



Study Scheme & Syllabus

For

BFA (applied Art) (First to Eight Semesters)

**Program Code: FAP 301** 

(W.e.f. Session 2018-19)

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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

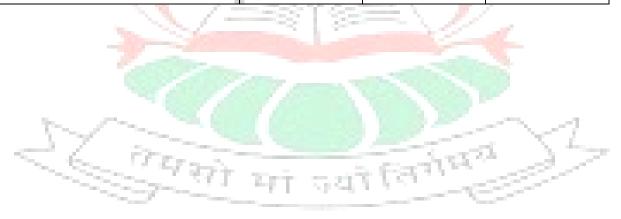
- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

# Section5 Curriculum/Scheme with Examination Grading Scheme

**Semester wise summary of the programme: BFA (Applied Art)** 

S. No.	Semester	No. of Contact	Marks	Credits		
		Hours				
1	I	36	800	20		
2	II	30	800	17		
3	III	30	800	19		
4	IV	30	800	18		
5	V	32	800	20		
6	VI	34	800	21		
7	VII	32	800	18		
8	VIII	26	700	15		
To	tal	250	6300	148		



L-Lecture T-Tutorial P-Practical

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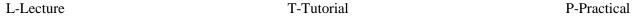
- 1. Mid Semester Exams: 20
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# **Examination Grading Scheme**

Marks Percentage	Grade	Grade Point	Qualitative
Range			Meaning
80-100	0	10	Outstanding
70-79	A+	9	Excellent
60-69	A	8	Very Good
55-59	B+	7	Good
50-54	В	6	Above Average
45-49	С	5	Average
40-44	P	4	- Fail
0-39	F	0	Fail
Absent	AB	0	Fail





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Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

University.

## RIMT UNIVERSITY MANDI GOBINDGARH, PUNJAB

#### **VISION**

To become one of the most preferred learning places and a centre of excellence to promote and nurture future leaders who would facilitate the desired change in the society.

#### MISSION

- To impart teaching and learning through cutting-edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values.



L-Lecture T-Tutorial P-Practical

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## DEPARTMENT OF BACHELOR OF FINE ARTS

#### **VISION**

The department seeks to become an international model for art and design programs within a public research university that stresses cross – disciplinary activities. We envision students as agile, flexible thinkers and civically engaged leaders in a rapidly changing world.

#### **MISSION**

The Department of Fine Arts is committed to guiding future artists and design professionals to think independently, work entrepreneurially, and implement creative solutions to real world problems. Our BFA and MFA curricula equip students to push beyond normal parameters as they move skillfully between technologies, processes and mode of thinking

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L-Lecture T-Tutorial P-Practical

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#### **ABOUT THE PROGRAM**

The program will promote the development of artistic skills, the expression of creative processes, and an informed awareness of how art practice intersects with current visual, cultural and societal concerns. A BFA course not only educates but reforms the skills of candidates to enable them become artists in their chosen field.

#### **OBJECTIVES**

- 1. Exercise and demonstrate use and mastery of the elements of design
- 2. Use materials, tools and processes from a variety of media Handle materials effectively
- 3. Create original objects of art in a specific medium
- 4. Select appropriate media relative to concepts and forms of art.
- 5. Produce creative works that demonstrate innovation in concepts, formal language and/or



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**Program Code: FAP 301** 

The PEOs are broad statements that describe the career and professional accomplishments that the program is preparing its graduates to achieve in four years subsequent to receiving the degree. The **PEOs** of the '(BFA Applied Art)' program are as follows

110011	ed 111) program are as follows											
PEO1	Ability to demonstrate familiarity with established knowledge in the field of Applied Arts and											
	awareness of the current development therein.											
PEO2	Specialization Applied Art covers Print Production, Advertising, Calligraphy, Clay											
	Modeling, Animation, video editing Graphic Designing, etc.											
PEO3	Graduates will be highly skilled in art field like Painting's in different medium Mural, Metal											
	and Non-Metallic sculpture, Commercial Art, Digital Screen printing, Engraving and etching											
	and Installation Art.											
PEO4	Assist to learners to use artistic and aesthetic sensibility in day -to-day life situation enable											
	learns to achieve a balanced growth as a social being in tune with our culture through project											
	work											
	Account to the second s											
PEO5	The programme BFA Applied Art empowers the students and enables them to be well- trained											
	and competent in the relevant field, make them a seasoned practitioner who could envision											
	and create master piece in art by keeping a moderate blend in the traditional and modern											
	aspects of art.											

## **PROGRAM OUTCOMES**

PO 1	The students during their bachelors programme, they endeavour to understand nuances of									
	art at a deeper level.									
PO 2	Student is able to demonstrated expertise as visual communicators.									
PO 3	Demonstrates, through their presentations and writing, that they are aware of									
	contemporary art and relevant historical precedents.									
PO 4	Student would gain the theoretical knowledge of studio, printing, Perspective Drawing, outdoor scene, landscapes.									
PO 5	Students will learn the ability to work co-operatively in group-based activities.									
PO 6	Demonstrate the intention, motivation and skills required to pursue and sustain a career as									
	an artist.									
PO 7	Applied Arts candidate will be placed as a Graphic Designer, Animator, web Designer,									
	film maker and many other roles.									
PO 8	To develop and understanding of global Environment and its Protection									
PO 9	Take informed actions after identifying the assumptions that frame our thinking and									
	actions, checking out the degree to which these assumptions are accurate and valid, and									
	looking at our ideas and decisions (intellectual, organizational, and personal) from									

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	different perspectives.
PO 10	Produce and exhibit a comprehensive body of artwork that demonstrates conceptual rigor
	and appropriate technical skill
PO 11	Applied Art aim at making the students to achieve Commercial and market oriented Art
	which will beneficial for them in future.
PO 12	Understand the necessary skills needed to setup a professional practice in art making,
	including how to organize their studio, look for opportunities to exhibit their work and
	exhibit their own work.

## PROGRAM SPECIFIC OUTCOMES

	4 3 7 2 3
PSO1	This course emphasizes on a student's imaginative engagement with the world to understand
	visual elements and various principles of art. The primary focus in foundation course is on
	creating awareness in the students about the use of art materials and technical processes
	which are used in creating visual art and ideas.
PSO2	Applied Art is basically a subject for communication, which assumes various forms and
	an Applied Artist must know how to communicate through various Medias and
	technologies in modern era.
PSO3	This programme are dedicated to an inter- disciplinary and multimedia approach to art
	making that embraces painting, drawing and illustration, video and computer generated
	image making, as well as web based art.
PSO4	Student will understanding the basic and advance visual forms, the media and its reach
	to the public, various tools for execution like Visualisation, Photography, Animation,
	Films, and wide range of computer application. Advertising is now a ever fast growing
	industry.
PSO5	The programme of training in Applied Art is designed to emphasise upon professional
	aspects, it will not only develop professional skill in students but will also shape the
	personality of the students where in creative freedom will co-exist with practical
	requirements.

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	Program : B.F.A (Foundation Course) 2018															
			Departme	ent : De			t of F	ine A	rts							
			· Y	Zear : 1	l (Sei	mest	er 1)									
					Contact			D	Exam Purati n	О	Relative Weights (%)					
		Teaching Schem	е	-4	Ho	urs/\	Week	(	Hrs.)	)						
S. No	Subj ect Code	Course Title	Subjec t Area	Cre dits	L	Т	P	Theory	Practical	CWA	L W A	MTE	ETE	ETPE	TOTAL	
1	BFA 1101	Visualization and Representation-I	Practic al	2	ă	3	4	ξ.	4	N	60	_	-	4 0	10 0	
2	BFA 1102	Indian Cul <mark>tur</mark> e and Arts- I	Theory	2	2			3	10	16	7.	2 4	6 0	-	10 0	
3	BFA 1103	Clay Modeling-I	Practic al	3	-		6		6		60	1	-	4 0	10 0	
4	BFA 1104	Basic Communication skills - I	Theory	2	2	100	14	3		16		2 4	6	-	10 0	
5	BFA 1105	Still Life- I	Practic al	2	_		4		6		60	1	ě	4 0	10 0	
6	BFA 1106	Basic Computer -I	Practic al	4	-		8		3		60	1	$a_0$	4 0	10 0	
7	BFA 1107	Print Making-I	Practic al	3	-	-	6	ŀ	6		60	-	-	4 0	10 0	
8	BFA 1108	Integrated Project- I	Generic subject	2	-	-	4	-	2	-	60	-	_	4 0	10 0	
		Total		20	4	-	3 2	-	-	32	36 0	4 8	1 2 0	2 4 0	80 0	
* Su	bject Co	de will be allotted b	y Director	Office												

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		Progra	am : B.F	.A (F	oun	dati	ion C	our	se)						2018
		Depar	tment : I	_				ne A	rts						
			Year :	1 (S	eme	ster	2)	Г							
									am ırat						
						Conta	act		nat on						
						ours/									
	Teac	ching Scheme				ek		(H	rs.)		R	elativ	ve Weig	ghts (%)	
S.No	Subject Code	Course Title	Subje ct Area	C re di ts	L	Т	P	Theory	Practical	CWA	L W A	MTE	ETE	TOTAL	
		Visualization									7				
		and	5 T				1			٠.					
1	DEA 1201	Representation	Practi	2		_	4		2	-	60			40	100
1	BFA1201	-II Indian Culture	cal Theor	2		=	4		3	-	60	-	-	40	100
2	BFA1202	and Arts- II	у	2	2	-	1	3	-	16		24	60	-	100
3	BFA1203	Clay Modeling-II	Practi cal	3			6		6		60		-	40	100
	DI A1203	Advance	Cai	3	_		U		U		00	_	_	40	100
		Communicatio	Theor						м						
4	BFA1204	n Skill - II	y	2	2	-	-	3	<b>]</b> ]	16	200	24	60	-	100
	7	Photography -	Practi								General Control	74	$\mathbb{C}[L]$		
5	BFA1205	I	cal	2	-	-	4		6	75	60	-		40	100
6	BFA1206	Basic Computer	Practi cal	2	ij.	ď.	4		3		60			40	100
U	DI A1200	Drawing And	Practi				_	_	<i>J</i>		00		_	70	100
7	BFA1207	Painting - I	cal	3	-	_	6	-	6	-	60	_	-	40	100
8	BFA1208	Integrated Project- II	Gener ic subjec t	1	_	_	2	-	2	-	60	_	1	40	100
		Tota 1		17	4	_	26	-	-	32	360	48	120	240	800
		e allotted by													
Director	Office														

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			Program : 1 partment :		,										)18
		De	_	: 2 (S				e Ai is	1						
	Contact Hours/Week			Exam Duration (Hrs.)		Relative Weights (%)									
S.N o	Subject Code	Course Title	Subject Area	Cr edi ts	L	T	P	Theory	Practical	CWA	LWA	MTE	ETE	ETPE	TOTAL
1	BFAA230	Ancient Indian Art	Theory	2	2	7	-	3		16	-	24	60	-	100
2	BFAA230 2	Aesthetics-I	Theory	2	2	`	ď	3	100	16	-	24	60	1	100
3	BFAA230	Marketing management	Theory	4	4			3		16	1	24	60	-	100
4	BFAA230	Professional Communicatio n	Practica	2			4		3		60	-	1	40	100
5	BFAA230	Drawing Illustration- I	Practica 1	3		1	6	77.	6	-	60	-J-	ı	40	100
6	BFAA230 6	Graphic Design	Practica 1	2	-	117	4	100	6	W.	60	15		40	100
7	BFAA230 7	Print Production-I	Practica 1	3	Ħ,		6		6		60	ı	ı	40	100
8	BFAA230 8	Integrated Project- III	Generic subject	1	_	_	2	-	2	-	60	-	-	40	100
		Total		19	8	-	22	-	-	48	300	72	18 0	20 0	800
* Subj	ject Code will	be allotted by Dire	ctor Office												

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<b>Program</b>	:	B.F.A(A	Ap	plied	Art)	
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#### 2018

## **Department : Department of Fine Arts**

Year: 2 (Semester- 4)

				Conta	ct		Exai Durat		R	Relativ	ve We	eights (%	%)		
	T	eaching Scher	ne		ek			(Hrs.)							
S. No	Subjec t Code	Course Title	Subje ct Area	Cred its	L	T	P	Theory	Practical	CWA	LW A	MTE	ETE	ETPE	Total
1	BFAA2 401	European art	Theor y	2	2	-	į.	3	7/	16	W	24	60	-	100
2	BFAA2 402	Aesth <mark>etics-</mark> II	Theor y	2	2	. 3		3	1	16	17	24	60	-	100
	BFAA2	Advertisin g Profession & Practice	Theor			800	Ľ	<b>11</b> 990,		87	2	1			
3	403	I	у	2	2	-	-	3	-	16		24	60	-	100
4	BFAA2 404	Verbal Communic ation	Practi cal	2	P	a	4	K	2	٦	60			40_	100
5	BFAA2 405	Drawing illustration - II	Practi cal	3		1	6		6		60	S.	1 /	40	100
6	BFAA2 406	Typograph y & Poster Making	Practi cal	4		_	8	7	6		60	Ξ.	<u> </u>	40	100
7	BFAA2 407	Graphic Design- II	Practi cal	2	_	-	4	-	6	1	60	-	-	40	100
8	BFAA2 408	Integrated Project- IV	Gener ic Subje ct	1	_	-	2	-	2	-	60	-	-	40	100
* C	his at Coda	Total	. d h D:	18	6	-	2 4	-	-	48	300	72	18 0	200	800

<sup>\*</sup> Subject Code will be allotted by Director Office

L-Lecture T-Tutorial P-Practical

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			-		_		ter- 5)		1 43						
				Tear	. 5 (50	incst	<u>(CI 5)</u>	Exa	m						
					Co	ntact		Durat							
	Te	eaching Scheme			Hour	s/We	ek	(Hrs	5.)		Relati	ve Wei	ghts (%	5)	
S.N 0	Subjec : Code	Course Title	Subjec t Area	Credits		Г	P	Theory	Practical	CWA	LWA				TOTAL
1	BFAA 3501	History & Appreciation of Art- I	Гheory	2	2	ľ	1	3	Ì	16	in the	24	60	_	100
2	BFAA 3502	Aesthetics- III	Theory -	2	2			3		16	7	24	60	_	100
3	BFAA 3503	Advertising & Sales Management	Гheory	4	4			3	1	16		24	60	_	100
4	BFAA 3504	Communication to Different Media	Practic al	2	-		4	۲,	3	16	j	24	60	_	100
5	BFAA 3505	Photography	Practic al	2		_	4		6		60		-	0	100
6	BFAA 3506	Poster & Magazine layout -I	Practic al	3	-		6		6	370	60	<u></u>		Ю	100
	BFAA	Post Production Advanced	Practic							7					
7	3507 BFAA	After Effect Integrated	al Generi c	4	-	-	8	-	6	-	60	-	-	0	100
8	3508	Project- V	subject	1	-	-	2	-	2	-	60	-	-	0 6	100
		Total		20	8	-	24	-	-	64	240	96	240	0	800
Subje	ect Code wil	l be allotted by Dire	ector Office												

