

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RIMT UNIVERSITY
MANDI GOBINDGARH, PUNJAB**

**STUDY SCHEME & SYLLABUS
AS PER CHOICE BASED CREDIT SYSTEM (CBCS)
FOR
BACHELOR OF ARTS
(IST TO VITH SEMESTER)**

Program Code: HSS301

(Session 2017-18)



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

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SECTION 1: RIMT UNIVERSITY VISION AND MISSION

VISION

To become one of the most preferred learning places and a centre of excellence to promote and nurture future leaders who would facilitate the desired change in the society.

MISSION

- To impart teaching and learning through cutting-edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values.
- To develop human potential to its fullest extent and make them emerge as world class leaders in their professions and enthuse them towards their social responsibilities.



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SECTION 2: SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

VISION AND MISSION

The School of Humanities & Social Science is founded on the conviction that the humanities give purpose, direction and value to education and life, and that they are no less important to society than disciplines. The school aims at providing a centre of common awareness and a sense of human responsibility, making the university a little more than a complex of specialist departments. In addition, the school is committed to the achievement of academic and linguistic excellence, creativity and all round development of students. The programmes offered reflect these objectives and concerns effectively.

The school has grown substantially since its inception in the year 2016. The School of Humanities has gradually come to occupy a unique position at RIMT University, a paramount institution of higher learning in the area. The department provides the students of Humanities with skills to understand key concepts, the power to express via multiple languages, social research, and analytical ability finally to deliberate philosophically. The faculty members of the school have diverse work experiences from the finest institutions in India. Across disciplines, the School of Humanities offers a wide variety of core and elective courses for Undergraduate, Post Graduate, and Ph.D courses. There has also been an increasing trend in the number of Ph.D students over the last few years

SECTION 3: ABOUT THE PROGRAM

BA is a very well-known programme at RIMT University. You can study a variety of topics in a course. English, Hindi, Political Science, Economics, History, Defence and Strategic Studies and Sociology are all included in the B.A. programme. Here are some job options for students who may still be uncertain about the course's potential.

- After completing a B.A. programme, the majority of students continue their education by enrolling in post-graduate programmes like B.Ed. or M.A. After earning an M.A. in Education, there are numerous opportunities. Candidates who complete this course are qualified for PGT positions as well as elementary and secondary principalships in both private and public schools. Candidates who pass the UGC-NET/SET in education are also qualified for university-level teaching positions in both public and private institutions, but only those with a B.Ed. can pursue careers as teachers in public or private institutions.



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- The MBA is a different postgraduate degree that students pursue after BA. You can get employment with an MBA in government or private financial institutions.
- Students become qualified to apply for Bank PO exams as well as civil service examinations after receiving their degree. They are eligible to apply for positions with the Indian Defense Service, IPS, IAS, and the Union Public Service Communication.
- Candidates who completed their undergraduate degrees in political science, history, English, or Hindi may find it easier to pursue careers in law. Since these subjects serve as the foundation for legal studies, students can enter the highly regarded legal profession with ease. Even the legal field has grown dramatically, and more students are gravitating toward it.
- Masters degrees in professional fields like social work, mass communication, fashion design, or hotel management might lead to greater employment options. The candidate's interest should be the deciding factor in any decision to pursue them.
- B.A. holders can search for courses that will certify them in computers. Numerous certificates, such as those in web design, animation, coral drawing, etc., can assist you in finding employment or a career in the media industry, where you can put your abilities to use, or in the IT sector, where you can provide support in terms of graphics and web design.
- Attending a course in guiding and counselling is an additional choice that comes to mind. To help students choose a job path in the future, you must educate yourself on the many career counselling exams. The aspirant must constantly keep oneself informed about the various job alternatives available to them and the developments taking place in the chosen field.



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SECTION 4: BA PROGRAM

PROGRAM EDUCATIONAL OBJECTIVES

PEO1	To acquire knowledge on basic concepts of Social Sciences and Languages and to compare and to contrast the inter-relationship between various social sciences.
PEO2	To learn and list the features of different types of Human Societies and to acquire knowledge on fundamental Social Institutions.
PEO3	To offer a rich variety of subjects which help to understand how cultural, historical, geographical, political, linguistic, and environmental forces shape the world and to recognize the role of the individual within communities to effect change.

P O 1	To acquire knowledge on basic concepts of Social Sciences and Languages and to compare and to contrast the inter-relationship between various social sciences.
P O 2	To learn and list the features of different types of Human Societies and to acquire knowledge on fundamental Social Institutions.
P O 3	To offer a rich variety of subjects which help to understand how cultural, historical, geographical, political, linguistic, and environmental forces shape the world and to recognize the role of the individual within communities to effect change.
P O 4	To help the students gain social, political, historical, economic, and literary awareness, as well as a deeper understanding of diverse civilizations and cultures.
P O 5	To help the students develop the ability to understand the evolution of civilizations and cultures during the course of the three-year programme. They will also be up to date on current events and develop a sociological sense that will allow them to critically analyze social processes that affect their lives.
P O 6	In addition to three major disciplines, students learn two languages. They will usually have advanced reading, writing, speaking, interpretative, and composition skills in both languages by the end of the programme.
P O 7	Students gain knowledge in the social sciences, literature, and humanities, allowing them to be sensitive and sensible.
P O 8	Graduates of the B.A. programme will be familiar with social, economic, historical, geographical, political, ideological, and philosophical tradition and thought.
P O 9	Graduates of the programme are also eligible to take a variety of competitive exams or register in a postgraduate school of their choice.



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P O 1 0	The curriculum of B.A. enables students to acquire information while also emphasizing human values as a foundation for dealing with a variety of difficulties in life with courage and humanity.
P O 1 1	The students will be inspired to think and act about how to solve numerous difficulties that arise in human life in order to make the world a better place than it has ever been.
P O 1 2	The programme lays the groundwork for being a responsible citizen.

PROGRAM OUTCOMES	
PSO 1	Humanities education is structured in such a way that it emphasises human values in particular.
PSO 2	It prepares students to think critically about current events and provide an informed view about them.
PSO 3	It's of great help for the students to be more equipped to appreciate literary and cultural variety.



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SECTION 5: Curriculum / Scheme with Examination Scheme

INDUCTION PROGRAM

Induction Program (Mandatory)	
Duration	03 weeks
Frequency	Induction program for students to be offered right at the start of the first year
Activities	<ul style="list-style-type: none">· Physical Activity· Sports, Yoga & Stress Management· Creative Arts· Universal Human Values· Lectures by Eminent People· Visits to local Areas· Familiarisation to Dept./Branch & Innovations



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COURSE CATEGORY-WISE CREDIT DISTRIBUTION

S. NO	CATEGORY	NUMBER OF CREDITS	PERCENT AGE WEIGHTAGE
1	University Core	5	04%
2	University Open	3	02%
3	Program Core	48	38%
4	Program Elective	72	56%
5	Program Specialization	—	
6	MOOCs	—	
7	Project / Research Projects	—	
8	Thesis/Dissertation	—	
9	Training/Internships/Field Trips	—	
10	Professional Skills	—	
11	Any Other	—	
TOTAL CREDITS		128	100



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EXAMINATION GRADING SCHEME

Marks Percentage Range	Grade	Grade Point	Qualitative Meaning
80-100	O	10	Outstanding
70-79	A+	9	Excellent
60-69	A	8	Very Good
55-59	B	7	Good
50-54	B	6	Above Average
45-49	C	5	Average
40-44	P	4	Fail
0-39	F	0	Fail
ABSENT	AB	0	Fail

Percentage Calculation: CGPA *10



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Program Code : **B.A.**
Department : **School of Humanities**
Year 2017-18 : **I (Semester: I)**

Teaching Scheme				Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)				
S.No	Subject Code	Course Title	Credits	L	T	P	Theory	Practical	CWA	LWA	MTE	ETE	Marks
2	BAPC 1101	Punjabi Compulsory (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	100
OR													
3	BAHC	History and Culture of Punjab	5.0	4	1	0	3	0	20	-	20	60	100



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	1103	(Compulsory)											0
4	BAPL 1104	Punjabi Elective (Elective)*	5.0	4	1	0	3	0	20		20	60	10 0
5	BAEL 1105	English Elective (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
6	BASO 1106	Sociology (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
7	BAHI S1107	History (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
8	BAPH E1108	Physical Education (Elective)*	4.0	3	1	0	3	0	20	-	20	60	10 0
9	BAPS 1109	Political Science (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
10	BAC1 110A	Calculus I (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10 0
11	BAAL 1110B	Algebra (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10 0
12	BAEC 1111	Economics (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
13	BACS (P)111 2	Communication Skills (Practical) (Comp)	1.0	0	0	4	0	3	60	-	-	40	10 0
14	BAPH E(P)11 13	Physical Education (Practical)	1.0	0	0	4	0	3	60	-	-	40	10 0

1. CWA : Class Work Assessment
 2. LWA : Lab Work Assessment
 3. MTE : Mid Term Examination
 4. ETE : End Term Examination
- their own choice.

Total Credits = 25

*There are eight elective subjects. Out of these, the students will study three subjects of



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Program Code : **B.A.**
Department : **School of Humanities**
Year : **I (Semester: II)**

Teaching Scheme				Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)				
S : N o	Subject Code	Course Title	C r e d i t s	l	T	P	The ory	Pra ctic al	C W A	L W A	MT E	ET E	M ar ks
1	BACS1202	Communication Skills (Compulsory)	4.0	3	1	0	3	0	20	-	20	60	10 0
2	BAPC1201	Punjabi Compulsory (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	10 0
		OR											
3	BAHC1203	History and Culture of Punjab (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	10 0
4	BAPL1204	Punjabi Elective (Elective)*	5.0	4	1	0	3	0	20		20	60	10 0



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5	BAEL1205	English Elective (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10
6	BASO1206	Sociology (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10
7	BAHIS1207	History (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10
8	BAPHE1208	Physical Education (Elective)*	4.0	3	1	0	3	0	20	-	20	60	10
9	BAPS1209	Political Science (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10
10	BAC1210A	Calculus II (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10
11	BAMAL1210B	Modern Algebra (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10
12	BAEC1211	Economics (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10
13	BACS(P)1212	Communication Skills (Practical) (Comp)	1.0	0	0	4	0	3	60	-	-	40	10
14	BAPHE(P)1213	Physical Education (Practical) (Elective)	1.0	0	0	4	0	3	60	-	-	40	10

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- their own choice.

Total Credits = 25

*There are eight elective subjects. Out of these, the students will study three subjects of



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Program Code : **B.A.**
Department : **School of Humanities**
Year : **II (Semester: III)**
2017-18 :

Teaching Scheme				Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)				
S · N o	Subject Code	Course Title	C r e d i t s	L	T	P	The ory	Pra ctic al	C W A	L W A	MT E	ET E	M ar ks
1	BACS2302	Communication Skills (Compulsory)	4.0	3	1	0	3	0	20	-	20	60	10 0
2	BAPC2301	Punjabi Compulsory (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	10 0
OR													



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3	BAHC2303	History and Culture of Punjab (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	10 0
4	BAPL2304	Punjabi Elective (Elective)*	5.0	4	1	0	3	0	20		20	60	10 0
5	BAEL2305	English Elective (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
6	BASO2306	Sociology (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
7	BAHIS2307	History (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
8	BAPHE2308	Physical Education (Elective)*	4.0	3	1	0	3	0	20	-	20	60	10 0
9	BAPS2309	Political Science (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
10	BADE2310A	Differential Equation (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10 0
11	BALA2310B	Linear Algebra (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10 0
12	BAEC2311	Economics (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10 0
13	BACS(P)2312	Communication Skills (Practical) (Comp)	1.0	0	0	4	0	3	60	-	-	40	10 0
14	BAPHE(P)2313	Physical Education (Practical) (Elective)	1.0	0	0	4	0	3	60	-	-	40	10 0

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3. MTE : Mid Term Examination
4. ETE : End Term Examination

Total Credits = 25

*There are eight elective subjects. Out of these, the students will study three subjects of their own choice.



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Program Code : **B.A.**
Department : **School of Humanities**
Year : **II (Semester: IV)**
2017-18

Teaching Scheme				Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)				
S · N o	Subject Code	Course Title	C r e d i t s	L	T	P	The ory	Pra ctic al	C W A	L W A	MT E	ET E	M ar ks
1	BACS2402	Communication Skills (Compulsory)	4.0	3	1	0	3	0	20	-	20	60	10 0
2	BAPC2401	Punjabi Compulsory (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	10 0
OR													
3	BAHC2403	History and Culture of Punjab (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	10 0
4	BAPL2404	Punjabi Elective (Elective)*	5.0	4	1	0	3	0	20		20	60	10



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Program Code : B.A.

														0
5	BAEL2405	English Elective (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
6	BASO2406	Sociology (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
7	BAHIS2407	History (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
8	BAPHE2408	Physical Education (Elective)*	4.0	3	1	0	3	0	20	-	20	60	10	0
9	BAPS2409	Political Science (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
1	BAVA2410 A	Vector Analysis (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10	0
1	BADM2410 B	Discrete Mathematics (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10	0
1	BAEC2411	Economics (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
1	BACS(P)241 2	Communication Skills (Practical) (Comp)	1.0	0	0	4	0	3	60	-	-	40	10	0
1	BAPHE(P)24 13	Physical Education (Practical) (Elective)	1.0	0	0	4	0	3	60	-	-	40	10	0

1. CWA : Class Work Assessment Total Credits = 25
 2. LWA : Lab Work Assessment
 3. MTE : Mid Term Examination



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Program Code : B.A.



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Department : **School of Humanities**

Year 2017-18 : **III (Semester: V)**

Teaching Scheme				Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)				
S. No	Subject Code	Course Title	Credits	L	T	P	Theory	Practical	CWA	LWA	MTE	ETE	Marks
1	BACS3502	Communication Skills (Compulsory)	4.0	3	1	0	3	0	20	-	20	60	100
2	BAPC3501	Punjabi Compulsory (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	100
OR													
3	BAHC3503	History and Culture of Punjab (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	100
4	BAPL3504	Punjabi Elective (Elective)*	5.0	4	1	0	3	0	20		20	60	100
5	BAEL3505	English Elective (Elective)*	5.0	4	1	0	3	0	20	-	20	60	100



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														0
6	BASO3506	Sociology (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
7	BAHIS3507	History (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
8	BAPHE3508	Physical Education (Elective)*	4.0	3	1	0	3	0	20	-	20	60	10	0
9	BAPS3509	Political Science (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
10	BAS3510A	Statics (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10	0
11	BACV3510 B	Calculus Variation (Elective)*	2.5	3	1	0	3	0	20	-	20	60	10	0
12	BAEC3511	Economics (Elective)*	5.0	4	1	0	3	0	20	-	20	60	10	0
13	BACS(P)3512	Communication Skills (Practical) (Comp)	1.0	0	0	4	0	3	60	-	-	40	10	0
14	BAPHE(P)3513	Physical Education (Practical) (Elective)	1.0	0	0	4	0	3	60	-	-	40	10	0

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3. MTE : Mid Term Examination
4. ETE : End Term Examination

Total Credits = 25

*There are eight elective subjects. Out of these, the students will study three subjects of their own choice



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Department : School of Humanities
 Year : III (Semester: VI)
 2017-18

Teaching Scheme				Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)				
S.No	Subject Code	Course Title	Credits	L	T	P	Theory	Practical	CWA	LWA	MTE	ETE	Marks
1	BACS3602	Communication Skills (Compulsory)	4.0	3	1	0	3	0	20	-	20	60	0
2	BAPC3601	Punjabi Compulsory (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	0
OR													
3	BAHC3603	History and Culture of Punjab (Compulsory)	5.0	4	1	0	3	0	20	-	20	60	0

														0
4	BAPL3604	Punjabi Elective (Elective)*	5.0	4	1	0	3	0	20		20	6	0	0
5	BAEL3605	English Elective (Elective)*	5.0	4	1	0	3	0	20	-	20	6	0	0
6	BASO3606	Sociology (Elective)*	5.0	4	1	0	3	0	20	-	20	6	0	0
7	BAHIS3607	History (Elective)*	5.0	4	1	0	3	0	20	-	20	6	0	0
8	BAPHE3608	Physical Education (Elective)*	4.0	3	1	0	3	0	20	-	20	6	0	0
9	BAPS3609	Political Science (Elective)*	5.0	4	1	0	3	0	20	-	20	6	0	0
10	BAD3610A	Dynamics (Elective)*	2.5	3	1	0	3	0	20	-	20	6	0	0
11	BANM3610 B	Numerical Methods (Elective)*	2.5	3	1	0	3	0	20	-	20	6	0	0
12	BAEC3611	Economics (Elective)*	5.0	4	1	0	3	0	20	-	20	6	0	0
13	BACS(P)3612	Communication Skills (Practical) (Comp)	1.0	0	0	4	0	3	60	-	-	4	0	0
14	BAPHE(P)3	Physical Education (Practical)	1.0	0	0	4	0	3	60	-	-	4	0	1



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4	613	(Elective)									0	0
<p>1. CWA : Class Work Assessment Total Credits = 25</p> <p>2. LWA : Lab Work Assessment</p> <p>3. MTE : Mid Term Examination</p> <p>4. ETE : End Term Examination</p> <p>*There are eight elective subjects. Out of these, the students will study three subjects of their own choice.</p>												



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SECTION 6: Detailed Syllabus with Course Outcomes

RIMT University

School of Humanities

Class: B.A, B.A (Hons)B.A B.Ed (Semester I)

Subject: Communication skills/ BACS-1102

L	T	P
4	1	2

Marks detail -

External Marks (Th.) : 60

External Marks (Pr.) : 40

Internal Marks(Th.) : 40

Internal Marks(Pr.) : 60

Total : 100

Total : 100

Time: 3 hours

Course Objectives:

- To sensitize students to the major issues in the society and the world.
- To provide the students with an ability to build and enrich their communication skills.
- To equip students to utilize the digital knowledge resources effectively for their chosen fields of study
- To help them think and write imaginatively and critically

Course Outcomes

- Students will be able to develop communicative competence
- They will be able to develop English writing and speaking Skills
- Students will understand the process and nature of communication.
- They will understand the barriers to communication and learn to remove them

UNIT 1:

1. Communication: Introduction to Communication, Need for Effective Communication,
2. The Process of Communication: Levels of communication; Flow of communication; Use of language in communication; Communication networks; Significance of technical communication
3. Types of Communication: Formal and Informal Communication, Verbal and Non-Verbal Communication.



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4. Barriers to Communication: Intrapersonal and Interpersonal Barriers. Semantic Barriers, Physical Barriers, Psychological Barriers, and Organizational Barriers

UNIT II: Grammar

Part of speech: Noun, Pronoun, Verb, Adverb, Adjective, Preposition, Interjections and Conjunctions, The use of modal verbs, Phrase, Clause, Sentence, and Vocabulary & Usage: Word Building, Same Words used in different parts of Speech: Noun and Verbs, Adjectives and Adverbs

UNIT III: Practical

Interview Skills:

Types of Interviews; ensuring success in job interviews; appropriate use of non-verbal communication during the interviews

Group Discussion- I

Introduction to the group discussion, Dos and don'ts of it, personality traits during group discussion, Differences between group discussion and debate; Ensuring success in group discussions.

Presentation Skills:

Oral presentation and public speaking skills; business presentations

REFERENCE BOOKS

1. Rizvi, Ashraf. *Effective Technical Communication*, McGraw Hill, New Delhi. 2005
2. Raman, Meenakshi and Sangeeta Sharma,. *Technical Communication: Principles and Practice*, 2nd Edition. New Delhi: Oxford University Press. 2011
3. Tyagi, Kavita & Padma Misra. *Basic Technical Communication*, PHI, New Delhi. 2011
4. Lewis, Norman. *Word Power Made Easy*, W.R Goyal Pub. & Distributors. 1995
5. Ford A, Ruther. *Basic Communication Skills*; Pearson Education, New Delhi. 2013
6. Aslam, Mohammad. *Introduction of English Phonetics and Phonology* Cambridge. 2003
7. Kameswari, Y. *Successful Career Soft Skills and Business English*, BS Publications, Hyderabad. 2010
8. *English Pronouncing Dictionary*, Cambridge. 2012
9. *The Oxford Guide to Writing and Speaking*. OUP, Delhi. 2011
10. Bovee, Courtland, L., John V. Thill and Barbara E. Schatzman. *Business Communication Today: Seventh Edition*. Delhi: Pearson Education, 2004.
11. Lesikar, Raymond V and Marie E. Flatley. *Basic Business Communication: Skills for Empowering the Internet Generation: Ninth Edition*. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2002.



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RIMT University

School of Humanities

Class: B.A, B.A (Hons) B.A B.Ed (Semester II)

Subject: Communication skills/ BACS-1202

L	T	P
4	1	2

Marks detail -

External Marks (Th.) : 60

External Marks (Pr.) : 40

Internal Marks(Th.) : 40

Internal Marks(Pr.) : 60

Total : 100

Total : 100

Time: 3

Course objectives

- To broaden their outlook and sensibility and acquaint them with cultural diversity and divergence in perspectives.
- Equip them with basic knowledge to pursue careers in publishing, cinema, theatre, journalism, education and advertising
- Identify the basic principles of communication

Course Outcomes

- Students will be able to develop and Expand Writing Skills through Controlled and Guided Activities
- Students will understand the process and nature of communication.
- They will understand the barriers to effective communication and learn to remove them.
- Students will be able to differentiate between formal and Informal Communication

UNIT I

A COLLECTION OF SHORT STORIES

- | | |
|------------------|----------------------|
| 1. R.K. Narayan: | An Astrologer's Day |
| 2. O' Henry: | The Gift Of The Magi |
| 3. Leo Tolstoy: | Three Questions |
| 4. R. N. Tagore: | The Home-Coming |

UNIT II



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Speaking Skills: Speaking and conversational speaking: Components of spoken English. Types of Speaking, Methods for Improving Speaking Skills, Asking and providing information on general topics and politeness

Listening Skills: Importance and Objective of Listening Skills, Process of Listening, Listening and Hearing, Types of Listening, Methods for Improving Listening Skills. **Listening Comprehension:** Identifying General and Specific Information.

Reading Skills: Importance of Reading Skills, Types of Reading Skills, Methods of Improving Reading Skills, **Vocabulary Building:** Antonyms, Synonyms, Homophones, Homonyms, and One-Word Substitution, Etymology and roots.

Writing Skills: Importance of Writing Skills, Types of Writing Skills, Methods for Improving Writing Skills, Writing Expository, Argumentative and Deductive Order etc. **Précis Writing,** Basic Letter Writing: Format and Style of Formal Letters

UNIT III

Practice

- 1 Developing Negotiating skills
- 2 Telephone Etiquette: Making an appointment, answering Calls
- 3 Public Speaking
- 4 Group Discussion- 2
- 5 Anchoring Skills

Suggested reading:

1. Rizvi, Ashraf. *Effective Technical Communication*, McGraw Hill, New Delhi. 2005
2. Raman, Meenakshi and Sangeeta Sharma,. *Technical Communication: Principles and Practice*, 2nd Edition. New Delhi: Oxford University Press. 2011
3. Tyagi, Kavita& Padma Misra. *Basic Technical Communication*, PHI, New Delhi. 2011
4. Lewis, Norman. *Word Power Made Easy*, W.R Goyal Pub. & Distributors.1995
5. Ford A, Ruther. *Basic Communication Skills*; Pearson Education, New Delhi.2013
6. Aslam, Mohammad. *Introduction of English Phonetics and Phonology* Cambridge.2003
7. Kameswari, Y. *Successful Career Soft Skills and Business English*, BS Publications, Hyderabad.2010



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RIMT University

School of Humanities

Class: B.A, B.A (Hons) B.A B.Ed (Semester III)

Subject: Communication skills/ BACS-2302

L	T	P
4	1	2

Marks detail -

External Marks (Th.) : 60

External Marks (Pr.) : 40

Internal Marks(Th.) : 40

Internal Marks(Pr.) : 60

Total : 100

Total : 100

Time: 3

Course Objectives- - The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage

Course Outcomes

- Students will be able to develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation.
- The students should be able to apply Verbal and Non-Verbal Communication Techniques in the Professional Environment
- The students should be able to write correctly and properly
- The students will be able to evolve various Soft skills, among students through debates, group discussions etc so that will help them to be globally acknowledged

Unit: I

Text

Representative essays from Indian writings in English and linguistic analyses

- | | |
|-----------------------|--------------------------------|
| 1. Dr.Radha Krishnan | Clean advocate of great ideals |
| 2. R.K.Narayan: | Crime and Punishment |
| 3. M.K.Gandhi: | Spiritual Training |
| 4. Jawahar Lal Nehru: | Homage to Gandhi |

Unit II

Applied grammar, use of tenses, synthesis and transformation of sentences, use of infinitive, gerund, participle, conditional sentences, right use of words, use of synonyms, antonyms, homonyms, homophones, acronyms, verb, (tenses), non-finite verbs (gerunds, participles & infinitives), prefixes & suffixes, preposition & adverbial particles, figures of speech.



