



Program Name: M.Sc. Microbiology
Program Code: MBIO401

**RIMT UNIVERSITY,
MANDI GOBINDGARH, PUNJAB**



Study Scheme & Syllabus

As per Choice Based Credit

System (CBCS)

For

**M. Sc Microbiology
(First to Four Semester)**

ProgramCode: MBIO401

(W.e.f. Session 2020-22)

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SECTION 1

Vision & Mission of the University

VISION

To become one of the most preferred learning places and a centre of excellence to promote and nurture future leaders who would facilitate the desired change in the society.

MISSION

- To impart teaching and learning through cutting-edge technologies supported by the world class infrastructure
- To empower and transform young minds into capable leaders and responsible citizens of India instilled with high ethical and moral values.

SECTION 2

Vision & Mission of the Department

VISION

The vision of life sciences encompasses a broad range of goals and aspirations related to the study and understanding of living organisms and their biological processes. Here are some key elements that contribute to the vision of life sciences:

1. **Understanding life's complexity:** Life sciences aim to unravel the intricate complexities of life, from the molecular and cellular level to the broader ecological and evolutionary scales. This involves investigating the structure, function, and interactions of living organisms to gain a comprehensive understanding of the principles that govern life.
2. **Improving human health:** Life sciences strive to enhance human health and well-being by advancing medical research, developing new therapies and treatments, and improving diagnostics. This includes studying the mechanisms of diseases, exploring novel drug targets, and developing personalized medicine approaches based on an individual's genetic makeup.
3. **Exploring biodiversity and ecology:** Life sciences seek to explore and preserve Earth's biodiversity, studying the diversity of species, their interactions, and the ecosystems they inhabit. Understanding ecosystems and their dynamics is crucial for conservation efforts, sustainable resource management, and addressing pressing environmental challenges, such as climate change.
4. **Advancing agricultural and food sciences:** Life sciences play a vital role in improving agricultural practices, crop yield, and food production. Research in this field focuses on developing sustainable and environmentally friendly farming methods, enhancing crop traits through genetic modification or breeding techniques, and ensuring food safety and security for an expanding global population.
5. **Uncovering fundamental biological processes:** Life sciences aim to uncover the fundamental principles that govern life, ranging from basic biological processes like metabolism, growth, and reproduction to more complex phenomena such as development and aging. Understanding these processes can provide insights into the origins of life, as well as potential applications in biotechnology and synthetic biology.
6. **Integrating interdisciplinary approaches:** Life sciences embrace interdisciplinary collaboration, bringing together various scientific disciplines such as biology, genetics, biochemistry, neuroscience,



computational biology, and bioinformatics. By combining expertise from different fields, researchers can tackle complex problems and drive innovation in diverse areas, from drug discovery to bioengineering.

7. Promoting ethical considerations: Life sciences recognize the importance of ethical considerations in research and applications. This involves addressing ethical issues related to human subjects, animal welfare, genetic engineering, and the potential societal impact of scientific advancements. Ethical frameworks ensure responsible and sustainable practices within the life sciences community

Overall, the vision of life sciences encompasses a deep understanding of life's complexities, improving human health and well-being, preserving biodiversity, advancing agriculture, unraveling fundamental biological processes, promoting interdisciplinary collaboration, and upholding ethical standards. By pursuing these goals, life sciences contribute to our knowledge and pave the way for a healthier, more sustainable future.

School is committed to innovation and excellence in teaching and research and preparing the students to be successful in science-related careers that are essential for meeting global needs. School advances knowledge through multidisciplinary education and research in all streams of basic sciences viz; Microbiology, Botany and Zoology. The M.Sc. programmes are mainly focused on multi-disciplinary research based teaching with emphasis on dissertations. Each student is given perfect hands on training on current techniques in basic sciences.

MISSION

To transform education through academic excellence in sciences, providing analytical and application oriented teaching, innovative and world class pedagogy, nurture professionals who, with their commitment and integrity, can make a difference in their respective profession and in turn transform the society

Department of Life Sciences in School of Biosciences in RIMT University disseminating the knowledge in the field of Life Sciences through teaching & learning process. It offers various graduates, post graduate and doctorate courses in field of Microbiology. The Department is well equipped with teaching and research laboratories. For Life Science students, most of the opportunities are found in universities and research institutions.



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There are a large number of research institutions under the Council of scientific and industrial research. Students can opt the option of CSIR NET exam; it will give a great career scope in research. Life sciences students can go for various Pharmaceuticals by opting Masters with one of the clinical subject.

The knowledge of plant sciences is essential for development and management of forests, parks, waste lands etc. Few of the industries which can work with are: Forest Services, Biotechnology Firms, Land Management Agencies, Food companies, Seed & Nursery companies, National Parks, Plant Resource Laboratories, Plant health inspection services, Arboretum, Chemical industries, Educational institutes, Biological supply houses. The field of Microbiology has immense scope, due to advancement of field of science and technology, and in many areas like medicine, pharmacy, dairy industry, clinical research, water industry, agriculture, chemical technology and nanotechnology. For higher studies also, students can go for various doctorate fellowships and Post doctorate fellowships for higher education in India and abroad as well.



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SECTION 3

About the Program

M.Sc. Microbiology Program is an Outcome Based Education model which is a 2 year, 4 Semester Full time Program of **88*** credit hours that will be taken from first to fourth semesters totally based on Choice Based Credit System (CBCS) and Grading Evaluation System. This program comprises of foundational courses, core courses with experimental learning. The suggestive curriculum takes the M.Sc. Microbiology program to the next level in terms of implementing Outcome Based Education and to develop professionals who are knowledgeable in their chosen domain, responsive to the living system-environment interface, ethical in all doings and with a global outlook and approach.

These objectives shall be achieved through a very rigorous academic processes, updated and relevant curriculum, extensive industry interaction and collaborations, sports and vibrant student activities.

SECTION 4

Program Educational Objectives (PEOs), Program Outcomes (POs) and Program Specific Outcomes (PSOs)

PROGRAM EDUCATION OBJECTIVES

PEO1	To create knowledge about core areas related to the field of microbiology.
PEO2	Analyze, interpret and apply concepts of different aspect of microbiology.
PEO3	To exhibit and explore professional knowledge and entrepreneurial opportunities by working effectively and professionally in teams.
PEO4	To analyze and evaluate ethical problems, gives broad exposure to various communities, ecological and commercial issues in the field microbiology

PROGRAM OUTCOMES

PO 1	Domain Knowledge: The program will provide students with the progressive research-based in-depth study of different microbiology aspects such as physiological and metabolic aspects, evolutionary trends, and biological functions in the ecosystem.
PO 2	Specialization: Students can specializes in different categorical fields of microbiology such as medical microbiology, applied microbiology, industrial microbiology, marine microbiology, agriculture microbiology and so on after doing M.Sc. course in this discipline.
PO 3	Skill development: This program will develop scientific knowledge and skills gained through courses such as immunology, virology, microbial ecology, soil microbiology, aquatic microbiology, environmental microbiology, clinical microbiology, microbial genetics and biotechnology.
PO 4	Professionalism: After doing this program, student will get enriched with skills needed for careers in different fields of microbiology and related scientific and professional fields.
PO 5	Entrepreneurship: Student can discover and harnesses the potential of microbes by developing microbial products that might aid in human and animal welfare, plant growth, environmental issues (e.g., degradation of plastics, chemical or biochemical), produce more food etc, after doing this course.
PO 6	Employability: This course will give employability to students in different employing areas such as food standards agency, water and waste management companies, public and private sector organization, Government agencies, Research institutions, Hospitals, Public health and private laboratories, Pharmaceutical, biochemical and biotechnology companies, Universities, Food and drink manufacturers

PO 7	Environment and Sustainability: Microorganisms play a pivotal role in the environment biosphere sustainability through global environmental processes and recycling of elements and waste products. Microbiology has a direct link to achieving SDGs addressing food security, health and wellbeing, clean energy, environmental degradation and climate change.
PO 8	Problem Solving: Microbiologists are involved in finding/identify, formulate and provide urgent and innovative solution solutions to problems, such as new and emerging diseases, through to long-term issues, like antimicrobial drug resistance, food security and environmental sustainability using methodically applying modern quantitative and qualitative problem solving tools and techniques.
PO 9	Disease management: Microorganisms play major roles in the diseases of man, animals and plants. Microbiologists have been central to their diagnosis and in combating such diseases through the discovery of effective therapies.
PO 10	Research & Innovation Ability to achieve collaborative cooperation for synergy in an organizational and across organizational boundaries and lead from the front to achieve organizational goals and optimize outcomes for all stakeholders. Aptitude to acquire newer knowledge and skills, assimilate and adapt them to be ready to confront uncharted environment scientifically and confidently.