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		D	epartn	nent : I	<b>)</b> epa	rtm	ent e	of Fi	ine .	Arts						
	Year: 3 (Semester- 6)															
	Exam															
	Durat   Contact   ion															
	Contact ion															
		Teaching Scheme	Ch.:		Ho	ours/	Wee	K L	(Hr		K	elativ	e W	eight	s (%	)
	Subje		Subj ect						Theory	Practical	A	L	Œ	E	Œ	AL
S.N	ct	_	Are	Cre					hec	act	CWA	W	MTE	ETE	ETPE	TOTAL
0	Code	Course Title	a	dits	L	Т	P		I	Pr	•	A			Ι	I
		History &	-						A		-					
	BFAA	Appreciation of	The	2	2			_		-4	1	28.	2	6		100
1	3601	Art-II	ory	2	2	-	-	3			6		4	0	-	100
	BFAA	A agthetics IV	The	2	2			3			1		2	6 0		100
2	3602	Aesthetics-IV Advertising	ory	2	2			3		-	6		4	U	-	100
	BFAA	Profession &	The			13				N. I	1	1	2	6		
3	3603	Practice-II	ory	4	4	- 1	-	3			6	-40	4	0	-	100
		Workshop on										4				
	BFAA	Communication	Prac												4	400
4	3604	Skills	tical	2		-	4	-		3	7	60			0	100
	BFAA	Poster & Magazine	Prac	W A						R. Y					_4	
5	3605	layout - II	tical	4		_	8			6		60	$\mathbb{R}^{3}$	$e^{e^{e^{e^{e^{e^{e^{e^{e^{e^{e^{e^{e^{e$	0	100
40	BFAA	Computer	Prac								(TE)	57%			4	
6	3606	Graphic	tical	3	-	-	6	- 4		6	-	60			0	100
	BFAA	Printing &	Prac			-					- 1				4	
7	3607	Photography	tical	3	-	-	6	-		6	-	60	-	-	0	100
		<u> </u>	Gen						$\neg$							
			eric													
8	BFAA 3608	Integrated Project- VI	subj	1			2	_		2		60	_		4 0	100
0	3006	riojeci- vi	ect	1	_	-		<del>-</del>	_		-	00	-	1	2	100
							2				6	30	9	8	0	
		Total		21	8	-	6	-		-	4	0	6	0	0	800
* Sub	ject Code	will be allotted by Di	rector Of	ffice												

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
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Program : B.F.A(Applied Art   Department : Department of Fine Arts   Year : 4 (Semester- 7)   Exam   Durati on	201 8 LOTAL
Department : Department of Fine Arts   Year : 4 (Semester - 7)     Contact   Hours/Wee   K   (Hrs.)   Relative Weights (%)	
S.N   Subject   Course   Code   Title   History & Appreciatio   Appreciatio   Appreciatio   Theor   701   n of Art- III   y   2   2     3   - 6   -   4   60   -   1	TOTAL
Contact Hours/Wee   Cont	TOTAL
Teaching Scheme	TOTAL
Teaching Scheme   Contact Hours/Wee   (Hrs.)   Relative Weights (%)	TOTAL
S.N   Subject   Course   Credit   Title   History & Appreciatio   Theor   701   n of Art- III   y   2   2   3   - 6   - 4   60   - 1	TOTAL
S.N   Subject Code   Course Title   History & Appreciatio 1   701   n of Art- III   y   2   2   3   - 6   - 4   60   - 1	TOTAL
History & Appreciatio   Theor   y   2   2   3   - 6   - 4   60   - 1	TOTAL
History & Appreciatio   Theor	TOT
History & Appreciatio   Theor	T
BFAA4         Appreciatio n of Art- III         Theor y         2         2         -         -         3         -         6         -         4         60         -         1           BFAA4         Aesthetics- V         Theor Y         -         -         -         -         6         -         4         60         -         1           BFAA4         Communicat ion Skills- I         Practi cal         -         -         -         2         -         -         6         -         40         1           BFAA4         Video Editing         Practi cal         3         -         -         6         -         60         -         -         40         1           BFAA4         Illustration-         Practi         -         -         6         -         60         -         -         40         1	
BFAA4	
BFAA4	
2       702       V       y       2       2       -       -       3       -       6       -       4       60       -       1         BFAA4       Communicat ion Skills-I       Practi cal       1       -       -       2       -       2       -       60       -       -       40       1         BFAA4       Video Editing       Practi cal       3       -       -       6       -       60       -       -       40       1         Drawing BFAA4       Illustration-       Practi       Practi       -       6       -       60       -       -       40       1	100
BFAA4 Communicat ion Skills- I cal 1 2 - 2 - 60 40 1  BFAA4 Video Practi cal 3 6 - 6 - 60 40 1  Drawing BFAA4 Illustration- Practi Practi cal 3 6 - 6 - 60 40 1	
3         703         ion Skills-I         cal         1         -         -         2         -         2         -         60         -         -         40         1           BFAA4         Video         Practi         Cal         3         -         -         6         -         60         -         -         40         1           Drawing         Illustration-         Practi         Practi         -         -         6         -         60         -         -         40         1	100
BFAA4 Video Practi cal 3 - 6 - 6 - 60 - 40 1  Drawing Illustration- Practi	
4 704 Editing cal 3 - 6 - 6 - 60 - 40 1  Drawing  BFAA4 Illustration- Practi	100
BFAA4 Illustration- Practi	
BFAA4 Illustration- Practi	100
1 5 1 705 1 111 1 201 3 1 1 6 1 6 1 6 1 1 1 1 1 1 1 1 1 1 1	
	100
Digital Media	
REAA4 (Motion Practi	
	100
Print	
BFAA4 Production Practi	
	100
Gener	
DEAA4 Justine ic	
8         708         Project-VII         t         1         -         -         2         -         2         -         60         -         -         40         1	
8 708 Project- VII t 1 2 - 2 - 60 40 I	100
	100
* Subject Code will be allotted by Director Office	100 800

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program: B.F.A (Applied art )

Department : Department of Fine Arts

Year : 5 (Semester- 8)

Exam
Duratio
Contact
Hours/We

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	1	eaching Schem	ie .			ek		(H	rs.)		Relati	ive v	eign	ts (%)	)
S.N o	Subject Code	Course Title	Subje ct Area	Credi ts	L	Т	P	Theory	Practical	CWA	LW A	MTE	ETE	ETPE	TOTAL
1	BFAA4 801	History & Appreciation of Art- IV	Theor y	2	2		4.4.4	3	T	1 6	12	2	60	1	100
2	BFAA4 802	Aesthetics- VI	Theor	2	2			3	-	1 6	b. ]	2 4	60	-	100
3	BFAA4 803	Communicat ion Skills II	Practi cal	1		938	2		2	d	60	r-	-	40	100
4	BFAA4 804	Digital Poster	Practi cal	3			6	79	6	170	60		ı	40	100
5	BFAA4 805	Drawing Illustration IV	Practi cal	3			6		6		-60		(	40	100
6	BFAA4 806	Print Production- III	Practi cal	3	- 1	X	6	파티	6	Ţ,	60		100	40	100
7	BFAA4 807	Integrated Project- VIII	Generi c subjec t	1	_	_	2	-	2	-	60	_	-	40	100
* C 1		Tot al		15	4	_	2 2	-	-	3 2	300	4 8	12 0	20 0	700

<sup>\*</sup> Subject Code will be allotted by Director Office

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- J. Attendance. J

4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Visualization & Representation- I** (Practical)

**SUBJECT CODE: BFA1101** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

Objective and outcome of course: Students will learn how to hold and manipulate your pencil so you can draw beautiful lines and shapes. How to develop your Artist's Eye and see your subject in a completely new way.

CO1: Develop new ways of thinking, seeing, and creating. These exercises will include blind contour drawing & Gesture.

CO2: Develop the ability to use critical, analytical, and reflective thinking and reasoning.

CO3: Develop knowledge of representational processes using visual as well as audile material as mediums of representation & also Show a practical and technical command of materials and methods in one or more media of the visual arts.

CO4: Visual representation can be used to express a wide range of emotions and ideas

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<b>Contents</b>	of	SvI	labus:
COLLECTION	OI	~ , T	iu v us.

Sr. No	Contents	Contact					
	"Y ASSP ASSP ASSES, VESS, VESS, VESS, P.	Hours					
UNIT-I	Drawing as an extension of seeing:	-7					
175	a) Enhancing eye- hand coordination	7					
~ /	b) Blind drawing- focus on object while drawing on paper.	the state of					
200	c) Gesture Drawing- focus on movement of wrist and upper arm.						
-	d) Image making through recall, observation and imagination.						
UNIT-II	Introduction to visual elements and its application:						
	a) Introduction to different tools						
	b) Exploration of visual elements – line, shape, form, space, light and						
	shade, texture and tones.						
	c) Object & environment drawing- natural and manmade.						
UNIT-III	Introduction to intangible aspects of drawing:						
	a) Visual experience of elements/objects through contextualization or						
	displacement of (out of context/ different context) elements						
	b) Enhancing sensorial perceptions.						
UNIT-IV	Enhancing and expanding the skill of drawing for expression and						

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

communication:	
a)Introduction to Isometric drawings.	
b)Principles of perspective drawing.(One point, two point and three	
point) Theory	

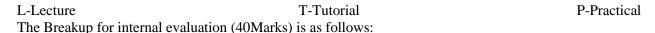
#### **Recommended Books:**

- Design Representation- Gabriela Goldschmidt, William L. Porter, 15 Jan 2004
- The Design of Everyday Things- Don Norman, 5 Nov 2013
- Design Basics- <u>David A Lauer</u>, <u>Stephen Pentak</u>, 1 Nov 2007
- Unflattening- Nick Sousanis, 28 Apr 2015
- Design Basics (Mindtap Course List)-Stephen Pentak, David Lauer, 1 Oct 2014

## **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

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1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Indian Culture and Arts- I** (Theory)

**SUBJECT CODE: BFA1102** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** This course deals with the introduction of History and Appreciation of Art with special reference of Ajanta, Ellora and Bagh caves and detail study of murals, techniques, themes etc of Indus valley civilizations, living culture and detailed study of Maurayan and Shunga art.

CO1: Analyze and compare expositions of theory and criticism relevant to the field.

CO2: To develop contextual understanding of traditional art forms and processes and to be able to correlate and identify its evolution in contemporary times.

**CO3:** To be able to identify art that belongs to different cultures and periods in Indian history.

**CO4:** Understanding the historical and cultural significance of Indian art by studying Indian art, students can gain an understanding of the rich cultural heritage and history of India.

**Contents of Syllabus:** 

Sr. No	Contents	Contact			
		Hours			
UNIT-I	Various cults, schools (Buddhist, Jain, Brahmanical) Pre-Historic Art,				
	Cave paintings at Bhimbetka Medium and subjects of cave paintings				
UNIT-II	Proto-Historic Art- Indus Valley Civilization, Mohenjodaro, Harappa				
7	Priest head, Dancing girl, Seals etc,	-7			
UNIT-III	Mauryan Art, Stupa Sculptures- Bahrut, Sanchi, Amaravati,	The Contract of the Contract o			
200	Nagarjunkonda, Buddhist Art, Brahmanical Art, Basic				
UNIT-IV	Introduction to : Decorative Arts, Applied Arts Crafts, Cave				
	Sculptures: Ajanta, Ellora, Elephanta.				

#### **Recommended Books:**

Maurayan and Post Maurayan Art: NiharRanjanRai

Pre- historic Art in India: H.D. Sankali

Ajanta: Its place in Buddhist art: Sheila L Weiner

Bagh caves: Sir John Marshall

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

## **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks .6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

SUBJECT TITLE: Clay Modeling – I (Practical)

**SUBJECT CODE: BFA1103** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject deals with the fundamentals of Clay modeling and about tools used in clay modeling. All aspects like balance, unity, proportion, harmony, rhythm, variety textures deals in this subject. In this subject students are independent to draw shapes in round forms and others.

**CO1:** This subject deals with the fundamentals of Clay modeling and about tools used in clay modeling.

CO2: Create and implement the concept and basic principles of various modeling techniques.

CO3: All aspects like balance, unity, proportion, harmony, rhythm, variety textures deals in this subject

**CO4** Through studying clay modelling, students can develop a sense of form, volume, and space, which can be applied to other areas of their artistic practice.

## Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Elementary introduction to various type of clay used in pottery.	
UNIT-II	To develop the sense of structure. Operational problems in building up structures.	
UNIT-III	Simple assignments to work with clay to develop three dimensional shapes/structures.	
UNIT-IV	Develop skills to conceive simple figures, group-figures and objects of	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

common use in clay.

#### **Recommended Books:**

- Modelling a likeness in clay step by step technique capturing character by **Dalsy Grubbus**
- The head Sculptural transformation step by step by Alexander Cherkov

## **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Basic Communication skills-I** (Theory)

**SUBJECT CODE: BFA1104** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** The course aims at providing fundamental knowledge and exposure to the concepts, theories and practices in the field of communications. This course is designed to make student conversant with the basic forms, formats and techniques of business communications.

CO1 Identify barriers to effective communication, such as language barriers, cultural differences, and emotional barriers.

CO2 Understand the importance of communication in personal and professional settings.

CO3 Demonstrate knowledge of basic grammar, including the parts of speech, tenses, and correct word usage.

**CO4** Formulate clear and effective written and oral messages using appropriate grammar, punctuation, and sentence structure.

## **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	Basic parts of speech: Noun, pronoun, verb, adjective, adverb, preposition, article, idioms, one word substitution. Tenses: introduction, uses of present, past and future tense, Use of prepositions conjunctions and interjections. Use of punctuations. Sentence Formation: simple compound and complex formation, transformation of sentence: active and passive, affirmative and negative interrogative and assertive	10
UNIT-II	Direct and indirect speech. Correct word usage – Homonyms, antonyms and synonyms. Business Communication – its meaning & importance. Barriers to effective Communication. Types of communication – Verbal communication and non-verbal Communication	5
UNIT-III	Basic Model of Communication: History of communication theory, Shannon and Waver's model of communication, encoding and decoding, feedback, noise. Essentials of effective business communication – 7 C"s of communication.	5

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

UNIT-IV	Business letter writing: need, functions and kinds, layout of letter	5
	writing, types of letter writing Business etiquettes: Email and net	
	etiquettes, etiquette of the written word, etiquettes on the telephone,	
	handling business meetings. Importance of non-verbal	
	communication.	

#### **Recommended Books:**

- 1. Wren & Martin, English Grammar and Composition, Sultan Chand & Sons.
- 2. Lesikar, Business Communication: Making Connections in a Digital World, McGraw Hill
- 3. S C Sharma, Shiv N. Bhardwaj, A Textbook of Grammar and Composition, Jawahar Book centre
- 4. Boove, Thill, Chaturvedi, Business Communication Today, Pearson Education.
- 5. Murphy and Hildebrandt, Effective Business Communication, Tata McGraw Hill Education Instruction of Question Paper setter: The Question Paper should be divided into three parts. Part A shall consist of 12 MCQ's of 1 mark each. Part B shall consist of 6 short Questions of 4 marks each out of which 3 Questions shall have internal choice & Part C shall consist of 3 long questions of 8 marks each out of which one question shall have internal choice.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

**SUBJECT TITLE: Still life-I** (Practical)

**SUBJECT CODE: BFA1105** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** Upon completion of this lesson, students will be able to:

- Identify still life drawings
- Compare and contrast different types of still life drawings
- Demonstrate still life techniques in drawing

**CO1:** Understanding the skills of drawing and painting that how to see them with a perceptive awareness of their outline, shape, proportions, tone, color, texture, form and composition.

CO2: Ability to explore the expressive possibilities of various media, and the diverse conceptual modes available to the painter. This may deal with direct painting from nature or with alternative approaches to the making of traditional or innovative two- and, at times, three-dimensional images.