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Unit: III

Section (A) Language Sensitivity

Dimensions and importance of EQ, Interpersonal communication skills - Life Position, and Transactional Analysis, Johari Window: Role of Feedback and Disclosure in Communication; Accepting Criticism, Cross Cultural Communication, Attitude, Perception, Personality Attributes and Communication: Self Esteem, Self-Monitoring, Impression Management, Conflict and Negotiation

Section (B) Practical

Conversation in the given situation: in a post office, at a restaurant, at a metro station
At the Bank, The Police Station, Travelling in a train, In a Seminar, At a Official Party, At the travel agency , Waiting for the interview etc.

REFERENCE BOOKS

1. *The Essence of Effective Communication*, Ludlow and Panthon; Prentice Hall of India
2. Rizvi, Ashraf. *Effective Technical Communication*, McGraw Hill, New Delhi. 2005
3. Raman, Meenakshi and Sangeeta Sharma,. *Technical Communication: Principles and Practice*, 2nd Edition. New Delhi: Oxford University Press. 2011
4. Tyagi, Kavita& Padma Misra. *Basic Technical Communication*, PHI, New Delhi. 2011
5. Ford A, Ruther. *Basic Communication Skills*; Pearson Education, New Delhi.2013
6. Aslam, Mohammad. *Introduction of English Phonetics and Phonology* Cambridge.2003
7. *English Pronouncing Dictionary*, Cambridge.2012



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RIMT University

School of Humanities

Class: B.A, B.A(Hons) B.A B.Ed (Semester IV)

Subject: Communication skills/ BACS-2402

L	T	P
4	1	2

Marks detail -

External Marks (Th.) : 60

External Marks (Pr.) : 40

Internal Marks(Th.) : 40

Internal Marks(Pr.) : 60

Total : 100

Total : 100

Time: 3

Course Objectives

- To develop non-verbal and verbal Business communication skills
- To equip learners with high professional expertise in Business communication
- To enable learners to meet their professional needs like effective Business management and interpersonal skills.
- Understand the basic concepts of business communication

Course Outcomes

• Student will be able to write impressive official correspondence and also learn to make _____ and give effective presentations in a professional conditions

• Students will be able to communicate fluently and sustain comprehension of an extended discourse

They will be able to communicate contextually in specific personal and professional situations with courtesy.

They will be able to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints

UNIT I: TEXT

The following essays are prescribed as specimen of prose for detailed study

Work and Play:

Herbert Read



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The Laws of Nature: J.B.S. Haldane

Individuals and Masses: Aldous Huxley

Children at Play: Rumer Godden

Symptoms: Jerome k. Jerome

How to avoid foolish opinions: Bertrand Russell

UNIT II: Technical Communication

1. Characteristics of Technical Communication, and Elements of Style.
2. Process of Preparing a Technical Document.
3. Elements and Features of Scientific Articles.
4. Communication, E- mail, E- tools and Encyclopedia.
5. Business Correspondence – Principles, Features, Types, Format and Layout of Business Letter.
6. Inter Office Correspondence – Letters of Enquiry, Quotation, Order, Sales, and Complaint.
7. Intra Office Correspondence: Notice, Agenda, Minutes, and Memorandum.
8. Job Application Letter.

UNIT III

Section (A) Grammar and Practice

1. Sentences: Simple, Compound and Complex
2. Punctuation and the use of Capital letters.
3. Word Parts: Roots, Prefixes and Suffixes.
4. Correct usage of commonly used words and phrases.
5. Preparing a Draft
6. Error Corrections in Sentences
7. Idioms
8. Conjunctions



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Section (B) Practice:

- Employability Skills
- Presentation Skills
- Basic Table Manners
- Life Skills
- Movie Review
- Book Review
- Anchoring Skills
- Communicative functions of email/ letters (e.g. negative messages, goodwill messages, making enquiries replies to enquiries, etc)

Course Outcomes

- Communication helps build trust, strengthen your professional relationships, boost teamwork, develop a sense of belongingness, and help you to become more productive.
- Communication skills can help all aspects of your life, from your professional life to social gatherings and everything in between.
- communication enables students to assimilate more from the learning process by empowering them to ask relevant questions and discuss doubts
- Communicate fluently and to reach across boundaries of personal and cultural differences

REFERENCE BOOKS

1. Developing Communication Skills by Krishna Mohan and Meera Banerji; MacMillan India Ltd., Delhi
2. Raman, Meenakshi and Sangeeta Sharma,. *Technical Communication: Principles and Practice*, 2nd Edition. New Delhi: Oxford University Press. 2011
3. Tyagi, Kavita& Padma Misra. *Basic Technical Communication*, PHI, New Delhi. 2011
4. *Business Correspondence and Report Writing* by RC Sharma and Krishna Mohan; Tata McGraw Hill Publishing Company Ltd. New Delhi
5. Aslam, Mohammad. *Introduction of English Phonetics and Phonology* Cambridge.2003
6. Daniel Jones. *English Pronouncing Dictionary*, Cambridge.2012
7. Wilfred D Best. *The Students Companion*. Oxford University Press. 2001



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RIMT University

School of Humanities

Class: B.A, B.A (Hons) B.A B.Ed (Semester V)

Subject: Communication skills/ BACS-3502

L	T	P
4	1	2

Marks detail -

External Marks (Th.) : 60

External Marks (Pr.) : 40

Internal Marks(Th.) : 40

Internal Marks(Pr.) : 60

Total : 100

Total : 100

Time: 3

Course Objectives

- Employ the English language in everyday situations and business transactions
- Communicate fluently and to reach across boundaries of personal and cultural differences

Course Outcomes

- Students will be able to understand Social Responsibility through the drama *All My Sons*.
- They will be able to understand the features of polite, impolite and banal communication
- They will be able to choose an appropriate form for efficient communication.
- They will be able to use a single form for a number of different functions;

Unit-I: Text

1. *All My Sons* by Arthur Miller. Edited by Nissim Ezekiel. Oxford University Press, New Delhi, 1972. 33rd impression, 2005.

BOOKS PRESCRIBED

2. Selected College Poems (Orient Longman). Edited by Ambika Sengupta. The following poems from this book are prescribed:

(i) All the World's a Stage

(ii) Ode to the West Wind

(iii) La Belle Dame Sans Merci

(iv) My Last Duchess



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(v) Nightingales

(vi) Kingfisher

(vii) The Road not Taken

(viii) Night of the Scorpion

Unit-II

Language: language, Language as a medium of communication, Language Families, Characteristics of Old English, Middle English, Modern English, Borrowings In English Language and Society. Important Terms related to Language: Dialect, Register, Idiolect, Langue, and Parole. Consulting a dictionary for pronunciation, exercise with audio aids, Ear training,

Unit-III (Practical)

1. Scene Enactment in group based on the given situation from prescribed plays
2. Role Play on the given situation
3. Know your playwright (Ten sentences to be spoken on any one of the playwright)
4. Soft Skills for Leadership and Team Management: Qualities of a Good Leader: Leadership Styles, Decision Making, Intrapersonal skills, Interpersonal skills, Problem solving, Critical thinking, Negotiation skills

Suggested Readings

1. *Composition & Writing Skills* (Orient BlackSwan 2016)
2. *Essentials of Business Communication* by Pal and Rorualling; Sultan Chand and Sons
3. *The Essence of Effective Communication*, Ludlow and Pantheon; Prentice Hall of India
4. *New Design English Grammar, Reading and Writing Skills* by Al Kohli (Course A and Course B), Kohli Publishers, 34 Industrial Area Phase –II, Chandigarh



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RIMT University

School of Humanities

Class: B.A, B.A (HONS) B.A B.Ed (Semester VI)

Subject: Communication skills/ BACS-3602

L T P
4 1 2

Marks detail -

External Marks (Th.) : 60

External Marks (Pr.) : 40

Internal Marks(Th.) : 40

Internal Marks(Pr.) : 60

Total : 100

Total : 100

Objective and outcome of course:

Communication skills enable us to not only reduce preventable losses, but also to maximize business opportunities, client satisfaction, and employee retention—increasing your organization's bottom line results on all fronts. At the end of this course, the students will be able to Communicate fluently and develop all the four skills in communication namely listening, speaking, reading and writing.

Course Outcomes

- Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts, e.g., interpersonal, intrapersonal, small group, organizational etc.
- Students will be able to differentiate between consonants and vowels.
- They will be able to understand the relation between language and literature
- They will be able to learn different uses of language through drama.
- They will be able to understand Understand how sounds are produced, how they are transmitted, and how they are perceived

Communication skills can help all aspects of your life, from your professional life to social gatherings and everything in between.

Communication enables students to assimilate more from the learning process by empowering them to ask relevant questions and discuss doubts

Time: 3 Hrs.

Unit I: Text

George Barnard Shaw:

‘Arms and the Man’

Mulk Raj Anand:

‘untouchables’

Unit-II

(Technical Writing)

1. Essay Writing:

Testing the Skill of Developing an Idea

2. Letter Writing:

Formal and informal letters

3. Journalistic Writing:

Report, Editorial, Observations

4. C.V. Writing:



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Unit-III

Section (A) An Introduction to Phonetics

The organs of speech, air stream mechanism, phoneme, allophone, Phonetic symbols: Vowels, Consonants. Syllable, Consonant clusters in English Word stress, Accent and rhythm in connected speeches or the sentence stress. Plosive, fricative, affricate, nasal, nasalized, continuants, approximants, assimilation, dissimilation, phonetic possibilities, tone group, phonetic transcription, morphology and syntax: morphemes & allomorphs, process of word formation, structure of noun phrase & verb-phrase

Section (B)

- Dressing Sense
- Mass Communication
- Essentials of good Speech
- Role of Social Media in Business
- Skills for a Fashion Designer
- How to improve verbal communication
- Writing Business Report

Recommended Readings:

1. Rizvi, Ashraf. *Effective Technical Communication*, McGraw Hill, New Delhi. 2005
2. Raman, Meenakshi and Sangeeta Sharma,. *Technical Communication: Principles and Practice*, 2nd Edition. New Delhi: Oxford University Press. 2011
3. Tyagi, Kavita& Padma Misra. *Basic Technical Communication*, PHI, New Delhi. 2011
4. Lewis, Norman. *Word Power Made Easy*, W.R Goyal Pub. & Distributors.1995
5. Ford A, Ruther. *Basic Communication Skills*; Pearson Education, New Delhi.2013
6. Aslam, Mohammad. *Introduction of English Phonetics and Phonology* Cambridge.2003
7. Kameswari, Y. *Successful Career Soft Skills and Business English*, BS Publications, Hyderabad.2010
8. *English Pronouncing Dictionary*, Cambridge.2012



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

PROGRAMME:BA

SUBJECT TITLE : Punjabi Compulsory

SUBJECT CODE : BAPC- 1101

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER : I

CONTACT HOURS/WEEK : 47

Internal Assessment: 40

End Term Exam: 60

Duration of Exam : 3 Hrs

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਵਿਚ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿਚ ਵੱਖ ਵੱਖ ਕਵੀਆਂ ਵੱਲ ਰਚੀਆਂ ਕਵਿਤਾਵਾਂ ਦਾ ਸੰਪ. ਕੀਤਾ ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਦਾ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ ਇਸ ਦੇ ਨਾਲ ਹੀ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਸਿਧਾਂਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਇਸ ਪੇਪਰ ਦਾ ਮੁੱਖ ਉਦੇਸ਼ ਹਵੇਗਾ ।

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	(ੳ) ਕਾਵਿ ਸੁਮੇਲ ਪੁਸਤਕ ਵਿਚ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਅ) ਕਵਿਤਾ ਦਾ ਸਾਰ ਤੇ ਵਿਸ਼ਾ ਵਸਤੂ	17
UNIT-II	(ੳ) ਲੇਖ ਰਚਨਾਂ (500 ਸ਼ਬਦਾਂ ਵਿਚ) ਚਲੰਤ ਮਸਲਿਆਂ ਬਾਰੇ	15
UNIT-III	(ਅ) ਵਿਆਕਰਨ ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ , ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ , ਸਵਰ , ਵਿਅੰਜਨ , ਉਚਾਰਨ ਅੰਗ , ਉਚਾਰਨ ਸਥਾਨ	15

CO1.ਜਿਸ ਵਿੱਚ ਵਿਆਕਰਣ ਵਿੱਚ ਮੁਹਾਰਤ ਅਤੇ ਬੋਲਣ ਅਤੇ ਲਿਖਣ ਵਿੱਚ ਇਸਦੀ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਵਰਤੋਂ ਸ਼ਾਮਲ ਹੈ।



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CO2.ਇਸ ਨੂੰ ਅੱਗੇ ਭਾਰਤੀ ਸਮਾਜ ਅਤੇ ਵਿਸ਼ਵ ਪੱਧਰ 'ਤੇ ਪੰਜਾਬੀ ਲਈ। ਇਹ ਉਹਨਾਂ ਦੇ ਸਮੁੱਚੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਨੂੰ ਵੀ ਵਿਕਸਤ ਕਰਦਾ ਹੈ

Recommended Books:

- 1) ਕਾਵਿ ਸੁਮੇਲ (ਸੰਪਾ.) ਡਾ. ਕਰਮਜੀਤ ਸਿੰਘ , ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ
- 2) ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਵਿਆਕਰਨ(ਤਕਨੀਕੀ) ਸ਼ਬਦਾਵਲੀ ਦਾ ਵਿਸ਼ਾ ਕੋਸ਼, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 3) ਹਰਕੀਰਤ ਸਿੰਘ, ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਬਾਹਰੀ ਪਬਲਿਸਰਜ ਦਿੱਲੀ 1973
- 4) ਸੁਖਵਿੰਦਰ ਸਿੰਘ ਸੰਘਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ , ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ
- 5) ਡਾ ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਸਿਧਾਤ ਅਤੇ ਵਿਹਾਰ , ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ ਲੁਧਿਆਣਾ
- 6) ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ , ਸਿਧਾਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ , ਮਦਾਨ ਪਬਲਿਸਰਜ ਪਟਿਆਲਾ 2002



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

PROGRAMME:BA

SUBJECT TITLE : Punjabi Compulsory

SUBJECT CODE : BAPC-1201

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER : II

CONTACT HOURS/WEEK:47

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਰਾਹੀ ਵਾਰਤਕ ਵਿਵੇਕ ਪੁਸਤਕ ਵਿਚ ਵੱਖ ਵੱਖ ਨਿਬੰਧਾਂ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਇਸ ਦੇ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚਿੱਠੀ ਪੱਤਰ ਜਿਸ ਵਿਚ ਦਫਤਰੀ ਅਤੇ ਨਿਜੀ ਚਿੱਠੀ ਲਿਖਣ ਦੀਆਂ ਵੱਖ ਵੱਖ ਵਿਧੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ਅਤੇ ਨਾਲ ਭਾਸ਼ਾ ਦੇ ਟਕਸਾਲੀ ਰੂਪ ਬਾਰੇ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ ।

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	(ੳ) ਵਾਰਤਕ ਵਿਵੇਕ ਪੁਸਤਕ ਵਿਚ ਕਿਸੇ ਇਕ ਦਾ ਵਿਸ਼ਾ , ਸਾਰ, ਲੇਖਕ ਦਾ ਯੋਗਦਾਨ ਜਾ ਨਿਬੰਧ ਕਲਾ ਬਾਰੇ ਪ੍ਰਸ਼ਨ	13
UNIT-II	ਚਿੱਠੀ ਪੱਤਰ ਨਿਜੀ ਅਤੇ ਦਫਤਰੀ	13
UNIT-III	ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ , ਭਾਸ਼ਾ ਤੇ ਉਪਭਾਸ਼ਾ ਵਿਚ ਅੰਤਰ ਅਤੇ ਪੰਜਾਬੀ ਦੀਆਂ ਉਪ ਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ	13
UNIT-IV	ਧੁਨੀ ਤੇ ਧੁਨੀ ਗ੍ਰਾਮ ਧੁਨੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਖੰਡੀ ਤੇ ਅਖੰਡੀ ਧੁਨੀਆ ਨਾਲ ਸੰਬੰਧ ਜਾਣ ਪਛਾਣ	8

CO1. ਇਸ ਦੇ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚਿੱਠੀ ਪੱਤਰ ਜਿਸ ਵਿਚ ਦਫਤਰੀ ਅਤੇ ਨਿਜੀ ਚਿੱਠੀ ਲਿਖਣ ਦੀਆਂ ਵੱਖ ਵੱਖ ਵਿਧੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ

CO2.ਸਾਹਿਤਕ ਉਪਕਰਨਾਂ ਦੀ ਵਰਤੋਂ ਦੇ ਨਾਲ-ਨਾਲ ਸਾਹਿਤ। ਇਹ ਉਹਨਾਂ ਨੂੰ ਪੋਸਟ ਗ੍ਰੈਜੂਏਟ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਵੀ ਤਿਆਰ ਕਰਦਾ

CO3 ਭਾਸ਼ਾ ਦੇ ਟਕਸਾਲੀ ਰੂਪ ਬਾਰੇ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ

Recommended Books:

- 1) ਵਾਰਤਕ ਵਿਵੇਕ , ਸੰਪਾ ਡਾ ਰਜਿੰਦਰ ਪਾਲ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 2) ਪ੍ਰੋਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ੍ਰੁਤ ਤੇ ਬਣਤਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ



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- 3) ਖਜ ਪਤ੍ਰਿਕਾ (ਨਿਬੰਧ ਅੰਕ) ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 4) ਡਾ ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਸਿਧਾਤ ਅਤੇ ਵਿਹਾਰ , ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ ਲੁਧਿਆਣਾ
- 5) ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਵਿਆਕਰਨ(ਤਕਨੀਕੀ) ਸ਼ਬਦਾਵਲੀ ਦਾ ਵਿਸ਼ਾ ਕੋਸ਼, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 6) ਸੁਖਵਿੰਦਰ ਸਿੰਘ ਸੰਘਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ , ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ।
- 7) ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ , ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ੍ਰੋਤ ਤੇ ਬਣਤਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ ।



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PROGRAMME:BA

SUBJECT TITLE: Punjabi Compulsory

SUBJECT CODE: BAPC-2301

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: III

CONTACT HOURS/WEEK:47

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਵਿਚ ਪੰਜ ਆਬ ਪੁਸਤਕ ਲਗਾਈ ਗਈ ਹੈ ਜਿਸ ਵਿਚ ਵੱਖ ਵੱਖ ਨਿਬੰਧਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ਜਿਸ ਨਾਲ ਵਿਦਿਆਰਥੀ ਲਕਧਾਰਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ । ਇਸ ਤੋਂ ਇਲਾਵਾ ਦਫ਼ਤਰੀ , ਵਪਾਰਕ , ਸਮਾਜਿਕ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਚਿਠੀ ਪੱਤਰ ਲਿਖਣਾਂ ਅਤੇ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਦੇਣਾ ਇਸ ਪੇਪਰ ਦਾ ਉਦੇਸ਼ ਹਵੇਗਾ ।

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	(ੳ) ਪੰਜ ਆਬ ਪੁਸਤਕ ਵਿਚ ਕਿਸੇ ਇਕ ਨਿਬੰਧ ਦਾ ਵਿਸ਼ਾ ਦੱਸ ਕੇ ਸਾਰ ਲਿਖਣਾ	13
UNIT-II	ਨਿਬੰਧਾਂ ਦੀ ਪੁਸਤਕ ਵਿਚ ਆਏ ਸੱਭਿਆਚਾਰਕ ਸੰਕਲਪਾਂ (ਇਸਟ , ਅਖ਼ਾਣ , ਲਕਗੀਤ, ਵਿਰਾਸਤੀ ਖ਼ੇਡਾ , ਵਿਸ਼ਵਾਸ, ਲਕਧਾਰਾ ,ਮੇਲੇ, ਤਿਉਹਾਰ)	13
UNIT-III	(ਦਫ਼ਤਰੀ, ਵਪਾਰਕ , ਸਮਾਜਕ , ਸੱਭਿਆਚਾਰਕ ਮਸਲਿਆਂ ਬਾਰੇ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਵਿਆਕਰਨ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਜਨਮ ਤੇ ਵਿਕਾਸ	13



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UNIT-IV	ਸ਼ਬਦ ਤੇ ਸ਼ਬਦ ਰਚਨਾਂ ਪਰਿਭਾਸ਼ਾ ਤੇ ਵਰਗੀਕਰਨ ਭਾਵੰਸ਼ . ਬੰਦ ਤੇ ਖੁੱਲੇ ਭਾਵੰਸ਼	8
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CO1. ਜਿਸ ਨਾਲ ਵਿਦਿਆਰਥੀ ਲਕਧਾਰਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ

CO2.. ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਮੂਲ ਭਾਸ਼ਾ ਨੂੰ ਬਹੁਤ ਵਧੀਆ ਤਰੀਕੇ ਨਾਲ ਜਾਣਦਾ ਅਤੇ ਸਮਝਦਾ ਹੈ।

CO3. ਸਮਾਜਿਕ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆ ਬਾਰੇ ਚਿਠੀ ਪੱਤਰ ਲਿਖਣਾਂ ਅਤੇ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਦੇਣਾ

Recommended Books:

- 1) ਡਾ. ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਸਾਹਿਤ ਦੇ ਰੂਪ , ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 2) ਪੰਜ ਆਬ (ਸੰਪਾ.) ਪ੍ਰ ਭੁਪਿੰਦਰ ਸਿੰਘ ਖਹਿਰਾ, ਪਬਲੀਕੇਸ਼ਨ, ਬਿਊਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 3) ਹਰਕੀਰਤ ਸਿੰਘ, ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀ, ਟੈਕਸਟ ਬੁੱਕ ਬਰਡ, ਚੰਡੀਗੜ
- 4) ਡਾ. ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਣ_1 ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ
- 5) ਡਾ. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਸ੍ਰ ਤੇ ਸਰੂਪ, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ
- 6) ਖੋਜ ਪੜ੍ਹਕਾ, (ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਵਿਸ਼ੇਸ਼ ਅੰਕ) ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ



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PROGRAMME:BA

SUBJECT TITLE: Punjabi Compulsory

SUBJECT CODE: BAPC-2301

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: IV

CONTACT HOURS/WEEK : 47

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਵਿਚ ਇਕਾਂਗੀ ਦੀ ਵਿਧਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ਅਤੇ ਨਾਲ ਹੀ ਨਾਟਕ ਦਾ ਵਿਸ਼ਾਗਤ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ। ਅੰਗਰੇਜੀ ਤੇ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ ਕਰਾਇਆ ਜਾਵੇਗਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਅਤੇ ਵਿਆਕਰਨ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ।