PROGRAM SPECIFIC OUTCOMES

PSO 1	Students enrolled in M.Sc. degree program in microbiology will impart in-depth understanding of aspects of microbiological science pertaining to basic and advanced microbiology including such as food, soil, water, industrial microbiology & fermentation technology, genetic engineering, microbial genetics, bio-analytical techniques, microbial physiology, agriculture & environmental microbiology, animal biotechnology, immunology and vaccinology. industrial applications. The student will be able to assess acquire complete knowledge of disciplinary as well as allied biological sciences.
PSO 2	Students will be able to define and explain major concepts in the biological sciences. They are able to correctly use biological instrumentation and proper laboratory techniques. The program provides students with skills in microbial genetics and evolutionary trends in genetics. Students will explain the role of microorganisms in food production and preservation, their ability to cause food-borne infections and demonstrate practical skills in fundamental microbiological techniques. Students will demonstrate engagement in the Microbiology discipline through involvement in their post-graduation period, research or internship activities, and outreach their goals specific to microbiology.
PSOs3	Student will able to get knowledge about will make the students ready to contribute to molecular, biochemical, industrial, medical and other basic and applied applications of better understanding of the key principles of microbial functioning at an advanced level including the appropriate use of antimicrobial agents and common mechanisms of antimicrobial action and resistance.
PSOs4	The program will also provide a platform for classical genetics in order to understand distribution or inheritance of different traits and diseases among populations, their ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools. Acquired practical skills in biotechnology, biostatistics, bioinformatics and molecular biology can be used to pursue career as a scientist in drug development industry in India or abroad.

SECTION 5

**Curriculum/Scheme with Examination
Grading Scheme**

SEMESTER WISE SUMMARY OF THE PROGRAMME: M.Sc. (MICROBIOLOGY)

S. No.	Semester	No. of Contact Hours	Marks	Credits
1.	I	28	600	22
2.	II	28	600	22
3.	III	28	600	22
4.	IV	28	550	21
	Total	109	2350	87

EXAMINATION GRADING SCHEME

Marks Percentage Range	Grade	Grade Point	Qualitative Meaning
80-100	O	10	Outstanding
70-79	A+	9	Excellent
60-69	A	8	Very Good
55-59	B	7	Good
50-54	B	6	Above Average
45-49	C	5	Average
40-44	P	4	Fail
0-39	F	0	Fail
ABSENT	AB	0	Fail

Percentage Calculation: CGPA *10

Examination Grading Scheme is different for different programs. It has to be changed by the department
The text highlighted yellow is for instruction and will not be included in the final format.

SECTION 6
Detailed Syllabus with Course Outcomes
FIRST SEMESTER

Subject		Contact Hours/Week			Credit	Contact Hrs.	Evaluation Scheme (% of Total Marks)			Exam Duration (Hours)
Code	Title	L	T	P			Inter.	Ext.	Total	
Core Courses										
MMB-1101	General microbiology	4	0	0	4	4	40	60	100	3Hrs
MMB-1102	Microbial physiology and biochemistry	4	0	0	4	4	40	60	100	3Hrs
MMB-1103	Bacteriology and virology	4	0	0	4	4	40	60	100	3Hrs
MMB-1104	Mycology, phycology and parasitology	4			4	4	40	60	100	3Hrs
MMB-1105	Practical-1 pertaining to (MMB-1101 General microbiology; MMB-1102 Microbial physiology & biochemistry)	0	0	6	3	6	---	100	100	3Hrs
MMB-1106	Practical -2 pertaining to (MMB-1103 Bacteriology and virology ; MMB-1104 Mycology, Phycology and parasitology)	0	0	6	3	6	---	100	100	3Hrs
Total		16		12	22	28	160	440	600	18

L—Lecture
 T—Tutorial
 P---Practical



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The breakup for internal evaluation (40marks) is as follows:

1. Mid Semester Exams :20
2. Assignment: 10
3. Attendance: 10

Note: For Evaluation scheme see ordinance number8 “Regulation for Academic Evaluation” RIMT University.

SECOND SEMESTER

Subject		Contact Hours/Week			Credit	Contact Hrs.	Evaluation Scheme (% of Total Marks)			Exam Duration (Hours)
Code	Title	L	T	P			Inter	Ext.	Total	
Core Courses										
MMB-1201	Fundamentals of immunology	4	0	0	4	4	40	60	100	3Hrs
MMB-1202	Microbial genetics	4	0	0	4	4	40	60	100	3Hrs
MMB-1203	Molecular biology and genetic engineering	4	0	0	4	4	40	60	100	3Hrs
MMB-1204	Soil and Environmental microbiology	4	0	0	4	4	40	60	100	3Hrs
MMB-1205	Practical 1 pertaining to MMB-1201 Fundamentals of immunology and MMB-1202 Research methodology and instrumentation	0	0	6	3	6	---	100	100	3Hrs
MMB-1206	Practical-2 pertaining to MMB-1203 Molecular biology and genetic engineering & MMB-1204 Soil and Environmental microbiology	0	0	6	3	6	---	100	100	3Hrs
	Total	16		12	22	28	160	440	600	18



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L—Lecture
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P---Practical

The breakup for internal evaluation (40marks) is as follows:

1. Mid Semester Exams :20
2. Assignment: 10
3. Attendance: 10

Note: For Evaluation scheme see ordinance number8 “Regulation for Academic Evaluation” RIMT University.

THIRD SEMESTER

Subject		Contact Hours/Week			Credit	Contact Hrs.	Evaluation Scheme (% of Total Marks)			Exam Duration (Hours)
Code	Title	L	T	P			Internal	External	Total	
Core Courses										
MMB-2301	Clinical & Diagnostic Microbiology	4	0	0	4	4	40	60	100	
MMB-2302	Industrial Microbiology	4	0	0	4	4	40	60	100	
MMB-2303	Biostatistics	4	0	0	4	4	40	60	100	
MMB-2304	Food Microbiology	4	0	0	4	4	40	60	100	
MMB-2305	Practical-1 pertaining to MMB-2304 Food Microbiology; MMB-2302 Industrial Microbiology	0	0	6	3	6	---	100	100	
MMB-2306	Practical-2 pertaining to MMB-2301 Clinical and Diagnostic Microbiology; MMB-2303 Biostatistics	0	0	6	3	6	---	100	100	
Total		16		12	22	28	160	440	600	18

L—Lecture
 T—Tutorial
 P---Practical

The breakup for internal evaluation (40marks) is as follows:

1. Mid Semester Exams :20
2. Assignment: 10
3. Attendance: 10

Note: For Evaluation scheme see ordinance number 8 “Regulation for Academic Evaluation” RIMT University.



