

**RIMT UNIVERSITY  
MANDI GOBINDGARH**

**SCHEME & SYLLABUS OF Ph.D. Coursework**



**Department of Library and Information Science**

## **Scheme and Syllabi of Ph.D. Course Work in the subject of Library and Information Science**

### **1. Mode of Conduct of the Course-Work:**

- 1) Every Candidate admitted to the Ph.D. programme in the Department of Library and Information Science shall be required to pass a 'course.
- 2) The candidate can enrol himself/herself for Ph.D. only after passing the course work.
- 3) Students of PhD programme shall be examined in the courses in accordance with the syllabi or course prescribed as per the research committee from time to time.
- 4) The course work duration shall be of one semester.
- 5) The candidate shall have to register for a course work at the beginning of the semester. No candidate shall be allowed to register / join the course work in between the semester.
- 6) The minimum number of lectures will be 40 per paper. Each paper will carry 3 or 4 credits respectively.
- 7) The Internal Assessment will be based on Term Paper, Class Tests, Presentations, and Book Reviews etc.
- 8) Minimum attendance of 75% is compulsory for appearing in Examination in each paper.

### **1. Scheme of Papers:**

Paper	Paper Code	Title	L	T	P	Credit
Paper- I	PHDRM 1101	Research Methodology*	3	2	-	4.0
Paper- II	PHDCA 1102	Computer Applications in Research*	1	-	2	2.0
Paper- III	PHDLIS1103 A	Information Literacy and Digital Libraries	2	2	-	3.0
Paper- IV	PHD 1104	Research Project/ Review of Literature/Term Papers	1	2	-	2.0
Total Credits			7	6	2	11.0

\* Common papers of Social Science approved by University Research Board

### **2. Assessment Policy:**

#### *Internal Assessment:*

Components		Marks
Internal	Term Paper (Mid Semester Exam)	15
	Book Review /Assignments/ Quiz/ Computer Viva	20
	Attendance	5
End term Examination		60
Total		100

\*The components of Internal Assessment along with the evaluation will be specified by the concerned subject teacher.

#### **Constituent of 5 marks of Attendance:**

Attendance percentage	Mark(s)
75.1-80 %	1.0
80.1-85 %	2.0
85.1-90 %	3.0
90.1-95 %	4.0
>95 %	5.0

## **Detailed Syllabus: Ph.D Course Work (Core Subject)**

### **PDLIS1103: Information Literacy and Digital Libraries**

#### **Paper: Information Literacy, Open Access to Information, The Internet and digital Libraries**

Objectives: To acquaint researchers with information skills for learning, search strategies, and knowledge organization tools and techniques, communication technology, the internet and digital libraries

Max Marks: 100 (60 for External Examination and 40 for Sessional Work)

Credits: 4 Pass Marks: 50%

#### **INSTRUCTIONS TO BE GIVEN IN THE QUESTION PAPER**

Time Allowed: 3 hrs

Max Marks: 60

Pass Marks 50%

Note: 1. Answer five questions in all, selecting at least one question from each section. The question in section E is compulsory

2. Questions in sections A, B, C and D carry 9 marks each and the question in section E carries 24 marks in all.

#### **SECTION – A**

1. Information: Definition, its nature, and approaches to information
2. Information Literacy: Definition, need, purpose and learning outcomes. Scope of information literacy.
3. Information Literacy standards.

#### **SECTION – B**

4. Information literacy initiatives of IFLA and UNESCO.
5. Open access: Introduction, History and development, Issues and Challenges, Mandates and Policies,
6. Network and Organizations promoting open access.

#### **SECTION-C**

1. Information and Communication technologies: Impact on and applications of ICTs on library and information centres.
2. ICT developments and future of libraries
3. The Internet and web based resources and services.

#### **SECTION –D**

1. Digital Libraries: detailed account of concepts of digital, virtual, poly-media and hybrid libraries.
2. E-books, e-journals and online researching.
3. Plagiarism and Plagiarism checking software

## **RECOMMENDED READINGS**

1. American Library Association (1998) Information Power: Building Partnerships for Learning. Washington: ALA
2. Buckland, Michael Keeble (1991). Information and Information Systems. New York: Praeger.
3. Bukowitz, W.R., & Williams, R.L. (2000). The Knowledge Management Fieldbook. Rev. ed. London: Prentice-Hall.
4. Eisenberg, Michael B., Carrie Lowe & Kathleen L. Spitzer (2004). Information Literacy, 2nd ed. London: Libraries Unlimited.
5. Horton, Forest Woody (2008). Understanding Information Literacy: A Primer. Paris: UNESCO.
6. Kuhlthau, Carol Collier (2003). Seeking Meaning: A Process Approach to Library and Information Services, 2nd ed. London: Libraries Unlimited.
7. Mason, Richard O., Florence M. Mason, & Mary J. Culnan (1995). Ethics of Information Management. New Delhi: Sage Publications.
8. Meadows, Jack (2001). Understanding Information. München: KG Saur.
9. Nicholas, David & Rowlands, Ian. (Editors.) (2008) Digital Consumers: Reshaping the Information Professions. London: Facet Publishing.
10. Walton, Geoff & Pope Alison (2011). Information Literacy: Infiltrating the Agenda, Challenging Minds. Cambridge: Woodhead Publishing

## RECOMMENDED READINGS

1. Bradley, P. World Wide web: how to design and construct web pages. 2nd ed. London: Aslib IMI, 2000.
2. Deegan, M. and Simon Tanner. Digital futures. London. LA, 2002
3. Kaul, HK: Library networks: an Indian experience. New Delhi: Virgo, 1992.
4. Krol, E. The whole Internet: User's guide and catalogue, 1993.
5. Poulter, A. and others. The library and information professionals guide to the Internet. London: LA, 2000.
6. Rowley, J. The electronic library. 4th ed. London: LA, 1998.
7. Smith, JWT, ed. Networking and the future of libraries. 1993.
8. Winship, I. The student's guide to the Internet. London: LA, 2001.
9. Molyneux, Robert. The Internet under the hood. 2003
10. Batey, Sue. Information architecture for information professionals 2007
11. Jones, Catherine. Institutional repositories. 2007

### **Ph.D. Coursework**

#### **Course Code:PDLIS1104: Seminar/Essay/Mini Research Project**

Each student enrolled for Ph.D. will have to undertake at least two credit of seminar /Essay/Mini Research Project. The topic of the seminar will be given by the committee of faculty of the department with the approval of Head of the department. Student will make presentation on the assigned topic in front of all the faculty members and following criteria will be used to assess the performance of the students:

#### **Criteria for assessment of Seminar:**

The faculty members of the department will evaluate the presentation of the students using the following criteria:

	Definition and Methodology	Literature review and Conceptual Framework	Analysis, Findings and Conclusion	Presentation and Communication of Ideas	Questions-answers	Research Report /File
Marks	15	15	15	15	15	25

Averages of all the marks awarded by the faculty members will be utilized to final assess the performance of students.