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	ਛੇ ਛੱਲਾਂ ਇਕਾਂਗੀ ਸੰਗ੍ਰਿਹ ਵਿਚ ਪਾਤਰ ਚਿਤਰਨ	13
UNIT-II	ਕੱਲਰ ਨਾਟਕ ਦਾ ਵਿਸ਼ਾ ਪੱਖ ਜਾਂ ਸਾਰ ਅੰਗਰੇਜੀ ਤੇ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ	13
UNIT-III	ਉਪ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਮਾਝੀ, ਮਲਵਈ, ਦੁਆਬੀ ਤੇ ਪੁਆਧੀ ਵਿਚ ਹੀ ਸਵਾਲ ਪੁਛਿਆ ਜਾਵੇਗਾ	13
UNIT-IV	ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ . ਕਸ਼ਗਤ ਤੇ ਵਿਆਕਰਨਕ ਸ਼ਬਦ , ਵਿਕਾਰੀ ਤੇ ਅਵਿਕਾਰੀ ਸ਼ਬਦ . ਸਧਾਰਨ, ਸਮਾਸੀ ਤੇ ਮਿਸ਼ਰਤ , ਸ਼ਬਦ ਜੜਾਂ ਦੇ ਨੇਮ	8

CO1. ਵਿਦਿਆਰਥੀ ਦੀ ਮਾਂ-ਬੋਲੀ ਨਾਲ ਸਾਂਝ ਪੈਦਾ ਕਰਨ ਲਈ।

CO2. ਨਾਟਕ ਦਾ ਵਿਸ਼ਾਗਤ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ

CO3. ਪ੍ਰੋਗਰਾਮ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉਨ੍ਹਾਂ ਦੀਆਂ ਜੜਾਂ ਨਾਲ ਜੋੜਦਾ ਹੈ।

Recommended Books:

- 1) ਛੇ ਛੱਲਾਂ (ਸੰਪਾਂ) ਡਾ ਆਤਮਜੀਤ ਸਿੰਘ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ
- 2) ਡਾ. ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਸਾਹਿਤ ਦੇ ਰੂਪ , ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
- 3) ਹਰਕੀਰਤ ਸਿੰਘ, ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀ, ਟੈਕਸਟ ਬੁੱਕ ਬਰਡ, ਚੰਡੀਗੜ੍ਹ
- 4) ਡਾ ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਣ_1 ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ ਜਲੰਧਰ
- 5) ਡਾ ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਸ਼੍ਰੇਣੀ ਤੇ ਸਰੂਪ, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ



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ਰਿਮਟ ਯੂਨੀਵਰਸਿਟੀ ਮੰਡੀ ਗੋਬਿੰਦਗੜ੍ਹ
 ਸਿਲੇਬਸ:ਪੰਜਾਬੀ ਇਲੈਕਟਿਵ
 ਬੀ.ਏ ਭਾਗ (ਪਹਿਲਾ) ਦੇ ਇਮਤਿਹਾਨ ਲਈ
 ਸਮੈਸਟਰ (ਬਜੀ;ਮ)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT/COURSE: Punjabi Compulsory

SUBJECT CODE: BAPC-3501

CONTACT HOURS/WEEK : 47

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course

ਇਸ ਪੇਪਰ ਵਿਚ ਇਕਾਂਗੀ ਦੀ ਵਿਧਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ਅਤੇ ਨਾਲ ਹੀ ਨਾਟਕ ਦਾ ਵਿਸ਼ਾਗਤ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ। ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ ਕਰਾਇਆ ਜਾਵੇਗਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਅਤੇ ਵਿਆਕਰਨ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ।

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ ਧਾਰਾ ਪੁਸਤਕ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ਕਵਿਤਾ ਦਾ ਸਾਰ ਤੇ ਕੇਦਰੀ ਭਾਵ (ਦੋ ਵਿਚ ਇਕ)	13
UNIT-II	ਪੈਰਾ ਰਚਨਾ (ਲਗਪਗ 250 ਸ਼ਬਦਾਂ ਵਿਚ) (ਮਨੁੱਖੀ ਸੁਭਾਅ, ਜੀਵਨ ਦਰਸ਼ਨ ਅਤੇ ਜੀਵਨ ਦੇ ਹਲਕੇ ਫੁਲਕੇ ਵਿਸ਼ਿਆ ਨਾਲ ਸਬੰਧਿਤ)	13
UNIT-III	ਲਿਪੀ ਦੀ ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ ਲਿਪੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਜਨਮ ਤੇ ਵਿਕਾਸ	13



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UNIT-IV	ਵਿਆਕਰਨ: ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ ਵਾਕੰਸ਼ , ਨਾਂਵ ਵਾਕੰਸ਼ ਤੇ ਕਿਰਿਆ ਵਾਕੰਸ਼ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਪਛਾਣ	8
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CO1. ਨਾਟਕ ਦਾ ਵਿਸ਼ਾਗਤ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ

CO2 ਅੰਗਰੇਜ਼ੀ ਤੇ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ ਕਰਾਇਆ ਜਾਵੇਗਾ

CO3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੀਆ ਉਪਭਾਸ਼ਾਵਾਂ ਤੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ

Recommended Books:

1. ਦੁਨੀ ਚੰਦਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, 1964
2. ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ, ਰੁਪਾਂਤਰੀ ਵਿਆਕਰਣ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ।
- 3 . ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ ,ਭਾਗ 3 , ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1994
- 4 . ਡਾ ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਤੇ ਲੇਖ ਮਾਲਾ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ।
5. ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ ,ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ: ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਕੋਸ਼, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT/COURSE: Punjabi Compulsory

SUBJECT CODE: BAPC-3601

CONTACT HOURS/WEEK : 47

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

ਇਸ ਪੇਪਰ ਵਿਚ ਇਕਾਂਗੀ ਦੀ ਵਿਧਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ਅਤੇ ਨਾਲ ਹੀ ਨਾਟਕ ਦਾ ਵਿਸ਼ਾਗਤ

ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ। ਅੰਗਰੇਜੀ ਤ=39% ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ ਕਰਾਇਆ ਜਾਵੇਗਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ

ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਅਤੇ ਵਿਆਕਰਨ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿਤੀ

ਜਾਵੇਗੀ ।

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	ਲੋਕਧਾਰਾ ਦੀ ਭੂਮਿਕਾ ਪੁਸਤਕ ਵਿਚ ਕਿਸੇ ਇਕ ਨਿਬੰਧ ਦਾ ਸਾਰ ਜਾਂ ਵਿਸ਼ਾ ਵਸਤ	13
UNIT-II	ਅਖ਼ਬਾਰ ਲਈ ਪ੍ਰੈਸ ਨੋਟ ਤਿਆਰ ਕਰਨ :ਕਾਲਜ ਦੀਆਂ ਸਾਹਿਤਕ , ਸਭਿਆਚਾਰਕ, ਖ਼ੇਡਾਂ ਅਤੇ ਅਕਾਦਮਿਕ ਖ਼ੇਤਰ ਨਾਲ ਸਬੰਧਿਤ ਸਰਗਰਮੀਆਂ ਬਾਰੇ (ਲਗਪਗ 200 ਸ਼ਬਦਾਂ ਵਿਚ)	13
UNIT-III	ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਮੁਢਲੀ ਜਾਣ ਪਛਾਣ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦਾ ਨਾਮਕਰਣ, ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲਈ ਅਨੁਕੂਲਤਾ, ਪ੍ਰਮੁੱਖ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ, ਲਿਖਣ ਵਿਧੀ (ਆਰਥੋਗਰਾਫੀ)	13



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

UNIT- IV	ਵਿਆਕਰਨ: ਸਿਧਾਤ ਤੇ ਵਿਹਾਰ 1) ਵਾਕ ਤੇ ਉਪਵਾਕ ਦੀ ਪਰਿਭਾਸ਼ਾ : ਵਾਕ ਬਣਤਰ ਤੇ ਕਾਰਜ ਬਣਤਰ : ਸੰਯੁਕਤ ਤੇ ਮਿਸ਼ਰਤ ਵਾਕ ਕਾਰਜ : ਪ੍ਰਸ਼ਨਵਾਚੀ ,ਆਗਿਆਵਾਚੀ ਤੇ ਬਿਆਨੀਆ ਵਾਕ	8
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CO1 ਇਸ ਪੇਪਰ ਵਿਚ ਇਕਾਂਗੀ ਦੀ ਵਿਧਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ

CO2 ਨਾਟਕ ਦਾ ਵਿਸ਼ਾਗਤ ਅਧਿਐਨ ਕਰਾਇਆ ਜਾਵੇਗਾ

CO3 ਵਿਆਕਰਨ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿਤੀ ਜਾਵੇਗੀ ।

Recommended Books:

1. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ ,ਪੰਜਾਬੀ ਭਾਸ਼ਾ , ਸੂਤ ਤੇ ਸਰੂਪ, ਵਾਰਿਸਸ਼ਾਹ ਫਾਉਂਡੇਸ਼ਨ , ਅੰਮ੍ਰਿਤਸਰ ,2004
2. ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ, ਰੁਪਾਂਤਰੀ ਵਿਆਕਰਣ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ।
- 3 . ਜੋਗਿੰਦਰ ਸਿੰਘ ਪੁਆਰ ਅਤੇ ਹੋਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ ,ਭਾਗ 3 , ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1994
- 4 . ਡਾ ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਤੇ ਲੇਖ ਮਾਲਾ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ।
5. ਡਾ. ਬਲਦੇਵ ਸਿੰਘ ਚੀਮਾ ,ਪੰਜਾਬੀ ਵਾਕ ਪ੍ਰਬੰਧ : ਬਣਤਰ ਅਤੇ ਕਾਰਜ , ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
6. ਦੁਨੀ ਚੰਦਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, 1964
7. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ ,ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਤ ਤੇ ਵਿਹਾਰ , ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: History and Culture of Punjab

SUBJECT CODE: BAHC1103

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: I

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

OBJECTIVE OF THE COURSE

History is a subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students of the History and Culture of Punjab to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

Contents of Syllabus

Sr. No	Contents	Contact Hours
UNIT-I	<ol style="list-style-type: none">1. History of the Punjab region in the early historical period, people and their homes, tools, food and clothes.2. Indus Valley Civilization in the region of Punjab.3. Punjab during the Invasion of Alexander4. The Mauryan Empire: Social, Economic and religious life of the people of Punjab.	13
UNIT-II	<ol style="list-style-type: none">5. The Kushanas : Impact of Kanishka's rule on Punjab.6. The Guptas : Cultural and scientific developments in Punjab Position Depiction of Punjab in the accounts of Chinese travellers. Fahien and Hwen Tsang.	11



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

UNIT-III	7. Society and Culture on the eve of the Turkish invasion of Punjab. 8. Punjab in the Kitab-ul-Hind of Alberuni. XII. 9. Important Historical places: Lahore, Multan Bathinda, Uchh, Jalandhar, Thanesar, Kangra, Taxila, Kundalvana, Pehowa, Thatta.	9
UNIT-IV	Visit and Survey a site nearby remained the most important during independence and write a note on it.	12

OUTCOME OF COURSE

1. Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
2. Students can gather knowledge about the society, culture, religion and political history of ancient India.
3. Students will also acquire the knowledge of changing socio-cultural scenarios of India.

Recommended Books:

1. Joshi, L.M. (ed.) : History and Culture of the Punjab, Part I, Publication Bureau, Punjabi University, Patiala, 1989 (3rd edn.)
2. Joshi, L.M. and Singh, Fauja (ed.) : History and Culture of the Punjab, Vol. I, Punjabi University, Patiala, 1977.
3. Prakash, Buddha : Glimpses of Ancient Punjab, Punjabi University, Patiala, 1983.
4. Thapar, Romila : A History of India, Vol. I, Penguin Books, 1966.
5. Basham, A.L. : The Wonder That was India, Rupa Books, Calcutta (18th rep.), 1992.
6. Sharma, B.N. : Life in Northern India, Munshiram Manohar Lal, Delhi, 1966.
7. Sharma, R.S: Oxford India Paperbacks, 2020.
8. R.Rai and Poonam sharma: History and Culture of Punja, Jalandhar publication co. 2014

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consist of six questions of four marks each, with alternative questions. Section C will have three questions covering the remaining part of the syllabus consisting of eight marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: History and Culture of Punjab

SUBJECT CODE: BAHC1203

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: II

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

OBJECTIVES OF THE COURSE

History is a subject through which one can go through the past events, especially belonging to the human world. The objective of this paper is to intimate the students of the History and Culture of Punjab to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

CONTENTS OF SYLLABUS

Sr. No	Contents	Contact Hours
UNIT-I	1. Spread of Buddhism and Jainism, in Punjab, causes and impacts. 2. The Kushan Dynasty, Punjab under Kanishka's Reign 3. Punjab during the imperial Guptas.	11
UNIT-II	4. Rule of Harsha in Punjab 5. Emergence of Bhakti Movement in Punjab; Punjab during and after Guru Nanak Dev. 6. Origin of Sikhism and Nine Gurus of Sikh. 7. Origin and principles of Khalsa Panth,	11
UNIT-III	8. Mughals in Punjab; Struggle between Guru Gobind Singh and Mughal's Army.	11



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

	9. Growth of Art and Culture in Punjab, Punjabi dance, music, literature, art and architecture in 16 th to 20 th Century C.E.	
UNIT-IV	Visit and survey a site nearby remains an all time specimen of art and architecture in Punjab and write a note on it.	12

OUTCOMES OF THE COURSE

- 1.The students will understand the importance of Punjab History.
- 2.In this paper the students from the general course will learn about the socio-cultural pattern of punjab.
3. They read the sources of history, primitive civilization like Kushan dynasty,Gupta dynasty , protestant movements such as Jainism, Buddhism.
4. They will learn how the changes during the Guru Period.
- 5.Students will know the relation between the Mughal Rulers and Sikh Gurus.

Recommended Books:

1. C.L. Agarwal, Punjab History and Culture, 1994
2. Joshi, L. M., History and Culture of Punjab, Punjabi University Patiala, 1989.
3. Sikh Nationalism and Identity in a Global Age (Routledge Advances in South Asian Studies), Giorgio Shani,, Dec 2007
4. Evolution of Heroic Tradition in Punjab, Buddha Prkash, 2011
5. Sharma, R.S: Oxford India Paperbacks,2020.
6. R.Rai and Poonam sharma: History and Culture of Punjab,,Jalandhar publication co.2014

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consist of six questions of four marks each, with alternative questions. Section C will have three questions covering the remaining part of the syllabus consisting of eight marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: History and Culture of Punjab

SUBJECT CODE: BAHC1203

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: II

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

OBJECTIVES OF THE COURSE

History is subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students of the History and Culture of Punjab to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

CONTENTS OF SYLLABUS

Sr. No	Contents	Contact Hours
UNIT-I	1. Spread of Buddhism and Jainism, in Punjab, causes and impacts. 2. The Kushan Dynasty, Punjab under Kanishka's Reign 3. Punjab during the imperial Guptas.	11
UNIT-II	4. Rule of Harsha in Punjab 5. Emergence of Bhakti Movement in Punjab; Punjab during and after Guru Nanak Dev. 6. Origin of Sikhism and Nine Gurus of Sikh. 7. Origin and principles of Khalsa Panth,	11
UNIT-III	8. Mughals in Punjab; Struggle between Guru Gobind Singh and Mughal's Army. 9. Growth of Art and Culture in Punjab, Punjabi dance, music, literature, art and architecture in 16 th to 20 th Century C.E.	11
UNIT-IV	Visit and survey a site nearby remained all time specimen of art and architecture in Punjab and write a note on it.	12

OUTCOMES OF THE COURSE

1.The students will understand the importance of Punjab History.

2.In this paper the students from the general course will learn about the socio-cultural pattern of Punjab.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

3. They read the sources of history, primitive civilization like Kushan dynasty, Gupta dynasty, protestant movements such as Jainism, Buddhism.
4. They will learn how the changes during the Guru Period.
5. Students will know the relation between the Mughal Rulers and Sikh Gurus.

Recommended Books:

1. C.L. Agrwal, Punjab History and Culture, 1994
2. Joshi, L. M., History and Culture of Punjab, Punjabi University Patiala, 1989.
3. Sikh Nationalism and Identity in a Global Age (Routledge Advances in South Asian Studies), Giorgio Shani,, Dec 2007
4. Evolution of Heroic Tradition in Punjab, Buddha Prkash, 2011
5. Sharma, R.S: Oxford India Paperbacks, 2020.
6. R.Rai and Poonam sharma: History and Culture of Punjab,, Jalandhar publication co. 2014

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consist of six questions of four marks each, with alternative questions. Section C will have three questions covering the remaining part of the syllabus consisting of eight marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: History and Culture of Punjab

SUBJECT CODE: BAHC2403

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: IV

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs.

OBJECTIVE OF THE COURSE

History is a subject through which one can go through the past events, especially belonging to the human world. The objective of this paper is to intimate the students of the History and Culture of Punjab to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. The Early British Administration 2. British Policies towards industries, Agriculture, Trade and Commerce. 3. Spread of education in Punjab in the British Era.	11
UNIT-II	4. Socio-Religious Movement in Punjab. Namdhari, Singh Sabha Arya Samaj and Ahmadiyya 5. Uprising of 1907, its causes and consequences 6. Ghadar Movement-origin and Activities.	11
UNIT-III	7. Jallianwala Bagh-circumstances and consequences. 8. Response to Non-cooperation and Civil Disobedience 9. Circumstances leading to Partition: Impact of Partition.	11
UNIT-IV	Visit and survey a site nearby, remain the most sensitive during struggle for independence and write a note on it.	12

OUTCOME OF THE COURSE

1. Students will gather knowledge about expansion and consolidation of the British Empire, economic changes.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

2.The course is designed to make the student aware about the making of Punjab and the struggle for independence.

3.Students will gather knowledge about expansion and consolidation of the British Empire, economic changes, land revenue settlements.

4.students will learn about spread of western education,veral peasants and tribal movements.

Recommended Books:

1. C.L. Agarwal, Punjab History and Culture, 1994
2. Joshi, L. M., History and Culture of Punjab, Punjabi University Patiala, 1989.
3. Sikh Nationalism and Identity in a Global Age (Routledge Advances in South Asian Studies), Giorgio Shani., Dec 2007
4. Evolution of Heroic Tradition in Punjab, Buddha Prakash, 2011

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consist of six questions of four marks each, with alternative questions. Section C will have three questions covering the remaining part of the syllabus consisting of eight marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: History and Culture of Punjab

SUBJECT CODE: BAH3505

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: VI

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

COURSE OBJECTIVES

History is a subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students of the History and Culture of Punjab to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

CONTENTS OF SYLLABUS:

Sr. No	Contents	Contact Hours
UNIT-I	<ol style="list-style-type: none"> 1. Political condition of Punjab on the Eve of Ranjit Singh's accession to the throne. 2. Ranjit Singh's kingdom, Conquest of Lahore, Amritsar, Multan, Kashmir and Peshawar. 3. Relationship between Ranjit Singh and British (1800-1839) 4. Ranjit Singh and the Hill States 5. Central and Prvincial Administration and Military System of Ranjit Singh. 	13
UNIT-II	<ol style="list-style-type: none"> 6. Causes of Anglo Sikh wars and the annexation of Punjab 7. Administration of Punjab 1849-1900, Board of Administration and its working. 8. Socio –religious reform movement in the late 19th century. 9. Namdhari Movement, Arya Samaj, Singh Sabha and Gurudwara Reforms Movement 	10
UNIT-III	<ol style="list-style-type: none"> 10. Punjab immediately after the independence (Political and Economic condition) 11. Partition of Punjab; Factors leading to the partition of Punjab and its impacts 12. Reorganization :of Punjab 1966. 	10
UNIT-IV	Visit and survey a site nearby remained the most important during independence and write a note on it.	12



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

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COURSE OUTCOMES

- 1.The students will understand the importance of Punjab History..
2. They will learn about the origin of Sikh philosophy and Sikhism.
3. Students will know the relation between Ranjeet Singh and Britishers.
4. Students will know the Political administration during this period
- 5.Students will learn about Maharaja Ranjit Singh for bringing Sikhs together and establishing the affluent Sikh Empire.

Recommended Books:

1. Joshi, L.M. (ed.) : History and Culture of the Punjab, Part I, Publication Bureau, Punjabi University, Patiala, 1989 (3rd edn.)
2. 2. Joshi, L.M. and Singh, Fauja (ed.) : History and Culture of the Punjab, Vol. I, Punjabi University, Patiala, 1977.
3. Prakash, Buddha : Glimpses of Ancient Punjab, Punjabi University, Patiala, 1983.
4. N. K.Sinha, Ranjit Singh (English and Punjabi)
5. B.J. Hasrat, Life and Times of Ranjeet Singh
6. Khushwant Singh, Ranjit Singh; Maharaja of Punjab
7. Fauja Singh; Some aspects of States and Society under Ranjit Singh.

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consist of six questions of four marks each, with alternative questions. Section C will have three questions covering the remaining part of the syllabus consisting of eight marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: History and Culture of Punjab

SUBJECT CODE: BAHC3603

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: VI

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objectives of the course:

History is a subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students of the History and Culture of Punjab to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Formation of Punjab as a State 2. Constitutional Framework 3. Economy (Agriculture, Industry) 4. Education, Science and Technology 5. Growth of Art and Culture in State	11
UNIT-II	6. Socio -Religious (Caste, religions, life style) and Culture structure (Songs, Dance, Dress, festivals, fairs etc.) of Punjab 7. Ten Gurus of Sikhs 8. Popular Cities of Punjab (History and Culture)	
UNIT-III	9. Environmental studies (climate, water resources, plants etc.) 10. Means of Transportation 11. Health and Welfare	11
UNIT-IV	Visit and Survey a site nearby, which is an example of the growth of science technology in modern Punjab and write a note on it.	12

course outcome:

1. Student will learn about the culture of Punjab.
2. Students will acquire a thorough understanding in the fundamentals of Historiography
3. Students will be able to understand the parliament, speakers, the process of law making and cabinet.



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4. students will learn how the changes during Guru Period.

Recommended Books:

1. Mridula Mukharjee, Colonizing Agriculture; The Myth of Punjab Exceptionalism. (Studies in Modern Indian History), 2005
2. Agarwal, S.P. Agarwal, Modern History of Punjab: A Look Back Into Ancient Peaceful Punjab Focusing Confrontation and Failures Leading to Present Punjab Problem, and a Peep Ahead,
3. Raj Mohan Gandhi, Punjab; A History from Aurangzeb to Mountbatten.
4. Gopal Bhargava, (Editor), Encyclopedia of Art And Culture In India (Punjab) 8th Volume.
5. Reeta Grewal and Sheena Pal, Pre-Colonial and Colonial Punjab; Society, Economy, Politics and Culture.

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consist of six questions of four marks each, with alternative questions. Section C will have three questions covering the remaining part of the syllabus consisting of eight marks each.



