



Study Scheme & Syllabus

For

BFA (Painting) (First to Eight Semester)

ProgramCode: FAP 301

(W.e.f. Session 2017-18)

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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Section5 **Curriculum/Scheme with Examination Grading Scheme**

Semester wise summary of the programme: BFA (Painting)

S. No.	Semester	No. of Contact	Marks	Credits
		Hours		
1	I	36	1000	21
2	II	36	1000	21
3	III	28	800	17
4	IV	36	900	21
5	V	30	800	18
6	VI	32	800	19
7	VII	30	800	18
8	VIII	32	800	17
To	otal	260	6900	152

T-Tutorial P-Practical L-Lecture

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Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Examination Grading Scheme

Marks Percentage	Grade	Grade Point	Qualitative
Range			Meaning
80-100	0	10	Outstanding
70-79	A+	9	Excellent
60-69	A	8	Very Good
55-59	B+	7	Good
50-54	В	6	Above Average
45-49	С	5	Average
40-44	P	4	Fail
0-39	F	0	Fail
Absent	AB	0	Fail

Percentage Calculation: CGPA *10

T-Tutorial P-Practical L-Lecture

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Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

RIMT UNIVERSITY MANDI GOBINDGARH, PUNJAB

VISION

To become one of the most preferred learning places and a centre of excellence to promote and nurture future leaders who would facilitate the desired change in the society.

MISSION

- To impart teaching and learning through cutting-edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values.

L-Lecture T-Tutorial P-Practical

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DEPARTMENT OF BACHELOR OF FINE ARTS

VISION

The department seeks to become an international model for art and design programs within a

public research university that stresses cross – disciplinary activities. We envision students as

agile, flexible thinkers and civically engaged leaders in a rapidly changing world.

MISSION

The Department of Fine Arts is committed to guiding future artists and design professionals

to think independently, work entrepreneurially, and implement creative solutions to real

world problems. Our BFA and MFA curricula equip students to push beyond normal

parameters as they move skillfully between technologies, processes and mode of thinking

L-Lecture T-Tutorial P-Practical

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ABOUT THE PROGRAM

The program will promote the development of artistic skills, the expression of creative processes, and an informed awareness of how art practice intersects with current visual, cultural and societal concerns. A BFA course not only educates but reforms the skills of candidates to enable them become artists in their chosen field.

OBJECTIVES

- 1. Exercise and demonstrate use and mastery of the elements of design
- 2. Use materials, tools and processes from a variety of media Handle materials effectively
- 3. Create original objects of art in a specific medium
- 4. Select appropriate media relative to concepts and forms of art.
- 5. Produce creative works that demonstrate innovation in concepts, formal language and/or materials

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BFA PROGRAM ART &DESIGN PROGRAM EDUCATION OBJECTIVES

Programme Educational Objectives, Programme Specific Outcomes and Programme Outcomes

The PEOs are broad statements that describe the career and professional accomplishments that the program is preparing its graduates to achieve in four years subsequent to receiving the degree. The

PEOs of the '(BFA Applied Art)' program are as follows

1 DOS 01 tile	(Birinphied rul) program are as follows
PEO1	Develop and demonstrate a strong foundation in the techniques, theories, and history of
	painting, and use this knowledge to create original, expressive works of art.
PEO2	Cultivate a strong sense of artistic identity and professional practice, and develop the ability to articulate and present their ideas to diverse audiences.
PEO3	Build a portfolio of work that demonstrates a high level of technical skill, creative expression, and originality, and showcases their ability to work in a range of styles and media
PEO4	Develop the ability to analyze and critique their own work, and to engage in constructive critique and collaboration with peers and other artists.
PEO5	Pursue opportunities to exhibit their work, participate in residencies, and engage in other professional development activities that contribute to their growth and success as artists.

PROGRAM OUTCOMES

PO 1	Demonstrate proficiency in a range of traditional and contemporary painting techniques, including abstract, figurative, landscape, and still life.
PO 2	Develop an understanding of the importance of context and audience in the creation and
	interpretation of works of art, and the ability to adapt their work to different contexts and
	audiences.
PO 3	Develop the ability to work independently and self-motivate, and the ability to manage their time effectively to meet project deadlines.
PO 4	Demonstrate proficiency in the use of a range of tools and materials, including paints,
	brushes, canvases, papers, and other supports, and the ability to select the appropriate
	materials for a given project.
PO 5	Develop an understanding of the role of experimentation and risk-taking in the creative
	process, and the ability to embrace failure as a learning opportunity.
PO 6	Develop an understanding of the relationship between art and culture, and the ability to
	engage in critical reflection on the cultural, social, and political dimensions of their
	work.
PO 7	Demonstrate the ability to work collaboratively with peers and other artists, and the ability to give and receive constructive feedback on their work.
PO 8	Develop the ability to research, analyze, and synthesize information related to their
	artistic practice, and the ability to integrate this information into their work.
PO 9	Demonstrate the ability to navigate the art market and professional art world, including

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	the ability to identify opportunities for exhibiting, publishing, and selling their work.
PO 10	Develop the ability to reflect on their artistic practice and engage in self-assessment, and
	the ability to set goals and develop strategies for achieving those goals.
PO 11	Develop a strong sense of community and collaboration with peers and other artists, and
	demonstrate the ability to engage in constructive critique and dialogue about their
	work.
PO 12	Demonstrate proficiency in professional practices related to painting, including portfolio
	development, artist statements, self-promotion, and exhibition practices.

PROGRAM SPECIFIC OUTCOMES

PSO1	Develop a strong foundation in the fundamental techniques of painting,
	including color theory, composition, and brushwork, and apply this knowledge
	to create original, expressive works of art.
PSO2	Demonstrate proficiency in a range of painting media, including oils, acrylics, watercolors, and mixed media, and develop the ability to work effectively with a range of tools and materials.
PSO3	Develop a comprehensive understanding of the history and theory of painting, and apply this knowledge to inform their own creative work and engage in critical discourse with other artists and scholars.
PSO4	Develop a professional identity and practice, including the ability to write artist statements, present and exhibit their work, and engage in self-promotion and marketing.
PSO5	Develop the ability to collaborate and work effectively with other artists, professionals, and stakeholders, and contribute to collaborative projects and initiatives.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301 **Program: B.F.A (Foundation Course) Department: Department of Fine Arts** Year: 1 (Semester1) **Exam Duration** Relative Weights (%) Contact Teaching Scheme Hours/Week (Hrs.) Theory Practical S. Subject Subject Cre CWA MTE Total **Course Title** P **LWA** L \mathbf{T} No Code Area dits BFA11 3 Communication Theory 2 2 16 24 60 100 1 01 Skills-1 History & BFA11 2 Appreciation of Theory 2 2 3 16 24 60 02 100 Art- I BFA11 Computer 3 2 3 Theory 2 16 24 60 03 Application - 1 100 BFA11 40 Practical 4 Communication 1 2 2 60 04 100 Skills-1 BFA11 Drawing and 5 Practical 3 6 60 40 05 Sketching- I 100 BFA11 Computer 2 6 Practical 1 3 60 40 06 Application - 1 100 BFA11 7 Clay Modeling-I Practical 3 6 6 60 40 07 100 BFA11 40 8 Print Making- I Practical 3 6 6 60 80 100 BFA11 9 Design- I Practical 3 6 6 60 40 09 100 BFA11 Integrated Project-Generic 2 10 2 60 100 1 40 10 I subject 200 Total 21 6 30 48 420 72 180 1000

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

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2. Assignment: 10

* Subject Code will be allotted by Director Office

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

Program : B.F.A (Painting)

Program: B.F.A (Foundation Course)

Department: Department of Fine Arts

Year: 1 (Semester- 2)

S.N o	Subject Code	2		Teaching Scheme								Relative Weights (%)						
		Course Title	Subject Area	Cre dits	L	Т	P	Theory	Practical	CWA	L W A	MTE	ETE	ETPE	Total			
1	BFA120	Communicat ion Skills-II	Theory	2	2	-	-	3	-	16	1	24	60	-	100			
2	BFA120 2	History & Appreciatio n of Art- II	Theory	2	2	-	-	3	-	16	-	24	60	-	100			
3	BFA120	Computer Application - II	Theory	2	2	1	-	3	-	16	1	24	60	-	100			
4	BFA120 4	Communicat ion Skills-II	Practical	1	-	-	2	-	2	-	60	-	-	40	100			
5	BFA120 5	Drawing and Painting - II	Practical	3	-	1	6	1	6	-	60	-	1	40	100			
6	BFA120 6	Computer Application - II	Practical	1	ſ	ſ	2	(2	ſ	60	ſ	í	40	100			
7	BFA120 7	Clay Modeling-II	Practical	3	-	1	6	-	6	-	60	1	1	40	100			
8	BFA120 8	Print Making- II	Practical	3	-	-	6	-	6	-	60	-	-	40	100			
9	BFA120 9	Design - II	Practical	3	-	-	6	-	6	-	60	-	-	40	100			
10	BFA121 0	Integrated Project- II	Generic subject	1	-	1	2	1	2	-	60	ı	1	40	100			
		Total		21	6	-	30	-	-	48	420	72	180	280	100 0			

L-Lecture T-Tutorial P-Practical

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1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

			Departm	ent : D Year : 2	-			e Arts							
	,	Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)								
S.N o	Course Title						P	Theory	Practical	CWA	LWA	MTE	ETE	ETPE	Tota 1
1	BFAP23 01	History & Appreciation of Art- III	Theory	2	2	-	-	3	-	16	-	24	60	-	100
2	BFAP23 02	Aesthetics-I	Theory	2	2	-	-	3	-	16	-	24	60	-	100
3	BFAP23 03	Method and Material-I	Theory	2	2	-	-	3	3	16	-	24	60	-	100
4	BFAP23 04	Professional Communicati on Skills	Practical	2	-	-	4	-	3	-	60	-	-	40	100
5	BFAP23 05	Head Study/Portrait -I	Practical	3	-	-	6	-	6	-	60	-	-	40	100
6	BFAP23 06	Design Graphic Application	Practical	2	-	-	4	-	3	-	60	-	-	40	100
7	BFAP23 07	Composition -I	Practical	3	-	-	6	-	6	-	60	-	-	40	100
8	BFAP23 08	Integrated Project- III	Generic subject	1	-	ı	2	-	2	-	60	-	-	40	100
		Total		17	6	-	22	-	-	48	300	72	180	200	800

Program: B.F.A (Painting)

L-Lecture T-Tutorial P-Practical

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240

72

180

240

900

	Department : Department of Fine Arts														
	Year : 2 (Semester- 4) Contact Exam Duration Relative Weights (%)														
			Hours/Week			Duration (Hrs.)			Kelativ	e we	ignts (9	%)			
S.N o	o Code Course Title Area				L	Т	P	Theory	Practical	CWA	LW A	MTE	ETE	ETPE	Tota
1	BFAP2 401	History & Appreciation of Art- IV	Theory	2	2	-	1	3	1	16	ı	24	60	1	100
2	BFAP2 402	Aesthetics-II	Theory	2	2	-	-	3	-	16	-	24	60	-	100
3	BFAP2 403	Method and Materials -II	Theory	2	2	-	-	3	-	16	-	24	60	-	100
4	BFAP2 404	Verbal Communication Skills	Practical	2	-	-	4	-	2	-	60	-	-	40	100
5	BFAP2 405	Vector Graphics with Illustrator	Practical	3	-	-	6	-	3	-	60	ı	-	40	100
6	BFAP2 406	Head Study/Portrait-II	Practical	3	-	-	6	-	6	-	60	-	-	40	100
7	BFAP2 407	Figurative Composition- I	Practical	3	-	-	6	-	6	-	60	-	-	40	100
8	BFAP2 408	Creative Composition - I	Practical	3	-	-	6	-	6	-	60	-	-	40	100
9	BFAP2 409	Integrated Project- IV	Generic subject	1	-	-	2	-	2	-	60	-	-	40	100

Total

Program: B.F.A (Painting)

