

A REPORT BY RIMT UNIVERSITY

STAKEHOLDERS' FEEDBACK ON SYLLABUS

**FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON DESIGN &
REVIEW OF CURRICULUM**

(2023-2024)

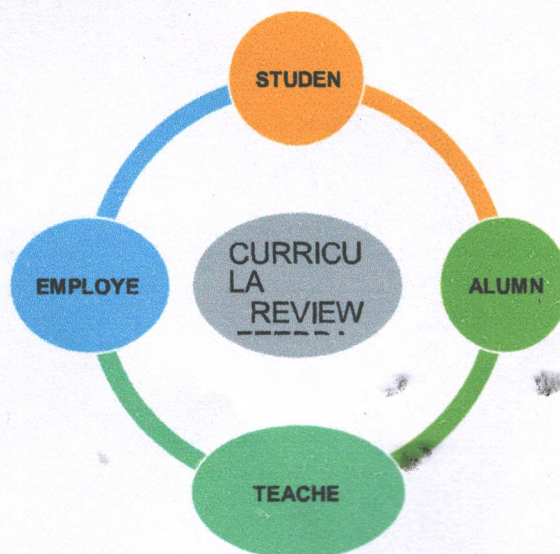
PREFACE

The RIMT University serves the educational needs of the nation, as well as the North-West Region of Punjab specifically. It attracts students from all over the nation and even from abroad. It offers a distinctive fusion of academic and professional excellence to its students. It creates a distinct, innovative approach that is supported by facilities made locally, partnerships with businesses and academia, and research endeavors. It is dedicated to need-based teaching and learning, which is exemplified by the globally accepted curriculum, a scientific, transparent, and objective evaluation system, student-created learning policies, a conducive learning environment, and a vibrant social life on campus.

Setting norms and standards for controlling the caliber of educational institutions is the responsibility of regulatory agencies. Policies and processes are in place by organizations like UGC and NAAC to guide India's educational system toward quality. Only when stakeholders have a quality-oriented perspective can we hope to create a system that satisfies everyone.

Students are worried about the anticipated outcomes since they are important stakeholders. The quality of such procedures needs to be addressed because the technical education situation is shifting from an output-based system to an outcome-based system. We must make sure that the programs are in line with the national policies in light of the overall trend and that the outcome parameters relative to the objectives are mapped.

Stakeholder satisfaction, including that of students, teachers, alumni, and employers, has never been easy to achieve. Since quality is a metric for success, every system will inevitably have room for improvement.



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Feedback Process of the University:

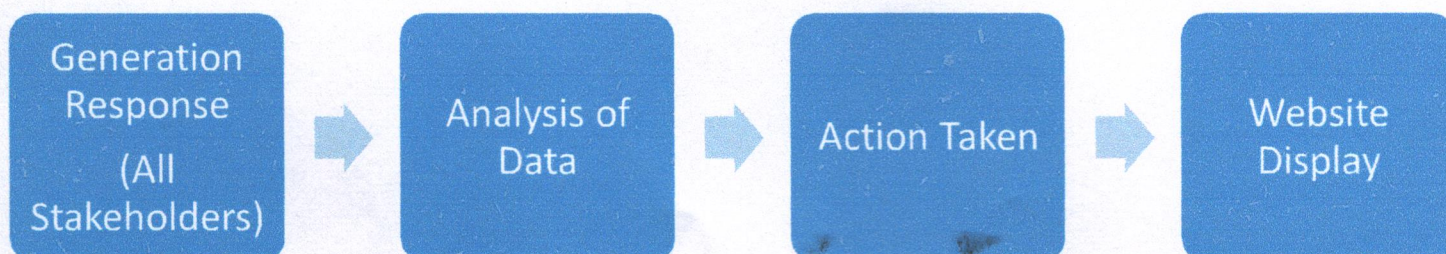
The Internal Quality Assurance Cell (IQAC) is dedicated to raising academic standards and provides guidelines for actions and measures that will lead to academic perfection. One of the most important components of the teaching and learning process is the curriculum, hence regular and ongoing assessment is necessary. Feedback from stakeholders is incredibly important for the design and development of curricula since it offers insightful suggestions for improving many aspects of teaching, learning, assessment, and capacity.

Curriculum development and design require appropriate need-based inputs and appropriate expert engagement. Feedback Performa's for various stakeholders, including employers, students, faculty, and alumni, were created to collect feedback regarding the design & review of the curriculum.