FOURTH SEMESTER

Subject		Contact Hours/Week			Credit	Contact Hrs.	Evaluation Scheme (% of Total Marks)			Exam Duration (Hours)
Code	Title	L	T	P			Internal	External	Total	
Core Courses										
MMB-2401	Industrial production of biofertilizers	4	0	0	4	4	40	60	100	3hrs
MMB-2402	Microbial biotechnology	4	0	0	4	4	40	60	100	3hrs
MMB-2403	Microbial Quality control in food and pharmaceutical industries	4	0	0	4	4	40	60	100	3hrs
MMB-2404	Practical-1 pertaining to MMB-2401 Industrial production of biofertilizers and MMB-2402 Microbial Biotechnology	0	0	6	3	6	-	100	100	3hrs
MMB-2405	Dissertation/Projectl	0	0	0	6	---		--	---	---
Total		12	0	6	21	18	120	280	400	

L—Lecture
T—Tutorial
P---Practical

The breakup for internal evaluation (40marks) is as follows:

1. Mid Semester Exams :20
2. Assignment: 10
3. Attendance: 10

Note: For Evaluation scheme see ordinance number8 “Regulation for Academic Evaluation” RIMT

Semester Wise Summary of the program

S.no.	Semester	No. of Contact Hours	Marks	Credits
1.	I	28	600	22
2.	II	28	600	22
3.	III	28	600	22
4.	IV	18	400	21
	Total	102	2200	87

SUBJECT TITLE: GENERAL MICROBIOLOGY
SUBJECT CODE: MMB-1101
SEMESTER: I
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: This course will orient the students with the basics of Microbiology and its associated subjects. On successful completion of the course, the students will be able to understand the diversity of microbes and their applications. This course will enable the students to apply the acquired knowledge in the fields of other biological science.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Introduction, history and scope of Microbiology. General characteristics and composition of Prokaryotes and Eukaryotes. Classification of Microorganisms: Haeckel's three kingdom concept, Whittaker's five kingdom concept, three domain concept of Carl Woese, classification and salient features of bacteria according to Berger's Manual of Determinative Bacteriology. Nomenclature and modern methods of Bacterial taxonomy.	15 hrs
UNIT-II	Morphology and ultra structure of bacteria: size, shape, and arrangement of bacteria, ultra structure of bacterial cell wall of eubacteria and archeobacteria. Protoplast and spheroplast formation and L-form. Components external to cell wall: Structure and function of flagella, fimbriae and pilli, capsule- types, composition and function, slime layers, S-layers. Prokaryotic cell membrane and cytoplasmic matrix – cell membrane structure and function of bacteria and archeobacteria, mesosomes, ribosomes, cytoplasmic inclusion bodies (polyhydroxy butyrate, polyphosphate granules, oil droplets, cyanophycin granules) and nucleoid. Bacterial response to external stimulus and bacterial endospores: Chemotaxis and phototaxis structure, formation and germination of bacterial endospore.	15 hrs
UNIT-III	Bacterial nutrition: Basic nutritional requirements, growth factors, nutritional categories, physical requirements of bacterial growth. Bacteriological media: types (complex, synthetic, differential, enrichment and selective media) and their uses, culture characteristics of bacteria on different media. Cultivation of bacteria: aerobic and anaerobic culture, pure culture techniques, shaker and still culture, maintenance and preservation of microbial culture. Bacterial growth: growth kinetics, growth curve. Batch, continuous and synchronous culture. Measurement of growth and influence of environmental factors affecting growth.	15 hrs
UNIT-IV	Asexual methods of reproduction, logarithmic growth of bacterial populations, phases of growth, calculation of generation time and specific growth rate. Diauxic growth. Maintenance of population in exponential phase, synchronous growth, continuous culture, fed batch culture and measurement of growth. Catabolism vs. anabolism. Energy currency and reducing power of a living cell. Fermentation vs. aerobic and anaerobic respiration. Bacterial cell division and genes involved in the process.	15 hrs

Recommended books:

1. Atlas RM. (2015). Principles of Microbiology. 2nd edition. WM.T.Brown Publishers.
2. Pelczar MJ, Chan ECS and Krieg NR. (2004). Microbiology. 5th edition. McGraw Hill Book company.
3. Stanier RY, Ingraham JL, Wheelis ML, and Painter PR. (2005). General Microbiology. 5th edition. McMillan
4. Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw

Instruction of Question Paper setter: The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: MICROBIAL PHYSIOLOGY AND BIOCHEMISTRY
SUBJECT CODE: MMB-1102
SEMESTER: I
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: This course will help students to know how nutrients needed by microorganisms, isolate microorganisms and also identify these microorganisms based on their physiological requirements.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Microbial Growth and Effect of Environment on Microbial Growth Definitions of growth, measurement of microbial growth, Batch culture, Continuous culture, generation time and specific growth rate, synchronous growth, diauxic growth curve Microbial growth in response to environment -Temperature (psychrophiles, mesophiles, thermophiles, extremophiles, thermodurics, psychrotrophs), pH (acidophiles, alkaliphiles), solute and water activity (halophiles, xerophiles, osmophilic), Oxygen (aerobic, anaerobic, microaerophilic, facultative aerobe, facultative anaerobe), barophilic. Microbial growth in response to nutrition and energy – Autotroph/Phototroph, heterotrophy, Chemolithoautotroph, Chemolithoheterotroph, Chemoheterotroph, Chemolithotroph, photolithoautotroph, Photoorganoheterotroph.	15 hrs
UNIT-II	Nutrient uptake and Transport Passive and facilitated diffusion, Primary and secondary active transport, concept of uniport, symport and antiport Group translocation and Iron uptake Chemoheterotrophic Metabolism – Aerobic Respiration Concept of aerobic respiration, anaerobic respiration and fermentation Sugar degradation pathways i.e. EMP, ED, Pentose phosphate pathway, TCA cycle, Electron transport chain: components of respiratory chain, comparison of mitochondrial and bacterial ETC, electron transport phosphorylation, uncouplers and inhibitors	20hrs
UNIT-III	Chemoheterotrophic Metabolism- Anaerobic respiration and fermentation Anaerobic respiration with special reference to dissimilatory nitrate reduction (Denitrification; nitrate/nitrite and nitrate/ammonia respiration; fermentative nitrate reduction) Fermentation - Alcohol fermentation and Pasteur effect; Lactate fermentation (homofermentative and heterofermentative pathways), concept of linear and branched fermentation pathways	10 hrs
UNIT-IV	Chemolithotrophic and Phototrophic Metabolism Introduction to aerobic and anaerobic chemolithotrophy with an example each. Hydrogen oxidation (definition and reaction) and methanogenesis (definition and reaction) Introduction to phototrophic metabolism - groups of phototrophic microorganisms, anoxygenic vs. oxygenic photosynthesis with reference to photosynthesis in green bacteria, purple bacteria and cyanobacteria	15 hrs

	Nitrogen Metabolism - an overview Introduction to biological nitrogen fixation , Ammonia assimilation , Assimilatory nitrate reduction, dissimilatory nitrate reduction, denitrification	
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SUGGESTED READINGS

1. Madigan MT, and Martinko JM (2014). Brock Biology of Microorganisms. 14th edition. Prentice Hall International Inc.
2. Moat AG and Foster JW. (2002). Microbial Physiology. 4th edition. John Wiley & Sons
3. Reddy SR and Reddy SM. (2005). Microbial Physiology. Scientific Publishers India
4. Stanier RY, Ingrahm JI, Wheelis ML and Painter PR. (1987). General Microbiology. 5th edition, McMillan Press.
5. Willey JM, Sherwood LM, and Woolverton CJ. (2016). Prescott's Microbiology. 10th edition. McGraw Hill Higher Education.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: BACTERIOLOGY AND VIROLOGY
SUBJECT CODE: MMB-1103
SEMESTER: I
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: This course will orient the students with structures and basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes and organelles. This course will enable the students to apply the acquired knowledge in the field of biological sciences. Successful completion of the course will give a solid understanding of basic concepts in the field of virology and enable the students to apply these concepts to problems in the field of virology. At the end of the course the student will be able to describe the basics steps in virus replication and disease.