P-Practical L-Lecture T-Tutorial

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1. Mid Semester Exams: 20

2. Assignment: 10

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

^{*} Subject Code will be allotted by Director Office

			Depart	tment : Year	-		ent of l ster- 5		Arts								
		Teaching Scheme				Contact Hours/Week			Exam Duratio n(Hr)		Relative Weights (%)						
S.No	Subject Code	Course Title	Subject Area	Credits	L	Т	P	Theory	Practical	CWA	LWA	MTE	ETE	ET PE	Total		
1	BFAP3501	History & Appreciation of Art- V	Theory	2	2	-	-	3	-	16	-	24	60	-	100		
2	BFAP3502	Aesthetics-III	Theory	2	2	-	-	3	-	16	-	24	60	-	100		
3	BFAP3503	Method and Materials - III	Theory	2	2	-	-	3	-	16	-	24	60	-	100		
4	BFAP3504	Communication to Different Media	Practical	2	-	-	4	-	3		60		-	40	100		
5	BFAP3505	Photography	Practical	2	-	-	4	-	6	-	60	-	-	40	100		
6	BFAP3506	Creative Mural & Composition	Practical	4	-	-	8	-	6	ı	60	-	-	40	100		
7	BFAP3507	Post Production Advanced After Effects	Practical	3	-	-	6	-	6	-	60	-	-	40	100		
8	BFAP3508	Integrated Project-V	Generic subject	1	-	-	2	-	2	-	60	-	-	40	100		
		Total	-	18	6	-	24	-	-	64	240	96	240	200	800		
* Subj	ect Code will t	Total ne allotted by Director	r Office	18	6	-	24	-	-	64	240	96	240	200	800		

Program : B.F.A (Painting)

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]	Departmer V	nt : Depar ear : 3 (Se				Arts							
		zai : 3 (3e	(Conta ours/V	nct	n		Relative Weights (%)							
S.N o	°_ Course little _ °						P	Theory	Practical	CWA	LW A	MTE	ETE	ETPE	Tot al
1	BFAP360 1	History & Appreciation of Art- VI	Theory	2	2	-	1	3	1	16	-	24	60	-	100
2	BFAP360 2	Aesthetics-IV	Theory	2	2	-	-	3	-	16	-	24	60	-	100
3	BFAP360 3	Method and Materials IV	Theory	2	2	-	-	3	1	16	-	24	60	-	100
4	BFAP360 4	Workshop on Communicatio n Skills	Practica 1	2	-	-	4	-	3	16	-	24	60	-	100
5	BFAP360 5	Life Study	Practica 1	3	-	-	6	-	6	-	60	-	1	40	100
6	BFAP360 6	Creative Mural & Composition	Practica 1	4	-	-	8	-	6	-	60	1	-	40	100
7	BFAP360 7	Drawing and Painting	Practica 1	3	-	_	6	1	6	-	60	1	1	40	100
8	BFAP360 8	Integrated Project- VI	Generic subject	1	-	-	2	-	2	ı	60	ı	Î	40	100
		Total		19	6	-	26	-	-	64	240	96	240	160	800

^{*} Subject Code will be allotted by Director Office

L-Lecture T-Tutorial P-Practical

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Program Code: FAP 301

	Program: B.F.A (Painting) Department : Department of Fine Arts														
Year: 4 (Sem Teaching Scheme			(Exam		elative	elative Weights (%)								
S. No	Subject Code	Course Title	Subjec t Area	Cre dits	L	Т	P	Theory	Practical	CWA	L W A	MTE	ETE	ETPE	Tot al
1	BFAP4701	History & Appreciation of Art- VII	Theory	2	2	1	-	3	-	16	-	24	60	-	100
2	BFAP4702	Aesthetics-V	Theory	2	2	-	-	3	-	16	-	24	60	ı	100
3	BFAP4703	Method and Materials -V	Theory	2	2	1	-	3	-	16	-	24	60	-	100
4	BFAP4704	Communication Skills	Practic al	1	-	1	2	1	2	-	60	-	-	40	100
5	BFAP4705	Creative Mural & Composition Mural	Practic al	4	-	ı	8	1	3	1	60	1	1	40	100
6	BFAP4706	Creative Drawing	Practic al	3	-	1	6	1	3	ı	60	ı	ı	40	100
7	BFAP4707	Nature Study	Practic al	3	-	1	6	-	3	-	60	-	-	40	100
8	BFAP4708	Integrated Project- VII	Generi c subject	1	-	-	2	-	2	-	60	-	-	40	100
		Total		18	6	1	24	-	-	48	30 0	72	18 0	200	800
* Sul	oject Code will	* Subject Code will be allotted by Director Office													

L-Lecture T-Tutorial P-Practical

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	Program: B.F.A (Painting)														
	Department : Department of Fine Arts Year : 4 (Semester- 8)														
Teaching Scheme			Contact Exam Duratio n Hours/Wee k (Hrs.)		Relative Weights (%)										
S.N o	Subject Code	Course Title	Subject Area	Credit s	L	Т	P	Theory	Practical	CWA	LW A	MTE	ETE	ETPE	Tot al
1	BFAP480 1	History & Appreciation of Art- VIII	Theory	2	2	-	1	3	-	16	1	24	60	-	100
2	BFAP480 2	Aesthetics-VI	Theory	2	2	-	-	3	-	16	-	24	60	-	100
3	BFAP480	Method and Materials- VI	Theory	2	2	-	1	3	-	16	-	24	60	-	100
4	BFAP480 4	Communicatio n Skills- II	Practica	1	-	-	2	-	2	-	60	-	-	40	100
5	BFAP480 5	Creative Composition	Practica 1	3	-	-	6	1	3	-	60	-	-	40	100
6	BFAP480 6	Creative Drawing- II	Practica 1	3	-	-	6	-	3	-	60	-	-	40	100
7	BFAP480 7	Nature Study- II	Practica 1	3	-	-	6	-	3	-	60	-	-	40	100
8	BFAP480 8	Integrated Project- VIII	Generic subject	1	-	-	2	-	2	-	60	-	-	40	100
		Total		17	6	-	22	1	-	48	300	72	180	200	800

^{*} Subject Code will be allotted by Director Office

L-Lecture T-Tutorial P-Practical

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Program Name: Bachelor of Fine arts (Painting)

Program Code: FAP 301

SUBJECT TITLE: Communication Skills-1 (Theory)

SUBJECT CODE: BFA1101

SEMESTER: I

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The course aims at providing fundamental knowledge and exposure to the concepts, theories and practices in the field of communications. This course is designed to make student conversant with the basic forms, formats and techniques of business communications.

CO1 Identify barriers to effective communication, such as language barriers, cultural differences, and emotional barriers.

CO2 Understand the importance of communication in personal and professional settings.

CO3 Demonstrate knowledge of basic grammar, including the parts of speech, tenses, and correct word usage.

CO4 Formulate clear and effective written and oral messages using appropriate grammar, punctuation, and sentence structure.

Contents of Syllabus:

Sr. No	Contents	Contact				
		Hours				
UNIT-I	Basic parts of speech: Noun, pronoun, verb, adjective, adverb,					
	preposition, article, idioms, one word substitution. Tenses:					
	introduction, uses of present, past and future tense, Use of					
	prepositions conjunctions and interjections. Use of punctuations.					
	Sentence Formation: simple compound and complex formation,					
	transformation of sentence: active and passive, affirmative and					
	negative interrogative and assertive					
UNIT-II	Direct and indirect speech. Correct word usage - Homonyms,					
	antonyms and synonyms. Business Communication – its					
	meaning & importance. Barriers to effective Communication.					
	Types of communication – Verbal communication and non-					
	verbal Communication					
UNIT-III	Basic Model of Communication: History of communication					
	theory, Shannon and Waver"s model of communication,					
	encoding and decoding, feedback, noise. Essentials of effective					
	business communication – 7 C"s of communication.					
UNIT-IV	Business letter writing: need, functions and kinds, layout of					
	letter writing, types of letter writing Business etiquettes: Email					

L-Lecture T-Tutorial P-Practical

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and net etiquettes, etiquette of the written word, etiquettes on the	
telephone, handling business meetings. Importance of non-verbal	
communication.	

Recommended Books:

- 1. Wren & Martin, English Grammar and Composition, Sultan Chand & Sons.
- 2. Lesikar, Business Communication: Making Connections in a Digital World, McGraw Hill
- 3. S C Sharma, Shiv N. Bhardwaj, A Textbook of Grammar and Composition, Jawahar Book centre

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
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- 3. Attendance: 5
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Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

SUBJECT TITLE: History and appreciation Of Art-I (Theory)

SUBJECT CODE: BFA1102

SEMESTER: I

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: This course deals with the introduction of History and Appreciation of Art with special reference of Ajanta, Ellora and Bagh caves and detail study of murals, techniques, themes etc of Indus valley civilizations, living culture and detailed study of Maurayan and Shunga art.

CO1 Students can learn the technical skills required to create various forms of Indian art, such as painting, sculpture, textiles, and pottery.

CO2 Students can explore the complex relationship between Indian art and culture, including the ways in which art reflects and shapes cultural values and beliefs.

CO3 Students can develop an appreciation for the aesthetic qualities of Indian art, such as its use of color, texture, and symbolism.

CO4 Understanding the historical and cultural significance of Indian art by studying Indian art, students can gain an understanding of the rich cultural heritage and history of India.

Contents of Syllabus:

Sr. No	Contents	Contact				
		Hours				
UNIT-I	Various cults, schools (Buddhist, Jain, Brahmanical) Pre-Historic					
	Art, Cave paintings at Bhimbetka Medium and subjects of cave					
	paintings					
UNIT-II	Proto-Historic Art- Indus Valley Civilization, Mohenjodaro,					
	Harappa Priest head, Dancing girl, Seals etc,					
UNIT-III	Mauryan Art, Stupa Sculptures- Bahrut, Sanchi, Amaravati,					
	Nagarjunkonda, Buddhist Art, Brahmanical Art, Basic					
UNIT-IV	Introduction to: Decorative Arts, Applied Arts Crafts, Cave					
	Sculptures: Ajanta, Ellora, Elephanta.					

Recommended Books:

Maurayan and Post Maurayan Art: NiharRanjanRai

Pre- historic Art in India: H.D. Sankali

Ajanta : Its place in Buddhist art: Sheila L Weiner

Bagh caves: Sir John Marshall

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Name: Bachelor of Fine arts (Painting)

Program Code: FAP 301

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.

SUBJECT TITLE: Drawing and Sketching -I (Practical)

SUBJECT CODE: BFA1105

SEMESTER: I

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60

End Term Exam: 40

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Duration of Exam; 3 Hrs

Objective and outcome of course: Students will learn how to hold and manipulate your pencil so you can draw beautiful lines and shapes. How to develop your Artist's Eye and see your subject in a completely new way.

CO1 Drawing & Painting is a medium that allows for creativity and imagination.

CO2 Studying visual representation can help students develop critical thinking skills, such as the ability to analyze and critique their own work and the work of others.

CO3 studying visual representation, students can develop a personal artistic style that reflects their unique vision and voice.

CO4 Visual representation can be used to express a wide range of emotions and ideas.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Drawing as an extension of seeing:	
	a) Enhancing eye- hand coordination	
	b) Blind drawing- focus on object while drawing on paper.	
	c) Gesture Drawing- focus on movement of wrist and upper arm.	
	d) Image making through recall, observation and imagination.	
UNIT-II	Introduction to visual elements and its application:	
	a) Introduction to different tools	
	b) Exploration of visual elements – line, shape, form, space, light	
	and shade, texture and tones.	
	c) Object & environment drawing- natural and manmade.	
UNIT-III	Introduction to intangible aspects of drawing:	
	a) Visual experience of elements/objects through contextualization	
	or displacement of (out of context/ different context) elements	
	b) Enhancing sensorial perceptions.	
UNIT-IV	Enhancing and expanding the skill of drawing for expression and	
	communication:	
	a)Introduction to Isometric drawings.	
	b)Principles of perspective drawing.(One point, two point and three	
	point) Theory	

Recommended Books:

- Design Representation- Gabriela Goldschmidt , William L. Porter, 15 Jan 2004
- The Design of Everyday Things- Don Norman, 5 Nov 2013
- Design Basics- David A Lauer, Stephen Pentak, 1 Nov 2007
- Unflattening- Nick Sousanis, 28 Apr 2015
- Design Basics (Mindtap Course List)-Stephen Pentak, David Lauer, 1 Oct 2014

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Name: Bachelor of Fine arts (Painting)

Program Code: FAP 301

Instruction of Question Paper setter: The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Computer Application - I

SUBJECT CODE: BFA1106 (Practical)

SEMESTER: I

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 **Duration of Exam; 3 Hrs**

Objective and outcome of course: To develop skill among students in applications of internet in commerce education.

CO1 Understand the basic components of a computer system, including hardware and software.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

CO2 Demonstrate proficiency in basic computer operations, such as turning the computer on and off, using the mouse and keyboard, and opening and closing programs.