**CO3:** Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.

**CO4:** Students can develop technical skills in drawing and painting, such as shading, colour mixing, and brushwork

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Study of various types of forms, textures and light effects in different nonliving objects using line drawing with light and shade effects according to fundamentals and principles.	
UNIT-II	Arrangement of different objects (Geometrical and organic objects) from composition point of view.	
UNIT-III	Study of basic geometrical objects. Drawing from cubes, cones, cylindrical objects, casts, drapery etc. observed and studied in various rendering media (such as pencils, crayons, pastels, charcoal).	
UNIT-IV	Observed and studied in various rendering media (such as pencils, crayons, pastels, charcoal).	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

#### **Recommended Books:**

- DRAWING STILL LIFE- PROSENJIT SAHA, ARUNDHATI SAHA 1 Jan 2009
- Painting Still Lifes Step by Step- Mary McLean 26 Mar 2004
- Smart Sketch Book 2: Oogie Art's Step-By-Step Guide to Drawing Still Life Objects in Charcoal- Wook Choi 1 Dec 2015
- Smart Sketch Book 3: Oogie Art's Step-By-Step Guide to Drawing Still Life Objects with Charcoal and Soft Pastels- Wook Choi 1 Dec 2015
- Smart Sketch Book 4: Oogie Art's Step-By-Step- Guide to Painting Still Life Objects in Acrylic- Wook Choi 1 Dec 2015

**Instruction of Question Paper setter** The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Basic Computer- I** (Practical)

**SUBJECT CODE: BFA1106** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	8	4

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

**Objective and outcome of course:** To develop skill among students in applications of internet in commerce education.

**CO1:** To develop skill among students in applications of internet in commerce education.

CO2: From this module student will be able to understand computer technology used in the area of art

CO3: Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.

**CO4:** Student will be able to identify and explain the different generations of computers, including their distinguishing features.

## **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	Computer: Introduction, characteristics, Application and Classification of	
	Computer, generation of computer, Overview of Software and Hardware,	10
	Input and Output devices, Computer Memory: RAM, ROM, Number	
	System and its Inter Conversion Introduction to Operating System, DOS	
700	and WINDOWS, Understanding the control panel, Opening and exiting	7
1.75	Windows applications.	1
UNIT-II	Introduction to MS Word: Basic Features, Starting and exiting word,	7
	Creating Editing and Saving a Word document, Inserting Pictures and	10
	Symbols, Working with text, creating a Table, Formatting Documents,	
	Previewing and Printing Documents.	
UNIT-III	Introduction to MS Power Point: Power Point Basics, Creating and	
	Saving, Presentations, Inserting Pictures and Graphics, Inserting slides	5
	from other Presentations, Slide Show View.	
UNIT-IV	Introduction to MS Word: Basic Features, Starting and exiting word,	
	Creating Editing and Saving a Word document, Inserting Pictures and	10
	Symbols, Working with text, creating a Table, Formatting Documents,	
	Previewing and Printing Documents.	

#### **Recommended Books:**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

- 1. Microsoft Office 2000 Complete: BPB Publication.
- 2. Alexis Leon, Mathews Leon: Introduction to Computers with MS Office 2000, Tata McGraw
- 3. Implementing Tally: BPB Publication 4. PC Complete, BPB Publications.

**Instruction of Question Paper setter:** The Question Paper should be divided into three parts. Part A shall consist of 12 MCQ's of 1 mark each. Part B shall consist of 6 short Questions of 4 marks each out of which 3 Questions shall have internal choice & Part C shall consist of 3 long questions of 8 marks each out of which one question shall have internal choice.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

**SUBJECT TITLE: Print Making – I** (Practical)

**SUBJECT CODE: BFA1107** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** This course deals with basics techniques of Relief printing in black & white, simple methods of making blocks with wood and also about tools used in print making.

**CO1:** This is the indicatory course for students in which they learn about the basic fundamentals of printmaking.

CO2: This course deals with basics techniques of Relief printing in black & white, simple methods of making blocks with wood and also about tools used in print making.

CO3: Student will be able to apply the principles of printmaking to create drawing one more color.

CO4: Through experimentation with different techniques and materials, students should develop their own personal style and creative vision, and be able to articulate their ideas and goals for their work.

## Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Introduction of materials and its use for making a design based on gathering impressions from various surfaces.	-7
UNIT-II	Drawings of simple sketches containing single or double object like flower and leave, fruit single or double for wood block printing and lino cut.	7
UNIT-III	Engraving with tools and wood block cutting with reference of sketches. Different types of composition with experiments	
UNIT-IV	Complete Process of taking out black and white relief print from carved plane wood block and lino. Using daily routines topics as well as observation.	

## **Recommended Books:**

- Wood Engraving and Linocut by Ann Hayward, 11 Dec 2018
- The Wood Cut Artist Handbook: Technique and tools for Relief Printmaking by George A Walker, 26 Mar 2004

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

• German Expressionist Woodcuts by - Shane Weller, 1 Dec 2015

## **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Integrated Project-I (Generic Subject)** 

**SUBJECT CODE: BFA1108** 

**SEMESTER: I** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 3 Hrs

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

**CO2:** The students are able to contribute to innovative thinking and to innovation processes.

CO3: The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO4:** Building a portfolio of artwork to showcase progress and development throughout the course.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to the	-7
7	end of the session on pervious paintings.	

## **Recommended Books**

#### **Instruction of Question Paper setter**

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

**SUBJECT TITLE: Visualization and Representation -II** (Practical)

**SUBJECT CODE: BFA1201** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Students will learn how to hold and manipulate your pencil so you can draw beautiful lines and shapes. How to develop your Artist's Eye and see your subject in a completely new way.

**CO1:** In this module the students will be able to understand the concept of colors. They will be able to paint and handle different kinds of colors and mediums.

CO2: Student will learn how to hold and manipulate your pencil so you can draw beautiful lines and shapes.

CO3: They will understand the composition of the form, space, line, shade and light for the design.

**CO4** Visual representation can be used to express a wide range of emotions and ideas.

## **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	To understand basic principles of free hand drawing and Rendering in	
	color media - a) Introduction to color application based on colour	
Sec.	theory (Pigment theory) b) Introduction to various color media Dry	-1
100	colour media – colour pencils, pens, crayons, oil pastels, dry pastels,	7
~ L	Wet colour media- water colors, poster colours, photo colour inks etc.	
UNIT-II	To understand the advantages of each medium c) Focusing on colour	
	mixing and achieving different nuances of colour. To understand how	
	colors react and combine to give an intended effect/experience.	
UNIT-III	Introduction to principles of composition as an extension of basics	
	from 'elements of design' - a) Real objects as visual elements and its	
	relationship (Composition) / proportion / scale / ratio. b) Exploration	
	of visual elements – line, shape, form, space, light and shade, texture	
	and tones in real arrangements. c) Visual composition as interpreting	
	non tangible feel or emotion.	
UNIT-IV	Introduction to basics of representation of human body - a)	
	Understanding and effective representation of body proportions. b)	
	Understanding (in terms of representation of body parts in their	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

cohesive relationship) of the human anatomy, form and movement. c) Representation of physical characteristics of Male and Female figure in comparison. d) Representation of human figure in drape/ clothes in dry media.

#### **Recommended Books:**

- Color A Course in Mastering the Art of Mixing Colors-Betty Edwards, 23 Sep 2004
- The Secret Lives of Color- Kassia St Clair, 24 Oct 2017
- The Colour Scheme Bible: Inspirational Palettes for Designing Home Interiors- Anna Starmer, 23 May 2016
- Playing with Color: 50 Graphic Experiments for Exploring Color Design Principles-Richard Mehl, 1 Feb 2013
- Color Planning for Interiors: An Integrated Approach to Color in Designed Spaces-<u>Margaret Portillo</u>, 9 Apr 2009

## **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

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L-Lecture T-Tutorial P-Practical The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Indian Culture and Arts- II** (Theory)

**SUBJECT CODE: BFA1202** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** This course deals with the introduction of History and Appreciation of Art with special reference of Pallava, Rashtrakuta, Orissan Art, and detail study of murals, techniques, themes etc of Khajuraho, Pala and Sen Sculptures.

**CO1:** This course deals with the introduction of History and Appreciation of Art with special reference of Pallava, Rashtrakuta, Orissan Art.

CO2: Detail study of murals, techniques, themes etc of Khajuraho, Pala and Sen Sculptures.

CO3: To develop an understanding of culture and context during different historical periods in India.

CO4 Studying Indian art can inspire students to use their artistic skills to address social and environmental issues in their communities.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
		110015
UNIT-I	Early Structural temple Pallava, Rashtrakuta,	
UNIT-II	Early Structural temple Rashtrakuta, Orissan Art	
UNIT-III	Central Indian Art, Khajuraho	
UNIT-IV	Central Indian Art, Pala and Sen Sculptures.	-7

## **Recommended Books:**

- History of Medieval India by Satish Chandra, 1 Jan 2007
- India's Ancient Past by R.S. Sharma, 20 Oct 2006
- Indian Arts and Culture by Nitin Singhania, 25 Oct 2017

#### **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks 3\*8=24

**SUBJECT TITLE: Clay Modeling- II** (Practical)

**SUBJECT CODE: BFA1203** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: This subject deals with the fundamentals of Clay modeling/Plaster of Paris and about tools used in clay modeling/Plaster of Paris. All aspects like balance, unity, proportion, harmony, rhythm, variety textures deals in this subject. In this subject stCO1: This subject deals with the fundamentals of Clay modeling/Plaster of Paris and about tools

used in clay modeling/ Plaster of Paris.

CO2: students will be able to understand the concept of modeling and volume in the given time and space.

CO3: They will develop skills to use the tools available, the quality of material, their behavior, maintenance and durability. Their hand and eye will be synchronized with the proportion and volume of the object.

**CO4** Students can learn the fundamental principles of working with clay, such as shaping, carving, and joining.udents are independent to draw shapes in round forms and others

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Body parts of human (male, female and child ) individually like nose, ear, lips, hands, feet etc	
UNIT-II	Complete face of male, female and child arranging those individual parts.	
UNIT-III	Composition in relief and round using subtraction method in Clay based on natural and geometrical objects.	
UNIT-IV	Composition in relief and round using subtraction method in Plaster of Paris based on natural and geometrical objects.	

#### **Recommended Books:**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

- Modelling a likeness in clay step by step technique capturing character by **Dalsy Grubbus**
- The head Sculptural transformation step by step by <u>Alexander Cherkov</u>

## **Instruction of Question Paper setter**

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Advance Communication Skill-II** (Theory)

**SUBJECT CODE: BFA1204** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam: 3 Hrs

**Objective and outcome of course:** Develop their intellectual, personal and professional abilities. Acquire basic language skills (listening, speaking, reading and writing) in order to communication with speakers of English language. Acquire the linguistic competence necessarily required in various life situations.

CO1 Identify barriers to effective communication, such as language barriers, cultural differences, and emotional barriers.

CO2 Understand the importance of communication in personal and professional settings.

CO3 Demonstrate knowledge of basic grammar, including the parts of speech, tenses, and correct word usage.

**CO4** Formulate clear and effective written and oral messages using appropriate grammar, punctuation, and sentence structure.

## Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	The main objective of the course is to introduce the concept and the essential elements of communication.	7
UNIT-II	It aims to enhance behavioral approaches in communication such as presentation skills, facing an interview or group discussions. This course enables students to transform individual communication abilities.  Developing effective presentation skills.	Ŋ
UNIT-III	Enhance Group Discussion Strategies and Interview skills.	
UNIT-IV	Develop assertiveness and influential communication.	

### **Recommended Books:**

- Confessions of a Public Speaker 2e- Scott Berkun, 4 Feb 2011
- How to Write Effective Business English: Excel at E-mail, Social Media and All Your Professional Communications (Better Business English) Fiona Talbot, 3 Feb 2016

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

- Write to Influence!: Personnel Appraisals, Resumes, Awards, Grants, Scholarships, Internships, Reports, Bid Proposals, Web Pages, Marketing, and More- Carla D Bass, 15 Nov 2016
- You've got 8 Seconds: Communication Secrets for a Distracted World- Paul Hellman Success under Stress: Powerful Tools for Staying Calm, Confident, and Productive When the Pressure's On- Sharon Melnick Ph.D.

**Instruction of Question Paper setter** Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Photography-I** (Practical)

**SUBJECT CODE: BFA1205** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 6 Hrs

**Objective and outcome of course:** This subject deals with the fundamentals Photography. How to m **CO1:** Learning different techniques of photography in different contexts and environments.

CO2: understanding photography as an integral and essential part of Visual Communication.

CO3: Develop their own style and technique and learn how to express their views about their own style.

CO4 Learn to analyze and critique photographs based on technical and aesthetic criteriaake frame. Composition of frame etc.

## .Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Basics of Photography	
UNIT-II	Knowledge of natural and Artificial Light.	
UNIT-III	Outdoor practise of photography.	
UNIT-IV	Submission of digital Prints.	

#### **Recommended Books:**

- Modern Printmaking: A Guide to Traditional and Digital Techniques Book by Sylvie Covey
- Printmaking: A Complete Guide to Materials & Processes Book by Beth Grabowski and Bill Fick
- Block Print Magic: The Essential Guide to Designing, Carving, and Taking Your Artwork Further with Relief Printing Book by Emily Louise Howard

#### **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Drawing and Painting- I** (Practical)

**SUBJECT CODE: BFA 1207** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 40 End Term Exam: 60 Duration of Exam: 3 Hrs

**Objective and outcome of course:** This module is prescribed in the course to impart knowledge of the study of Drawing and painting. Different steps to draw a sketch

**CO1:** This module is prescribed in the course to impart knowledge of the study of Drawing and painting different steps to draw a sketch.

CO2: Upon successful completion of this course, student will demonstrate an ability to draw through observation.

CO3: Student will be able to applying an understanding of line, volume, proportion, and perspective in a unified Composition.

**CO4** Through practice, you can develop problem-solving skills that can be applied in other areas of your life.

## **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	Study of basic geometric objects. Study from day to day life objects	
UNIT-H	Drawing cubes, cones, cylindrical objects, casts, drapery etc	4
UNIT-III	Use different methods of renedering the still life. Detailed syudy of	Transport
70- Co.	different rendering styles	200
UNIT-IV	Painting of objects using different perspectives and multiple objects	

## **Recommended Books:**

- STILL LIFE BY Louis penny
- Still Life Before Still Life Book by David Ekserdjian
- Impressionist Still Life Book by Eliza E. Rathbone and George T. M. Shackelford

**Instruction of Question Paper setter:** The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work

**SUBJECT TITLE: Integrated Project-II (Generic Subject)** 

**SUBJECT CODE: BFA1208** 

**SEMESTER: II** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

CO1: Develop their own style and technique and learn how to express their views about their own style.

**CO2:** The students are able to contribute to innovative thinking and to innovation processes.

CO3: The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

CO4 Building a portfolio of artwork to showcase progress and development throughout the course.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	7
UNIT-II	Attend workshops and Industrial visit	77
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

#### **Recommended Books:**

### **Instruction of Question Paper setter**

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE:** Ancient Indian Art (Theory)

**SUBJECT CODE: BFAA2301** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Students will possess knowledge of the monuments and art & architectural styles of major art periods of Indian History. They will gather knowledge about the vivid kingdoms and their peculiar styles and materials. This course will help the students to understand the value of Indian Art and Style. This will result in developing the aesthetic sense of the students.

CO1: Students will possess knowledge of the monuments and art & architectural styles of major art periods of Indian History.

CO2: They will gather knowledge about the vivid kingdoms and their peculiar styles and materials.