Contents of syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	General characteristics of bacteria. Bacterial growth, cell division, reproduction and nutrition. Domain bacteria; Aquificales and Thermotogae, Deinococcus-Thermus, photosynthetic bacteria: Chloroflexi, Chlorobicyanobacteria. The low G+C Gram positive bacteria: Clostridia, Mollicutes, Bacilli. The high G+C Gram positive bacteria; Actinobacteria, Planctomycetes, Spirochetes, Fibrobacters, Bacteriodes, Fusobacteria.	20 hrs
UNIT-II	The Archaea and deeply branching phototrophic bacteria, Domain Archaea: Methanogens, Thermoplasmas, extremely thermophilic sulphur metabolizers. The Proteobacteria: α -proteobacteria, β -proteobacteria, γ -proteobacteria, δ -proteobacteria and ϵ -proteobacteria.	15 hrs
UNIT-III	Historical account and development of virology. General characteristics, morphological variations, envelope, capsid, nucleic acid & classifications of plant viruses, animal & human viruses, bacterial viruses. Assay of viruses, biophysical properties of viruses, and point, thermal inactivation, dilution end point, longevity <i>in-vitro</i> , virus culture. Chloroplast agglutination, haemagglutination, serological & molecular based detection of viruses, use of electron microscopy & Natural & Mechanical in virology.	15 hrs
UNIT-IV	Transmission of viruses isolation & purification of viruses, criteria of purity of viruses, general properties of bacteriophage, one step growth, type of phages, life cycle of M13 phage. Viral diseases of plants, (papaya, banana, tomato) symptoms, infections & multiplication (TMV). Transmission by vectors, other means & control of viral diseases of animals including (Ranikhet disease of poultry farm, foot & mouth disease of cattle, bird flu & SARS). Role of viruses in genetic engineering. Brief concept of viroids and prions.	20 hrs

Recommended books:

1. Tortora GJ, Funke BR and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education
2. Cappucino J and Sherman N. (2010). Microbiology: A Laboratory Manual. 9th edition. Pearson Education Limited

3. Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw Hill International.
4. Atlas RM. Principles of Microbiology. Latest edition. W.M.T. Brown Publishers.
5. Pelczar MJ, Chan ECS and Krieg NR.. Microbiology (2005) 5th edition. McGraw Hill Book Company.
6. Stanier RY, Ingraham JL, Wheelis ML, and Painter PR. (2005). General Microbiology. 5th edition. McMillan.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: MYCOLOGY, PHYCOLOGY AND PARASITOLOGY
SUBJECT CODE: MMB-1104
SEMESTER: I
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: This course will help students to understand lifecycle of medically important parasites, define the organs commonly involved in the infection, recall the relationship of infection to symptoms, relapse and the accompanying pathology. This course will help students to work safely in the medical mycology laboratory, dealing with specimens and identify the causative fungi using a variety of traditional and molecular techniques. This course will help students understand the basic concepts about the structure and nutrition of algae, its economic importance and ecological aspects of algae.

Contents of syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Introduction to mycology, general features of fungi, classification of fungi, life cycle of selected fungi (<i>Aspergillus</i> , <i>Penicillium</i> , Yeasts). Heterothallism, sex hormones in fungi, Lichens, Mycorrhiza – ectomycorrhiza, endomycorrhiza, vesicular arbuscular mycorrhiza. Fungi as insect symbiont, fungal diseases – mycoses systemic and subcutaneous, candidiasis, Pneumocystis, blastomycoses, dermatophytosis.	20 hrs
UNIT-II	Fungi and ecosystem: effect of environment on growth, prevention of fungal growth. Substrate groups and nutritional strategies substrate successions, fungi and bioremediation.	10 hrs
UNIT-III	Structure of algae, classification of algae, algal nutrition, algal thallus, algal reproduction, green algae, diatoms, euglenoids, brown Rhodophyta, pyrophyta, economic importance of algae.	10 hrs
UNIT-IV	General Characteristics and classification of microbial parasites, diseases caused by parasites, diagnosis and treatment of parasitic diseases. Life cycles of <i>Plasmodium</i> , <i>Leishmania</i> , <i>Entamoeba</i> , <i>Giardia</i> .	20 hrs

Recommended books:

1. Tortora GJ, Funke BR and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education
2. Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw Hill International.
3. Atlas RM. (2005). Principles of Microbiology. 2nd edition. W.M.T.Brown Publishers.
4. Pelczar MJ, Chan ECS and Krieg NR. (2005). Microbiology. 5th edition. McGraw Hill Book Company.
5. Stanier RY, Ingraham JL, Wheelis ML, and Painter PR. (2005). General Microbiology. 5th edition. McMillan.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

**SUBJECT TITLE: PRACTICALS PERTAINING TO GENERAL MICROBIOLOGY/
 MICROBIAL PHYSIOLOGY AND BIOCHEMISTRY**
SUBJECT CODE: MMB-1105
SEMESTER: I
CONTACT HOURS/WEEK: 6

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Duration of Exam; 3 Hrs
GENERAL MICROBIOLOGY

1. The general microbiological instruments used in laboratory.
2. Microscopy (Visit to sophisticated instrumental lab)
3. Staining Techniques (Simple, Negative, Gram's, Spore and Acid fast).
4. Media preparation, sterilization and isolation of pure cultures of bacteria.
5. Microbiological Quality of Water.
6. Isolation and enumeration of bacteria from soil by serial dilution agar plating method

MICROBIAL PHYSIOLOGY AND BIOCHEMISTRY

7. Morphological and cultural characterization of bacteria.
8. Growth curve of bacteria
9. To perform various physiological tests of bacteria: acid and gas production from sugars, starch hydrolysis, indole production, H₂S production, methyl red test, Voges Proskauer test, citrate utilization, catalase activity, urea activity, oxidase activity.
10. Qualitative tests for the presence of carbohydrates, proteins and fats.
11. Quantitative tests of carbohydrates, proteins, fats and vitamins.

**SUBJECT TITLE: PRACTICALS PERTAINING TO BACTERIOLOGY AND VIROLOGY/
 MYCOLOGY, PHYCOLOGY AND PARASITOLOGY**
SUBJECT CODE: MMB-1106
SEMESTER: I
CONTACT HOURS/WEEK: 6

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Duration of Exam; 3 Hrs
BACTERIOLOGY AND VIROLOGY

1. Identification of common plant and animal viruses by using their photographs.
2. Symptoms of virus infected plants.
3. Phage isolation from sewage water.
4. Indication of plant virus infection.
5. Preparation of different media: synthetic media, Complex media-nutrient agar, McConkey agar, EMB agar,
6. Isolation of pure cultures of bacteria by streaking method.
7. Motility by hanging drop method.
8. Preservation of bacterial cultures by various techniques.

MYCOLOGY, PHYCOLOGY AND PARASITOLOGY

9. To isolate fungi from various sources and study their morphology.
10. Measurement of fungal growth by weight determination.
11. Staining of fungi by using Lactophenol cotton blue stain.
12. To study the pathology of various fungal plant diseases and specimens of fungi.
13. Study of *Volvox* and *Oedogonium* by using permanent slides or photographs.
14. Identification of protozoan parasites: *Trypanosoma*, *Leishmania*, *Giardia* and *Entamoeba*.

SUBJECT TITLE: FUNDAMENTALS OF IMMUNOLOGY
SUBJECT CODE: MMB-1201
SEMESTER: II
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: This course will help students to understand the ability of our immune system to defend against invading pathogens in a logical fashion. This course will enable the students to apply the acquired knowledge in the field of immunology.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	History of immunology. Three fundamental concepts in immunology: Specificity, discrimination of self from non-self and memory Structure, Functions and origin of Immune Cells – Stem cell, T cell, B cell, NK cell, Macrophage, Neutrophil, Eosinophil, Basophil, Mast cell, Dendritic cell and Immune Organs like Bone marrow, Thymus, Lymph Node, Spleen. Characteristics of an antigen (Foreignness, Molecular size and Heterogeneity); Haptens; Epitopes, Adjuvants, Structure, Types and Functions of antibodies. Principles of Precipitation, Agglutination, Immunodiffusion, Immunoelectrophoresis, ELISA.	20 hrs
UNIT-II	Immune cell receptors: Detailed structure and development of B cell (Ig) and T cell (TcR) receptors. Structure of CD4, CD8, MHC-I, MHC-II molecules, cellular adhesion molecules (ICAM, VCAM, MadCAM, selectins, integrins); Pattern Recognition Receptors (PRRs) and Toll-like receptors (TLR). Markers of suppressor / regulatory T cells - CD4+ CD25+	10 hrs
UNIT-III	Genetic organization: Organization of the genes for B and T cell receptors. Genetic organization of MHC-I and MHC-II complex, Peptide loading and expression of MHC-I and MHC-II molecules. Molecular mechanisms responsible for generating diversity of antibodies and T cell receptors. Hybridoma technology and monoclonal antibodies. Complement system. Classical, lectin and alternative pathway for complement activation.	15 hrs
UNIT-IV	Major cytokines and their role in immune system: TNF, IFN, IL-1, IL-2, IL-4, IL-6, IL-10, IL-12, IL-17, TGF β . Tolerance and autoimmunity and their mechanism; Mechanisms of autoimmunity; Autoimmune components of diabetes mellitus (DM), multiple sclerosis (MS), experimental autoimmune encephalitis (EAE); Infections leading to autoimmune diseases. Hypersensitivity and allergy. Comparative study of Type I-V hypersensitivities with examples.	15 hrs

Recommended books:

1. Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition Saunders Publication, Philadelphia.
2. Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology. 11th edition Wiley-Blackwell Scientific Publication, Oxford.
3. Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition W.H. Freeman and

Company, New York.

