulsory which contains 15 marks i.e. 2.5 marks for each question.