FEEDBACK PROCESS:

The steps involved in the feedback process are as follows:

1. Gathering feedback: For each of the aforementioned stakeholders, a feedback Performa (a sample of which is attached), has been created. The comments are gathered online.
2. Analysis of Feedback: The gathered feedback is thoroughly analyzed, and a report is created and graphically presented. The report on the actions taken is also ready.
3. Action Taken to Feedback: The suggestions from the various stakeholders were taken into account, presented in BOS, and then presented in the Academic Council through IQAC. On the basis of the stakeholders' feedback, the Action Taken Report is provided. On the basis of the action taken report, the plan of action is chosen, and necessary corrective actions are advised for future advancements.
4. Display of Action Taken to Feedback: On the basis of the report design, the action plan will be reflecting on the website.



Feedback thus received is duly considered during the review process of the curriculum. A meeting of the curriculum review committee is organized to assess the compiled feedback received from all stakeholders. After rigorous discussion on the valuable inputs given in the feedback, curriculum review by the department performs various modifications to the curriculum, still keeping it consistent with the existing scheme. These changes are proposed in the Board of Studies meeting / IQAC after a thorough analysis of feedback. Suggested modifications are incorporated into the curriculum on the recommendations of the BOS members / IQAC.

This feedback's main goal is to make sure that every student has access to knowledgeable and excellent instruction that promotes dynamic academic, social, and personal growth.

Together with other quality initiatives, the IQAC routinely monitors the activities. For the pleasure of the stakeholders, we must consistently adopt these Quality Initiatives into our systems and adhere to them strictly.

RIMT University, Mandi Gobindgarh, Punjab
Internal Quality Assurance Cell

Students Feedback Form for Design & Review of Syllabus
(Session)

Program Name:

Please Tick the appropriate box for your response:

Excellent (4) Very good(3) Good(2) Fair (1) Poor(0)

| | |
|--------------------------------|--|
| Name of the Department/ School | |
| Name of the Student | |
| Roll No/ Reg. No | |
| Class & Semester | |
| Mobile Number/Email Id. | |

| S. No | Aspect of Feedback | Excellent (4) | Very good (3) | Good (2) | Fair (1) | Poor (0) |
|-------|--|------------------|------------------|-------------|-------------|-------------|
| 1 | How do you rate Programme in terms of the curriculum syllabus in different semesters? | | | | | |
| 2 | How do you rate availability of the text and reference books in the library? | | | | | |
| 3 | How do you rate quality and relevance of the courses included into the curriculum? | | | | | |
| 4 | How do you rate courses in terms of their relevance to the latest and /or future Technologies? | | | | | |
| 5 | 5. How do you rate the Programmes based on the assignment and quizzes conducted? | | | | | |

Suggestion/ Remarks (if any) _____

The responses made by me in form are as per my personal opinion.

Signature of the Student: _____

Date: _____

RIMT University, Mandi Gobindgarh, Punjab
Internal Quality Assurance Cell
Teacher's Feedback Form for Design & Review of Syllabus
(Session)

Dear Teachers,

Please indicate your degree of agreement against each statement by checking against one of the five columns: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) Strongly Disagree (1).

| Name of the Department/ School | | | | | | |
|--------------------------------|---|--------------------|-----------|--------------|--------------|-----------------------|
| Name of the Teaching Faculty | | | | | | |
| Designation | | | | | | |
| Program Name | | | | | | |
| Mobile Number/Email Id | | | | | | |
| S. No. | Aspect of Feedback | Strongly Agree (5) | Agree (4) | Not Sure (3) | Disagree (2) | Strongly Disagree (1) |
| 1 | Aims and objectives of the syllabi are well defined and clear to teachers and students. | | | | | |
| 2 | The course/programme of studies carries sufficient number of optional papers. | | | | | |
| 3 | Programme outcomes of the syllabi is well defined | | | | | |
| 4 | Curriculum having good academic flexibility | | | | | |
| 5 | The course content fulfils the need of students | | | | | |
| 6 | Need to fully review the syllabus | | | | | |

Suggestion/ Remarks (if any) _____
The responses made by me in this form are in my personal opinion.