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ਚਿਮਟ ਯੂਨੀਵਰਸਿਟੀ ਮੰਡੀ ਗੋਬਿੰਦਗੜ੍ਹ
 ਸਿਲੇਬਸ:ਪੰਜਾਬੀ ਇਲੈਕਟਿਵ
 ਬੀ.ਏ ਭਾਗ (ਪਹਿਲਾ) ਦੇ ਇਮਤਿਹਾਨ ਲਈ
 ਸਮੈਸਟਰ (ਪਹਿਲਾ)

Lecture (L)	Tutorial(T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT TITLE : Punjabi Elective

Internal Assessment : 40

SUBJECT CODE : BAPC-1104

End Term Exam : 60

Duration of Exam : 3 Hrs

SEMESTER : 1

CONTACT HOURS/WEEK : 47

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਵਿਚ ਸਾਹਿਤ ਦੇ ਦੋ ਰੂਪ ਕਵਿਤਾ ਅਤੇ ਇਕਾਂਗੀ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਜਿਸ ਵਿਚ ਨਕਸ਼ ਨੁਹਾਰ ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਅਤੇ ਛੇ ਦਰਸ਼ਨ ਇਕਾਂਗੀ ਸੰਗ੍ਰਹਿ ਪਾਠ ਪੁਸਤਕਾਂ ਚੁਣੀਆਂ ਗਈਆਂ ਹਨ। ਇਸ ਤੋਂ ਬਿਨਾਂ ਸਾਹਿਤ ਦੇ ਹੋਰ ਵੱਖ ਵੱਖ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।

Contents of Syllabus:

Sr.No	Contents	Contact Hours
UNIT-1	(ੳ) ਨਕਸ਼ ਨੁਹਾਰ, ਪੁਸਤਕ ਵਿਚੋਂ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਕਵੀ ਬਾਰੇ ਜਾਣਕਾਰੀ (ਅ) ਨਕਸ਼ ਨੁਹਾਰ, ਪੁਸਤਕ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	17
UNIT-11	(ੳ)ਛੇ ਦਰਸ਼ਨ ਇਕਾਂਗੀ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਇਕਾਂਗੀ ਦੀ ਸਾਹਿਤਕ ਪਰਖ	15
UNIT-111	ਸਾਹਿਤ ਦੇ ਰੂਪ: ਪਰਿਭਾਸ਼ਾ ਤੇ ਤੱਤ (ਕਵਿਤਾ, ਗੀਤ, ਗਜਲ, ਇਕਾਂਗੀ , ਨਾਵਲ, ਕਹਾਣੀ)	15

CO1. ਸਾਹਿਤ ਦੇ ਦੋ ਰੂਪ ਕਵਿਤਾ ਅਤੇ ਇਕਾਂਗੀ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ

CO2. ਬਿਨਾਂ ਸਾਹਿਤ ਦੇ ਹੋਰ ਵੱਖ ਵੱਖ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ

Recommended Books:

1) ਸਾਹਿਤ ਕੋਸ਼, ਡਾ.ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।



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2) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ(ਆਧੁਨਿਕ ਕਾਲ 1901-1995)ਡਾ.ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਮਾਨ ਸਿੰਘ,ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।

3)ਨਕਸ਼ ਨੁਹਾਰ(ਸੰਪਾ.) ਡਾ.ਜਸਵਿੰਦਰ ਸਿੰਘ,ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ (1901-2000 ਈ. ਤਕ) ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ,ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।

4)ਛੇ ਦਰਸ਼ਨ,ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ,ਚੰਡੀਗੜ।



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Lecture (L)	Tutorial(T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT TITLE : Punjabi Elective

Internal Assessment : 40

SUBJECT CODE : BAPC-1204

End Term Exam : 60

Duration of Exam : 3 Hrs

SEMESTER : 1

CONTACT HOURS/WEEK : 47

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿਚੋਂ ਸ਼ਬਦ ਸਵੇਰਾ ਪੁਸਤਕ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਨਾਲ ਹੀ ਨਿਬੰਧ ਪ੍ਰਕਾਸ਼ ਪੁਸਤਕ ਦੀ ਸਾਹਿਤਕ ਪਰਖ, ਪੜਚੋਲ ਕਰਵਾਈ ਜਾਵੇਗੀ। ਮਤਧਕਾਲੀ ਸਾਹਿਤ ਰੂਪਾਂ ਵਿਚੋਂ ਸੂਫੀ, ਕਿੱਸਾ ਅਤੇ ਜੰਗਨਾਮਾ ਆਦਿ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ। ਇਸ ਤੋਂ ਬਿਨਾਂ ਪੱਛਮੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਅਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੇ ਵੱਖ ਵੱਖ ਖੇਤਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

Contents of Syllabus:

Sr.No	Contents	Contact Hours
Unit-I	ਭਾਗ-(ੳ) 1.(ੳ) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ ਪੁਸਤਕ ਵਿਚੋਂ ਸਾਹਿਤਕ ਧਾਰਾਵਾਂ, ਪ੍ਰਵਿਰਤੀਆ ਤੇ ਸਾਹਿਤ ਰੂਪਾਂ ਦਾ ਵਿਕਾਸ (ਅ) 'ਕਥਾਰੰਗ' ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ਾ ਪੱਖ, ਸਾਹਿਤਕ ਪਰਖ	17
UNIT -II	ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ: ਧੁਨੀ ਸੰਪਰਦਾਇ ਅਤੇ ਅਲੰਕਾਰ ਸੰਪਰਦਾਇ (ਮੁਢਲੀ ਜਾਣ ਪਛਾਣ)	15
UNIT -III	ਸਾਹਿਤ ਆਲੋਚਨਾ: ਸਾਹਿਤ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਕਿਰਤੀ, ਪ੍ਰਯੋਜਨ ਤੇ ਤੱਤ	15

CO 1. ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿਚੋਂ ਸ਼ਬਦ ਸਵੇਰਾ ਪੁਸਤਕ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ

CO2. ਨਿਬੰਧ ਪ੍ਰਕਾਸ਼ ਪੁਸਤਕ ਦੀ ਸਾਹਿਤਕ ਪਰਖ, ਪੜਚੋਲ ਕਰਵਾਈ ਜਾਵੇਗੀ

CO3. ਪੱਛਮੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਅਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੇ ਵੱਖ ਵੱਖ ਖੇਤਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ



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Recommended Books:

1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਆਧੁਨਿਕ ਕਾਲ 1901-1995) ਡਾ.ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ।
2. ਭੰਜਾਬੀ ਕਹਾਣੀ ਦਾ ਇਤਿਹਾਸ, ਬਲਦੇਵ ਸਿੰਘ ਧਾਲੀਵਾਲ ਪੰਜਾਬੀ ਸਾਹਿਤ ਅਕਾਦਮੀ ਦਿੱਲੀ।
3. ਸਾਹਿਤ ਕੋਸ਼, ਡਾ.ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ
4. ਡਾ.ਪ੍ਰੇਮ ਸਿੰਘ ਧਾਲੀਵਾਲ, ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲੀਕੇਸ਼ਨ, ਪਟਿਆਲਾ
5. ਸਾਹਿਤ ਦੇ ਰੂਪ, ਡਾ.ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ।
6. ਕਥਾ ਰੰਗ, ਸੰਪਾ., ਡਾ.ਧਨਵੰਤ ਕੌਰ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।



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ਚਿਮਟ ਯੂਨੀਵਰਸਿਟੀ ਮੰਡੀ ਗੋਬਿੰਦਗੜ੍ਹ

ਸਿਲੇਬਸ:ਪੰਜਾਬੀ ਇਲੈਕਟਿਵ

ਬੀ.ਏ ਭਾਗ (ਤੀਜਾ) ਦੇ ਇਮਤਿਹਾਨ ਲਈ

ਸਮੈਸਟਰ (ਤੀਜਾ)

Lecture (L)	Tutorial(T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT TITLE : Punjabi Elective

SUBJECT CODE : BAPC-2304

Duration of Exam : 3 Hrs

SEMESTER : III

CONTACT HOURS/WEEK : 47

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਇਕ ਨਾਵਲ,ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ(1700-1900 ਤਕ)ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ:ਰਸ ਸੰਪ੍ਰਦਾਇ,ਧੁਨੀ ਸੰਪ੍ਰਦਾਇ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਇਸ ਤੋਂ ਬਿਨਾਂ ਕੁਝ ਆਲੋਚਨਾ ਪ੍ਰਣਾਲੀਆਂ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਜਾਵੇਗੀ।

Internal Assessment : 40

End Term Exam : 60

Contents of Syllabus:

Sr.No	Contents	Contact Hours
UNIT-1	(ੳ) ਹਾਣੀ ਨਾਵਲ ਪੁਸਤਕ ਵਿਚੋਂ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ। (ਅ) ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ;ਰਸ ਸੰਪ੍ਰਦਾਇ,ਧੁਨੀ ਸੰਪ੍ਰਦਾਇ	17
UNIT-11	(ੳ) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ(1700-1900 ਤਕ)ਬੀਰ ਕਾਵਿ ਧਾਰਾ ਅਤੇ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ।	15
UNIT-111	(ੳ) ਪੱਛਮੀ ਆਲੋਚਨਾ ਪ੍ਰਣਾਲੀਆਂ ਨਾਲ ਸਬੰਧਿਤ ਮੂਲ ਸੰਕਲਪ:ਅਨੁਕਰਨ,ਵਿਰੋਚਨ,ਰੁਮਾਂਸਵਾਦ,ਯਥਾਰਥਵਾਦ,ਬਿੰਬ,ਪ੍ਰਤੀਕ,ਸ਼ੈਲੀ,ਮਿਥ	15

CO 1. ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਇਕ ਨਾਵਲ,ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ(1700-1900 ਤਕ)ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ:ਰਸ ਸੰਪ੍ਰਦਾਇ,ਧੁਨੀ ਸੰਪ੍ਰਦਾਇ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ

CO2. ਇਸ ਤੋਂ ਬਿਨਾਂ ਕੁਝ ਆਲੋਚਨਾ ਪ੍ਰਣਾਲੀਆਂ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਜਾਵੇਗੀ।

Recommended Books:

- 1) ਸਾਹਿਤ ਅਧਿਐਨ ਵਿਧੀਆਂ,ਡਾ.ਰਤਨ ਸਿੰਘ ਜੱਗੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 2) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ(1700-1900) ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।
- 3) ਹਾਣੀ,ਜਸਵੰਤ ਸਿੰਘ ਕੰਵਲ,ਸੰਗਮ ਪਬਲੀਕੇਸ਼ਨ,ਸਮਾਣਾ।
- 4) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਉੱਤਪਤੀ ਤੇ ਵਿਕਾਸ, ਪਰਮਿੰਦਰ ਸਿੰਘ ਅਤੇ ਕਿਰਪਾਲ ਸਿੰਘ ਕਸੇਲ,ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ,ਲੁਧਿਆਣਾ।



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ਰਿਮਟ ਯੂਨੀਵਰਸਿਟੀ ਮੰਡੀ ਗੋਬਿੰਦਗੜ੍ਹ
ਸਿਲੇਬਸ:ਪੰਜਾਬੀ ਇਲੈਕਟਿਵ
ਬੀ.ਏ ਭਾਗ (ਦੂਜਾ) ਦੇ ਇਮਤਿਹਾਨ ਲਈ
ਸਮੈਸਟਰ (ਚੌਥਾ)

Lecture (L)	Tutorial(T)	Practical (P)	Credit (C)
3	1	0	5

PROGRAMME: BA.

SUBJECT TITLE : Punjabi Elective

Internal Assessment : 40

SUBJECT CODE : BAPC-2404

End Term Exam : 60

Duration of Exam : 3 Hrs

SEMESTER : I V

CONTACT HOURS/WEEK : 47

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਦਾ ਉਦੇਸ਼ ਹੈ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਕਵਿਤਾ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਦੀ ਉਪਭਾਸ਼ਾ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਦੇਣਾ ਇਸ ਦੇ ਨਾਲ ਹੀ ਇਕ ਨਾਟਕ ਪੜਾਇਆ ਜਾਵੇਗਾ। ਸਾਹਿਤ ਦੇ ਕੁਝ ਪ੍ਰਮੁੱਖ ਸੰਕਲਪਾਂ ਦੀ ਆਪਸੀ ਸਾਂਝ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।

Contents of Syllabus:

Sr.No	Contents	Contact Hours
UNIT-1	(ੳ) ਮੱਧਕਾਲੀ ਕਾਵਿ ਸੁਗੰਧੀਆਂ, ਪੁਸਤਕ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ। (ਅ) ਉਪਭਾਸ਼ਾ ਵਿਗਿਆਨ: ਉਪਭਾਸ਼ਾ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ, ਉਪਭਾਸ਼ਾ ਦੇ ਪਹਿਚਾਣ ਚਿੰਨ	17
UNIT-11	(ੳ) ਕਣਕ ਦੀ ਬੱਲੀ : ਪੁਸਤਕ ਵਿਚੋਂ ਨਾਟਕ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ ਅਲੋਚਨਾਤਮਕ ਅਧਿਐਨ।	15
UNIT-111	(ੳ) ਸਾਹਿਤ ਅਲੋਚਨਾ : ਸਾਹਿਤ ਅਤੇ ਧਰਮ, ਸਾਹਿਤ ਅਤੇ ਸਭਿਆਚਾਰ, ਸਾਹਿਤ ਮਨੋਵਿਗਿਆਨ, ਸਾਹਿਤ ਅਤੇ ਵਿਗਿਆਨ, ਸਾਹਿਤ ਅਤੇ ਧਰਮ	15

CO 1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਕਵਿਤਾ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ

CO2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਦੀ ਉਪਭਾਸ਼ਾ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਦੇਣਾ

Recommended Books:

1) ਡਾ. ਧਰਮ ਸਿੰਘ, (ਸੰਪਾ) ਮੱਧਕਾਲੀ ਕਾਵਿ ਸੁਗੰਧੀਆਂ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।

2) ਬਲਵੰਤ ਗਾਰਗੀ, ਕਣਕ ਦੀ ਬੱਲੀ, ਨਵਯੁਗ ਪਬਲੀਕੇਸ਼ਨ, ਨਵੀਂ ਦਿੱਲੀ।



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3) ਜੀਤ ਸਿੰਘ ਜੋਸ਼ੀ, ਪੰਜਾਬੀ ਅਧਿਐਨ ਅਤੇ ਅਧਿਆਪਨ ਬਦਲਦੇ ਪਰਿਪੇਖ, ਵਰਿਸ ਸ਼ਾਹ ਫਾਊਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।

4) ਡਾ. ਰੋਸ਼ਨ ਲਾਲ ਅਹੂਜਾ, ਸਾਹਿਤ ਸ਼ਾਸਤਰ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ, ਲੁਧਿਆਣਾ।

5) ਡਾ. ਪਰਮਜੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਮਾਨਵ ਵਿਗਿਆਨਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ
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ਚਿਮਟ ਯੂਨੀਵਰਸਿਟੀ ਮੰਡੀ ਗੋਬਿੰਦਗੜ੍ਹ

ਸਿਲੇਬਸ:ਪੰਜਾਬੀ ਇਲੈਕਟਿਵ

ਬੀ.ਏ ਭਾਗ (ਤੀਜਾ) ਦੇ ਇਮਤਿਹਾਨ ਲਈ

ਸਮੈਸਟਰ (ਪੰਜਵਾਂ)

Lecture (L)	Tutorial(T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT TITLE : Punjabi Elective

Internal Assessment : 40

SUBJECT CODE : BAPC-3504

End Term Exam : 60

Duration of Exam : 3 Hrs

SEMESTER : V

CONTACT HOURS/WEEK : 47

Objective and outcome of course:

ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿਚੋਂ ਸ਼ਬਦ ਸਵੇਰਾ ਪੁਸਤਕ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। ਸੱਤ ਬਿਗਾਨੇ ਨਾਟਕ ਦੀ ਸਾਹਿਤਕ ਪਰਖ ਪੜਚੋਲ ਕਰਵਾਈ ਜਾਵੇਗੀ। ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਰੂਪਾਂ ਵਿਚੋਂ ਜਨਮ ਸਾਖੀ, ਸਲੋਕ, ਕਾਫੀ, ਕਿੱਸਾ, ਵਾਰ, ਸੀਹਰਫੀ ਆਦਿ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ।

Contents of Syllabus:

Sr.No	Contents	Contact Hours
UNIT-1	(ੳ) ਸ਼ਬਦ ਸਵੇਰਾ ਕਾਵਿ ਪੁਸਤਕ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਅ) ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ (ਨਿਰਧਾਰਤ ਕਵੀ: ਸ਼ੇਖ ਫਰੀਦ , ਗੁਰੂ ਨਾਨਕ ਦੇਵ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ, ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ , ਭਾਈ ਗੁਰਦਾਸ) (ੲ) ਸੱਤ ਬਿਗਾਨੇ ਨਾਟਕ ਦਾ ਵਿਸ਼ਾ ਪੱਖ, ਸਾਹਿਤਕ ਪਰਖ , ਵਿਧੀ, ਪਲਾਟ ਤੇ ਪਾਤਰ ਚਿਤਰਨ	17
UNIT-11	(ੳ) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1700 ਈ: ਤਕ) ਗੁਰਮਤਿ , ਵਾਰ ਕਾਵਿ ਅਤੇ ਵਾਰਤਕ ਸਾਹਿਤ (ਅ) ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ : ਰੀਤੀ ਸੰਪ੍ਰਦਾਇ, ਔਚਿਤਯ ਸੰਪ੍ਰਦਾਇ	15
UNIT-111	ਸਾਹਿਤ ਦੇ ਰੂਪ: ਜਨਮ ਸਾਖੀ, ਸਲੋਕ, ਕਾਫੀ, ਕਿੱਸਾ, ਵਾਰ, ਸੀਹਰਫੀ	15

CO 1. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿਚੋਂ ਸ਼ਬਦ ਸਵੇਰਾ ਪੁਸਤਕ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ

CO2. ਸੱਤ ਬਿਗਾਨੇ ਨਾਟਕ ਦੀ ਸਾਹਿਤਕ ਪਰਖ ਪੜਚੋਲ ਕਰਵਾਈ



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Recommended Books:

- 1) ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਇਤਿਹਾਸਕਾਰੀ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
- 2) ਪਰਮਿੰਦਰ ਸਿੰਘ ਅਤੇ ਕਿਰਪਾਲ ਸਿੰਘ ਕਸੇਲ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਉੱਤਪਤੀ ਤੇ ਵਿਕਾਸ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ, ਲੁਧਿਆਣਾ।
- 3) ਈਸ਼ਰ ਸਿੰਘ ਤਾਂਘ, ਪੱਛਮੀ ਸਮੀਖਿਆ ਦੇ ਸਿਧਾਂਤ, ਦੀਪ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਬਾਲਾ ਸ਼ਹਿਰ।
- 4) ਸਿੱਧੂ, ਪਰਮਜੀਤ ਸਿੰਘ (ਡਾ.), ਮਾਨਵ ਵਿਗਿਆਨਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 5) ਹਰਿਭਜਨ ਸਿੰਘ, ਅਧਿਅਨ ਤੇ ਅਧਿਅਪਨ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
- 6) ਧਾਲੀਵਾਲ, ਪ੍ਰੇਮ ਸਿੰਘ (ਡਾ.), ਰੂਪ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ, ਮਦਾਨ ਪਬਲੀਕੇਸ਼ਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 7) ਧਾਲੀਵਾਲ, ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ (ਡਾ.), ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲੀਕੇਸ਼ਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ। 2002
- 8) ਸ਼ਬਦ ਸਵੇਰਾ, (ਸੰਪਾ.) ਹਰਿਭਜਨ ਸਿੰਘ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ।
- 9) ਸੱਤ ਬਿਗਾਨੇ, ਅਜਮੇਰ ਔਲਖ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ, ਲੁਧਿਆਣਾ।



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ਚਿਮਟ ਯੂਨੀਵਰਸਿਟੀ ਮੰਡੀ ਗੋਬਿੰਦਗੜ੍ਹ

ਸਿਲੇਬਸ:ਪੰਜਾਬੀ ਇਲੈਕਟਿਵ

ਬੀ.ਏ ਭਾਗ (ਤੀਜਾ) ਦੇ ਇਮਤਿਹਾਨ ਲਈ

ਸਮੈਸਟਰ (ਛੇਵਾਂ)

Lecture (L)	Tutorial(T)	Practical (P)	Credit (C)
3	1	0	4

PROGRAMME:BA

SUBJECT TITLE : Punjabi Elective

SUBJECT CODE : BAPC-3604

Duration of Exam : 3 Hrs

SEMESTER : V I

CONTACT HOURS/WEEK : 47

Objective and outcome of course:

Internal Assessment : 40

End Term Exam : 60

ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿਚੋਂ ਸ਼ਬਦ ਸਵੇਰਾ ਪੁਸਤਕ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਨਾਲ ਹੀ ਨਿਬੰਧ ਪ੍ਰਕਾਸ਼ ਪੁਸਤਕ ਦੀ ਸਾਹਿਤਕ ਪਰਖ,ਪੜਚੋਲ ਕਰਵਾਈ ਜਾਵੇਗੀ। ਮਧਕਾਲੀ ਸਾਹਿਤ ਰੂਪਾਂ ਵਿਚੋਂ ਸੂਫੀ, ਕਿੱਸਾ ਅਤੇ ਜੰਗਨਾਮਾ ਆਦਿ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇਗੀ। ਇਸ ਤੋਂ ਬਿਨਾਂ ਪੱਛਮੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਅਤੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੇ ਵੱਖ ਵੱਖ ਖੇਤਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

Contents of Syllabus:

Sr.No	Contents	Contact Hours
UNIT-1	(ੳ) ਸ਼ਬਦ ਸਵੇਰਾ ਕਾਵਿ ਪੁਸਤਕ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਨਿਰਧਾਰਤ ਕਵੀ: ਸ਼ਾਹ ਹੁਸੈਨ, ਦਮੋਦਰ, ਹਾਫਿਜ਼ ਬਰਖੁਰਦਾਰ, ਮਿਰਜਏ ਸਾਹਿਬਾ) (ਅ)ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ (ੲ) ਸ਼ਬਦ ਸਵੇਰਾ ਤੇ ਨਿਬੰਧ ਪ੍ਰਕਾਸ਼ ਪਾਠ ਪੁਸਤਕ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਕਾਵਿ- ਬੰਦ/ਵਾਰਤਕ ਅੰਸ਼ਾਂ ਦੀ ਵਿਹਾਰਕ ਅਲੋਚਨਾ ਸ) ਨਿਬੰਧ ਦੀ ਸਾਹਿਤਕ ਪਰਖ	17
UNIT-11	(ੳ) ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ(1700 ਈ. ਤਕ)ਸੂਫੀ, ਕਿੱਸਾ ਅਤੇ ਜੰਗਨਾਮਾ (ਅ)ਪੱਛਮੀ ਕਾਵਿ ਸ਼ਾਸਤਰ: (ੳ) ਅਰਸਤੂ ਦਾ ਅਨੁਕਰਣ ਸਿਧਾਂਤ (ਅ) ਮਨੋਵਿਸ਼ਲੇਸ਼ਣੀ ਵਿਧੀ (ੲ) ਮਾਰਕਸਵਾਦ(ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ)	15
UNIT-111	(ੳ) ਭਾਸ਼ਾ ਵਿਗਿਆਨ: ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਖੇਤਰ ਤੇ ਹੋਰ ਵਿਗਿਆਨਾਂ ਨਾਲ ਸਬੰਧ : (ਮਨੋਵਿਗਿਆਨ, ਸਮਾਜ ਵਿਗਿਆਨ ਤੇ ਮਾਨਵ ਵਿਗਿਆਨ)	15



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

CO 1. ਇਸ ਪੇਪਰ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿੱਚੋਂ ਸ਼ਬਦ ਸਵੇਰਾ ਪੁਸਤਕ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ

CO2. ਮਧਕਾਲੀ ਸਾਹਿਤ ਰੂਪਾਂ ਵਿੱਚੋਂ ਸੂਫੀ, ਕਿੱਸਾ ਅਤੇ ਜੰਗਨਾਮਾ ਆਦਿ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ

Recommended Books:

- 1) ਬਿਕਰਮ ਸਿੰਘ ਘੁੰਮਣ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਇਤਿਹਾਸਕਾਰੀ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
- 2) ਪਰਮਿੰਦਰ ਸਿੰਘ ਅਤੇ ਕਿਰਪਾਲ ਸਿੰਘ ਕਸੇਲ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਉੱਤਪਤੀ ਤੇ ਵਿਕਾਸ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ, ਲੁਧਿਆਣਾ।
- 3) ਈਸ਼ਰ ਸਿੰਘ ਤਾਂਘ, ਪੱਛਮੀ ਸਮੀਖਿਆ ਦੇ ਸਿਧਾਂਤ, ਦੀਪ ਪ੍ਰਕਾਸ਼ਨ, ਅੰਬਾਲਾ ਸ਼ਹਿਰ।
- 4) ਸਿੱਧੂ, ਪਰਮਜੀਤ ਸਿੰਘ (ਡਾ.), ਮਾਨਵ ਵਿਗਿਆਨਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 5) ਹਰਿਭਜਨ ਸਿੰਘ, ਅਧਿਐਨ ਤੇ ਅਧਿਐਨ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
- 6) ਧਾਲੀਵਾਲ, ਪ੍ਰੇਮ ਸਿੰਘ (ਡਾ.), ਰੂਪ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ, ਮਦਾਨ ਪਬਲੀਕੇਸ਼ਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- 7) ਧਾਲੀਵਾਲ, ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ (ਡਾ.), ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲੀਕੇਸ਼ਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ। 2002
- 8) ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਸ਼੍ਰੇਣੀ ਤੇ ਸਰੂਪ, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਊਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ, 2004



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: ENGLISH LITERATURE

SUBJECT CODE: BAEL 1105

COURSE: B.A, B. A B.ED, B.A (Hons)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	5

SEMESTER: I

CONTACT HOURS/WEEK:

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course is to:

- (i) Introduce the students to the literary forms of poetry**
- (ii) To give them an overview of English literature.**
- (iii) To develop the vocabulary of the students**

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Forms of poetry 1. <i>The Sonnet</i> 2. <i>The Elegy</i> 3. <i>The Ode</i> 4. <i>The Epic</i> 5. <i>The Ballad</i> 6. <i>The Lyric</i> 7. <i>The Dramatic Monologue</i> 8. <i>Allegory</i>	14
UNIT-II	Issues related to literature 1. What is literature? 2. Value of literature 3. Literature and society 4. Various genres of literature Important terms pertaining to prose 1. What is prose? (i) Narrative (ii) Argumentative (iii) Dramatic	12



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	(IV) Informative (V) Contemplative The Apple Cart by G. B. Shaw	
UNIT-III	Letter Writing (Personal, Social) Applied Grammar: Voice, Direct/Indirect, Transformation of Sentences (all types) Articles, Prepositions, Conjunctions Vocabulary: Antonyms/Synonyms, Use of words/phrases in sentences	12
UNIT-IV	Transcription of the following words: comb, crèche, dose, gauge, ghost, castle, gross, mauve, sure, sample, wolf, wool, arch, off, door, stair, what, cough, clerk, tooth, yak, yawn sing, tongue.	10

Course Outcomes

- Understand the basics of English literature.
- Acquire Knowledge on various topics of literature in English.
- Discuss the unique nature of English literature.
- It encourages the students regarding the actual pronunciation of English words.