4. Murphy K, Travers P, Walport M. (2008). Janeway's Immunobiology. 7th edition Garland Science Publishers, New York.

5. Stanier RY, Ingraham JL, Wheelis ML, and Painter PR. (2005). General Microbiology. 5th edition.

McMillan

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: MICROBIAL GENETICS
SUBJECT CODE: MMB-1202
SEMESTER: II

CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: The aim of this course is to introduce students to mechanisms behind stability and change in microbial genomes, genetic aspects of extra chromosomal elements such as bacteriophages and plasmids. Genetic methods to construct, map and move mutations, and to measure gene expression. This course will enable the students to apply the acquired knowledge in the field of microbial genetics.

Contents of syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	History of DNA structure, from Miescher to Watson and Crick, Building blocks of nucleic acids. Salient features of DNA double helix. Types of DNA. Types of genetic material. Nucleous, nucleoid and plasmid. Denaturation and renaturation. Bidirectional and unidirectional replication. Conservative, Dispersive and semi- conservative and semi-discontinuous replication. Mechanism of DNA replication: Enzymes and proteins involved in DNA replication. DNA polymerases, DNA ligase, primase. Various models of DNA replication including rolling circle and Θ (theta) mode of replication.	20 hrs
UNIT-II	DNA repair (Mismatch repair, excision repair, recombination, SOS repair.) Genotype and phenotype. Understanding of events involved in gene expression (transcription, translation, posttranslational events) Mutation, variation and evolution. Types of mutation. Mechanism of mutation (spontaneous mutation, chemical mutagen, UV irradiation) Isolation and identification of mutants (mutation and selection, replica plating, penicillin enrichment, molecular methods) Phenotype restoration (reversion, suppression, complementation)	15 hrs
UNIT-III	Gene organization. Transcriptional control (terminators, attenuators, anti-terminators, Induction and repression). Translational control. Codon usage. Plasmids, Plasmid replication and stability. Gene transfer: Transformation, Conjugation (F plasmid), Transduction (general and specialized) Insertion sequenc	15 hrs
UNIT-IV	Transposons, Mechanism of transposition,train development, Generation of variation, Overproduction of primary metabolite, Overproduction of secondary metabolite. Genetic methods for investigating bacteria (complementation, cross feeding, reporter genes)	10 hrs

Recommended books:

1. Sambrook J and Russell DW. (2001). Molecular Cloning: A Laboratory Manual. 4th Edition, Cold Spring Harbour Laboratory press.
2. Krebs J, Goldstein E, Kilpatrick S (2013). Lewin's Essential Genes, 3rd Ed., Jones and Bartlett Learning.
3. Gardner EJ, Simmons MJ, Snustad DP (2008). Principles of Genetics. 8th Ed. Wiley-India.

4. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology, 8th edition. Lippincott Williams and Wilkins, Philadelphia

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: MOLECULAR BIOLOGY AND GENETIC ENGINEERING
SUBJECT CODE: MMB-1203
SEMESTER-II
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Duration of Exam; 3 Hrs

Objective and outcome of course: The aim of this course is to introduce students to mechanisms behind stability and change in microbial genomes, genetic aspects of extra chromosomal elements such as bacteriophages and plasmids. Genetic methods to construct, map and move mutations, and to measure gene expression. This course will enable the students to apply the acquired knowledge in the field of microbial genetics.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Nucleic acids: structure of DNA, functions, replication, DNA damage and repair – types of damage (deamination, oxidative damage, alkylation, pyrimidine dimmers); repair pathways – methylation-directed mismatch repair, nucleotide excision repair, base excision repair, recombination repair, SOS repair., isolation and sequencing.	15 hrs
UNIT-II	Transcription; types of RNA and their role in gene expression, Translation; components involved, t-RNA as adapter, genetic code and its salient features, gene expression; inducible and repressible operon (account of <i>lac</i> operon and <i>trp</i> operon regulation).	10 hrs
UNIT-III	Molecular cloning; techniques and their importance, Cloning vectors – Plasmids, phages and cosmids, phagemids, Ti plasmids, other viral vectors (M13 and retroviruses); Cloning strategies, cloning and selection of individual genes; Gene libraries: cDNA and genomic libraries. Expression vectors, promoter probe vectors, vectors used for construction of library –artificial chromosomes; BAC vectors, YAC vectors. Cloning of genomic DNA, cDNA cloning, selection and characterization of clones, gene probes, labeling.	20 hrs
UNIT-IV	Working principle of PCR, requirements, types of PCR, application of PCR, Sequencing of DNA and protein in brief. Recombinant products – human growth hormone (insulin somatotropin), vaccines (hepatitis B virus vaccine, FMD vaccine), interferons, tPA. Overview of Southern, Northern, Western blotting, SDS PAGE.	15 hrs

Recommended books:

1. Watson JD, Baker TA, Bell SP, Gann A, Levine M and Losick R (2008) Molecular Biology of the Gene, 6th edition, Cold Spring Harbour Lab. Press, Pearson Publication.
2. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) The World of the Cell, 7th edition, Pearson Benjamin Cummings Publishing, San Francisco.
3. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology, 8th edition. Lippincott Williams and Wilkins, Philadelphia.
4. Karp G (2010) Cell and Molecular Biology: Concepts and Experiments, 6th edition, John Wiley & Sons. Inc.
5. Sambrook J and Russell DW. (2001). Molecular Cloning: A Laboratory Manual. 4th Edition, Cold Spring Harbour Laboratory press.

6. Krebs J, Goldstein E, Kilpatrick S (2013). Lewin's Essential Genes, 3rd Ed., Jones and Bartlett Learning.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: SOIL AND ENVIRONMENTAL MICROBIOLOGY
SUBJECT CODE: MMB-1204
SEMESTER-II
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Objective and outcome of course: The aim of this course is to introduce students to the basic understanding of environmental microbiology including the functional diversity of microorganisms in the environment in a relation to human welfare and ecosystem health, microbial interactions with pollutants in the environment and fate of microbial pathogens in environment

Content of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Soil Habitat: Soil biota, Soil microbial ecology, Types of organisms in different soils, Soil microbial biomass, Microbiology and biochemistry of root-soil interface; phyllosphere, Biofertilizers, soil enzyme activities and their importance. Extreme Habitats: Extremophiles: Microbes thriving at high & low temperatures, pH, high hydrostatic & osmotic pressures, salinity, & low nutrient levels.	15 hrs
UNIT-II	Biogeochemical Cycling: Carbon cycle: Microbial degradation of cellulose, hemicelluloses, lignin and chitin Nitrogen cycle: Nitrogen fixation, ammonification, nitrification, denitrification and nitrate reduction Phosphorus cycle: Phosphate immobilization and solubilisation Sulphur cycle: Microbes involved in sulphur cycle Other elemental cycles: Iron and manganese .	10 hrs
UNIT-III	Microbial Bioremediation: Biochemical composition and biodegradation of soil organic matter and crop residues. Biodegradation of pesticides, Organic wastes and their use for production of biogas and manures: Biotic factors in soil development. Genetic engineering of microbes for enhanced pesticide degradation Mechanisms of pesticide degradation by microbes. organic (hydrocarbons, oil spills) and inorganic (metals) matter, biosurfactants Microbial Interactions: Microbe interactions: Mutualism, synergism, commensalism, competition, amensalism, parasitism, predation, Microbe-Plant interaction: Symbiotic and non-symbiotic interactions, Microbe-animal interaction: Microbes in ruminants, nematophagus fungi and symbiotic luminescent bacteria	20 hrs
UNIT-IV	Waste Management Solid Waste management: Sources and types of solid waste, Methods of solid waste disposal (composting and sanitary landfill) Liquid waste management: Composition and strength of sewage (BOD and COD), Primary, secondary (oxidation ponds, trickling filter, activated sludge process and septic tank) and tertiary sewage treatment, Gaseous treatment	15 hrs

Recommended books:

1. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4th edition. Benjamin/Cummings Science Publishing, USA
2. Madigan MT, Martinko JM and Parker J. (2014). Brock Biology of Microorganisms. 14th edition. Pearson/ Benjamin Cummings

3. Maier RM, Pepper IL and Gerba CP. (2009). Environmental Microbiology. 2nd edition, Academic Press.
4. Okafor, N (2011). Environmental Microbiology of Aquatic & Waste systems. 1st edition, Springer, New York
5. Barton LL & Northup DE (2011). Microbial Ecology. 1st edition, Wiley Blackwell, USA
- Campbell RE. (1983). Microbial Ecology. Blackwell Scientific Publication, Oxford, England.
6. Coyne MS. (2001). Soil Microbiology: An Exploratory Approach. Delmar Thomson Learning.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: PRACTICALS PERTAINING TO FUNDAMENTALS OF IMMUNOLOGY/ MICROBIAL GENETICS
SUBJECT CODE: MMB-1205
SEMESTER-II
CONTACT HOURS/WEEK: 6

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

D
Duration of Exam; 3 Hrs
FUNDAMENTALS OF IMMUNOLOGY

1. Separate serum from the blood sample (demonstration).
2. Identification of human blood groups.
3. Demonstration of alpha, beta and gamma haemolysis in *Streptococcus*, *Staphylococcus*.
4. Demonstration of some serological reactions, Vidal tests, VDRL test.
5. Estimation of Total and differential lymphocyte count using haemocytometer
6. Perform ELISA.
7. Perform immuno-electrophoresis.

MICROBIAL GENETICS

8. Preparation of Master and Replica Plates.
9. Study the effect of chemical (HNO₂) and physical (UV) mutagens on bacterial cells.
10. Study of survival curve of bacteria after exposure to ultraviolet (UV) light.
11. Isolation of Plasmid DNA from *E. coli*.
12. Study of different conformations of plasmid DNA through Agarose gel electrophoresis.
13. Demonstration of Bacterial Conjugation.
14. Demonstration of bacterial transformation and transduction.
15. Demonstration of AMES test.

SUBJECT TITLE: PRACTICALS PERTAINING TO MOLECULAR BIOLOGY AND GENETIC ENGINEERING/ SOIL & ENVIRONMENTAL MICROBIOLOGY
SUBJECT CODE: MMB-1206
SEMESTER-II

CONTACT HOURS/WEEK: 3

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Duration of Exam; 3 Hrs

MOLECULAR BIOLOGY AND GENETIC ENGINEERING

1. Study of different types of DNA and RNA using micrographs and model / schematic representations.
2. Study of semi-conservative replication of DNA through micrographs / schematic representations.
3. Isolation of genomic DNA from E. coli.
4. Resolution and visualization of DNA by Agarose Gel Electrophoresis.
5. Resolution and visualization of proteins by Polyacrylamide Gel Electrophoresis (SDS-PAGE).
6. Amplification of genomic DNA by using end-point PCR.

SOIL AND ENVIRONMENTAL MICROBIOLOGY

7. Analysis of soil - pH, moisture content, water holding capacity, percolation, capillary action.
8. Isolation of microbes (bacteria & fungi) from soil (28°C & 45°C).
9. Isolation of microbes (bacteria & fungi) from rhizosphere and rhizoplane.
10. Assessment of microbiological quality of water.
11. Determination of BOD of waste water sample.
12. Study the presence of microbial activity by detecting (qualitatively) enzymes (dehydrogenase, amylase, urease) in soil.
13. Isolation of *Rhizobium* from root nodules.

SUBJECT TITLE: CLINICAL & DIAGNOSTIC MICROBIOLOGY
SUBJECT CODE: MMB-2301
SEMESTER-III
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Time Allowed: 3 hrs

Objective and outcome of course: This course will help students to identify common infectious agents and the diseases that they cause. The students will be able to evaluate methods used to identify infectious agents in the clinical microbiology lab. This course will enable the students to apply the acquired knowledge in the field of medical microbiology.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	<p>Normal microflora of the human body and host pathogen interaction</p> <p>Normal microflora of the human body: Importance of normal microflora, normal microflora of skin, throat, gastrointestinal tract, urogenital tract</p> <p>Host pathogen interaction: Definitions - Infection, Invasion, Pathogen, Pathogenicity, Virulence, Toxigenicity, Carriers and their types, Opportunistic infections, Nosocomial infections. Transmission of infection, Pathophysiologic effects of LPS</p> <p>Sample collection, transport and diagnosis</p> <p>Collection, transport and culturing of clinical samples, principles of different diagnostic tests (ELISA, Immunofluorescence, Agglutination based tests, Complement fixation, PCR, DNA probes).</p>	15 hrs
UNIT-II	<p>Bacterial diseases</p> <p>List of diseases of various organ systems and their causative agents. The following diseases in detail with Symptoms, mode of transmission, prophylaxis and control</p> <p>Respiratory Diseases: <i>Streptococcus pyogenes</i>, <i>Haemophilus influenzae</i>, <i>Mycobacterium tuberculosis</i>.</p> <p>Gastrointestinal Diseases: <i>Escherichia coli</i>, <i>Salmonella typhi</i>, <i>Vibrio cholerae</i>, <i>Helicobacter pylori</i>.</p> <p>Others: <i>Staphylococcus aureus</i>, <i>Bacillus anthracis</i>, <i>Clostridium tetani</i>, <i>Treponema pallidum</i>, <i>Clostridium difficile</i>.</p>	15 hrs
UNIT-III	<p>Viral diseases</p> <p>List of diseases of various organ systems and their causative agents. The following diseases in detail with Symptoms, mode of transmission, prophylaxis and control</p>	10 hrs

	Polio, Herpes, Hepatitis, Rabies, Dengue, AIDS, Influenza with brief description of swine flu, Ebola, Chikungunya, Japanese Encephalitis.	
UNIT-IV	Protozoan diseases List of diseases of various organ systems and their causative agents. The following diseases in detail with Symptoms, mode of transmission, prophylaxis and control Malaria, Kala-azar Fungal diseases Brief description of each of the following types of mycoses and one representative disease to be studied with respect to transmission, symptoms and prevention Cutaneous mycoses: Tinea pedis (Athlete's foot) Systemic mycoses: Histoplasmosis Opportunistic mycoses: Candidiasis	20 hrs

Recommended books

1. Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication
2. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013) Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication
3. Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition. Elsevier
4. Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from all over the syllabus of concerned paper. Section B will have six questions of four marks each and section consist three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: INDUSTRIAL MICROBIOLOGY
SUBJECT CODE: MMB-2302
SEMESTER-III
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Time Allowed: 3 hrs

Objective and outcome of course: This course will orient the students with characteristics of important pathogens and spoilage microorganisms in food, role and significance of intrinsic and extrinsic factors on growth and response of microorganisms in food, beneficial role of microorganisms in fermented foods and food processing. This course will enable the students to apply the acquired knowledge in the Industrial field.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	<p>Introduction to industrial microbiology</p> <p>Brief history and developments in industrial microbiology</p> <p>Isolation of industrially important microbial strains and fermentation media</p> <p>Sources of industrially important microbes and methods for their isolation, preservation and maintenance of industrial strains, strain improvement, Crude and synthetic media; molasses, cornsteep liquor, sulphite waste liquor, whey, yeast extract and protein hydrolysates</p>	15 hrs
UNIT-II	<p>Types of fermentation processes, bio-reactors and measurement of fermentation parameters</p> <p>Types of fermentation processes - Solid-state and liquid-state (stationary and submerged) fermentations; batch, fed-batch (eg. baker's yeast) and continuous fermentations Components of a typical bio-reactor, Types of bioreactors-Laboratory, pilot- scale and production fermenters, constantly stirred tank and air-lift fermenters, Measurement and control of fermentation parameters - pH, temperature, dissolved oxygen, foaming and aeration</p>	20 hrs
UNIT-III	<p>Microbial production of industrial products (micro-organisms involved, media, fermentation conditions, downstream processing and uses)</p> <p>Citric acid, ethanol, penicillin, glutamic acid, Vitamin B12 Enzymes (amylase, protease, lipase) Wine, beer</p>	10 hrs