Signature of the Teaching Faculty: _____
Date: _____

RIMT University, Mandi Gobindgarh, Punjab
Internal Quality Assurance Cell
Alumni Feedback Form for Design and Review of Syllabus
(Session)

We shall be thankful and appreciate, if you could spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the Department/University.

| | | | |
|--------------------|--|---------------|--|
| Name of the Alumni | | Phone no. | |
| Email id | | | |
| School/Department | | | |
| Branch | | | |
| Program Name | | | |
| Degree[V] | | | |
| Year of Passing | | Enrolment No. | |

Professional Details

| | |
|-----------------------------|--|
| Name of the Organization | |
| Designation | |
| Year of Joining & HR detail | |

Dear Alumni, Please give your overall academic assessment of the Department/University and rate us on the following criteria: Excellent(5)Very good(4)Good(3) Fair(2)Poor(1)

| S. No. | Details | 5 Excellent | 4 Very Good | 3 Good | 2 Fair | 1 Poor |
|--------|---|----------------|----------------|-----------|-----------|-----------|
| 1 | Rate your opinion on the relevancy /sufficiency of the courses meeting the industry requirements? | | | | | |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | | | | | |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills. | | | | | |
| 4 | Does the curriculum include value-added courses/soft skill training/domain specific electives for enhancing constructive learning? | | | | | |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics. | | | | | |
| 6 | Does the curriculum effectively cover topics on fundamental and latest technology? | | | | | |

Suggestion/ Remarks (if any)

Name & Signature

RIMT University, Mandi Gobindgarh, Punjab
Internal Quality Assurance Cell
Feedback Form for Design and Review of Curriculum from Employers/Industrialists/ Experts
(Session.....)

Program:

Please Tick the appropriate box for your response: 4 – Excellent, 3- Very Good, 2- Good, 1- Fair , 0- Poor

| S. No. | Parameter | Excellent 4 | Very Good 3 | Good 2 | Fair 1 | Poor 0 |
|--------|---|----------------|----------------|-----------|-----------|-----------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | | | | | |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | | | | | |
| 3 | How effective is the Curriculum in developing analytical and problem solving skills. | | | | | |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | | | | | |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ long learning/ human values and ethics. | | | | | |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | | | | | |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | | | | | |
| 8 | The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution. | | | | | |
| 9 | The curriculum facilitates an overall holistic development of the student? | | | | | |

Any Comments:

Details ---:

i) Name:

ii) Designation:

iii) Organization:

iv) E-mail:

v) Signature with Date:

**FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON DESIGN & REVIEW OF
CURRICULUM
(2023-2024)**

| Program Name | Stakeholder | Feedback from stakeholder | Action taken on feedback |
|---|---------------------------------------|---|--|
| Bachelor of Science (B.Sc.) (Hons.) Agriculture | Students | Programmes based on the assignment and quiz conducted. | For each subject two assignments are given to the students which may include power point presentations, model preparation, hand written assignments etc. Also quiz is conducted at department level. |
| | Teachers | The course/programme of studies carries sufficient number of optional subjects. | Elective subjects have been added in the curriculum. Students are offered these subjects in every semester as per their choice. |
| | Alumni | Scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics. | To improve entrepreneurship abilities, courses like Rural Agricultural Work Experience and experiential learning modules have been included in the curriculum. |
| | Employer/ Expert/ Industrialist | Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning? | Yes, value added courses have been included to the curriculum that instil an entrepreneurial perspective in students. These courses include beekeeping, mushroom, postharvest technology, natural farming etc. |
| Master of Science (M.Sc.) Agriculture | Students | Quality and relevance of the courses included into the curriculum. | For quality assurance, the syllabus of M.Sc. Agriculture program was revised in 2021 and restructured as per the ICAR standards. |
| | Teachers | Aims and objectives of the syllabi are well defined and clear to teachers and students. | The aims and objectives of all the subjects have been revised and well defined as per the syllabus. |
| | Alumni | Does the curriculum include value added courses/soft skill training/ domain specific electives for enhancing constructive learning | Yes, value added courses have been included to the curriculum that instil an entrepreneurial perspective in students. These courses include beekeeping, mushroom, postharvest technology, natural farming etc. |
| | Employer/ Expert/ Industrialist | | |