Recommended Books:

1. *Fluency in English* - Part II, Oxford University Press, 2006.
2. *Business English*, Pearson, 2008.
3. *Language, Literature and Creativity*, Orient Blackswan, 2013.
4. *Language through Literature* (forthcoming) ed. Dr. Gauri Mishra, Dr Ranjana Kaul, Dr Brati Biswas
5. R.K. Bansal and J.B. Harrison, *Spoken English: A Manual of Speech and Phonetics* (New Delhi: Orient BlackSwan, 4th edn, 2013).
6. Abraham M H. *A Glossary of Literary Terms*, Oxford University Press, 2006

Instruction of Question Paper setter

Section A: The candidates are required to attempt all the twelve questions carrying one mark each.

12 x 1 = 12 marks

Section B: The candidates are required to attempt six out of eight question carrying four marks each.

6 x 4 = 24 marks

Section C: The candidates are required to attempt three out of four questions carrying eight marks each

3 x

8 = 24 marks



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SUBJECT TITLE: ENGLISH LITERATURE

SUBJECT CODE: BAEL 1205

COURSE: B.A, B. A B.ED, B.A (Hons)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	5

SEMESTER: II

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course:

- (i) Introduce the students to the literary forms
- (ii) To develop their interest in reading poetry.
- (iii) The students should be able to understand Types of Prose and Prose Style

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Literary Terms: Ballad, Interior Monologue, Blank Verse, Free Verse, Mock-Epic, Metaphysical Conceit, Negative Capability, Egotistical Sublime, Fancy/Imagination, Humor Irony, Paradox, Ambiguity, Alliteration, Assonance, Imagery. Heroic couplet, figure of speeches	14
UNIT-II	William Wordsworth: <i>'The World is Too Much with Us'</i> John Milton. <i>'On His Blindness'</i> W.B. Yeats <i>'Lake Isle of Innisfree'</i>	12
UNIT-III	<i>Types of Prose and Prose Style</i> <i>Autobiography/Biography and Memoir</i> <i>Travelogue</i> <i>Periodical Essay</i> <i>Formal Essay</i> <i>Personal Essay</i>	10
UNIT-IV	Bacon <i>'Of Studies'</i> Richard Steele <i>'Recollections of Childhood'</i> Joseph Addison <i>'Sir Roger at Church'</i>	10



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Course Outcomes

- The students will have an awareness of class, race and gender as social constructs and about how they influence women's lives.
- The students will have acquired the skill to understand feminism as a social movement and a critical tool.
- They will be equipped with analytical, critical and creative skills to interrogate the biases in the construction of gender and patriarchal norms
- To introduce students to the thematic concerns, genres and trends of Indian writing in English

Recommended Books:

1. Abraham M H. *A Glossary of Literary Terms*, Oxford University Press, 2006
2. L. Hamp-Lyons and B. Heasley: *Study Writing; A course in written English*. For academic and professional purposes, Cambridge Univ. Press.
3. R. Quirk, S. Greenbaum, G. Leech and J. Svartik: *A comprehensive grammar of the English language*, Longman, London.
4. Daniel G. Riordan & Steven A. Panley: "*Technical Report Writing Today*" - Biztaantra.
5. Daniel G. Riordan, Steven E. Pauley, Biztantra: *Technical Report Writing Today*, 8th Edition (2004)

Instruction of Question Paper setter

Section A: The candidates are required to attempt all the twelve questions carrying one mark each.

12 x 1 = 12 marks

Section B: The candidates are required to attempt six out of eight question carrying four marks each.

6 x 4 = 24 marks

Section C: The candidates are required to attempt three out of four questions carrying eight marks each

3 x

8 = 24 marks



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: ENGLISH LITERATURE

SUBJECT CODE: BAEL 2305

COURSE: B.A, B. A B.ED, B.A (Hons)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	5

SEMESTER: III

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course:

- (i) Introduce the students to moments and History of English literature
- (ii) The students would be able to know the history of English literature from Renaissance to nineteenth century.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	From Renaissance to Seventeenth Century Renaissance and Reformation Miracle and Morality Plays University Wits Elizabethan poetry Metaphysical Poetry Neo-classicis	12
UNIT-II	Eighteenth Century and the Romantic Age Growth of the Novel Precursors of Romanticism Romanticism and the French Revolution Growth of Romantic Literature (Prose, Poetry, Drama and Novel)	14
UNIT-III	Nineteenth Century Characteristics of Victorian Age Growth of Victorian Literature (Prose, Poetry, Drama and Novel)	10
UNIT-IV	Pre-Raphaelite Poetry Naughty Nineties	12



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Course Outcomes

- To develop critical thinking and imagination through long and short fiction and to familiarize students with cultural diversity through different representative samples of fiction
- To inculcate in the pupil a feel of various methods employed to identify shared features of various literatures and to equip him/her to make comparative and contrastive analysis of literary texts.
- On completion of the course, the students should be familiar with the plays of master- dramatists and will have developed the ability to appreciate and evaluate various types of plays.
- To develop critical thinking in students

Recommended Books:

1. Abraham M H. *A Glossary of Literary Terms*, Oxford University Press, 2006
1. Hudson, William Henry. *An Outline History of English Literature*. Atlantic Publishers, 2008.
2. *A Very Short Introduction to English Literature*, Oxford AVSI series

Instruction of Question Paper setter

Section A: The candidates are required to attempt all the twelve questions carrying one mark each.

12 x 1 = 12 marks

Section B: The candidates are required to attempt six out of eight question carrying four marks each.

6 x 4 = 24 marks

Section C: The candidates are required to attempt three out of four questions carrying eight marks each

3 x

8 = 24 marks



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: ENGLISH LITERATURE

SUBJECT CODE: BAEL 2405

COURSE: B.A, B. A B.ED, B.A (Hons)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	5

SEMESTER: IV

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objective and outcome of course:

Objective and outcome of course:

- (i) The students should be able to understand different terms pertaining to English drama.
- (ii) The students would be able to know different forms of dramas.
- (iii) They would be able to analyze the real life situation by reading the prescribed dramas.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Important terms pertaining to Drama. Tragedy, Comedy, Tragic Flaw, Round and Flat Characters, Catharsis, Hamartia, Pathos, Parody, Exposition, Allegory, Satire, Irony, Soliloquy, Diction, Hubris, Catastrophe, Climax, Comic-Relief, Conflict, Denouement, Open-Conflict, Antagonist, Protagonist, Plot, Three Unities.	12
UNIT-II	: Forms of Drama <i>Tragedy and types</i> <i>Comedy and types</i> <i>Tragi-comedy</i> <i>Expressionist Drama</i> <i>Drama of Ideas</i> <i>Poetic Drama</i> <i>Closet Drama</i> <i>The Problem Play</i>	14



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	<i>Theatre of the Absurd</i>	
UNIT-III	Shakespeare: <i>Macbeth</i>	12
UNIT-IV	Ben Jonson : <i>Every Man in His Humor</i> G B Shaw: <i>Arms and the Man</i>	12

Course outcomes

- They will be equipped with analytical, critical and creative skills to interrogate the biases in the construction of gender and patriarchal norms
- To introduce students to the thematic concerns, genres and trends of Indian writing in English
- To know and appreciate the location of literature within humanities
- Form an idea about the various stages in the development of English language.

Recommended Books:

1. Hudson, William Henry. *An Outline History of English Literature*. Atlantic Publishers, 2008.
2. *A Very Short Introduction to English Literature*, Oxford AVSI series
3. Abraham M H. *A Glossary of Literary Terms*, Oxford University Press, 2006

Instruction of Question Paper setter

Section A: The candidates are required to attempt all the twelve questions carrying one mark each.

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Section B: The candidates are required to attempt six out of eight question carrying four marks each.

6 x 4 = 24 marks

Section C: The candidates are required to attempt three out of four questions carrying eight marks each

3 x

8 = 24 marks



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: ENGLISH LITERATURE

SUBJECT CODE: BAEL 3505

COURSE: B.A, B. A B.ED, B.A (Hons)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	5

SEMESTER: V

CONTACT HOURS/WEEK:

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course:

- (i) The students will be able to understand Indian literature in English.
- (ii) The students would be able to know different forms of fictions.
- (iii) They would be able to analyze the real life situation by reading the prescribed fictions.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Poetry Toru Dutt: 'Laxman' Kamala Das: 'Introduction' Nissim Ezekiel: 'A Poem of Dedication' JayantMahapatra: 'Hunger' A K Ramanujan: 'Anxiety' Keki N Daruwala 'The Unrest of Desire'	15
UNIT-II	Drama Mahesh Dattani: 'Seven Steps around the Fire'	14
UNIT-III	Fiction Mulk Raj Anand: 'The Untouchable'	12
UNIT-IV	Prose Mahatma Gandhi: Hind Swaraj, Chapters VIII (The Condition of India), XIII (What is True Civilization?), & XVIII (Education)	10

Course Outcomes



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

- To provide an overview of the various phases of the evolution of Indian writing in English.
- To introduce students to the thematic concerns, genres and trends of Indian writing in English.
- The students will have been acquainted with the resistance of the colonized against the colonizer through literature that articulates it
- Become able to differentiate between judgment and appreciation

Recommended Books:

1. Hudson, William Henry. *An Outline History of English Literature*. Atlantic Publishers, 2008.
2. K.R. Srinivasa Iyenger: *Indian Writing in English*. Bharti Bhawan Publishers, 2006
3. M.K. Naik : *New Dimensions of Indian Literature*. Bharti Bhawan Publishers, 2001
4. Abraham M H. *A Glossary of Literary Terms*, Oxford University Press, 2006

Instruction of Question Paper setter

Section A: The candidates are required to attempt all the twelve questions carrying one mark each.

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Section C: The candidates are required to attempt three out of four questions carrying eight marks each

3 x

8 = 24 marks



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: ENGLISH LITERATURE

SUBJECT CODE: BAEL 3605

COURSE: B.A, B. A B.ED, B.A (Hons)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	5

SEMESTER: VI

CONTACT HOURS/WEEK:

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course:

- (i) The students should be able to understand different forms of literature.
- (ii) The students would be able to know about modern English literature.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	*T.S. Eliot: "The Love Song of J. Alfred Prufrock" *W.B. Yeats: "The Second Coming" *Philip Larkin: "Church Going" *Walt Whitman: "When Lilacs Last in the Dooryard Bloom'd" *Robert Frost : "The Road Not Taken" *Nissim Ezekiel : "Night of the Scorpion" *Kamala Das : "My Grandmother's House"	15
UNIT-II	*John Osborne: Look Back in Anger *Arthur Miller: The Death of a Salesman	12
UNIT-III	Fiction Mark Twain: The Adventures of Huckleberry Finn Shashi Deshpande : The Dark Holds No Terrors E.M. Forster : A Passage to India	10
UNIT-IV	Prose *Aldous Huxley: "Tragedy and the Whole Truth" *Virginia Woolf : "Judith Shakespeare" Nirad. C. Chaudhary : "Tell Me The Weather And I'll Tell The Man"	12



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

Course Outcomes

- To develop critical thinking and imagination through long and short fiction and to familiarize students with cultural diversity through different representative samples of fiction.
- To develop critical thinking in students
- To enable them to write and appreciate different types of prose
- To introduce the students to the basic elements of poetry- to enrich the students through various perspectives readings in poetry

Recommended Books:

1. Hudson, William Henry. *An Outline History of English Literature*. Atlantic Publishers, 2008.
2. *Oxford Concise Dictionary of Literary Terms* edited by Chris Baldick. (Oxford University Press, 2004). Indian Edition.
3. M.K. Naik : *New Dimensions of Indian Literature*. Bharti Bhawan Publishers, 2001
4. Abraham M H. *A Glossary of Literary Terms*, Oxford University Press, 2006
5. *Twentieth Century Reader's Guide to Literary Terms*

Instruction of Question Paper setter

Section A: The candidates are required to attempt all the twelve questions carrying one mark each.

12 x 1 = 12 marks

Section B: The candidates are required to attempt six out of eight question carrying four marks each.

6 x 4 = 24 marks

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3 x

8 = 24 marks



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

PROGRAMME: BA

COURSE/SUBJECT: SOCIOLOGY

CODE: BASO-1106

SEMESTER: I

L=3, T=1, P=0, CR=4

COURSE OBJECTIVES

1. Learn about the Founders of Sociology and its fundamental concepts.
2. Compare and contrast how different social sciences are related to one another.
3. Show how the three elements—culture, society, and the individual—are interconnected.
4. Create a concept for numerous sociological theoretical stances.

Unit I: Sociological Perspectives

Subject Matter of Sociology, Definition, Developing a Sociological outlook- Sociological Imagination, Nature, Scope and importance of Sociology in Contemporary Society. Sociology and its relationship with other social sciences- History, Economics, Anthropology, Political Science and Psychology.

Unit II: Basic Sociological Concepts

Society, Community, Association, Institution.

Social Groups- In Group, Out Group, Primary Group and Secondary Group, Reference Group Social Processes- Associative and Dissociative Social Processes

Unit III: Philosophical and Theoretical Foundations

Auguste Comte- Social Statics and Social Dynamics, Law of Three Stages, Hierarchy of Sciences.

Emile Durkheim- Social Fact, Forms of Solidarity, Suicide and its typology.

Unit IV: Culture, Society and Individual

Origin of Society-Theoretical approach, Individual and Society- Philosophical perspective Socialization- Stages, Theories and Agencies.

Culture-Meaning, components of Culture, Cultural Lag.

COURSE OUTCOME

After studying the course the student will be able to-

1. Acquire knowledge on basic concepts and Founders of Sociology.
2. Compare and contrast the interrelationship between various social sciences.
3. Illustrate the triple components Culture, Society and Individual and discuss their interlinked role.
4. Develop an idea on various theoretical perspectives of Sociology



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

Books for Study:

- Rao, Shankar, C.N., *Sociology*, New Delhi, S Chand Publication ,2012
Coser, A.Lewis, *Masters of Sociological Thought*, New York: Harcourt Brace Jovanovich, 1971.
Gisbert, P., *Fundamentals of Sociology*, Bombay: Orient Longmans, 1957.
MacIver, R.M.and Page C.H. *Society:An Introductory Analysis*, London:Macmillan,1962.
Worsley,P., *Introducing Sociology*, Penguin Books,1970
Davis,K.,*Human Society*,New York:Macmillan,1949.
Bottomore,T.B., *Sociology: A Guide to Problems and Literature*, London George Allen & Unwin,1962.
Dasgupta,Samir,Paulomi saha.,*An Introduction to sociology*, New delhi, Dorling Kindersley,2012
Bhusan,Vidya,Sachdeva,D.R.*An Introduction to Sociology* New Delhi Kitab Mahal 2015
Rawat,H.K., *Contemporary Sociology*,Jaipur,Rawat Publications,2013.

Books for Reference:

- Giddens,Anthony.,*Sociology*,Cambridge: polity,1984.
Horton,P.B.and Hunt,C.L., *Sociology*,New York:McGraw-Hill Co.,1964
Abraham,M.Francis,*Sociological Thought*,Delhi: Macmillan India ltd,1985
Haralambos,M. and Heald,R.M., *Sociology Themes and Perspectives* New Delhi Oxford university press, 2000.
Elliot, Antony. *Contemporary social Theory*, Rutledge, 2009.
Fletcher,R., *The making of sociology (vol 2)*,New York:Scribner's,1971.
Turner,J.,*The Structure of Sociological theory*,Homewood:Dorsey Press,1974



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

PROGRAMME: BA

COURSE/SUBJECT: SOCIOLOGY

CODE: BASO-1206

SEMESTER: II

L=3, T=1, P=0, CR=4

COURSE OBJECTIVES

1. Study and make a list of the characteristics of many sorts of human societies.
2. Learn about the foundational social institutions
3. Recognize the fundamental social norms and evaluate any new concerns
4. Explain several social control techniques and provide examples of conformity and deviation from the social norm.

Unit I: Types of Society

The Earliest Societies- Hunting And Gathering Societies

Pastoral Societies

Horticultural Societies

Agrarian Societies

Pre-industrial Societies and Industrial Societies

Unit II: Social Institutions-Marriage, Family and Kinship

Marriage- Meaning, Functions, Types, Changing Patterns in Marriage System

Family- Meaning, Functions, Types, Changing Functions of Family in Modern Society.

Kinship System- Basic Concepts, Types, Usages

Descent System- Matrilineal and Patrilineal

Unit III: Role, Status, Power and Authority

The concept of Role and Status- Meaning, Nature, Social need for Status System, Determination of Status- Ascription and Achievement of Status

Power- Meaning, Authority, Types of Authority

Leadership- Nature, Types and functions of Leadership

Unit IV: Social Control

Meaning, Nature, Purpose, Types of Social Control- Formal and Informal

Informal Agencies of Social Control- Folkways, Mores, Religion, Sanctions, Norms, Ritual and Etiquettes

Formal Agencies- Law, Education, Public Opinion, Propaganda and Coercion

COURSE OUTCOME

After studying the course, the student will be able to-

1. Learn and list the features of different types of Human Societies
2. Acquire Knowledge on fundamental Social Institutions
3. Understand the basic social conditioning and analyse their emerging concern
4. Describe various social control measures and illustrate conformity and deviance in a Social Perspective



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

Books for Study

- Rao, Shankar, C.N., *Sociology*, New Delhi, S Chand Publication, 2012
Gisbert, P., *Fundamentals of Sociology*, Bombay: Orient Longmans, 1957
MacIver, R.M. and Page C.H. *Society: An Introductory Analysis*, London: Macmillan, 1962
Worsley, P., *Introducing Sociology*, Penguin Books, 1970
Davis, K., *Human Society*, New York: Macmillan, 1949.
Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, London George Allen & Unwin, 1962
Dasgupta, Samir, Paulomi Saha, *An Introduction to Sociology*, New Delhi, Dorling Kindersley, 2012
Bhusan, Vidya, Sachdeva, D.R. *An Introduction to Sociology* New Delhi Kitab Mahal, 2015.
Rawat, H.K., *Contemporary Sociology*, Jaipur, Rawat Publications, 2013.
Ginsberg, M., *Sociology*, London: Oxford University Press, 1934.
Johnson, H.M., *Sociology: A systematic Introduction*, New York: Harcourt Brace & co., 1960

Books for Reference:

- Giddens, Anthony., *Sociology*, Cambridge: polity, 1984.
Horton, P.B. and Hunt, C.L., *Sociology*, New York: McGraw-Hill Co., 1964
Fletcher, R., *The making of sociology (vol 2)*, New York: Scribner's, 1971.
Alex Thio., *Sociology-A Brief Introduction*, Allyon and Bacon, 2000
Bogardus, E.S., *Sociology*, New York: Macmillan co., 1954.
Dube, S.C., *Understanding Changes*, New Delhi: Vistaar publications, 1988.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

PROGRAMME: BA

SEMESTER: III

COURSE/SUBJECT: SOCIOLOGY

CODE: BASO-2306

L=3, T=1, P=0, CR=4

COURSE OBJECTIVES

1. Recognize the fundamental cultural origins of Indian society.
2. Learn about different methods for studying Indian society.
3. Discuss the particular structure and distinctive features of Indian society.
4. Create a concept for the social structure of India and look into how rural social institutions have changed.

Unit I: Approaches to Study Indian Society

Evolutionary approach

Ideological approach- Hindu view of life

Structural approach- Structural Differentiation

Cultural approach- Sanskritization, Westernization, Modernization

Unit II: Unity and Diversity

Features of Indian society- Rural and Urban

Forms of Diversity in India- Linguistic, Religious, Racial, Caste and Tribes

Bonds of Unity in India- Geographical, Religious, Political and tradition of interdependence

Unit III: Basis of Social Stratification in India

Varnashrama Dharma- Caste System- Origin and Features,

Interdependence of Caste- Jajmani System, Changes in Indian Caste System- Mobility in Caste, Merits and Demerits of Caste System

Unit IV: Rural Social System and Economy

Socio-cultural Dimensions of Village Community, Features, Growth Characteristics of Indian Villages,

Traditional Power Structure, Changes in Village Community,

Changing Structure of Rural Economy, Agrarian labour, Rural Indebtedness

Changing Economy after Independence-Liberalization, Privatization, Globalization

COURSE OUTCOME

After studying the course, the student will be able to-

1. Understand the basic traditional roots of Indian Society
2. Acquire Knowledge on various approaches to study of Indian Society
3. Discuss the unique nature and peculiar stratification of Indian society
4. Generate an Idea on Indian Social Structure and verify the changes occurred in the rural Social Institutions



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Books for Study:

Srinivas, M.N., India: Social Structure, New Delhi: Publications Division, 1969.

Ram Ahuja. Society in India, New Delhi Rawat Publication, 2000.

Srinivas M.N., Castes In modern India, New York: Asia Publishing House, 1962

Bottomore T.B., Classes in Modern Society, London: George Allen & Unwin, 1965.

Ghuraye, G.S., Caste and Class in India, Bombay: Popular Book Depot, 1950.

Dhanagare, D.N., Themes and Perspectives in Indian Society, New Delhi, Rawat Publications, 1998.

Dube S.C., Indian Villages, London, Cornell University Press, 1955.

Srinivas M.N., India's villages, Bombay, Media Promoters, 1966

Rao, Shankar, C.N., Sociology, New Delhi, S Chand Publication, 2012

Books for Reference:

Mukherjee, Ramakrishna. Sociology of Indian society, Bombay, Allied Publishers, 1979.