**CO3:** This course will help the students to understand the value of Indian Art and Style. This will result in developing the aesthetic sense of the students.

CO4 Studying ancient Indian art can help students appreciate and understand the aesthetic value of art and enhance their own ability to appreciate beauty in art and life.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Sculpture (Buddhism as an Exponent of the art activity during this era.) Kushana Art : Mathura Art, Gandhara Art Bagh Caves (Excavation, Location, Paintings)	5
UNIT-II	Sculpture (Buddhism as an Exponent of the art activity during this era) Gupta Art Badami (Temple Caves, Location)	
UNIT-III	Mahabalipuram- study of the Rathas, Caves and Rock Reliefs	
UNIT-IV	Sculpture- Elephanta- Khajuraho Mount Kailash	

#### **Recommended Books:**

- Temples of South IndiaK.R. Srinivasan
- The wonders of EloraJohn B. Seely

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

- The DharamrajaRatha and K.R. Srinivasan
- It's Sculptures- Mahabalipuram

### **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

**SUBJECT TITLE: Aesthetics –I** (Theory)

**SUBJECT CODE: BFAA2302** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0 —	0	2

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

**CO1:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of

beauty.

CO2: This will further help the student in understanding the judgments of sentiments.

**CO3:** Student shall be acquainted with art form an expansive viewpoint.

**CO4** Aesthetics involves the examination of various forms of communication, such as visual arts, music, literature, and film.

### **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	An introduction to Indian Aesthetic and brief historic background.	
	Understanding of terms and terminologies related to art. Rasa- Bhava,	
	Mudra,	
UNIT-II	Indian view of Life and Art.	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	Principles of Art,	
	Form of content	
UNIT-III	Asana, Bhangima, Drishti, Chiroscuro, Line, Colour, Hue and Tint	
	Theory of Colour.	
UNIT-IV	Basic Religion System- Hindu	
	Introduction to Iconography- Hindu	

Recommended Books: SaundryaSastraKeTatva (Hindi) - Kumar Vikal

Art Beauty and Creativity - Shyamala Gupta

Comparti Aesthetic - Dr. K.C. Pandey

Kala KeSidhant (Hindi) - R.G Kalingwood

SaundryaKaTatparya (Hindi) - Dr. Ram TirathShukal

Bhartya Kala Aayam (Hindi) - NiharRanjanRai

The dances of Shiva - AnandCoomarswamy

An approach for Indian – ShehPandit theory of Art and Aesthetes

Marxist Aesthetes - A Zis

Aesthetes - S.K. Saxena

**Instruction of Question Paper setter:** Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

**Program Code: FAP 301** 



**SUBJECT TITLE: Marketing Management** (Theory)

**SUBJECT CODE: BFAA2303** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

I	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
	4	0	0	4

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** The aim of the subject is to provide fundamental knowledge and exposure to the concepts, various theories and practices in the field of management. The course will help students learn rules and techniques of effective advertising and to understand the sales management process and sales force management

**CO1:** The aim of the subject is to provide fundamental knowledge and exposure to the concepts, various theories and practices in the field of management.

**CO2:** The course will help students learn rules and techniques of effective advertising and to understand the sales management process and sales force management.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

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**CO3:** To understand the nature and scope of Markets, Market Research and Marketing. **CO4** Studying marketing management can help individuals develop the skills and knowledge necessary to create successful marketing plans.

### **Contents of Syllabus:**

Sr. No	Contents	Contact	
		Hours	
<b>UNIT-I</b>	Advertising: Definition, role and its importance. Advertising as a		
	means of Communication,		
	Setting advertising objectives, kinds of advertising, advertising		
	appeals, advertising copy Creative copy strategies, message structures,		
	Advertising art & layout. Media planning & scheduling, Advertising		
	Budget, Advertising agencies: Role, Types and Functions. Measuring		
	advertising effectiveness: pre and post testing, Social, Ethical and		
	Legal Aspect of Advertising,		
UNIT-II	Sales Management: Definition, Nature, Scope and Importance of Sales		
	Management, difference Between selling and marking and sales		
	management and marketing, Evolution of Sales		
<b>UNIT-III</b>	Management, Emerging Trends in Sales Management. Role and Skills of		
	Sales Managers, Function and qualities of a Sales Executive, Sales		
	Objectives, Sales Strategies. Personal Selling Process.		
<b>UNIT-IV</b>	Sales Force: Recruitment and Selection Process, Training, Motivation		
	and Compensation of Sales Personnel, Sales Territories and Quotas,		
	Sales Budgets, Sales Audits, Role of information, Technology in Sales		
	Management.		
	TO A STATE OF THE	-7	

### **Recommended Books:**

- Aaker, David A and Myera John G.: Advertising Management (Prentice Hall of India)
- Border, W.H, Advertising, John Wiley N.Y.
- Ogilvy D. Ogilvy on Advertising, Longman publication
- Chunnawala: Advertising Management, Himalaya Publishing

#### **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks. 3\*8=24



**SUBJECT TITLE: Professional Communication (Practical)** 

**SUBJECT CODE: BFAA2304** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit I
Err wa		4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 3 Hrs

**Objective and outcome of course:** At the end of this course, the students will be able to Communicate fluently and develop all the four skills in communication namely listening, speaking, reading and writing.

**CO1** Studying professional communication can help individuals develop the confidence necessary to express their ideas and opinions clearly and effectively.

CO2 It can help individuals develop the skills necessary to resolve conflicts in a constructive and productive manner.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**CO3** It can help individuals develop the skills necessary to advance in their careers, such as public speaking, networking, and leadership.

**CO4** Studying professional communication can help individuals develop cultural competence and improve their ability to communicate effectively with individuals from different cultural backgrounds.

**Contents of Syllabus:** 

Sr. No	Contents	
		Hours
UNIT-I	Basics of Communication: Meaning, Objectives Importance and Role of Communication; The Communication Process; Types of Communication: Oral & Written, Internal & External, Verbal & Non verbal, Upward & Downward, Body Language & Gestures Facial Expression, Eye contact, Gestures, Postures, Appearance, Touch, Space, Time, color, Vocalization.	
UNIT-II		
UNII-II	<ul> <li>Barriers and Gateways to Communication: Overcoming Barriers. Group communication, Tenses in a Nutshell – Structures of Present, Past &amp; Future Tenses, Uses of Tenses in English, Punctuation: Commas, Semi-colons, colons, Hyphens &amp; Dashes, Apostrophes, Vocabulary Building - Antonyms and Synonyms; Prefixes and Suffixes, Tactful Use of Language: Asking for action, talking about errors, Techniques of Emphasis.</li> </ul>	
UNIT-III	• Routine Business Letters: Importance & Essentials of	
	Business Letters Types of letter-, formal/informal letters,	
2	Application Letter , Complaint Letter , Inquiry Letter, Order Placing Letters.	1
UNIT-IV	• Email & Other Organizational Communication- Email	
	etiquette, Advantages & Characteristics of Emails, E-mail– Format, Drafting, Sending, Forwarding E-mails and reply to the E-mails, Internal communication: Notice, Circular, Memo, External Communication – Asking for Quotations, Correspondence with Banks & Financial Institutions Reports, Essay Writing.	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Recommended Books:** 

S1.	Name of Books / Authors	Year of
No.		Publication
1.	Soft Skills- Know You and Know the World, Author-Dr.K.Alex	

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



**SUBJECT TITLE: Drawing Illustration – I** (**Practical**)

**SUBJECT CODE: BFAA2305** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Internal Assessment: 60 End Term Exam: 40 Duration of Exam;6 Hrs

**Objective and outcome of course:** A well articulated study of drawing creates for the student an essential visual vocabulary for the making of art as well as individual development of skills which is necessary for the generation of artistic expression. For many working artists, drawing is a lifetime study. This subject will impart the develop both, the skill as well as the visual vocabulary of the student.

**CO1:** A well articulated study of drawing creates for the student an essential visual vocabulary for the making of art as well as individual development of skills which is necessary for the generation of artistic expression.

CO2: This subject will impart the develop both, the skill as well as the visual vocabulary of the student.

**CO3:** Developing skills of drawing from memory and rendering different environments.

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**CO4** Observing the world around us and interpreting it visually.

### Contents of Syllabus:

Sr. No	Contents		
		Hours	
UNIT-I	Drawing exercises are to learn accurate observation and skills of graphic		
	presentation. Introduction to various aspects and techniques of drawing Time		
	bound exercises.		
UNIT-II	Head Study: Construction of the skull: planes and masses of the head from		
	Different angles and eye levels; adding of details and finishing.		
UNIT-III	Figure & Outdoor: Study of Human anatomy, proportion, planes and		
	masses, Poster and rhythmic unity of body parts; foreshortening, quick time		
	Sketches and finished drawings.		
UNIT-IV	Selection of spot, picture frame observation and study of Variations in		
7	nature, addition and eliminations, simplification, eye levels and		
/	perspective, balance and rhythms for use in composition. Medium:		
100	Pencil, Ink, Charcoal and Crayons, Poster/Water Color, Photo Color,		
	Pastel (Oil/Dry)		

#### **Recommended Books**

- Drawing Illustration: A complete guide by John Moranz
- Sketching Maste rclass byRuzaimi Mat Rani &EzihaslindaNgah
- The Complete Guide to Drawing & Illustration by Peter Gray
- Drawing on the Right Side of the Brain by Betty Edwards

# **Instruction of Question Paper setter**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

**SUBJECT TITLE: Graphic Design** (Practical)

**SUBJECT CODE: BFAA2306** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: Computers are used now days in all aspects of our life. The objective of this is to create an awareness of computer application in the students and also to make them familiar with the working of computer system. This exposure will enable the students to enter the world with confidence, live in these environments in a harmonious way and contribute to the productivity.

- **CO1.** Create illustrations from the development of the original concept to final execution.
- **CO2.** Apply theories and principles of design and communication to the development of effective Illustrations
- **CO3.** Communicate visually using drawing as a means of visual exploration, idea analysis, problem Solving and expression of thought.
- **CO4.** Use a variety of technologies to create, capture and manipulate illustration elements in producing afinal product.
- **CO5.** Work in a professional manner, maintaining professional relationships and communicating Effectively with clients, co-workers, supervisors, and others.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to Information Technology and networking like email, website.  Introduction to software Corel Draw. Practicing of Corel Draw its tools, and its applications and creation of 2 digital art work using simple Corel tools demonstrated in class.	
UNIT-II	<b>Principles of design</b> - Unity, Harmony, Balance, Emphasis, Rhythm, Proportion,	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	Distribution of Space, light and tonality in depicting space line in nature. Abstract lines as symbol, line as form, line as pattern		
	nature. Abstract times as symbol, time as form, time as pattern		
UNIT-III	<b>UNIT-III</b> Handling the 3-dimensional space with an imaginative sense of		
	design the exercise should be conducted in various medium.		
	Understanding of various materials and their combination such		
	as paper, cardboard, wood, clay, paper Mache, plastic cane,		
	thermo coal, etc. Three dimensional form development, process		
	and logic behind it. Utility articles.		
UNIT-IV	Introduction of Design Software (Coral & Photoshop) according		
	to latest version available from time to time.		

### **Recommended Books:**

- Thinking with Type by Ellen Lupton
- How to be a Graphic Designer without losing your soul by Abrian Shaughnessy
- The Elements of Typographic Style by Robert

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

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L-Lecture T-Tutorial P-Practical The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

Program Code: FAP 301

**SUBJECT TITLE: Print Production-I** (Practical)

**SUBJECT CODE: BFAA2307** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** Introduction to Printmaking is an introduction of the basic printmaking techniques and materials to create original prints. For centuries artists working in many different media and styles have worked in printmaking as a means to discover new ways to visualize their work. The objective of this subject is to introduce the basics of various print making techniques to the students.

**CO1:** Introduction to Printmaking is an introduction of the basic printmaking techniques and materials to create original prints.

CO2: For centuries artists working in many different media and styles have worked in Printmaking as a means to discover new ways to visualize their work.

CO3: This subject is to introduce the basics of various print making techniques to the students. CO4 Through experimentation with different techniques and materials, students should develop their own personal style and creative vision, and be able to articulate their ideas and goals for their work.

#### **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	This subject will help students to have general printing production knowledge in rapidly changing printing industry.	
UNIT-II	The applied art students must have knowledge and Understanding of basic printing process. Like Offset (Sheet & Web), Letter Press, Roto- Gravure, Flexo, Screen Printing,	
UNIT-III	Introduction to 2 basic printing methods - relief, intaglio.	
UNIT-IV	Introduction to 2 basic printing methods-litho and stencil/serigraphy.	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

### **Recommended Books:**

- The All New Print Production Handbook by David Bann
- Guide to Graphic Print Production by Kaj Johansson, Peter Lundberg, Robert Ryberg
- Print Matters: The Cutting Edge of Print by Viction Workshop

**Instruction of Question Paper setter:** The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

SUBJECT TITLE: Integrated Project-III (Generic Subject)

**SUBJECT CODE: BFAA2308** 

**SEMESTER: III** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60
End Term Exam: 40
Duration of Exam; 3 Hrs

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

**CO2:** The students are able to contribute to innovative thinking and to innovation processes.

**CO3:** The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO4:** Building a portfolio of artwork to showcase progress and development throughout the course.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

UNIT-IV	To Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

#### **Recommended Books:**

### **Instruction of Question Paper setter**

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

SUBJECT TITLE: European Art (Theory)

**SUBJECT CODE: BFAA2401** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40
End Term Exam: 60
Duration of Exam: 3 Hrs

**Objective and outcome of course:** The subject of history will provide students with an understanding of the past and knowledge of specific historical periods. Students will possess knowledge of the monuments and art & architectural styles of major art periods of the past. They will gather knowledge about the vivid kingdoms in the world around and also about their peculiar styles and materials. This course will help the student to understand the value of Art and Style of different civilizations which have occurred around the world. This will familiarize the students with art on global level.

**CO1:** The subject of history will provide students with an understanding of the past and knowledge of specific historical periods.

**CO2:** They will gather knowledge about the vivid kingdoms in the world around and also about their peculiar styles and materials.

**CO3:** This course will help the student to understand the value of Art and Style of different

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Civilizations which have occurred around the world.

**CO4** Analyze the role of art in shaping cultural identity in different historical periods, from the Egyptian and Greek civilizations to the Roman Empire and the medieval European period

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Egyptian Art-Sculptures (Relief and 3-D)	Hours
	Greek Art (Geometric and Archaic)	
UNIT-II	Greek Art (Classical)	
	Roman Art	
UNIT-III	Early Christian Art	
	Byzantine Art	
UNIT-IV	Romanesque Art	
	Gothic Art	

#### **Recommended Books:**

- History of Art H.W. Janson
- Art through the Ages Gardener
- The Art of Rome Bernard Andreae
- Egypt K. Lange and M. Hirmer
- Byzantium Cassell, London
- Ancient Rome Nigel Rodgers
- Byzantine Art in the making Ernst Kitzinger
- Pre Historic Europe Philip Van Doren Stern
- The Greek Stones Speak Paul Mackendrick
  - How to recognize Roman Art Mac Donald

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## **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

SUBJECT TITLE: Aesthetics-II

SUBJECT CODE: BFAA2402

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

(Theory)

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	-0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Aesthetics is a branch of <u>Philosophy</u> that explores the nature of <u>art</u>, <u>beauty</u>, and <u>taste</u>, with the creation and appreciation of beauty. It is more scientifically defined as the study of <u>sensory</u> or sensori — emotional, values, sometimes called <u>judgments</u> of <u>sentiment</u> and taste.