| | | | |
|----------------------------------|---------------------------------------|--|---|
| BA-LL.B. INTEGRATED | Students | More books in library should be included. More workshops on ICT Tools should be organised. | Requisition already submitted. Moreover, the request already made to Chief Librarian |
| | Teachers | More academic leaves to be given. Infrastructure should be updated | Request already made to higher authority and building under construction. |
| | Alumni | Alumni association must be formed. Guest lecture must be conducted | Alumni association is already formed. Also, The alumni students have agreed to give guest lecture from this session. |
| | Employer/ Expert/ Industrialist | More opportunities for internship should be laid. Client counselling sessions must be organised | Efforts are made to increase internship hours Competitions like National Law fest witness client counselling sessions. |
| B.COM. LLB INTEGRATED | Students | Medical facilities should be increased projectors should be installed | RIMT hospital is getting established now projectors are already installed in class rooms |
| | Faculty | More workshop on patent Internet connection must be strengthened | workshop on patent already organised by RIMT University LAN connection are strengthened |
| | Employer/ Expert/ Industrialist | More legal competition should be organised student should be given industrial training | Efforts are made to organise more legal competitions students are send to courts |
| BBA-LLB INTEGRATED | Students | Water facilities should be improved. PPTs should be used in lecture deliveries. | Infrastructure is getting established now. Projectors are already used in class rooms. |
| | Faculty | More FDPs should be organised Computers must be updated | FDPs are already getting organised by RIMT University The IT department is working on it |
| | Employer/ Expert/ Industrialist | More guest lectures should be organised student should be given practical training | Efforts are made to organise more guest lectures students are send to courts for internship and training program |
| Bachelor of Law (LLB) | Students | Washroom facilities should be improved. ICT tools should be used | Infrastructure up-gradation is getting established now. ICT tools are already made available in the library |

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|---|---------------------------------------|--|---|
| | Teachers | More workshops should be organised Computer labs must be updated | workshops are already getting organised by RIMT University The IT department is working on it |
| | Alumni | More awareness must be spread with regard to legal days through social media The number of legal competitions must be increased | Efforts are made to organise website committee to compete this task. Request already made to higher authority |
| | Employer/ Expert/ Industrialist | Law journal must be published by RSOLS Student should be given more technical training | The law journal is already published Students are sent to courts for technical training |
| Masters of Law (LLM) | Students | Medical committee should be established in RSOLS YOGA session should be organised | CPR committee is already established now in RSOLS. The RIMT university celebrated international yoga day on 21/06/2024 |
| | Teachers | Funding should be provided for research work E-Vehicles must be arranged | Request already made to higher authority The admission department is working on it. |
| | Alumni | More seminars must be organised The number of court visit must be increased | Efforts are made to organise seminars Request already made to higher authority. |
| | Employer/ Expert/ Industrialist | More opportunities for internship should be laid. Client counselling sessions must be organised | Efforts are made to increase research hours Competitions like National Law fest witness client counselling sessions |
| Bachelor of Technology (B. Tech.) Engineering of Civil | Students | Students in their feedback suggested that curriculum should have a greater number of employability and entrepreneurship-oriented courses | Taking cognizance of the needs and concerns of students regarding employability options, more courses focusing on employability have been included in the syllabi, University has established an industry-Academia Partnership cell as well to more provide opportunities to students |
| | Teachers | Teachers requested for more research-oriented programmes to be conducted in their allied subjects | University has conducted many FDPs, TEDPs and similar programs and planning for more such events |

| | | | |
|--|-------------------------------|--|---|
| | Alumni | Organizing more workshops, field trips, pre-placement training, good internship opportunities, exchange programmes and cultivating a healthy student-teacher bond have been proposed to enhance the learning experience of students for their holistic development | University took cognizance of these suggestions and have taken appropriate measures to address all these issues in the curricula of different programs |
| | Employer/Expert/Industrialist | Employers felt that the university has instilled a good level of technical knowledge and skill relevant to job responsibilities in the students. Furthermore the students are proficient in applying technology and workplace equipment, have good communication skills and are receptive to new ideas and learning new techniques | University is satisfied with its performance and shall continue striving towards enhancing the teaching learning process. |
| Master Technology Tech.) Engineering | Students | Students in their feedback suggested that curriculum should have more number of employability and entrepreneurship oriented courses | Taking cognizance of the needs and concerns of students regarding employability options, More courses focusing on employability have been included in the syllabi, University has established an industry-Academia Partnership cell as well to more provide opportunities to students |
| | Teachers | Teachers' requested for more research oriented programmes to be conducted in their allied subjects | University has conducted many FDPs, TEDPs and similar programs and planning for more such events |
| | Alumni | Organizing more workshops, field trips, pre-placement training, good internship opportunities, exchange programmes and cultivating a healthy student-teacher bond have been proposed to enhance the learning experience of students for their holistic development | University took cognizance of these suggestions and have taken appropriate measures to address all these issues in the curricula of different programs |

