

# **RIMT UNIVERSITY**

## **SCHOOL OF EDUCATION**

### **Detailed Syllabus of Core Subject for PhD Program in Education**

#### **Subject: Educational Psychology**

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**Objectives:** - On completion of the course, the Research Scholars will be able to:

1. Understand the dynamics of Individual development.
2. Understand the dynamics of group behaviour.
3. Understand the concept of mental health and adjustment.
4. Describe the dynamics of Social behaviour.

#### **UNIT-I**

- Educational Psychology: Concept, need, Methods – Clinical, Differential and Psycho- analytical
- Adolescence Development: Development related to cognitive, Conative and Affective domain emphasis on critical thinking and Human Emotions, Theories of Development (Freud, Erikson and Piaget)

#### **UNIT-II**

- Mental Health and Adjustment: Mental Health – Factors influencing mental health and role of education for building good mental health of students and teachers.
- Behavioural Problems: Stress, Anxiety, Frustration and Aggression and their prevention and Control.

#### **UNIT-III**

- Dynamics of Social Development: Group Dynamics : Social Loafing, Social Facilitation
- Social Influence and Social Perception.

#### **References:**

1. Barron Robert A. & Byrne Donn (2002). Social Psychology. New Delhi: Pearson Education.
2. Barry and Johnson (1964). Classroom Group behaviour. New York: Macmillan.
3. Bridges (1932). Emotional development in early infancy, Child development.
4. Cronbach (1954). Educational Psychology. Harcourt Jovanovich, Inc.
5. Crow, D. 1963). Educational Psychology. Urasia Publishing House.
6. Echols, M.N. (1942). Mental Hygiene and the Teacher Educational Method.
7. Elis & Robert, S. (1965). Educational Psychology. D.VanNostrand Company, Inc.
8. Garrison (1960). Growth and Development: Longmans.
9. Hayighurst (1957). Human Development and Education: Longman.
10. Kuppuswamy, B. (1972). Advanced Educational Psychology. Sterling Publishers.