**CO1:** Aesthetics is a crucial part of art. Dealing with emotions like beauty, taste and art, this subject will help the students develop a sense of aesthetics in the artist's consciousness.

**CO2:** This will further help the student in understanding the judgments of sentiments.

**CO3:** Student shall be acquainted with art form an expansive viewpoint.

**CO4** Aesthetics involves the examination of various forms of communication, such as visual arts, music, literature, and film.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Principles of Art Appreciation.	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	Stylistic analysis of important works of Art.	
UNIT-II	The Six Limbs of Indian Art "Shadanga"	
	Hinyana Buddhism.	
UNIT-III	Art and Society	
	Art and Religion	
UNIT-IV	Basic Religious System –Jain	
	Introduction to Jain Iconography.	

#### **Recommended Books:**

SaundryaSastraKeTatva (Hindi) - Kumar Vikal

Art Beauty and Creativity - Shyamala Gupta

Comparti Aesthetic - Dr. K.C. Pandey

Kala Ke Sidhant (Hindi) - R.G Kalingwood

Saundrya Ka Tatparya (Hindi) - Dr. Ram TirathShukal

Bhartya Kala Aayam (Hindi) - NiharRanjanRai

The dances of Shiva - AnandCoomarswamy

An approach for Indian – ShehPandit theory of Art and Aesthetes

Marxist Aesthetes - A Zis

Aesthetes - S.K. Saxena

## **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Advertising Profession & Practice-I (Theory)

**SUBJECT CODE: BFAA2403** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Objective is to understand how product differentiation works in competitive industries and how firms use advertising to differentiate their products, understanding impact on elasticity

**CO1:** To understand the history of communication and the role it played on the evolution of advertising

CO2: To understand the basic principles of advertising and relationship to audience

CO3: To understand simple narrative structure and the role it plays in Advertising

**CO4** Ability to develop and design effective advertising campaigns across various media channels.

# **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	<b>History of Advertising:</b> Early Printed Advertising, The	
	Industrial Revolution, Development in the 20th Century,	
	Development of the Concept and Practice of Advertising,	
	Emergence of the Factory System, Role of the Trade mark in	
	early periods, Trade mark in modern Business, Consumer	
	Psychology of Brand Preference, Manufacture's Desire for	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	Brand Control.	
UNIT-II	<b>History of Writing:</b> The historical development of writing calligraphy - Indian & European script, Gothic & Roman writing, introduction of movable type and birth of typography, Basic principles of typography -Study of type families, design suitability, legibility and readability, typographic measurement and specifications	
UNIT-III	Printing Technique: Layout, sequence in creativity, the printing processes, the letterpress, offset Lithography, gravure, line reproduction, Halftone reproduction, setting the types, production and designing Paper, varieties of Paper, ream, basic size, basic weight, gram-age, thickness, making art work, Processing, Planning, Plate making, Printing, Post Print .process Cutting, Creasing, Folding, lamination, varnishing, gumming, dye cutting, embossing Costing/Estimation	
UNIT-IV	Media for advertising: Types of media, Broadcast media, non-broadcast media, print media, outdoor media, Transit or vehicular media, specialty media, point of purchase or in-shop media, Internet (world wide web), Exhibition, trade show, Demonstration and local road Show, Directories and yellow pages, miscellaneous media.	

#### **Recommended Books:**

- Innovation in marketing- T. Levitt
- Advertising Hand Book- Barton-Roger Boviton
- Modern Advertising- Hepnar
- Advertising- John S. Wright, Daniel S. Marner, Wills L. Winter Jr. And S.K. Zeigler
- Confessions of an Advertising Man-David Ogilvy
- Ogilvy on Advertising- David Ogilvy
- The Applied art handbook- Luthra, S.K.
- Vigyapan Kala Aur Takneek- Narender Yadav
- Advertising Art & Ideas- G.M. Rege
- Advertising- What it is and How to do it- R. White

## **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

**SUBJECT TITLE: Verbal Communication** 

**SUBJECT CODE: BFD2404** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
		4	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

**Objective and outcome of course:** At the end of this course, the students will be able to Communicate fluently and develop all the four skills in communication namely listening, speaking, reading and writing.

CO1Developing effective letter writing skills, including knowledge of formats and language, as well as the ability to write different types of letters such as personal, business, applications, thanks, invitation, condolence, requests, and complaints, and understanding email etiquette CO2 Understanding the nature, importance, and role of communication, including the communication process and the various barriers and gateways to effective communication. CO3 Developing effective group communication skills, including features of fluent speech, regular practice, role-play, extempore-situational conversations, greetings, requests, demands, instructions, and enquiries.

CO4 Developing report writing and essay writing skills.

Contents of Syllabus:

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

Sr. Contents No		Contact Hours
UNIT-I	Theory of Communication: Nature, Importance and Role of Communication; The Communication Process; Barriers and Gateways to Communication.	
UNIT-II	Group communication- Features of an effective, fluent speech through regular practice- role-play, extempore-situational conversations Greetings, requests, demands, instructions and enquiries	
UNIT-III	<ul> <li>Reading Comprehension-Poems, passages- conversations, short messages, e-mails, formal/informal letters, Phonics, Reading comprehension strategies.</li> </ul>	

	-
UNIT-IV  • Letter Writing- Formats and language- Types-Personal, Business, Applications, Thanks, Invitation, Condolence, Requests, Complaints-Email etiquette. Reports, Essay Writing.	

## **Recommended Books:**

S.	Name of Books / Authors	Year of
No.		Publication
1.		
	• Soft Skills- Know You and Know the World, Author-Dr.K.Alex.	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Note: For Evaluation scheme ordinance number 8 "Regulation for Academic Evaluation" RIMT

University.

**Instruction of Question Paper setter** 

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



**SUBJECT TITLE: Drawing Illustration-II (Practical)** 

**SUBJECT CODE: BFAA2405** 

SEMESTER: IV

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam: 6 Hrs

**Objective and outcome of course:** Course which presents a strong introduction to basic drawing concepts. It is designed for both experienced art students who want to develop portfolios for transfer and for non-art majors who have little or no previous experience in art and want to develop aesthetic understanding and drawing skills.

**CO1:** Course which presents a strong introduction to basic drawing concepts.

CO2: It is designed for both experienced art students who want to develop portfolios for transfer

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

and for non-art majors who have little or no previous experience in art and want to develop aesthetic understanding and drawing skills.

CO3: Developing skills of drawing from memory and rendering different environments. CO4 Developing the ability to create artwork for different media and platforms, such as print, Web, and mobile

## **Contents of Syllabus:**

Sr. No	Contents			
UNIT-I	Illustrative Layout, product rendering in line, halftone and color			
	from the reproduction point of view. Medium: Pen & Ink, Pencil,			
	Poster Color and Water color			
UNIT-II	Illustrative Layout, product rendering in line, halftone and color			
	from the reproduction point of view. Medium: Pen & Ink, Pencil,			
	Poster Color and Water color			
UNIT-III	Illustrative Layout, product rendering in line, halftone and color			
	from the reproduction point of view. Medium: Pen & Ink, Pencil,			
	Poster Color and Water color			
UNIT-IV	Illustrative Layout, product rendering in line, halftone and color			
	from the reproduction point of view. Medium: Pen & Ink, Pencil,			
	Poster Color and Water color			

### **Recommended Books:**

- Drawing Illustration: A complete guide by John Moranz
- Sketching Maste rclass byRuzaimi Mat Rani &EzihaslindaNgah
- The Complete Guide to Drawing & Illustration by Peter Gray
- Drawing on the Right Side of the Brain by Betty Edwards

#### **Instruction of Question Paper setter**

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

 Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



**SUBJECT TITLE: Typography & Poster Making** (Practical)

**SUBJECT CODE: BFAA2406** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	- 8	4

**Internal Assessment:60** 

End Term Exam: 40

**Duration of Exam; 3 Hrs** 

**Objective and outcome of course:** This course will provide the groundwork for innovative and effective typographic design practice upon which other concentrated courses within the Graphic Design area can build. The primary objective of Typography relies upon the exploration of letterforms in both theoretical and practical aspects.

**CO1:** Introduction of typography Roman & Gothic type and their classification.

**CO2** This course will provide the groundwork for innovative and effective typographic design practice upon which other concentrated courses within the Graphic Design area can build.

**CO3:** Explore the theoretical and applied use of type as an integral part of Applied Art. Students also explore typographical Magazine Ad in print media

**CO4** Developing an understanding of branding and its role in poster design.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

## **Contents of Syllabus:**

Sr. No	Contents			
**************************************				
UNIT-I	The historic development or writing calligraphy (Indian & European			
	script Gothic, humanistic, round hand and rush point).			
	Principles of letter forms, basic principles of typography, study of			
	Type families, design suitability, legibility and readability of printed			
	matter, study of typography measurements and specifications.			
UNIT-II	Free hand lettering and calligraphy practice, Logotype, signature			
	writing, Creation of Font Design,			
	Instrumental lettering practice in Gothic, Sans serif & serif type. Italic			
	& script type.			
	Stationary design (Letter head, Logo type, Visiting Card, envelop)			
	Symbol, Pictogram, Monogram, Emblem, Icon, Mascot			
UNIT-III	History of poster/hoarding/campaign (Introduction, Mass			
	Production, Developing Art Form, Golden Age of Posters			
	Different influences on poster design (Commercial uses)			
UNIT-IV	Exercises to make different kinds of poster (Movie Posters,			
	Travel Posters, Railway Posters, Event Posters - Boxing Posters,			
	Concert Posters)			

#### **Recommended Books:**

- Thinking with Type: A Critical Guide for Designers, Writers, Editors, & Students (Ellen Lupton
- Stop Stealing Sheep & Find Out How Type Works (Erik Spiekermann)
- The Anatomy of Type: A Graphic Guide to 100 Typefaces (Stephen Cole)
- On Web Typography (Jason Santa Maria)
- Why Fonts Matter (Sarah Hyndman)
- Designing with Type: The Essential Guide to Typography (James Craig)

### **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 



**SUBJECT CODE: BFAA2408** 

**SEMESTER: IV** 

**CONTACT HOURS/WEEK:** 

Ī	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
	0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

**CO2:** The students are able to contribute to innovative thinking and to innovation processes.

**CO3:** The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO4:** Building a portfolio of artwork to showcase progress and development throughout the course.

### **Contents of Syllabus:**

Sr. No	Contents	Contact
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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- J. Attendance. J

4. Class Participation: 5

		Hours	
UNIT-I	Attend Art Exhibitions		
UNIT-II	IIT-II Attend workshops and Industrial visit		
UNIT-III	TT-III Submit Portfolio of session work		
UNIT-IV To Report will be submitted on given subjects on month prior to the			
	end of the session on pervious paintings.		

#### **Recommended Books:**

## **Instruction of Question Paper setter**

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

**SUBJECT TITLE: History & Appreciation of Art- I** (Theory)

SUBJECT CODE: BFAA3501

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** To make students aware about History and Appreciation of Art with special reference of Indian miniature painting, Jain & Pala miniature painting, Mughal miniature painting', Rajasthan & pahari miniature painting and detail study of miniature painting, techniques, themes etc.

**CO1:** To make students aware about History and Appreciation of Art with special reference of Indian miniature painting, Jain & Pala miniature painting, Mughal miniature painting', Rajasthan & Pahari miniature painting

**CO2:** Detail study of miniature painting, techniques, themes etc.

**CO3:** To develop an understanding of culture and context during different historical periods in India.

CO4 Developing critical thinking and analysis skills through the analysis of historical and L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

contemporary miniature paintings.

# **Contents of Syllabus:**

Sr. No	Contents	
		Hours
UNIT-I	Pal and jain miniature painting History & themes Painting techniques	
UNIT-II	Mughal period miniature Paintings, History, Themes, Techniques of	
	Mughal Paintings, Material used in Mughal miniature painting-	
	Babar, Humayun, Akbar & Jahangir period miniature painting	
UNIT-III	Rajput miniature painting -Rajsthani miniature painting: Study Of	
	miniature painting ab nd technique, Major schools Art:- Kishangarh,	
	Bundi, Jaipur Alwar	
UNIT-IV	Kangra miniatrure painting: technique pahari miniaturepainting and	
	main text related to ragas and ragini, Art pahari schools:- Basholi,	
	Chamba, Guler ,Jammu	
	Company School Miniature Painting	

#### **Recommended Books:**

Bhartiya Chitra Kala Ka Itihas- Vachaspati Gairola.

Bartiya Chitrakala Ka Itihas- Avinash Bahadur verma.

Rupa prada Kala Ke Muladhar- R. A. agrawal and S. K. Sharma

Bhartiya Murtikala\_ Ramanath Mishra.

Bhartiya Kala- A. L. Srivastava.

Bhartiya Chitrankan- R. K. Vishwakarma.

Arts and Architecture of India - Benjamin Rowland

History of Indian Art - Haumtington

Indian Sculpture - SteHakramrisch

A History of far Eastern Art - Thames and Hudson

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

SUBJECT TITLE: Aesthetics-III (Theory)

**SUBJECT CODE: BFAA3502** 

SEMESTER: V

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	- 0	0	2

Internal Assessment: 40
End Term Exam: 60
Duration of Exam: 3 Hrs

**Objective and outcome of course:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of <u>art</u>, <u>beauty</u>, and <u>taste</u>, with the creation and appreciation of beauty. This will further help the student in understanding the <u>judgments</u> of <u>sentiments</u>.

CO1: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of Art , beauty, and taste, with the creation and appreciation of beauty.

**CO2:** This will further help the student in understanding the judgments of sentiments.

**CO3:** Student shall be acquainted with art form an expansive viewpoint.

**CO4** Aesthetics involves the examination of various forms of communication, such as visual arts, music, literature, and film.

#### **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Vatsayan:- Social & Psychological Aspects of Aesthetic Art & Beauty	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

UNIT-II Fundamental of Indian Art based on Hindu silpa texts such as Vishnu
Dharmotram purana, Shukranitisar, Samarana Sutracharana and
silparatham
UNIT-III Art & Education
UNIT-IV Poroksha
Abhas

#### **Recommended Books:**

- SaundryaSastraKeTatva (Hindi) Kumar Vikal
- Art Beauty and Creativity Shyamala Gupta
- Comparti Aesthetic Dr. K.C. Pandey
- Kala Ke Sidhant (Hindi) R.G Kalingwood
- Saundrya Ka Tatparya (Hindi) Dr. Ram TirathShukal
- Bhartya Kala Aayam (Hindi) NiharRanjanRai
- The dances of Shiva AnandCoomarswamy
- An approach for Indian ShehPandit
- Theory of Art and Aesthetes- Marxist Aesthetes
- Aesthetes S.K. Saxena

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

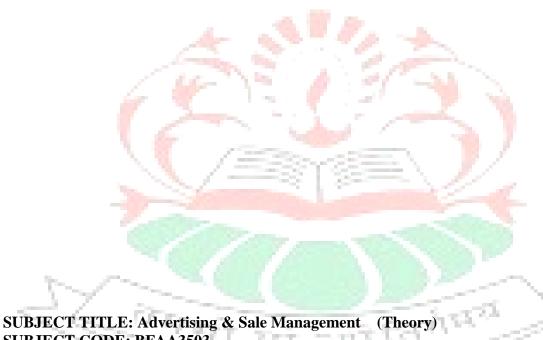
Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 



**SUBJECT CODE: BFAA3503** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

**Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs** 

Objective and outcome of course: This subject will be imparting the knowledge about the social interaction skills and media experience in designing and executing the advertisements, capturing the attention of huge audience and providing a convincing note for the product value. This will help develop the potential and expertise of the student towards the development of the

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10 3. Attendance: 5
- 4. Class Participation: 5

organization.