Sharma, K.L., Social inequality in India, New Delhi, Rawat, 1999.

Singh Yogendra., Theory and Ideology in Indian Sociology, New Delhi, Rawat, 1996

Nagla, B.K., Indian Sociological Thought, New Delhi, Rawat, 1999.



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PROGRAMME: BA

COURSE/SUBJECT: SOCIOLOGY

CODE: BASO-2406

SEMESTER: IV

L=3, T=1, P=0, CR=4

COURSE OBJECTIVES

1. Recognize the fundamental tenets of sociological theory
2. Examine sociological theories from the perspective of interaction.
3. Gain awareness of neo-classical theories and be able to tell them apart from classical ones.
4. Explain sociological theories using the situation of India.

Unit I: Sociological Theory

What is Social Theory?

Trends in Sociological Theories

Theory, Culture and Society

Unit II: Functionalist Perspective

Emile Durkheim: The Elementary Forms of Religious Life,

Division of Labour, Theory of Suicide

Unit III: Interpretative Perspective

Max Weber: The Protestant Ethic and the Spirit of Capitalism

Bureaucracy

Unit IV: Conflict Perspective

Karl Marx: Class Struggle

Manifesto of the Communist Party

COURSE OUTCOME

After studying the course, the student will be able to-

1. Understand the basic foundation of Sociological Theory
2. Analyse sociological theories from Interaction Perspective
3. Perceive an idea on neo-classical Theories and distinguish them from classical.
4. Illustrate Sociological Theories from the Indian context

Books for Study:

Turner, J., The Structure of Sociological theory, Homewood: Dorsey Press, 1974.

Abraham, M. Francis and Morgan, Sociological Thought, New Delhi: Macmillan India Ltd, 1985.

Haralambos, M. and Heald, R.M., Sociology themes and Perspectives New Delhi, Oxford university press, 2000.

Elliot, Antony. Contemporary social Theory, Rutledge, 2009.

Fletcher, R., The making of sociology, (vol 2), New York: Scribner's, 1971.

Coser Lewis, Masters of sociological Thought, Jaipur, Rawat Publication, 1996.

Kon, I.S., A history of classical Sociology (ed), Moscow, Progressive Publishers, 1989.

Collins Randall. Sociological Theory, Jaipur, Rawat, 1997.

Sharma R.N., Sharma R.K., Contemporary Sociological Theories, Bombay, Media publishers, 1988.



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Doshi.S.L,Modernity, Post modernity and Neo- Sociological Theories Jaipur,Rawat Publication,2003.

Books for Reference:

Paramjit.S.Judge, Foundation of Classical sociological Theory, Pearson Education India 2012.

Timasheff,N.S., Sociological theory-its nature and Growth, New York: Random House,1967.

Abraham, M.Francis, An introduction to Concepts and theories, New Delhi: Macmillan India ltd, 1985.

Nisbert, The Sociological Tradition, London, Heinemann Educational books ltd, 1967.



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PROGRAMME: BA

COURSE/SUBJECT: SOCIOLOGY

CODE: BASO-3506

SEMESTER: V

L=3, T=1, P=0, CR=4

COURSE OBJECTIVES

1. Recognize the fundamental principles of social research
2. Understanding the many stages of social research
3. learn how to perform scientific research
4. processing design data with computer application methods

Unit I: Fundamentals of Social Research

Social Research- Definition and Meaning, Types of Social Research- Basic, Applied and Action Research,

Qualitative and Quantitative Research,

Unit II: Research Process

Formulation of research problem, Review of Literature, Definitions of concepts and variables, Formulation of Hypothesis,

Research Design- Meaning, Steps and types of Research Design.

Unit III: Sample Design and Data Collection

Definition, Purpose of Sampling, Types of Sampling

Data Collection, Methods of Data Collection, Primary and Secondary sources of data,

Tools of Data Collection-, Interview Schedule, Questionnaire, Case Study, Social Survey

Unit IV: Data Analysis and Report Writing

Analysis of Data- Editing, Coding, Tabulation and Graphical representation

Report Writing, Relevance of Statistics and Computer in Social Research

COURSE OUTCOME

After studying the course, the student will be able to-

1. Understand the basic foundation of Social Research
2. Perceive Knowledge on various steps in Social Research
3. Develop skills in conducting Scientific inquiry
4. Design data processing using computer application techniques

Books for Study:

Goode, W.J., and Hatt. P.K., Methods in Social Research, New York, McGraw Hill, 1981.

Kothari, C.R., Research Methodology-Methods and Techniques, Visha Prashana, 1985.

Bajpai. S.R., Methods of Social Survey and Research, Kanpur, Kitab Ghar, 1960.

Ramachandran, P., Training in Research Methodology in Social Sciences in India, Bombay, Publishing House, 1986.

Sharma R.N. and Sharma P.K., Research Methods in Social Sciences. New Delhi, Ballinger publishers,



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1978.

Krishnaswami, O.R., Methodology of Research in Social Sciences, New Delhi, Himalaya publishers, 2003.

Ahuja Ram., Research Methods, New Delhi, Rawat Publications, 2001.

Books for Reference:

Neuman, W. Lawrence, Social Research Methods – Quantitative and Qualitative Approaches, New Delhi, Dorling Kindersley, 2006.

Young P.V., Scientific Social Surveys and Research, New Delhi, Prentice Hall, 2005.

Wilkinson and Bhandarkar, Methodology and Techniques of Social Research, New Delhi, Himalaya Publishers 2002.



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PROGRAMME: BA

COURSE/SUBJECT: SOCIOLOGY

CODE: BASO-3606

SEMESTER: VI

L=3, T=1, P=0, CR=4

COURSE OBJECTIVES

1. Recognize how society feels about health, illness, and the practise of medicine
2. Understand the connection between culture, health, and lifestyle-related diseases
3. The Social Determinants of Health should be described.
4. Explain the connection between health and the environment and describe how to handle health issues.

Unit I: Sociology of Health

Meaning and Definition of Health, The relationship between human health and Sociology.

Social Determinants of Human Healthcare.

Unit II: Basic Concepts of Health and Illness

Health and Illness, Social Epidemiology, Diseases, Endemic and Epidemic diseases, Communicative Diseases, Hygiene and Mental Health.

Unit III: Culture, Health and Lifestyle Diseases

Historical development of attitudes towards health and illness,

Cultural differences in interpretation of diseases

Lifestyle diseases- Obesity, Hypertension, and Diabetes

Social stigma

Unit IV: Health, Environment and Management of Health Problems

Environmental Sanitation, Disposal of waste and waste management,

Attitude and utilization of medicine

Role of healthcare organizations, Community Health Programmes and health policies

COURSE OUTCOME

After studying the course, the student will be able to-

1. Understand the outlook of society towards Health, illness and the institution of Medicine
2. Perceive Knowledge on relationship between Culture, Health and Lifestyle Diseases
3. Describe the Social Determinants of Health
4. Illustrate the relationship between Health and Environment and distinguish the management of Health Problems

Books for Study:

Metha,S.R, Society and Health, Punjab,Vikas Publishing House,1992.

Madhu Nagle, Sociology of Medical Profession, A Study of Medical Organization and Profession of Medicine in Haryana - Rawat Publications.1988.

Monica Das Gupta Lincoln. C Clen. T.N. Krishnan (Edit) Women's Health in India Risk and Vulnerability, Oxford University Press. New Delhi.1996.



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Gregory. L. Weir and Lymne E., *Sociology of Health, Healing Illness*, Linguist Prentice Hall, 1997.

Giddens Anthony, *Sociology* (Ed 6th) UK, Polity press, 2009.

Books for Reference:

Cockerham, William C. *Medical sociology*, Englewood, Cliffs, PrenticeHall, 1978.

Dak, T.M. *Sociology of Health in India*, New Delhi, Kaveri Printers, 1991.

Graham, Scrambler, *Sociological Theory and Medical Sociology*, London, Tavistock Pub, 1987.



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SUBJECT TITLE: History B.A./B.Ed

SUBJECT CODE: BAHIS1107

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: I

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

COURSE OBJECTIVES

History is subject through which one can go through the experiences of the past, especially belongs to the human world. The objective of this paper is to intimate students of such series of events, achievements made by the people, which became important with the passage of time:

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Sources of Indian History: <ol style="list-style-type: none"> 1. Non-Historical Works 2. Historical Literature 3. Foreign writings 4. Archaeological Sources: (Inscriptions, Coins, Monuments) 	11
UNIT-II	Pre-Historic Period <ol style="list-style-type: none"> 1. Paleolithic Age 2. Neolithic Age (Fire, The Advent of metals) 3. Chalcolithic Age (New Discoveries, Buildings, Agricultures, Food, animals, stones and metals, ornaments, Households articles, weapons, games, weights, Dress, Religion, disposal of the dead, knowledge of writings, art etc.) 4. Indus Valley civilizations 5. The Vedic Age; The Rig-Veda age (Origin and home of the Aryans, Political organizations, Family life, trade, occupations, Food, Drinks,) 	11



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	<p>6. Later Vedic Age; Rise of Powerful States, Religion and Culture, Village Organizations; Sabha and Smiti Republics and Kingdom, 600-321 B.C.: Mahajan padas; the rise of Magadha.</p> <p>7. The Mauryan Empire: Central and Provincial Administration; revenue, judicial and local administration; Ashoka's Dhamma.</p>	
UNIT-III	<p>8. Mahajan padas; the rise of Magadha.</p> <p>9. Religious Movements: The Age of Mahavira and the Buddhas; Causes of the spread of Buddhism, life and teachings of Mahavira and Mahatma Buddha.</p>	11
UNIT-IV	To visit and survey an ancient site nearby and write a note on history and main features of this site.	12

COURSE OUTCOMES :

1. Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
2. Students can gather knowledge about the society, culture, religion and political history of ancient India.
3. Students will also acquire the knowledge of changing socio-cultural scenarios of India.
4. They learn about pre and proto history of our country, emergence and growth of earlier dynasties like Maurya, Gupta and the empires in Post Maurya period as well as in Post Gupta period.

Recommended Books:

1. India's History of Ancient India, R. S. Tripathi, Motilal Banarsi Das, Delhi, Reprinted, 1981
2. Ancient Past; R.S. Sharma, Oxford University Press USA, 2004
3. Prachin Bharat Ka Itihas ; (Tr. Hindi), Rama Shankar Tripathi, 1998
4. Prachin Bharat ke Pramukh Abhilekh ; P. L. Gupta, 1988
5. Ancient Indian History Culture and Archaeology, P. L. Gupta.



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6. The Penguin History of Early India; from the Origin to A.D.1300 : Romila Thapar, 1st Edition 2003

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consists of six questions of four marks each, with alternatives questions. Section C will have three questions covering remaining part of the syllabus consisting of eight marks each.



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SUBJECT TITLE: History B.A.

SUBJECT CODE: BAHIS1207

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: II

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hr

COURSE OBJECTIVE:

History is subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students of such series of events, achievement made by the people in past, which became important with the passage of time. This paper also includes India's interaction with outside world, through foreign invasions.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Teachings of Guru Nanak, Development of Sikh Institutions : langar, Manji, Masand, gurdwara 2. Compilation of the Adi Granth causes and significance of the martyrdom of Guru Arjan Dev. 3. Guru Har Gobind's new policy and its justification; martyrdom of Guru Tegh Bahadur and its significance.	11
UNIT-II	4. Circumstances leading to the creation of Khalsa and its significance; the new injunctions and symbols of the Khalsa. 5. Establishment of independent rule under Banda Bahadur; socio-economic transformation. 6. Role of Rakhi, Gurmata and Dal Khalsa in 18th century polity; emergence of autonomous chiefs.	11
UNIT-III	7. Unification under Ranjit Singh; expansion of the Kingdom of Lahore	11



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	8. Civil & Provincial administration; Land Revenue system under Maharaja Ranjit Singh 9. Social Structure in the early 19th century Punjab.	
UNIT-IV	10. Anglo-Sikh relations upto 1839; political developments 1839-1849. 11. First Anglo-Sikh war; second Anglo-Sikh war and the annexation of the Punjab.	12

COURSE OUTCOMES

1. The students will understand the importance of the Punjab History.
They will learn how the changes during Guru Period.
2. They will learn about origin of Sikh philosophy and Sikhism.
3. Students will know the relation between the Mughal Rulers and Sikh Gurus.
4. Students will know the Political administration during this period
5. Students will learn about Maharaja Ranjit Singh for bringing Sikhs together and establishing the affluent Sikh Empire.

Recommended Books:

1. Banerjee, I.B., Evolution of the Khalsa, 2 Vols., Calcutta : A Mukherjee & Co., 1979 (2nd edn.).
2. Banga, Indu (ed.), Five Punjabi Centuries : Polity, Economy, Society and Culture c. 1500-1900, New Delhi : Manohar, 1997
3. Fauja Singh, State and Society under Maharaja Ranjit Singh, Master Publishers, Delhi.
4. Grewal, J.S., The Sikhs of the Punjab : The New Cambridge History of India, New Delhi : Cambridge University Press, 1999 (2nd edn.).
5. Khushwant Singh, A History of the Sikhs Volume I and II
6. McLeod, W.H., Sikhs and Sikhism, New Delhi : Oxford University Press, 2000.
7. Sinha, N.K., Rise of the Sikh Power, Calcutta : A Mukherjee & Co., 1973
8. Teja Singh and Ganda Singh, A Short History of the Sikhs, 1469-1765, Vol.I, Patiala : Punjabi University, 1983. *****



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Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consists of six questions of four marks each, with alternatives questions. Section C will have three questions covering remaining part of the syllabus consisting of eight marks each.



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SUBJECT TITLE: History B.A./B.Ed

SUBJECT CODE: BAHIS2307

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: III

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

COURSE OBJECTIVE:

History is subject through which one can go through the past events, especially belongs to the human civilizations. The objective of this paper is to intimate the students to such series of events, achievements made by the people in early medieval India to the Mughal period onwards, which became important with the passage of time:

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	<p>HISTORY OF INDIA 1200-1750 A.D.</p> <ol style="list-style-type: none"> 1. Early Medieval India; The Reign of Harsha. Major Dynasties; The Pal, Partihar and Rashtrakut Dynasties. The Chola Empire. 2. Establishment of Turkish rule under Muizuddin of Ghor; Consolidation under Qutubuddin Iqbal, Iltutmish and Balban. 3. Razia Sultan ; The First Muslim Women Ruler of India 4. Condition of Women in India during 12th Century CE to 18th Century CE, Administration under Delhi Sultanate 5. Vijaynagar Empire: Establishment; Administration; Economy, The Lodhis. 	11
UNIT-II	<ol style="list-style-type: none"> 6. The Afghans: Establishment of Afghan power under Sher Shah Suri; administrative reforms, Land Revenue system of Sher Shah Suri 7. The Mughal Empire: Mansabdari system; Jagirdari System. Agrarian Crises in Mughal Period. Debates on the Decline of Mughal Empire. 	11
UNIT-III	<ol style="list-style-type: none"> 8. Evolution and main features: Bhakti movement; Sufism 	11



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	9. Important Historical places: Lahore, Delhi, Agra, Mathura, Fatehpur Sikri, Chittor, Jaipur, Udaipur, Panipat, Lucknow, Ahmednagar, Poona, Surat, Golkonda, Bijapur, Daulatabad	
UNIT-IV	Visit and Survey a site nearby related to the Mughal Dynasty and write a note on history and main features of this site.	12

COURSE OUTCOMES

1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
2. To study the contribution of Vijayanagar and Bahmani kingdoms to Medieval Indian History.
3. To examine the administrative, socio-economic and cultural aspects of Medieval India .
4. Students will learn about the Mughals and their relation with Rajput, Sikhs, Decan. Marathas and central Asia. They get an idea about Bengal under Mughal reign. Mughal administration with emphasize on Mansabdari, jagirdari, zamindari system are included in this paper.

Recommended Books:

1. The Mughal State 1526-1750, New Delhi : Oxford University Press, 1998.
2. Satish, Chandra,: Medieval India from Sultanate to the Mughals (1206-1526), New Delhi : Har-Anand Publications Pvt. Ltd., 1997.
3. Chandra, Satish : Medieval India from Sultanate to the Mughals, Part -II Mughal Empire (1526-1748).
4. Chandra, Satish : Essays on Medieval Indian History, New Delhi : Oxford University Press, 1987.
5. Chandra, Satish : History of Medieval India, Delhi : Orient Black Swan, 2007 (Hindi Medium).
6. Habib, Irfan : Medieval India : The Study of Civilization, New Delhi : National Book Trust, India, 2008.
7. Ray Chaudhri Tapan and Irfan Habib : The Cambridge Economic History of India, Vol. I., c. 1200-c.1750, New Delhi : Orient Longman, 2007.
9. The wonder that was India; A.L. Basham, Paperback, Edition 2004

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consists of six questions of four marks each, with alternatives questions. Section C will have three questions covering remaining part of the syllabus consisting of eight marks each.



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SUBJECT TITLE: History B.A./B.Ed

SUBJECT CODE: BAHIS2407

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: IV

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3

COURSE OBJECTIVE:

History is subject through which one can go through the past events, especially belongs to the world's human civilizations. The objective of this paper is to intimate the students to such series of events, achievement made by the people in the past, which became important with the passage of time. This paper includes the establishment of British rule in India and its impact on Indian economy, polity and culture.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	<ol style="list-style-type: none"> 1. Establishment of British rule in India. 2. British Imperial Attacks upon Indian Culture and Civilization; Establishment of British East India Company 3. The Meaning, Nature and Content of Nationalism and its Historiography 4. Establishment of Indian National Congress 5. Causes of the rise of Nationalism in India; Different Phases 6. Quit India Movement 	13
UNIT-II	<ol style="list-style-type: none"> 7. Swadeshi and Bahishkar Movement, Non-Co-operation Movement, Civil Disobedience ; Khilafat Movement 8. Simon's Commission 9. Round Table Conferences 	10
UNIT-III	<ol style="list-style-type: none"> 10. Quit India Movement, Cripps Mission, Cabinet Mission 11. Government of India Act 1935 	10



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	12. Lal, Bal, Pal, Mahatma Gandhi, Chiranjn Das Moti Lal Nehru, Sardar Bhagat Singh, Sukh Dev Rajguru, Jatin Das	
UNIT-IV	Visit and Survey a site nearby remained the most sensitive during freedom struggle and write a note on history and main features of this site.	12

Course out come:

1. To understand the mid – eighteenth century this paper is considered as mandatory.
2. Students will gather knowledge about expansion and consolidation of British Empire, economic changes.
3. The course is designed to make the student aware about the making of modern India and the struggle for independence.
4. Students will gather knowledge about nationalism, genesis of congress, moderates, extremists, Gandhi and his movements, Subhas Basu and his INA.

Recommended Books:

1. A Brief History of Modern India, Rajiv Ahir, 2017
2. Wonder that was India, by A. L. Basham, 2004
3. Illustrated Cultural History of India, by A.L. Basham, 2007
4. History of South India, by Nilakanta Sastri,
5. Dakshin Bharat ka Itihas, Ram Vriksha Benipuri,
6. **Instruction of Question Paper setter**

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consists of six questions of four marks each, with alternatives questions. Section C will have three questions covering remaining part of the syllabus consisting of eight marks each.



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SUBJECT TITLE: History B.A./B.Ed

SUBJECT CODE: BAHIS3507

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: V

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 Hrs

Objectives of the course:

History is subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students to such series of events, achievement made by the people in the past, which became important with the passage of time. This paper is about the study of some major events of world history:

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Rise of Modern Age; Renaissance and Reformation 2. French Revolution; Causes and effects 3. Napoleon ; Life and Achievement, Causes of His Downfall 4. Congress of Vienna Congress and its significance 5. Rise of Nationalism; Unification of Italy and Germany	11
UNIT-II	6. Industrial Revolution 7. Russian Revolution; Causes and consequences 8. European society before world war I	11
UNIT-III	9. First world War, cause and effects 10. Rise of Fascism in Italy 11. Rise of Nazism in Germany 12. Economic depression in USA in 1929, causes and impacts.	11
UNIT-IV	Visit and survey a site nearby remained the most sensitive during first World War and write a note on it.	12

outcome of course:



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From this paper students will learn about decline of feudalism and rise of modern era, renaissance, reformation,

To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.

Students will learn about rise of absolutist state, glorious movements Germany and Italian unification, 1st World War, peace settlement and 2nd World War etc

To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.

Recommended Books:

1. C. D .Hazen; Modern Europe up to1945
2. E.H. Carr, International Relation between the two worlds, 1990
3. Norman Devis;Europe A History, 1998
4. D.S. Sahota; Europe Da Itihas,
5. V.D.Mahajan. Audhunik Europe ka Itihas 2014
6. J. E. Swain, History of World Civilizations (English and Punjabi),

Instruction of Question Paper setter

The question paper will consist of three sections: A, B and C. Sections. A will have 12 questions of 12 marks, each from respective sections and students are expected to attempt all. Section B will consists of six questions of four marks each, with alternatives questions. Section C will have three questions covering remaining part of the syllabus consisting of eight marks each.



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SUBJECT TITLE: History B.A./B.Ed

SUBJECT CODE: BAHIS3607

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	1	0	4

SEMESTER: 6th

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam; 3 H

COURSE OBJECTIVES

History is subject through which one can go through the past events, especially belongs to the human world. The objective of this paper is to intimate the students of the History to such series of events, achievement made by the people in Punjab region, which became important with the passage of time:

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. British Administration: new structure; formation and achievements of Board of Administration 2. British Agrarian Policy; commercialization of agriculture 3. Developments in Irrigation; transport and communication	13
UNIT-II	4. Growth of Modern Education 5. Socio-Religious Reform- main ideas of Namdharis; Singh Sabha; Arya Samaj; Ad Dharam Movement. 6. Political awakening: agitation of 1907; Ghader Movement	10
UNIT-III	7. Growth of Political consciousness: Jallian wala bagh; Gurudwara Reform Movement 8. Circumstance leading to partition. 9. Rehabilitation and resettlement	10
UNIT-IV	10. Punjabi Suba Movement and Reorganization Act 1966 11. Agricultural development: Green Revolution; Land reforms Punjab immediately after the independence (Political and Economic condition)	12



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COURSE OUTCOMES

- 1.The students will understand the importance of the Punjab History.
- 2.The course is designed to make the student aware about the making of modern India and circumstances for Punjab Partition.
3. Students from history stream will get knowledge about the penetration, expansion and consolidation of British Rule in Punjab.
- 4.Punjab awakening, cultural changes and socio-religious reforms movements.
5. Students of History acquire knowledge about communal politics, partition of Punjab in between 1947-1950.

Recommended Books:

1. Joshi, L.M. (ed.) : History and Culture of the Punjab, Part I, Publication Bureau, Punjabi University, Patiala, 1989 (3rd edn.)
2. Joshi, L.M. and Singh, Fauja (ed.) : History and Culture of the Punjab, Vol. I, Punjabi University, Patiala, 1977.
3. Prakash, Buddha : Glimpses of Ancient Punjab, Punjabi University, Patiala, 1983.
4. Fauja Singh; Some aspects of States and Society under Ranjit Singh.
5. . 2. Fauja Singh : Freedom Struggle in the Punjab, Punjabi University, Patiala, 1974. 3. J.S. Grewal : The Sikhs of the Punjab, The New Cambridge History of India, Orient Longman, 1990
6. Foundation Books, New Delhi, 1994. 4. Khushwant Singh : A History of the Sikhs, Vol. II, 1839-1988, Oxford University Press, Delhi, 1991. 5
7. . Satya, M. Rai : Heroic Tradition in the Punjab, 1900-1947, Punjabi University, Patiala, 1978. 6. P.N. Chopra, B.N. : A Social,Cultural & Economic History of India, Vol. III, Puri and M.N. Das Macmillan, Delhi, 1974. 7.
8. K.C. Yadav and : Haryana Aitihāsik Simhavalokan (Hindi), Haryana Sahitya Akademy, S.M. Fogat Chandigarh, 1991 8. R.S. Johar, and J.S : Studies in Punjab Economy, GNDU



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PROGRAM: BA

SEMESTER: I

COURSE/SUBJECT: Political Science

SUBJECT CODE: BAPS-1109

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs.