CO3 Understand computer file systems and be able to navigate and manage files and folders. CO4 Understand the basics of computer networks, including the internet and intranet, and be able to connect to and navigate them.

Contents of Syllabus:

Sr. No	Contents	Contact				
		Hours				
UNIT-I	Computer: Introduction, characteristics, Application and					
	Classification of Computer, generation of computer, Overview of					
	Software and Hardware, Input and Output devices, Computer					
	Memory: RAM, ROM, Number System and its Inter Conversion					
	Introduction to Operating System, DOS and WINDOWS,					
	Understanding the control panel, Opening and exiting Windows					
	applications.					
UNIT-II	Introduction to MS Word: Basic Features, Starting and exiting word,					
	Creating Editing and Saving a Word document, Inserting Pictures and					
	Symbols, Working with text, creating a Table, Formatting Documents,					
	Previewing and Printing Documents.					
UNIT-III	Introduction to MS Power Point: Power Point Basics, Creating and					
	Saving, Presentations, Inserting Pictures and Graphics, Inserting slides					
	from other Presentations, Slide Show View.					
UNIT-IV	Introduction to MS Word: Basic Features, Starting and exiting word,					
	Creating Editing and Saving a Word document, Inserting Pictures and					
	Symbols, Working with text, creating a Table, Formatting Documents,					
	Previewing and Printing Documents.					

Recommended Books:

- 1. Microsoft Office 2000 Complete: BPB Publication.
- 2. Alexis Leon, Mathews Leon: Introduction to Computers with MS Office 2000, Tata McGraw
- 3. Implementing Tally: BPB Publication 4. PC Complete, BPB Publications.
- Instruction of Question Paper setter: The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Name: Bachelor of Fine arts (Painting)

Program Code: FAP 301

SUBJECT TITLE: Clay Modeling - I (Practical)

SUBJECT CODE: BFA1107

Lecture (L) Tutor	ial (T) Practic	al (P)	Credit (C)
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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

SEMESTER: I	0	0	6	3
CONTACT HOURS/WEEK:				

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject deals with the fundamentals of Clay modeling and about tools used in clay modeling. All aspects like balance, unity, proportion, harmony, rhythm, variety textures deals in this subject. In this subject students are independent to draw shapes in round forms and others.

CO1 Understanding the basic principles and techniques of clay modeling.

CO2 Students can learn the fundamental principles of working with clay, such as shaping, carving, and joining.

CO3 Clay modelling requires an understanding of spatial relationships and proportion.

CO4 Through studying clay modelling, students can develop a sense of form, volume, and space, which can be applied to other areas of their artistic practice.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Elementary introduction to various type of clay used in pottery.	
UNIT-II	To develop the sense of structure. Operational problems in building up structures.	
UNIT-III	Simple assignments to work with clay to develop three dimensional shapes/structures.	
UNIT-IV	Develop skills to conceive simple figures, group-figures and objects of common use in clay.	

Recommended Books:

- Modelling a likeness in clay step by step technique capturing character by <u>Dalsy</u> <u>Grubbus</u>
- The head Sculptural transformation step by step by <u>Alexander Cherkov</u>

Instruction of Question Paper setter

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

SUBJECT TITLE: Print Making - I (Practical)

SUBJECT CODE: BFA1108

SEMESTER: I

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This course deals with basics techniques of Relief printing in black & white, simple methods of making blocks with wood and also about tools used in print making.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Introduction of materials and its use for making a design based on	
	gathering impressions from various surfaces.	
UNIT-II	Drawings of simple sketches containing single or double object	
	like flower and leave, fruit single or double for wood block	
	printing and lino cut.	
UNIT-III	Engraving with tools and wood block cutting with reference of	
	sketches. Different types of composition with experiments	
UNIT-IV	Complete Process of taking out black and white relief print from	
	carved plane wood block and lino. Using daily routines topics as	
	well as observation.	

Recommended Books:

• Wood Engraving and Linocut by Ann Hayward, 11 Dec 2018

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

- The Wood Cut Artist Handbook: Technique and tools for Relief Printmaking by George A Walker, 26 Mar 2004
- German Expressionist Woodcuts by Shane Weller, 1 Dec 2015

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Design-I (Practical)

SUBJECT CODE: BFA1109

Lecture (L)Tutorial (T)Practical (P)Credit (C)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

SEMESTER: I	0	0	6	3
CONTACT HOURS/WEEK:				

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: Upon completion of this lesson, students will be able to:

- Identify still life drawings
- Compare and contrast different types of Designs Demonstrate still life techniques in drawing

CO1 Students will develop an understanding of different types of forms and textures in non-living objects, and will be able to use line drawing with light and shade effects to depict them.

CO2 Students will learn about different light effects in non-living objects, and will be able to use different rendering media such as pencils, crayons, pastels, and charcoal to create different light effects.

CO3 Students will be able to arrange different objects, both geometrical and organic, from a composition point of view, and will be able to use principles of design such as balance, contrast, and harmony to create visually appealing compositions.

CO4 Students will become proficient in drawing basic geometrical objects such as cubes, cones, and cylinders, and will be able to use different rendering media to create realistic or abstract representations of these objects.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Study of various types of forms, textures and light effects in	
	different nonliving objects using line drawing with light and shade	
	effects according to fundamentals and principles.	
UNIT-II	Arrangement of different objects (Geometrical and organic objects)	
	from composition point of view.	
UNIT-III	Study of basic geometrical objects. Drawing from cubes, cones, cylindrical objects, casts, drapery etc. observed and studied in various rendering media (such as pencils, crayons, pastels, charcoal).	
UNIT-IV	Observed and studied in various rendering media (such as pencils, crayons, pastels, charcoal).	

Recommended Books:

- DRAWING STILL LIFE- PROSENJIT SAHA, ARUNDHATI SAHA 1 Jan 2009
- Painting Still Lifes Step by Step- Mary McLean 26 Mar 2004
- Smart Sketch Book 2: Oogie Art's Step-By-Step Guide to Drawing Still Life Objects in Charcoal- Wook Choi 1 Dec 2015

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

- Smart Sketch Book 3: Oogie Art's Step-By-Step Guide to Drawing Still Life Objects with Charcoal and Soft Pastels- Wook Choi 1 Dec 2015
- Smart Sketch Book 4: Oogie Art's Step-By-Step- Guide to Painting Still Life Objects in Acrylic- Wook Choi 1 Dec 2015
- Instruction of Question Paper setter The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Name: Bachelor of Fine arts (Painting)

Program Code: FAP 301

SUBJECT TITLE: Integrated Project-I (Generic Subject)

SUBJECT CODE: BFA1110

SEMESTER: I

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	
		Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to	
	the end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester .
- (ii) Review about art exhibitions.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5

4. Class Participation: 5

Program Name: Bachelor of Fine arts (Painting)

Program Code: FAP 301

SUBJECT TITLE: Communication Skills- II (Theory)

SUBJECT CODE: BFA1201

SEMESTER: II

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their intellectual, personal and professional abilities. Acquire basic language skills (listening, speaking, reading and writing) in order to communication with speakers of English language. Acquire the linguistic competence necessarily required in various life situations.

CO1 Explain the role and importance of communication in the business world.

CO2 Identify the different types of business communication, including internal and external communication.

CO3 Demonstrate knowledge of effective business writing techniques, such as creating clear and concise messages, using appropriate tone and language, and formatting documents correctly.

CO4 Develop and apply active listening skills in a business context to better understand and respond to stakeholders.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	The main objective of the course is to introduce the concept and the essential elements of communication.	
UNIT-II	It aims to enhance behavioral approaches in communication such as presentation skills, facing an interview or group discussions. This course enables students to transform individual communication abilities. Developing effective presentation skills.	
UNIT-III	Enhance Group Discussion Strategies and Interview skills.	
UNIT-IV	Develop assertiveness and influential communication.	

Recommended Books:

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

- Confessions of a Public Speaker 2e- Scott Berkun, 4 Feb 2011
- How to Write Effective Business English: Excel at E-mail, Social Media and All Your Professional Communications (Better Business English) - Fiona Talbot, 3 Feb 2016
- Write to Influence!: Personnel Appraisals, Resumes, Awards, Grants, Scholarships, Internships, Reports, Bid Proposals, Web Pages, Marketing, and More- Carla D Bass, 15 Nov 2016
- You've got 8 Seconds: Communication Secrets for a Distracted World- Paul Hellman Success under Stress: Powerful Tools for Staying Calm, Confident, and Productive When the Pressure's On- Sharon Melnick Ph.D.

Instruction of Question Paper setter Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.

SUBJECT TITLE: History and Appreciation Of Art- II (Theory)

SUBJECT CODE: BFA1202

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

SEMESTER: II	2	0	0	2	
CONTACT HOURS/WEEK:					

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: This course deals with the introduction of History and Appreciation of Art with special reference of Pallava, Rashtrakuta, Orissan Art, and detail study of murals, techniques, themes etc of Khajuraho, Pala and Sen Sculptures.

CO1 Students should be familiar with the historical and cultural context of temple art in India, including its evolution over time and its role in shaping Indian art and culture.

CO2 Students should be able to analyze the symbolism and meaning behind different types of temple including sculpture, painting, and decorative arts.

CO3 Students should be able to identify and analyze the regional styles and variations in temple art, including differences in materials, techniques, and design motifs.

CO4 Studying Indian art can inspire students to use their artistic skills to address social and environmental issues in their communities.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Early Structural temple Pallava, Rashtrakuta,	
UNIT-II	Early Structural temple Rashtrakuta, Orissan Art	
UNIT-III	Central Indian Art, Khajuraho	
UNIT-IV	Central Indian Art, Pala and Sen Sculptures.	

Recommended Books:

- History of Medieval India by Satish Chandra, 1 Jan 2007
- India's Ancient Past by R.S. Sharma, 20 Oct 2006
- Indian Arts and Culture by Nitin Singhania, 25 Oct 2017

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Drawing and Painting- II (Practical)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SUBJECT CODE: BFA1205

SEMESTER: II

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Students will learn how to hold and manipulate your pencil so you can draw beautiful lines and shapes. How to develop your Artist's Eye and see your subject in a completely new way.

CO1 Visual representation is a medium that allows for creativity and imagination.

CO2 Studying visual representation can help students develop critical thinking skills, such as the ability to analyze and critique their own work and the work of others.

CO3 studying visual representation, students can develop a personal artistic style that reflects their unique vision and voice.

CO4 Visual representation can be used to express a wide range of emotions and ideas.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	To understand basic principles of free hand drawing and Rendering	
	in color media - a) Introduction to color application based on	
	colour theory (Pigment theory) b) Introduction to various color	
	media Dry colour media – colour pencils, pens, crayons, oil pastels,	
	dry pastels, Wet colour media- water colors, poster colours, photo	
	colour inks etc.	
UNIT-II	To understand the advantages of each medium c) Focusing on	
	colour mixing and achieving different nuances of colour. To	
	understand how colors react and combine to give an intended	
	effect/experience.	
UNIT-III	Introduction to principles of composition as an extension of basics	
	from 'elements of design' - a) Real objects as visual elements and	
	its relationship (Composition) / proportion / scale / ratio. b)	
	Exploration of visual elements – line, shape, form, space, light and	
	shade, texture and tones in real arrangements. c) Visual	
	composition as interpreting non tangible feel or emotion.	
UNIT-IV	Introduction to basics of representation of human body - a)	
	Understanding and effective representation of body proportions. b)	
	Understanding (in terms of representation of body parts in their	
	cohesive relationship) of the human anatomy, form and movement.	
	c) Representation of physical characteristics of Male and Female	
	figure in comparison. d) Representation of human figure in drape/	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

clothes in dry media.

Recommended Books:

- Color A Course in Mastering the Art of Mixing Colors-Betty Edwards, 23 Sep 2004
- The Secret Lives of Color- Kassia St Clair, 24 Oct 2017
- The Colour Scheme Bible: Inspirational Palettes for Designing Home Interiors- Anna Starmer, 23 May 2016
- Playing with Color: 50 Graphic Experiments for Exploring Color Design Principles-Richard Mehl, 1 Feb 2013
- Color Planning for Interiors: An Integrated Approach to Color in Designed Spaces-Margaret Portillo, 9 Apr 2009

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Computer Application- II (Practical)

SUBJECT CODE: BFA 1206

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SEMESTER: II	0	0	2	1
CONTACT HOURS/WEEK:				

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: This module is prescribed in the course to impart knowledge of the computers and its applications in the real world.