**CO1:** This subject will be imparting the knowledge about the social interaction skills and media experience in designing and executing the advertisements, capturing the attention of huge audience and providing a convincing note for the product value.

**CO2:** This will help develop the potential and expertise of the student towards the development of the organization.

**CO3:** Understanding organizational functions and roles in Advertising industry.

**CO4** Understanding the impact of advertising on society and the responsibility of advertisers to promote ethical advertising practices.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to Advertising, truth and fundamentals of Advertising,	
	ethics in advertising. Media of Advertising. Technical terms of	
	Advertising.	
UNIT-II	Principles of Design. Elements of design, its role and effect in	
	Advertising layouts and its elements.	
UNIT-III	Printing: introduction of main printing processes such as Letterpress,	
	Lithography, Gravure, Offset, Silk-screen, its history and	
	development, latest techniques of printings.	
UNIT-IV	Typography and its basic rules. Importance of typography, different	
	types of typography. Technical Terms of advertising (USP, Burning,	
	Dodging, Imposition, Registration Mark, CMYK, RGB etc.)	

#### **Recommended Books:**

- Foundation of Advertising (Theory and Practice) SA Chunawala & KC Sethia
- Advertising and Sales Management Mukesh Trehan & Ranju Trehan
- Advertising and Sales Management Mukesh Trehan & Ranju Trehan (Hindi
- Edition)
- Packaging Design: Graphics, Material Technology Steven Sonsino.
- Sign Design: Graphics, Materials & Techniques Mitzi Sims

# **Instruction of Question Paper setter**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

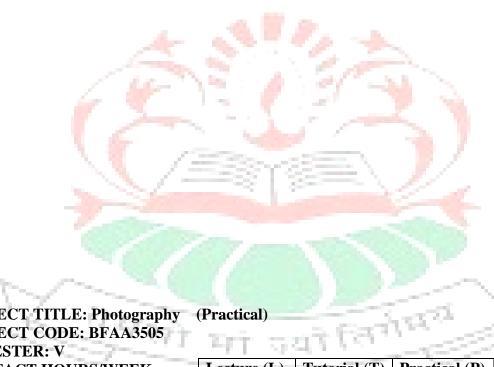
**Program Code: FAP 301** 

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



**SUBJECT TITLE: Photography** 

**SUBJECT CODE: BFAA3505** 

SEMESTER: V

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	4	2

**Internal Assessment: 60** End Term Exam: 40 **Duration of Exam; 6 Hrs** 

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Learning different techniques of photography in different contexts and environments.

**CO2:** understanding photography as an integral and essential part of Visual Communication.

CO3: Develop their own style and technique and learn how to express their views about their L-Lecture P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

own style.

CO4 Learn to analyze and critique photographs based on technical and aesthetic criteria.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject: i) Still Life ii) Portrait	
UNIT-II	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject: iii) Landscape iv) Composition	
UNIT-III	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject:v) Abstract Composition	
UNIT-IV	vi) Texture  Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject: vii) Digital Manipulation viii) Black & White Photography ix) Architectural Photography	

#### **Recommended Books:**

- Understanding Exposure by Bryan Peterson
- How to create Stunning Digital Photography by Toy Northrup
- The Digital Photography Book by Scott Kelby
- The Creative Digital Darkroom by Katrin Sean Duggan
- Collins Complete Photography by Johan Garret
- The Photographer's Story: The Art of Visual Narrative by Michael Freeman
- The digital Photography Handbook: An Illustrated Step by Step Guide b Doug Harman

# **Instruction of Question Paper setter**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



**SUBJECT TITLE: Poster and Magazine Layout –I** (Practical)

**SUBJECT CODE: BFAA3506** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5

4. Class Participation: 5

**Objective and outcome of course:** Students will learn to create cover of magazine, newspaper, story books and poem books and posters making

**CO1:** Students will learn to create cover of magazine, newspaper, story books and poem books and posters making.

**CO2:** Understand the articulation of aesthetic principles (Balance, Rhythm, Harmony, order & movement, Placement, Size, Alignment & orientation) through letter forms and typographical layouts.

**CO3:** To develop clear messages with good communication.

**CO4** Understand the ethical considerations and cultural context of creating designs for diverse audiences.

# **Contents of Syllabus:**

Sr. No	Contents			
		Hours		
UNIT-I	Comparative study of different types and sizes of layouts; designing of			
	simple illustrative and typographical layouts for magazines and			
	posters			
UNIT-II	Study and selection of typefaces for different layouts; use of letters			
	and words as a visual element/form; calculation of copy according to			
	given space.			
UNIT-III	Exercises of illustration with the different media on stories, poems &			
	myths for designing of books for kids and posters for social problems.			
UNIT-IV	Exercises of illustration with the different media on stories, poems &			
	myths for designing of books for kids and posters for food games etc.			

## **Recommended Books:**

- Thinking with Type: A Critical Guide for Designers, Writers, Editors, & Students (Ellen Lupton
- Stop Stealing Sheep & Find Out How Type Works (Erik Spiekermann)
- The Anatomy of Type: A Graphic Guide to 100 Typefaces (Stephen Cole)
- On Web Typography (Jason Santa Maria)
- Why Fonts Matter (Sarah Hyndman)
- Designing with Type: The Essential Guide to Typography (James Craig)
- 25 of the Best Design Books of 2015 by: Zachary Petit
- Art Chantry Speaks by: Art Chantry, edited by Monica Rene Rochester
- The Art of Typewriting by: Marvin and Ruth Sackner
- The Best American Infographics 2015 Edited by: Gareth Cook

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



# **SUBJECT TITLE: Post Production Advanced After Effect** (Practical)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- J. Attendance. J
- 4. Class Participation: 5

**SUBJECT CODE: BFAA3507** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	8	4

**Internal Assessment: 60** 

**End Term Exam: 40** 

**Duration of Exam; 6 Hrs** 

**Objective and outcome of course:** Computers are used now days in all aspects of our life. The objective of this is to create an awareness of computer application in the students and also to make them familiar with the working of computer system. This exposure will enable the students to enter the world with confidence, live in these environments in a harmonious way and contribute to the productivity.

- **CO1.** Student will be able to create In and Out Transitions for Explainer Videos
- CO2. Student will learn Motion Graphics Techniques used by Professional to create animated movies
- **CO3.** Student will be able to create animations like a pro animator
- **CO4.** Student will learn lots of Motion Graphics techniques to level up his/her skills.

# Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to Computer, Working with MS Word preparation of	
	graphic design like Press Layout, Magazine Ad, Logo and stationery etc.	
UNIT-II	Introduction to Computer, Working with paint brush, preparation of	
	graphic design like Press Layout, Magazine Ad, Logo and stationery	
Sec.	etc.	-1
UNIT-III	Introduction to Computer, Working with PageMaker preparation of	4
5 6	graphic design like Press Layout, Magazine Ad, Logo and stationery	1
-	etc.	
UNIT-IV	Introduction to Computer, Working with CorelDraw; preparation of	
	graphic design like Press Layout, Magazine Ad, Logo and stationery	
	etc.	

#### **Recommended Books:**

- Thinking with Type by Ellen Lupton
- How to be a Graphic Designer without losing your soul by Abrian Shaughnessy
- The Elements of Typographic Style by Robert

# **Instruction of Question Paper setter**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

• The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Integrated Project-V (Generic Subject)** 

**SUBJECT CODE: BFAA3508** 

**SEMESTER: V** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60
End Term Exam: 40
Duration of Exam; 3 Hrs

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

CO2: The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO3:** Ability to exhibit and present their art works in professional manner.

**CO4:** Building a portfolio of artwork to showcase progress and development throughout the course.

# Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

#### **Recommended Books:**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

# **Instruction of Question Paper setter**

(i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.

(ii) Review about art exhibitions.

**SUBJECT TITLE: History & Appreciation of Art- II (Theory)** 

**SUBJECT CODE: BFAA3601** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

**Objective and outcome of course:** To make students aware about history of western artwith special reference of painting, techniques, themes etc.

**CO1:** To make students aware about history of western art with special reference of painting, techniques, themes etc.

**CO2:** Understanding the art of High Renaissance, Baroque, Mannerism, Rococo and Neoclassicism Period.

CO3: To analyze and interpret various styles and historical forms according to the context.

**CO4** Demonstrating the ability to discuss and critique artworks from these periods using appropriate terminology and critical frameworks.

# **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours
UNIT-I	High Renaissance, Leonardo, Michaelangelo, Raphael, Titian, Durer,	
	Bruegel	
UNIT-II	Mannerism: (16th C): Painters: Rosso, Tintoretto, El Greco, Sculptors:	
	Bologna, Cellini	
	Baroque: (17th C): Carracci, Caravaggio, Frans Hals,	
UNIT-III	Rembrandt, Vermeer, Rubens, Velasquez,	
UNIT-IV	Rococo (18th C): Watteau, Boucher, Gainsborough, Hogarth, and	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

Reynolds.

#### **Recommended Books:**

- Razanl, Modern Paining, Skira Useful references from plates and text.
- Lake and Maillard Dictionary of Modern Painting.
- Herbert Road A concise History of Modern Paining.
- William Vaughan Romantic Art.
- European Modern Movements in Encyclopedia of World Art.
- Leymarie Impressionism (Skira).
- J. Rewald History of impressionism Museum of Modern Art, New York.
- J. Rewald Post Impressionism (Both these books are indispensable for the respective periods).
- Roger Fry Vision and Design.
- Madsen Art Nouveau.

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

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L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Aesthetics-IV** (Theory)

**SUBJECT CODE: BFAA3602** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of <u>art</u>, <u>beauty</u>, and <u>taste</u>, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

CO1: The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty.

**CO2:** This will further help the student in understanding the judgments of sentiments.

**CO3:** Student shall be acquainted with art form an expansive viewpoint.

CO4 Understand the purpose of aesthetics and its importance in the study of art and its history

#### **Contents of Syllabus:**

Sr. No	Contents	Contact
	Personal Add that the state for the reserve	Hours
UNIT-I	Plato: Art, Aesthetics & Theory of Imitation.	
	Aristotle: Catharsis	
UNIT-II	Plotinus, Augustine, David Hume: Essays on Beauty & Ugly.	
	Important Philosophers like Longinus, Burke & Bradley on	
	Sublimation	
UNIT-III	Art as - 1) Social Phenomenon.	
	2) Perception.	
UNIT-IV	Art as 3) Emotions & Feelings.	
	4) Purpose of Aesthetics.	

#### **Recommended Books:**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

- Bharata's Natyashastra.
- Bhartiya Chitrakala By B.M. Dabhade.
- Heinrich Zimmer: Philosophies of India.
- Rasa Bhava Vichar By R.P. Kangale.
- Republic of Plato.
- S.H. Butcher: Aristotles Theory of Preetty & Fine Arts.
- Western Aesthetics: Dr. Kantichandra Pande.

## **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Advertising Profession & Practice-II (Theory)** 

SUBJECT CODE: BFAA3603

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40 End Term Exam: 60 Duration of Exam: 3 Hrs

**Objective and outcome of course:** This subject will be imparting the knowledge about the social interaction skills and media experience in designing and executing the advertisements, capturing the attention of huge audience and providing a convincing note for the product value. This will help develop the potential and expertise of the student towards the development of the organization.

**CO1:** This subject will be imparting the knowledge about the social interaction skills and media experience in designing and executing the advertisements, capturing the attention of huge audience and providing a convincing note for the product value.

**CO2:** This will help develop the potential and expertise of the student towards the development of the organization.

CO3: Using digital and technical skills to create effective advertising material.

**CO4** Gain knowledge about the structure of an advertising agency and the role of different departments, including the art studio.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Trends and developments of Modern Advertising, Types of	
	Advertising, Justification of Advertising for expenditure and growth.	
UNIT-II	Advertising for Nation-Building and Social welfare. Concept Planning	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	and Creative Research.	
UNIT-III	Advertising Agency, its structure and different departments. Function	
	of different departments. Role of art studio in the Agency.	
UNIT-IV	Different Media of Advertising – Indoor, outdoor, Direct mail etc.	
	Knowledge about camera, its function and process. Technical terms of	
	photography.	

#### **Recommended Books:**

- Paste up for Graphic Arts Production Kenneth F. Hird
- Making a Good Layout Lorisieber & Lisa Balla
- Type in Use Alex White
- The Image and the Eye E.H. Gombrich
- Air Brushing and Photo Retouching Brett Breckon

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24

च्या सिर्गामय

L-Lecture T-Tutorial P-Practical The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE:** Workshop on Communication Skills (Practical)

**SUBIECT CODE: BFAA3604** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial	Practical	Credit (C)
	(T)	(P)	
-	-	4	2

**Internal Assessment: 40** 

**End Term Exam: 60 Duration of Exam: 3 Hrs** 

#### Objective and outcome of course: Course Objective:

The course aims at developing the desired English Language skills of Engineering and Technology so that they become proficient in communication to excel in their professional lives. The student will acquire basic proficiency in English with special emphasis on listening and speaking skills both at social and professional platforms.

CO1Developing effective letter writing skills, including knowledge of formats and language, as well as the ability to write different types of letters such as personal, business, applications, thanks, invitation, condolence, requests, and complaints, and understanding email etiquette CO2 Understanding the nature, importance, and role of communication, including the communication process and the various barriers and gateways to effective communication. CO3 Developing effective group communication skills, including features of fluent speech, regular practice, role-play, extempore-situational conversations, greetings, requests, demands, instructions, and enquiries.

CO4 Developing report writing and essay writing skills.  Contents of Syllabus:		
Sr. No	Contents	Contact Hours
UNIT-I	Communication through Art & design – Describing works of art, Describe various moods in art, How do you critique an art work?	6
UNIT-II	Vocabulary & Grammar : Idioms, One word substitution, Usage of Tenses, Translation in practice.	5

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10 3. Attendance: 5
- 4. Class Participation: 5

NIT-III Listening Skills - Comprehension & Note-taking

UNIT-III	Speaking Skills - Comprehension & Note-taking  Speaking Skills : Essentials of Good speech, Art of Public speaking,  Seminar & Debate	8
UNIT-IV	Personality development : Intrapersonal Skills – Self-esteem, Self-confidence & Attitude.	6

#### **Recommended Books:**

- Business Communication by Varinder Kumar and Bodh Raj
- Personality Development and Soft Skills by Achhru Singh and Dharminder Singh Ubha
- Business Communication by M.K. Sehgal and Vandana KhetarpalLesikar
- English Pronouncing Dictionary by Daniel Jones , Cambridge
- English Dictionary, OXFORD
- English Grammar, Composition and Usage by NK Aggarwal and FT Wood; Published by Macmillan Publishers India Ltd; New Delhi



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

SUBJECT TITLE: Poster & Magazine Layout- II (Practical)

SUBJECT CODE: BFAA3605

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	8	4

Internal Assessment: 60
End Term Exam: 40
Duration of Exam; 6 Hrs

**Objective and outcome of course:** Students will learn to create cover of magazine, newspaper, story books and poem books.

**CO1:** Understand of graphical composition of Poster Design.

CO2: Understand the articulation of aesthetic principles (Balance, Rhythm, Harmony, order & movement, Placement, Size, Alignment & orientation) through letter forms and typographical layouts.

**CO3:** Explore poster design with Image and text, and have to understand uses of typography with headline (tagline) to attract target audience, they should understand the objective of Poster Design and how to approach target audience on behalf of client.