| | | | |
|---|--|---|--|
| | Employer/ Expert/Indus trialist | Employers felt that the university has instilled a good level of technical knowledge and skill relevant to job responsibilities in the students. Furthermore, the students are proficient in applying technology and workplace equipment, have good communication skills and are receptive to new ideas and learning new techniques | University is satisfied with its performance and shall continue striving towards enhancing the teaching learning process. |
| Bachelor of Business Administration (BBA) | Students | Students wants to more infrastructure development to complete the digital assignment | Students wants to more infrastructure development to complete the digital assignment. The recommendation regarding the upgradation of Computer Labs has been made. Additionally, syllabus related MOOC's courses have been added. |
| | Teachers | Academic research-oriented activity should be promoted. | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. |
| | Alumni | Building infrastructure should be improved and Alumni cell should conduct more interaction programs | Suggestion has already been forwarded to the concern authorities. |
| | Expert's/Emp loyer's//Indu strialist | More industrial interaction program should be organized in the department. | The Curriculum has always been reviewed on a regular basis by the University, Working on informational trips and research work |
| Bachelor of Commerce (B.Com) | Students | Classrooms should have projectors and equipped with other ITC tools placed for improved understanding. | Suggestion has been forwarded to the concern authorities regarding the upgradation of classrooms. |
| | Teachers | Academic research-oriented activity should be promoted. | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. Also BOS has been updated regarding the honours course's subjects of B COM and other specialization courses. More focus on skill development. |
| | Alumni | Contemporary Courses should be added. Building infrastructure should be improved and Alumni cell should conduct more interaction programs | New and contemporary courses, such as MOOCs and SWAYAM courses, are offered to provide students with cutting-edge knowledge in every discipline. Suggestion has already been forwarded to the concern authorities. |

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| | Expert's/Employer's//Industrialist | The employers recognized the faculty's efforts in training students. | Steps are being conducted to raise awareness about the placement cell's job prospects. More industry interaction program has been organized. |
| Master of Business Administration (MBA) | Students | The classroom should be more participatory. | Cooperative learning is encouraged through real projects, presentations, and group activities. |
| | Teachers | Greater focal point on higher studies of the post-graduation students. More Career Counselling session should be organized. | Concentrate on doctoral programs and preparing students for additional competition papers. Guest Lecture has been organized for the students regarding the overall development |
| | Alumni | Self-learning promoted | Courses are redesigned to encourage self-learning. The lecture method has been minimized, and new student-centered learning methods have been added. |
| | Expert's/Employer's//Industrialist | Students should be encouraging more to the research work and give training regarding the various tools use in research paper writing | As per the suggestion more focus on the research project writing. Also organized Research Manthan where students and scholars of management present their research work through posters. |
| Bachelor of Technology (B. Tech.) Electronic & Communication Engineering | Student | Need of addition of some workshops & SWAYAM courses | SWAYAM courses are opted by students |
| | Teachers | SWAYAM/NPTEL courses should be opted. | SWAYAM courses are opted by faculty members & students |
| | Alumni | More industry oriented courses should be added | New courses will be implemented after the permission of board members |
| | Employer/Expert/Industrialist | More practical workshops should be conducted | Workshops & industrial visits held |
| Bachelor of Technology (B. Tech.) Mechanical Engineering | Student | Latest technologies may be more focused. | Project based learning has been introduced. Industrial visits have been organized. |
| | Teachers | Course outcomes should be given more emphasis. | Outcome based seminar has been conducted by the Mechanical department. |
| | Alumni | The response of the Alumni with regard to relevance and quality of syllabus has been found to be good. | More alumni engagement programs are planned. |
| | Employer/Expert/Industrialist | The response of the Expert, Employer or Industrialist with regard to course structure. | Regular interaction with the industrialist and specialist will going to be organised. |