CO1 Computer applications can automate many routine tasks, which can save time and improve productivity.

CO2 Computer applications are designed to help solve specific problems, such as project management software or financial analysis tools.

CO3 Computer applications such as email, messaging apps, and video conferencing tools can facilitate communication and collaboration with others, whether in a personal or professional setting.

CO4 Learning to use these tools can help unleash creativity and bring ideas to life.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	To represent and create visuals using image editing and object creation/ manipulation capabilities of Adobe Photoshop. Principles of bitmap graphics and file formats, Image size & resolutions	
UNIT-II	Tools and Palettes: (a) Selections and Channels (b) Saving, Importing and Exporting and (c) Image Editing	
UNIT-III	Using Layers, Transforming Images, Using Type, Painting and Coloring, Paths and Vector shapes	
UNIT-IV	Applying Filters, Color Tone Adjustments & Management, Automation, Preparing Graphic for the Web Printing from Photoshop	

Recommended Books:

- Adobe Photoshop CS6 Bible- Brad Dayley, DaNae Dayley, 4 May 2012
- Adobe Photoshop CC Classroom in a Book (2018 release)- Andrew Faulkner, Conrad Chavez, 22 Dec 2017

Instruction of Question Paper setter: The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Clay Modeling- II (Practical)

SUBJECT CODE: BFA1207

SEMESTER: II

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject deals with the fundamentals of Clay modeling/Plaster of Paris and about tools used in clay modeling/ Plaster of Paris. All aspects like balance, unity, proportion, harmony, rhythm, variety textures deals in this subject. In this subject students are independent to draw shapes in round forms and others

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

CO1 Students can explore the relationship between form and content in clay modelling.

CO2 Studying clay modelling can help students develop critical thinking skills, such as the ability to analyse and critique their own work and the work of others.

CO3 Students can foster their creativity and imagination, which can be applied to other areas of their artistic practice.

CO4 Students can learn the fundamental principles of working with clay, such as shaping, carving, and joining.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Body parts of human (male, female and child) individually like	
	nose, ear, lips, hands, feet etc	
UNIT-II	Complete face of male, female and child arranging those individual	
	parts.	
UNIT-III	Composition in relief and round using subtraction method in Clay	
	based on natural and geometrical objects.	
UNIT-IV	Composition in relief and round using subtraction method in	
	Plaster of Paris based on natural and geometrical objects.	

Recommended Books:

- Modelling a likeness in clay step by step technique capturing character by <u>Dalsy</u>
 Grubbus
- The head Sculptural transformation step by step by Alexander Cherkov

Instruction of Question Paper setter

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- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Print Making – II (Practical)

SUBJECT CODE: BFA1208

SEMESTER: II

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 6 Hrs

Objective and outcome of course: This course deals with basics techniques of Relief printing in black & white, simple methods of making blocks with wood and also about tools used in print making. With some other Advance techniques

CO1 Students should be able to use the principles of design and composition to create effective and aesthetically pleasing prints.

CO2 Students should be familiar with the history of printmaking, including its role in the dissemination of ideas, as well as the cultural and social contexts in which different printmaking techniques have emerged and evolved.

CO3 Understanding of balance, contrast, texture, and other elements of design.

CO4 Through experimentation with different techniques and materials, students should develop their own personal style and creative vision, and be able to articulate their ideas and goals for their work.

Contents of Syllabus:

Sr. No	Contents	Contact
L-Lecture	T-Tutorial	P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

		Hours
UNIT-I	Introduction of materials and its use for making a design based on	
	gathering impressions from various surfaces. Getting impressions	
	from daily life.	
UNIT-II	Drawings of simple sketches containing single or double object	
	like flower and leave, fruit single or double for wood block	
	printing and lino cut.	
UNIT-III	Engraving with tools and wood block cutting with reference of	
	sketches. Different types of composition with experiments. Wood	
	Cut Print Making.	
UNIT-IV	Complete Process of taking out black and white relief print from	
	carved plane wood block and lino. Using daily routines topics as	
	well as observation.	

Recommended Books:

- Wood Engraving and Linocut by Ann Hayward, 11 Dec 2018
- The Wood Cut Artist Handbook: Technique and tools for Relief Printmaking by George A Walker, 26 Mar 2004
- German Expressionist Woodcuts by Shane Weller, 1 Dec 2015

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SUBJECT TITLE: Design-II (Practical)

SUBJECT CODE: BFA1209

SEMESTER: II

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject deals with the fundamentals of drawing and sketching. All aspects like balance, unity, proportion, harmony, rhythm, variety, relation, mass, volume, weight, space, line, shape, color and texture. The skills learnt through this course will be utilized for preparing various drawing and sketches through free hand style.

CO1 Students will develop an understanding of different types of forms and textures in non-living objects, and will be able to use line drawing with light and shade effects to depict them.

CO2 Students will learn about different light effects in non-living objects, and will be able to use different rendering media such as pencils, crayons, pastels, and charcoal to create different light effects.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

CO3 Students will be able to arrange different objects, both geometrical and organic, from a composition point of view, and will be able to use principles of design such as balance, contrast, and harmony to create visually appealing compositions.

CO4 Students will become proficient in drawing basic geometrical objects such as cubes, cones, and cylinders, and will be able to use different rendering media to create realistic or abstract representations of these objects.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Study of objects (man-made and natural) such as bottles, flower-pots, fruits, vegetables, drapery etcetera	110415
UNIT-II	Introduction of water-color techniques to render the objects in various light conditions.	
UNIT-III	Introduction of pastel-color techniques to render the objects in various light conditions.	
UNIT-IV	Introduction of pencil-color techniques to render the objects in various light conditions.	

Recommended Books:

- Design Representation- Gabriela Goldschmidt, William L. Porter, 15 Jan 2004
- The Design of Everyday Things- Don Norman, 5 Nov 2013
- Design Basics- David A Lauer, Stephen Pentak, 1 Nov 2007
- Unflattening- Nick Sousanis, 28 Apr 2015
- Design Basics (Mindtap Course List)-Stephen Pentak, David Lauer, 1 Oct 2014

Instruction of Question Paper setter

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- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Integrated Project-II (Generic Subject)

SUBJECT CODE: BFA1210

SEMESTER: II

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to	
	the end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

SUBJECT TITLE: History and Appreciation of art – III (Theory)

SUBJECT CODE: BFAA2301/BFAP2301

SEMESTER: III

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 **Duration of Exam: 3 Hrs**

Objective and outcome of course: Students will possess knowledge of the monuments and art & architectural styles of major art periods of Indian History. They will gather knowledge about the vivid kingdoms and their peculiar styles and materials. This course will help the students to understand the value of Indian Art and Style. This will result in developing the aesthetic sense of the students.

CO1 Ancient Indian art techniques such as stone carving, metalworking, and painting are

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

unique and have influenced contemporary art forms.

CO2 Indian art is full of symbols and metaphors that hold significant meanings in Indian mythology and religion.

CO3 Studying ancient Indian art can provide insights into the Indian philosophy of life, spirituality, and the interconnectedness of all living beings.

CO4 Studying ancient Indian art can help students appreciate and understand the aesthetic value of art and enhance their own ability to appreciate beauty in art and life.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Sculpture (Buddhism as an Exponent of the art activity during this	
	era.)Kushana Art :Mathura Art, Gandhara Art	
	Bagh Caves (Excavation, Location, Paintings)	
UNIT-II	Sculpture (Buddhism as an Exponent of the art activity during this	
	era) Gupta Art	
	Badami (Temple Caves, Location)	
UNIT-III	Mahabalipuram- study of the Rathas, Caves and Rock Reliefs	
UNIT-IV	Sculpture- Elephanta- Khajuraho	
	Mount Kailash	

Recommended Books:

- Temples of South IndiaK.R. Srinivasan
- The wonders of EloraJohn B. Seely
- The DharamrajaRatha and K.R. Srinivasan
- It's Sculptures- Mahabalipuram

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks .3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Aesthetic –I (Theory) SUBJECT CODE: BFAA2302/BFAP2302

SEMESTER: III

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Duration of Exam; 3 Hrs

Objective and outcome of course: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

CO1 Studying aesthetics can help individuals understand and appreciate the meaning, purpose, and beauty of art.

CO2 Aesthetics involves the examination of concepts such as beauty, creativity, and expression, which requires analytical and critical thinking skills.

CO3 Aesthetics involves exploring concepts such as morality, ethics, and personal values.

CO4 Aesthetics involves the examination of various forms of communication, such as visual arts, music, literature, and film.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	An introduction to Indian Aesthetic and brief historic background.	
	Understanding of terms and terminologies related to art. Rasa-	
	Bhava, Mudra,	
UNIT-II	Indian view of Life and Art.	
	Principles of Art,	
	Form of content	
UNIT-III	Asana, Bhangima, Drishti, Chiroscuro, Line, Colour, Hue and Tint.	
	. Theory of Colour.	
UNIT-IV	Basic Religion System- Hindu	
	Introduction to Iconography- Hindu	

Recommended Books: SaundryaSastraKeTatva (Hindi) - Kumar Vikal

Art Beauty and Creativity - Shyamala Gupta

Comparti Aesthetic - Dr. K.C. Pandey

Kala KeSidhant (Hindi) - R.G Kalingwood

SaundryaKaTatparya (Hindi) - Dr. Ram TirathShukal

Bhartya Kala Aayam (Hindi) - NiharRanjanRai

The dances of Shiva - AnandCoomarswamy

An approach for Indian – ShehPandit theory of Art and Aesthetes

Marxist Aesthetes - A Zis

Aesthetes - S.K. Saxena

Instruction of Question Paper setter: Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SUBJECT TITLE: Method and Materials – I (Theory)

SUBJECT CODE: BFAP2303

SEMESTER: III

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: This course deals with the using of proper methods and materials to understanding the proper chemistry of medium and how to use and preserve it. In sculpting, medium plays a vital and huge role in composition. This course will provide the knowledge and facts about the different mediums.

CO1 Developing a foundational understanding of the principles and techniques of painting, including color theory, composition, and form.

CO2 Gaining proficiency in the use of various painting mediums, including oils, acrylics, watercolors, and gouache.

CO3 Learning about the properties of different pigments, binders, and other materials used in painting, as well as their effects on the final artwork.

CO4 Understanding the technical aspects of preparing painting surfaces, such as stretching canvases and preparing paper supports.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Importance of study of methods and materials of Painting.	
	Rules of Permanence: Regarding Drawings and paintings with	
	reasons of Deterioration and their remedy.	
	Nature and Characteristics of various painting mediums in brief	
	like water colour, oriental ink painting, Gouche, Oil colours,	
	colored inks and Acrylic colours.	
UNIT-II	Water colour painting (transparent).	
	Water colour pigments, binding medias, brushes, support and	
	stretching of paper.	
	Mounting framing and presentation of Art work	
UNIT-III	Discuss various types of brushes, knifes and spatulas etc their	
	function, care, selection, usage and taking care.	
	Paper as support and other grounds for drawing and painting	
	surfaces. Their preparation and usage for different mediums of	
	drawing and colouring.	
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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

UNIT-IV	Drawing mediums and various related techniques- Charcoal,	
	Chalk, Conte, Pen-drawing, Crayons, Pencil, Inks, Pastels	

Recommended Books:

- A Hand Book of Method & Material- Ray smith
- ChitranSamagri Dr. R.K. Singh (In Hindi Language)
- The Painter's method and materials A.P Laurie
- The Artist's hand book of Materials and techniques by Ralph Mayer

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Head Study/Portrait-I (Practical)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SUBJECT CODE: BFAP2305

SEMESTER: III

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This course deals with the fundamentals of the portrait making processes which involve visual approach and then organizing the same for the intended purpose. The portraits capture essence of subject without being caught up in details. Anatomical study of the skull is a sensible part of portrait drawing.

CO1 Understanding the fundamentals of form, perspective, and proportion, and how these principles apply to portraiture.

CO2 Understanding the technical aspects of working with different drawing surfaces, such as paper, canvas, and board.

CO3 enveloping the ability to create dynamic compositions and narratives through the use of drawing techniques.