**CO4** Understand the ethical considerations and cultural context of creating designs for diverse audiences.

#### **Contents of Syllabus:**

Sr. No	Contents	Contact
		Hours

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

UNIT-I	Comparative study of different types and sizes of layouts; designing of	
	simple illustrative and typographical layouts for magazines.	
UNIT-II	Study and selection of typefaces for different layouts; use of letters	
	and words as a visual element/ form; calculation of copy according to	
	given space. Study of different schools of posters and their application	
	to the project; making of posters, show cards, multi-sheet posters etc.	
UNIT-III	Exercises of illustration with the different media on stories, poems &	
	myths for designing of books for kids.	
UNIT-IV	Exercises of illustration with the different media on stories, poems &	
	myths for designing of books for kids. Study of different schools of	
	posters and their application to the project; making of posters, show	
	cards, multi-sheet posters etc.	

#### **Recommended Books:**

- Thinking with Type: A Critical Guide for Designers, Writers, Editors, & Students (Ellen Lupton
- Stop Stealing Sheep & Find Out How Type Works (Erik Spiekermann)
- The Anatomy of Type: A Graphic Guide to 100 Typefaces (Stephen Cole)
- On Web Typography (Jason Santa Maria)
- Why Fonts Matter (Sarah Hyndman)
- Designing with Type: The Essential Guide to Typography (James Craig)

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if
  the examiner did not turn up on the last day, the art work will be kept in sealed lock custody
  and as and when the examiner comes as his/her convenient date can evaluate the practical
  paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301



**SUBJECT TITLE: Computer Graphic** (Practical)

SUBJECT CODE: BFAA3606

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** Computers are used now days in all aspects of our life. The objective of this is to create an awareness of computer application in the students and also to make them familiar with the working of computer system. This exposure will enable the students to enter the world with confidence, live in these environments in a harmonious way and contribute to the productivity.

CO1 Gain knowledge of different file formats and how to export designs for print and digital

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

media.

**CO2** Develop problem-solving skills and creativity to design visually appealing and effective designs.

**CO3** Develop time-management skills to complete design projects within deadlines.

**CO4** Understand the basics of computer hardware and software and learn how to operate a computer.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to Computer, Working with MS Word preparation of graphic design like Press Layout, Magazine Ad, Logo and stationery etc.	Hours
UNIT-II	Introduction to Computer, Working with paint brush, preparation of graphic design like Press Layout, Magazine Ad, Logo and stationery etc.	
UNIT-III	Introduction to Computer, Working with PageMaker preparation of graphic design like Press Layout, Magazine Ad, Logo and stationery etc.	
UNIT-IV	Introduction to Computer, Working with CorelDraw; preparation of graphic design like Press Layout, Magazine Ad, Logo and stationery etc.	

## **Recommended Books:**

- Thinking with Type by Ellen Lupton
- How to be a Graphic Designer without losing your soul by Abrian Shaughnessy
- The Elements of Typographic Style by Robert

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- J. Attendance. J

4. Class Participation: 5

**Program Code: FAP 301** 



**SUBJECT TITLE: Printing & Photography** (Practical)

**SUBJECT CODE: BFAA3607** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

**CO2:** Understand of graphical composition of images. The course develops understanding & articulation of aesthetic principles (Balance, Depth and field and its control) mega pixels and its importance.

**CO3:** Create visual images with illustration, painting, computer generated image but photography is one of most important medium to capture images.

**CO4:** Understanding of how to use texture to create interest in photographs.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject:  i) Still Life  ii) Portrait	
UNIT-II	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject:  iii) Landscape iv) Composition	
UNIT-III	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject:  v) Abstract Composition vi) Texture	
UNIT-IV	Use of camera; observation and selection of subject, composition; exposing outdoors and indoors. Knowledge of ISO, Shutter speed, aperture, depth of field etc. Use of Photoshop and other Software related to photography.  Subject:  vii) Digital Manipulation  viii) Black & White Photography  ix) Architectural Photography	3

## **Recommended Books:**

- Understanding Exposure by Bryan Peterson
- How to create Stunning Digital Photography by Toy Northrup
- The Digital Photography Book by Scott Kelby
- The Creative Digital Darkroom by Katrin Sean Duggan
- Collins Complete Photography by Johan Garret

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

- The Photographer's Story: The Art of Visual Narrative by Michael Freeman
- The digital Photography Handbook: An Illustrated Step by Step Guide b Doug Harman

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



SUBJECT TITLE: Integrated Project-VI (Generic Subject)

**SUBJECT CODE: BFAA3608** 

**SEMESTER: VI** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

**CO2:** The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO3:** Ability to exhibit and present their art works in professional manner.

**CO4**: Building a portfolio of artwork to showcase progress and development throughout the course.

#### **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	

#### **Recommended Books:**

# **Instruction of Question Paper setter**

(i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.

(ii) Review about art exhibitions.

**SUBJECT TITLE:** History & Appreciation of Art- III (Theory)

**SUBJECT CODE: BFAA4701** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

Internal Assessment: 40 End Term Exam: 60

**Duration of Exam; 3 Hrs** 

**Objective and outcome of course:** To make students aware about History of Western with special reference of painting theme and technique etc.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**CO1:** Understanding and appreciation of various modern art movements and the major artists of Post Impressionism, Fauvism and Expressionism.

**CO2:** To make students aware about History of Western with special reference of painting theme and technique etc.

CO3: To analyze and interpret various styles and historical forms according to the context.

**CO4** Understanding of the impact of these movements and artists on the development of modern and contemporary art.

# **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Impressionism, Manet, Monet, Degas, Renoir.	
	Post-Impressionism: Cezanne, Van Gogh, Gauguin	
	Neo-Impressionism: George Seurat, Camille Passarro	
UNIT-II	Cubism: Picasso and Braque. Futurism	
	Fauvism: Matisse	
UNIT-III	Expressionism: Edvard Munch, Wassily Kandinsky, Paul Klee	
	Dada and Surrealism: Duchamp, Dali, Miro.	
UNIT-IV	Abstractionism: Jackson Pollock, Vasareily, David Hockney	
	Eminent Sculptors of the Modern period: Rodin, Picasso, Brancusi,	
	Henry. Moore, Barbara Hepworth, Smith	

#### **Recommended Books:**

- Ritchie German 20th Century Art Museum of Modern Art.
- Barr Fantastio Art; Dada and Surrealism.
- Scuphor Dictionary of Abstract Art.
- Motherwell Dada Poets and Painters (Anthology of Dada Writings).
- Marcel Jean A History of Surrealist Painting (Comprehensive Study)
- Herber Read Surrealism (Mainly documents)
- Rubin Dada & Surrealism.
- F.Pepper Kinetic Art.
- L. LIppart Pop Art.
- Poggioli Theory of the Avant Garde (Concepts of modernity)
- MC Muller Art, Affluence and Alienation (Contemporary developments in various
- Arts).
- A.M. Haftman 20th Century Painting.
- Cold water: Primitivism in Modern Art.
- Hamilton Painting & Sculpture in Europe 1880-1940.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

- Pevsnor Pioneers of Modern Design, 1965.
- Zigrosser Expressionism A Survey of their Graphic Work, 1957.
- Seitz The Responsive Eye, 1965.
- Myers Medican Painting in our time 1956.
- Gray The Great Experiment: Russian Art 1863-1922, 1962.
- Rose Barbara American Painting since 1900, 1967.
- Goodrich and Baur American Art of the Twentieth Century, 1962.
- Roseberg The Tradition of the New, 1959.
- Steinberg Leo Other Criteria.
- Arnason: History of Modern Art.

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



**SUBJECT TITLE: Aesthetics-V** (Theory)

**SUBJECT CODE: BFAA4702** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

**Internal Assessment: 40** 

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of <u>art</u>, <u>beauty</u>, and <u>taste</u>, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

**CO1:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty.

**CO2:** To understand and apply the concepts and philosophies of Indian Aesthetic as required.

**CO3:** Student shall be acquainted with art form an expansive viewpoint.

CO4 Developing skills in articulating ideas and arguments related to beauty and art through written and verbal communication

1.50

## Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Nature of Beauty: Plato, Aristotle, Plotinus	
UNIT-II	Kant, Hegel, Alberti, Ghiberti	
UNIT-III	Theories relating to origin of Art. Imitation, Play and Intuition	
UNIT-IV	Role of Sub-conscious and conscious mind in artistic creation.	

#### **Recommended Books:**

- Aesthetic meaning Rekha Jhanji
- Philosophy of Art (Foundations of Philosophy series)
- Comparative Aesthetics: Eastern & Western G. Hanumantha Rao and DVK Murthy
- Philosophy of Art Aldrich Virgil
- Aesthetics from classical Greece to the present: A Short History Monsore C Beardsley.
- Art as Experience John Dewey.
- Introductory Readings in Aesthetics Hospers John.
- Art and Illusion E. H. Gombrick.
- Ideals and Idols E.H. Gombrick.
- Ways of World Making Nelson Goodman.
- Critical Theory Pyne
- Truth in Painting Jaques Devida.
- Approaches to Indian Art Nihar Ranjan Ray
- Idea and Images Nihar Rangan Ray.
- Aesthetic Theory and Art Ranjan K. Ghosh
- Mimesis as Make Believe Aurther Danto

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**SUBJECT TITLE: Video Editing** (Practical)

**SUBJECT CODE: BFAA4704** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** The purpose of this course is to teach students to identify If shooting a film is an important part while making a film, the video editing part too plays a vital role in processing and finalizing a video movie. The art of video editing is no longer is hidden art as it was the case before, it is now a very well known fact and the essence of Film Making. It is the video Editor who makes the final decision about what is essential and what is not while making the film. It is through the art of video editing that enables you to control the rhythm and pace of a movie.

**CO1:** The purpose of this course is to teach students to identify if shooting a film is an important part while making a film; the video editing part too plays a vital role in processing and finalizing a video movie.

CO2: The art of video editing is no longer is hidden art as it was the case before, it is now a very well known fact and the essence of Film Making.

CO3: It is the video Editor who makes the final decision about what is essential and what is not while making the film. It is through the art of video editing that enables you to control the rhythm and pace of a movie.

CO4 Developing a basic understanding of key video editing concepts and techniques, including linear and non-linear editing, film and television editing, and sound editing.

#### Contents of Syllabus:

Contents of Synabus.		
Sr. No	Contents	Contact Hours
UNIT-I	Introduction to overview and History of Video Editing,	
	Basic Concepts in Video Editing,	
	Different Techniques in Video Editing,	
	Importance of Video Editing	
UNIT-II	Introduction to Different Types of Editing including Linear and Non	
	Linear, Film and Television editing,	
	Understanding the Cables, Tapes & Video Tape Recorder,	
	Understanding the Monitors and Timeline.	
UNIT-III	Introduction to Sound Editing,	
	Transitions and Filters, Understanding Titles and	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	Graphics, Composition and Key Framing	
UNIT-IV	Introduction to Color Correction,	
	Finishing ,Basic Effects, Hands on Practice on Premier Pro	

#### **Recommended Books:**

- In the Blink of an Eye by Walter Murch
- **Grammar of the Shot** by Roy Thompson

## **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

Program Code: FAP 301

SUBJECT TITLE: Drawing Illustration-III (Practical)

**SUBJECT CODE: BFAA4705** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60
End Term Exam: 40
Duration of Exam; 6 Hrs

**Objective and outcome of course:** This subject will impart knowledge about complete aspect of Drawing Illustration. This course examines the historical and applied application of visual art for publication and mass media. A series of practical assignments investigate a variety of sub-themes routinely practiced by illustrators such as advertising, editorial, scientific and book illustration.

CO1: This subject will impart knowledge about complete aspect of Drawing Illustration.

**CO2:** This course examines the historical and applied application of visual art for publication and mass media.

**CO3**: A series of practical assignments investigate a variety of sub-themes routinely practiced by illustrators such as advertising, editorial, scientific and book illustration.

**CO4** Developing the ability to create artwork for different media and platforms, such as print, web, and mobile.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Analyze formal principles of drawing and explore how they relate to illustration	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

UNIT-II	Create conceptual solutions in a variety of the following media, including but not limited to: pencil, ink, water media, acrylics, oils, markers, pastels,	
	charcoal, paper, or collage	
UNIT-III		
	Create illustration for story books	
UNIT-IV	Create illustration for 2d advertisements .	

#### **Recommended Books:**

- Drawing and Illustration: A Complete Guide Book by John Moranz
- Creative illustration Book by Andrew Loomis

## **Instruction of Question Paper setter**

The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 



**SUBJECT TITLE: Digital Media (Motion Graphics)** 

(Practical)

**SUBJECT CODE: BFAA4706** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	- 3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

Objective and outcome of course: : Knowledge artistic and commercial of applications of digital photography and print making in respect of methods and techniques necessary to make successful digital media. Knowledge of motion graphics. Motion Graphics is a basic motion design subject aimed at Motion Graphics majors. This subject teaches several different approaches to animation with the goal of refined movement to tell stories and deliver messanging while maintaining a highly designed approach. Students can apply skills learned in this class to other design and animation classes.

**CO1:** Knowledge artistic and commercial of applications of digital photography and print making in respect of methods and techniques necessary to make successful digital media.

CO2: Knowledge of motion graphics. Motion Graphics is a basic motion design subject aimed

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

at Motion Graphics majors.

**CO3:** This subject teaches several different approaches to animation with the goal of refined movement to tell stories and deliver messaging while maintaining a highly designed approach. Students can apply skills learned in this class to other design and animation classes.

**CO4** Students can apply skills learned in this class to other design and animation classes. **Contents of Syllabus:** 

Sr. No	Contents	Contact Hours
UNIT-I	Create motion graphics from a variety of static sources. Recognize and define common animation techniques	
UNIT-II	Apply common animation techniques to simulate realistic movement	
UNIT-III	Create a short visual story from a script	
UNIT-IV	Use audio, typography and design to make a visual production	

#### **Recommended Books:**

# **Instruction of Question Paper setter**

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.

**SUBJECT TITLE: Print Production II** (Practical)

**SUBJECT CODE: BFAA4707** 

SEMESTER: VII

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** : Knowledge artistic and commercial of applications of digital photography and print making in respect of methods and techniques necessary to make successful digital photographs. Learn how to put together an aesthetically pleasing body of work using a basic digital camera, a computer and ink jet printer.

**CO1** Students will be able to demonstrate an understanding of the principles of advertising

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

photography and its role in marketing.

CO2 Students will be able to demonstrate an understanding of the principles of modeling and fashion photography and the ability to create images that meet industry standards.

CO3 Students will be able to demonstrate an understanding of the principles of product photography and the ability to create images that showcase products effectively.

CO4 Students will be able to create images that tell a story or convey a message in the context of advertising or other media.

**Contents of Syllabus:** 

Sr. No	Contents	Contact
		Hours
UNIT-I	Advance work for advertising in Photography Subject:	
	Photography for advertising	
	Photography for modeling /Fashion photography	
UNIT-II	Advance work for advertising in Photography Subject:	
	Product Photography	
	Digital Manipulation	
UNIT-III	Advance work for advertising in Photography Subject:	
	Travel Photography	
	Photography for Journalism	
	Black & White photography	
UNIT-IV	Advance work for advertising in Photography Subject:	
	Photo series / Photo essay (based on a particular theme)	
	Photography for illustration /Story Board.	