UNIT-IV	<p>Down-stream processing Cell disruption, filtration, centrifugation, solvent extraction, precipitation, lyophilization and spray drying.</p> <p>Enzyme immobilization Methods of immobilization, advantages and applications of immobilization, large scale applications of immobilized enzymes (glucose isomerase and penicillin acylase)</p>	15 hrs

Books Recommended:

1. Industrial Microbiology Eds. Prescott and Dunn (Latest edition).
2. Wayne W. Daniel: Biostatistics: A Foundation For analysis In Health sciences, 10th Edition (2013), John Wiley and sons.
3. Woodworth, G.: Biostatistics: A Bayesian Introduction (2004), John Wiley and sons. 23.
4. Bland, M.: An introduction to Medical Statistics, 3rd *Edition* (2006), Oxford University Press.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from all over the syllabus of concerned paper. Section B will have six questions of four marks each and section consist three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: BIOSTATISTICS

SUBJECT CODE: MMB-2303

SEMESTER-III

CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Time Allowed: 3 hrs

Objective and outcome of course: this course will orient the students with the statistical methods which can be used to arrange data according to our research work and interpret results in an accurate way.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	<p>Basic statistics: Measures of central tendency (Arithmetic mean, geometric mean, harmonic mean, median, mode), z-score, quartiles, deciles, percentiles</p> <p>Dispersion: Range, quartile deviation, mean deviation, variance, standard deviation, standard error, coefficient of variation.</p>	15 hrs
UNIT-II	<p>Probability: Basic concept of probability, probability distributions (Normal, Binomial and Poisson)</p> <p>Correlation and regression: Linear and non-linear correlation, measures of correlation, regression coefficient, types of correlation.</p>	15 hrs
UNIT-III	<p>Analysis of variance: Types of ANOVA, F-test, computation of analysis of variance</p> <p>Student's t-test: Degree of freedom, t-test for single mean and grouped data, types of t-tests</p>	15 hrs
UNIT-IV	<p>Chi-square test: Determination of chi-square, chi-square distribution, 2×2 contingency table</p> <p>Non-parametric test: Sign test; Run & Median test; Wilcoxon Signed Rank Mann-whitney test; Kruskal Wallis test.</p>	15 hrs

Recommended Books

1. Crueger W and Crueger A. (2000). Biotechnology: A textbook of Industrial Microbiology. 2nd Edition. Panima Publishing Company, New Delhi
2. Patel AH. (2015). Industrial Microbiology 2nd Edition. MacMillan India Limited Publishing Company

Ltd. New Delhi, India

3. Tortora GJ, Funke BR, and Case CL. (2008). Microbiology: An introduction.9th Edition. Pearson Education
4. Willey JM, Sherwood LM AND Woolverton CJ (2013), Prescott, Harley and Klein's Microbiology.9th Edition. McGraw Hill Higher education
5. Casida LE. (2015). Industrial Microbiology. 1st edition. Wiley Eastern Limited.
6. Stanbury PF, Whitaker A and Hall SJ. (2006). Principles of Fermentation Technology. 2nd edition, Elsevier Science Ltd.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from all over the syllabus of concerned paper. Section B will have six questions of four marks each and section consist three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: FOOD MICROBIOLOGY

SUBJECT CODE: MMB-2304

SEMESTER-III

CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40

End Term Exam: 60

Time Allowed: 3hrs

Objective and outcome of course: This course will orient the students with characteristics of important pathogens and spoilage microorganisms in food, role and significance of intrinsic and extrinsic factors on growth and response of microorganisms in food, beneficial role of microorganisms in fermented foods and food processing. This course will enable the students to apply the acquired knowledge in the Industrial field.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Foods as a substrate for microorganisms and Microbial spoilage of various foods Intrinsic and extrinsic factors that affect growth and survival of microbes in foods, natural flora and source of contamination of foods in general. Principles, Spoilage of vegetables, fruits, meat, eggs, milk and butter, bread, canned Foods.	20 hrs
UNIT-II	Principles and methods of food preservation Principles, physical methods of food preservation: temperature (low, high, canning, drying), irradiation, hydrostatic pressure, high voltage pulse, microwave processing and aseptic packaging, chemical methods of food preservation: salt, sugar, organic acids, SO ₂ , nitrite and nitrates, ethylene oxide, antibiotics and bacteriocins.	20 hrs
UNIT-III	Fermented foods Dairy starter cultures, fermented dairy products: yogurt, acidophilus milk, kumiss, kefir, dahi and cheese, other fermented foods: dosa, sauerkraut, soy sauce and tampeh, Probiotics: Health benefits, types of microorganisms used, probiotic foods available in market. Food intoxications and Food infections.	20 hrs

Books Recommended:

1. Frazier, W.C. and Westener, D.C. Food Microbiology. 7th edition (2008). McGraw Hill Inc., New York.
2. Jay, J.M., (2017) Modern Food Microbiology, Van Nostrand Reinhold.
3. Blackburn, C.W. 2006, Food Spoilage micro-organisms, CHIPS, New York, USA.
4. Doyle. M.P., Beuchat, L.R., Montville, T.J. 2001, Food Microbiology Fundamentals and Frontiers. 2nd Edition, ASM press, USA.
5. Blackburn, C.W. and McClure, P.J. 2002, Food borne pathogens hazards risk analysis and control. Wood Head Publishing, U.K.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of

twelve multiple choice questions carrying one mark each from all over the syllabus of concerned paper. Section B will have six questions of four marks each and section consist three questions of eight marks each from the respective sections of the syllabus

SUBJECT TITLE: PRACTICALS PERTAINING TO INDUSTRIAL AND FOOD MICROBIOLOGY

SUBJECT CODE: MMB-2305

SEMESTER: III

CONTACT HOURS/WEEK: 3

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Duration of Exam; 3 Hrs

INDUSTRIAL MICROBIOLOGY

1. The enumeration of micro flora involved in spoiled foods such as vegetables and fruits.
2. To study microbiological quality of raw milk, pasteurized milk by MBRT test.
3. To study the production of wine.
4. To study the production of Sauerkraut.
5. Working project on mushroom cultivation in the lab.

FOOD MICROBIOLOGY

6. To study the preparation of Bread
7. Bacteriological analysis of water by presumptive, confirmatory and completed tests.
8. Test for presence of coliform bacteria in milk.
9. Production of milk curd.
10. Working project on mushroom cultivation in the lab.
11. To study microbiological quality of various food products.

SUBJECT TITLE: PRACTICALS PERTAINING TO CLINICAL & DIAGNOSTIC MICROBIOLOGY AND BIostatISTICS

SUBJECT CODE: MMB-2306

SEMESTER: III

CONTACT HOURS/WEEK: 6

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Duration of Exam; 3 Hrs

CLINICAL & DIAGNOSTIC MICROBIOLOGY

1. Identify bacteria (any three of E. coli, Salmonella, Pseudomonas, Staphylococcus, Bacillus) using laboratory strains on the basis of cultural, morphological and biochemical characteristics.
2. Study of composition and use of important differential media for identification of bacteria: EMB Agar, McConkey agar.
3. Study of bacterial flora of skin by swab method. .
4. Determination of minimal inhibitory concentration (MIC) of an antibiotic.
5. Microbial flora of the mouth : determination of susceptibility to dental caries.
- 6 Study symptoms of the diseases with the help of photographs: Polio, anthrax, herpes, chicken pox, HPV warts, AIDS (candidiasis), dermatomycoses (ring worms).