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| Bachelor of Science (B.Sc.) Dialysis Technology | Student | <p>To conduct special exam after the end of final semester regular examination. Training on personality and professional development is provided to enhance employability skills.</p> <p>To add computer application related subject in curriculum to ease their research work</p> | <p>Suggestion forward to COE and approved by COE. Special classes arrange for those students by placement cell.</p> <p>Suggestion forward to dean of academic and got approval to add subject in upcoming session 24-25 study scheme.</p> |
| | Teachers | <p>Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc</p> <p>Frequent faculty meetings to discuss curriculum related issues and suggest improvements.</p> | <p>Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback.</p> |
| | Alumni | <p>A System should be developed to appraise and track student progression.</p> | <p>Suggestions are forwarded to higher authority.</p> |
| | Employer /Expert/Industrialist | <p>Suggestion to enhance general communication skills</p> | <p>Formal instructions were circulated through competent authority for addressing the issues. Teachers were given instructions to ensure enhancement of communication skills of the students.</p> |
| Bachelor of Science (B.Sc.) Operation Theatre & Anaesthesia Technology | Students | <p>The feedback from the students indicated that it would be beneficial to make books related to operation theatre and anaesthesia technology available in the library.</p> <p>The feedback from the students indicated that it would be beneficial to organize a diverse range of competitions and events that accommodate various interests and abilities.</p> | <p>A list of books was sent to the Chief Librarian to ensure they are made available as soon as possible.</p> <p>Events organized included a quiz competition, a fireless cooking video contest, and a workshop on basic life support.</p> |
| | Teachers | <p>The faculty provided feedback highlighting the lack of MOUs with super specialty hospitals.</p> | <p>RIMT University signed MOUs with Homi Bhabha Cancer Hospital (Tata Memorial Centre) Chandigarh and Sangrur for clinical training and internship purposes.</p> |

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| | Alumni | Alumni's feedback has underscored the need for the department to formalize Memorandums of Understanding (MoUs) with several tertiary care hospitals. | RIMT University signed MOUs with Homi Bhabha Cancer Hospital (Tata Memorial Centre) Chandigarh and Sangrur for clinical training and internship purposes. |
| | Employer /Expert/Industrialist | The feedback from the experts indicates that there is a need for improvement in the curriculum, particularly in the area of First Aid and Emergency Management | A First Aid subject was added to the 4th semester of the B.Sc. Operation Theatre and anaesthesia Technology program. |
| Master of Science (M.Sc.) Operation Theatre & Anaesthesia Technology | Students | The feedback from the students indicated that it would be beneficial to organize a diverse range of competitions and events that accommodate various interests and abilities. The feedback from the students indicated that it would be beneficial to make books related to operation theatre and anaesthesia technology available in the library. | Events organized included a quiz competition, a fireless cooking video contest, and a workshop on basic life support. A list of books was sent to the Chief Librarian to ensure they are made available as soon as possible. |
| | Faculty | The faculty provided feedback highlighting the lack of MOUs with super speciality hospitals for Clinical Training and Data collection for Thesis/ Research/ Dissertation. | RIMT University signed MOUs with Homi Bhabha Cancer Hospital (Tata Memorial Centre) Chandigarh and Sangrur for clinical training and Data collection for Thesis/ Research/ Dissertation purposes. |
| | Alumni | Alumni's feedback has underscored the need for the department to formalize Memorandums of Understanding (MoUs) with several tertiary care hospitals. | RIMT University signed MOUs with Homi Bhabha Cancer Hospital (Tata Memorial Centre) Chandigarh and Sangrur for clinical training and internship purposes. |
| | Employer /Expert/Industrialist | The experts' feedback indicates that no changes are needed in the curriculum, as the syllabus is up-to-date with the latest technology in operation theatre and anaesthesia technology. | Based on the experts' feedback that the curriculum is up-to-date with the latest technology in operation theatre and anaesthesia technology, no changes were made to the curriculum. |
| Bachelor of Physiotherapy (BPT) | Student | Students suggested more clinical exposure and hands on exposure to enhance clinical skills in their field of expertise. More practical training sessions | Teachers paid more attention to practical training and hands on workshops. Teachers paid more attention to practical sessions and made their teachings more experiential. |