Course Objectives:

- To understand the Nature of the Political Science
- Students will be able to understand the Distinction between Political Science & Political Theory
- To understand Relationship of Political Science with Economics, History, Sociology & Psychology
- Students will be able to understand State and Theories of the Origin of the State
- To acquaint Students with Welfare State, Sovereignty and Theories of Sovereignty

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Political Science: Meaning, Nature & Scope; Traditional & Modern Views 2. Distinction between Political Science & Political Theory 3. Relationship of Political Science with Economics, History, Sociology & Psychology	12
UNIT-II	4. State: Meaning, Definition & Elements 5. Distinction of State from Govt., Society and Association	11
UNIT-III	6. Theories of the Origin of the State: Marxian, Social Contract & Evolutionary 7. Functions of State: Liberal, Marxian Perspective 8. Welfare State Concept	12



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UNIT-IV	9. Sovereignty: Meaning, Definition, Attributes & Types 10. Monistic & Pluralistic Theories of Sovereignty	10
	TOTAL	45

Course Outcomes:

- In order to comprehend the nature of political science
- Students will be able to distinguish between political theory and political science.
- to comprehend how political science relates to other disciplines such as economics, history, sociology, and psychology
- Students will be able to comprehend the state and theories surrounding its origin.
- To familiarize students with the welfare state, sovereignty, and sovereignty theories

Recommended Books

- Bhargava, R. and Ashok Acharya (2008) 'Political Theory: An Introduction. New Delhi: Pearson Longman.
- Vinod, M.J and Deshpande, Meena (2013) 'Contemporary Political Theory', PHI, New Delhi
- Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.
- Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi
- Bellamy, R. (1993), (ed.) 'Theories and Concepts of Politics'. New York: Manchester University Press.
- Marsh, D. and Stoker, G. (eds.) 'Theory and Methods in Political Science'. London: Macmillan.
- Heywood, Andrew (2016) (Reprint) 'Political Theory: An Introduction', Palgrave, UK.

Further Reading

- Kukathas, Ch. and Gaus, G. F. (2004) (eds.) 'Handbook of Political Theory'. New Delhi, Sage.
- Vincent, A. (2004) 'The Nature of Political Theory'. New York: Oxford University Press.
- Mckinnon, C. (ed.) (2008) 'Issues in Political Theory', New York: Oxford University Press.
- Arblaster, A. (1994) 'Democracy', (2nd Edition), Buckingham: Open University Press.
- Parekh, B. (2000), 'Rethinking Multiculturalism: Cultural Diversity and Political Theory', Macmillan Press, London



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PROGRAMME: BA

SEMESTER: II

COURSE/SUBJECT: Political Science

SUBJECT CODE: BAPS-1209

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs.

Course Objectives:

- To understand the Nature of the Political System and Political Culture
- Students will be able to understand the Political Socialization and Liberty
- To understand Rights & Duties
- Students will be able to understand Equality, Justice
- To acquaint Students with Democracy and Theories of Democracy

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1). Political System: Meaning, Characteristics & Functions. 2). Political Culture: Meaning, Characteristics & Types.	11
UNIT-II	3). Political Socialization: Meaning, Characteristics & Agencies. 4). Liberty: Meaning, Types & its Safe Guards.	11
UNIT-III	5). Equality: Meaning, Types & Relationship between Liberty & Equality. 6). Justice: Meaning & its Various Dimensions.	11
UNIT-IV	7). Rights & Duties: Meaning, Types & Relationship between the two. 8). Democracy: Meaning, Characteristics & Types. 9). Theories of Democracy: Liberal, Marxian.	12
	TOTAL	45



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Course Outcomes:

- Knowing the Political System and Political Culture's Nature
- The political socialization and liberty will be understood by the students.
- to be aware of one's obligations
- Students will gain an understanding of equality and justice.
- To familiarize students with democracy and democratic theories

Recommended Books

- Bhargava, R. and Ashok Acharya (2008) 'Political Theory: An Introduction. New Delhi: Pearson Longman.
- Vinod, M.J and Deshpande, Meena (2013) 'Contemporary Political Theory', PHI, New Delhi
- Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.
- Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi
- Bellamy, R. (1993), (ed.) 'Theories and Concepts of Politics'. New York: Manchester University Press.
- Marsh, D. and Stoker, G. (eds.) 'Theory and Methods in Political Science'. London: Macmillan.
- Heywood, Andrew (2016) (Reprint) 'Political Theory: An Introduction', Palgrave, UK.

Further Reading

- Kukathas, Ch. and Gaus, G. F. (2004) (eds.) 'Handbook of Political Theory'. New Delhi, Sage.
- Vincent, A. (2004) 'The Nature of Political Theory'. New York: Oxford University Press.
- Mckinnon, C. (ed.) (2008) 'Issues in Political Theory', New York: Oxford University Press.
- Arblaster, A. (1994) 'Democracy', (2nd Edition), Buckingham: Open University Press.
- Parekh, B. (2000), 'Rethinking Multiculturalism: Cultural Diversity and Political Theory', Macmillan Press, London



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PROGRAMME: BA

SEMESTER: III

SUBJECT TITLE: Political Science

SUBJECT CODE: BAPS-2309

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs.

Course Objectives:

- To understand the Constituent Assembly and the making of the Indian Constitution
- Students will be able to understand the
- To understand Basic Features of the Indian Constitution and Preamble
- Students will be able to understand Parliament, President, Governor, State Legislature and State Council of Ministers
- To acquaint Students with Composition, Powers of Supreme Court and High Court

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Constituent Assembly and the making of the Indian Constitution 2. Basic Features of the Indian Constitution 3. Preamble & Its Importance	11
UNIT-II	4. Parliament: Composition, Powers, Role, Prime Minister and Cabinet. 5. President: Election, Powers, Position and its Changing Role	11
UNIT-III	6. State Legislature: Composition, Powers and Role 7. State Council of Ministers: Chief Minister: Appointment, Powers, Role and Position 8. Governor -Appointment, Powers and Role	12
UNIT-IV	9. Supreme Court: Composition, Powers and Judicial Review 10. High Court: Composition, Powers and Role.	11
	TOTAL	45



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Course Outcomes:

- Understanding the Constituent Assembly and how the Indian Constitution was created
- The Preamble and Basic Features of the Indian Constitution will be understood by the students.
- Students will be able to comprehend the State Council of Ministers, the State Legislature, the President, the Governor, and the Parliament.
- To familiarize students with composition, high court and supreme court authority

Recommended Books:

1. G. Austin: The Indian Constitution : CornerStone of a Nation, Oxford University Press, 1966
2. G. Austin: Working of a Democratic Constitution : The Indian Experience, Delhi, Oxford University Press, 2000
3. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994
4. C.P. Bhambari: The Indian State fifty years, New Delhi, Sipra, 1997
5. Morris Johnes: Government and Politics of India, The Eothen Press; 4th Revised edition (1 October 1987)
6. P. Brass: Ethnic Groups and the State, London, Croom Helm, 1995
7. P. Brass: Language, Religion and Politics in North India, London, Cambridge University Press, 1974
8. B.L. Fadia: State Politics in India, Vol. II, New Delhi, Radint Publisher, 1984
9. Laxmikant, Indian Polity, Mchraw Hill Education, New Delhi, 2013.
10. R. Kothari: State against Democracy : In Search of Human Governance, Delhi, Ajantha, 1988
11. R. Kothari: Politics in India, New Delhi, Orient Longman, 1970
12. Nirja Gopal ayal, Partap Bhanu Mehta, The Oxford Companies to Politics in India, Oxford University Press, 2010.
13. M.V. Pylee : Constituional Government in India, Bombay, Asia Publishing House, 1977
14. M.V. Pylee: An Introduction to the Constitution of India, New Delhi, Vikas 1998
15. S.S. Nanda: Indian Political System (English, Hindi and Punjabi)
16. Laxmikant, Indian Polity, Mchraw Hill Education, New Delhi, 2016



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PROGRAMME: BA

SEMESTER: IV

SUBJECT TITLE: Political Science

SUBJECT CODE: BAPS-2409

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs

Course Objectives:

On completion of this course the Students will be able to:

- To understand the Nature of the Party System in India.
- Students will be able to understand the working of Election commission.
- To understand voting behavior and its determinants.
- Students will be able to understand Key concepts like Regionalism & Secularism.
- To acquaint Students with Indian Political Thinkers.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Election Commission and Voting Behavior in India <ul style="list-style-type: none"> ● Voting Behavior and Its determinants: Caste, Class, Gender and Religion. ● Election Commission: Composition, Role and Functions. 	10
UNIT-II	Party System in India <ul style="list-style-type: none"> ● National Political Parties: Indian National Congress (INC), Bharatiya Janata Party (BJP), Bahujan Samaj Party (BSP). ● Regional Political Parties: Shiromani Akali Dal (SAD), Aam Aadmi Party (AAP), Dravida Munnetra Kazhagam (DMK). 	12
UNIT-III	Caste, Regionalism and Politics <ul style="list-style-type: none"> ● Caste and Politics: Politicization of Caste. ● Regionalism: Causes and its trends. ● Secularism: 	11
UNIT-IV	Indian Political Thinker <ul style="list-style-type: none"> ● Bal Gangadhar Tilak ● Mahatma Gandhi 	12



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	● Sri Aurobindo Ghosh	
	TOTAL	45

Course Outcomes:

- To comprehend the Indian Party System's nature.
- Students will be able to comprehend how the Election Commission operates.
- To comprehend voting behavior and the factors that affect it.
- Key topics like regionalism and secularism will be understood by students.
- To familiarize students with political thinkers from India.

Recommended books

- Gaba.O.P(2019)Indian Political Thought, Mayur Paperbacks, Kolkata.
- Jayapalan.N (2021) Indian Political Thinkers, Atlantic Publisher, New Delhi.
- Sharma.S.K Sharma .U (2022) Indian Political Thought, Atlantic Publisher, New Delhi.
- Sushila, Ramaswamy (2014) Political Theory: Ideas and Concepts, Prentice-hall of India Pvt.ltd.
- Nanda,S.S,(2007)Indian Political System, Modern Publishers, Jalandhar.
- Badyal,J.S, (2017)Political System, Raj Publishers, Jalandhar City.
- Nanda.S.S, (2005)Indian political System,Modern Publishers,Railway Road, Jalandhar.
- S.Mahendra Prashad&Subhendu Ranjan Raj (2012) Dorling Kindersley (India) pvt. ltd.
- P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.
- Kaviraj, Sudipta(2009) 'Politics in India', Oxford University Press, New Delhi.
- Kohli, Atul (2004) (ed.) 'The Success of India's Democracy', New Delhi, Cambridge University Press.
- Z. Hasan (2002) (ed.) 'Parties and Party Politics in India', New Delhi: Oxford University Press.
- Nanda,S.S,(2007)Political Theory and Indian Political Thinkers, Nanda Publishing House,Patiala.
- R. Vora and S. Palshikar (eds.) (2003) 'Indian Democracy: Meanings and Practices', New Delhi, Sage.
- Shah, G (ed.) (2001)' 'Social Movements and the State', New Delhi, Sage Publications.
- P. DeSouza and E. Sridharan (eds.) (2006)'India's Political Parties', New Delhi, Sage Publications.



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PROGRAMME: BA

SEMESTER: V

COURSE/SUBJECT: Political Science

SUBJECT CODE: BAPS-3509

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs.

Course Objectives:

On completion of this course the Students will be able to:

- To acquaint Student will be able to understand Comparative Politics
- To understand the Features of Parliamentary government of the U.K.
- Students will be able to understand the Party system and Pressure Groups of the U.K.
- To understand the Features of the U.S.A Constitution.
- Students with the role of President and congress in the U.S.A.
- Students will be able to understand the Party system and Pressure Groups of the U.K.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	<u>Theoretical Framework</u> <ul style="list-style-type: none">● Meaning and Scope of Comparative Politics● Comparative Method	9
UNIT-II	<u>United Kingdom</u> <ul style="list-style-type: none">● Parliamentary Government,● Cabinet and Parliament● Party System in U.K British● Pressure Groups in U.K	12
UNIT-III	<u>United States of America</u> <ul style="list-style-type: none">● Features of Constitution● President and Congress● Party System in U.S.A.● Pressure Groups in U.S.A	12



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UNIT-IV	Western Political Thinkers <ul style="list-style-type: none"> ● Karl Marx ● Harold Laski ● Jean Jacques Rousseau. 	12
	TOTAL	45

Course Outcomes:

- To inform The student will comprehend comparative politics
- to comprehend the British parliamentary system of government.
- The British Party structure and pressure groups will be clear to the students.
- to comprehend the US Constitution's features.
- students playing the President and Congress of the United States
- The British Party structure and pressure groups will be clear to the students.

Recommended Books

- Badyal.J.S,(2017) Comparative Political System, Raj Publishers, Jalandhar.
- Gahi.U.R, (2002) Recent Political Thought-Marx to Present Day, New Academic Publishing co. Jalandhar.
- Nanda,S.S,(2010) Comparative Political System and International Politics, Modern Publishers,Jalandhar.
- Maheshwari.S.R,(2020)Comparative Government and Politics, Lakshmi Narayan Agarwal Publisher,Agra.
- Bhushan,V,(2022) Comparative Politics, Atlantic Publisher, New Delhi.
- Loughlin,Martin(2013)The British Constitution-A very Short Introduction, Oxford University Press .
- Kapur.A.C & Mishra.k.k (2022) Select Constitution-UK, USA, France, Canada, Japan, Switzerland, China and India, S.Chand and Company Ltd, Delhi.
- Gahi.K.K (2016) Major Governments (Political System of UK, USA, France V China),Kalyani Publishers,Ludhiana.
- Mackintosh,() *The Government and Politics of Britain, Taylor & Francis Ltd,USA.*
- Johnson,William(2012)The Government of the United States,Houghton Mifflin Harcourt.
- Gaba.O.P (2016)Western Political Thought,Mayur Paperbacks,Kolkata.
- Sharma,Urmila(1998) Western Political Thought,Atlantic Publisher, New Delhi.
- Sharma,U(2016)Western Political Thought- Plato to Present Day, Lakshmi Narayan Agarwal Publisher,Agra.
- Mishra,D.D(2016)Western Political Thought, JBC Press, , New Delhi.



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PROGRAMME: BA

SEMESTER: VI

COURSE/SUBJECT: Political Science

SUBJECT CODE: BAPS -3609

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs.

Course Objectives:

- To understand the Nature of the International Politics
- Students will be able to understand National Power, Balance of Power and Collective Security.
- To understand Realist and Idealist Approaches to International Politics
- Students will be able to understand Cold War and Post Cold war era in International Politics
- To acquaint Students with Organizations SAARC, EU, League of the Nations and United Nations
- Students will be able to understand International Terrorism

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Meaning, Nature and Scope of International Politics 2. Realist and Idealist Approaches to International Politics 3. National Power: Its Elements	12
UNIT-II	4. System of Balance of Power and Collective Security. 5. Cold War and Post Cold war era in International Politics	11
UNIT-III	6. Regional Organizations : SAARC and EU 7. International Organizations: The League of the Nations, The United Nations	11
UNIT-IV	8. New International Economic Order 9. International Terrorism: Emergence, Efforts being made by UN to meet the menace, International Convention for the suppression of the Financing of Terrorism	11
	TOTAL	45



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Course Outcomes:

- To comprehend how international politics works
- The concepts of national power, balance of power, and collective security will be understood by the students.
- in order to comprehend realist and idealist perspectives on international politics
- The Cold War and Post-Cold War eras in international politics will be clear to students.
- To familiarize students with the League of Nations, SAARC, EU, and United Nations
- The understanding of international terrorism among students

Recommended Books

1. H. Bull, *The Anarchical Society : A Study of Order in World Politics*
2. E.H. Carr, *The Twenty-Year Crisis*
3. E.H. Carr, *Conditions of Peace*
4. J. Frankel, *The Making of Foreign Policy*
5. S.H. Hoffman (ed), *Contemporary Theory in International Relations*
6. A. Hurrell, *Collective Security and International Order*
7. H.J. Morgenthau, *Politics Among Nations*
8. N.D. Palmer and H. Perkins, *International Relations*
9. A Roberts, *The UN and International Security*
10. S.P.Verma, *International System and the Third World*
11. RumkiBasu ,*International Politics: Concepts, Theories and Issues*, Sage, New Delhi, 2017
12. Jaswinder Kumar, *International Politics*, Publication Bureau, Punjabi University, Patiala, 2016
13. Mohindra Kumar, *Theoretical Aspects of International Politics*
15. Robert Jackson and George Sorensen, *Introduction to International Relations*
16. RumkiBasu, *International Politics: Concept, Theories and Issues*
17. Parmjit Kaur Gill, *Dynamics of International Relations*



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PROGRAMME: BA

SEMESTER: VI

COURSE/SUBJECT: Political Science

SUBJECT CODE: BAPS -3609

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

CONTACT HOURS/WEEK:

Internal Assessment: 60

End Term Exam: 40

Duration of Exam: 3 Hrs.

Course Objectives:

- To understand the Nature of the International Politics
- Students will be able to understand National Power, Balance of Power and Collective Security.
- To understand Realist and Idealist Approaches to International Politics
- Students will be able to understand Cold War and Post Cold war era in International Politics
- To acquaint Students with Organizations SAARC, EU, League of the Nations and United Nations
- Students will be able to understand International Terrorism

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	1. Meaning, Nature and Scope of International Politics 2. Realist and Idealist Approaches to International Politics 3. National Power: Its Elements	12
UNIT-II	4. System of Balance of Power and Collective Security. 5. Cold War and Post Cold war era in International Politics	11
UNIT-III	6. Regional Organizations : SAARC and EU 7. International Organizations: The League of the Nations, The United Nations	11



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UNIT-IV	8. New International Economic Order 9. International Terrorism: Emergence, Efforts being made by UN to meet the menace, International Convention for the suppression of the Financing of Terrorism	11
	TOTAL	45

Course Outcomes:

- To comprehend how international politics works
- The concepts of national power, balance of power, and collective security will be understood by the students.
- in order to comprehend realist and idealist perspectives on international politics
- The Cold War and Post-Cold War eras in international politics will be clear to students.
- To familiarize students with the League of Nations, SAARC, EU, and United Nations
- The understanding of international terrorism among students

Recommended Books

1. H. Bull, *The Anarchical Society : A Study of Order in World Politics*
2. E.H. Carr, *The Twenty-Year Crisis*
3. E.H. Carr, *Conditions of Peace*
4. J. Frankel, *The Making of Foreign Policy*
5. S.H. Hoffman (ed), *Contemporary Theory in International Relations*
6. A. Hurrell, *Collective Security and International Order*
7. H.J. Morgenthau, *Politics Among Nations*
8. N.D. Palmer and H. Perkins, *International Relations*
9. A Roberts, *The UN and International Security*
10. S.P.Verma, *International System and the Third World*
11. RumkiBasu, *International Politics: Concepts, Theories and Issues*, Sage, New Delhi, 2017
12. Jaswinder Kumar, *International Politics*, Publication Bureau, Punjabi University, Patiala, 2016
13. Mohindra Kumar, *Theoretical Aspects of International Politics*
15. Robert Jackson and George Sorensen, *Introduction to International Relations*
16. RumkiBasu, *International Politics: Concept, Theories and Issues*
17. Parmjit Kaur Gill, *Dynamics of International Relations*



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SUBJECT TITLE: CALCULUS-I

SUBJECT CODE: BAC1110A

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: I

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective:

The objective of this course is to introduce the fundamental ideas of the differential and integral calculus of functions of one variable. Limits and continuity, Integrals, Fundamental Theorem, Techniques of Integration, Definite integrals.

Course Outcomes:

BMAT-1101.1	Students are expected to be able to evaluate various limit problems both algebraically and graphically
BMAT-1101.2	After completing the course, students would be able to evaluate limits with indeterminate forms using L' Hospital rule
BMAT-1101.3	To Check the continuity of various types of functions
BMAT-1101.4	To Understand the consequence of the intermediate value theorem for continuous functions
BMAT-1101.5	To Differentiate various types of functions using the differentiation rules: Powers, Sum, difference, Product, Quotient Rules, Implicit and Logarithmic Differentiation

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Real number system and its properties, lub, glb of sets of real numbers, Functions, Types of function: polynomial function, modulus function, greatest integer function, least integer function, signum function, trigonometric, inverse trigonometric and logarithmic functions; limit of a function, Basic Properties of limits, Continuous functions and classification of discontinuities, Uniform Continuity	15



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UNIT-II	Differentiation of hyperbolic functions, Successive differentiation, Derivative of higher order, nth order derivative of well-known functions, Leibnitz theorem and its applications, Taylor's and Maclaurin's theorem with various forms of remainders, Indeterminate forms Functions	15
UNIT-III	Reduction formulae, derivations and illustrations of reduction formulae of the type $\int \sin^n x \, dx$, $\int \cos^n x \, dx$, $\int \tan^n x \, dx$, $\int \sec^n x \, dx$, $\int (\log x)^n dx$, $\int \sin^n x \cos^m x \, dx$ and its other application for different examples. Convexity and Concavity, Asymptotes, Curve tracing: Tracing of Standard Cartesian; Parametric and Polar curves; Curvature of Cartesian, Parametric and Polar curves.	15
UNIT-IV	Rectification of standard curves; Areas bounded by standard curves; Volumes and surfaces of revolution of curves; Applications of integral calculus to find centre of gravity and moment of inertia	15

Recommended Books:

1. Thomes, G.B, Finney, R.L. Calculus and Analytic Geometry, 6th Edition, 1998, Narosa Publication.
2. N. Piskunov: Differential and Integral Calculus, Peace Publishers, Moscow.
3. Larson R, Edwards B: Calculus, 12th Edition, 2022, Cengage Learning, USA.
4. Robert A. Adams, Christopher Essex: Calculus A complete course, 10th Edition, 2021, Pearson Education, USA.

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A , B and C . Section A consists of 8 Questions of 2 marks each , Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each.



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SUBJECT TITLE: Algebra

SUBJECT CODE: BAAL1110B

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: I

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective:

This course will enhance the ability of research, inquiry and analytical thinking in mathematical Problems and better understanding of De-Moivre's theorem and its applications, Transformation of equation and rank of a matrix.

Course Outcomes:

BMAT-1102.1	Students will be able to find the inverse of a square matrix.
BMAT-1102.2	After completing the course, students would be able to solve the matrix equation $Ax = b$ using row operations and matrix operations.
BMAT-1102.3	Students are expected to be able to find the determinant of a product of square matrices, of the transpose of a square matrix, and of the inverse of an invertible matrix
BMAT-1102.4	To understand the method of finding characteristic equations, Eigenvalues and corresponding eigenvectors of a given matrix.
BMAT-1102.5	To solve equations of homogeneous and non homogeneous systems

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	De-Moivre's Theorem and its applications. Real and Imaginary parts of Exponential, logarithmic, circular, inverse circular, hyperbolic, inverse hyperbolic functions of complex variables. Summation of Trigonometric series, (C+iS method).	15
UNIT-II	Theory of equations: Fundamental Theorem of Algebra (statement only), Corollaries of Fundamental Theorem of Algebra. Relations between Roots and Coefficients of a general	15



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	Polynomial, Transformation of equation. Descartes' rule of signs, Solution of cubic equations, Bi-quadratic equations and their solution.	
UNIT-III	Rank of a matrix, Elementary transformations, Linear independence and dependence of vectors, characterization of linearly dependent sets. Equivalence of the linear independence of the columns of A and uniqueness of solution of $AX=b$. Gauss-Jordan method to find inverse of a matrix, reduction to normal form, Consistency and solution of linear algebraic equations	15
UNIT-IV	Linear transformations, Orthogonal transformations, Eigenvalues, Eigen vectors, Cayley-Hamilton Theorem, Reduction to diagonal form, orthogonal, unitary, Hermitian and Skew Hermitian matrices and similar matrices.	15

Recommended Books:

1. Linear Algebra by Schaum outline Series.
2. Trigonometry by S.L. Loney, Arihant, 2011.
3. Text Book on Algebra and theory of Equations by Dr.Chandrika Prasad, Pothishala Pub. 2011
4. A basic course in Abstract Algebra, R. K. Sharma, S. K. Shah and AshaGauri Sharma, 2011.
5. Complex Numbers from A to...Z by Titu Andreescu and Dorin Andrica, Birkhäuser, 2nd Edition, 2014.