BIOSTATISTICS

7. Determination of Statistical averages/ central tendencies- mean, median and mode.
8. Determination of measures of dispersion- standard deviation, standard error and coefficient of variation.
9. Tests of significance- application of ANOVA, chi-square test, t-test.
10. Statistical problems related to probability, correlation and regression

SUBJECT TITLE: INDUSTRIAL PRODUCTION OF BIOFERTILIZERS
SUBJECT CODE: MMB-2401
SEMESTER-IV
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Time Allowed: 3 hrs

Objective and outcome of course: This course will help students understand about recent advancement in the field of agricultural microbiology and many industrial techniques that will be helpful in making them successful in their future career in this particular field.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Concept of biofertilizers & its need in organic farming <u>Rhizobium Bio fertilizer</u> a) characteristics b) host- <i>Rhizobium</i> interaction c) N ₂ -fixation in root-nodules d) Production e) Methods of application <u>Azotobacter Bio fertilizer</u> a) Characteristics b) N ₂ -fixation process c) Production d) Methods of application	15 hrs
UNIT-II	<u>Azospirillum Bio fertilizer</u> a) Characteristics b) association with plants c) Production d) Methods of application <u>Azolla & BGA Bio fertilizers</u> Azolla: a) Characteristics b) N ₂ -fixation process c) Production d) Methods of application	15 hrs

UNIT-III	<u>VAM Bio fertilizer</u> a) Characteristics & types of association b) Production c) Methods of application <u>PSB Bio fertilizer</u> (Phosphate solubilising Bacteria) a) Mechanism of phosphate solubilisation b) Production c) Methods of application	15 hrs
UNIT-IV	Quality control of Bio fertilizers as per FCO (Fertilizer Control Order) a) Introduction of FCO specifications for bio fertilizers b) Sampling procedure c) Method of analysis d) Standards of bio fertilizers e) Biostability of product bio fertilizer.	15 hrs

Recommended books:

1. Soil Microbiology by Subbarao.
2. Agriculture Microbiology by Rangaswamy
3. Bio fertilizers –Vyas & Vyas(Ekta Publication).

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from all over the syllabus of concerned paper. Section B will have six questions of four marks each and section consist three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: MICROBIAL BIOTECHNOLOGY
SUBJECT CODE: MMB-2402
SEMESTER-IV
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60
Time Allowed: 3 hrs

Objective and outcome of course: This course will orient the students with characteristics of important pathogens and spoilage microorganisms in food, role and significance of intrinsic and extrinsic factors on growth and response of microorganisms in food, beneficial role of microorganisms in fermented foods and food processing. This course will enable the students to apply the acquired knowledge in the Industrial field.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Microbial biotechnology: Scope and its applications in human therapeutics, agriculture (Biofertilizers, PGPR, Mycorrhizae), environmental, and food technology. Use of prokaryotic and eukaryotic microorganisms in biotechnological applications.	10 hrs
UNIT-II	Brief description and design of fermentor. Fermentation media, inoculum development. Industrial fermentation processes: solid state fermentation, aerobic and anaerobic fermentation. Primary products of microbial metabolism: Beer, alcohol, Vinegar, Single cell protein, amino acids (lysine and glutamic acid), Vitamins, probiotics and hormones.	15 hrs
UNIT-III	Therapeutic and Industrial Biotechnology : Recombinant microbial production processes in pharmaceutical industries - Streptokinase, recombinant vaccines (Hepatitis B vaccine) Microbial polysaccharides and polyesters, Microbial production of bio-pesticides, bioplastics. Microbial Products and their Recovery: Microbial product	20 hrs

	purification: filtration, ion exchange & affinity chromatography techniques Immobilization methods and their application: Whole cell immobilization	
UNIT-IV	Microbes for Bio-energy and Environment: Bio-ethanol and bio-diesel production: commercial production from lignocellulosic waste and algal biomass, Biogas production: Methane and hydrogen production using microbial culture. Microorganisms in bioremediation: Degradation of xenobiotics, mineral recovery, removal of heavy metals from aqueous effluents.	15 hrs

Recommended books:

1. Ratledge, C and Kristiansen, B. (2001). Basic Biotechnology, 2nd Edition, Cambridge University Press.
2. Demain, A. L and Davies, J. E. (2010). Manual of Industrial Microbiology and Biotechnology, 2nd Edition, ASM Press.
3. Prescott, Harley and Klein's Microbiology by Willey JM, Sherwood LM, Woolverton CJ (2014), 9th edition, Mc Graw Hill Publishers.
4. Glick BR, Pasternak JJ, and Patten CL (2010) Molecular Biotechnology 4th edition, ASM Press,

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from all over the syllabus of concerned paper. Section B will have six questions of four marks each and section consist three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: MICROBIAL QUALITY CONTROL IN FOOD AND PHARMACEUTICAL INDUSTRIES
SUBJECT CODE: MMB-2403
SEMESTER-IV
CONTACT HOURS/WEEK: 4

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
4	0	0	4

Internal Assessment: 40
End Term Exam: 60

Objective and outcome of course: This course will orient the students to improve the quality, productivity and marketing of products.

Contents of Syllabus:

Sr. No	Contents	Contact Hours
UNIT-I	Microbiological Laboratory and Safe Practices Good laboratory practices - Good laboratory practices, Good microbiological practices Biosafety cabinets – Working of biosafety cabinets, using protective clothing, specification for BSL1, BSL-2, BSL-3. Discarding biohazardous waste – Methodology of Disinfection, Autoclaving & Incineration	18 hours
UNIT-II	Determining Microbes in Food / Pharmaceutical Samples Culture and microscopic methods - Standard plate count, Most probable numbers, Direct microscopic counts, Biochemical and immunological methods: Limulus lysate test for endotoxin, gel diffusion, sterility testing for pharmaceutical products Molecular methods - Nucleic acid probes, PCR based detection, biosensors.	18 hours
UNIT-III	Pathogenic Microorganisms of Importance in Food & Water Enrichment culture technique, Detection of specific microorganisms - on XLD agar, Salmonella Shigella Agar, Manitol salt agar, EMB agar, McConkey Agar, Saboraud Agar Ascertaining microbial quality of milk by MBRT, Rapid detection methods of microbiological quality of milk at milk collection centres (COB, 10 min Resazurin assay)	18 hours
UNIT-IV	HACCP for Food Safety and Microbial Standards Hazard analysis of critical control point (HACCP) - Principles, flow diagrams, limitations Microbial Standards for Different Foods and Water – BIS standards for common foods and drinking water .	18 hours

Recommended Books:

- Harrigan WF (1998) Laboratory Methods in Food Microbiology, 3rd ed. Academic Press
- Garg N, Garg KL and Mukerji KG (2010) Laboratory Manual of Food Microbiology I K International Publishing House Pvt. Ltd.
- Jay JM, Loessner MJ, Golden DA (2005) Modern Food Microbiology, 7th edition. Springer
- Baird RM, Hodges NA and Denyer SP (2005) Handbook of Microbiological Quality control in Pharmaceutical and Medical Devices, Taylor and Francis Inc.

Instruction of Question Paper setter

The question paper will consist of three sections: A, B & C. Sections A will consist of twelve multiple choice questions carrying one mark each from the whole syllabus of concerned paper. Section B will have six questions of four marks each and section C will have three questions of eight marks each from the respective sections of the syllabus.

SUBJECT TITLE: PRACTICALS PERTAINING TO INDUSTRIAL PRODUCTION OF

BIOFERTILIZERS AND MICROBIAL BIOTECHNOLOGY
SUBJECT CODE: MMB-2404
SEMESTER: IV
CONTACT HOURS/WEEK: 6

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	3

Duration of Exam; 3 Hrs
INDUSTRIAL PRODUCTION OF BIOFERTILIZERS

1. Isolation of *Azotobacter* from soil
2. Isolation of *Azospirillum* from soil.
3. Isolation of *Rhizobium* from root-nodules.
4. Isolation of Phosphate solubilising bacteria from soil.
5. Isolation of VAM fungi from soil.
6. Production of consortium biofertilizers for leguminous plants, rice, onion, turmeric.

MICROBIAL BIOTECHNOLOGY

7. To study different types of fermenters
8. Media preparation, sterilization and isolation of pure cultures of bacteria.
9. The enumeration of micro flora involved in spoiled foods such as vegetables and fruits.
10. To study microbiological quality of raw milk, pasteurized milk by MBRT test.
11. To study the production of wine.
12. To study the production of Beer
13. Preparation of Bread
14. Bacteriological analysis of water by presumptive, confirmatory and completed tests.
15. Test for presence of coliform bacteria in milk.
16. Production of milk curd.

SUBJECT TITLE: PROJECT WORK/DISSERTATION

SUBJECT CODE: MMB-240\5
SEMESTER: IV
CONTACT HOURS/WEEK: 6

Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
0	0	6	6

Duration of Exam; 3 Hrs

Every student has to give a presentation on a research topic under his/her guidance of faculty being entitled as “supervisor” in the partial fulfillment of M.Sc. Degree



Program Name: M.Sc. Microbiology
Program Code: MBIO401