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| | | are desired by the students. | |
| | Teachers | Teachers suggested that they should have freedom to adopt innovative techniques/ strategies of teaching such as seminar presentations and group discussions. | Teachers were encouraged to adopt more innovative techniques and strategies for teaching. |
| | Alumni | Suggested evidence based practical demonstration. | Teachers paid more attention to have more field visits and evidence based practical education. |
| | Employer/ Expert/ Industrialist | Suggestions to enhance team work and promote real life work environment practice. | Teachers encouraged students to work in team and demonstrated positive results of working in coordination and cooperation. |
| Bachelor of Science (B.Sc.) Radiology and Imaging Technology | Student | Some of the clinical procedures should be directly explained in the hospital during clinical hours There should be subject related to the computer skills. | It is decided that after theory lecture each procedure will be explained during patient interaction. Request is forwarded to departmental academic incharge. |
| | Alumni | There should be a reappear special exam for even semester also so that students can join internship on time. | Request is forwarded to controller of examination. |
| | Teachers | More MOU's will be there to give the external exposure to students for clinical practice as well as for internship of the students. | 1. Agenda presented before BOS regarding addition of subject Effective communication and fundamentals of computer approved for the upcoming academic session. 2. Syllabus of communication skills mapped with university core course. 3. It is decided that department will do MOU's in future with hospitals for external clinical exposure. |
| | Employer /Expert/Industrialist | Need more MOU's for clinical training and internship of the students. | The department is working on getting more industrial tie ups. |
| B. Sc. (Non-Medical)- Physics, Chemistry, Math's | Student | All the students mention that the syllabus is appropriately designed but some lectures on industrial applications should also be added. | Under consideration |
| | Teacher | Workshops and FDPs should be arranged for the faculty members. | University has organized many FDP's. |

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| | Alumni | The visibility of university/programme should be increased to attract more students. | Reported to the marketing team |
| | Employer | Activities that involve Group discussion and problem solving skills should be included in the curriculum. | Informed to the BOS committee. |
| Bachelor of Technology (B. Tech.) Computer Science & Engineering | Students | Somehow, the course content delivery may include online content sharing through interactive sources. | As per the suggestions taken from the students some MOOC/NPTEL/Swayam courses relevant/equivalent to the curriculum has been identified and advised/ suggested to them. Modern teaching method using ICT tools. |
| | Teachers | The staff development programmes are required for enhancing their teaching skills | Malviya mission teacher training programme on NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME from 3rd Jan - 12 Jan 2024 |
| | Alumni | Encourage the students enroll for some additional Courses, as per current trends. | As per the suggestions taken from the Alumni MOOC/NPTEL/Swayam courses relevant/equivalent to the curriculum has been advised/ suggested to them. |
| | Expert/Employer | Syllabus is up to date as per the Industry Requirements. | The Curriculum has met the current industry requirements. |
| Integrated B.Sc-B.Ed. | Students | Students want to more infrastructure development to complete the digital assignment. | The recommendation regarding the upgradation of Computer Labs has been made. Additionally, syllabus related MOOC's courses have been added. |
| | Teachers | Academic research-oriented activity should be promoted. | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. |
| | Alumni | Building infrastructure should be improved and Alumni cell should conduct more interaction programs | Suggestion has already been forwarded to the concern authorities. |
| | Expert's/Employer's/Industrialist | More industrial interaction program should be organized in the department. | The Curriculum has always been reviewed on a regular basis by the University, Working on informational trips and research work |
| Bachelor of Education (B.Ed.) | Students | Students want to more infrastructure development to complete the digital assignment. | The recommendation regarding the upgradation of Computer Labs has been made. Additionally, syllabus related MOOC's courses have been added. |