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A, B and C. Section A consists of 8 Questions of 2 mark each, Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each.



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SUBJECT TITLE: CALCULUS-II

SUBJECT CODE: BAC1210A

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: II

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective:

This course is aimed to provide an introduction to the function of two or more variables and their partial differentiation and maxima and minima of function of several variables and use of double and triple integration to find areas and volumes.

Course Outcomes:

BMAT-1201.1	To learn about the function of two variables.
BMAT-1201.2	To acquire the knowledge of partial differentiation, homogeneous function, total derivatives.
BMAT-1201.3	To expand different functions using Taylor's and Maclaurin's series.
BMAT-1201.4	To understand the method for solving Double and triple integral and their applications in different areas.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Function of two or more variables; Geometrical representation of function of two independent variables, Limit and continuity of a function of two independent variables, partial differentiation, homogeneous functions and Euler's theorem, composite functions, total derivative, derivative of an implicit function, change of variable.	15
UNIT-II	Jacobian, Tangent and normal to a surface .Taylors and Maclaurin's series for a function of two variables, errors and approximations.	15
UNIT-III	Maxima and minima of function of several variables, Lagrange's method of undetermined multipliers.	15



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UNIT-IV	Double and triple integral and their evaluation, change of order of integration, change of variable, Application of double and triple integration to find areas and volumes.	15
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Recommended Books:

1. Gorakh Prasad: Differential Calculus, Pothishala Pvt. Ltd., Allahabad, 2016.
2. Erwin Kreyszig: Advanced Engineering Mathematics, John Wiley and Sons, 2007.
3. James Stewart, Saleem Watson, Daniel K. Clegg: Calculus: Early Transcendentals, Metric edition, 9th Edition, 2020, Brooks/Cole Publisher, United Kingdom.
4. N. Piskunov: Differential and Integral Calculus, Indian Edition, 2018, Aargon Press, New Delhi.

Reference Books:

1. Larson R, Edwards B: Calculus, 12th Edition, 2022, Cengage Learning, USA.
2. Robert A. Adams, Christopher Essex: Calculus A complete course, 10th Edition, 2021, Pearson Education, USA.

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A , B and C . Section A consists of 8 Questions of 2 marks each , Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Modern Algebra

SUBJECT CODE: BAMAL1210B

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: II

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective :

The objective of this course is to present the relationships between abstract algebraic structures with familiar numbers systems such as the integers and real numbers.

Course Outcomes:

BMAT-1202.1	To acquire the knowledge of groups, subgroups and counting principle
BMAT-1202.2	Students will learn about Homomorphism , Cyclic Groups and their properties.
BMAT-1202.3	To understand rings and subring.
BMAT-1202.4	After completing the course, students would be able to know about ideals and Quotient Rings Field of Quotient of Integral domain.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Groups: Definition, examples, Elementary Properties , subgroups, Product of two groups, Properties of groups relating to order of an element of a group, order of a group group of residue modulo classes, Cyclic group and its classifications, group of units modulo n Cosets and its properties , Lagrange's Theorem	15
UNIT-II	Normal subgroups, Quotient groups. Homomorphism: Fundamental theorem of homomorphism and related theorems.	15
UNIT-III	Rings: Definition and examples of Rings, Elementary properties of Rings. Sub-rings.	15



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UNIT-IV	Homomorphism, Ideals and Quotient Rings Field of Quotient of Integral domain.	15
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***Delhi University**

Recommended books:

1. Text book on Algebra and Theory of equations by Chandrika Prasad. Pothishala Pvt. Ltd. 1982.
2. Herstein, I.N.: Topics in Algebra, John Wiley & Sons; 2nd edition (June 20, 1975).
3. Linear Algebra by Schaum Outline series McGraw-Hill Education; 5 edition (December 11, 2012).

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A , B and C . Section A consists of 8 Questions of 2 marks each , Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each.



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Differential Equation

SUBJECT CODE: BADE2310A

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: III

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective:

The objective of this course is to make such students able to use vector spaces, basis and dimensions. This course will help students to acquire knowledge of linear transformation, matrix representation of linear operators.

Course Outcomes:

BMAT-2302.1	After the successful completion of this course students will be able to use computational techniques.
BMAT-2302.2	To develop algebraic skills essential for the study of systems of linear equations, matrix algebra , Vector spaces.
BMAT-2302.3	To learn about the concept of basis, dimensions and quotient spaces.
BMAT-2302.4	To understand the concept of linear transformation and linear mapping.
BMAT-2302.5	At the end of course, students will be able to acquire the knowledge of Polynomials and linear operators.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Vector spaces, Examples, Linear Dependence, Linear Combinations, Bases and Dimension, Subspaces. Quotient Spaces.	15
UNIT-II	Intersection, Union and Direct Sum of vector spaces, Dimension of a direct sum, Dual of a vector space. Matrices and change of basis.	15
UNIT-III	Linear transformation, Algebra of linear transformations, Matrices as linear mappings, Kernel and image, Rank and Nullity theorem, Singular and non-singular linear mappings, Isomorphism.	15
UNIT-IV	Composition of linear mappings Polynomials and linear operators,	15



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	Square matrices as linear operators, matrix representation of a linear operator, Change of basis, characteristic and minimal polynomial for linear operators. Cayley-Hamilton theorem, Eigenvalues and Eigenvectors, Diagonalization, Diagonalizing real symmetric matrices.	
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Recommended books:

1. V. Krishnamurthy, V.P. Mainra and J.L. Arora, Introduction to Linear Algebra, East-West Press Pvt. Ltd. 1976.
2. S. Kumaresan, Linear Algebra-A Geometric Approach, PHI-Learning Pvt. Ltd. 2000.
3. Vivek Sahai, Vikas Bist, Linear Algebra, Narosa Publishing House Pvt. Ltd., @nd Edition.
4. Kuldeep Singh, Linear Algebra-step by step, Oxford University Press.
5. Text book on Algebra and Theory of equations by Chandrika Prasad. Pothishala Pvt. Ltd. 2017
6. Herstein, I.N.: Topics in Algebra, Wiley Eastern Limited. 2006
7. Linear Algebra by Schaum Outline series. 4th Edition.
8. Surjeet Singh and Qazi Zameeruddin: Modern Algebra. S. Chand Publishing 8th Edition
(Relevant portion)

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A, B and C. Section A consists of 8 Questions of 2 mark each, Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Linear Algebra

SUBJECT CODE: BALA2310B

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: III

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective :

The objective of this course is to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to differential equations-related problems with and without technology.

Course Outcomes:

BMAT-2303.1	After the successful completion of this course students will be able to solve first order differential equations utilising the standard techniques for separable, exact, linear, homogeneous, or Bernoulli equations.
BMAT-2303.2	To develop skills essential for finding complete solutions of a non-homogeneous differential equation as a linear combination of the complementary function and a particular solution.
BMAT-2303.3	Students will be introduced to the complete solution of a non-homogeneous differential equation with constant coefficients by the method of undetermined coefficients.
BMAT-2303.4	To understand the concept of complete solution of a differential equation with constant coefficients with variation of parameters
BMAT-2303.5	At the end of course, students will be able to acquire working knowledge of basic application problems described by second order linear differential equations with constant coefficients.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	First order differential equations: Order and degree of a differential equation, separable differential equations, Homogeneous differential equations, equations reducible to Homogeneous differential equations	15



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	Exact differential equations. Linear differential equations and equations reducible to linear differential equations.	
UNIT-II	Higher order differential Equations: Solution of Linear homogeneous and non-homogeneous differential equations of higher order with constant coefficients and with variable coefficients, method of Variation of Parameters.	15
UNIT-III	Differential operator method, Linear non-homogeneous differential equations with variable coefficients, Euler's Cauchy method. Series solution of Differential equation: Necessity of power series solutions, analyticity of a real valued function at a point, Regular point, singular point and irregular singular points, ordinary point, Power Series Method, Frobenius method.	15
UNIT-IV	Bessel and Legendre Equations, Legendre and Bessel functions and their properties, recurrence relations, Orthogonality, Rodrigue's formula.	15

*Chennai Mathematical Institute (A Centrally funded Mathematical Institute), Chennai, Tamil Nadu.

** Banaras Hindu University (An Institute of Eminence by UGC), Varanasi, UP.

*** Indian Statistical Institute (ISI), Bengaluru, Karnataka

Recommended books:

1. H.T.H. Piaggio : An Elementary Treatise on Differential equations : Barman Press. 2007
2. R. K. Jain and S.R.K. Iyengar: Advanced Engineering Mathematics, Narosa Publishing House. Edition: 5th, 2016
3. Zafar Ahsan: Differential Equations and Their Applications, Prentice-Hall of India Pvt. Ltd. Second Edition, Fourteenth Printing, July 2013
4. Rai Singhania: "Ordinary and Partial Differential Equations", S.Chand & Company, New Delhi. 19th Edition, 2017
5. Shepley L. Ross: Differential Equations, 3rd edition, John Wiley and Sons, New York.

Reference Books:

1. Dennis G. Zill: A first course in differential equations with modelling applications, 11th edition, 2016, Cengage Learning, USA.
2. Earl D. Rainville, Phillip E. Bedient, Richard E. Bedient: Elementary Differential Equations, 8th edition, 1997, Prentice Hall Inc., USA.

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A, B and C. Section A consists of 8 Questions of 2 mark each, Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Vector Analysis

SUBJECT CODE: BAVA2410A

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: IV

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam:3Hrs

Objective :

The objective of this course is to introduce the fundamental ideas to explain the characteristics of scalar and vector valued functions and master these in calculations. provide a physical interpretation of the gradient, divergence, curl and related concepts give an account of important vector field models of Nature.

Course Outcomes:

BMAT-2401.1	After the successful completion of this course student will be able to recognize the level set and graph-of-function to formulate equations of curves and surfaces
BMAT-2401.2	To understand concept of parameterized curve from algebraic, geometric and physical interpretations
BMAT-2401.3	Students will be introduced to the concept of arc length and unit Tangent, vector curvature, torsion.
BMAT-2401.4	To memorize definition of directional derivative and gradient and illustrate geometric meanings with the aid of sketches
BMAT-2401.5	At the end of course, Student will able to acquire knowledge of line, surface and volume integrals

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Physical quantities: Vectors and scalar quantities, Geometrical representation of vectors, Component form of vectors: component form of vectors in R^2 and R^3 space, Dot and cross products. Lines and planes in space, Scalar and vector triple product, Curves and surfaces; parametric and non-parametric equations of curves and surfaces	14



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UNIT-II	Cylindrical and Spherical coordinates Vector valued functions and space curves. Derivatives of vector valued function, smooth curve, velocity and acceleration of a smooth curve, unit speed curve, Arc length and Unit Tangent, vector curvature, Torsion	16
UNIT-III	Scalar and vector fields, differentiation of vectors, velocity and acceleration. Vector differential operators: Del, Gradient Divergence and Curl, their physical interpretations. Directional derivatives. Normal and tangent plane to a surface. Formulae involving Del applied to point functions and their products. Laplacian operator and their applications.	12
UNIT-IV	Line, surface and volume integrals Flux, solenoidal and irrotational vectors. Gauss Divergence theorem. Green's theorem in plane, Stoke's theorem (without proofs) and their applications.	18

Recommended books:

1. Engineering Mathematics, Pearson by BabuRam. 2nd Edition 2012.
2. Thomas and Finney: Calculus and Analytic Geometry. 9th Edition.
3. Lieferheld, Louis: Calculus and Analytic Geometry. 6th Edition.
4. Ray Wylie, C., Advanced Engineering Mathematics, McGraw Hill. 6th Edition.
5. S.P. Kuila: Vector Analysis and its applications, 1st edition, 2008, Scitech Publication, India.
6. Larson R, Edwards B: Calculus, 12th Edition, 2022, Cengage Learning, USA

Reference books:

1. Jerrold E. Marsden, Anthony Tromba, Vector Calculus, 6th edition, 2011, W.H. Freeman and Company Ltd., USA
2. MatiurRahman: Applied Vector Analysis,

Instruction of Question Paper setter:

The paper setter is required to set question paper in three sections A , B and C . Section A consists of 8 Questions of 2 mark each , Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Discrete Mathematics

SUBJECT CODE: BADM2410B

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: IV

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective :

The prerequisites for this course is to develop understanding of Logic & Methods of Higher Mathematics , construction of mathematical proofs of statements and find counterexamples to false statements in Number Theory ,collect and use numerical data to form conjectures about the integers.

Course Outcomes:

BMAT-2402.1	Upon successful completion of this course students will able to know the basic definitions and theorems in number theory
BMAT-2402.2	To understand concept of division algorithm and Euclidean Algorithm
BMAT-2402.3	Student will be introduced the concept of fundamental theorem of arithmetic
BMAT-2402.4	To memorize the concept of greatest integer function, Euler's Phi function, Euler's theorem
BMAT-2402.5	To identify order of an integer, primitive roots, Chinese remainder theorem, The Fermat's theorem, Wilson's theorem

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	The division algorithm, The greatest common divisor, least common multiple, The Euclidean Algorithm, Introduction to Primes, Testing Numbers for Primality , Properties of Prime Numbers, The Diophantine equation $ax + by = c$ Prime numbers and their distribution.	15
UNIT-II	The fundamental theorem of arithmetic, basic properties of congruence, Linear congruence, Special divisibility tests.	15
UNIT-III	Chinese remainder theorem, The Fermat's theorem, Wilson's theorem, ϕ and ψ functions, Mobius Inversion formula (with proof and examples of all the topics)	15



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UNIT-IV	Greatest integer function, Euler's Phi function, Euler's theorem, The Order of an Integer modulo n , Indices, Theory of Indices, Integers with Primitive Roots, Composite Integers with Primitive Roots. some properties of the Phi Function.	15
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Recommended Books:

1. D. Burton: Elementary Number Theory, McGraw-Hill. 7th Edition 2017 (Scope in Chapters 2-5, 7-12).
2. Niven and Zuckerman: An Introduction To Number Theory. 5th Edition, 2015.
- 3 Kuldeep Singh: Number Theory-Step by Step, Oxford University Press (Chapters 1-7)

Instruction of Question Paper setter

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Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Statics

SUBJECT CODE: BAS3510A

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: V

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective:

The purpose of the study of statics is to develop an understanding of the principles of statics and the ability to analyze problems in a systematic and logical manner, including the ability to draw free-body diagrams. Ability to analyze the statistics of calculation of the reactions necessary to ensure static equilibrium and knowledge of internal forces and moments in members.

Course Outcomes:

BMAT-3501.1	To understand the basic concepts of laws of motion and force with its applications.
BMAT-3501.2	To learn about fundamentals of Mechanics, equation of static equilibrium & dynamic equilibrium of particles and rigid bodies
BMAT-3501.3	Students will be introduced to the concept of the effect of friction on equilibrium.
BMAT-3501.4	To learn working skills of kinematics, kinetics of particle and rigid body, related principles
BMAT-3501.5	After successful completion of this course students will be able to know the importance of this subject in the field of Engineering particularly Civil & Mechanical Engineering.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Statics:Basic notation, Newton Laws of motion, system of two forces, parallelogram law of forces, resultant of two collinear forces, resolution of forces, moment of a force, couple, theorem on moments of a couple.	15
UNIT-II	Coplanar forces, resultant of three coplanar concurrent forces, theorem of resolved parts, resultant of two forces acting on a rigid body, Varignon's theorem, generalized theorem of moments.	15



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UNIT-III	Equilibrium of two concurrent forces, equilibrium condition for any number of coplanar concurrent forces, Lami's theorem. $\lambda - \mu$ theorem, theorems of moments. Resultant of a force and a couple. Equilibrium conditions for coplanar non-concurrent forces.	15
UNIT-IV	Friction: Definition and nature of friction, laws of friction, Centre of gravity, Center of mass and Centroid of a body. Parallel and Perpendicular axis theorem, Moment of inertia of a rigid body about an arbitrary axis.	15

Recommended Books:

- 1) S.L. Loney: The elements of statics and dynamics, Cambridge University Press. 4th Edition, 2014
- 2) J. L. Synge and B. A. Griffith : Principles of mechanics, Published by Nabu Press. 2013

Instruction of Question Paper setter

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Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Calculus of Variations

SUBJECT CODE: BACV3510B

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: V

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective:

The prerequisites for this course is to develop Fully understanding of the properties of geometrical problems and familiar with Variational problems , isoperimetric problems with methods for solving boundary value problems.

Course Outcomes:

BMAT-3502.1	To understand concept of basic concepts of functional with their applications
BMAT-3502.2	To apply the formula that determines stationary paths of a functional to deduce the differential equations for stationary paths in simple cases
BMAT-3502.3	Student will be introduced the concept of Euler-Lagrange equation or its first integral to find differential equations for stationary paths
BMAT-3502.4	To learn skills of solving differential equations for stationary paths, subject to boundary conditions, in straightforward cases
BMAT-3502.5	After successful completion of this course students will be able to know the importance of this subject in the field of Engineering particularly Civil & Mechanical Engineering.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Basic concepts of the calculus of variations such as Functional, extremum, variations, function spaces, the Brachistochrone problem.	15
UNIT-II	Necessary condition for an extremum, Euler's equation with the cases of one variable and several variables, Variational derivative.	15
UNIT-III	Invariance of Euler's Equations. Variational problem in parametric form. General Variation: Functional dependent on one or two functions.	15



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UNIT-IV	Derivation of basic formula, Variational problems with moving boundaries, Broken extremals, Weierstrass–Erdmann conditions. Approximate solution Boundary value problem by Rayleigh Ritz Method, Kantorovich method And Galerkin's Method	15
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Recommended Books : 1. Abdul J. Jerry, Introduction to Integral Equations with Applications, 2nd Ed., Clarkson University Wiley Publishers, 1999.

2. Chambers, Ll. G., Integral Equations: A Short Course, International TextBook Company Ltd., 1976.

3. R. P. Kanwal, Linear Integral Equations, 2nd Ed., Birkhauser Boston, 1997.

4. Hochstadt Harry, Integral Equations, John Wiley & Sons, 1989.

5. I. M. Gelfand, S.V. Fomin, Calculus of Variations, Dover Books, 2000.

6. Weinstock Robert, Calculus of Variations with Applications to Physics and Engineering,

7. A. S. Gupta, Calculus of Variations with Applications, PHI, New Delhi, 2005.

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A , B and C . Section A consists of 8 Questions of 2 mark each , Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Dynamics

SUBJECT CODE:BAD3610A

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: VI

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective :

The objective of this course is to develop an ability to apply knowledge to analyze motion of a particle with constant acceleration, by a string and along a smooth inclined plane that will help to design a system, component, or process to meet desired needs within realistic constraint.

Course Outcomes:

BMAT-3601.1	To understand the basic concepts of motions under different conditions.
BMAT-3601.2	To develop an ability to analyze problems in a systematic and logical manner, including the ability to draw free-body diagrams of rigid body
BMAT-3601.3	Students will be able to analyze the dynamics of rigid bodies.
BMAT-3601.4	To learn skills of solving problems related to motion on smooth and rough planes.
BMAT-3601.5	After successful completion of this course students will be able to discuss general motion of rigid bodies relative to a rotating frame of reference.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Motion of a particle with constant acceleration, acceleration of falling bodies, motion under gravity, velocity-time graph, motion of a body projected vertically upward, Motion of two particles connected by a string.	15
UNIT-II	Motion along a smooth inclined plane constrained motion along a smooth inclined plane. Variable acceleration, Simple harmonic motion, elastic string, simple pendulum.	15



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UNIT-III	Projectile, Work, Power , conservative fields and potential energy, work done against gravity, potential energy of a gravitational field.Relative motion, relative displacement, velocity and acceleration.	15
UNIT-IV	Motion relative to a rotating frame of reference. Linear momentum, angular momentum, conservation of angular momentum, impulsive forces, principle of impulse and momentum.	15

Recommended Books:

- 1) S. L. Loney: The elements of statics and dynamics, Cambridge University Press. 2016
- 2) J. L. Synge and B. A. Griffith : Principles of mechanics, Published by Nabu Press.2011

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A , B and C . Section A consists of 8 Questions of 2 mark each , Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each



Delhi-Jalandhar GT Road (NH1), Sirhind Side, Mandi Gobindgarh, Punjab - 147301 (India)

SUBJECT TITLE: Numerical Methods

SUBJECT CODE: BANM3610B

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
3	1	0	4

SEMESTER: VI

CONTACT HOURS/WEEK:

Internal Assessment: 40

End Term Exam: 60

Duration of Exam: 3 Hrs

Objective :

The course will develop numerical methods aided by technology to solve algebraic, transcendental, and differential equations, and to calculate derivatives and integrals. The course will also develop an understanding of the elements of error analysis for numerical methods and certain proofs. The course will further develop problem solving skills.

Course Outcomes:

BMAT-3602.1	To understand theoretical and practical aspects of the use of numerical analysis.
BMAT-3602.2	To implement numerical methods for a variety of multidisciplinary applications.
BMAT-3602.3	Students will be able to establish the limitations, advantages, and disadvantages of numerical analysis.
BMAT-3602.4	To learn skills of applying numerical methods for various mathematical operations and tasks, such as interpolation, differentiation, integration, the solution of linear and nonlinear equations, and the solution of differential equations.
BMAT-3602.5	After successful completion of this course students will be able to understand the use of numerical analysis to obtain approximate solutions to otherwise intractable mathematical problems.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Error: Sources, Propagation and Analysis. Non-Linear Equations: Bisection, Regula-Falsi, Secant, Newton-Raphson, and General Iteration Methods and their convergence, Aitken's Method for acceleration of the Convergence	13
UNIT-II	Methods for multiple roots, Newton-Raphson and General iteration Methods for System of Nonlinear Equations, Methods for Complex roots and Methods for finding	13



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UNIT-III	Roots of Polynomial Equations. Linear System of Equations: Direct Methods: Gauss elimination method, Gauss-Jordan Elimination methods, Decomposition methods : Crout's Methods	17
UNIT-IV	Iterative Methods: Jacobi iterative method, Gauss-Seidel iterative method, Power Method, Householder Method	17

Recommended Books :

1. MK Jain, SRK Iyenger and RK Jain: Numerical Methods for Scientific and Engineering Computations, New Age International (P) Limited, Publishers, New Delhi. 2013
2. Kendall E Atkinson: An introduction to Numerical Analysis, John Wiley & Sons, Printed in India by Replika Pvt. Ltd. 2nd Edition, 1989
3. S.S. Sastry: Introductory Methods of Numerical Analysis, Prentice Hall Of India Pvt. Ltd., New Delhi. 5th Edition 2012
4. FB Hilderbrand : Introduction to Numerical Analysis, Dover Publication Inc, New York., 2nd Edition 1987

Instruction of Question Paper setter

The paper setter is required to set question paper in three sections A, B and C. Section A consists of 8 Questions of 2 marks each, Section B consists of 6 Questions (out of 7 Questions) with 4 marks each and section C consists of 2 questions with 1 internal choice of 10 marks each.