#### **Recommended Books:**

- Understanding Exposure by Bryan Peterson
- How to create Stunning Digital Photography Book Toy Northrup
   The Digital Photography Book Tog
- The Creative Digital Darkroom by Katrin Sean Duggan
- Collins Complete Photography by Johan Garret
- The Photographer's Story: The Art of Visual Narrative by Michael Freeman
- The digital Photography Handbook: An Illustrated Step by Step Guide b Doug Harman

## **Instruction of Question Paper setter**

The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10 3. Attendance: 5
- 4. Class Participation: 5

and as and when the examiner comes as his/her convenient date can evaluate the practical paper.

• Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work.



# **SUBJECT TITLE: Integrated Project-VII** (Generic Subject)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT CODE: BFAA4708** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

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**Internal Assessment: 60** 

End Term Exam: 40

**Duration of Exam; 3 Hrs** 

**Objective and outcome of course:** Develop their own style and technique and learn how to express their views about their own style.

**CO1:** Develop their own style and technique and learn how to express their views about their own style.

**CO2:** The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO3:** Ability to exhibit and present their art works in professional manner.

**CO4:** Building a portfolio of artwork to showcase progress and development throughout the course.

## Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to the	
	end of the session on pervious paintings.	-1

#### **Recommended Books:**

## **Instruction of Question Paper setter**

- (i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.
- (ii) Review about art exhibitions.

## **SUBJECT TITLE: History & Appreciation of Art- IV** (Theory)

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT CODE: BFAA4801** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

**Internal Assessment: 40** 

End Term Exam: 60

**Duration of Exam; 3 Hrs** 

**Objective and outcome of course:** To make students aware about History of Western with special reference of painting theme and technique etc

**CO1:** To make students aware about History of Modern Indian art with special reference of painting theme and technique etc.

**CO2:** Basic introduction to Modern Indian art from Pre Independence era, focusing on Bengal School, Madras and south group Delhi shilpi chakra Baroda group, Narrative group etc.

CO3: Understanding the language of Modern Indian Art in sociological, political and other contexts and using it accordingly.

CO4 Students will be able to analyze the impact these collectives had on Indian art.

## Contents of Syllabus:

Sr. No	Contents	Contact
	. \ /	Hours
UNIT-I	Bengal School of Art: Ravindra nath Tagore, Abinder Nath Tagore,	
	Gagnider Nath Tagore, Nand lal Bose	
	Progressive Artist Group: M. F. Hussain, S.H. Raza, F. N. Souza	
UNIT-II	Calcutta Group	
	Paritosh Sen, Bikash Bhattacharya, Prodosh Das Gupta	
UNIT-III	Madras and South: KCS Panniker, Sultan Ali, Nandagopal, PT Reddy	
UNIT-IV	Delhi Shilpi Chakra, Group 1890 & Narrative Group, Baroda	Section 2
100	Independent developments and some contemporary trends in	
	Contemporary Indian Art.	

#### **Recommended Books:**

- Bhartiya Chitra Kala Ka Itihas- Vachaspati Gairola.
- Bartiya Chitrakala Ka Itihas- Avinash Bahadur verma.
- Rupa prada Kala Ke Muladhar- R. A. agrawal and S. K. Sharma
- Bhartiya Murtikala\_ Ramanath Mishra.
- Bhartiya Kala- A. L. Srivastava.
- Bhartiya Chitrankan- R. K. Vishwakarma.
- Arts and Architecture of India Benjamin Rowland

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

- History of Indian Art Haumtington
- Indian Sculpture SteHakramrisch
- A History of far Eastern Art Thames and Hudson

## **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



**SUBJECT TITLE: Aesthetics-VI** (Theory)

**SUBJECT CODE: BFAA4802** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
2	0	0	2

**Internal Assessment: 40** 

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

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End Term Exam: 60 Duration of Exam; 3 Hrs

**Objective and outcome of course:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of <u>art</u>, <u>beauty</u>, and <u>taste</u>, with the creation and appreciation of beauty. This will further help the student in understanding the judgments of sentiments.

**CO1:** The aim of the subject is to introduce the students to the role of Aesthetics in life which will guide him to explore the nature of art, beauty, and taste, with the creation and appreciation of beauty.

**CO2:** This will further help the student in understanding the judgments of sentiments.

**CO3:** Student shall be acquainted with art form an expansive viewpoint.

**CO4** These are theoretical concepts that relate to how we experience art. Psychical distance refers to the psychological space between the viewer and the artwork, while empathy relates to the viewer's ability to understand and identify with the emotions expressed in the artwork.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Theories related to works of Art: Form & Content, Organic structure,	
	Expressiveness	
UNIT-II	Marx, Croce, Herbert Read, Art & Society	
UNIT-III	Globalization in Art, Art and Environment	
UNIT-IV	Psychical Distance, Empathy, Pleasure, Anti-Aesthetics and Art	

#### **Recommended Books:**

- Aesthetic meaning Rekha Jhanji
- Philosophy of Art (Foundations of Philosophy series)
- Comparative Aesthetics: Eastern & Western G. Hanumantha Rao and DVK Murthy
- Philosophy of Art Aldrich Virgil
- Aesthetics from classical Greece to the present: A Short History Monsore C. Beardsley.
- Art as Experience John Dewey.
- Introductory Readings in Aesthetics Hospers John.
- Art and Illusion E. H. Gombrick.
- Ideals and Idols E.H. Gombrick.
- Ways of World Making Nelson Goodman.
- Critical Theory Pyne
- Truth in Painting Jaques Devida.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

- Approaches to Indian Art Nihar Ranjan Ray
- Idea and Images Nihar Rangan Ray.
- Aesthetic Theory and Art Ranjan K. Ghosh
- Mimesis as Make Believe Aurther Danto

# **Instruction of Question Paper setter**

Question Paper is divided into three sections. In which first question is compulsory. The detail of all sections mentioned below.

Section A: The candidates are required to attempt all the twelve MCQs and each question carrying one mark.12\*1=12

Section B: The candidates are required to attempt six out of eight questions and each question is carrying four marks.6\*4=24

Section C: The candidates are required to attempt three out of four questions and each question carrying eight marks.3\*8=24



**SUBJECT TITLE: Communication Skills - II (Practical)** 

**SUBJECT CODE:** BFAA4803

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

Internal Assessment: 40 End Term Exam: 60

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

#### **Duration of Exam; 3 Hrs**

**Objective and outcome of course:** To equip the students with Professional communication skills needed in professional/academic world and to inculcate human/ethical values in them. This course is designed to make student conversant with the basic forms, formats and techniques of Professional communication skills.

CO1Developing effective letter writing skills, including knowledge of formats and language, as well as the ability to write different types of letters such as personal, business, applications, thanks, invitation, condolence, requests, and complaints, and understanding email etiquette CO2 Understanding the nature, importance, and role of communication, including the communication process and the various barriers and gateways to effective communication. CO3 Developing effective group communication skills, including features of fluent speech, regular practice, role-play, extempore-situational conversations, greetings, requests, demands, instructions, and enquiries.

**CO4** Developing report writing and essay writing skills.

# Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Communication through Art & design; Group Discussion – Introduction, communication skills in GD, Do's & Dont's of GD.	5
UNIT-II	Interview Skills- Purpose of Interview, Various types of Interview, Do's & Dont's of Interview; Presentation & Public Speaking Skills – Planning and Techniques of Presentation, Presentation in front of class; Telephone Skills	8
UNIT-III	Listening comprehension; Professional writing skills : Job Applications, Resume writing & E-mail Writing	5
UNIT-IV	Work Place Success: Language Etiquette, Professional Etiquette, Professional relationship, Leadership & Team Management, Time Management & Stress Management	7

#### **Recommended Books:**

- Facing Job Interviews by Marry Stella, Lotus Press Publishers
- Soft Skills by Gajendra S. Chauhan and Sangeeta Sharma, Wiley Publications
- Business Communication by Varinder Kumar and Bodh Raj
- Personality Development and soft Skills by Achhru Singh and Dharminder Singh Ubha

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

• Business Communication by M.K. Sehgal and Vandana KhetarpalLesikar



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

**SUBJECT TITLE: Digital Poster (Practical)** 

**SUBJECT CODE: BFAA4804** 

**SEMESTER: VII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

# Objective and outcome of course: To mpart knowledge about the contemporary ways of digital poster making.

CO1: Students will be able to explore poster design with Image and text, and have to understand uses of typography with headline (tagline) to attract target audience. Students should understand the objective of Poster Design and how to approach target audience on behalf of client.

CO2: Work with computer using different software to create attractive and useful poster to communicate their idea to the target audience.

CO3: Understand of graphical composition of Poster Designative of Poster Design and how to approach target audience on behalf of client.

CO4 The poster could examine the impact of digital technology on society, including issues such as digital addiction, cyber bullying, and the digital divide.

### **Contents of Syllabus:**

Sr. No	Contents	
	"TO AND AND ASSESSMENT TO SEE SEE SEE	Hours
UNIT-I	Knowledge Using software for making digital posters.	
UNIT-II	Study of different kinds of digital posters	-
UNIT-III		Lange
7	To study the contemporary poster making in the film industry	200
UNIT-IV	To study the contemporary poster making in different industries like	
	food, health clothing etc	

#### **Recommended Books:**

• <u>Draplin Design Co: Pretty Much Everything</u> bya Aaron Draplin

#### **Instruction of Question Paper setter**

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5

4. Class Participation: 5

**Program Code: FAP 301** 

The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper

**SUBJECT TITLE: Drawing Illustration-IV** (Practical)

**SUBJECT CODE: BFAA4805** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 6 Hrs

**Objective and outcome of course:** This subject will impart knowledge about complete aspect of Drawing Illustration. This course examines the historical and applied application of visual art for publication and mass media. A series of practical assignments investigate a variety of sub-themes routinely practiced by illustrators such as advertising, editorial, scientific and book illustration.

**CO1:** This subject will impart knowledge about complete aspect of Drawing Illustration.

CO2: This course examines the historical and applied application of visual art for publication and mass media.

**CO3:** A series of practical assignments investigate a variety of sub-themes routinely practiced by illustrators such as advertising, editorial, scientific and book illustration.

**CO4** Developing the ability to create artwork for different media and platforms, such as print, web, and mobile.

#### **Contents of Syllabus:**

Sr. No	Contents		
6	The second of th	Contact Hours	
UNIT-I	Analyze formal principles of drawing and explore how they relate to illustration		
	Construct conceptual solutions for various applications, sizes, and formats		
UNIT-II	Create conceptual solutions in a variety of the following media, including but not limited to: pencil, ink, water media, acrylics, oils, markers, pastels, charcoal, paper, or collage		
UNIT-III	Appraise and defend choice of media and technique appropriate for intended concept		
UNIT-IV	Question conceptual appropriateness of solutions based on intent, audience, and use.		

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

## **Recommended Books:**

- Drawing and Illustration: A Complete Guide Book by John Moranz
- Creative illustration Book by Andrew Loomis

## **Instruction of Question Paper setter**

The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper



L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 

SUBJECT TITLE: Print Production – III (Practical)

SUBJECT CODE: BFAA4806

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Internal Assessment: 60
End Term Exam: 40
Duration of Exam; 6 Hrs

**Objective and outcome of course:** : Knowledge artistic and commercial of applications of digital photography in respect of methods and techniques necessary to make successful digital photographs. Learn how to put together an aesthetically pleasing body of work using a basic digital camera, a computer and ink jet printer.

**CO1:** Knowledge artistic and commercial of applications of digital photography in respect of methods and techniques necessary to make successful digital photographs.

CO2: Learn how to put together an aesthetically pleasing body of work using a basic digital camera, a computer and ink jet printer.

**CO3:** Applying suitable and innovative digital skills.

**CO4** Students will be able to create images that tell a story or convey a message in the context of advertising or other media.

**Contents of Syllabus:** 

Sr. No	Contents	Contact Hours
UNIT-I	Advance work for advertising in Photography Subject:	
	Photography for advertising	

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

	Photography for modeling /Fashion photography
UNIT-II	Advance work for advertising in Photography Subject:
	Product Photography
	Digital Manipulation
UNIT-III	Advance work for advertising in Photography Subject:
	Travel Photography
	Photography for Journalism
	Black & White photography
UNIT-IV	Advance work for advertising in Photography Subject:
	Photo series / Photo essay (based on a particular theme)
	Photography for illustration /Story Board.

#### **Recommended Books:**

- Understanding Exposure by Bryan Peterson
- How to create Stunning Digital Photography by Toy Northrup
- The Digital Photography Book by Scott Kelby
- The Creative Digital Darkroom by Katrin Sean Duggan
- Collins Complete Photography by Johan Garret
- The Photographer's Story: The Art of Visual Narrative by Michael Freeman
- The digital Photography Handbook: An Illustrated Step by Step Guide b Doug Harman

## **Instruction of Question Paper setter**

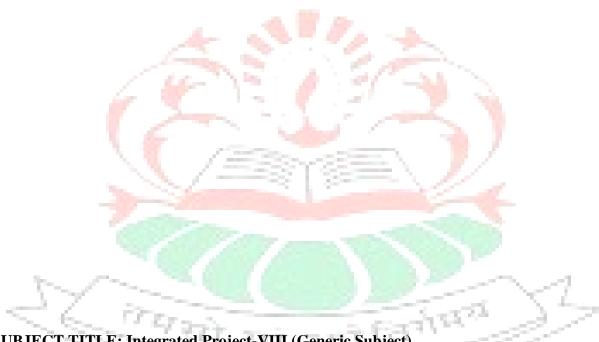
- The examiner will evaluate the work of examinee on the last day of the examination and if
  the examiner did not turn up on the last day, the art work will be kept in sealed lock custody
  and as and when the examiner comes as his/her convenient date can evaluate the practical
  paper.
- Board of internal Examiner (Chairman, Internal and nominee of chairman) will evaluate the Sessional work

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 103. Attendance: 5
- 4. Class Participation: 5

**Program Code: FAP 301** 



**SUBJECT TITLE: Integrated Project-VIII (Generic Subject)** 

**SUBJECT CODE: BFAA4807** 

**SEMESTER: VIII** 

**CONTACT HOURS/WEEK:** 

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	2	1

**Internal Assessment: 60 End Term Exam: 40 Duration of Exam; 3 Hrs** 

Objective and outcome of course: Develop their own style and technique and learn how to express their views about their own style.

CO1: Develop their own style and technique and learn how to express their views about their

P-Practical T-Tutorial L-Lecture

The Breakup for internal evaluation (40Marks) is as follows:

- 1. Mid Semester Exams: 20
- 2. Assignment: 10
- 3. Attendance: 5
- 4. Class Participation: 5

own style.

**CO2:** The students are able to contribute to innovative thinking and to innovation processes.

**CO3:** The students have extended their experience in prioritizing needs when integrating projects with competing objectives.

**CO4:** Building a portfolio of artwork to showcase progress and development throughout the course.

## **Contents of Syllabus:**

Sr. No	Contents	Contact Hours
UNIT-I	Attend Art Exhibitions	
UNIT-II	Attend workshops and Industrial visit	
UNIT-III	Submit Portfolio of session work	
UNIT-IV	To Report will be submitted on given subjects on month prior to the end of the session on pervious paintings.	

## **Recommended Books:**

# **Instruction of Question Paper setter**

(i) Exhibition of his/her own art work done during 1st and 2nd Semester. Exhibition will be conducted at the end of semester.

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(ii) Review about art exhibitions.

L-Lecture T-Tutorial P-Practical

The Breakup for internal evaluation (40Marks) is as follows:

1. Mid Semester Exams: 20

2. Assignment: 103. Attendance: 5

4. Class Participation: 5