CO4 Gaining an appreciation for the historical and cultural contexts of drawing and portraiture, and how these traditions have evolved over time.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Head Study:-basic head is flattened boll Begin With Simplified	
	Planes, Render Head and Features,	
UNIT-II	Construction of the different age groups of skull, Planes, and	
	masses of head, bust from different Angles and eye levels,	
UNIT-III	Adult Head Proportions, Construction of the different types of	
	eyes, ears & nose with expressions.	
UNIT-IV	Construction of the different gender of skull, Planes, and masses of	
	head, bust from different Angles and eye levels	

Recommended Books:

Andrew Loomis - Drawing the Head and Hands

Instruction of Question Paper setter

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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Design Graphic Application (Practical) **SUBJECT CODE: BFAP2306**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

SEMESTER: III CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 **Duration of Exam; 6 Hrs**

Objective and outcome of course: The objective of this is to create an awareness of computer application in the students and also to make them familiar with the working of computer system. This exposure will enable the students to enter the world with confidence, live in these environments in a harmonious way and contribute to the productivity.

CO1 Studying graphic design can help individuals develop their creative abilities and apply them to various design projects.

CO2 Understanding the principles of visual communication and how to apply them effectively.

CO3 Graphic design involves problem-solving, such as how to visually represent a concept

CO4 Graphic design is a critical skill in various fields, such as advertising, marketing, and publishing.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to Information Technology and networking like email, website. Introduction to software Corel Draw. Practicing of Corel Draw its tools, and its applications and creation of 2 digital art work using simple Corel tools demonstrated in class.	Tiours
UNIT-II	Principles of design - Unity, Harmony, Balance, Emphasis, Rhythm, Proportion, Distribution of Space, light and tonality in depicting space line in nature. Abstract lines as symbol, line as form, line as pattern	
UNIT-III	Handling the 3-dimensional space with an imaginative sense of design the exercise should be conducted in various medium. Understanding of various materials and their combination such as paper, cardboard, wood, clay, paper Mache, plastic cane, thermo coal, etc. Three dimensional form development, process and logic behind it. Utility articles	
UNIT-IV	Introduction of Design Software according to latest version available from time to time.	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

Recommended Books:

- Thinking with Type by Ellen Lupton
- How to be a Graphic Designer without losing your soul by Abrian Shaughnessy
- The Elements of Typographic Style by Robert

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Composition-I (Practical)

SUBJECT CODE: BFAP2307

SEMESTER: III

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10 3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

Objective and outcome of course: This subject imparts knowledge about creating compositions in a creative way to help students to generate ideas and concepts.

CO1 Developing a strong sense of individual creative expression and vision.

CO2 Gaining proficiency in a variety of painting techniques and mediums, including oils, acrylics, watercolors, and gouache.

CO3 Learning how to effectively use color, composition, and form to express ideas and emotions through painting.

CO4 Understanding the technical aspects of preparing painting surfaces and using different tools and equipment.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Composition exercises based on studies of objects and groups, on space, on studies of Local Scenes.	
UNIT-II	Compositional analysis of paintings exercises in the use of color and textural values.	
UNIT-III	Use of different forms in different shapes and sizes being more sensitive about your environment	
UNIT-IV	Compositional analysis of paintings exercises in the use of color and textural values.	

Recommended Books:

- A Contemporary Guide To Figure Drawing, Painting, And Composition By Zeller, Robert
- Basic Human Anatomy: An Essential Visual Guide for Artists Hardcover— October 18, 2016 by Roberto Osti

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Integrated Project-III (Generic Subject)

SUBJECT CODE: BFAP2308

SEMESTER: III

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to	
	the end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

SUBJECT TITLE: History and Art Appreciation IV (Theory)

SUBJECT CODE: BFAA2401/BFAP2401

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The subject of history will provide students with an understanding of the past and knowledge of specific historical periods. Students will possess knowledge of the monuments and art & architectural styles of major art periods of the past. They will gather knowledge about the vivid kingdoms in the world around and also about their peculiar styles and materials. This course will help the student to understand the value of Art and Style of different civilizations which have occurred around the world. This will familiarize the students with art on global level.

CO1 Analyze the influence of Egyptian art on Greek and Roman art, and identify similarities and differences between the different styles

CO2 Studying European Art can develop critical thinking skills by analyzing the artistic techniques, styles, and meanings behind different works of art.

CO3 Studying European Art can provide a broader understanding of European culture, its history, and its influence on other cultures around the world.

CO4 Analyze the role of art in shaping cultural identity in different historical periods, from the Egyptian and Greek civilizations to the Roman Empire and the medieval European period.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Egyptian Art-Sculptures (Relief and 3-D)	
	Greek Art (Geometric and Archaic)	
UNIT-II	Greek Art (Classical)	
	Roman Art	
UNIT-III	Early Christian Art	
	Byzantine Art	
UNIT-IV	Romanesque Art	
	Gothic Art	

Recommended Books:

- History of Art H.W. Janson
- Art through the Ages Gardener
- The Art of Rome Bernard Andreae
- Egypt K. Lange and M. Hirmer
- Byzantium Cassell, London
- Ancient Rome Nigel Rodgers
- Byzantine Art in the making Ernst Kitzinger
- Pre Historic Europe Philip Van Doren Stern

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

- The Greek Stones Speak Paul Mackendrick
- How to recognize Roman Art Mac Donald

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Aesthetic-II (Theory) SUBJECT CODE: BFAA2402/BFAP2402

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: Aesthetics is a branch of Philosophy that explores the nature of art, beauty, and taste, with the creation and appreciation of beauty. It is more scientifically defined as the study of sensory or sensori – emotional, values, sometimes

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

called judgments of sentiment and taste.

CO1 Studying aesthetics can help individuals understand and appreciate the meaning, purpose, and beauty of art.

CO2 Aesthetics involves the examination of concepts such as beauty, creativity, and expression, which requires analytical and critical thinking skills.

CO3 Aesthetics involves exploring concepts such as morality, ethics, and personal values.

CO4 Aesthetics involves the examination of various forms of communication, such as visual arts, music, literature, and film.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Principles of Art Appreciation.	
	Stylistic analysis of important works of Art.	
UNIT-II	The Six Limbs of Indian Art "Shadanga"	
	HinyanaBuddhis.	
UNIT-III	Art and Society	
	Art and Religion	
UNIT-IV	Basic Religious System –Jain	
	Introduction to Jain Iconography.	

Recommended Books:

SaundryaSastraKeTatva (Hindi) - Kumar Vikal

Art Beauty and Creativity - Shyamala Gupta

Comparti Aesthetic - Dr. K.C. Pandev

Kala Ke Sidhant (Hindi) - R.G Kalingwood

Saundrya Ka Tatparya (Hindi) - Dr. Ram TirathShukal

Bhartya Kala Aayam (Hindi) - NiharRanjanRai

The dances of Shiva - AnandCoomarswamy

An approach for Indian – ShehPandit theory of Art and Aesthetes

Marxist Aesthetes - A Zis

Aesthetes - S.K. Saxena

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Method and Materials – II (Theory)

SUBJECT CODE: BFAP2403

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: This course deals with the using of proper methods and materials to understanding the proper chemistry of medium and how to use and preserve it. In sculpting, medium plays a vital and huge role in composition. This course will provide the knowledge and facts about the different mediums.

CO1The study of painting materials and techniques requires technical skills such as the proper use and care of brushes, knives, and spatulas.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

CO2 When selecting materials and techniques for their work, artists must consider the properties and characteristics of different materials and how they will affect the final product. This requires critical thinking and problem-solving skills.

CO3 Students learn to handle materials and tools with precision and accuracy.

CO4 By exploring different painting methods and materials, students can develop their creativity and experiment with new techniques and approaches to art-making.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Importance of study of methods and materials of Painting.	
	Rules of Permanence: Regarding Drawings and paintings with	
	reasons of Deterioration and their remedy.	
	Nature and Characteristics of various painting mediums in brief	
	like water colour, oriental ink painting, Gouche, Oil colours,	
	colored inks and Acrylic colours.	
UNIT-II	Water colour painting (transparent).	
	Water colour pigments, binding medias, brushes, support and	
	stretching of paper.	
	Mounting framing and presentation of Art work	
UNIT-III	Discuss various types of brushes, knifes and spatulas etc their	
	function, care, selection, usage and taking care.	
	Paper as support and other grounds for drawing and painting	
	surfaces. Their preparation and usage for different mediums of	
	drawing and colouring.	
UNIT-IV	Drawing mediums and various related techniques- Charcoal,	
	Chalk, Conte, Pen-drawing, Crayons, Pencil, Inks, Pastels	

Recommended Books:

- A Hand Book of Method & Material- Ray smith
- ChitranSamagri Dr. R.K. Singh (In Hindi Language)
- The Painter's method and materials A.P Laurie
- The Artist's hand book of Materials and techniques by Ralph Mayer

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks .3*8=24

SUBJECT TITLE: Head Study/Portrait-I (Practical)

SUBJECT CODE: BFAP2406

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This course deals with the fundamentals of the portrait making processes which involve visual approach and then organizing the same for the intended purpose. The portraits capture essence of subject without being caught up in details. Anatomical study of the skull is a sensible part of portrait drawing.

CO1 Students must be able to accurately depict the proportions of the body and understand how the skeletal and muscular systems work together to create movement and form.

CO2 Students must learn to use these techniques to create the illusion of depth and form.

CO3 While the study of anatomy and proportion is important, drawing full figures also allows for creative expression.

CO4 Students must learn to observe and accurately depict the details of the body, such as the shape and positioning of limbs, muscles, and bones.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Head Study:-basic head is flattened boll Begin With Simplified	
	Planes, Render Head and Features,	
UNIT-II	Construction of the different age groups of skull, Planes, and	
	masses of head, bust from different Angles and eye levels,	
UNIT-III	Adult Head Proportions, Construction of the different types of	
	eyes, ears & nose with expressions.	
UNIT-IV	Construction of the different gender of skull, Planes, and masses of	
	head, bust from different Angles and eye levels	

Recommended Books:

• Andrew Loomis - Drawing the Head and Hands

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Figurative Composition- I (Practical)

SUBJECT CODE: BFAP2407

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: The subject will provide complete knowledge about figures anatomy human basic proportions

CO1 students can explore their creativity and develop their artistic voice.

CO2 Students must learn how to use these elements effectively to create visually appealing and meaningful compositions.

CO3 Students can use their compositions to convey emotions, ideas, and narratives to the viewer.

CO4 Through the study of creative and figurative composition, students develop their visual literacy skills. They learn to interpret and analyze visual elements and how they are used to convey meaning and emotion.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Course of Study: Study from life model with emphasis on	
	deliration of character,	
UNIT-II	Various expressions and composition of figure in different	
	settings.	
UNIT-III	Life drawing: Full Figure, Study of human anatomy, proportion,	
	planes and masses, posture and rhythmic unity of body parts,	
	foreshortening, quick time sketches and finished drawings	
UNIT-IV	Outdoor: Selection of spot, picture frame observation and study of	
	variations in nature, additions and elimination, simplification, eye	
	levels and perspective, balance and rhythms for use in composition	

Recommended Books:

- A Contemporary Guide To Figure Drawing, Painting, And Composition By Zeller, Robert
- Basic Human Anatomy: An Essential Visual Guide for Artists Hardcover— October 18, 2016 by Roberto Osti

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Creative Composition-I (Practical)

SUBJECT CODE: BFAP2408

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of drawing and painting as a whole subject as a composition aspect.

CO1 students can students develop their visual literacy skills.

CO2 Students must learn how to use these elements effectively to create visually appealing and meaningful compositions.

CO3 Students can use their compositions to convey emotions, ideas, and narratives to the viewer.

CO4 They learn to interpret and analyze visual elements and how they are used to convey meaning and emotion.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Composition exercises based on studies of objects and group,	
	on space, on studies of Local Scenes.	
UNIT-II	Compositional analysis of paintings exercises in the use of	
	color and textural values.	
UNIT-III	Use of different forms in different shapes and sizes being	
	more sensitive about your environment.	
UNIT-IV	Compositional analysis of paintings exercises in the use of	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

color and textural values.	

Recommended Books:

- Colour Therapy 2016 by Chhavi Gupta
- Drawing & Painting: Materials and Techniques for Contemporary Artists 1 February 2015 by Kate Wilson and Simon S. Laurie
- The Complete Book of Drawing and Painting Hardcover May 2, 2006 by Mike Chaplin
- Abstract Nature: Painting the natural world with acrylics, watercolour and oil Waltraud Nawratil

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10 3. Attendance: 5

4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Integrated Project-IV (Generic Subject)

SUBJECT CODE: BFAA2409

SEMESTER: IV

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

SUBJECT TITLE: History & Appreciation of Art- V (Theory)

SUBJECT CODE: BFAA3501/BFAP3501

SEMESTER: V

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: To make students aware about History and Appreciation of Art with special reference of Indian miniature painting, Jain & Pala miniature painting, Mughal miniature painting', Rajasthan & pahari miniature painting and detail study of miniature painting, techniques, themes etc.