| | | | |
|-------------------------------------|--|---|--|
| | Teachers | Academic research-oriented activity should be promoted. | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. |
| | Alumni | Building infrastructure should be improved and Alumni cell should conduct more interaction programs | Suggestion has already been forwarded to the concern authorities. |
| | Expert's/Emp loyer's//Indu trialist | More industrial interaction program should be organized in the department. | The Curriculum has always been reviewed on a regular basis by the University, Working on informational trips and research work |
| Master of Education (M.Ed.) | Students | Students want to more infrastructure development to complete the digital assignment. | The recommendation regarding the upgradation of Computer Labs has been made. Additionally, syllabus related MOOC's courses have been added. |
| | Teachers | Academic research-oriented activity should be promoted. | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. |
| | Alumni | Building infrastructure should be improved and Alumni cell should conduct more interaction programs | Suggestion has already been forwarded to the concern authorities. |
| | Expert's/Emp loyer's//Indu trialist | More industrial interaction program should be organized in the department. | The Curriculum has always been reviewed on a regular basis by the University, Working on informational trips and research work |
| Master of Arts (M. A.) Education | Students | Students want to more infrastructure development to complete the digital assignment. | The recommendation regarding the upgradation of Computer Labs has been made. Additionally, syllabus related MOOC's courses have been added. |
| | Teachers | Academic research-oriented activity should be promoted. | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. |
| | Alumni | Building infrastructure should be improved and Alumni cell should conduct more interaction programs | Suggestion has already been forwarded to the concern authorities. |
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| Bachelor of Science (B. Sc.) Animation & Game Design | Students | Exposure to latest developments and advances should be known to the students | Experts were invited to share their knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead. |
| | Teachers | Focus more on practical aspects. Projects should be given more weightage as evaluation components. | Students were encouraged to take up research based on 3D & Vfx projects. |
| | Employer/Expert | Expert advised to work on latest technology and software | Labs were updated with latest software's and PC |
| Bachelor of Science (B. Sc.) Information Technology | Student | Students requested for organizing more events and quizzes. | Department initiated this suggestion |
| | Teachers | Teachers suggested organizing more remedial & skill based classes. | Department initiated this suggestion. |
| | Alumni | Alumni suggested being stricter regarding student's attendance in the classes. | Department initiated this suggestion. |
| | Employer/Expert/Industrialist | Expert suggested to include cloud-based projects in the curriculum | Department initiated this suggestion. |
| Bachelor of Computer Applications (BCA) | Student | Students requested for organizing more events and quizzes | Department initiated this suggestion |
| | Teachers | Suggested to organize Guest & Expert Lectures. | Department organized guest & expert lectures. |
| | Alumni | Suggested to organize ALUMANI lectures. | Department initiated this suggestion. |
| | Employer/Expert/Industrialist | Expert advised to include skill development and latest technology and practices studies in syllabus | Department includes the new syllabus involving different subjects for fulfilling the skill development and latest technologies relevant to BCA |
| Master of Computer Applications (MCA) | Student | Students requested for organizing more events and quizzes | Department initiated this suggestion |
| | Teachers | Teachers suggested to organize more remedial & skill based classes. | Department organized guest & expert lectures. |
| | Alumni | Alumni suggested to be stricter regarding students attendance in the classes | Department initiated this suggestion. |
| | Employer/Expert/Industrialist | Expert advised to include skill development and latest technology and practices studies in syllabus | Department includes the new syllabus involving different subjects for fulfilling the skill development and latest technologies relevant to MCA |

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| Bachelor of Medical Lab Technology (BMLT) | Students | Students suggested adding more reference books of latest editions. | Reference books of latest editions in library were made available. |
| | Teachers | Overall response of teachers shows a satisfactory report | Department constant standards are maintained throughout the period |
| | Alumni | Students suggested organizing more visits to industries and to conduct campaigns for more exposure and hand on practices. | Various training programs like blood testing camps and industrial visits were organized |
| | Experts/Employer/Industrialist | Experts suggested scheduling hospital visits to give students an exposure of advanced techniques related to lab. | MoU with different labs and hospitals were done and students were taken to labs for practices |
| Master of Arts (M.A.) Political Science | Student | Students want the best of infrastructure in terms of development to complete the digital assignment. | The recommendation regarding the upgradation of Computer Labs has been made. Additionally, syllabus related MOOC's courses have been added. |
| | Teachers | Academic research-oriented activity should be promoted as well as interactive cooperation and collaboration | As per the previous suggestion related more FDP's and research papers writing should be promoted. Department has given opportunity to faculty members to participate in FDP's. |
| | Alumni | Building infrastructure should be improved and Alumni cell should conduct more interaction programs | Suggestion has already been forwarded to the concerned authorities. |
| | Employer/Expert/Industrialist | More case-study oriented lectures should be organised for better insight. Experts to promote political insights should be called upon. | The Curriculum has always been reviewed on a regular basis by the University. |
| Pharm-D | Student | Online study material should be provided. More involvement in hospital activity | Teachers are providing offline and online study content to the students Hospital visits and hospital sessions were increased |
| | Teachers | Projector based teaching. More schedule for hospital or field works | Projector systems were installed to each faculty. Time schedule will be provided |
| | Employer/Expert/Industrialist | Industry oriented practical or session should be there | Specific topics have been introduced in value-added courses |

Rahul Mehta
Registrar
RIMT University
Mandi Gobindgarh, Punjab

Registrar
RIMT University
Mandi Gobindgarh

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S. G. Singh
Director, IQAC
RIMT University
Mandi Gobindgarh, Punjab

Director IQAC
RIMT University