CO1 Understanding the history and evolution of miniature painting as an art form.

CO2 Developing an understanding of the techniques used in Pal and Jain Miniature **Painting**, including the use of brushes, paints, and pigments.

CO3 Understanding the historical context of Kangra Miniature Painting, including the themes, techniques, and materials used in the Pahari schools of Basholi, Chamba, Guler, and Jammu.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO4 Developing critical thinking and analysis skills through the analysis of historical and contemporary miniature paintings

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Pal and jain miniature painting History & themes Painting	
	techniques	
UNIT-II	Mughal period miniature Paintings, History, Themes, Techniques	
	of Mughal Paintings, Material used in Mughal miniature painting-	
	Babar, Humayun, Akbar & Jahangir period miniature painting	
UNIT-III	Rajput miniature painting -Rajsthani miniature painting: Study Of	
	miniature painting ab nd technique, Major schools Art:-	
	Kishangarh, Bundi, Jaipur Alwar	
UNIT-IV	Kangra miniatrure painting: technique pahari miniaturepainting	
	and main text related to ragas and ragini, Art pahari schools:-	
	Basholi, Chamba, Guler ,Jammu	
	Company School Miniature Painting	

Recommended Books:

Bhartiya Chitra Kala Ka Itihas- Vachaspati Gairola.

Bartiya Chitrakala Ka Itihas- Avinash Bahadur verma.

Rupa prada Kala Ke Muladhar- R. A. agrawal and S. K. Sharma

Bhartiya Murtikala_ Ramanath Mishra.

Bhartiya Kala- A. L. Srivastava.

Bhartiya Chitrankan- R. K. Vishwakarma.

Arts and Architecture of India - Benjamin Rowland

History of Indian Art - Haumtington

Indian Sculpture - SteHakramrisch

A History of far Eastern Art - Thames and Hudson

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks .3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Aesthetics-III (Theory) **SUBJECT CODE: BFAA3502/BFAP3502**

SEMESTER: V

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam: 3 Hrs

Objective and outcome of course: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

CO1 Studying aesthetics can help individuals understand and appreciate the meaning, purpose, and beauty of art.

CO2 Aesthetics involves the examination of concepts such as beauty, creativity, and expression, which requires analytical and critical thinking skills.

CO3 Aesthetics involves exploring concepts such as morality, ethics, and personal values.

CO4 Aesthetics involves the examination of various forms of communication, such as visual arts, music, literature, and film.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Vatsayan:- Social & Psychological Aspects of Aesthetic Art & Beauty	
UNIT-II	Fundamental of Indian Art based on Hindu silpa texts such as	

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Vishnu Dharmotram purana, Shukranitisar, Samarana Sutracharana and silparatham

UNIT-III Art & Education

UNIT-IV Poroksha
Abhas

Recommended Books:

- SaundryaSastraKeTatva (Hindi) Kumar Vikal
- Art Beauty and Creativity Shyamala Gupta
- Comparti Aesthetic Dr. K.C. Pandey
- Kala Ke Sidhant (Hindi) R.G Kalingwood
- Saundrya Ka Tatparya (Hindi) Dr. Ram TirathShukal
- Bhartya Kala Aayam (Hindi) NiharRanjanRai
- The dances of Shiva AnandCoomarswamy
- An approach for Indian ShehPandit
- Theory of Art and Aesthetes- Marxist Aesthetes
- Aesthetes S.K. Saxena

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Method and Materials -III (Theory)

SUBJECT CODE: BFAP3503

SEMESTER: V

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The substances or materials used in the creation of a work of art, as well as any production or manufacturing techniques, processes, or methods incorporated in its fabrication. This information includes a description of both the materials used to create the work and the way in which they were put together.

CO1The study of painting materials and techniques requires technical skills such as the proper use and care of brushes, knives, and spatulas.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO2 When selecting materials and techniques for their work, artists must consider the properties and characteristics of different materials and how they will affect the final product. This requires critical thinking and problem-solving skills.

CO3 Students learn to handle materials and tools with precision and accuracy.

CO4 By exploring different painting methods and materials, students can develop their creativity and experiment with new techniques and approaches to art-making.

Contents of Syllabus:

Contents	2 5 3 - 2 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
Sr. No	Contents	Contact
		Hours
UNIT-I	Gouache and oil paint	
	Gums and glues Resin and Varnishes.	
UNIT-II	Drying oils, thinners and siccatives.	
	Practical: Mounting and Pasting of Art Works/ coating surface on	
	paper etc.	
UNIT-III	Preservation, Restoration methods and techniques	
UNIT-IV	Preparation of canvas, and other ground surfaces for the paintings.	

Recommended Books:

A handbook of method and Material – Ray Smith

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Photography

SUBJECT CODE: BFAA3505, BFAP3505

SEMESTER: V

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

CO1 Develop an understanding of the technical aspects of photography, including camera settings and exposure.

CO2 Understand the use of Photoshop and other software related to photography.

CO3 Develop an appreciation for the role of photography in art and visual communication.

CO4 Learn to analyze and critique photographs based on technical and aesthetic criteria

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography. Subject: i) Still Life ii) Portrait	
UNIT-II	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography. Subject: iii) Landscape iv) Composition	
UNIT-III	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography. Subject:v) Abstract Composition vi) Texture	
UNIT-IV	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography. Subject: vii) Digital Manipulation viii) Black & White Photography ix) Architectural Photography	

Recommended Books:

- Understanding Exposure by Bryan Peterson
- How to create Stunning Digital Photography by Toy Northrup
- The Digital Photography Book by Scott Kelby
- The Creative Digital Darkroom by Katrin Sean Duggan
- Collins Complete Photography by Johan Garret
- The Photographer's Story: The Art of Visual Narrative by Michael Freeman

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

• The digital Photography Handbook: An Illustrated Step by Step Guide b Doug Harman

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Creative Mural & Composition (Practical)

SUBJECT CODE: BFAP3506

SEMESTER: V

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	8	4

Internal Assessment: 60 End Term Exam: 40

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10

3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting as a whole subject

CO1 Students can experiment with different techniques and styles to create visually stunning and meaningful murals.

CO2 Students must learn how to work together to create a cohesive and meaningful work of art.

CO3 Murals can be used as a tool to explore cultural themes and ideas. Students can use their murals to express their understanding and interpretation of different cultural ideas and concepts.

CO4 Students must learn how to manage their time and resources effectively to complete their mural projects.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Introduce the creative painting, Course of Study: composition	
	exercises based on studies of objects and groups on space, on	
	studies of Local Scenes. Use it in making a mural composition.	
	Introduction of mural painting, types of mural -tile mural	
	(Ceramic, stone, glass, metal tiles)	
	Study of method, techniques, tools related to mural making	
UNIT-II	Compositional analysis of abstract paintings exercises in the use of	
	color, textural values &uses of waste material both painting and	
	mural. Study of wall mural painting (preparation, technique &how	
	to finish wall mural)	
UNIT-III	Use of different forms in different shapes and sizes being more	
	sensitive about your environment. Mosaic, Direct methods,	
	Designs, Materials and Techniques.	
UNIT-IV	Use of different forms in different shapes and sizes being more	
	sensitive about your environment.	

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

• Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore

- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts
- The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau
- Art Fundamentals: Colour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Post Production Advanced After Effects (Practical)

SUBJECT CODE: BFAA3507, BFAP3507

SEMESTER: V

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: Computers are used now days in all aspects of our life. The objective of this is to create an awareness of computer application in the students and also to make them familiar with the working of computer system. This exposure will enable

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

the students to enter the world with confidence, live in these environments in a harmonious way and contribute to the productivity.

CO1 Gain knowledge of different file formats and how to export designs for print and digital media.

CO2 Develop problem-solving skills and creativity to design visually appealing and effective designs.

CO3 Develop time-management skills to complete design projects within deadlines.

CO4 Understand the basics of computer hardware and software and learn how to operate a computer.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Introduction to Computer, Working with MS Word preparation of	
	graphic design like Press Layout, Magazine Ad, Logo and	
	stationery etc.	
UNIT-II	Introduction to Computer, Working with paint brush, preparation	
	of graphic design like Press Layout, Magazine Ad, Logo and	
	stationery etc.	
UNIT-III	Introduction to Computer, Working with PageMaker preparation of	
	graphic design like Press Layout, Magazine Ad, Logo and	
	stationery etc.	
UNIT-IV	Introduction to Computer, Working with CorelDraw; preparation	
	of graphic design like Press Layout, Magazine Ad, Logo and	
	stationery etc.	

Recommended Books:

- Thinking with Type by Ellen Lupton
- How to be a Graphic Designer without losing your soul by Abrian Shaughnessy
- The Elements of Typographic Style by Robert

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Integrated Project-V (Generic Subject)

SUBJECT CODE: BFAP3508

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

SEMESTER: V	0	0	2	1
CONTACT HOURS/WEEK:				

Internal Assessment: 60 End Term Exam: 40 **Duration of Exam; 3 Hrs**

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

SUBJECT TITLE: History & Appreciation of Art- VI (Theory)

SUBJECT CODE: BFAA3601, BFAP3601

SEMESTER: VI

CONTACT HOURS/WEEK:

Lectu	re (L)	Tutorial (T)	Practical (P)	Credit (C)
	2	0	0	2

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: To make students aware about history of western artwith special reference of painting, techniques, themes etc.

CO1 Understanding the key artists and movements of the High Renaissance, Mannerism, Baroque, and Rococo periods

CO2 Developing an appreciation for the historical and cultural context in which these artists worked

CO3 Analyzing the styles and techniques of major artists from each period

CO4 Demonstrating the ability to discuss and critique artworks from these periods using appropriate terminology and critical frameworks.

Contents of Syllabus:

Sr. No	Sr. No Contents	
UNIT-I	High Renaissance, Leonardo, Michaelangelo, Raphael, Titian, Durer, Bruegel	
UNIT-II		
UNIT-III	III Rembrandt, Vermeer, Rubens, Velasquez,	
UNIT-IV		

Recommended Books:

- Razanl, Modern Paining, Skira Useful references from plates and text.
- Lake and Maillard Dictionary of Modern Painting.
- Herbert Road A concise History of Modern Paining.
- William Vaughan Romantic Art.
- European Modern Movements in Encyclopedia of World Art.
- Leymarie Impressionism (Skira).
- J. Rewald History of impressionism Museum of Modern Art, New York.
- J. Rewald Post Impressionism (Both these books are indispensable for the respective periods).
- Roger Fry Vision and Design.
- Madsen Art Nouveau.

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Aesthetics-IV

SUBJECT CODE: BFAA3602, BFAP3602

SEMESTER: VI

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste,

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

CO1 Understand the social phenomenon of art and its role in society.

CO2 Explore the role of perception in the creation and appreciation of art.

CO3 Examine the relationship between art and emotions/feelings.

CO4 Understand the purpose of aesthetics and its importance in the study of art and its history.

Contents of Syllabus:

Sr. No	Contents	
UNIT-I	Plato: Art, Aesthetics & Theory of Imitation.	
	Aristotle: Catharsis	
UNIT-II	Plotinus, Augustine, David Hume: Essays on Beauty & Ugly.	
	Important Philosophers like Longinus, Burke & Bradley on	
	Sublimation	
UNIT-III	UNIT-III Art as - 1) Social Phenomenon.	
	2) Perception.	
UNIT-IV	Art as 3) Emotions & Feelings.	
	4) Purpose of Aesthetics.	

Recommended Books:

- Bharata's Natyashastra.
- Bhartiya Chitrakala By B.M. Dabhade.
- Heinrich Zimmer: Philosophies of India.
- Rasa Bhava Vichar By R.P. Kangale.
- Republic of Plato.
- S.H. Butcher: Aristotles Theory of Preetty & Fine Arts.
- Western Aesthetics: Dr. Kantichandra Pande.

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Method and Materials -IV SUBJECT CODE: BFAP3603

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

SEMESTER: VI CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The substances or materials used in the creation of a work of art, as well as any production or manufacturing techniques, processes, or methods incorporated in its fabrication. This information includes a description of both the materials used to create the work and the way in which they were put together.

CO1The study of painting materials and techniques requires technical skills such as the proper use and care of brushes, knives, and spatulas.

CO2 When selecting materials and techniques for their work, artists must consider the properties and characteristics of different materials and how they will affect the final product. This requires critical thinking and problem-solving skills.

CO3 Students learn to handle materials and tools with precision and accuracy.

CO4 By exploring different painting methods and materials, students can develop their creativity and experiment with new techniques and approaches to art-making.

Contents of Syllabus:

Sr. No	Contents	
		Hours
UNIT-I	Gouache and oil paint.	
	Gums and glues Resin and Varnishes.	
UNIT-II	JNIT-II Drying oils, thinners and siccatives.	
	Practical: Mounting and Pasting of Art Works/ coating surface on	
	paper etc.	
UNIT-III	Preservation, Restoration methods and techniques	
UNIT-IV	Preparation of canvas, and other ground surfaces for the paintings.	

Recommended Books:

A handbook of method and Material – Ray Smith

Instruction of Ouestion Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Life Study (Practical)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SUBJECT CODE: BFAP3605

SEMESTER: VI

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: The subject will provide complete knowledge about figures anatomy human basic proportions.

CO1 Students would learn to draw from live models and to observe and accurately depict proportion, gesture, and movement. They would also learn to use line, tone, and texture to convey a sense of depth and dimension in their drawings.

CO2 Improve observational skills and accurately depict the human form, including proportion, gesture, and movement, using different media.

CO3 Learn to draw the female form accurately, including its curves and lines, using line, tone, and texture to create a sense of mass and weight.

CO4 Develop a unique style and approach to drawing using various materials and techniques.

Contents of Syllabus:

Sr. No	Contents		
UNIT-I	Analytical Drawing: drawing as an art form, formation of style.		
UNIT-II	Life Drawing: study of features, drawings in various media with		
	emphasis on manner of execution.		
UNIT-III	Full figure: Study of the female form and its features, proportion,		
	line and mass.		
UNIT-IV	UNIT-IV Full figure: Study of the male form and its features, proportion, line		
	and mass.		

Recommended Books:

- Keys to Drawing by Bert Dodson
- Drawing for the Absolute Beginner by Mark and Mary Willenbrink
- Drawing on the Right Side of the Brain by Betty Edwards
- Drawing Manual by Vilppu
- The Natural Way to Draw: A Working Plan for Art Study by Nicolaides
- Figure Drawing for all it's Worth by Andrew Loomis

Instruction of Question Paper setter

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Creative Mural & Composition (Practical)

SUBJECT CODE: BFAP3606

SEMESTER: VI

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	8	4

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting and Mural as a whole subject

CO1 Students can experiment with different techniques and styles to create visually stunning and meaningful murals.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO2 Students must learn how to work together to create a cohesive and meaningful work of art.

CO3 Murals can be used as a tool to explore cultural themes and ideas. Students can use their murals to express their understanding and interpretation of different cultural ideas and concepts.

CO4 Students must learn how to manage their time and resources effectively to complete their mural projects.

Contents of Syllabus:

Sr. No	Contents	Contact	
		Hours	
UNIT-I	Introduce the creative painting, Course of Study: composition		
	exercises based on studies of objects and groups on space, on		
	studies of Local Scenes,		
UNIT-II	Compositional analysis of abstract paintings exercises in the use of color, textural values &uses of waste material. Introduction of mural painting, types of mural -tile mural (ceramic, stone, glass, metal tiles)		
	Study of method, techniques, tools related to mural making		
UNIT-III			
UNIT-IV	Use of different forms in different shapes and sizes being more sensitive about your environment. Mosaic, Direct methods, Designs, Materials and Techniques.		

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher
- Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore
- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

• The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau

 Art Fundamentals: Clour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

Instruction of Question Paper setter

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- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Drawing and Painting (Practical)

SUBJECT CODE: BFAP3607

SEMESTER: VI

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting as a whole subject

CO1 Students will develop technical skills in drawing and painting, including proficiency in various media, techniques, and tools.

CO2 Students will learn to think creatively and develop their own artistic style through the exploration of different concepts, subject matter, and visual elements.

CO3 Students will learn to observe their surroundings and translate what they see into artwork, improving their skills in perspective, proportion, and composition.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO4 Students will gain an understanding of the historical and cultural contexts of art, including art movements, artists, and techniques.

Contents of Syllabus:

Sr. No	Contents	Contact Hours	
UNIT-I	Pictorial space and horizon line, arrangements in 2-D and 3-D, sub-		
	division and grouping, compositions based on objects, figures, interiors and landscape.		
UNIT-II	Pictorial space and horizon line, arrangements in 2-D and 3-D, sub-		
	division and grouping, compositions based on objects, figures,		
	interiors and landscape.		
UNIT-III	UNIT-III Pictorial space and horizon line, arrangements in 2-D and 3-D, sub-		
	division and grouping, compositions based on objects, figures,		
	interiors and landscape.		
UNIT-IV	UNIT-IV Pictorial space and horizon line, arrangements in 2-D and 3-D, sub-		
	division and grouping, compositions based on objects, figures,		
	interiors and landscape.		

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher
- Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore
- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts
- The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau
- Art Fundamentals: Clour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

Instruction of Question Paper setter:

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Integrated Project-VI (Generic Subject)

SUBJECT CODE: BFAP3608

SEMESTER: VI

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

UNIT-IV	Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

(i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.

(ii) Review about art exhibitions.

SUBJECT TITLE: History & Appreciation of Art- VII (Theory)

SUBJECT CODE: BFAA4701, BFAP4701

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 **Duration of Exam; 3 Hrs**

Objective and outcome of course: To make students aware about History of Western with special reference of painting theme and technique etc.

CO1 Understanding of the key characteristics and techniques of the major art movements and artists listed, including Impressionism, Post-Impressionism, Neo-Impressionism, Cubism, Futurism, Fauvism, Expressionism, Dada and Surrealism, and Abstractionism, as well as the work of notable sculptors.

CO2 Ability to create original artworks that incorporate techniques and characteristics of the art movements studied, as well as to discuss and critique the work of other artists using appropriate terminology and concepts.

CO3 Ability to analyze and interpret the visual elements, themes, and meanings in artworks produced by these artists and movements.

CO4 Understanding of the impact of these movements and artists on the development of modern and contemporary art.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Impressionism, Manet, Monet, Degas, Renoir.	
	Post-Impressionism: Cezanne, Van Gogh, Gauguin	

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

	Neo-Impressionism: George Seurat, Camille Passarro	
UNIT-II	Cubism: Picasso and Braque. Futurism	
	Fauvism: Matisse	
UNIT-III	Expressionism: Edvard Munch, Wassily Kandinsky, Paul Klee	
	Dada and Surrealism: Duchamp, Dali, Miro.	
UNIT-IV	Abstractionism: Jackson Pollock, Vasareily, David Hockney	
	Eminent Sculptors of the Modern period: Rodin, Picasso,	
	Brancusi, Henry. Moore, Barbara Hepworth, Smith	

Recommended Books:

- Ritchie German 20th Century Art Museum of Modern Art.
- Barr Fantastio Art; Dada and Surrealism.
- Scuphor Dictionary of Abstract Art.
- Motherwell Dada Poets and Painters (Anthology of Dada Writings).
- Marcel Jean A History of Surrealist Painting (Comprehensive Study)
- Herber Read Surrealism (Mainly documents)
- Rubin Dada & Surrealism.
- F.Pepper Kinetic Art.
- L. LIppart Pop Art.
- Poggioli Theory of the Avant Garde (Concepts of modernity)
- MC Muller Art, Affluence and Alienation (Contemporary developments in various
- Arts).
- A.M. Haftman 20th Century Painting.
- Cold water: Primitivism in Modern Art.
- Hamilton Painting & Sculpture in Europe 1880-1940.
- Pevsnor Pioneers of Modern Design, 1965.
- Zigrosser Expressionism A Survey of their Graphic Work, 1957.
- Seitz The Responsive Eye, 1965.
- Myers Medican Painting in our time 1956.
- Gray The Great Experiment: Russian Art 1863-1922, 1962.
- Rose Barbara American Painting since 1900, 1967.
- Goodrich and Baur American Art of the Twentieth Century, 1962.
- Roseberg The Tradition of the New, 1959.
- Steinberg Leo Other Criteria.
- Arnason: History of Modern Art.

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Aesthetics-V

SUBJECT CODE: BFAA4702, BFAP4702

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam: 3 Hrs

Objective and outcome of course: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

CO1 Understanding the nature of beauty and how it has been conceptualized by philosophers such as Plato, Aristotle, Plotinus, Kant, Hegel, Alberti, and Ghiberti.

CO2 Knowledge of different theories related to the origin of art, including theories of imitation, play, and intuition.

CO3 Developing a deeper appreciation and understanding of art as a cultural and social phenomenon, and its role in shaping human experiences and perceptions.

CO4 Developing skills in articulating ideas and arguments related to beauty and art through written and verbal communication

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Nature of Beauty: Plato, Aristotle, Plotinus	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

UNIT-II	Kant, Hegel, Alberti, Ghiberti	
UNIT-III	Theories relating to origin of Art. Imitation, Play and Intuition	
UNIT-IV	Role of Sub-conscious and conscious mind in artistic creation.	

Recommended Books:

- Aesthetic meaning Rekha Jhanji
- Philosophy of Art (Foundations of Philosophy series)
- Comparative Aesthetics: Eastern & Western G. Hanumantha Rao and DVK Murthy
- Philosophy of Art Aldrich Virgil
- Aesthetics from classical Greece to the present: A Short History Monsore C Beardsley.
- Art as Experience John Dewey.
- Introductory Readings in Aesthetics Hospers John.
- Art and Illusion E. H. Gombrick.
- Ideals and Idols E.H. Gombrick.
- Ways of World Making Nelson Goodman.
- Critical Theory Pyne
- Truth in Painting Jaques Devida.
- Approaches to Indian Art Nihar Ranjan Ray
- Idea and Images Nihar Rangan Ray.
- Aesthetic Theory and Art Ranjan K. Ghosh
- Mimesis as Make Believe Aurther Danto

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Method and Materials -V

SUBJECT CODE: BFAP4703

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The substances or materials used in the creation of a work of art, as well as any production or manufacturing techniques, processes, or methods incorporated in its fabrication. This information includes a description of both the materials used to create the work and the way in which they were put together.

CO1 Develop an appreciation for the diversity of visual art techniques and media.

CO2 Build technical skills in multiple areas of visual art.

CO3 Create original artwork using a variety of techniques and media.

CO4 Critique and analyze artwork in a thoughtful and constructive manner.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to Mural- Fresco Buono, Fresco Secco, Mosaic method: direct and indirect method, distemper and application of various techniques	
UNIT-II	Print making media- Silk-screen, Etching- Mezzotint, Aquatint, Lithography, woodcut, Lino cut	
UNIT-III	Photography: Manual & Digital, New Media- Video, Sound etc, Softwares like Photoshop	
UNIT-IV	Photography: Manual & Digital, New Media- Video, Sound etc, Softwares likeCoral Draw	

Recommended Books:

• A handbook of method and Material – Ray Smith

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Creative Mural & Composition Mural (Practical)

SUBJECT CODE: BFAP4705

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	8	4

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting as a whole subject.

CO1 Students can experiment with different techniques and styles to create visually stunning and meaningful murals.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO2 Students must learn how to work together to create a cohesive and meaningful work of art.

CO3 Murals can be used as a tool to explore cultural themes and ideas. Students can use their murals to express their understanding and interpretation of different cultural ideas and concepts.

CO4 Students must learn how to manage their time and resources effectively to complete their mural projects

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	
UNIT-II	Methods of plastering and making grounds.	
	Transfer of drawing and painting on wet and dry ground.	
	Exercises in Italian wet fresco process	
UNIT-III	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	
UNIT-IV	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher
- Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore
- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts
- The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau
- Art Fundamentals: Clour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Creative Drawing (Practical)

SUBJECT CODE: BFAP4706

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting as a whole subject

CO1 Learn to observe and analyze visual information, including objects, people, and environments, and translate that information into drawn form.

CO2 Develop the ability to express ideas and emotions through drawing, using personal style and visual language.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

CO3 Study the history of drawing and its role in art and culture, and understand its contemporary applications and potential for innovation.

CO4 Practice critical thinking and analysis by examining and discussing various styles and approaches to drawing.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	
UNIT-II	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	
UNIT-III	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	
UNIT-IV	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher
- Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore
- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts
- The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau
- Art Fundamentals: Clour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Nature Study (Practical)

SUBJECT CODE: BFAP4707

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of Nature study as the whole subject.

CO1 Develop advanced skills in painting techniques, including color theory, composition, and brushwork, and apply these skills to create paintings inspired by nature.

CO2 Learn to observe and analyze the natural world, including landscapes, plants, and animals, and translate that information into painted form.

CO3 Develop an understanding of the historical and contemporary contexts of nature study painting, including the traditions of landscape painting, botanical illustration, and scientific illustration.

CO4 Study the scientific principles that govern the natural world, including ecology, biology, and geology, and integrate this knowledge into artistic practice.

Contents of Syllabus:

Sr. No	Contents	Contact	
L-Lecture	T-Tutorial	P-Practic	cal

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

		Hours
UNIT-I	Natural scenery such as mountains, valleys, trees, rivers,	
	and forests, especially where the main subject is a wide view with	
	its elements arranged into a coherent composition.	
UNIT-II	Natural scenery such as mountains, valleys, trees, rivers,	
	and forests, especially where the main subject is a wide view with	
	its elements arranged into a coherent composition.	
UNIT-III	Natural scenery such as mountains, valleys, trees, rivers,	
	and forests, especially where the main subject is a wide view with	
	its elements arranged into a coherent composition.	
UNIT-IV	Natural scenery such as mountains, valleys, trees, rivers,	
	and forests, especially where the main subject is a wide view with	
	its elements arranged into a coherent composition.	

Recommended Books:

- Handbook of Nature Study by Anna Botsford Comstock
- Keeping A Nature Journal by Clare Walker Leslie
- Landscape Drawing in Pencil by Frank M. Rines
- Fantasy Landscapes and Cityscapes by Rob Alexander
- Drawing Scenery: Landscapes by Jack Hamm
- Landscape in Coloured Pencils by Eileen Sorg
- Drawing from Nature by Jim Arnosky

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

UBJECT TITLE: Integrated Project-VII (Generic Subject)

SUBJECT CODE: BFAP4708

SEMESTER: VII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	1104115
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to	
	the end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

SUBJECT TITLE: History & Appreciation of Art-VIII (Theory)

SUBJECT CODE: BFAA4801, BFAP4801

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: To make students aware about History of Western with special reference of painting theme and technique etc

CO1 Students will be able to identify and analyze independent developments and some contemporary trends in Contemporary Indian Art.

CO2 Students will be able to demonstrate an understanding of these collectives of Indian artists, including their key figures, style, and themes.

CO3 Students will be able to demonstrate an understanding of the Calcutta Group and its key figures, including Paritosh Sen, Bikash Bhattacharya, and Prodosh Das Gupta. Students will

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

be able to analyze the style and themes of the art produced by the Calcutta Group and the impact it had on Indian art.

CO4 Students will be able to analyze the impact these collectives had on Indian art.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Bengal School of Art: Ravindra nath Tagore, Abinder Nath Tagore,	
	Gagnider Nath Tagore, Nand lal Bose	
	Progressive Artist Group: M. F. Hussain, S.H. Raza, F. N. Souza	
UNIT-II	Calcutta Group	
	Paritosh Sen, Bikash Bhattacharya, Prodosh Das Gupta	
UNIT-III	Madras and South: KCS Panniker, Sultan Ali, Nandagopal, PT	
	Reddy	
UNIT-IV	Delhi Shilpi Chakra, Group 1890 & Narrative Group, Baroda	
	Independent developments and some contemporary trends in	
1	Contemporary Indian Art.	

Recommended Books:

- Bhartiya Chitra Kala Ka Itihas- Vachaspati Gairola.
- Bartiya Chitrakala Ka Itihas- Avinash Bahadur verma.
- Rupa prada Kala Ke Muladhar- R. A. agrawal and S. K. Sharma
- Bhartiya Murtikala_ Ramanath Mishra.
- Bhartiya Kala- A. L. Srivastava.
- Bhartiya Chitrankan- R. K. Vishwakarma.
- Arts and Architecture of India Benjamin Rowland
- History of Indian Art Haumtington
- Indian Sculpture SteHakramrisch
- A History of far Eastern Art Thames and Hudson

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks 6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Aesthetics-VI

SUBJECT CODE: BFAA4802, BFAP4802

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

Objective and outcome of course: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

CO1 These are theories that explore the relationship between art and society, including how art reflects and interacts with the social and political structures of its time.

CO2 Aesthetics involves exploring concepts such as morality, ethics, and personal values

CO3 The course also explores the relationship between art and the environment, including how artists engage with ecological issues

CO4 These are theoretical concepts that relate to how we experience art. Psychical distance refers to the psychological space between the viewer and the artwork, while empathy relates to the viewer's ability to understand and identify with the emotions expressed in the artwork.

Contents of Syllabus:

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Sr. No	Contents	
		Hours
UNIT-I	Theories related to works of Art: Form & Content, Organic	
	structure, Expressiveness	
UNIT-II	Marx, Croce, Herbert Read, Art & Society	
UNIT-III	Globalization in Art, Art and Environment	
UNIT-IV	Psychical Distance, Empathy, Pleasure, Anti-Aesthetics and Art	

Recommended Books:

- Aesthetic meaning Rekha Jhanji
- Philosophy of Art (Foundations of Philosophy series)
- Comparative Aesthetics: Eastern & Western G. Hanumantha Rao and DVK Murthy
- Philosophy of Art Aldrich Virgil
- Aesthetics from classical Greece to the present: A Short History Monsore C. Beardsley.
- Art as Experience John Dewey.
- Introductory Readings in Aesthetics Hospers John.
- Art and Illusion E. H. Gombrick.
- Ideals and Idols E.H. Gombrick.
- Ways of World Making Nelson Goodman.
- Critical Theory Pyne
- Truth in Painting Jaques Devida.
- Approaches to Indian Art Nihar Ranjan Ray
- Idea and Images Nihar Rangan Ray.
- Aesthetic Theory and Art Ranjan K. Ghosh
- Mimesis as Make Believe Aurther Danto

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Method and Materials -VI (Theory)

SUBJECT CODE: BFAP4803

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam: 3 Hrs

Objective and outcome of course: The substances or materials used in the creation of a work of art, as well as any production or manufacturing techniques, processes, or methods incorporated in its fabrication. This information includes a description of both the materials used to create the work and the way in which they were put together.

CO1 Develop an appreciation for the diversity of visual art techniques and media.

CO2 Build technical skills in multiple areas of visual art.

CO3 Create original artwork using a variety of techniques and media.

CO4 Critique and analyze artwork in a thoughtful and constructive manner.

Contents of Syllabus:

Contents of Synabus.		
Sr. No	Contents	Contact
		Hours
UNIT-I	Introduction to Mural- Fresco Buono, Fresco Secco, Mosaic	
	method: direct and indirect method, distemper and application of	
	various techniques	
UNIT-II	Print making media- Silk-screen, Etching- Mezzotint, Aquatint,	
	Lithography, woodcut, Lino cut	
UNIT-III	Photography: Manual & Digital, New Media- Video, Sound etc,	
	Softwares like Photoshop	
UNIT-IV	Photography: Manual & Digital, New Media- Video, Sound etc,	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

Softwares likeCoral Draw

Recommended Books:

• A handbook of method and Material – Ray Smith

Instruction of Question Paper setter

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3*8=24

SUBJECT TITLE: Creative Composition (Practical)

SUBJECT CODE: BFAP4805

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting as a whole subject.

CO1 Learn to analyze and interpret visual information in complex ways, including the relationships between form, color, space, and texture, and use this knowledge to develop sophisticated compositions.

CO2 Develop an understanding of the historical and contemporary contexts of creative composition painting, including the traditions of abstract art, figurative painting, and narrative painting.

CO3 Study the elements of visual communication, including symbolism, metaphor, and narrative, and explore ways to use these elements to create meaningful and expressive compositions.

CO4 Develop the ability to express complex ideas and emotions through painting, using personal style and visual language, and develop a distinctive artistic voice.

Contents of Syllabus:

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

		Hours
UNIT-I	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	
UNIT-II	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	
UNIT-III	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	
UNIT-IV	Advancement of previous experience towards a complete pictorial	
	interpretation, theme and expression of mood, symbolism,	
	dramatization, distortion for emotional effect.	
	Projects with emphasis on independent creative work.	

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher
- Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore
- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts
- The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau
- Art Fundamentals: Clour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

Instruction of Question Paper setter

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

SUBJECT TITLE: Creative Drawing-II (Practical)

SUBJECT CODE: BFAP4806

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 **Duration of Exam; 6 Hrs**

Objective and outcome of course: This subject will impart knowledge about complete aspect of creative drawing and painting as a whole subject

CO1 Learn to observe and analyze visual information, including objects, people, and environments, and translate that information into drawn form.

CO2 Develop the ability to express ideas and emotions through drawing, using personal style and visual language.

CO3 Study the history of drawing and its role in art and culture, and understand its contemporary applications and potential for innovation.

CO4 Practice critical thinking and analysis by examining and discussing various styles and approaches to drawing.

Contents of Syllabus:

Sr. No	Contents	Contact
		Hours
UNIT-I	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	
UNIT-II	Study from objects, animals, and nature and human figures.	

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

	Study of human head. Study of human figure groups	
UNIT-III	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	
UNIT-IV	Study from objects, animals, and nature and human figures.	
	Study of human head. Study of human figure groups	

Recommended Books:

- How to draw what you see by Rudy De Reyna
- Dynamic Composition by William F Powell
- The Elements and Principles of Composition for Drawing and Painting by John Bollenacher
- Pictorial Composition (Composition in Art) (Dover Art Instruction) by Henry Rankin Poore
- The Simple Secret to Better Painting: How to immediately improve your work with one Rule of Composition.
- Mastering Composition: Technique and Principles to Dramatically Improve Your Painting by Iran Roberts
- The Painter's Secret Geometry: A Study of Composition in Art by Charles Bouleau
- Art Fundamentals: Clour, Light, Composition, Anatomy, Perspective, and Depth by Gilles Beloeil

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

SUBJECT TITLE: Nature Study-II (Practical)

SUBJECT CODE: BFAP4807

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 6 Hrs

Objective and outcome of course: This subject will impart knowledge about complete aspect of Nature study as the whole subject.

CO1 Develop advanced skills in painting techniques, including color theory, composition, and brushwork, and apply these skills to create paintings inspired by nature.

CO2 Learn to observe and analyze the natural world, including landscapes, plants, and animals, and translate that information into painted form.

CO3 Develop an understanding of the historical and contemporary contexts of nature study painting, including the traditions of landscape painting, botanical illustration, and scientific illustration.

CO4 Study the scientific principles that govern the natural world, including ecology, biology, and geology, and integrate this knowledge into artistic practice.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Natural scenery such as mountains, valleys, trees, rivers, and forests, especially where the main subject is a wide view with its elements arranged into a coherent composition.	
UNIT-II	Natural scenery such as mountains, valleys, trees, rivers, and forests, especially where the main subject is a wide view with its elements arranged into a coherent composition.	
UNIT-III	Natural scenery such as mountains, valleys, trees, rivers, and forests, especially where the main subject is a wide view with its elements arranged into a coherent composition.	
UNIT-IV	Natural scenery such as mountains, valleys, trees, rivers, and forests, especially where the main subject is a wide view with	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

its elements arranged into a coherent composition.	

Recommended Books:

- Handbook of Nature Study by Anna Botsford Comstock
- Keeping A Nature Journal by Clare Walker Leslie
- Landscape Drawing in Pencil by Frank M. Rines
- Fantasy Landscapes and Cityscapes by Rob Alexander
- Drawing Scenery: Landscapes by Jack Hamm
- Landscape in Coloured Pencils by Eileen Sorg
- Drawing from Nature by Jim Arnosky

Instruction of Question Paper setter

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work

T-Tutorial P-Practical L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10 3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

Program Code: FAP 301

SUBJECT TITLE: Integrated Project-VIII (Generic Subject)

SUBJECT CODE: BFAP4808

SEMESTER: VIII

CONTACT HOURS/WEEK:

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1 Developing an appreciation for different types of art and art forms by attending art exhibitions.

CO2 Developing practical skills and knowledge by attending workshops and industrial visits related to the field of art.

CO3 Building a portfolio of artwork to showcase progress and development throughout the course.

CO4 Developing critical thinking and analysis skills through the report on previous paintings

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to	
	the end of the session on pervious paintings.	

Recommended Books:

Instruction of Question Paper setter

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

P-Practical L-Lecture T-Tutorial

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 10 3. Attendance: 5

4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT